Little competition for school offices?

By Doug Patinkin, political editor

Little competition is expected for the May 2 elections of all-school officers. The president and vice president of the Student Legislative Coordinating Council (SLCC), Junior Jay Golfer and Senior Peter Shapiro, believe the problem may be the result of increasing student disinterest in student government because of diminishing effectiveness (see 10-second editorial page 10).

PETITIONING for offices probably will begin Thursday, according to Golfer, elections chairman.

Students will be running for positions on SLCC, Student Board and Cultural Union. Elections for Social Union and Student Life Committee will likely continue.

The week after all-school elections, voting for class officers will take place.

Last year, most candidates were nominated two weeks prior to the election and several students ran for most positions.

This year and last, however, students can run for as many positions unopposed.

JAY FEELS that the increasing lack of competition in local elections is due to the fact that students have realized that student government isn’t going to accomplish anything.

He added that, “A few years ago people would have thought that if you could elect somebody they’d be changing the world. As a matter of fact, the same students ran but now they realize that student government is largely ineffective.”

Peter feels that Principal Margarita Pillio and Lab School Director Philip Jackson have changed the role of SLCC and made it less important.

“FALLERS AND Jackson excite their audience as they feel fit with what is going on with student government. Thus, there is a widespread belief among the student body that their votes don’t count and that of course leads to disinterest in elections and in student government.”

Peter added that with the Council of Educators and Rules in effect, SLCC is less involved in legislation and rule-making so it has become less important.

ALTHOUGH only three weeks separate the announcement of the election and the election itself, Peter feels the period will be adequate for campaigning.

“THERE’S no point in having campaigns and signs everywhere six weeks before the election,” he said. “Anybody who’s going to run knows it before the election is announced anyway.”

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When someone bears a whistle, blown, he calls the police and blows his whistle. This signals to the assailant and victim that the police have been called. Project WhistleStop was adapted from a successful program begun last July on a block in New York City, according to Mr. Ross Lathrop, coordinator of theproject in Hyde Park-Kenwood.

The whistles can be bought for 50 cents each from the Hyde Park Bank and Trust Co., 1125 East Fifty-third St. and the University Bookstore, 3500 Ellis Ave.

Mr. Lathrop welcomes students in the program. “Whether because of their long hair or other reasons they are the most hassled group in the community. Therefore, it is important that they be an integral part of the program.”

“With their help, we hope to encourage a boy to raise a white hand in self-defense.”

The project was inspired by the Black Students Association (BSA) for the second year. BSA members with major planning responsibilities include former David Cockrell and Leslie Hiley and Sophomore Mimi Poirot.

“TO MAKE black and nonblack aware of black culture” is the purpose of Black Arts Week, according to David.

The week will include plays, dance productions, speakers, exhibits, a dinner and several trips to places of black culture.

The literary magazine, Omega, will be published.

The play “Tiger, Tiger Burning Bright” by Peter Black, a social studies teacher at Homewood-Downers Grove, is scheduled to open April 29 in Belfield 137, the theater. Times and ticket prices will be announced.

“TIGER, TIGER Burning Bright” was originally presented on Broadway in 1962.

According to Drama Teacher Paul B., the play deals, he said, “with the necessity of the film “Bird of the Iron Feather” by Peter Black, a social studies teacher at Homewood-Downers Grove, is scheduled to open April 29 in Belfield 137, the theater. Times and ticket prices will be announced.

“TIGER, TIGER Burning Bright” was originally presented on Broadway in 1962.

According to Drama Teacher Paul B., the play deals, he said, “with the necessity of the Black Arts Week to include plays, speakers, exhibits and art in movies. BSA hopes to get the cooperation of black students.”

Mr. HAROLD Johnson, director of the film “Bird of the Iron Feather,” will talk about the differences between black and white actors and art in movies. BSA hopes to get the film from WTTW, channel 11, which showed it recently.

Another feature of the week will be the distribution of Omega, a reading of poetry by black-U-Highers and other authors is scheduled.

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FORMER student hurt in accident

Aaron Parzen, a U-Higher who moved last year to La Jolla, Calif., was seriously injured in an auto-truck collision March 28 in Northern California.

According to a student in contact with the driver of the steel drum, it has been in a coma since the accident. He underwent brain surgery April 1.

The collision reportedly occurred while Aaron and some friends were driving to the Colorado River for a canoe trip. At their car was pulling onto the highway from a dinner parking lot, it was hit by an oil truck with two tank sections.
Russian prices high, too, U-Highers find

By Carol Siegel

High food and clothing costs typi- cal of American society unexpectedly met the U-Highers when they toured Russia.

Russian Teacher Mary Hollenbeck sponsored the trip. She sponsored the trip.

U-Highers who went this year were: Freshmen Richard Adams and Maria Chunaev, sophomore Nicole Allen, Carol Cohn and Richard Johnson; Juniors Janet Balanoff, Helen Balsek, Jill Field and Eduardo Pineda; and Seniors Tom Chauncey, Marijan Sanka and Eric Singer.

MRS. HOLLENBECK and Russian MAT Susan Schulman accompanied the students.

They left from Moscow, LENINGRAD and Kiev, in that order.

A 21-year-old representative of the official Soviet youth travel agency, Sputnik, Yaroslav Gregorievich Nakovski, was the group's guide through the Soviet Union.

The U-Highers said they expected that the country would look communist, unlike in the United States, would be geared to the working class. They were surprised to find high costs in department and food stores.

AN ORANGE cost about the equivalent of 80 cents and blue jeans ranged from the equivalent of $39 to $111, according to Richard Johnson.

Referring to the costly food and clothing, Janet commented, "In that way Russia was really American- like." The students found, however, that even if Western culture has affected some aspects of Soviet life it has not influenced the Russian style of patri- ots. "There are posters of Lenin all over the place," Richard Adams commented, "and they have lots of statues and memorials to their na- tional heroes."

AT THE KIROV ballet in LENINGRAD, Richard noticed the audience applauding in unison. "That was the lady who said. She was the custom was a symbol of unity and patriotism."

The tourists seemed to always talk about World War II," Marian noted.

They also talked about the patriotic war where they fought against the fascists.

The students felt generally that they received a more general recep- tion in Russian than they had anticip- ated.

I EXPECTED little men in black
trench coats to follow us around," Marian said with a laugh.

