

Weekly programs among gov't plans

By Benji Pollock,
political editor

A weekly entertainment program, buses to away games and increased participation by U-Highers in Student Board are among plans of this year's student government presidents.

They are Senior Jed Roberts, Student Legislative Coordinating Council (SLCC); Senior Jay Golter, Cultural Union; and Junior Dan Kohrman, Student Board.

A NEWCOMER to student government, Jed said he has been interested in it since his freshman year. He did not run for office until this year because he was busy with drama.

"I wanted to be SLCC president," Jed said, "to become more involved with the way U-High works."

Honor late '66 grad

A Lab Schools memorial fund has been established in honor of Mr. James Landau, '66, who died Sept. 29.

Mr. Landau two years ago underwent open heart surgery for a defect discovered at a draft exam.

A student at the University's law school, Mr. Landau taught a law course at U-High last year and was planning another this year.

The son of Dr. and Mrs. Richard Landau, Jim was brother of Susan, '70, and Kay, an 8th grader.

At U-High, he edited the yearbook. He went on to Ripon College, where he edited the newspaper.

In a letter to the family, Principal Margaret Fallers said, "The school was painfully shocked when we heard of James' death." Students and teachers, she wrote, spoke of his "generosity, kindness, intelligence, seriousness and fun."

A memorial service for Mr. Landau took place Saturday at Bond Chapel.



Mr. Landau in '66

"Our school is a lot like the Daley machine: they're both complex bureaucracies and it is difficult for anyone to get anything done in either of them."

"But that's what I find challenging about my job. I expect to get hassles from the administration, but I plan to keep them on their toes."

JED SAID he plans for SLCC to arrange for buses to take the Pep Band, cheerleaders and other interested students to away basketball and soccer games.

Jed's other plans include the following:

Improved relations with the student government at neighboring Kenwood High School. "We'd mainly rap about mutual problems we have with our administrators," Jed said.

Investigation to see if plastic IDs with photos are feasible.

Publication of a course guide for release next year.

Adoption of plans to change SLCC to a Student Funding Committee. "Since SLCC's legislative role has been taken over by the Council on Procedures and Rules this change would simply reduce the size of SLCC, making it easier to allocate the activities budget," Jed observed.

JAY'S EXPERIENCE in student government include positions as freshman class president, sophomore class representative to

SLCC and, last year, SLCC president and member of the Council on Rules.

"It'll be more satisfying being Union rather than SLCC president because none of my plans will be frustrated by the faculty and administration, like they were last year," he said.

JAY SAID the Union will try to "provide students with a broad range of programs so that every student can enjoy at least some of them."

He is planning a weekly program of lectures, films, music recitals, discussion groups and debates for the Thursday lunch period.

Jay said he will try to secure Mr. Larry Butcher, a new music teacher as the Union's adviser because he is familiar with and can get local music talent to perform at U-High.

DAN, WHO was a representative to SLCC last year, believes that Student Board is presently an unprogressive, unproductive body, whose disciplinary responsibilities, in the main, have been taken over by Dean of Students Standrod Carmichael.

"I don't think it should be abolished, though, because the board will be revitalized this year," he explained.

"I'M GOING to try to publicize the role of Student Board, so students understand better why we're here."

"Hopefully this will interest more people to run for office, and make people who are on the board more interested in doing their jobs."

Feature Film Club to show crime flick

"Borsalino," a French gangster film starring Jean Paul Belmondo and Alain Delon, will be shown admission free 7:30 p.m. Friday in Judd 126 by the Feature Film Club.

Senior Philip Wright is the club's president.

Other films to be shown, all free and 7:30 p.m. Fridays in Judd 126, are as follows:

"The Young Lions" and "Bad Day at Black Rock," Nov. 10; "The Fearless Vampire Killers" and "Zachariah," Jan. 12; "King Kong" and "The Devil Doll," Feb. 16; and "The Grapes of Wrath," Apr. 13.

