

Women's LiTeration

Seniors study woman's role through literature by women

By Simeon Alev

Twenty boys and 10 girls in a new senior English course are studying literature of female authors to gain an insight into women's role in society. They are students in a women's literature course begun this quarter and taught by Miss Cecilia Burokas.

Reflecting current interest in women gaining more self-identity, one purpose of the quarter elective is to give girls an opportunity to become acquainted with women writers. Another purpose, Miss Burokas said, is to introduce to both boys and girls books to which they otherwise might not be exposed.

The books, plays and poems the students are studying, and their authors, include "The Bell Jar," Sylvia Plath; "Pride and Prejudice," Jane Austen; "A Raisin in the Sun," Lorraine Hansberry; and "The Second Sex," Simone de Beauvoir.

Miss Burokas chose books that deal with women at different points in their lives and history. Regardless of the periods the books represent, however, they can be related to the current women's liberation movement, she said. She cited "The Second Sex," originally published in 1949 but including many ideals now associated with women's liberation.

Concerning the value of the course for girls particularly, Miss Burokas said, "One of the main issues of the women's liberation movement is to give women their

own identity. This is impossible if women are always seeing themselves in books written by men."

Both boys and girls in the course feel the literature studied helps them understand better women's liberation and related issues.

Steve Adler, one of the students, said, "We talk about the books and the woman's role in society which gets into women's lib."

Aldo Pedroso pointed out, "We have a lot of good discussions."

During those discussions, which sometime become vigorous, "it's interesting to watch the boys' reactions," Adele Friedman observed.

Meg Smith took the course because she "thought there'd be a lot of good readings and it would be interesting." She feels that to be relevant discussion in the course must be oriented toward current issues.

"In the beginning," she explained, "we had discussions where people were being called male chauvinists and that was pretty good. But then we started getting into abstracts and it wasn't interesting any more."

Most of the students agree that the course represents a different kind of English class for U-High.

Abby Swanson pointed out, "The course is different by its very nature: It deals with women. That's something that's usually laughed at at U-High . . . but the course takes it seriously."



Photo by Michael Letchinger
TOM CHAUNCEY
in new course



Photo by Michael Letchinger
BETSY RUBIN
in new course

Attendance alternate reflects basic educational philosophy

U-High's new alternative attendance policy was among several considered by the Council on Procedures and Rules. The policy chosen reflects a basic philosophy of attendance here.

The new alternative gives teachers who wish responsibility for recording tardies and absences and disciplining students when attendance requirements are not fulfilled.

The original policy delegates these responsibilities to administrators, with attendance records collected daily.

Explaining U-High's attendance philosophy, Dean of Students Standrod Carmichael said, "All students are expected to be punctually present to their scheduled classes and fulfill the attendance requirements made by the teacher."

This philosophy is based on a belief that guided learning activities are the most useful for high school students, he added.

The Council considered several other possibilities for attendance policy here, including unlimited cuts, proctored study halls and an open campus.

It rejected the system of unlimited cuts because administrators felt such a policy did not reflect the

school's philosophy concerning guided activities.

Study halls were rejected as inconsistent with the school's allowing students to decide how they wished to use their free hours.

Open campus for all students — only juniors and seniors now have it — was rejected because Principal Margaret Fallers feels freshmen and sophomores must work up to such a privilege.

Open campus, however, has been adopted with success at some high schools in the area, such as Rockford East.

That school, with an enrollment of 2500 students, began an open campus policy four years ago.

Principal John R. Wise said the main reason for instituting open campus at Rockford was to relieve overcrowding.

By allowing students to go off campus during their unscheduled periods, the school was able to discontinue supervised study halls and use all available rooms for classes.

In a report, "The Self-Directive Extended School Day," Mr. Wise concludes that open campus system seems to have resulted in reduced violence in the school and a more relaxed student body.

Students, teachers have chance to meet evaluators

(Also see editorial, page 4)

Students and teachers will have an opportunity to meet with North Central Association evaluators when they visit the school next week.

Any student who wishes to speak with the evaluators (full story Dec. 7 Midway) may do so at a designated time, not decided yet, according to Principal Margaret Fallers.

Upon their arrival Wednesday, Feb. 23, the evaluators will meet with department chairmen. In the evening they will be welcomed at a dinner party at the Center for Continuing Education, where those from out of town will stay.

Administrators, department chairmen and members of the faculty's two NCA committees will serve as hosts.

Arts Week

... resumes this afternoon with a movie in the Little Theater. The next three days will include more movies, plays, recitals, slide demonstrations and dances. The Midway covered Arts Week in its Jan. 25 issue. A full schedule of remaining activities can be found on bulletin boards around school.

Human Zoo

Students study animal behavior in downtown department stores

By June Altman

Mr. Richard Boyajian's float period biology class recently went on a field trip to observe animal behavior. But the students didn't go to a zoo or a farm. They went to four downtown department stores.

In class the students had learned that animals usually claim a certain piece of territory as their own. This territory is defended by the male from aggressors and is isolated from other animals' territory to provide a feeling of security.

"The connection between the habits of man and other animals justifies the study of animal behavior," Mr. Boyajian says. So he planned an experiment by which the students could observe whether people, like animals, physically isolate themselves as protection from the aggression of animals of their own species.

Working in pairs, one student would come within a few feet of a department store customer riding on an escalator step. The other student would be watching at the top or bottom of the escalator for the customer's reaction to the other student's "aggression."

Seniors Abby Swanson and Bruce Uphaus were assigned to an escalator at Wieboldt's. Other students went to Ward's, Field's and Carson's.

In one of many tests, Abby positioned herself on a step directly opposite a middle-aged shopper. Immediately shifting her purse to her other hand, the woman indignantly charged down the escalator and dashed out of the store, according to Abby.

Customers running down the escalator when approached by one of the students was a common reaction the U-Highers encountered.

"People were a lot more nervous than I expected," said Senior John Hawthorne.

This nervousness Mr. Boyajian attributes to people interpreting lack of "proper" distance between each other as aggression.

John and most other students encountered many customers

whose only reaction was to slightly turn their heads. Other reactions included giggling, blushing and changing steps.

The escalator experiment proved to the students that people do desire a certain distance between themselves . . . and that department store shoppers do, in fact, behave like animals.



Art by Eduardo Pineda

In The Wind

Tuesday, Feb. 15 - Friday, Feb. 18 — Arts Week continues.

Tuesday, Feb. 15 — Boys basketball, Morgan Park Academy, 4 p.m. away; Swimming, Latin, 4 p.m. away; Ice hockey, Quigley North, 4:15 p.m., Lake Meadows Ice Skating Rink, 3211 South Ellis Ave.

Wednesday, Feb. 16 — Parents Association seminar, 7:30 p.m.

Thursday, Feb. 17 — "Blithe Spirit," 7:30 p.m. Belfield 138.

Friday, Feb. 18 — Track, Fenger, 4 p.m., University Field house, 58th Street and University Avenue; "Spoon River Anthology," 7:30 p.m., Belfield 138.

Saturday, Feb. 19 — Ice hockey, Lake Forest, 11:30 a.m., away; Illinois High School Association Swim Meet, Lyons Township High North; "Collision Course" and "This Property is Condemned," 7:30 p.m., Belfield 138.

Monday, Feb. 21 — Ice hockey, Lane Tech, 8:30 p.m., Lake Meadows Ice Skating Rink, 3211 South Ellis Ave.

Tuesday, Feb. 22 — Independent School League (ISL) Basketball Tournament, Angel Guardian.

Wednesday, Feb. 23 — Parents Association seminar, 7:30 p.m.

Wednesday, Feb. 23 - Friday, Feb. 25 — North Central Association evaluation.

Thursday, Feb. 24 - Saturday, Feb. 26 — ISL Basketball Tournament, Angel Guardian.

Friday, Feb. 25 — Track, Hubbard, 4 p.m., University Fieldhouse, 56th Street and University Avenue.

Monday, Feb. 28 — Ice hockey, St. Jude, 8:30 p.m., Lake Meadows Ice Skating Rink, 3211 South Ellis Ave.

Wednesday, March 1 — Parents Association seminar, 7:30 p.m.

Thursday, March 2 — Track, St. Patrick, 4 p.m., University Fieldhouse, 56th Street and University Avenue.

Friday, March 3 — Feature films, surprise, 7:15 p.m., "Psycho," 9:30 p.m., Judd 126.

Quickies

Vocalists head for state contest

• **THIRTY-TWO** vocal music students will participate in an Illinois state contest Feb. 26 at New Lennox. The contest is sponsored by the Illinois Association of Teachers of Singing.

The U-Highers will perform solo and ensemble numbers. Their teacher, Mrs. Gisela Goettling, will accompany them to the contest.

• **THE 1971 U-Highlights** has received all three top ratings available to high school yearbooks.

From the National Scholastic Press Association came an All American award, based on a 1st Class scorebook rating and at least four of five Marks of Distinction.

U-High's book received Marks for copy, display, coverage and concept but not photography. Judges praised photo content but found quality deficient.

In previous years All American could be earned on scorebook points alone.

From the Columbia Scholastic Press Association came a Medalist rating, based on a 1st place scorebook rating plus judges' selection, and from the National School Yearbook Association an A Plus rating.

This year's Midway has received its first honor, an A Plus rating from the National Newspaper Service on the basis of first quarter issues.

• **A NEW BOOK**, "The Student Journalist and Depth Reporting," cites the Midway has having been "far out in front" among high school papers with in-depth coverage of school problems, localizing national developments and stimulating dialog.

The book, by Prof. Bill Ward, director of journalism at Southern Illinois University at Edwardsville, reprints three Midway pages.

• **DELIA PITTS**, '68, is one of nine seniors at Oberlin (O.) College selected to devote their entire senior year to independent scholarly study on the basis of their outstanding academic records.

• **MRS. BARBARA LEWIS**, representative of the Experiment in International Living, will discuss summer experiences abroad here March 2. Time and place will be announced.



Photo by Simeon Alev

Ski bunny

AT THE Playboy Club, Lake Geneva, Wis., Junior Phyllis Kanki prepares herself for the slopes.