"We were much freer and the people more helpful and friendly than I thought they would be."

Richard Johnson added that "the people were pretty friendly except that they laughed and stared and spit at Tom Chauncey's and my long hair."

Many of the U-Highers were dis- appointed because they didn't meet many people their age.

"I DIDN'T Even SEE many people our age," Jan observed.

She recalled that the group was told it would meet students its own age at a cafe in LENINGRAD. The students turned out to be 25 and over.

EVEVEVERYWHERE Junior Eduardo Pineda went in Russia, people were amazed by his looks, particularly his hair. As the group reached LENINGRAD, after visiting many of Russia's ornate palaces, they had decided that Eduardo resembled an icon, a figure of a saint, in a LENINGRAD hotel the group framed Eduardo in a broken toilet seat to see how he would look as an icon. A maid laughed and crossed herself.

Other highlights of the trip stu- dents noted included the Winter Palace outside LENINGRAD, the hotel tour bus (called "beriozkas"), the LENINGRAD Hermitage art mu- seum and the Kiev Shevshenko mu- seum.

I didn't like a world in itself. Everything is decorated with gold leafing and it's really just beautiful, 

Quickies

Seniors head for weekend at Browns Lake Resort

Boys on the Big Ten soccer championship team are area为代表的

BROWNS LAKE,...

BRONSON and Brandon Bal- hars, and received a $1000 schol- arship for his high scores on the Achievement test in open com- petition against other students in this region, of the source of the supporting funds.

Brandon received a four-year scholarship of between $450 and $1500 each year, sponsored by IBM of which his father is an employee. He was, too, one of five, to have been awarded American Conservatory of Music.

The Merit program awarded Meg alive again. "But we had to be careful of things that we laugh and cross one's self.

The students felt generally that they were surprised to find high costs in department and food stores.

RATING the highest, from the National Scholastic Press Association (NSPA). According to the rules, the paper had to add 3.78 points in a single year to stand a chance of winning four of five possible marks of dis- tinction for specific areas of achieve- ment.

The paper received 3.910 points, near the top possible, and all five marks.

Art pages and in-depth features received special praise.

"You are not only daily standard- s," Judges remarked, "you set them."

FROM THE Columbia Scholastic Press Association also came the highest award, Medalist, for issues published between Christmas and Easter, 1971.

U-High's seventh consecutive All- America, the highest rating, from the National Scholastic Press Association (NSPA). By Robin Cape and Paul Walker, for 1970. The students turned out to be 25 and over.

Scalper sponsored the trip. She took the test this year and scored 97.5.

SELECTED STUDENTS from vocal music classes will perform for voice evaluation May 6 at the American Conservatory of Music downtown. They were chosen by Music Teacher Genea Grooting on the basis of vocal maturity.

The evaluators are members of the Chicago chapter of the National Association of Teachers of Singing, sponsor of the evaluations. Mrs. Grooting is chairman of this year's program.

Eighteen vocal music students competed in the Illinois High School Association vocal contest Feb. 26 in New Lenox. Students were evaluated as follows:

SOCIAL STUDIES Teacher Philip Montag attended the Illinois Gifted Child Program Conference March 27-30 at Ohio State University.

He is colledgier of the Independ- ent Learning Project, a gifted child program based here, with Social Studies Teacher Edgar Bernhardt.

Dr. Aaron ZImbeller optometrist.

- eye examinations
- contact lenses
- prescriptions filled

1510 East 55th St.
336-7644 336-6363

The U-High Midway • Tuesday, April 18, 1972

Booklet to give student views on teachers

(Also see editorial page 8.)

By Doug Patinkin, editorial page editor

Students evaluating teachers? Yes, in a booklet to be distributed at the beginning of next year.

The booklet, sponsored by concerned seniors and sponsored by student government, will evaluate teachers on the basis of teaching methods, strictness, homework, accounting of course and content.

The booklet's coordinator, Senior Mike Letchinger, explained that the idea is to provide accurate informa-

Mike said problems gaining the approval of adminis- trators might arise because that "the only difference in having the booklet an underground publication is that it would have to be distributed outside of school."

He added that "the booklet might be because many of the reports will be less flattering but I will make sure that nothing looks libelous or slanderous."

In other government developments the faculty April 3 elected its representatives for next year's Council on Curriculum and Awards. They will be Math Teacher DeLynth McDonald and Foreign Language Teachers Susanna Clark and Susan Jones. Another foreign language teacher, Mrs. Christine Fener, will serve as alternate. Student representatives for the Council will be chosen by the end of the week of May 6.

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Keepi ng U-High *alive and well*

By Bly Simeon

Mr. De Forest Robinson, known to many as "Dee," has been U-High's custodian longer than most of the students. A native Chicagoan, he has always been there for the students to rely on.

"I've been here for twenty years," he says. "I've seen a lot of kids come and go, and I've helped them with their studies when they needed it."

Despite some minor changes over the years, U-High remains a familiar place for Dee. He enjoys interacting with the students and providing them with a sense of security.

Hiring and firing at U-High

By Bly Simeon

Finding, evaluating teachers a complex procedure

By Bly Simeon

The faculty recently approved a revised policy for evaluating new candidates. The goal is to ensure that the candidates are the best possible fit for the school.

"We want to make sure that we are hiring the most qualified candidates," says Mr. Robinson. "We want to be sure that they are committed to the U-High philosophy and that they are good teachers."
Alderman ages under 18s to take active political roles

By Jessica Kohn

You don’t have to be of voting age to be politically involved, according to Fifth Ward Alderman Leon Despres. Those under 18 can take part in campaigning and precinct work as well as many other fields of political activity, he explained in a Midway interview.

Mr. Despres has been alderman of the ward in which U-High is located since 1962.

In the City Council he has been especially active in areas of city planning, housing, community renewal, civil rights and government efficiency.

"Paralyzed of age," he believes, "each person is a citizen with basic rights and responsibilities.

Students interested in working for the upcoming election may offer their services at any candidate’s headquarters, Alderman Despres explained. There, he noted, they may be assigned any job from passing out literature to raising money.

By Naomi Janowitz

The new 18-year-old voting age is a topic of major interest at high schools across the nation. U-High, however, is pretty much out of the picture. Because the Chicagoland freshman year which combined the 9th and 8th grades, most U-Highers are a year younger than students at other schools. U-High was able to locate only seven U-Highers who will be eligible to vote this year (story page 3).

