New idea: Party area for smoking

A sectioned-off smoking area will be an innovation at Social Union’s first all-school party, 7:30 p.m., Friday on U-High’s second floor.

The passageways from U-High to Blaine and Belfield halls will be off to smoking and refreshments, according to Social Union President Eric Singer.

A Steen admission fee will be used to help finance buses to away soccer and basketball games.

A rock band will play for the party. The U-High hopes, Eric said, to hire bands for future parties also and invite other schools in the Independent School League, increasing party profits.

“Brigadoon’’

...The fast drama production, is one of the most successful yet produced on this campus. It is a musical comedy, in which are included all the elements of a musical comedy, such as elaborate sets, costumes, and songs.

The story is about two brothers, who are forced to separate for years from each other. When they reunite, they find that one brother has become a princess and the other a prince. The brothers then face the challenge of winning back each other’s love.

Mr. Stendrod Carmichael on his bike

By Simson Alex

Although many students and teachers feel separation between blacks and whites has grown more apparent at U-High since last year, efforts to add a black as well as white perspective to the education of all students continue.

In a Midway story last year, black students expressed their view that the school was white-oriented and failing to educate students in the area of black culture. Attempts by students, faculty and administrators to incorporate black perspectives into curricular and extracurricular activities were reported.

Efforts this year are being made to promote black cultural awareness through Afro-American studies programs, a second black drama production and probably a second Afro Arts Week.

Black students now have an exclusive black organization to which one-third of U-High’s estimated 60 black students belong. The organization is called the Black Students Association (BSA), and it is preparing for its second week of activities this year.

The black students have chosen to incorp­orate all of their activities into a single week centered around an annual arts festival.

In The Wind
Principal Margaret Fallers, who voted against forwarding the proposal, has submitted a minority report to Mr. Jackson, urging that her policy that only juniors and seniors have such privileges be continued because, among other reasons, younger students are not mature enough. The Council's future, many observers feel, depends upon the weight Mrs. Fallers' opinion carries in Mr. Jackson's decision. An open meeting of the Council concerning its future was scheduled for this morning and the facmty was to discuss the matter at its meeting yesterday.

A new development in the issue is a request to Mrs. Fallers' report submitted to Mr. Jackson by two of three student representatives on the Council, Juniors Jay Golter and David Wilkins. Faculty members of the Council interviewed variously approved and disapproved Mrs. Fallers' working independently to influence Mr. Jackson's decision.
A journey through West Africa today:

A teacher finds a nation of proud, open people

By Scott Harris

West Africa today consists of more than primitives out of national Geographic. French Teacher Horace Lamb, who toured Africa this summer, says it possesses a diverse and rich culture.

Mr. Lamb traveled by plane with two American friends to the African continent. He toured for two months in Nigeria, Ghana, Liberia, Sierra Leone, Mali, Senegal, Morocco, Algeria and Tunisia. Lodging in hotels — some of them air-conditioned — proved the heat — Mr. Lamb became familiar with life in Africa, commenting to the people in both French and English.

IN NIGERIA he saw evidence of a social and cultural strength of some African nations.

"There were few ports for every part of the world; especially oil boats," he said.

And Mr. Lamb added, "the technical advances that keep the Western World in its toes have not come to Africa. Africans have had to reach out for technical and educational advancements. Europeans have tried to halt these advancing powers out of the country."

THOUGH MOST of Africa's people maintain a traditional way of life, both by choice and necessity, Mr. Lamb found, many don't live as their ancestors did. Customs and traditions. What Americans think are old ways often are not real, he discovered. What are called traditions, for example, he found actually to be something really new. For example, the house is made of straw or adobe.

Mr. Lamb found the homes throughout Africa, no exceptions, to be constructed, to be comfortable and beautiful. ThruOUT HIS TRIP, Mr. Lamb tried the food and found it expensive.

"Fifty cents could buy a rather huge meal including a delicious salad," he recounted.

In Senegal he witnessed the Afri-ca fish-catching process. Singing and chanting fishermen gather around a giant net and scoop up the fish.

In Ghana Mr. Lamb and his friends visited the preserved culture of the Akan tribes people. Watching a group of students practicing traditional dances at a museum of performing arts and enrichment, they saw movements they had never seen before to the music of small children beating on drum.

What most impressed Mr. Lamb about Africa was being in a place where blacks are in the majority, hold all community positions and enforce their own laws.