About 80 juniors and their guests spent Monday, Feb. 7 — a school holiday — tobogganning, snowmobiling, skating and skiing.

The trip was subsidized by class funds and chaperoned by two parents.

On another class trip, about 40 sophomores spent Saturday, Feb. 5 tobogganning. Chaperoned by three parents, they took a bus to Palos Park, where

they spent the day riding rented tobogans and drinking hot chocolate.

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Parties poop out

Dwindling attendance may doom all-school affairs

By Judy Schlessinger

U-High parties are dying.

The nail in the coffin may be driven by student government, which has been considering abolishing all school parties and their sponsor, Social Union, next year (see story below).

According to Administrative Assistant Peter Cobb, an adviser to Social Union, "part of the problem is that large school parties are out of style."

MR. COBB EXPLAINED that smaller parties, given by organizations such as STC and the Pep Band seem, instead, to be what people enjoy now.

Necessary school restrictions on party behavior may have discouraged attendance, he feels. At school parties students cannot drink, cannot smoke wherever they want and are under the watchful eye of chaperons. At parties away from school, he said, students are not subject to school restrictions.

Another reason U-Highers have come to prefer private parties, Mr. Cobb said, is that they can stay as late as they want. School parties usually end at 11 or 11:30 p.m.

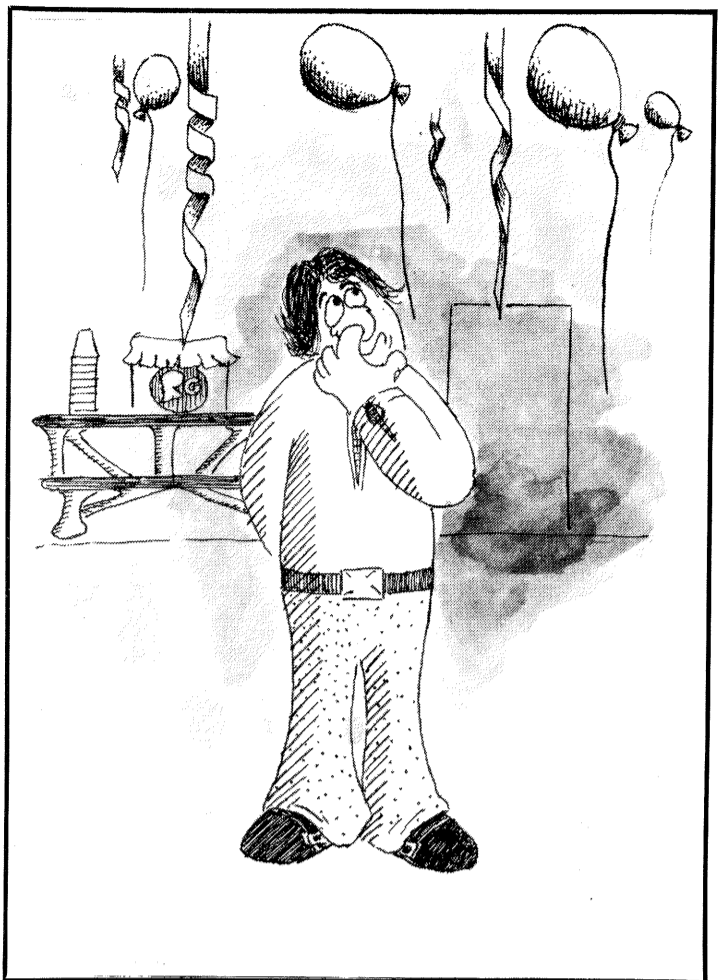
Senior Kim Werninghaus, a member of Social Union, feels that "the main reason people don't come to parties is that there's a general dislike of having parties in school."

Senior Scott Harris, last year's junior class president who organized an all-school party last spring, feels poor planning may have caused the downfall of school parties.

"**THE MORE LAVISH** and interesting a party is, with movies, strobe light, a variety of bands, the more people will be attracted to the idea of going to a school party," he said. "Also, these parties have to be greatly publicized, as well as appealing."

Social Union hasn't always done the work necessary to make a party successful, he feels.

Mr. Cobb said that Union members are trying to plan more interesting and unusual parties for the remainder of the year to attract more people. They also are working on better publicity for parties, he said.



Art by Eduardo Pineda

End nearing for Social Student Union?

By Doug Patinkin,
political editor

Social Union will be discontinued and membership of Cultural Union reduced next year if the student body approves a recent decision of the Student Legislative Coordinating Council (SLCC).

Student government two years ago decided to split its social planning facet, Student Union, into Social and Cultural divisions.

STEVE PALFI, '70, Student Union president at the time, originated the plan to permit Union representatives to concentrate their work on the area of their choice.

Although the separation was planned for only one year it continued because "until now student government never got around to changing it," according to SLCC President Jay Golter.

It was Jay's idea that Social Union should be ended, since its only function now is to plan parties and "they spend a lot of money on very few parties that few people attend and those that do, don't enjoy."

UNDER JAY'S plan, school parties would take place only if classes or organizations chose to plan them.

Cultural Union would continue to plan events such as Arts Week and

the spring festival.

Its membership would be reduced to 15, a number Jay feels sufficient for the work involved.

To put Jay's plans into effect, a two-thirds approval of at least half the student body would be necessary in an all-school election. For the election to take place, a two-thirds vote each of SLCC, Social Union and Cultural Union is required.

AT THE Jan. 28 meeting of the Council on Procedures and Rules, a subcommittee suggested several possible solutions to the problem of students having nothing to do during lunchtime.

The library was closed during lunch because of noisy and disruptive students and several lunchtime programs have either been cancelled for lack of participation or never been carried out.

The subcommittee proposed that rooms for music and dancing be opened during lunch, a room be set aside for quiet study, activities be offered in the gym and the library be reopened.

LIBRARIAN Melissa Kern told the Council that the librarians, whom she was representing, supported reopening during lunch as long as students used the library efficiently and responsibly.

Mrs. Kern said that "the library carries the brunt of inappropriate behavior during lunch because students have nowhere else to go and we have nowhere to tell them to go."

The Council at its meeting of Feb. 4 suggested that the library open for the first 20 minutes of lunch, then extend to the full period this week.

IN OTHER Council news, only six teachers by last week had chosen to use the alternative attendance system which took effect Jan. 17.

Under the new system, teachers are primarily responsible for recording students' attendance irregularities and disciplining them when attendance requirements aren't met.

Under the original plan, teachers turn in attendance sheets daily and administrators are responsible for the formal record and discipline.

Thirty-two teachers reported to Dean of Students Standrod Carmichael that they would remain with the original system. He assumes teachers who did report their choice also have remained with the original plan.

Some members of the Council speculate that most teachers prefer the original system because it is more convenient for them.

SCAT results aid nat'l study

Results from a School and College Ability Test (SCAT) given to seniors Jan. 20 will be used to help determine the degree of correlation between, and predictive validity of, a new form of SCAT and the Scholastic Aptitude Test (SAT).

U-High was one of several schools chosen for the study by the Educational Testing Service of Princeton, N.J., which administers the tests.

The test given to the seniors involved math usage and thought problems. They can get their scores on request.

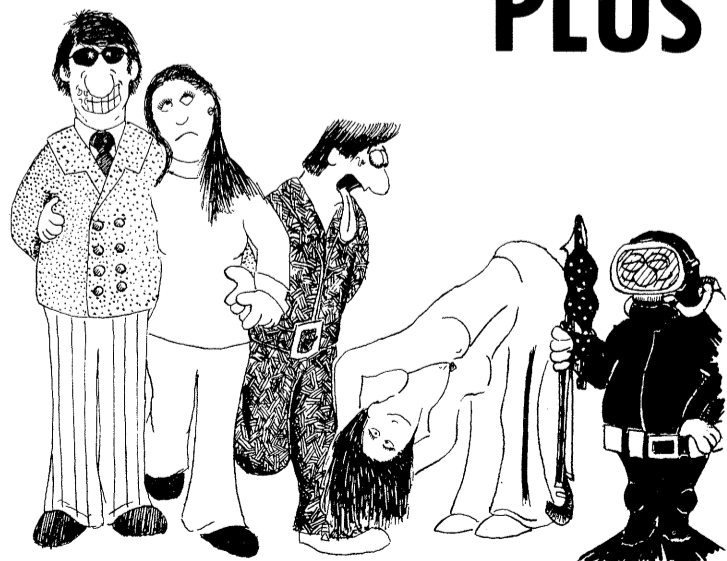
Mrs. Mitchell recovering well

Mrs. Maxine Mitchell, secretary in the dean of students office, is recovering well following an operation at Illinois Research Hospital.

She is reported in good spirits and looking forward to returning to school in a few weeks.

Cards and messages will reach her addressed as follows: Mrs. Maxine Mitchell, Ward 3 West, Illinois Research Hospital, 890 South Wood St., Chicago, Ill. 60612.

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Seminars may, may not mix parents, students

By Benji Pollock

Whether parents and students will be mixed in discussion groups or meet separately will be decided by them tomorrow at the first of four Parents Association-sponsored problem seminars.

The seminars will give U-Highers and their parents an opportunity to discuss student pressures.

Three other sessions are scheduled on successive Wednesdays — Feb. 23, March 1 and March 8. All begin 7:30 p.m.

Mrs. Florence Field, vice president of the Association's Community Relations Committee and mother of Junior Andrew, explained how the seminars originated.

"The Association went to the Irene Josslyn Clinic which had studied drug programs in North Shore high schools. Mrs. Dorothy Polumbo of the clinic said schools had the most success in discussing problems which make kids turn to drugs, not the drug problem itself.

Mrs. Geraldine Macsai, chairman of the

Social Climate Committee and mother of Senior Aaron and Freshman Marian, explained why the seminar approach was chosen.

"People at the clinic said drug education using scare tactics directed at children was a bomb. The most success in North Shore high schools was with parents on an ongoing personal basis, with them then relating to their children. Therefore, the primary focus of the seminars should be on improving the parents' perspective."