But even if most U-Highers don’t have the vote, there are ways in which they can make their desires concerning public issues felt. They can join organizations which are working to improve the political process. They can campaign for the candidates of their choice. They can write public officials and voice their action on issues. They can contact the people elected to serve them and service organizations.

This Guide for the Non-Voting Voter was prepared by a staff of seven U-Highers who aren’t 18 but want to get a “vote” in anyway.

COMMENTS ON ILLINOIS GOVERNMENT - Independent Democrats work to reform the party, 127 North Dearborn St., 27-5900.

COMMON CAUSE - A nationwide non-partisan citizen’s lobby. Membership $15 each. P. O. Box 220, Washington, D. C. 20004.

DEMOCRATIC PARTY OF COOK COUNTRY - 112 West Randolph St., 263-0755.

INDIVIDUAL VOTERS OF ILLINOIS - 22 West Monroe St., 263-4747.

REPUBLICAN HEADQUARTERS - 134 North LaSalle St. 441-4440.

CAMPaign

Presidental Candidates

NIXON HEADQUARTERS - 110 South Dearborn St. Contact Laura Jordan, 202-2383.

McCarthy ‘72 - 48 East Chicago Ave. High school coordinator is Linda Radbruch, 257-7494.

McGovern for President - 73 West Monroe St. Contact Sara Tucker, 263-6133.

MUSK湖南 ILLINOIS CAMPAIGN - 4 South Michigan Ave., Room 905. Contact Joan, 283-5071.

Write


How U-Highers rate Nixon as President so far

Midway poll also elicits opinions of Hanrahan, Presidential candidates

By Marc Miller

President Richard Nixon has done a "fair" job so far in office. That was the reply, most frequently given in a Midway political preference poll turned by 170 U-Highers last month.

"For some people that was a very frequent response." The poll was given in English classes.

In it students were asked their opinion at a reference of President and state’s attorney, to asked of President Nixon’s performance and invited to comment if the Black Panther raid conducted under the supervision of incumbent state’s attorney Edward Hanrahan affected their opinion of who should occupy that office.

STUDENTS could choose from seven descriptions of President Nixon’s performance. Results, in order of ranking from most to least frequently given were:


Nixon’s accomplishments, one student commented, "Nixon is running a great campaign and the continued withdrawal of troops from Vietnam have improved the general outlook."

Another observed, "Nixon isn’t a miracle worker, but the China thing and the continued withdrawal of troops from Vietnam have improved the general outlook."

But another student wrote, "It seems that Nixon failed to deal with any of the country’s major issues and has only recently brought them up in time for the election."

For the Office of state’s attorney, Dan Walker, 5; Richard Hanrahan, 44; George McGovern, 4; and Charles Percy, 2.

"Superior," 2; "excellent," 2.

Another said, "The Black Panther police got away with it first. Panther witnesses, however, insisted that the police has forced the other police to leave."

"Each person is a citizen with basic rights to protect."

After June Altman

Although all seven of the candidates for the March primaries. She says she will turn in their vote intelligently.

"In the Presidential race, Sen. Edmund Muskie (D-Me.), 5; George McGovern (D-S.D.), 2; "superior," 2; "excellent," 2.

"In the Presidential race, Sen. Edmund Muskie (D-Me.) by 130 votes to 117.

"If I were to vote, I won’t vote."

"Humphrey, I won’t vote." 

"Nixon isn’t a showbusiness stunt, but has only recently brought them up in time for the election."

The Midway’s poll did not include people who are or will be eligible to vote this year have mixed feelings about their privilege.

The few U-Highers who are or will be eligible to vote this year have mixed feelings about their privilege.

Mr. Charles E. Ed- born, St. 27-5900.

Mr. William L. Delano, 1820 East 53rd St., 363-2175.

Mr. Elliot B. Richard­ son, 2353.

Mr. William B. Morse, 8 South 23rd, 782-3800; James A. McLendon, AN. 3-2530; Rockville, Md. 8 South 2353.

American Civil Liberties Union - Service organization devoted to upholding Constitutional rights, 286-5964.

The Midway’s poll did not include charges for the candidates of their choice.

But even if most U-Highers don’t have the vote, there are ways in which they can make their desires concerning public issues felt. They can join organizations which are working to improve the political process. They can campaign for the candidates of their choice. They can write public officials and voice their action on issues. They can contact the people elected to serve them and service organizations.

This Guide for the Non-Voting Voter was prepared by a staff of seven U-Highers who aren’t 18 but want to get a “vote” in anyway.

1962 East 53rd St. 363-2175.
... on the Marijuana Commission report

By Benji Pollock
The use of marijuana should be fully legalized, most U-Highers interviewed by the Midway feel, in contrast with the findings of the National Commission on Marijuana and Drug Abuse.

The commission, appointed last year by President Nixon, recommended that the private use of marijuana and its sale in small amounts be legalized but "marijuana possessed in public remain contraband subject to summary seizure and forfeiture.

Representative of a number of U-Highers, Senior Tom Weinstein said, "Using and selling of marijuana should be legal, because in spite of frequent use, the drug has never proved harmful."

Senior John Rooshaan agreed but added, "The government should do something to control hard drugs like heroin."

Some students, however, are not so sure legalization is safe.

Sophomore Richard Fossard explained, "I don't think marijuana should be legal to use. If there is any doubt to its safety, and there is, then there should be no legalization."

Sophomore Jeff Johnston added, "I think more research is needed before a decision on legalization is made."

Although the commission has recommended legalization in private homes, many U-Highers do not think the President's administration will adopt such a suggestion.

Senior Bruce Klamer believes that "the findings of any commission appointed by Mr. Nixon are useless because he will ignore the recommendations as nebulous and inaccurate."

Senior Arthur Riley was in accord. "Nixon will reject the findings because he plays to the middle-class which cannot accept marijuana like they have alcohol."

Some students believe the recommendations eventually will be adopted.

Freshman Dave Everett said, "I don't really get up and walk away after he has been shot."

Other students felt that because television viewers realize that the violence they see is staged they don't take it seriously. Senior Ken Bimoller said, "It's not harmful, because people can view it with a critical eye."

But some feel the primary results do not signify anything about the power of the Daley machine, many U-Highers feel.

Sophomore Andrea Thomas felt that violence on television is not harmful because "people have seen it so often that they don't take it seriously."