"I felt good there," he said. "It was such a fantastic feeling to know that here blacks are in the majority. I could relax." Everyone he encountered on the streets was more than willing to talk. He was impressed that all schools are run by the teachers where they reside.

"I movied them," he said. "They know themselves, their tribes and religion. They are very proud."

"I was overwhelmed by their quickness to explain. In Djenne, I noticed this was true everywhere I went. I realized that the people had a good sense of themselves and of their heritage. You have to go yourself."

Doesn't mean much

The Merit numbers game

By Naomi Janowitz and Karen Uhlenhuth

The number of National Merit semifinalists a school produces is not necessarily a reflection on the school's quality, according to Guidance Director Karen Robb.

The Merit Scholarship program is in the news again with the recent announcement of 5,075 Chicago semifinalists. For the past 11 years, the high school has produced 13 semifinalist students. "I know that these students are very private," Mr. Robb said.

"They know themselves, their tribes and religion. They are very proud."

In the suburbs, Lyons Township High School in Oak Brook was named for the first time as a semifinalist school.

"When five U-Highers become semifinalists it means that five students happened to do well on a certain test at a certain time, as with any standardized test," Miss Robb said.

"Not all students' talents are recognized, but you can't draw a lot of conclusions from this."

"More number of semifinalists is higher in private schools than in public. Miss Robb said, it may be the result of more advanced private schools and the fact that private school programs often are designed particularly for college-bound students."

Mr. Robb added that Charles McCarthy feels that the high number of semifinalists at schools such as U-High reflects high academic standards.

Math teacher's texts score hit

"Precalculus Mathematics" and "Geometry: A Transformation Approach," both co-authored by Math Teacher, Zalan Usiskin, are now in use in more than 100 schools across the nation.

The geometry textbook, according to Mr. Usiskin, is aimed at the average student, whereas most math texts are geared toward brighter students. The text is easier to follow because it is divided into smaller books instead of one big one.

"I know that in the high school, Ms. Usiskin's book is the first draft of what may become another text. This one an algebra-trigonometry book."

Learn to play piano and enjoy with

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teacher of classical and popular music for the beginning or advanced pianist. 493-1261.

Students are Vanessa Bush, Leoneen Woodard and Jo Ann Martin.

Winning the top award for overall excellence plus four awards for individual excellence, U-High's I.U. Highlights tied for top honors at the annual yearbook contest at the College Entrance Exam Council Oct. at Dedication of the Northern Illinois (University) Press Association.

The other top book was the Times' Comprehensive High School, High in Harvey.

I.U. Highlights for overall excellence is a Golden Eagle Trophy. Blue ribbons were awarded for excellence in copy, photog- raphy, layout and theme.

Money talk

School cancels fall tuition hike; giant suspended

• BECAUSE President Nixon's tax cut plan would allow school from giving teachers their first raises in years, administrators have decided not to institute a fall tuition increase announced last year.

According to Director of Administrative Services Donald Conway, the school is not legally bound to cancel the increase but feels it should. The increase would have been from $1900 to $1971.

• BECAUSE of lack of funds, the Senior Scholarship award was not awarded again until 1973, according to Principal Margaret Failers.

Work-study program to start in January

A work-study program for which all students of grade levels would be eligible will begin in January, according to Math Teacher Margaret Matchett, one of its planners.

The project officially will be known as "Alternative Programs." It is being designed to provide students with experiences not available in school. Courses at other schools not available here also may be arranged.

Mrs. Matchett said the program is the result of requests by students, teachers and employers for an extension of the May Project, an optional one-month program in the spring open to seniors who wish to take a job or pursue independent study in place of a May Project.

Students in the new program will receive assistance in getting jobs and, once they have them, receive guidance.

Mrs. Matchett said that the program is not really new in that some students in the past have taken part-time jobs.

This year, she noted, students are serving as assistants in the learning center at Ray Elementary School and in the lab at the Lower School.

The work-study program is eligible for funds from the recent Benton Foundation grant for alternative-to-school programs.

Details concerning credits, making up missed class work and the number of students in the program will be discussed the next day at a faculty meeting.

Cannon Factory Demonstration MODEL CAMERA

New Canon F-1 system, all Canon still and movie cameras, plus accessories at Pre-Surtax prices. Friday, November 5th.

1342 East 55th St. 493-6700

Put a Louisville sniper in your backpack

Wipe out dull lunches. When you take your books back to school tomorrow, take along a cupcake or cookies from Mr. G's.