Mrs. Field, however, feels the seminars should focus equally on parents and students. Both, she hopes, will share their feelings about and experiences with a problem. As a result, they will be able to clarify their own feelings, she feels.

Mr. Leon Chestang, assistant professor in social work at the University, and head discussion leader for the seminars, believes the focus of the seminars would be altered from a sharing and clarifying of feelings if parents participated with students.

"With mutual participation, the purpose of the seminar group would be to enhance communication between parents and young people," he said.

As of last week, Mr. Chestang was the only definite discussion leader. Mrs. Field explained that the Association did not know yet how many people would attend the seminars and, therefore, how many leaders would be needed.

To encourage attendance, the Association sent letters to parents of all U-High students asking them to respond. Letters also went to parents of 6th, 7th and 8th grade students in the Middle School.

Mrs. Macsai stressed, however, that people should attend the seminars only if they are prepared to participate in all four.

"We are only interested in sincere people with lasting interests," she said, "because a true understanding cannot be developed in one evening."

The Association is hoping that 50 or 60 parents will respond positively to the letter.

Four additional discussion leaders are available as the response necessitates, Mrs. Field said.

Mr. Chestang explained what he hopes to accomplish as discussion leader.

"The leader will try to clarify what all the parents are saying. He will also guide the discussion to a common goal as well as explain his own philosophical stance toward a problem."

Mrs. Macsai, Mr. Chestang and Mrs. Field agree that the seminars will be successful if the participants express the desire to explore the problems brought up and their feelings further.

"If the seminars are successful," Mrs. Macsai said, "the series may be extended for the group who attend them, or the program may be repeated for others."

"If the seminars are unsuccessful," she added, "we will take some aspirin and then reexamine the format to understand what went wrong."

The School City of Gary has become the nation's first major school system to contract with a private educational service company to operate one of its elementary schools on a money back guaranteed performance basis. The Banneker Elementary School has been transformed into a non-graded center where students attend courses in five curriculum areas: language arts, mathematics, social studies, science and enrichment.

The company responsible for the program is Behavioral Research Laboratories (BRL) of Palo Alto, California. The firm is a leading proponent of individualized programmed instruction and the developers of Project Read and Project Math programs which are now being used by more than 100 major school systems across the country. BRL's Project Read is being implemented for the third consecutive year in the School City of Gary for over 3,000 students.

Under the agreement, BRL will bring the achievement scores of the students up to or above national grade level norms in language arts and math. At the end of three years, the firm will refund to the School City the fee paid for any child who has not achieved at or above national norms as determined by an independent evaluator. Also, BRL will refund fees for sixth graders who matriculate in 1971 and 1972 if they have not shown month for month gains during the period that BRL has been at Banneker.

The evaluation is conducted by the Center for Urban Redevelopment and Education (CURE) whose president, Dr. Bernard E. Donovan, is the former superintendent of schools in New York City. During the first week of the school year, each student at Banneker takes a nationally

WHAT IS THE PROGRAM AT BANNEKER ALL ABOUT?



Dr. Gordon L. McAndrew, Superintendent of Schools, has pointed out that the Contracted Curriculum Center Plan "will strengthen the basic weaknesses in the present elementary education system. It will be able to deal successfully with teaching fundamentals and fostering positive student attitudes toward learning."

1 Educational Goal: To provide every learner with the opportunity to perform up to his potential. To accomplish this goal, Behavioral Research Laboratories and the School Staff of Gary Indiana are working together to create a new educational environment in which all children can learn and enjoy learning. Because of the financial crisis in which most metropolitan school districts find themselves today, this new educational environment must cost less to build and maintain than traditional educational programs.

2 Educational Situation: In addition to being too expensive, traditional education has not met the needs of individual children. If for any reason a child cannot keep up with the group, he is relegated to a back seat for the rest of his school days and perhaps the rest of his life. Through no fault of his own, the child who is not ready to read at the age of six may remain illiterate all his life because the school he attended did not know how to treat him as an individual.

3 Educational Solution: Meet the needs of individual learners by individualizing the instructional process. If instructional programs are built for individual learners, then each learner can be placed at a pace where he can perform effectively. Given an opportunity to acquire the basic skills when he is ready, he can move on at his own speed as he realizes his potential.

Photo by Colin Smith

VISITORS TO Banneker Elementary School in Gary, receive this brochure describing its pro-

gram of individualized instruction.

Tomorrow's schools today

Educators get outside help

Third article of five on ideas in education in Chicago area schools that could be adapted to U-High.

By Karen Uhlenhuth

Many people say that educators in America aren't doing their job well. Educators in at least one city have admitted they can't do it well alone.

Last year the school board of Gary, Ind., hired the Behavioral Research Laboratories (BRL) of Palo Alto, Calif., to manage one of its elementary schools, the Banneker.

BRL IS A major contributor to individualized programmed instruction in the nation. The Gary experiment, however, represents the first time it has managed for a school system the total program of a school.

"The basic educational reason for this contract," Dr. Alfonso D. Holiday, Gary school board president, explained, "is the gross underachievement of our children. We are at rock bottom and must try new approaches. We must be willing to be pioneers and can no longer say our children cannot learn."

When BRL was contracted to take over the Banneker program starting last year, the achievement test scores of the school's students were at the bottom of a national scale.

MR. SHERMAN Newell, Banneker's principal who has the title of "learning director," explains that BRL furnished three representatives to manage the school with the faculty the same as before.

BRL offered a money-back guarantee that after three years achievement scores of Banneker students would be at, or above, national norms.

BRL is charging Gary \$850 for

each student for each year. At other Gary schools the cost to taxpayers is about \$924 for each student.

UNDER BRL'S instructional program, Banneker's 704 students are grouped on the basis of achievement not age.

The instructional program emphasizes the individual as opposed to a class, according to Mr. Newell. Learning situations are oriented to one-to-one relationships between teacher and pupil.

Although each class includes about 40 students and two teachers, each student receives tutorial instruction. Teachers constantly move from one student to another offering help.

THE ROLE of the teacher at Banneker, he said, "is to zero in on each child's specific needs."

Banneker's language arts and math programs consist, respectively, of five and seven academic levels. Each level stresses certain goals and skills which a student must achieve to enter the next level, Mr. Newell explains.

To determine at which level a student should be placed, a test is given to every student at Banneker to diagnose his skills.

Each student progresses at his own rate from level to level.

BESIDES ACKNOWLEDGING specific achievement levels in academic subjects, BRL's program stresses differentiation between subjects.

Banneker is more like a high school than an elementary school, Mr. Newell feels, in that every subject is taught by a different teacher.

BRL's individualized approach to learning has resulted in higher test scores for Banneker students. Last year, Mr. Newell reports, 72.5 per cent of the students gained one standard grade level or more in math, language arts or both.

COULD U-HIGH make use of help from an outside organization in developing a program of individualized instruction?

Principal Margaret Fallers finds the idea of hiring such a firm or instituting individualized teaching to the extent it is employed at Banneker unsuitable for U-High.

Group activities, she explains, are an important part of high school learning. Students learn from the mistakes of others.

"THERE ARE certain kinds of learning for which that is appropriate," she explains. Mrs. Fallers believes students would react favorably to having one highly individualized class.

Mrs. Fallers thinks U-High can manage itself without outside help anyway.

"We have lots of talent but probably don't use it as best we could."

The school has an obligation, she feels, to make itself better, not hire others to do so.

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Looking back

Alumni remember school as innovative, restrictive

By Benji Pollock

How will present U-Highers remember the school years after they have graduated? No one can say now. But if they are like students of past years, today's U-Highers will recall the school as both innovative and restrictive.

Among graduates (between 1940 and 1954 from 10th grade, otherwise 12th) who have children or grandchildren now at U-High are the following: Mrs. Lavinia (Schulman) Schwartz, '16, grandmother of Freshman Alex; Mr. Charles Schwartz, '43, father of Alex; Dr. Edward Lyon, '44, father of Sophomore Janice, Junior Ross and Senior Susan; Mr. Edward Levi, '28, and Mrs. Levi (Kate Sulzberger), '34, parents of Junior Michael; Mr. William McNeill, '34, father of Sophomore Andrew; Mrs. June (Marks) Patinkin, '44, mother of Sophomore Matthew and Junior Doug; and Mr. Jerry Solomon, '41, parent of Senior Jim.

AMONG FORMER U-Highers now on the faculty are Principal Margaret (Chave) Fallers, '39 grad, and Crafts Teacher Nella Weiner, who attended 7th and 8th grades in 1942-44, when they were part of the High School.

There may be others of whom the Midway is unaware. Mrs. Schwartz, who came to U-High in 1912, eight years after its founding, feels student interest in the school was greater than it is now. "The daily school newspaper, the Correlator, which was our yearbook, along with athletics, public speaking and drama kept us busy."

With student time usually occupied by school activities, problems like drugs did not have an opportunity to develop, she feels. But U-Highers of her day were not as informed or interested in social affairs and problems as U-Highers today, Mrs. Schwartz noted.

Mrs. Fallers attended U-High 20 years after Mrs. Schwartz. While her classmates still centered their lives around the school, it was primarily for economic reasons. Mrs. Fallers explained, "It was the end of the Depression, so we didn't go to the theater or traveling as much as you. Students today have had many more experiences outside of school than we had."

BY THE TIME Mrs. Fallers was attending U-High in 1935 students had changed considerably from the days Mrs. Schwartz was a student. While the U-Higher of 1915 was relatively unresponsive to social ills, U-Highers in the late 30s, according to Mrs. Fallers, were deeply concerned and apprehensive about the outbreak of World War II. U-Highers, she added, were also apprehensive about admission into college, like today's high school student.

The year after Mrs. Fallers graduated, their anxiety was alleviated by a new program in which students left U-High after 10th grade and entered the College of the University.

Dr. Lyon, who participated in the program, recalls that it was founded and named after Former University President Robert Hutchins. "U-High juniors enrolled as University freshmen, and as college sophomores, they officially graduated from U-High," Dr. Lyon explained.

