Plays, presentations, exhibits to highlight 6th Arts Week

Five student-directed plays are among more than three-dozen programs being prepared for U-High's sixth annual Arts Week, Feb. 4-18.

Arts Week this year will include music and dance recitals, slide presentations, movies and 100 student and faculty art works.

Students will be allowed to miss one period of each course to attend activities, according to Principal Margaret Fellers. She cautioned, that non-attendance will require a prearranged absence note.

The plays are presented 7:30 p.m., in the drama room, Bellfield 138, as follows: "Blithe Spirit," Thursday, Feb. 17; "Spoon River," Friday, Feb. 18; and "This Property is Condemned," "Still Alarm" and "Collusion Course," Saturday, Feb. 19.

A STUDENT-COMPOSED dance will precede "Spoon River" Friday evening.

Tickets for each evening are 30 cents. They will be on sale outside the drama room before the presentations.

"Blithe Spirit" is a light social comedy about a man whose dead wife comes back to seduce him. It will be directed by Junior Gretchen Bogue. Junior Karen Maddi will portray the seductive ghost, Senior Lee Handler her bewildered husband, Freshman Susan Seidenberg his present wife and Junior Carol Lastoff an eccentric medium.

In "Spoon River" 30 dead characters, portrayed by eight student actors, discuss their past lives. The play, according to its director, Junior Julie Needlman, "depicts the baseness of humanity.

The dance, directed by Seniors Daphne Davis and Jenny Bedno, consists of 12 sections. Backgrounds will vary from silence to poetry readings to jazz and classical music.

UNABLE to see the ghost of her husband's former wife (Senior Karen Maddi), the second ghost, is drunk in the Arts Week production of "Blithe Spirit.

NOW DEAD, Dippold the Optician (Sophomore Jim Grant) re-enacts his life as part of a series of character sketches in "Spoon River Anthology."
As cafeteria workers

Four go behind the lines

By Judie Schlesinger

"Okay. Would you rather have soup or a vegetable with that?"

"Neither."

"But you have to have one or the other."

"I said NEITHER."

"But it's included in the price."

"I don't care. I like soup or vegetables."

"All right, but you still have to pay the same price."

"No."

"Sorry, but that's the way it is. Now, would you rather have soup or a vegetable?"

"Oh, I already decided."

"Just a minute."

Four students hired to work parttime in the cafeteria are finding out what it's like to serve instead of be served.

The four workers are seniors Joan Lipkin, Isaac Riley and Margot Miller and junior Joey Notkin. Joan and Isaac are working on the student line, Joan during 4th period and Isaac during lunch. Margot works on the faculty line 4th period and Joey comes in at 7 a.m. and works till 8 lunches. All three have earned $1.50 an hour.

The four were hired to replace a fulltime employee when the cafeteria added a plate lunch to its menu at the beginning of this quarter.

It is less expensive for the school to pay them parttime than pay one adult fulltime, according to Home Economics Teacher Dorothy Szymkowicz. A student-faculty committee seeking ways to improve the cafeteria.

English Chairman Eunice McGuire said interested students about two weeks ago were recruited to fill the proposed course. An 8 a.m., three-day, Monday through Wednesday period is anticipated. The course will run for a semester.

U-Highers collected 60 pounds of clothing and shoes for the lady whose husband was erroneously delivered to Principal Margaret Fellers and printed in the Dec. 1 issue of the Midway.

The lady, Mrs. Lucy North of Hyden, Ky., wrote the letter to a Mrs. Mary McKinney, Middlesex Reporter. Mrs. North worked in a board of the American Correspondence School here.

Mrs. McKown expressed gratitude to the faculty for their generosity in helping Mrs. North.

U-High's Science Department has chosen Kurt Wagner as the 1973 Banc and Lamb Award recipient for outstanding work in science (see photo). The award makes Kurt eligible for a scholarship to Rochester (N.Y.) University.

Senior Robert Askew, chairman of the U-High Student Council, said the council is bound to respond in a positive manner to the proposal made by the Students' Senate at the University of Chicago to coordinate the student government divisions.