Several students said they felt that television violence encourages people to use violence as an answer to their problem.

Sophomore Claire Wagner said it "discourages intelligent solutions to their problems because they think hitting someone is an acceptable answer."

Junior Kevin Spicer feels that "TV presents an unreal image of what violence is and what its lasting effects are. Someone doesn't really get up and walk away after he has been shot."

Other students felt that because television viewers realize that the violence they see is staged they don't take it seriously. Senior Ken Bimoller said, "It's not harmful, because people can view it with a critical eye and differentiate between real and simulated violence."

Junior Peter Rigauci agreed. "People don't take it seriously because they realize it's a staged. He noted that "kids grow out of the influence of t.v. as they grow older."

"Daley and the people in his Machine act like criminals," he said. "I was glad they lost."

Sophomore Sonia Ravin noted, "Daley and his precinct captains probably didn't help him. I don't think it was a defeat for the organization.

Those who felt the Machine did suffer in the primary wrote:

German Exchange Student Volker Bastert observed, "If a Machine can dominate then the people cannot really have free elections. That sounds of Russia."

Freshman Joshua Telser was also happy about what he felt represented a defeat for Daley.

"Daley and the people in his Machine act like criminals," he said. "I was glad they lost.

But Senior Daniel Simonson concluded, "Some say it was a defeat. Some say it was not. But I think we will have to wait to November to really see."

... on the Machine's primary defeats

By Benji Pollock
The recent Illinois primary revealed a deterioration in the power of the Daley machine, many U-Highers feel. But some feel the primary results do not signify any major change in the Machine's influence.

In the primary, March 28, independent candidates for governor, Daniel Walker, and state's attorney, Edward Hanrahan, won against Democratic-organization-supported candidates, respectively Paul Simon and Raymond Burger.

The Democratic organization in Illinois and particularly Cook County is popularly known as the Daley machine, in reference to Chicago Mayor Richard Daley and its power in getting out the vote.

Many U-Highers consider the primary as a defeat for the Machine.

Senior Jay Golter feels that "voters are beginning to look at the candidates. They are no longer just voting the way the precinct captains tell them to vote. The Machine certainly didn't show any signs of life."

Freshman Emily Cooper agreed. "The machine was definitely weakened, as the Walker and Hanrahan races show."

Other U-Highers, however, disagree.

Sophomore Dan Rosenberg explained, "The vote-getting ability of the machine did not necessarily diminish. Daley liked Hanrahan all along. Walker won because of a Republican crossover.

Some U-Highers think the Democratic organization slanted Berg and then didn't support him.

Sophomore Sonia Ravin believed "Daley maybe was forced to pick Berg. But then he and his precinct captains probably didn't help him. I don't think it was a defeat for the organization.

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... on the early closing of public schools

By Benji Pollock
Closing of Chicago public schools 11 school days early this June will unfairly deprive students of their education, many U-Highers feel. Others approve of the decision to close the schools.

The Board of Education decided on the early closing because a $8.5 million budget deficit forced the school system to reduce personnel by $22 million. Whether teachers would be paid for the cancelled days was not decided. If they were paid, they would suffer cut backs in much less.

Originally Christmas recess was to be lengthened this year to save money. Then a decision was made to delay any closing in the hope that new funds could be found, but they were not.

Some U-Highers feel the missed two weeks will not be significant.

Junior Ross Lyon explained, "I used to go to public school. The kids there don't learn much right before summer anyway. So if two weeks are taken off them, it won't really affect the kids."

Other U-Highers feel the city has adequate funds to finance a complete school year but is handling its spending poorly.

"The money has always been there," said Senior Thomas, "but it's being missappropriated.

Senior Daphne Davis said she agreed that the city's priorities are wrong but wonders if the Board of Education could utilize wisely the funds it needs if it did have them.

She noted that the Department of Education recently eliminated a standardized test to determine whether a student required special teaching help, making Chicago the only major city without such a test.

Many U-Highers feel the Board of Education could have found alternatives to cutting the year short.

Senior Aldo Pedresco feels it would have been wiser to spread one or two day vacations throughout the year to save two weeks in summer.

Senior Joe Barrash feels the city should have made stronger appeals to the state and federal governments for supplementary funding.

Many U-Highers pointed out the effect the early closing will have on teachers.

Senior Jon Rosenberg commented, "It will be a drag for the teachers as well as the students because the teachers won't get their cash."

The Midway
University officers patrol U-High area

By Jane Altman

The University Campus Security officers patrolled the square block encompassing U-High. Officer Harvey Pearson on foot, Officer Joe Marzullo on motorcycle, and one of 12 officers, alternately, in a squad car.

The Security patrol is in charge of preventing violence, theft and vandalism throughout the campus. Although violence is an infrequent problem at U-High, theft and vandalism by outsiders has been common and sometime is committed by U-Highers themselves.

OFFICER MARZULLO, who has guarded this area three years and has learned to distinguish students from nonstudents by “their appearance and attitudes,” says his job consists mostly of catching bike thieves, breaking up small fights and filling out “contact cards” describing anyone who strikes him as being suspicious.

Reports are made to the campus bureau on those whose names appear on several contact cards.

A UNIFORMED Officer Marzullo carries a gun which he, like all other campus security officers, must pass a test to carry. They are trained in the use of their weapons at a pistol range. Officers also must undergo periodic checks of their ability to handle their guns.

ACCORDING TO Lt. Nicholas Juric, director of University campus security, the officers are instructed to shoot only in defense of their lives or someone else being attacked.

A Campus Security officer has never had to fire his weapon, Lt. Juric said, although once an officer was fired upon.

Officers are trained for security patrol on the job, according to Lt. Juric. They also receive eight hours of orientation covering proper police officer decorum, courtesy and public relations.

If an emergency situation ever arose at U-High requiring police help, an administrator could telephone the Campus Security Office and have a squad car at the school within two minutes. Officer Marzullo believes that, at U-High, any situation requiring assistance would not be the result of student behavior.

“We never have any trouble with the students,” he said. “It’s the outsiders.”

Officer Marzullo has caught trespassers stealing purses, bicycles and typewriters from the school.

MRS. FALLERS said that the campus security problems are kept minimal by its small size.

“If I see someone I don’t know,” she explained, “I just say ‘Can I help you?’ If they’re not legitimate visitors they are asked to leave.”