1226 East 53rd St. 363-2175

THE U-HIGH MIDWEEK • TUESDAY, NOVEMBER 2, 1971 3

3
As the Midway sees it

A nurse's no-nos

Have you ever had a headache and gone to the school nurse to get an aspirin and she wouldn't give it to you? But, you thought, giving out aspirin is part of her job, isn't it?

Not exactly, says the Lab School's new nurse, Mrs. Coral Sckrethy. She explains that, as a registered nurse, she cannot, without a doctor's order, dispense medication of any kind.

State regulations prevent registered nurses from diagnosing patients. This restriction is especially pertinent when a student comes in contact with people under the age of 21, because if a nurse suffers from serious medical injury from medication or realigns in the hands of a non-registered nurse, the state, the nurse probably would reverse her policy.

MRS. SCKRETHY stresses that setting aside the nurse's no-nos is a result of the work of a professional physician, not a nurse.

Despite such limitations on a nurse's role, it is vital to have a registered nurse at school, points out Mrs. Marguerite Sullers, medical secretary to the nurse.

With her professional background and experience, the nurse can recognize symptoms of communicable diseases such as mumps in a child and send him home, reducing the chance of other children catching the infection, an important consideration in any school.

WHEN A CHILD is injured, the nurse can evaluate a dead-ended decision to whether he should be sent to a hospital immediately or if his parents should be called to take him home.

In this capacity, a school nurse could help save a life. But she can't give you aspirin. Now you know why.

10-second editorials

- Writing paper has been applied to the walls of the stalls in the first floor boys' washroom by Dean of Students Standord Carmel. Asked why, he replied, "you refuse to answer on the grounds that it may be "insensitive..." but, also and not is that you didn't like to see, on the john walls, "tasteless, misspelled, scatological graffiti", or that it is "an accurate graphic representation of subhuman sexual fantasies".

Unfortunately, Mr. Carmel isn't working. The graffiti writers aren't sticking to the paper. Makes you wonder: Do graffiti writers write on the walls at home?

- Two favors, one for your parents and one for yourself: First, take each Midway home carriage. You don't want to lend it to your friends. Well, you don't. They want to know what's going on at U-High. And, second, let our advertisers know where they can see their ads in the Midway. More ads mean a bigger paper for you.

Midway Mailbox

Differences here need recognition

In a letter in the Oct. 10 Midway Mailbox, Senior Susan Storing said that "it is wrong to insist someone with regard to his race." According to her, "it is not your job to be prejudice-free, the following letter is a response to this.

From Bruce Charlton, 10th

To begin with, we concede that it is wrong to insist someone with regard to his race.

However, Miss Kohn's statement that U-Highers are prejudice-free would warm the heart of any minister of propaganda. In a school where there are sharp differences between "Nazis" and "Jews" and other, separate cliques, Miss Kohn's statement only serves to cover over and entangle the differences, which could be resolved if prejudice-free.

The accident occurred as Mr. Ford was driving east on the Kennedy Expressway at North Avenue. A car going west jumped the guard rail and hit Mr. Ford's car from above. Mr. Ford was pronounced dead on arrival at St. Mary's Hospital.

Kyra was in the car but not seriously hurt. A service of "Appreciation and Thanks-giving of Balint Ford" took place last Tuesday at Bond Chapel of the University. Burial was Friday in Cleveland.

To begin with, we concede that it is wrong to insist someone with regard to his race. Accordi
The story begins when Tommy Albright, playing the role of a poor boy from Paris, France, who has managed to obtain a scholarship to an American high school. Tommy is a talented actor, and his casting in the musical "Brigadoon" has been the talk of the town.

"Brigadoon," the upcoming fall student-faculty musical, is a fantasy love story set in the Highlands of Scotland. In this scene, Tommy Albright, an American who has danced upon the town of Brigadoon while on a hunting trip (Senior Robert Cohen), falls in love with a local girl, Fiona (Senior Bethany Zuspan), and together they create a beautiful fantasy that comes true. The musical is by Alan Jay Lerner and Frederick Loewe.

The highlight of the production is the selection of jewelry, $1 - $5, from Susan Kohn, Midway arts editor. The jewelry will be available at the door for $1.50.

The Accent is on Accessories
Getting it all together with accessories, freshman Pamela Josser models a pair of hoop earrings, a necklace and multiple hairclips, and junior Betty Frazier tries out the look of hoop earrings, a necklace and multiple hairclips. Junior Betty Frazier tries out the look of hoop earrings, a necklace and multiple hairclips. Junior Betty Frazier tries out the look of hoop earrings, a necklace and multiple hairclips.