Dr. Lyon felt he benefitted from the opportunity to learn from college professors during high school years. "The program," he added, "eliminated the need to apply to colleges. We were accepted outright by the University."

CONTRASTING THE RESPONSE of his classmates to World War II and of present U-Highers to the war in Vietnam, Dr. Lyon recalled, "During World War II, the entire student body was behind the war effort 100 per cent."

At the time Dr. Lyon was participating in the Hutchins College program, Mrs. Weiner was in 7th and 8th grade. She emphasized the change in U-High from when she was a student to her return as a teacher. In her opinion, U-Highers were more interested in social prestige in her days.

Mrs. Weiner sees the U-Higher of today as a much more socially aware individual. She cited the students who tutor underprivileged children or help out in hospitals. Yet, she noted, her classmates did have interest in reforming the school.

SHE REMEMBERS that students asked administrators why no blacks were attending U-High. The official reply, as she recalls it, was, "They wouldn't feel comfortable here." Most students felt blacks should be admitted, she said.

Dr. Lyon typified the viewpoint of the former U-Highers when he said, "U-High was very stimulating to those who wanted to be stimulated."

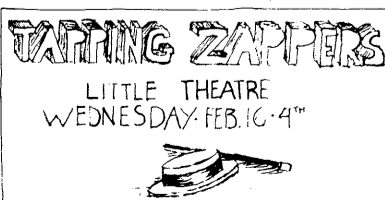
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Evaluators must see school as it is



Art by Eduardo Pineda

SOME SCHOOLS HAVE MISINTERPRETED THE NORTH CENTRAL EVALUATION

When the North Central Association's evaluators come here Feb. 23-25 (story page 1), they'll be coming to see U-High. Not U-High as it should be, but U-High as it is.

At some schools the purpose of such evaluations are misunderstood. The halls suddenly become spotless, cafeteria food becomes edible and classes become vibrant.

No one's saying that's what will happen at U-High. It has been suggested, however, by some of those in charge of preparation for the evaluation that the halls, classrooms

and cafeteria be cleaned up before the evaluators arrive. Arts Week exhibits will remain hanging for their benefit.

Even though no drastic changes are expected here to impress the visitors, it is important for everyone to understand that the evaluation will be made for the school's own benefit.

As Principal Margaret Fallers has said, "The evaluation is to provide, for our own benefit, an outside check, and force us to stop and judge the kinds of things we've been doing in the school."

The evaluators, therefore, are not visitors for whom to create an impression, but outsiders who will help U-High attain an objective view of itself.

It is not a time for teachers to try to make the school look better than it is. Nor is it a time for students to make the school look worse than it is.

It is a chance for U-High to look at itself honestly, and the only way to do that is to show itself honestly.

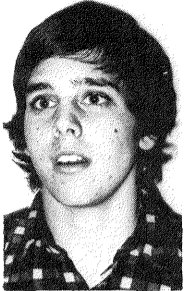
Scott Issues Say it loud: '-----'

By Scott Harris

On occasion, when I am watching television, I am particularly annoyed or delighted by various commercials. One such commercial is about not tissue paper but snicker, snicker (toilet paper).

This commercial involves a rotund lily-like granny-mother who comes to visit her children and grandchildren. She unpacks her garments and we discover she has smuggled in some hee, hee (toilet paper) of her own.

THEN HER granddaughter (who looks old enough to be her daughter — and almost as goofy as the teenybopper who yells at her mother for washing her clothes too white) barges in and discovers the T.P. (I couldn't bear to say it again.)



Granny admits that she's smuggled in her own because it's like facial tissue not (in a whisper) giggle, giggle (toilet paper).

We hate to disappoint you granny, but toilet paper is, alas, toilet paper. It's not facial tissue, for facial tissue is for the face and, well, toilet paper is for the — well, toilet. (Though it may have other uses.)

Now, if you were going to someone's house, would you bring your own toilet paper? I don't think I would, unless my friend lived in a tent.

WE ALL USE (toilet paper) — deny it or not, Granny! It's as American as apple pie or hot dogs and mustard. Even the President uses it, movie stars too.

So next time you see this commercial on t.v., with the little old lady and her personal toilet paper, when she whispers (toilet paper), bang on the t.v. and yell as loud as you can: TOILET PAPER, TOILET PAPER, TOILET PAPER!

PhotoPinions:

What was your reaction when you read the news item concerning two youths planning to poison Chicago's water supply?



Dori Jacobsohn, junior: "It was kind of scary. If they could have done it, it would have been frightening. I didn't think two kids could do it."

Jim Barrett, junior: "I thought they were two nuts. I found out after I drank some water. I thought to myself, 'Why would they want to do that? What was wrong with them?' I thought I'd be gone or very sick the next morning."



Vanessa Bush, senior: "I thought it was a wild scheme. They used their intelligence for the wrong thing. It's the kind of thing you would read about in a science fiction magazine."

Gerald Robin, junior: "I thought it was ridiculous. I didn't think they were going to do it. I don't see why anyone would want to. I wasn't scared. I think they were just fooling around."

THOUGHTS

Miracles of the modern hospital

The next time someone tries to tell you something bad about hospitals, listen. I made the mistake of ignoring them and I'm just lucky I lived to regret it.

One Friday morning I was stricken with an asthma attack and confined to my bed. By error, I took an overdose of my pills and, as a result, had a pulse of over twice normal.

MY MOTHER, who is against the use of medicine unless absolutely necessary, decided to prevent me from getting any sicker by hiding my aspirator (which as all avid television watchers know "CURES ASTHMA IN 15 SECONDS") so I wound up gasping in my bed, trying to figure out where she hid it.

At about 1 o'clock that morning, my condition still hadn't improved so my mother decided to take me to the hospital, my first and hopefully last trip.

Here's where the action began. When I arrived at the hospital, the nurse at the emergency entrance sat me down in a wheel chair. I tried to explain that I wasn't yet an invalid and that I could walk to my room but she insisted, so I sat in the wheelchair feeling like a real cripple.



WHEN WE GOT up to the room which I was to share with the only other person in the hospital under 90, the nurse handed me a shapeless white smock and told me to put it on. When it became apparent that she wasn't going to leave the room, I slipped off my clothes and donned it. The nurse looked at me and began to laugh. She explained that I had put it on backwards, a great way to start.

After I rearranged my smock, the nurse handed me a plastic cup and told me she needed a urine specimen. I stepped into the bathroom and attempted to oblige the nurse when I noticed that the bathroom was shared with the room next door.

I tried to figure out how the door locked but failed so I just shrugged it off, confidently assuring myself that none of the people in the hospital go to the bathroom at 2 in the morning. That was my first mistake. The little old lady next door must have been waiting for me to go to the bathroom just so she could walk in on me, which is exactly what she did. The last time I was that embarrassed was when a bird relieved itself on my head.

I HAD A feeling that this was going to be a very bad night and I was right.

When I walked back into the room about five doctors and nurses were there staring at me with evil smiles on their faces. They pounced on me, one sticking a needle into my arm leading to an intravenous bottle which drips medicine into your arm for about two days. Another took my temperature while still another prepared an oxygen machine for me. I felt like a patient on "Marcus Welby, M.D."

Finally all the doctors and nurses left the room. I sat in my bed with six holes in my arms from shots, and an intravenous bottle connected to my arm.

I SAT THERE thinking about how I was going to burn the hospital down, when it hit me, HOW THE HELL WAS I GOING TO GO TO THE BATHROOM WITH THIS BOTTLE CONNECTED TO MY ARM?

Well that gave me something nice to think about for a while. Finally I summoned up enough courage to ask the nurse, she just

smiled and handed me a plastic bottle.

For the next two hours I contemplated my naval and counted the hairs on my leg but that got kind of boring.

NURSES IN hospitals are great. My favorite was the one that came in every morning, looked you straight in the eye and asked: "Did you urinate? Did you have a bowel movement?" I would have laughed in her face but she looked too pitiful.

Then there were the nurses that take blood samples and miss the vein so they have to poke around under your skin, till they find it, and the nurses that have to wash your back.

The patients were great, too. There was the lady next door who was in the bathroom 10 hours a day and the old man across the hall who burped all night long.

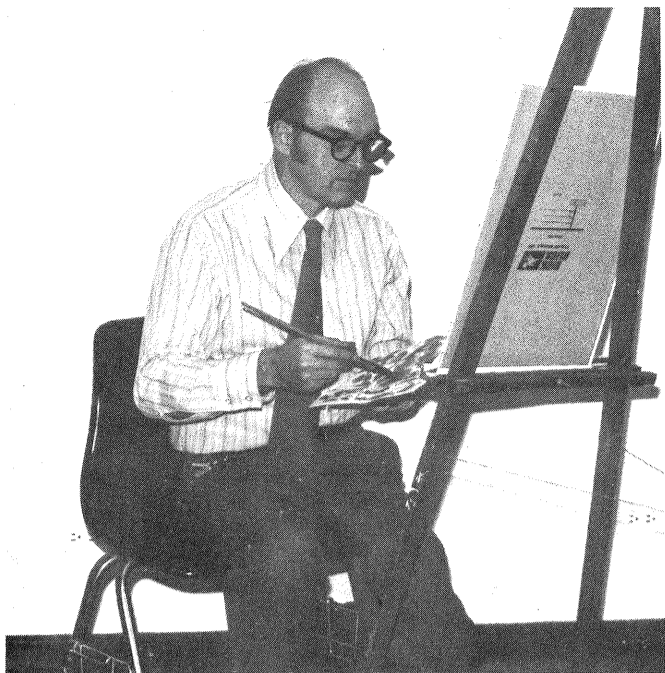
The floor that I was on had to be a geriatrics ward. All the old men got their daily exercise by having the nurse come in and wind the back of their bed up and down five times, then they'd lie back thoroughly exhausted.

THE MORE active patients had the nurse put them in their wheelchairs and wheel them up and down the hall.