Lt. Juric points out that the presence of Officer Pearson, who often walks through the halls, is a deterrent to crime because few people would commit a crime where they know a policeman is likely to be.

ACCORDING TO Dean of Students Standrud Carmichael, the school’s biggest security problem occurred in 1969 at a school party. “October Haze,” that was disrupted by uninformed young people from the neighborhood.

“The party was all up for grabs,” he recalled. One intruder threatened Mr. Carmichael with a switchblade.

The only security personnel at the party was a custodian dressed in a security guard uniform. Mr. Carmichael afterward decided it would be necessary to have an armed guard at parties also. After trying out several guards, he chose permanently one whose physical stature would deter anyone contemplating violence.

Lt. Juric points out that, in his opinion, an unarmed civilian security aide can be very effective.

“A one-man force, that choice, stands at the door of the campus and keeps out anyone who doesn’t have a proper pass. If a person is proceeding to his destination, he must present the pass to each hall monitor before passing him.

Most Kenwood students, hall monitors, faculty and administrators contacted by the Midway refused to comment.

The security guard force, however, has been the source of much discussion recently. Besides the Chicago School Board and the Chicago police department, the mayor, the Kenwood Community Conference and the Alliance to End Repression, have all called for the removal of armed security guards.

However, Mr. Carmichael feels that general school’s approach to security is sound. “We have,” he said, “the kind of security we need for the kind of school we are.”

Opinion here cites

The problem of guns on guards

By Richard Gomer

Gun-carrying guards in schools is not favored by many students, teachers and administrators questioned by the Midway.

English Teacher Rex Martin’s statement reflected the general opinion. “A guard is apt to provoke trouble,” he said. “One is not comfortable when there are people around wearing guns.”

English Chairwoman Eunice McGuire and English Teacher Barbara Conley each felt that a school should attempt to solve its tensions from within rather than simply suppress them with the use of guards.

Concerning the use of armed guards at U-High, most opinion was against having them. Student Legislative Coordinating Council President Jay Gelber said, “I’d rather have an intruder in the school than someone shot, although there could be a guard at school entrances when there is a party, for there is a greater chance of trouble then.”

Dean of Students Standrud Carmichael said, “Armed guards in U-High aren’t needed because I know everyone in the school. If there is a strange face, I know it’s an intruder. Besides, students here are not violent. If anything does happen we can call Campus Police. Their availability is a deterrent to intruders. If they catch you, they’ll take you down to the station and book you.”

Mr. Carmichael added that the presence of armed Campus Security officers at U-High is the result of a University decision about which he has no say.

Principal Margaret Fitzgerald also feels there is no need for armed guards at U-High.

“U-High is a small school,” she said, “and most teachers know all students. Therefore, teachers can recognize outsiders, and students breaking rules can be identified, while in a large public school it’s like Grand Central Station.”

Social Studies Teacher Earl Bell also feels the size of a school is important in deciding whether guards are necessary. “With four to five thousand students, it’s a small community,” he pointed out. “But,” he added, “guards should be professionals, trained not to use their guns.”

When Fitzgerald was asked to show his pass by a security guard, a scuffle broke out and Fitzgerald was shot in the chest by another security guard.

The official police report stated that Fitzgerald was in possession of a gun but student witnesses disputed this.

SEVERAL neighborhood organizations, including the Hyde Park-Kenwood Community Conference and the Alliance in End Repression, decried the police action.

An inquest into the killing was to be held yesterday amid community protest about the official procedures involved.

Following the shooting, several Kenwood students threatened to stage a walkout if the armed security force were not removed from the school.

Teachers, however, de­nounced that the form of protest.

Mr. Juric said he and his staff agreed.

THOUGHTS DO NOT, but who wished to remain anonymous, said that the armed guard issue had been blown out of proportion by the press and by the other students.

They also felt that the issue was being used as a crutch by students for not attending classes during the police shooting.

Other students felt that alternatives to guns should be used and suggested electric prodders.

The prodder releases an electric current powerful enough to paralyze an intruder without harming him.

A POLL, distributed to Kenwood students, their parents and the faculty, showed that they wanted one of five police systems.

The results of the poll receiving the most votes was the present system of one uniformed, armed policeman and unarmed civilian security aides.

Despite the favorable student response to this plan, some parents remained pessimistic. One student commented, “The whole thing is ridiculous. Someone came in and wanted to kill somebody, there isn’t much anyone can do to stop him.”

Armored guards: Explosive question

Kenwood shooting stirs controversy

By Doug Patinkin

The shooting of a Chicago City College student in the University High School High School February 5 has brought the question of armed guards to public controversy.

Public schools in Chicago have used security guards since the 1940’s, with the exception of Kenwood High School approximately 10 years ago in which a teacher was murdered, according to Kenwood Principal Elizabeth T. Mullahan.

Many public high schools are off-duty police officers.

THE GUARDS are in the schools because they are heavily populated with large populations. Many Chicago high schools have several thousand students enrolled.

A guard’s presence in itself is a deterrent, Mrs. Mullahan believes, because they are armed and have the power of arrest.

Kenwood High School off presently includes one armed and uniformed off-duty police officer and several unarmed civilian security aides.

Before the shooting, the system was similar.

CORNELL FITZPATRICK, the college student who was shot by a security guard at Kenwood, was there to see a teacher. Newspaper reporters were cordoned off by the armed guard.

That he did not have a visitor’s pass stamped with the time and his destination.

The official police report stated that Fitzpatrick was in possession of a gun but student witnesses disputed this.

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Students criticize workshop program

SOEC: Many U-Highers feel that SOEC workshops have become places in which to goof off and do not prepare them for the English courses they take as juniors and seniors. Of about 20 students questioned by the Midway, the response to SOEC was almost uniformly one of dissatisfaction. SOEC teachers, however, feel that despite such reactions the workshops are accomplishing their goals. The program will continue at least one more year; it is presently undergoing self-evaluation.

Junior Fred Oldfield expressed a view similar to that of many other respondents when he said, "It's a good idea, but the structure breaks down..." It was a good idea but the structure breaks down because students treat it as a playground." Fred believes the use of pass-fail rather than letter grades results in many students feeling SOEC workshops are not as serious as other classes.

Senior Abby Swanson said she felt SOEC was "U-High's" worst program because the workshops are so short that nothing gets done. I think there should be two-thirds regular English class and one-third workshops so people will learn more of what they need to learn.