Seniors to go on camping trip

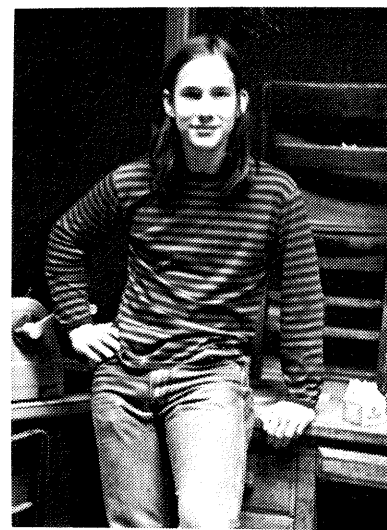
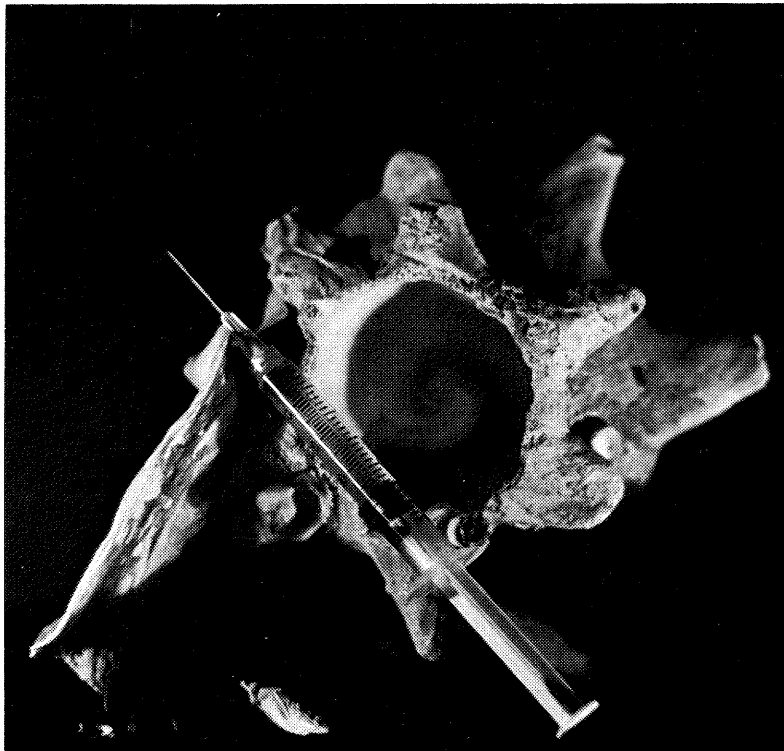
About 85 seniors will canoe, horseback ride and bicycle on a weekend camping trip, Oct. 20-22, to Viking Camp Grounds in Sheridan. They will be accompanied by seven chaperons.

The group will leave by school bus noon Friday from 59th Street in front of Blaine Hall. They will return around noon Sunday.

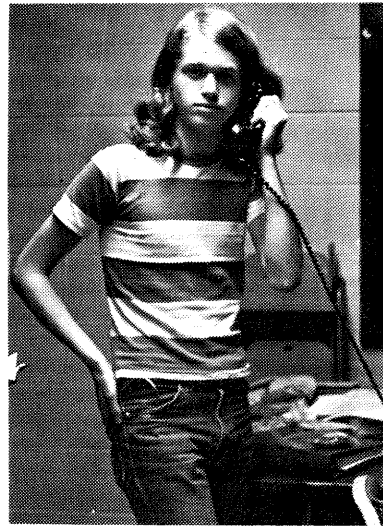
Use and abuse

Drug problem unclear here

Photo by Simeon Alev



Jed Roberts
SLCC President



Jay Golter
Cultural Union President



Photos by Simeon Alev
Dan Kohrman
Student Board President

NCA: Planner needed

See also editorial pg. 2

U-High should establish an ad hoc faculty committee and hire an educator to plan an all-school curriculum.

That is one of the major recommendations in the report of a North Central Association evaluating committee which visited U-High in late February.

THE COMMITTEE reviewed the curriculum, school services, the physical plant and individual departments.

The study recommends curriculum planning to reduce "insularity and autonomy" between and within departments.

Among other recommendations, the evaluation suggests more interdepartmental courses; individual class evaluations; career choice materials and group counseling in the Guidance Department; nurse's office closer to physical education facilities, where injuries are most likely to occur; increased drama and speech budgets.

Among programs the report commended were the library collection and catalog; Student-Teacher Coalition and its opportunities for independent study; the sequentially organized foreign language program; what was judged to be excellent fire safety measures; and the Student-Ordered English Curriculum for freshmen and sophomores, which was suspended this year.

ACCORDING TO Foreign Language Chairman Gregor Heggen, head of an in-school evaluating committee whose work preceded the visitation, departments and an all-school faculty committee are to decide what recommendations to implement, and why, by Nov. 15.

Already as a result of the report, he said, the reading clinic has a private room, the Foreign Language Department has a conference room off room 208 and science rooms have new equipment and safety features.

In The Wind

Wed., Oct. 11—Varsity and Frosh-Soph Soccer, Evanston, 4:15 p.m., here.

Thurs., Oct. 12—Field Hockey, Ferry Hall, 4 p.m., here

Fri., Oct. 13—Varsity and Frosh-Soph Soccer, Lake Forest, 4 p.m., there; Feature Film, "Borsalino," 7:30 p.m., Judd 126.

Mon., Oct. 16—Varsity and Frosh-Soph Soccer, Oak Park, 4:15 p.m., here.

Tues., Oct. 17—Varsity and Frosh-Soph Soccer, North Shore, 4 p.m., there

Thurs., Oct. 19—Field Hockey, Latin, 4:15 p.m., here.

Fri., Oct. 20—Varsity Soccer, Latin, 4 p.m., there.

Friday, Oct. 20—Sun., Oct. 22—Senior Class Camping Trip.

Sun., Oct. 22—High School Open House.