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Title overjoyed soccermen

By Bruce Uphaus

"Mr. Patlak, come here. I think Wool is hurt," shouted forward Jimmy Solomon. The game: The Maroons versus the varsity team at St. Michael.

Soccer Coach Sandy Patlak knew the ball was coming, so he gave the ball to the student, started towards the players huddled around forward Chris Wool. Then, suddenly, the coach leaped into fullback David Cockrell's arms, prepared for a抱 the ball.

The players remembered highlights of the season.

"Getting the first goal of the season against North York and holding that trophy" were two scenes that made them laugh.

"Taking that champagne in one hand, and that trophy in the other hand and drinking that champagne and having that party" were the things they will never forget.

"We were down 1-4 and for the first time in my life I knew the feelings could be permanent, but not today ..." David Cockrell's mind.

"Fullback Lindsey Jones recalled, "I'll remember U-High's first goal of the final game, he said, "I never thought we would come back. I was playing terrible, really as a sieve today. I'm not thrilled. I'm ecstatic." Forward Chris Wool will remember "how long the fourth quarter was." Mr. Patlak, reflecting on the tournament play, said he was impressed by "the ability of the boys to get together and play soccer. They played like a team today. We were a little late in getting started, but it's the result that counts." But the championship game was the only thrill for the Maroons. The day before they had beat Lake Forest 9-0.

Fullback David Cockrell, who scored two goals, with Joe Thomas and George Sonek each adding one. Game highlights (photos from top left):

WITH A 4-2 victory against St. Michael Friday, the varsity basketball team clinched the Independent School League title; the perfect 10-0 to an 4-2 season. Forward Jimmy Solomon scored two goals, with Joe Thomas and George Sonek each adding one. Game highlights (photos from top left):

Fullback David Cockrell tries to head in a goal. Identifiable Maroons, from left, are Jess Stacy, Danny Kohrman, Danny Rudolph and George Sonek.

GOALIE Rick Hornung makes another one of his important plays as St. Michael player looks for a rebound.

CHAMPIONSHIP trophy is held aloft by members of the jubilant Maroon squad.

Mooaned
High school life in the real world

Because regular "Varsity" columnist Bruce Uphaus was suffering through ACTS last week, sports editor Miles Madorin stepped in for this issue.

By Miles Madorin

Can you imagine U-Highers attending a pep rally, electing a school queen and welcoming the graduating classes of 25 and 50 years ago? I can't. Most U-Highers don't even attend athletic events. But at some schools all these activities are rolled into one normal, expected ritual. It's called Homecoming.

"Soccermen, Sophomores"

The scene is the fieldhouse of Lyons Township High School (North Campus) in La Grange on a recent Friday night. About 800 people are gathered there to inspire their football team, the Lions, in victory in the next day's homecoming game against the York Dukes. As every year, the classes of 50 and 60 years ago are being welcomed back. Many of their members are at this pep rally.

"Senior power ... senior power." A ROAR comes from the west side of the fieldhouse. The noise is class cheering. The classes are grouped, each on one side of the gym.

After the National Anthem, Pledge of Allegiance and jokes from the narrator—a senior dressed in a red-striped jacket—all the school's teams were introduced.

Varsity cheerleaders lead a chest-pounding cheer. The sophomore yell the loudest. Everyone's hearts were pounding with every win of the game; a red, white and blue banner presented by the president of the Lettermen's Club.

The alumni of 1967 walk around the gym displaying signs which predict victory. Students perform skits berating York. After each skit the name of a member of the homecoming queen's court is announced. Each girl receives a standing ovation as two football players escort her to a line of folding chairs in the middle of the floor.

The fieldhouse is silent as a student dressed as a lion walks behind each candidate holding a crown about each head. When the crown finally lands on a head, 800 throats cheer in unison.

At the name of a skit each coach has a chance to list his players. The fieldhouse is quiet as the music plays. At the end, the name of the homecoming queen is announced. Each girl receives a standing ovation as two football players escort her to a line of folding chairs in the middle of the floor.

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STUDENTS RUSH to congratulate the new queen. In the ensuing melee, someone drops the crown, regains it and someone escapes to lead a foot parade.

The next day sees the big homecoming parade. With York football players leading every win of the game; a red, white and blue banner presented by the president of the Lettermen's Club.

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