Other issues include large class sizes, lack of direct relationships between English and some workshop subjects.

SOEC English Teacher Barbara Conley, who is coordinating the program's evaluation, said she feels, despite the response the Midway got, that SOEC has "been successful. SOEC's workshops expose students to a wide range of materials in their first two years of high school before concentrating on literature, critical analysis, and writing in the junior and senior years. No letter grades are given, only pass-fail marks. Students evaluate each workshop and, at the end of each quarter, their own work.

The Alternative Program plan approved by the faculty this year, participants in SOEC and other alternative programs may apply for school credit for their experiences.

APATHY AT U-HIGH and in the world is the topic of a speech by Sophomore James Ellis in an SOEC workshop entitled "Making A Speech." ILP was conceived in 1963 to provide materials for gifted students unchallenged by the texts provided by their schools. The Project is headed by Social Studies Teacher Philip Magasing and Edgar Bernstein. Booklets have been produced to be used with programs promoting independent study in math, social studies, English and music. The booklets are constructed to encourage students to learn on their own with guidance from teachers when they wish. Evaluations of the booklets produced and used here are reported to the supervising stage agency. The Project is headed by Social Studies Teacher Philip Magasing and Edgar Bernstein. Booklets have been produced to be used with programs promoting independent study in math, social studies, English and music. The booklets are constructed to encourage students to learn on their own with guidance from teachers when they wish.
As the Midway sees it

For a responsible guide to teachers

A guide to U-High courses and teachers is being compiled by a group of seniors who have been promised financing by student government.

Such a publication reporting the basic curriculum of a course and relating the workloads a teacher requires and attitudes toward late assignments and attendance, could be useful to students in choosing classes.

STUDENT EXAMS, for example, could more intelligently choose workshops or full-quarter classes if provided with accurate information about what to expect from teachers.

At present students depend on hearsay from friends to determine which teachers best suit their needs.

A more accurate survey of student opinions could be gained through a questionnaire of standard questions concerning teachers and courses.

With replies categorized, data could be statistically analyzed. The categories themselves could guide students to responsible and sensible decisions.

Inadvertent publication of grade status or uncritically overenthusiastic reporting could be avoided.

The study SLCC is endorsing, however, will not employ standard questions and categorized responses. The planners have chosen instead to ask students only for general comments on courses and teachers.

They have made no provisions for determining the seriousness, sincerity or validity of the students' remarks. They will not attempt to guide students in their judgments of teachers.

The GUIDE's planners say they will edit out any libelous statements. But there is more information than previously thought. Teachers should not be subjected to unconfirmed criticism published in what will seem to be an authoritative form. A teacher's professional integrity and reputation could be damaged if his students' statements were published without his knowledge.

The compilers of the guide say their purpose is to aid students toward parental existence with their teachers. But their haphazard approach to accuracy in data collection and analysis, and their failure to define how a student is to put the information he receives to use, could result in serious problems.

Many U-Highers might use the proposed guide to get by with the least work for the best grade. In the process — particularly using information gathered without critical judgment — many might find themselves with a lower quality education and fewer compatible teachers than they would have had left to their own choices.

THE MIDWAY for years has encouraged SLCC to undertake this type of project. But one wonders whether student government should attach its name or financial backing to the current attempt, with its vaguely defined goals and procedures.

As long as SLCC is worrying about preparing U-Highers for their teachers, perhaps it also should think about the Student Handbook it produces each year to prepare them for the school as a whole.

This year's handbook includes only a description of student government and the Council on Procedures and Rules, a calendar of events, a listing of Lab Schools rules for High School students and a school day schedule.

PREVIOUS BOOKS, by comparison, also offered a listing ofoccasional courses and activities, a map of the buildings, a sports schedule, a description of school community facilities and services including neighborood eating places, and descriptions of guidance and counseling services.

The book got smaller and less complete, however, when the editors decided to sacrifice information for the sake of brevity and efficiency.

But information need not be sacrificed for humor. The 1969-70 handbook was funny and entertaining, but it also was useful. The editors of that book successfully broke away from the usual boring handbook format while still providing necessary information. "This handbook is close to a student survival manual," the "opening speech" stated.

That is exactly the kind of student guide the school continues to need, and what student government should continue to provide.

Mailbox

5th-graders say "Please"

From Mrs. Anne Wheeler's 5th-grade class in the Lower School:

The 5th-grade students feel very strongly about the cafeteria being so noisy and about coming down to an eating place where litter is all over the floor and tables.

So we decided to do something about it. We worked hard and thought long about how to solve our problem. First we decided to make colorful posters to express our feelings.

The theme was a garbage can saying "Please."

The second was another garbage can saying "Please." We also made one which said, "Let the trash fly through. We've stopped polluting, how about you?"

The first and second ones were written ("Pretty good for a 5th grader"); the last, down and thrown in the trash can. The third one vanished within a few hours. What else can we do?

We're trying to find a solution, but we're stuck — change would be wonderful. We need help from our older friends. Please...
**Mini-Views**

**‘Tracy and Hepburn’: Great**

By Jessica Kahn

U-High fans starred away with the make-believe-splendor of Hollywood. There are a few, however, like Spencer Tracy and Katharine Hepburn whose films have endured through the years and will never cease to come out for a long while.

In “Tracy and Hepburn” (Viking, 1970, 87.95), Author Garson Kanis presents a delightful intimate memoir of this immortal screen pair. Through anecdote and observation, which provides light and enjoyable reading, he details the characteristics which distinguished them not only as brilliant actors but as great human beings as well.

The most basic quality each possessed was eccentricity, but not a pretense eccentricity so common among contemporaries. They both had tremendous style and discretion and, therefore, gained unanimous respect not only in the film industry, but among artists, writers, and other well-read, well-bred people.

As Orson Welles, the actor and director, accurately comments on the back of the jacket cover, “If Tracy and Hepburn are a pair, the score of the two books about actors and actresses, the conventional, the usual and the average, instantly become superfluous.” This is a truly satisfying look into two fascinating people.

**‘Cabaret’: Call it drama**

By Jessica Kahn

“Cabaret” is the story of degeneracy in pre-Nazi Berlin, centering around Sally Bowles, a transplanted young American hungry for shown’s business success. It is a story of corruption, of selfishness, of innuendos of the cinema. When it was a Broadway musical, the writers complained because people were leaving the theater calling it a delightful, lively, fan-filled show.