Senior Juan Pineda is teaching a course on the power of the press and senior Craig Douglas, club president, in teaching compiler writing and Fortran. Interested students should contact Craig.

A DAY AT THE Playboy Club in Lake Geneva is planned for Feb. 7, a school holiday. Class funds will pay for a chartered bus. Available activities will include skiing, ice-skating, tobogganing and snowmobiling.

"Mikado" earns $3200

At least $2000 was earned for the Lab Schools Scholarship Fund by the Parents Association-sponsored production of "The Mikado," Dec. 10 and 11.

According to Mrs. Maryanne Elsner, chairman of the Mikado committee, the annual production, the exact amount of profit will be known after the costs of the production have been met. The show was performed by a community Gilbert and Sullivan company.

The scholarship fund extends financial aid to students who otherwise might not be able to attend U-High.

All current Scholarship Fund money is being used to fulfill previous commitments. "Mikado" profits will be used next year to continue present commitments or finance new scholarships.

In addition to reducing its size, SLCC may also change its jurisdiction. Jay explained that with the institution of the Council on Rules, SLCC has not had the opportunity to legislature on many matters. He said that he has been considering "taking away SLCC's legislative role and changing it into a policy and program-making committee, since there presently is no such committee in the school."

OTHER POSSIBLE changes in student government under consideration by SLCC are abolition of Social Union and reduction in the number of representatives to Council on Union.

If these changes are accepted by SLCC, they must first be approved by the student body before taking effect at the beginning of next year.

In other government developments, the Council on Rules has presented a proposal on driving privileges to Mr. Jackson for approval.

The proposal was drafted by Dean of Students Stanord Carmichael, Principal Margaret Fellers and Junior David Wilkins.

According to Mr. Carmichael, the proposal represents "a radical revision of the original policy which states that students are not encouraged to drive to school, that they must register the car with the Dean and that they may not enter the car between the time school starts and ends."

The new policy simply states that students are not encouraged to drive to school because of parking problems and possible law suits, should a student be involved in an accident.

SLCC considers reducing; might replace Student Board

As cafeteria workers

Quickies

New course in black lit

BLACK AUTHORS and their literature will be studied in an elective course being planned for the spring quarter by the English Department.

A graduate student at the University probably will teach the course.

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Videotapes to link Alaskans, U-High

U-Highers will soon learn about Eskimo culture through a series of videotape exchanges with Alaskan high schools.

The audio-visual correspondence was instigated by a Nome, Alaska, school teacher to a letter to Drama Teacher Paul Shedd.

"We wrote to Dr. Karen Uhlenhuth in July, 1979, to say that we are interested in the exchange of cultural information," said Shedd.

"Also," he added, "we want to learn more about the art and culture of the Eskimos than we would from textbooks and educational films.

The exchange proved successful. Shedd says he will approach a local educational station with the tapes for a possible broadcast there.

SAFe in the Belfield room from which it might have had to be moved, the Model Railroad Club’s choo choo is still chugging along, here engineered by Junior Alan Barnuth.

Small clubs pluckily survive

By Alex Schwartz

Despite lack of money, lack of space, lack of members and lack of advisors, U-High’s small clubs somehow have managed to survive.

The clubs include Model Railroad, Electronics, French, Latin, German, Russian, Debate and Feature Film.

One club, Slot Car Racing, and one publication, Concept (a literary magazine), did not survive the summer.

Of Concept, English Chairman Enrico McGuire said, "There was not enough student interest." That is the same reason for the disappearance of the Slot Car Club, according to Shop Teacher Herbert Pearson, its advisor.

Other clubs such as Debate, Russian and Model Railroad have had or are having problems. But their existence is not threatened.

The Model Railroad received only $400 of the $700 it requested from student government. As a result, according to Junior Geory Binder, a member, the club can’t send as many people to tournaments as it did last year.

Because no faculty member was interested in advising the club, Mr. Bill Dietz, a University law student, took the position. Mr. Dietz, however, can counsel the club but can’t be present at the tournaments.