Tues., Oct. 24—Midway out after school; Varsity and Frosh-Soph Soccer, Francis Parker, 4 p.m., here; Field Hockey, North Shore, 3:30 p.m., here.

Editor's note: This article is the first in a series of five on drug use and education at U-High. Future installments will explore drug education programs for students and teachers and how they might be improved and the school's disciplinary policy concerning drugs.

By Simeon Alev

Drugs are used at U-High, but the extent and nature of their use is uncertain. That is the opinion of U-High students, faculty and parents interviewed by the Midway. Their responses come when drug use among Chicago high school students is a renewed issue of public attention. A government investigation of three representative Cook County public high schools in September revealed that at least 25 per cent of the students used drugs. The investigation did not include private schools such as U-High.

The latest survey of drug use at U-High was taken by the Midway two years ago. The poll indicated that 20 per cent of all U-Highers had taken drugs.

Science Teacher Murray Hozinsky, who has written a book on the subject of drug use among young people, questions the value of statistics. "It is actually just a numbers game to worry about percentages of use of this or that drug. What counts is which individual is doing himself benefit or harm by the use of drugs. We should bear in mind that a picture of drug use among kids in a high school always depends on one's own circle of friends." He cited peer-group pressures, the desire for attention and not having any opinions on the subject of drugs as reasons for using them.

"To try to sidestep the question by saying 'pleasure' is to be simplistic," he observed. "Drug use is too often merely neutral or downright uncomfortable for pleasure to be accepted as an excuse."

Mr. Hozinsky feels that the best way for a student to understand his or her need for drugs is "understanding yourself. The important issue is what happens next," he concluded. "This is a question not of the drug, but of who you are and what you want, feel, think of yourself."

Evaluating an evaluation

Now that the North Central Association's evaluation of U-High has arrived, it is time to start thinking about how to respond to the evaluators' criticisms and their recommendations for improvements. So far, at least three changes suggested by the evaluators already have taken place (see story page 1). In addition, Lab Schools Director Philip Jackson has given individual departments instructions to discuss the portions of the report which concern their curriculum, with an eye towards making more of the suggested improvements.

In the light of the evaluators' own admission that "no maximum insight into University High School was possible in a two-and-one-half-day visit," all recommendations should be considered thoroughly before any action is taken.

The following items deserve special attention:

- The report suggests that "a greater degree of coordination be exercised" in the "presentation of curricular materials." In heeding this suggestion, the faculty would alleviate the problems which the evaluators associate with "teacher autonomy."

- "Teacher autonomy" implies that the quality of courses is directly a reflection of the teacher," the report says. The courses the school offers should be more than an unrelated collection of whatever individual teachers or department planned, obviously.

- The evaluation also refers to "coordination of testing, homework assignments and workloads" as "relatively minor considerations" at U-High.

The committee on curriculum whose responsibility it is to coordinate workloads should labor hard enough to make itself worthy of an evaluators' recommendation instead of being glossed over as concerning itself with "minor considerations." Students burdened with unreasonable work loads one week and little work the next understand the importance of coordinated assignments.

- Student-Teacher Coalition (STC) was commended by the evaluators. The school itself was commended for its "flexibility in response to individual interests and needs through independent study contracts, waiver of credits and the STC."

PhotOpinions

What are you doing about lunch now that the cafeteria is closed?

EMILY COOPER, sophomore: "I'll be bringing my lunch some days and others I'll go out for lunch. I didn't think the cafeteria food was that great anyway."



Emily Cooper

Lauren Moltz

LAUREN MOLTZ, junior: "Well, I don't mind at all. When the Bandersnatch is open, I'll probably go there. I always went there. I never went to the cafeteria anyway."

KWANG KIM, sophomore: "I'll bring my lunch. I don't think the cafeteria's closing makes that much of a difference because it seems that not many people are there."



Kwang Kim

Judy Schroeter

JUDY SCHROETER, junior: "I bring my lunch but I always brought it last year because I thought the food was hideous. I'm really glad because now the Snack Bar's open during lunch."



Art by Eduardo Pineda

Many students, however, feel the school has never given STC and similar projects the support they deserve. U-High must plant itself firmly behind independent programs such as STC, which should be able to take complete advantage of the school's "flexibility."

- Like STC, student government also should be able to profit from the flexible atmosphere for which U-High has been credited. Instead, it is languishing in the unimportance that characterizes its decisions.

The report states that student government either deals with issues of no importance or, when it does concern itself with issues of

substance, its proposals are vetoed by higher authority. It is time for administrators to stop using the power of their positions to override student government.

All three branches must be provided with the decision-making power necessary to combat the student apathy which the evaluators pointed out.

- Also cited by the evaluators as a weakness was "the high rate of turnover among staff members" in the Guidance Department. The school was commended for "the quality of the training of the staff and administration and for their ability to keep their teachers over long periods of tenure."

Why is this not the case among guidance counselors?

Turnover was described as "one of the obstacles to the establishment of a stable guidance program." There are more. It is also stated that the Guidance Department is lacking in career materials.