During the screening, however, successfully focus upon the horror of the times, particularly through the character of Sally, Michael, Hans Luber and To Me, and slowly the people around him become aroused until everyone is madly chanting allegiance to the Motherland. “Cabaret” remains the story of the single woman of a musical production. But in its film reincarnation it also becomes a significant documentary of the people who, with the collapse of a society around people who are blind to their own doom.

**‘America’: Eclectic album**

By Rob Mielke

A friend commented that the group America — namely, Dewey Brench, Greg Beckerly and Dan Peck — sounds like Neil Young. That assertion is correct, but to classify America as Neil Young purists, seems shortsighted.

“America” is the group America, featuring their hit single “A Horse With No Name,” brings to mind a housewife with a cookbook and sugar in her bow-legs in an attempt to make a dough that she perfects with her own flair.

There’s evidence in America’s music of concepts borrowed from Cat Stevens, Simon and Garfunkel, and others. Several selections, particularly “Riverside” and “Clarice,” rock the listener as do Simon and Garfunkel’s “Camarillo Station.” The harmonies, plus their “real life experiences” lyrics.

The selections, in fact, are so diverse in character that one occasionally, sometimes amazingly, strums at the beginning of each tune sets it off as an “America” piece. They may not be original, but they do have a way of putting a variety of influences together that makes this album worth buying.

**U-High’s comeback choir**

By Bart Freedman

U-High’s first choir since 1967 promises to become a permanent institution. The group, which includes both students and faculty, meets Tuesdays and Thursdays during lunch period. About 30 students and five teachers presently sing in it.

Choir had been popular and prestigious activity at U-High until the late 1960s. A changing school climate, however, made it in haphazardly difficult to provide space for the school’s only one period for all members of the choir to meet as a group. Since several music teachers have tried to revive the choir without success, only four or five students signed up to participate.

The choir was revived successfully this year partly because the administration made a requirement for Vocal 1, 2 and 3 students and partly because the idea had gained enough popularity again that an adequate number of people volunteered for it.

Notice in the daily bulletin last fall brought to practices not only students and teachers, but also administrators and secretaries.

Although the vocal students were to receive 1 credit for their participation, several objected to the requirement because they said it was not clearly stated when they were enrolled in vocal music classes last spring. Others said they could not attend the lunch period meetings.

The students were told they could petition to be excused from the requirement and several did.

Music Teacher John Klaus, organ­ and director of the choir, feels it has made a successful comeback because the participants have found it “a very rewarding experience, getting together and making music.”

He feels more people might join the choir if a better meeting time than lunch could be found.

The choir performed for the Middle School during the fall and winter quarters and for the High School during the Arts Week.

The group’s repertoire includes a variety of works ranging from 16th century to 20th century American music.

Mr. Klaus says the group is a talented bunch who catch on to styles and techniques quickly.

Junior Amy Wegner, a member of the choir, agrees. “It’s a good choir,” she said, “and excellent music.”

**Parents to see arts, music work**

Work of the Unified Arts and Music Departments will be viewed by freshmen and sophomore parents in a program arranged by their Council, 7:30 p.m., Wednesday, April 30 in the cafeteria.

For the first half hour parents will visit exhibits set up by Unified Arts and Music teachers to display the work of their students.

At 8 p.m. an hour program by music groups, introduced by the teachers who sponsor them, will begin in the Little Theater.

---Mini-Views---

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---Mini-Views---
New Mexico’s loss, Colorado’s gain
(or the other way around maybe)

The 1972 U-High ski trip got off to a calamitous start when travel arrangements to Taos, N.M., were cancelled at the last minute because of poor snow conditions. The 37 skiers who planned to go on the trip, which was not school-sponsored, included 18 students from U-High, 16 from Latin School and three cheerleaders from the University faculty. Travel arrangements were switched to Vail, Colo., where snow conditions were better. The skiers, who live at Vail, the U-Highers indulged in activities including restaurant hopping, swimming, running equipment and spending money.

The students returned to face rugged competition. He says this year’s ISL first players are about the best in league history. All meets begin 4 p.m. Remaining schedule is as follows:

- Pion, Thursday, April 26; Homestead, 4 p.m.; Morgan Park, Monday, May 1, away; North Shore, Tuesday, May 2, home; St. Thomas Aquinas, 4 p.m. (away); Latin, 3:30 p.m., Friday, May 5, away; Morgan Park, 3:30 p.m., Friday, May 5, home; Latin, 3:30 p.m., Friday, May 5, away; Morgan Park, 3:30 p.m., Friday, May 5, home (time to be announced).

The 15 U-High trackmen are shaping up for a season of great potential.

• Track

The volleyball team has two remaining matches this season in addition to a student-faculty game. The matches, both at 4 p.m., are against Morgan Park, today here, and Latin, Thursday, April 27, also here. The student-faculty game is scheduled for 3:45 p.m. Thursday. A volleyball victory consists of the best of three games.

The U-High varsity has already beaten both Morgan Park and Latin. Coach Janis Masterjohn still feels the games will be challenging because the previous matches were close.

She believes practice is a prime factor in winning or losing and the team has been practicing regularly. It has improved since the beginning of the season, she said, "especially in the use of three hits to a side, blocking and moving.

The junior varsity, which lost its Morgan Park and Latin games, needs to "work on setting, receiving serves and moving to the ball," she added.

Both the varsity and junior varsity won over North Shore April 11, each winning their first two games.

Spring teams face lionish, lambish opponents

• Baseball

The loss of seven all-league players to graduation has meant major reshaping of this year’s varsity baseball team. According to Coach Terry Kostier, the team will not be as strong as last year’s.

He feels, however, that many of this year’s players, especially the pitchers, show great potential.

Morgan Park Academy, second to U-High last year in the Independent School League, will pose the greatest threat, Mr. Kostier feels.

"Because of Morgan Park," he said, "U-High may not win the championship."

This year a junior varsity team has been formed, coached by College Counselor Charles McCarthy. Both teams practice before and after school.

Scheduled games follow:

- Latin, 1:30 p.m., Monday, April 24, away; Morgan Park, 1:30 p.m., Monday, April 24, at home; Morgan Park, 3:30 p.m., Monday, April 24, at home; Latin, 3:30 p.m., Monday, April 24, at home; Morgan Park, 1:30 p.m., Monday, April 24, at home.