The Model Railroad had a problem which could have been fatal but it has been solved. Administrators were considering taking the club off its room in the basement of Belfield Hall so the Drama Department could have more space for props. Club members, however, persuaded the school to let them keep the room for their track layout, space which would be difficult to find.

Why the small clubs survive despite such problems no one seems to know.

But Senior Colin Smith, a member of the Latin Club, pointed to one evidence: ‘They survive because members participate and are interested.’

Ground Hog Day is coming!

To make sure you can see the little guy, get a hair trim from

Library use problems told

University library facilities should be used only by U-Highers who specifically know what they are seeking, cautions U-High Head Librarian Blanche Janecek.

"We have expressed concern about high school students using the libraries, and U-Highers are the only high school students allowed to use the facilities. Mr. Robert Smith, student, gives permission to students whom she feels are responsible enough for ‘an adult type study.’

But even some of these students are not willing to use the libraries which include recently-opened Re­glements, according to U-High Librarian Winston Poole.

Some students get their cards and feel they can ‘just run over there,’ he explained. ‘This sort of facility is geared primarily to the needs and abilities of graduate students and faculty members and is an extremely complicated one to use. A student has to know what he’s doing. The people there don’t usually have time to help.’

Janecek added that students must decide ‘if they are capable of handling such a complex facility’ before going to a University library.

STC considers a ‘task force’

Student-Teacher Coalition may de­velop a task force to solve credits problems of participants in its self­directed learning project.

Some of the participants have encountered trouble getting depart­ments to agree to give them credit for their STC projects, according to STC Advisor Peter Cobb.

The task force, according to Mr. Cobb, would consist of students and teachers.

Every 15 days, Mr. Pauley says, the groups rotate.

Mr. Pauley considers the yearround school advantageous over one which operates nine months because, through constant use of facilities, ‘the tax dollar is used better.’

The 45-15 system, however, doesn’t reduce expenditures, he says.

A long summer vacation, Mr. Pauley explained, results in a memo­ry relapse for many students, necessitating a month or two of review in the fall.

Because 45-15 avoids any extended vacation, that kind of review doesn’t consume class time.

The 45-15 system results in prob­lems as well as advantages. Many teachers, some of whom teach 240 days annually, complain of fatigue.

Because Valley View is the only school in its area using the yearround system, however, it sometimes finds itself on a different academic level than other of their own age.

Nevertheless, the Romerville com­munity has enthusiastically accept­ed the yearround plan and next year it will be extended to the high school.

The U-High community probably wouldn’t accept the 45-15 calendar, in the opinion of Principal Margaret Fallers.

Many U-Highers parents work at the University, she notes. To put U-High on a yearround system would place many U-Highers and their parents in different yearly sched­ules, making family vacations diffi­cult.

A long summer vacation, she added, is desirable for high school students because they need to get from each school and do ‘some­thing different.’

Unfortunately, many stu­dents don’t know them be­cause they lack experience. As a result, many students give the secretaries the slip.

Most of the secretaries agree they’d like to be, as people, too.

Second article of five on ideas in education in Chicago-area schools that could be adapted to U-High.

By Karen Uhlenhuth

In July, 1979, the Valley View Elementary School in Romeoville, Illinois, 32 miles southwest of Chicago, imple­mented a yearround school system.

Valley View calls its plan the 45-15 system.

Every student attends school 45 days annually, followed by 15 of vaca­tion.

According to Mr. David Pauley, Valley View’s principal, the yearround system was developed several years ago by Mr. Patrick Page, a math teacher at Westview Junior High in Romeoville.

"Our students may not be able to compete with those of our more affluent counterparts," he said.

"Most Eskimo students are trying so desperately to be big city, they miss most of the beauty which is all around them," the letter explained.

"They do not want to be country and they generally do not feel it’s worth showing others what they do and where they live... so much can be learned here. I know the Eskimo students would love teaching some­one else about their lives and I know it would be good for those receiving the tapes."