- In the five pages devoted to maintenance, the report states that "The building has some damaged areas in need of repairs...Redecorating and general cleaning...are definitely needed. The building reflects a lack of thorough custodial care. Regular cleaning seems to be rather superficial."

Although the report evaluates U-High favorably, care must be taken not to let that fact get in the way of necessary improvements. And equal care must be taken in selecting which improvements are necessary.

THOUGHTS

... on getting tickets

"Hello, is Mr. Jagger there?"

It was our third attempt to get tickets to the Rolling Stones concert June 17 at the Auditorium. Waiting in line and calling the WGLD "ticket exchange" hadn't gotten us anywhere.

So we tried the direct approach. We'd get the tickets straight from the Rolling Stones.

My friend, Arthur Zarnowitz, and I had masterminded the idea and we began to frantically call hotels, searching for Mick Jagger. This proved useless, so we called Al Rudis, a columnist for the Chicago Sun-Times, to see if he could provide us with the whereabouts of the group. He told us The Playboy Mansion.

Our first call was unsuccessful. Undaunted, we tried again, this time with a phony British accent and an alias of Glen Johns, a producer for the Rolling Stones.

"Mr. Jagger isn't in right now" the receptionist told us.

We asked for the Stones' drummer, Charlie Watts. After five minutes of runaround, Watts was on the phone.

"Hello?"

We begged and begged for tickets.

"All right," he conceded, "I'll leave them at the gate."

Later that night we saw the concert, it was great to see the Stones play with my friend, Charlie Watts.

—Irving Kaplan, freshman

THE U-HIGH MIDWAY

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EDITOR-IN-CHIEF DOUG PATINKIN

Columny

(formerly 'Hat Trick')

By Simeon Alev

Autumn follows summer, September follows August, lunch follows 5th period and cafeteria food has followed its five-digit monetary losses right into the hole.

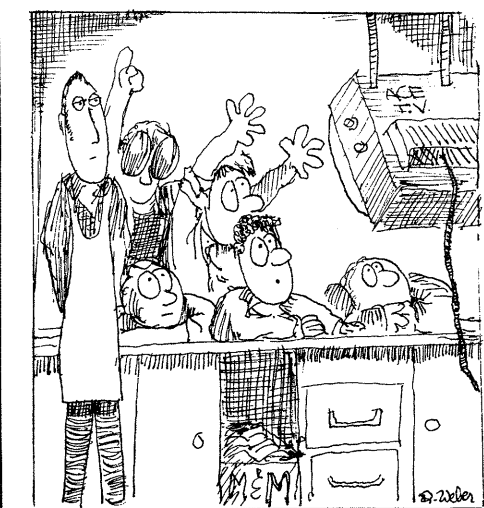
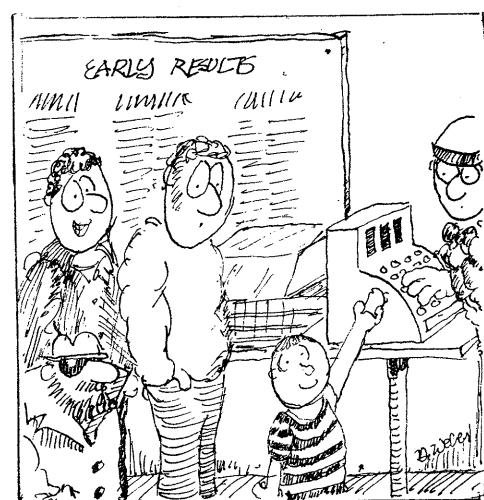
Administrators have been considering installing vending machines in the cafeteria, which would bring hot food back to the lunchroom, though it might taste like machine oil. According to Lab Schools Director Philip Jackson, however, because the

vending machine company has requested that the Snack Bar be closed, U-Highers will probably not be fed mechanically—at least for the time being.

But before we shed a final nostalgic tear for the U-High cafeteria, allow me to publicly present for consideration by the University my proposals for saving the cafeteria and revolutionizing school food services:

U-High Snack Bar and Off-Track Betting Station

A MUTUAL agreement (top) between U-High and the state, under which the school



would house the station free of charge and would in return receive 50 per cent of the profits, would not only be financially beneficial but would bring U-High fame and national recognition. All capital gains would become part of the Cafeteria Fund for Balancing Incurred Debts Upon the Resumption of Normal Services. The two lunch line areas would be designated for placing and recording bets and the southeast corner of the cafeteria would be relegated to bets on dark horses.

THERE IS NO reason (bottom left) to eliminate the Snack Bar. It would be perfect for losers who are unable to afford better tasting food at neighborhood restaurants and would receive a good deal more business as a result of the cafeteria's new status. A closed-circuit television near the counter would show race returns two hours a day.