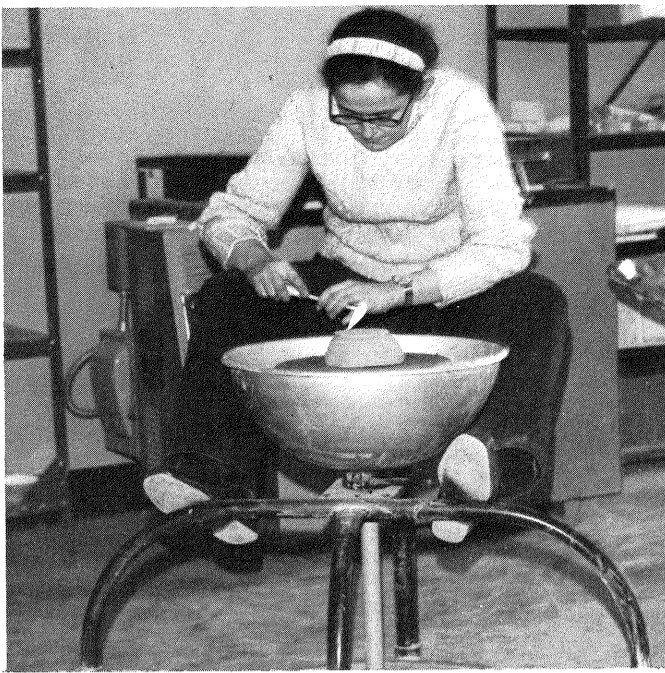
Finally after a third day of complete misery and boredom (I have 23,612 hairs on my leg and I figured out all the deep mysteries about the navel), the hospital granted me my freedom.

The visit to the hospital wasn't a total loss. I left with a bulging suitcase containing two thermometers, two oxygen hoses, a pitcher and cup, and a plastic urinal.

— Doug Patinkin, junior



A FRESH CANVAS stimulates the creative flow in art teacher and painter Robert Erickson.



AN IDEA for a musical composition leads Music Teacher Michael Rogers to his tuba.



ON A potter's wheel, Ceramics Teacher Nella Weiner trims a clay bowl.

Photos by Margot Miller

Teachers turn into artists when schoolday ends

By Carol Siegal

The teacher who taught you photography, drama or physical education this afternoon might be inventing toys, making a record or modern dancing tonight.

Many U-High teachers, after school, become practicing artists and performers. They say they find that through the arts their lives become more satisfying.

Among these teachers, and the arts in which they perform, are Art Teacher Robert Erickson, painting and drawing; Ceramics and Jewelry Teacher Nella Weiner, pottery; Mu-

sic Teacher Ralph Abernathy, clarinet; Drama Teacher Liucija Ambrosini, Lithuanian vocal music; and Music Teacher Gisela Goettling, vocal music.

Others include Drama Teacher Paul Shedd, who will play Joey in the Hyde Park Musical Theatre's production of the musical "Pal Joey"; Physical Education Teacher Kaye Obalil, modern dance; Music Teachers John Klaus, voice and French horn; Music Teacher Kathy Klaus, piano; and Music Teacher Michael Rogers, tuba, piano and music composition.

"My personal interests and my

teaching interests are inseparable," says Mr. Erickson.

Besides painting, writing poetry and making jewelry and prints, he is compiling an autobiography which he hopes to have published within three years.

"I do all these things to be a better teacher. I firmly believe in practicing what I teach."

Mr. Erickson also is a toy inventor.

Mrs. Weiner sold more than 200 pieces of her pottery, jewelry and paintings at an open house in November.

"I would certainly say art is an emotional outlet," she comments. "It's very satisfying when you can pick up a challenge, make something of it, finish it and it looks good."

Mrs. Weiner and her art recently were the subject of a full-page feature in the Hyde Park Herald.

Mr. Abernathy plays the clarinet and performs with the Hyde Park Woodwind Quintet and the North Shore Concert Band.

"By teaching and playing outside of the school, I hope that I can pass on the joys of music that I feel," he

says.

Mrs. Ambrosini observes that, "Being an artist takes more time and effort than just teaching an art, but it's very satisfying."

She is director and producer of a Lithuanian vocal ensemble for women of college age and older. She plans to record solo a Lithuanian children's record.

Almost all the teachers feel that their work as artists is an important part of their lives.

"Music is my life," says Mrs. Goettling. "I love it."

She teaches at the American Conservatory of Music downtown and at Harper Junior College in Palatine.

"The variety of my teaching is something I wouldn't miss for the world," she says.

arts

Stories report alumni in ads

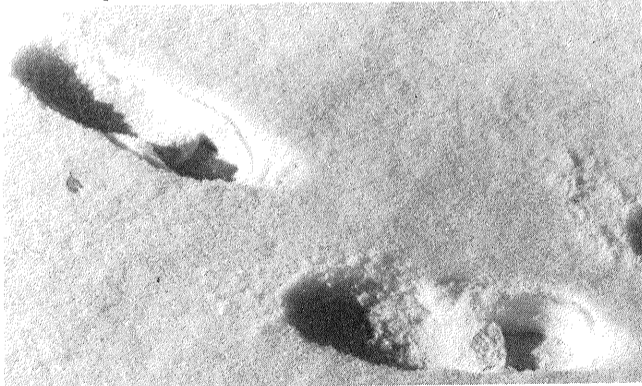
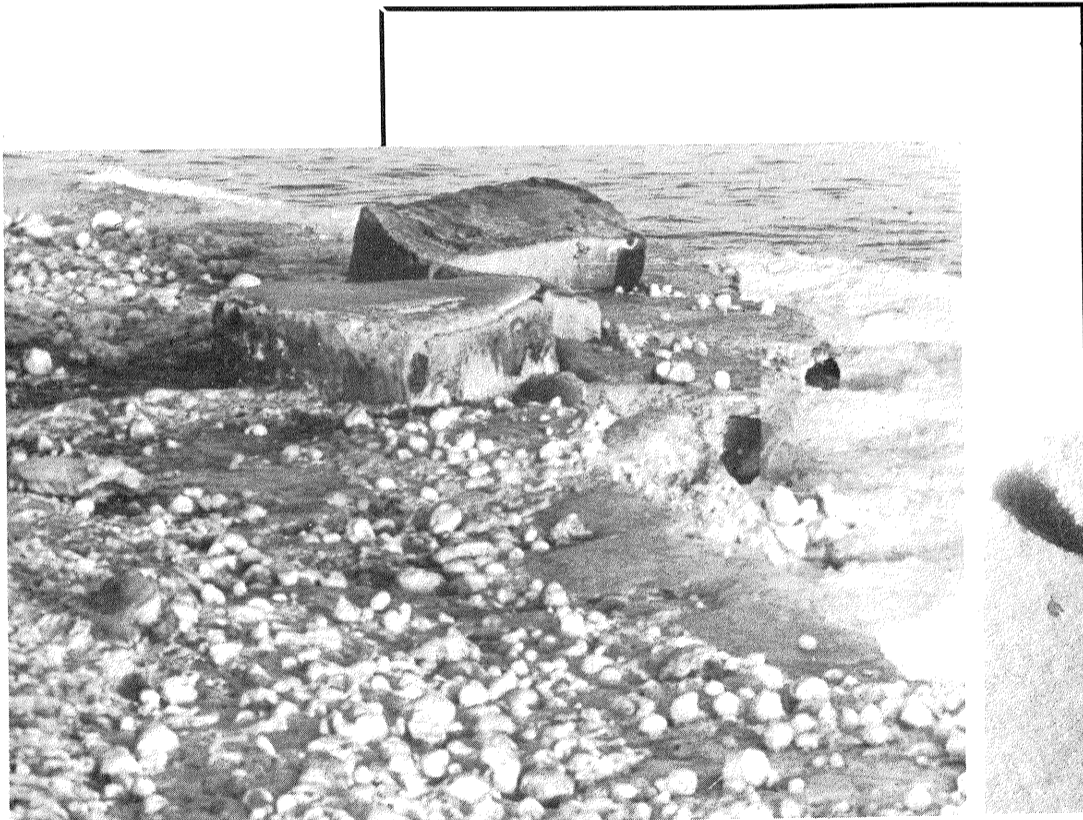
A recent item in the Chicago Tribune, and one in the Chicago Illini, brought news of two enterprising U-High alumni, Larry Carroll and Steve Szego.

Larry, '68, a student at Pomona College, Claremont, Cal., spends his free time as a newscaster for radio station KLLS in Los Angeles.

Before he received his job with KLLS, he developed and starred in "The Larry Carroll Show" for the Pomona radio station.

The show featured records and interviews of celebrities including Comedian Bill Cosby.

Steve, '69, a student at Circle Campus here, has formed Crazy Steve Productions, an organization which is promoting rock concerts and festivals on the campus.



Winter reflections of Chicago

Midway Photo Editor Mark Gurvey, who shot these three photographs of winter scenes in Chicago, has been active in photography three years. He comments, "Out of the four seasons, winter is the best to photograph because there's so much you can do in terms of image and composition."

"I took these pictures because I was tired of taking ones of people."

"I like the one with the Hancock building best because of the contrast between the two forms of architecture and the position of the barren tree."

"I also took the picture with the ice in the water. You can find fabulous ice formations and do a lot with them if you control the lighting."



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Spring Forecast: Lucille's

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Maroons face top Warriors today

By Scott Harris

At least 50 U-Highers, about three times the usual number at away events, are expected to attend the basketball game at Morgan Park today.

A bus sponsored by Social Union's Sports Committee will leave Kenwood circle at 2:30 p.m. To go on the bus, students had to sign up and pay 50 cents.

THE LARGE turnout can be traced to Morgan Park's first, and U-High's second, place standings in the Independent School League (ISL). Some observers also feel a four-year-old rivalry exists between the schools.

Morgan Park is undefeated with an 11-0 record. U-High is 8-3, with

one of its losses to Morgan Park, 73-57 on the home court.

Morgan Park is the best team U-High has faced in the conference this year. Many Maroon players believe the Warriors especially want to beat U-High because of an upset last year. The Maroons beat the Warriors 55-44 in the third round of the ISL tournament.