- Morgan Park, Saturday, April 22, home.

- St. Thomas Aquinas, 3:30 p.m., Friday, April 21, away; Morgan Park, 3:30 p.m., Friday, April 21, at home; St. Thomas Aquinas, 3:30 p.m., Friday, April 21, at home.

- Latin, 3:30 p.m., Friday, April 21, at home; Latin, 3:30 p.m., Friday, April 21, at home; Morgan Park, 3:30 p.m., Friday, April 21, at home.

- Morgan Park, 1:30 p.m., Friday, May 19, at home.

- Latin, 3:30 p.m., Friday, May 19, at home; Morgan Park, 3:30 p.m., Friday, May 19, at home.

- Morgan Park, 3:30 p.m., Friday, May 19, at home; Latin, 3:30 p.m., Friday, May 19, at home.

The 23 team members practice before and after school 10 hours of practice each week. They were still waiting for their schedule at deadline.

• Volleyball

Although the U-High varsity has already beaten both Morgan Park and Latin, Coach Janis Masterjohn still feels the games will be challenging because the previous matches were close.

She believes practice is a prime factor in winning or losing and the team has been practicing regularly. It has improved since the beginning of the season, she said, "especially in the use of three hits to a side, blocking and moving.

The junior varsity, which lost its Morgan Park and Latin games, needs to "work on setting, receiving serves and moving to the ball," she added.

Both the varsity and junior varsity won over North Shore April 11, each winning their first two games.

Spring teams face lionish, lambish opponents

• Boys tennis

Tough matches are expected with the next week. For U-High's boys tennis team against Latin this Friday, away, and Francis Parker the following Friday away.

Coach by Mr. Larry McFarlane, the team will play each school in the Independent School league twice instead of playing each team once and participating in the ISL tournament, as it did last year.

The starting team — three singles and two doubles — consists mainly of returning seniors. Last year’s first singles player, Senior Jim Solomon, returns to face rugged competition. He says this year’s ISL first players are about the best in league history. All meets begin 4 p.m. Remaining schedule is as follows:

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Phys ed: More than just games

Program promotes physical well-being, group cooperation, cleanliness, safety

By Richard Gomer

Physical education at U-High is more than fun and games. Among the many physical education classes offered at U-High are swimming, gymnastics, team sports and intramurals. The middle school and high school work together to provide the students with the best possible education.

For Mr. Tom Tourlas, who has been the physical education instructor at U-High for the past 10 years, the main goal of the program is to teach the students how to swim. "We try to teach them that swimming is important for safety and pleasure," he says. "That is why we start swim instruction in the 4th grade, the youngest class to have a gym downstairs and another upstairs, a pool, wrestling rooms, fencing rooms and locker and shower areas. Showers are required in phys ed at the teacher's discretion according to the activity involved."

The Phys Ed faculty of 1 serves 16 High School classes (seven junior-senior, five sophomore and four freshman) plus 12 from the Middle School and nine from the Lower School. High School students meet four days a week; they have 20-25 students.

According to Phys Ed Chairman William Zarvis, a permanent basketball and volleyball room, a gymnastics room and a modern dance room are badly needed to give the department at least minimally adequate facilities to meet its schedule.

"But Director of Administrative Services Donald Conway says that such improvements—costing perhaps $1 million and without high University priority—are unlikely to be realized in the near future."

The Phys Ed Department's grading philosophy, according to Mr. Zarvis, is that a student should not fail if he comes to class, follows the rules and does his best.

Higher grades are determined by ability and improvement.

For seniors and juniors with outstanding ability in physical education, a leadership program is offered.

"It is designed," Mr. Zarvis says, "to provide an opportunity for leadership by allowing them to act as assistants in teaching classes of younger children and also to get students interested in becoming phys ed teachers."

Four senior boys are enrolled in the program this year. High grades in phys ed and the department's consent are required for admission. Leadership participants receive an additional $1 credit each quarter they would receive in a phys ed class.

Because Sunny Gym cannot accommodate all phys ed classes, junior and (when there is room for them) senior girls must go to 129 Noyes Hall and use the facilities there. Ida Noyes has some facilities, such as bowling. SUNNY GYM facilities include a gym downstairs and another upstairs, a pool, wrestling rooms, fencing rooms and locker and shower areas. Showers are required in phys ed at the teacher's discretion according to the activity involved."

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"It is designed," Mr. Zarvis says, "to provide an opportunity for leadership by allowing them to act as assistants in teaching classes of younger children and also to get students interested in becoming phys ed teachers."

Four senior boys are enrolled in the program this year. High grades in phys ed and the department's consent are required for admission. Leadership participants receive an additional $1 credit each quarter they would receive in a phys ed class.

Because Sunny Gym cannot accommodate all phys ed classes, junior and (when there is room for them) senior girls must go to 129 Noyes Hall and use the facilities there. Ida Noyes has some facilities, such as bowling. SUNNY GYM facilities include a gym downstairs and another upstairs, a pool, wrestling rooms, fencing rooms and locker and shower areas. Showers are required in phys ed at the teacher's discretion according to the activity involved."

The Phys Ed faculty of 1 serves 16 High School classes (seven junior-senior, five sophomore and four freshman) plus 12 from the Middle School and nine from the Lower School. High School students meet four days a week; they have 20-25 students.

According to Phys Ed Chairman William Zarvis, a permanent basketball and volleyball room, a gymnastics room and a modern dance room are badly needed to give the department at least minimally adequate facilities to meet its schedule.

"But Director of Administrative Services Donald Conway says that such improvements—costing perhaps $1 million and without high University priority—are unlikely to be realized in the near future."

The Phys Ed Department's grading philosophy, according to Mr. Zarvis, is that a student should not fail if he comes to class, follows the rules and does his best.

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Get back to nature

... and meet young people from near and far

The YMCA's Camp Martin Johnson, serving Hyde Park for 47 years, is located in Manistee National Forest with three miles of shoreline on Big Bass Lake near Ludington, Michigan. Now, at Camp Martin Johnson, the "Y" initiates a new program: International Camp. Sixty teenagers from Sweden, Denmark, Japan, England and Canada will join campers from Hyde Park in this unique summer experience for 15-18 year-olds. For more details about registration or International Camp give a call to John Feltner at the Hyde Park "Y", FA 4-5300.