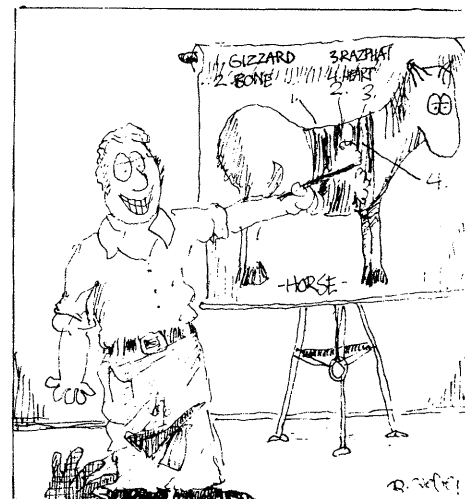
THE OFF-TRACK Betting Station (bottom right) would offer the faculty a unique opportunity to make its curriculum both timely and relevant to events taking place within the school.

Social Studies students would be confronted with questions concerning America's diversity and would be called upon to think of the horse race as a result of differences of opinion.

The Phys Ed Department, with a little financial aid from the University Plant Department, might transform Jackman Field into a riding area and Sunny Gym, with only minor changes, into a stable.

Trigonometry would be replaced with the study of quadrangle relationships—or quadrille. The freshman English curriculum might include selections from "Black Beauty" and "National Velvet."

Art by David Weber



Here, a science teacher explains the anatomy of a horse.

Maroon victory brightens cloudy afternoon

By Katy Holloway

The second day of school ends, overcast, mild, humid. And the U-High soccer season begins.

By 3:30 p.m., This Tues., Oct. 26, the air is becoming cooler and the crowd on the hill is almost as long as the soccer field. Parents, students and people off the streets arrive by car, foot or bike.

On the west end of the soccer field, the U-High Maroons practice heading and dribbling balls and corner penalty shots, stopping to adjust headbands and tie shoes. Their opponents, the Romans of Chicago Latin School, stand in blue and white uniforms at the far end of the field, huddling with their coach and holding a short free shot practice.

U-High Coach Sandy Patlak gathers his team and Assistant Coach Hank Katz for a final conference. Then, with a clapping of hands, the U-High team comes forward.

Seniors Jess Stacy and Rod Thompson meet at the 50 yard line with the referee and Latin goalie to toss for sides. U-High takes the East. The players assemble in their positions and the referees' whistle starts the game.

The ball moves quickly up and down the field from U-High to Latin. The Maroons carry the ball toward Latin's goal. "All right!" the crowd yells, jumping to its feet. But the shot misses and

the crowd settles back with a sigh. U-High tries again, and the chalk dust markings swirl under battling feet as Latin's goalie foils an attempted goal. Among the spectators are U-High's benchmen, who rise to their feet every time U-High regains the ball.

The teams switch sides, and the U-High crowd shifts towards the Latin goal to watch the action. Suddenly, the Latins are on their feet cheering as the Romans move the ball towards U-High's goal. U-High Goalie Paul Strauss makes the first save of the season.

Five trucks, sirens racing, speed nearby on their way to a fire. Halftime is called. Out on the field, U-High and Latin cheerleaders chant and stomp and clap. The U-High Pep Band plays the Mickey Mouse theme.

Lower and Middle School boys holding flags on the south side of the Midway emulate the big boys, attempting to dribble and head the red and white soccer balls. On the hillside, where the crowd is standing a radio plays. An I.C. train rumbles past on its embankment.

Play resumes and U-High is repeatedly daunted in its attempts on Latin's goal. The Maroons try again and score a goal!

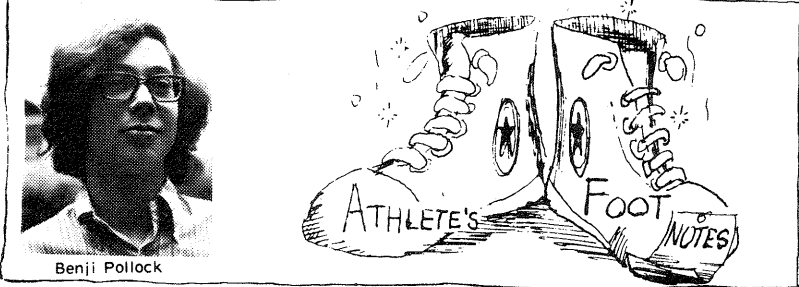
The U-High crowd is on its feet yelling gleefully, slapping hands. Everybody asks, "Did

you see who made it?" The answer filters through: Senior Mark Johnson. It is not until a few minutes later that the onlookers begin to realize that the goal is forfeit because a Maroon was offside.

The Latin coach yells to his players, "Hey! Hugo, Zucker, stop sleeping out there!" He looks cool and elegant with his cigarettes, dark glasses and mod apparel.

U-High is fouled in Latin's scoring zone. Rod Thompson gets a free kicker and puts it in. The score is, at last, 1-0. The cheerleaders cheer relentlessly, following each chant with a fresh one. The ball passes around the field and no one makes much progress. A child in the crowd remarks, "This is boring!" The Maroons move again and Mark Johnson kicks the ball in, as the Maroon goalie scrambles, futilely, inches away, to make the score 2-0. Minutes later there is a tense moment as the Romans are fouled in U-High's scoring circle and receive a free shot. Crowd and benchmen alike wait tensely for the almost sure goal, but the ball bounces off a goal post.