MANY MAROON players feel also that Morgan Park is a much more aggressive team than others in the league. They cite pushing and shoving incidents on the court that have almost led to fights in the past three or four years.

The Warriors have a height advantage over the Maroons, with the two 6 foot, 5 inch Keane brothers and a 6 foot, 5 inch center. The tallest U-High starter is 6 foot, 3 inch forward David Cockrell, a senior.

Though Morgan Park can still take first place in the ISL with a loss to U-High, the Maroons consider a victory important if they want to hold second place.

ACCORDING TO David, leading ISL scorer, who made 33 points in the losing effort to Morgan Park Jan. 7, "The Morgan Park game is a must game if we're going to take second in the league. It's also important that we win so we can go to the Independent School League Tournament with a psychological edge over Morgan Park."

The rivalry which some people feel exists between Morgan Park and U-High every year got its start in 1967-68.

Dean of Students Standrod Carmichael, then an English teacher at Morgan Park, remembers the misunderstanding that started the rivalry.

U-HIGH WAS meeting Morgan Park in the first round of the ISL tournament. Previously in the season the Maroons had beat the Warriors twice, both times by at least 15 points.

At the jump ball, to start the game, a black U-High center extended his

hand for the customary good-luck handshake with the Morgan Park center. But the Warrior player didn't acknowledge the gesture.

Students in the stands concluded that the Morgan Park player was making a gesture of racial prejudice. Afterwards, Cousins Brothers and Sisters (CBS), a club working for interracial understanding here, suggested that U-High not play Morgan Park because it was segregated (in later years it was integrated).

ACCORDING TO Mr. Carmichael, onlookers misinterpreted the Warrior player's failure to shake hands.

"That boy was so psyched up for the game he wouldn't have shaken his mother's hand," he recalls.

Mr. Carmichael feels the incident and protest which followed, though not familiar to present students, led to an ongoing rivalry between U-High and Morgan Park.

But Varsity Basketball Coach Sandy Patlak doesn't think any such longrange rivalry between the schools really exists.

THROUGHOUT his 12 years of coaching here, he says, North Shore,

Harvard-St. George and Francis Parker have been the traditional rivals.

"North Shore has always come up with a good team and has beaten us to the ground at times," he explains. "Harvard is the neighborhood rival. And Francis Parker is supposedly just like our school."

Mr. Patlak feels that every team wants to beat Morgan Park, "for they are the top dog that the puppy always wants to beat."

ONLY OTHER upcoming game before the start of the ISL tournament Saturday at Angel Guardian (opponents to be decided after all conference games are played) is against Elgin 4 p.m., Friday, here. The Maroons beat Elgin once this year already.

Recent results, with U-High scores first and frosh-soph in parenthesis, follow: Francis Parker, 62-35 (51-42); Latin, 68-46 (42-47); Harvard-St. George, 80-55 (51-36); Wheaton, 73-77 (58-57).

The Maroons lost in overtime at St. Michael's Friday, 71-70 varsity and 51-40 frosh-soph.

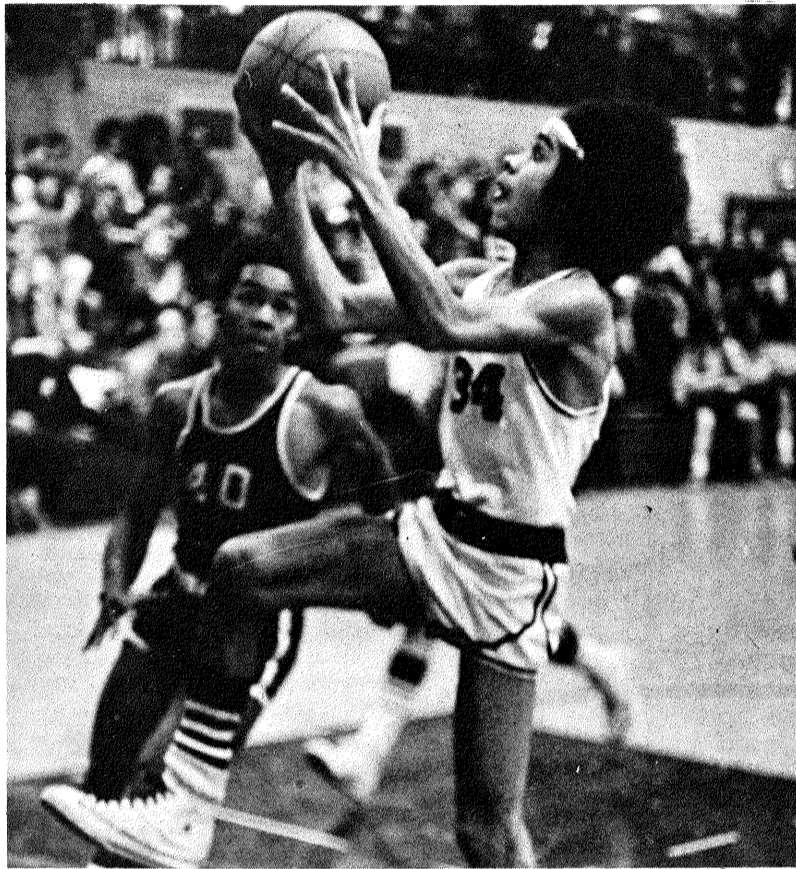


Photo by Michael Letchinger

FRESHMAN GUARD Jimmy Fleming broke the frosh-soph basketball scoring record when he scored 35 points in a 1 point win last week over Wheaton. Jim Naisbitt, '71, held the previous record of 29 points. Besides leading his team in assists, Jimmy is second highest scorer with a 16 point average. Here, in a recent game, he drives against a Harvard-St. George player.

Soph cager

He stands tall

By Scott Harris

Number 33 gets a high pass from an outside guard. He hesitates for a split second, looks for an open man, does an inside fake and then turns outside and hooks a swish over his opposing center.

Is the player 7 foot, 4 inch Kareem Jabber, center for the Milwaukee Bucks? No, it's Brent Cawelti, 6 foot, 4 inch center for U-High's frosh-soph Maroons and one of the tallest U-High players in years.

Brent, a floppy-haired, black-horned-rimmed-glassed newcomer from Laramie, Wyoming (where he made an all-tournament team), is leading scorer on the frosh-soph squad.

He's averaged 18 points and 17 rebounds in conference play.

But Brent isn't a standout just because he's a natural basketball player, according to Coach Terry Kneisler.

He's also a very coachable player.

"You tell him not to do something once or twice and he'll make sure he's doing the right thing."

Mr. Kneisler also feels that Brent is an ideal team player. He considers the team important, not himself, and he frequently can be observed congratulating other players when they do well.

He has 14 assists, second only to Guard Jimmy Fleming, a freshman.

Mr. Kneisler thinks that Brent's biggest asset is his excellent coordination coupled with an instinct "to always know where to go and to be at the right place at the right time."

Brent says that he takes basketball seriously — "I don't do it for the hell of it" — but that he plays with considerable enjoyment.

"When I'm guarding people, I like to tickle them just to rile them. I love to sack guys."

On offense Brent does a lot of rebounding over shorter and sometimes heavier players who try to compensate for their height difference and foul him.

"Sure I get fouled a lot, because I'm skinny," Brent says.

Brent plans to play big college basketball, hopefully, at the University of Wyoming, alma mater of his first high school basketball coach.

"I'd like to make basketball my whole life," he says of the future. But he adds cautiously that he is only a high school sophomore and a lot could happen to come between him and a basketball career.

Like Jabber, Brent is the tallest man in his league. But, also like Jabber, it's taken more than height to make him a winner.



Brent Cawelti

Fanatic fans

Parents cheer on cagers

By Amy Anderson

"Take it, Linzey, take it!"

"Oh, let's go ahead for a change."

"ATTA BOY!"

"Rolling, rolling, rolling!"

It's Friday night and sitting in the center of the balcony overlooking U-High's basketball court in Sunny Gym are four fans: Mr. and Mrs. Linzey Jones, parents of Senior Linzey, and Mr. and Mrs. Jerry Solomon, parents of Senior Jimmy.

THEY ARE among the school's most enthusiastic group of sports fans — parents.

As the game progresses, Mrs. Jones and Mrs. Solomon watch sitting forward in their seats. Their husbands, who are more restless, sit or jump to their feet as the game demands.

A foul is called on Senior Peter Shapiro. Peter yells at the referee. U-High Coach Sandy Patlak leaps to his feet, hollering, "You tell'em, Pete!"

The parents laugh and slap their thighs.

"**THIS IS WHAT** happens, you get embroiled!" says Mrs. Solomon to an onlooker.

As Linzey now dribbles the ball down the court, his father roars, "Take it, Linzey, take it!"

Linzey acts accordingly and scores. The four parents explode into applause. Mrs. Solomon shines a self-satisfied smile.

"Terrific!" she says.

FOR THE PAST four years these tireless fans have seen nearly every home game.

"We've even traveled to away games," says Mrs. Jones, leaning against her husband. "We went to Angel Guardian last year for the ISL tournament."

Mr. Solomon adds, "I even got to a Glenwood game. I was the only U-High father there. Games are particularly exciting for me" he continued, "because first of all I'm a sports enthusiast. Secondly, my son is involved and thirdly, I went to high school here myself" (he is a '41 grad and was a varsity basketball player).

THE FOUR parents have no doubt that the boys appreciate their devotion.

"Why, I know they do," says Mrs. Jones, matter-of-factly.

Nor do they have any doubt as to the importance of school spirit.

"The spirit of the crowd is felt by the boys on the court," Mrs. Solomon believes, "and they appreciate the crowd's responsiveness."

WHAT DO THEY think of U-High's present school spirit?

"It's better than it used to be," says Mr. Solomon. "When I went there it was terrible. The average number of people at basketball games was 11, and soccer games one."