Mr. Shedd will get a much more real understanding of the Eskimo culture than they would from textbooks and educational films.

If the exchange proves successful, Shedd says he will approach a local educational station with the tapes for a possible broadcast there.

He will select U-Highers with dif­ferent ethnic and cultural back­grounds.

Mr. Shedd said he will approach the阀 scientific and cultural background.

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University Barrister Shop

1453 East 57th St.
MU 4-3661
As the Midway sees it
Solving the lunchTIME problem

U-High has a lunchtime problem. No, not the lunchroom problem we’ve heard about before, but a lunchtime problem. Students are bored during lunch. But that’s nothing new. Bored students of past years, seeking a way to make lunchtime more interesting, secured off-campus privileges and requested that the library be kept open during lunch.

Some of the results were a messy neighborhood, a noisy library, and invitations from several neighborhood cafeterias and restaurants to stay away. The library was opened again during lunch last year in answer to student requests. It was closed again this year because students were disruptive.

Last quarter, Cultural Student Coordinating Council began plans to present movies in the Little Theater during lunchtime. Twelve student volunteers are爵弃 participation, but the show is to go on.

This fall the Student Legislative Coordinating Council sponsored several Firing Line stump meetings. Student volunteers have been involved in question-and-answer periods. Attendance at these decreased from 25 people at the first to zero at the third, and consequently final, Firing Line.

And so we’re back where we were. There’s nothing more to say. It’s lunchtime except not lunch.

Winter weather and a new, and in some ways less expensive, lunch menu being served in the cafeteria made many students seem to be staying at school for lunch. The more students in school, the larger the problem.

Not that the school doesn’t offer plenty of possibilities for lunchroom programs. But the library is closed because of student abuse, the movies have yet to get underway, the Firing Lines failed for lack of interest.

If U-Highers are sick of wasted lunchtimes they must support such programs, not ignore or abuse them.

That seems reasonable enough, doesn’t it?

What SLCC has chosen to deal with

From Junior Jay Cotter, SLCC president:

I wish to take issue with the editorial in the Dec. 7 issue of the Midway. The editorial claims SLCC has not dealt with major issues this year. I suggest the issue of grading and curriculum and race relations with which we can start.

First, I feel that SLCC is dealing with many important programs (more of that later) but I also disagree with the notion that we should deal with grading and curriculum.

Many of you are aware that grading policies should be established by the school administration and not by the student body. For a student government to create grading policies is to assume that students who are teachers would grade pupils as ridiculously. As a member of SLCC, I feel that we offer an acceptable alternative for those students who are interested in such programs. If SLCC is to continue, it must be foolish to be included.

I would like to present a completely different idea.

The SLCC Steering Committee has spent many hours trying to develop grading and curriculum policies.

It would be foolish to be interface with what SLCC is doing and unnecessary to try and copy it.

Is there something entirely different? Yes.

The SLCC Steering Committee has spent many hours trying to develop grading and curriculum policies.

Is there something entirely different? Yes.

Diane Fial Priscilla Ander

Photopinions:

From Diana Fial, Priscilla Ander and Siren Johnson, ML. Students:

Should the Student Legislative Coordinating Council (SLCC) disbanded, as some of its members have suggested?

Diane Fial: No. If SLCC disbanded it would be too bad. The students need a say in school policy. Perhaps SLCC doesn’t lack power. Giving up won’t resolve the problem.

Priscilla Ander: I agree with Diane. We need to be heard.

Siren Johnson: I believe that the council is too powerful.

Published 16 times during the school year by journalism students at University High School, 4950 North Central, Chicago, Illinois 60625.

Coordinating Council President Jay Goldberg reported that 13 SLCC proposals had been turned down by the administration. He did not ask the Association for help or guidance with his problem but just stated the statistics with the rest of his report.

He later told the Midway he has never asked the Association for assistance because “they generally have avoided any involvement in certain procedures which directly concern the school. I think that before we can ask them for help they should be more informed and concerned with what goes on in the high school.”