Then, the game is over. The jubilantly grinning Maroons walk off the field, congratulating each other on their first game, and the first win of the season.



Should phys ed grades count?

By Benji Pollock

In his four years at U-High, John Smith has made straight As in all his academic courses. But in physical education he has received Cs and Ds. His academic record ranks John near the top of his class. But the marks in phys ed lower his overall grade point average from an A to a B and his rank in class from the first to second quarter.

John is not a real student, but his example helps to describe the plight of many U-Highers. For in compiling a senior's grade point average and quartile rank, the Guidance Department uses grades from both academic courses and phys ed classes. When seniors apply to colleges, the Guidance Department sends their grade average, rank and transcript.

Guidance Chairman Karen Robb said U-High follows this practice because the National Association of Secondary School Principals recommends use of all grades in compiling averages. But U-High not only uses all grades in the grade average; it gives them all equal importance. The Association does not recommend that all grades be given equal weight.

Miss Robb also said U-High uses all grades in compiling the average because colleges are "interested in p.e. grades as much as art, social studies or English grades."

Phys ed certainly is an important part of the school program. But since colleges, which are academic institutions, base their admission decisions primarily on academic records, U-High should supply them with grade average and rank based on academic record only.

Frosh-soph get pick

Choice of activities, opportunity to qualify out of swimming and grouping of classes by ability are among changes in physical education for freshmen and sophomores this year.

Activities offered this year were determined by the results of a poll distributed to 8th graders and freshmen last spring. At least two activities will be offered each half-quarter unit.

According to Physical Education Chairman William Zarvis, the program is designed to give students activities personally interesting to them. Choices will be arranged so that students gain experience in four main areas of the Phys ed program: Physical fitness, swimming, individual sports and team sports. Students are grouped in classes according to ability, based on tests. The groups are: Instructional, which teaches basics; advanced instructional; and participational, in which experienced students play

with minimal teacher supervision. Students may advance from one group to another.

A 30-minute swim and stroke test usually given at the end of the sophomore year was offered to freshmen and sophomores at the beginning of this year; those that passed are excused from swimming to devote their phys ed time to other activities.



Photo by Simeon Alev

JUNIOR DANNY RUDOLPH scores one of his five goals in a 12-0 victory over Lake Forest, Oct. 2, here. Other scores: U-High 2, Francis Parker, Sept. 29, there; U-High 0, St. Michael 4, Oct. 4 here.

Soccer team eyes a tie

Evanston will prove a tough opponent in a home soccer game 4 p.m. tomorrow, according to Coach Sandy Patlak. He would be pleased with a tied score against the bigger, more practiced team.

The Maroons will play Lake Forest 4 p.m., Fri., there, and, says Mr. Patlak, "we'll be ready." He considers the upcoming Oak Park game, 4:15 p.m., Mon., Oct. 16, here as a really tough test of what's ahead for the Maroons if they make it to the Illinois High School Assn. district championship.

Mr. Patlak looks for victories against North Shore, 4 p.m., Tues., Oct. 17, there, and Latin, 4 p.m., Fri., Oct. 20, there.

Hockey team faces Latin in tough game here today

A close game is expected by Field Hockey Coach Janis Masterjohn when U-High plays Chicago Latin School on the Midway 3:30 p.m. today and in an away game 4:15 p.m., Thurs., Oct. 19.

The outcome of today's game will help determine U-High's standing in a girls' athletic league organized last spring by coaches from U-High, Latin, Morgan Park, Faulkner, North Shore and Ferry Hall. The game of the 19th is non-league.

The league, according to Miss Masterjohn, will facilitate scheduling because all teams will start their seasons at the same time,

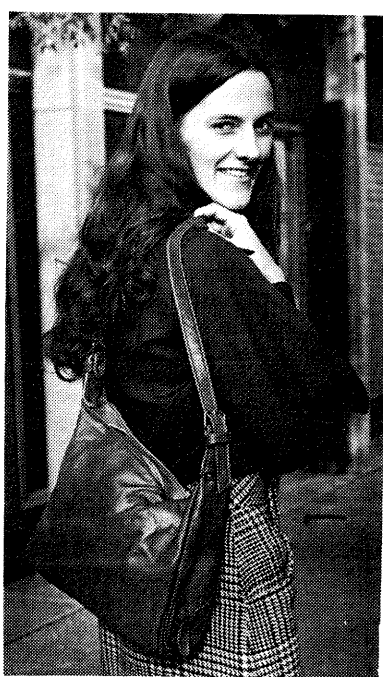
regardless of the date each school opens. The field hockey trophy, for the league champion, will be donated by Latin. Miss Masterjohn says that U-High hopes to contribute the basketball trophy.

U-High will play Ferry Hall 4 p.m., here, Thursday in what Miss Masterjohn feels will be a victory.