Art by Eduardo Pineda

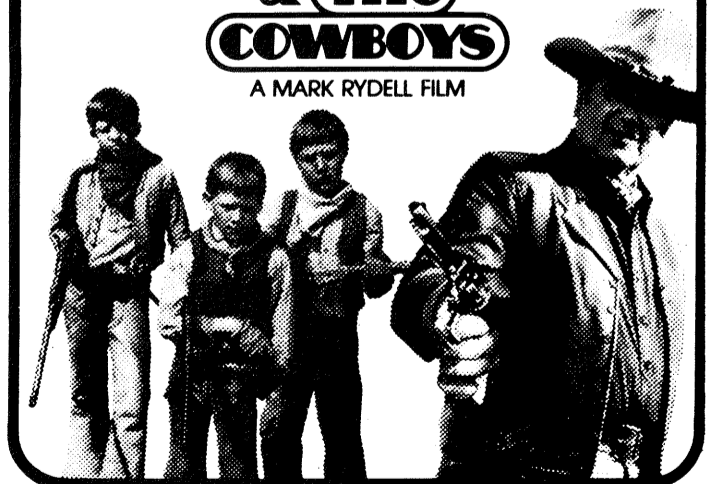
"It could be better," says Mrs. Solomon, "but it's not bad. The Pep Band is terrific. It has greatly enhanced school spirit and gives the boys the feeling of an audience."

Although the main reason for the

parents' faithful attendance is to watch their sons play basketball, Mrs. Solomon notes also that, "We also come because we have fun up here; we enjoy the camaraderie."

They were all just boys. They were all he had.

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Results of recent U-High games and previews of coming events

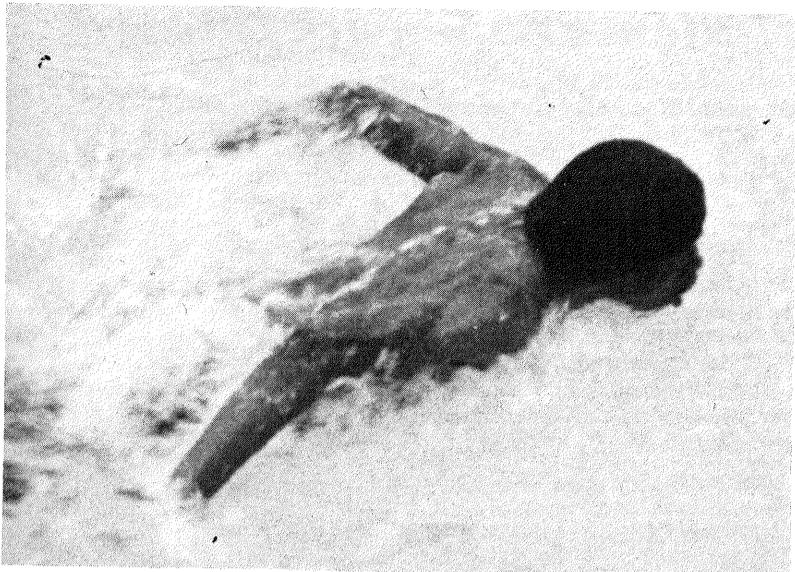


Photo by Linda Lorincz

NEARING the final length of a medley in U-High's second-to-last regular ISL swim meet, Friday here against Lake Forest, Senior Arthur Riley swims butterfly.

U-High won the meet 61-32. Four preceding meets also were victories: South Shore, Jan. 25, here, 65-27; Latin, Jan. 28, here, 63-21; Mt. Carmel, Feb. 3, there, 61-29; and Glenwood, Feb. 8, here, 43-42.



Photo by Simeon Alev

LAKE FOREST probably is the most difficult opponent the ice hockey team faces in coming weeks, because its members have the opportunity to practice every day.

The Maroons meet Lake Forest Saturday there.

Today they oppose Quigley North at Lake Meadows Skating Rink, 3211 South Ellis Ave., where also they will face Lane Tech Monday and St. Jude a week later.

The Maroons faced Kenwood Saturday evening, U-High losing, 2-7. Other scores this season, with U-High score first: Quigley South, 1-10; Lane Tech, 4-3; Lane Tech, 4-8; Kenwood, 0-12; Quigley North, 3-4; Lane Tech, 7-6; and Oak Lawn 5-8.

In the Lane Tech game Jan. 25 (photo), Senior Neal Bader awaits a pass in front of the Lane net.

AT A TRACK meet (photo at right) against Schurz Feb. 4 here, Senior George David broke an all-time U-High record in the 440-yard dash, with a time of 52.3. U-High won the meet 62-28.

Upcoming meets include Fenner, 4 p.m., Friday, Feb. 18 at the University Fieldhouse and Hubbard one week later same time, same place.

Coach Ed Banas says the team also plans to attend some open meets at Blum High School.

The Maroons meet Latin again, 4:15 p.m., here today.

District and state competitions are Feb. 19 and 26, with league finals March 2-3 at Lake Forest.

Coach Larry McFarlane feels Senior David Schloerb may make it to the state meet.

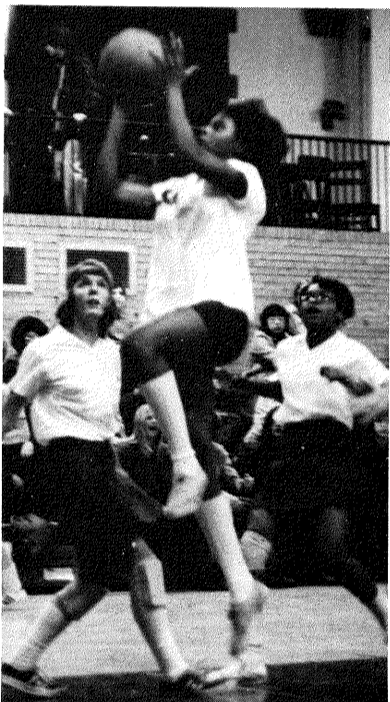


Photo by Linda Lorincz

TODAY'S girls' basketball game against Latin, here, will be hard to win, feels Coach Janis Masterjohn. Another match, next Tuesday against Faulkner, may be cancelled.

The girls won over Francis Parker, 34-5, Jan. 25, here and lost to North Shore, 27-20, Feb. 1, there, and Morgan Park, 28-23, Feb. 10, here.

In the Jan. 25 victory over Parker, Junior Kyra Barnes (photo) goes up for a layup.

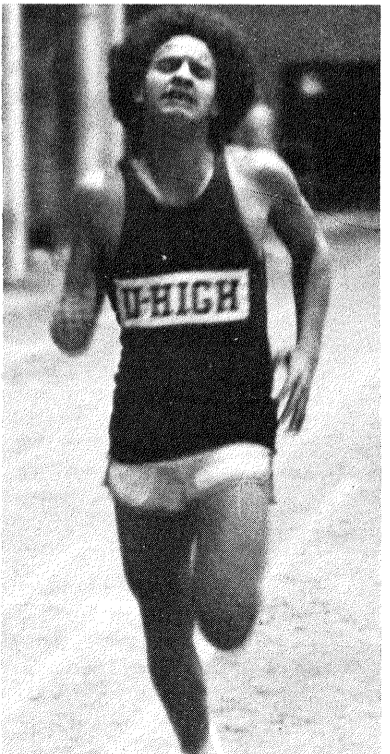


Photo by Steve Smith

Cheerers try dance routines

U-High's frosh-soph cheerleaders have introduced a new halftime feature at basketball games — dance routines to records such as "Shaft" by Isaac Hayes and "Scorpio" by Dennis Coffey.

Three sophomore cheerleaders — Judi Harris, who is captain, Cheryl Green and Sharon Fletcher — worked out the routines and taught them to the four other girls on the squad.

From left: Sharon, Judi, Mimi Poinsett, Gayle Hoard and Cheryl.

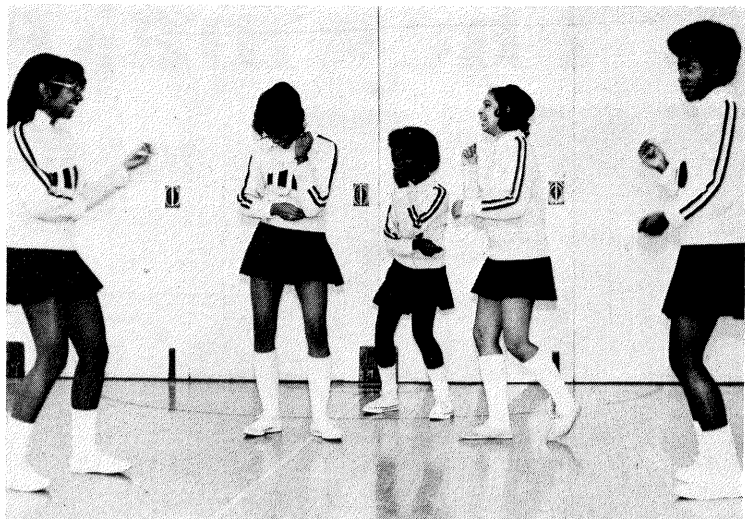


Photo by Mark Gurvey

ZARVIS: After 25 years here he's become a legend

By Miles Madorin

After 25 years as athletic director and Physical Education Department chairman at the Lab Schools, 56-year-old William Kostas Zarvis is a living legend.

When in September he was named a master teacher, the highest teacher status the school offers, the citation read by German Teacher Gregor Heggen said, in part, "Since 1947 he has been the master builder of his department..."

A Midway Profile

"I doubt where there is one committee which at one time or other was not chaired by Bill..."

"But I do not want to list all his professional activities and achievements; it would take too long."

AFTER SUCH a tribute and long and distinguished tenure, Mr. Zarvis says, "I'm most proud of the Phys Ed program. What we collectively have accomplished. That it is well accepted by the University is an indication that it is in good repute."

A native of Pittsfield, Mass., Mr. Zarvis attended Syracuse University and earned a bachelor and master's degree in physical education. Then he became director of physical education at the Syracuse Boys Club.

He came to U-High in 1947 and coached basketball his first few years. Mr. Zarvis has not since coached an interscholastic team except when he could find no other coach for the golf team.

THE SCHOOL DAY starts for Mr. Zarvis at 8 a.m. when he picks up his mail and changes from his street clothes to his uniform of grey shirt and pants, and maroon nylon jacket, getting ready for his first class.