According to Mr. Charles Schwartz, Association president and father of Freshman Alex, through the Association parents have an opportunity to learn about and discuss problems of the school.

But, he noted, “lots of parents would like the school take care of all the problems.”

Dr. George Pollock, president of the Association from 1936 to 1970, and father of

Scott Issues

How about a Parent-Teacher-Student Assn.? 

By Scott Harris

At the Parents Association meeting, someone suggested that the Association join the spirit of the North Central Evaluation, and evaluate itself.

If SLCC has chosen to deal with the grading and curriculum problems, it should follow that suggestion. It probably would find much of the Association’s policy is out of date and should be updated. The current SLCC president, a fight for Jill Gari and Sullivan production which earns $100-$1000 for the Scholarship Fund, which all too often assists students. It operates a resale shop, the Scholarship Shop, which is one of the few earnings to the fund (this year’s it’s already collected $500).

Its Parents Newsletter provides valuable information about the Association and the school to the community. The Association sponsors Open House, where parents attend 10 a.m.-12 p.m. and meet their teachers each October.

The Association’s Social Climate and Community Relations committees are present at school events and provide information about school climate and concerns.

Parents and all parents — 67% families have paid dues — are welcomed to attend meetings. But, what, noted parents, usually governing board members, show up.

At one such meeting, Student Legislative

Senior Alex, through the Association parents have an opportunity to learn about and discuss problems of the school.

But, he noted, “lots of parents would like the school take care of all the problems.”

Dr. George Pollock, president of the Association from 1966 to 1970, and father of

Junior Benji, agrees that the Association provides an opportunity for communication. But if the Association wants to become involved, or even form opinions, he said, it must be informed.

In evaluating itself, the Association might come up with a few suggestions for improvement.

A carefully thought out and structured program could be planned for each published Monday night meeting, allowing as many people as possible with appeal and relevance, to a sentimental atmosphere (with refreshments at the end of the program) to discuss the Association’s ideas.

In terms and pressures that confront high school students (see story page one).

And the Association, without being asked, often insures continuation of needy school programs such as the Midway. It has given the paper $50 to publish larger issues the rest of the year.

But, as successful as the Association might find itself, it almost certainly would find room for improvement.

One question that comes to mind is whether the Association should involve more parents, and would greater attendance help to involve the Association more closely in solving school problems?

At one recent Parents Association Governing Board meeting (they take place the first Monday of every month), 20 parents — only two of them males — showed up. The meeting consisted of 22 reports given by parents, principals and two student representatives.

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That seems reasonable enough, doesn’t it?
People say schools are ineffective, people say schools are outdated, but do people really know

What it really takes to get a public school moving

By Benji Pollock and Bruce Mosbacher

When people outside the Chicago public schools call for their improve­ments, they often don’t realize that, inside the schools, there are people trying to make just those improve­ments. But it’s not always easy to effect changes in the schools.

At Kenwood High, U-High’s neighbor to the north at Fifty-First Street and Lake Park Avenue, teachers and administrators have learned to live with this problem, according to Principal Elizabeth T. Kolheim.

Miss Mollahan recalled that when Kenwood was moved into its present buildings in 1960, only one fourth of the complex was finished. She complained to the Board of Education but her complaints did not speed construction.

Kenwood lived through the year of construction because, Miss Mollahan said, nothing she could do. One area in which change can be affected easily at Kenwood is cur­riculum. Miss Mollahan and many of her teachers agree.

Mrs. Arlene Lak, chairman of the foreign languages department at Kenwood, finds new programs are adequately implemented.

"NO PROGRAM," she says, "has been turned down by the Board of Education, except for way-out pro­posals, such as teaching math in a foreign language class."

Sometimes approval of curriculum proposals is delayed. Mrs. Lak confirmed, but these delays do not impede progress because curric­ulum plans are submitted to the Department of Education a year in advance.

As a result, the Board of Education has a year to consider the proposals.