U-High tied Morgan Park 0-0 in a home game, Oct. 3.

Weekend results

FIELD HOCKEY against North Shore, Oct. 5 there—Varsity: U-High, 0; North Shore 4; junior varsity: U-High 0, North Shore 0. SOCCER against Illiana, Oct. 6 here—Varsity: U-High 8, Illiana 0; junior varsity: U-High 6, Illiana 0.



Fashion's in the bag.

Give new life to last year's winter wardrobe with an eye-catching purse like the one Senior Blythe Jaski admires. We have them in all sizes colors, and styles—suede, corduroy, leather, carpet, knit and crinkle. We have a purse just right for you at:

Susan Gale Boutique

1540 East 55th Street
324-7285

It's been a long summer.

Does your hair show it?
That one pesky lock in your eye?
Get a trim at:

Reynolds Club Barber Shop

5706 South University Avenue

753-3573

An apple a day keeps the doctor away.

Whether or not that's true, apples are in season and delicious. Get them at:

Mr G's

1226 East 53rd St.

363-2175

Winter's Coming!

Keep your toes
toasty warm with
boots from:

The Shoe Corral

1324 East 55th St. 667-9471

Plan envisions diploma choice

By Doug Patinkin

U-Highers may have the opportunity to write their own graduation requirements in future years if plans for an alternative diploma are developed. The plan was written last year by members of the Student-Teacher Coalition (STC).

Under the plan, which is tentative, participating students would be excused from regular curriculum requirements to plan and pursue their own learning activities. Students could pursue any subject in which they had an interest but would be guided and moderated by a faculty adviser.

Juniors and seniors would be eligible for the program upon completing two years of regular classes or STC contract activities. According to Mr. Peter Cobb, an adult adviser to STC, "The alternative diploma is a plan whereby student graduation requirements would be configured more to each student's own needs rather than exclusively to the school's present requirements."

Mr. Cobb formerly worked as an administrative assistant and alternative programs adviser at U-High. Presently, he is a one-third time University employee for the Independent Learning Project in the Lab Schools.

"The alternative diploma is beneficial because it allows a student to focus on his interests, something he cannot do within the regular curriculum," Mr. Cobb explained. "Even in STC, wherein participating students write and fulfill learning contracts, students must graduate with the equivalent of four English credits, two science, and so on. With an alternative diploma, students would not have to meet any of these requirements."

A student wishing to pursue an alternative diploma, according to the plan, would first discuss his program with his faculty adviser, his parents and a graduation advisory board which would consist of two STC members, the college counselor and one member from each academic department in the high school.

The diploma would be granted when the student and his general adviser decided that he was ready to graduate on the basis of guidelines for graduation. The guidelines state that the student should have exposure to a wide range of subject areas and that he meet periodically with the board, his parents and his adviser.

The plan will not be instituted this year for several reasons. "Only one or two students were interested in pursuing an alternative diploma so STC decided to hold off planning until next year," explained Senior Carol Lashof, a coordinator for STC.

Mr. Cobb felt that students were hesitant in pursuing the alternative diploma because it may jeopardize their chances of getting into college. "As other schools try their own experimental ideas, however, colleges will begin to accept the idea of an alternative diploma," he explained. "We're just a year or two early."

Copies of the proposal were distributed to teachers late last year. According to Mr. Cobb, "several teachers objected to the proposal because they felt that one of the school's primary missions is to set what students need to know to graduate from high school. They feel they can't relinquish this responsibility."

The plan was discussed by the faculty at its meeting yesterday, after deadline.

From U-High to public eye

She's 'For Real'

Editor's note: Each year the Midway salutes National Newspaper Week, this week, with a special feature.

By Cathy Cronin

Two years ago Mrs. Ouida Lindsey was attendance secretary at U-High. Today she writes a weekly column for the Sun-Times, "For Real," and has a weekly television show, "Solid Black."

Mrs. Lindsey entered the field of communications because she had something to say that she felt was important. Mrs. Lindsey is committed to strengthening relations between races.

"I'm motivated by the fact that I'm a black, minority group member, and that I know all people are the same regardless of race and that we've got to start understanding each other and stop kicking each other in the butt," she states emphatically.

In the late 1960s, Mrs. Lindsey, who has an interracial marriage, arranged to visit black and white high schools to talk informally with students about race questions. She also wrote a book for teachers.

She taught race relations courses for students and teachers while at U-High. Then, while teaching a similar course at the YMCA, she was told by a colleague that she should be a newspaper columnist.

Yearbook wins national award

The 1972 U-Highlights has received the highest rating, Medalist, from the Columbia Scholastic Press Association. To earn the award, the book first had to achieve a First Place rating by earning 850 of 1000 possible scorebook points. It received 955. Medalists were chosen from First Place books on the basis of special excellence.

"An excellent book," judges commented. "What tremendous copy! This is realism, fantastic professionalism, probably the best copy found in any yearbook 1972."