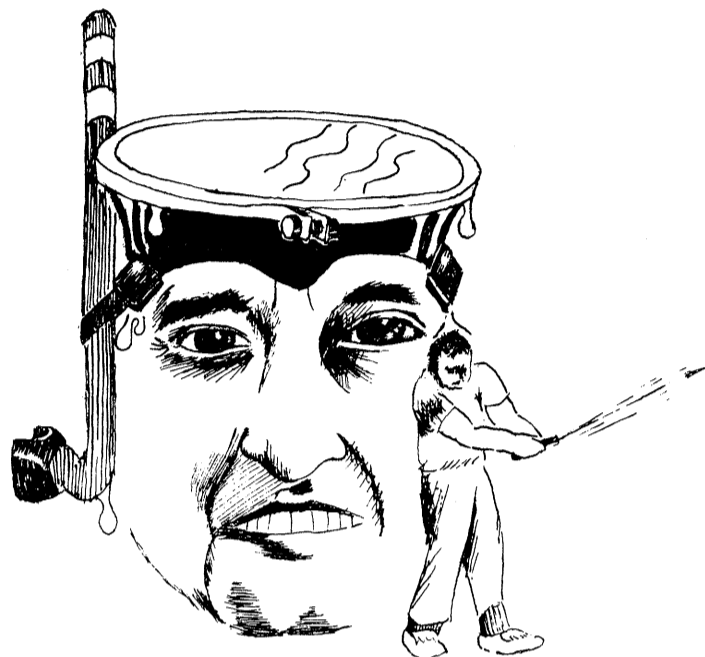
After two periods of junior and senior phys ed, he teaches a 2nd grade class from the Lower School. The rest of his day is spent organizing and supervising classes, arranging for transportation and referees for U-High's teams, and receiving any calls for the Phys Ed Department.

"If a call comes to the University switchboard and it's concerning athletics they give it to me when they (the caller) might want someone else," he notes.

BUT MR. ZARVIS doesn't spend all his time at the gym, though to most U-Highers it might appear so. He has several outside sporting interests.

Ski trip planned

Registration is still open for a ski trip over spring vacation to Taos, N.M., being organized by Senior Karen Thompson. The \$246 cost includes roundtrip air fare to Denver, bus fare to and from Denver and Taos, a week's lodging, lift tickets, meals and six half-day skiing lessons. Twenty U-Highers, 12 students from Latin School and two chaperons have signed up so far.



Art by Eduardo Pineda

Mrs. Zarvis, who is a phys ed teacher at the Lab Schools, and son Dean, a '70 U-high graduate now at Carleton College, are often partners in those interests.

"My two loves are golf and scuba diving," he says. "We scuba dive in the Florida Keys. It's like a whole new world."

One scuba diving incident that sticks in his memory is the time he saw a school of sharks.

"WE WENT TO the bottom trying to get some defense, but they didn't bother us."

A better-than-average golfer, Mr. Zarvis twice has shot under 80. Lately, however, he hasn't golfed much, so his last time out he shot a 12 on the first hole.

"I wanted to go home," he says. "But I got a 36 for the first nine."

DURING THE summer, Mr. Zarvis operates his own day camp for younger children.

Of his philosophy of physical education, he says he has molded the curriculum over the past 25 years with the philosophy of developing the skills and fitness of each student.

Over the years he has introduced more variety into the phys ed curriculum, instituted a senior leadership program, and achieved the building of new tennis courts and bleachers.

BUT ONE problem remains for him to solve.

"The University hasn't taken care of Jackman Field," he explains. "They've been on the verge a few times, but something always happened."

Despite the frustrations so far, someday Mr. Zarvis probably will see Jackman Field finally get the attention it needs.

Getting things done is what made him a legend, after a while.

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They make free time work time

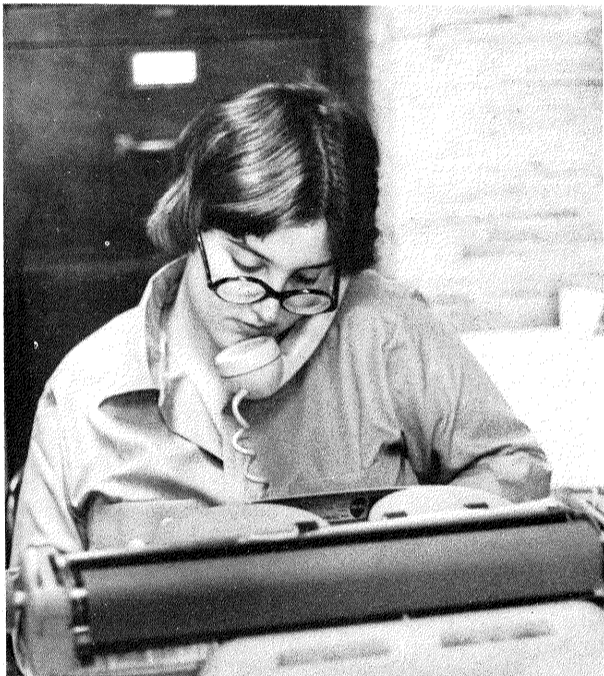


WORK IN A SUBMARINE and a coal mine take up Senior Steve Lonergan's weekends. He's a cashier at the Museum of Science and Industry, where both are attractions.

Steve said he applied for the job because people he knew who worked there liked it. "I also needed

the money," he explained.

Steve likes the job "because it's pretty easy and the people I work with are really nice. It's a really interesting place to work because you meet all kinds of people."



TYPING LETTERS and legal documents and answering the phone constitute much of the work Senior Joan Lipkin does as parttime secretary for two lawyers.

Joan took the job partially because she needed the money and partially because "In this particular job I have the opportunity for an encounter with a variety of people from all walks of life. There is always some excitement brewing in a legal office."

Joan added that "it's a fairly painless way to earn money while learning about law at the same time."



FEEDING, maintaining and observing fish are Junior Peter Getzel's responsibilities in his volunteer job working at the University's Animal Behavior Lab.

The job is one part of a Student-Teacher Coalition (STC) contract although Peter planned to take the job before he joined the STC program.

Peter wanted the job because he was "interested in animal behavior and psychology, which are very closely related. And maintaining the fish for experimental purposes gives me a feeling of responsibility."

Dean feels jobs can help students cope with 'musts'

What do you do after school? Sit in the Snack Bar? Go home and watch television? Worry about the homework you probably won't do?

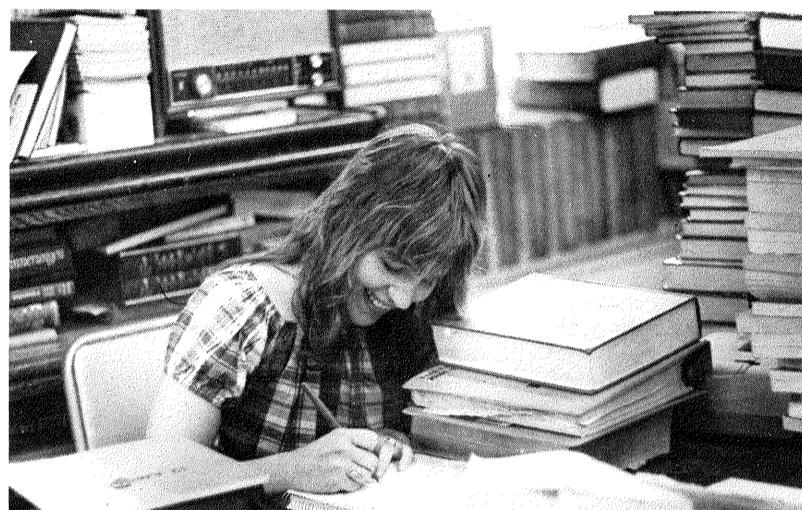
Some U-Highers are making free time work time. As if school work weren't enough, they have taken jobs, some for pay and some as volunteers.

Dean of Students Standrod Carmichael says that he encourages students to take jobs. He hopes increasing number of students participate in the new work-study program where part of the school day a student goes to a job.

"The school does an inadequate job of teaching students 'musts' and 'go tos,'" he explains. "In school it's often a case of whether a student feels like doing something or wants to do something, while in jobs you are expected to produce now instead of when you want to."

More students are taking volunteer, rather than paying, jobs this year because of the conomic recession, Mr. Carmichael said. "Jobs that used to be filled by kids are now filled by adults, and jobs that used to be paying jobs are now volunteer," he explains.

Photos and story by Doug Patinkin



BOOKS AND MORE BOOKS constantly surround Junior Amy Wegener in her job selling and pricing books at a book store on 57th Street. Amy explained that she took the job mainly because she needs the money but also because "It's a good way to prepare for future jobs."

"I like the job because of the responsibility it gives me. I often run the store alone."



SENIOR KAREN THOMPSON works as a seamstress and salesgirl at the Source, a fashion and gift store in Hyde Park. Karen got the job because she wanted the money. After a year at it, she says, "I love it. It's better than working in a bigger place because here I can have responsibility."

For her May Project, Karen plans to become assistant manager at the Source.



"PENELOPE, PRIDE of the Pickle Factory" is the play directed by Senior Karen Meier as part of her volunteer job at Ray Elementary School. Karen also tutors 4th, 5th and 6th graders in reading.

"I got the job because I enjoy working with children," she explained. "I had a lot of free time in which to do something, so I decided to volunteer at Ray."

Senior Katy Wolf also is a volunteer at Ray School and is helping Karen direct the play.

CONTACTING UNREGISTERED voters and soliciting work are among activities of Juniors Jay Golder (in photo) and Jess Stacy in their volunteer work.

Jay explained that he decided to become a precinct worker because "I feel that the candidates (State Representative Bob Mann and Candidate for States



Attorney Don Moore) are well qualified, and the best contribution I can make is door-to-door canvassing. That is getting potential voters registered and have them vote for our candidate."

Jay added that he likes the work, even though he has to venture into below zero weather "because it's the most I can do for something I consider very important."