Mrs. Dorothy Lavington, chairman of the math department at Kenwood, feels curriculum changes are smoothly executed, but for a different reason. Teachers, according to Mrs. Lavin­gton, usually don’t follow bureau­

Miss Mollahan feels, nevertheless, that Kenwood can operate adequate­ly if the school realizes it still encour­ages delays in some areas.

As an example, she pointed out that stolen or lost materials are usually promptly replaced only when major problems arise, such as the need for building im­provements, there is little the school can do but wait.

Meanwhile, are things here?

By Cathy Chris

"Things don’t happen over­night." PRINCIPAL MOLLAHAN

People who live in the Chicago public schools, call for their improve­ments, they often don’t realize that, inside the schools, there are people trying to make just those improve­ments. But it’s not always easy to effect changes in the schools.

At Kenwood High, U-High’s neighbor to the north at Fifty-First Street and Lake Park Avenue, teachers and administrators have learned to live with this problem, according to Principal Elizabeth T. Kolheim.

Miss Mollahan recalled that when Kenwood was moved into its present buildings in 1960, only one fourth of the complex was finished. She complained to the Board of Education but her complaints did not speed construction.

Kenwood lived through the year of construction because, Miss Mollahan said, nothing she could do. One area in which change can be affected easily at Kenwood is cur­riculum. Miss Mollahan and many of her teachers agree.

Mrs. Arlene Lak, chairman of the foreign languages department at Kenwood, finds new programs are adequately implemented.

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Miss Mollahan feels, nevertheless, that Kenwood can operate adequate­ly if the school realizes it still encour­ages delays in some areas.

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Meanwhile, are things here?

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Meanwhile, are things here?
Cagers battle Parker today

By Miles Madore and Sue Miller

"We take them one at a time," explained Coach Sandy Patlak when it was suggested that the basketball team is looking ahead to its rematch with league leader Lake Forest Park, Feb. 13. The U-High varsity girls battled Parker 4 p.m. today, away. Coach Patlak believes that the Colonels "will give us little trouble."

LIKE HEN'S HAVING games every Tuesday and Friday to keep the team in shape, the varsity girls played last Friday and will play Latin 4 p.m. next Thursday, Feb. Jan 17, away. After Sunny's week's reprieve, which Mr. Patlak feels hurts the team, the pattern resumes against Harvard. At Harvard, Feb. 4, Friday, Feb. 4 at home.

"They didn't impress me very much," Mr. Patlak said of the Hurricanes.

White, a nonleague school, will follow, 4 p.m., Feb. 8, in U-High's 1st home game in success. The Maroons lost at Wheaton 76-38.

ST. MICHAEL'S will be U-High's final test before Morgan Park, 4 p.m., Friday, Feb. 15, away. Morgan Park was the Chicago's 6-0 win.

In the most important game so far this year, Morgan Park's Warriors beat the Maroons 76-38. Both teams entered the game with a 4-0 no loss.

The game was postponed from Friday, Jan. 7, to the following Tuesday, Jan. 11, because only one roster showed up. The athletic directors of both schools decided to postpone the game.

The Maroons were losing by only seven points at halftime, about the margin Mr. Patlak expected. In the third quarter, Forwards John and George, Harvard, and Miss Pineda and David Weber, who make up the varsity team with their best players and work hard on defense, scored 16 points each.

A slide presentation on methods and techniques of jewelry making will be given by Mr. Richard Souligny, Middle School art teacher, 5th period that day.

Poetry, music and theater will be combined in one act by sophomore Paul Mandelsohn and two out-of-school friends 1st period Thursday in U-High iIl.

"TAPPING ZAPPERS," the tap dancing team of Janos Eduardo Pineda and David Weber, who haven't the vaguest idea how to tap dance, will debut Wednesday, Feb. 16, during lunch in the Little Theatre.

A complete schedule of Arts Week events will be posted on bulletin boards and flyers will be distributed daily, according to Senior Margot Miller, chairman.

An Arts Week party is being planned, according to Social Union President Eric Singer, but an assembly will not be scheduled, according to Margot.

"Assemblies are usually very boring," he explained, "and since we don't have the money to do something spectacular we decided to check it."