They urged, however, a more experimental approach since U-High is a unique school.



Photo by Joel Banks

MRS. OUIDA LINDSEY chats with a guest on her channel 11 program, "Solid Black."

She sent samples of her writing to the Sun-Times. "They asked for more," she recalls, "so I continued to send them. Finally, four months later, they told me I had a column."

"A couple months later, I went to the t.v. people and told them I wanted to have a show on human relations. They said they had been looking for someone for a talk show and that I could host it. So I took that."

The program is seen 7:30 p.m. Wednesdays on channel 11.

Born and reared in Chicago, Mrs. Lindsey lives on the South Side with her husband and two children and has a full-time job as secretary at Billings Hospital.

For others who have ideas they want to communicate, her advice is, "Keep on pushin'. Get mad if something is wrong in your eyes. But keep on pushin'."

Journalism gets U-High grads

At least 12 recent U-High graduates, most of them former Midway staff members, are involved or have been involved in the field of journalism.

Nancy Selk, '67, edits the Southeast Economist, a Chicago community newspaper. Larry Carroll, '68, is a West Coast newscaster sometimes heard on Chicago radio. Daniel Pollock, '69, and Mark Patinkin, '70, have edited the summer Hyde Park Herald. Dick Dworkin, '68, edited an underground paper in Minneapolis and Delia Pitts and Jackie Thomas, also '68, reported for the Sun-Times several summers.

At the University of Wisconsin, where he has worked on the school newspaper and literary magazine, Bruce Gans, '69, recently won one of the two first-place awards in Mademoiselle Magazine's national fiction contest. Mark Seidenberg, '70, started a newspaper and has been a sportscaster at Clark University and Bruce Goodman, '71, has been a newscaster at the same school. Karen Uhlenhuth, '72, is enrolled in the journalism program at Northwestern University and Paula Kaplan, '69, is a senior in journalism at the University of Missouri.

Not recent graduates, but well known, are television news correspondents Garrick Utley, '55, NBC, and Michelle Clark, '59, CBS.

Mr. Richard Kimmel, new physics teacher, is a cartoonist for the Chicago Journalism Review and Chicago Maroon and Illustrator for the Chicago Guide.

Midway errs

The Midway reported erroneously last issue that Principal Margaret Fallers will be leaving U-High to accompany her husband when he takes a position at the University of Vermont. It is the University of Virginia to which they are going.

The paper, also, should have listed Mark Johnson, not Jess Stacy, as a member of the second string all-league baseball team.

The Midway staff apologizes for these errors.

Semifinalists used school 'to prepare'

Preparation for college and the future is what they sought most to get out of high school, many of U-High's new National Merit and National Achievement Scholarship semifinalists say.

Six seniors have been named semifinalists in Achievement program for black students. They are:

Paulette Black, John Carr, Melody Martin, Ronald Mitchell, Duane Savage and David Wilkins.

Students previously announced as Merit semifinalists are:

Megan Adams, Joel Banks, Judy Becker, Guyora Binder, Ann Butler, Carol Lashof, Fred Oldfield and Addie Wang.

The semifinalists were chosen on the basis of their performance on the Preliminary Scholastic Aptitude Test (PSAT) given last October to more than 1 million high school students across the nation.

About 96 per cent of the 15,000 semifinalists will advance to finalist rank on the basis of additional test scores, school recommendations and other factors. About 3,000 scholarships will be awarded.

U-High's total of eight Merit semifinalists was equalled in Chicago only by St. Ignatius High, which has an enrollment of 800 compared to U-High's 475 last year.

Students with high scores but not enough to qualify for semifinalist rank received certificates of commendation as follows:

MERIT—Peter Claussen, Betty Frazier, Bart Freedman, Jay Goller, Richard Gomer, Phyllis Kanki, Jim Lash, Michael Levi, Linda Lorincz (graduated last year in three-year program), Karen Maddi, Beth McCarty, Ann McDavid, Barbara Rice, Jed Roberts, Carol Siegel, Eric Uhlenhuth and David Wilkins.

ACHIEVEMENT—Valerie Bowman, Daniel Claiborne, Lorinzo Jeffries, Judie Johnson, Sherald Kent, Oscar Moore and Debra Thomas.



Photo by Simeon Alev

They're Masters

THREE TEACHERS received the school's highest faculty honor, Master Teacher, at a presentation Sept. 22 followed by a reception in Judd Commons. They are, from left, Miss Blanche Janecek, head librarian; Mr. Robert Erickson, Unified Arts chairman; and Mrs. Mary Johnson, Lower School teacher.

At the presentation, fellow faculty members introduced the recipients with speeches on their behalf.

Miss Janecek has been a U-High librarian 24 years. Under her guidance, the library has grown to receive national recognition.

Mr. Erickson, a teacher here 27 years, is an artist, musician, inventor and actor. His art work has been exhibited throughout the country.

Miss Johnson has taught kindergarten in the Lower School 22 years. She is a volunteer for Operation Headstart and participates in international teaching committees.

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