

## Members predict

# Council's future depends on influence with director

By Jessica Kohn, political editor

The future of the Council on Procedures and Rules depends on whether or not it will be able to influence decisions made by Director Philip Jackson, in the opinion of its members.

The Council, originated last year to provide a forum of community opinion and influence on the final decision-making by the director, has met three times this year and completed a proposal for all-school off-campus privileges.

FORWARDING of the proposal was passed by the three faculty members and three student members of the Council.

Dean of Students Standrod Carmichael, one of two administrator members, abstained on the basis that "the Council was only in an exploratory stage and, therefore, in no position to make a responsible decision."

PRINCIPAL Margaret Fallers,

the other administrator on the Council, voted against the proposal because, she told the Midway before school started, she feels only juniors and seniors should receive off-campus privileges. She added that she would personally advise the director of her position.

Other members of the Council have expressed concern because they feel that Mrs. Fallers as an individual could have more influence over Mr. Jackson's decision than the Council would.

A LOOK AT the Council's constitution shows that it makes no statement as to whether a member can, if he wishes, attempt to influence the director on his own if he does not agree with the majority opinion.



Jay Golter

The constitution also shows no safeguards built into it insuring that proposals are based on specific research and reasoning prerequisites.

In the case of the off-campus privileges proposal, the only outside source was the Legal Counsel of the University, according to Student Legislative Coordinating Council (SLCC) President Jay Golter, a Council on Procedures and Rules member.

A RECOMMENDATION for all-school off-campus privileges formulated last spring by an administrator-faculty-student-parent committee, and endorsed by the faculty, was not considered by the Council at Mrs. Fallers' suggestion.

Even though it was accepted by the faculty, Mrs. Fallers told the Midway, she felt the recommendation did not represent the committee, of which she was a member, nor was it the result of poll or discussion.

"It wasn't specific enough," she added, "and it didn't show how the people with responsibility in this situation could act."

According to Jay, if Mrs. Fallers should personally influence Mr. Jackson's decision, "the Council will become ineffectual like another SLCC, an organization which makes suggestions that the director does not take seriously."

SENIOR Neal Bader, another Council member, said, "If it proves to be merely a puppet council, disinterest from lack of power will cause it to disintegrate."

Jay feels Mrs. Fallers should only intercede "if she's sincerely afraid of a law suit and can replace the Council's decision with a program which she can show is less prone to any kind of future legal hassle."

But, he says, the best service to the school Mrs. Fallers could perform would be to admit that "no one person alone can make as wise a decision as a diverse group of people."

## Principal feels she must stick with 'right' policy

By Jessica Kohn, political editor

Because she believes it her responsibility as principal to insist on a school policy which she feels is right, Mrs. Margaret Fallers says she has persisted in her attempt to continue the off-campus privileges policy she began last year.

The possibility that she might circumvent the Council on Procedures and Rules to do so has aroused controversy.

"A SCHOOL is not a democratic state," Mrs. Fallers explained in an interview last week. "The principal and faculty are hired to fulfill certain professional responsibilities which come first, before any Council."

Mrs. Fallers says that she has been misinterpreted in the past as implying that a school compares to a democracy in which everyone has an equal say, and where an army and police force keep law and order.

While she knows that as a single human being she can never make completely infallible decisions, she believes that her job as principal requires her, on the basis of her knowledge and educational philosophies, to make administrative decisions where and when she sees fit.

AND ALTHOUGH she welcomes suggestions from students and faculty, the final decision is hers alone, she asserted.

Mrs. Fallers says that she will maintain her decision that only juniors and seniors should receive off-campus privileges during their open periods because she feels that schools have the responsibility to give students more and more responsibility and freedom of choice as they get older.

She also feels that "students have

to get used to the arbitrary cutoff points which occur over and over in life."

She added that her decision will change only when she hears what she considers acceptable alternatives.

TO CLARIFY her professional responsibilities, so to avoid any future misunderstanding, Mrs. Fallers suggested that the Council formulate an amendment which spells out and defines her role, as its constitution already defines the faculty's role.

She added that she will not work behind the Council in secret, because she explains that "it would not be honest."

## New counselor says

# College entry getting fairer

By Naomi Janowitz

College admissions procedures are improving, despite their many faults.

That's the good word from U-High's new college counselor, Mr. Charles McCarthy.

"You see the system's inadequacies," he said in an interview, "when a college turns down a student and it cannot give a reason why he was turned down and another student was accepted."

"IN MANY WAYS it is a lottery. I think the worst evil is the testing system, because people use the scores as an indication of intelligence, which they are not."

Application forms are being improved, Mr. McCarthy said. College admission officers are attempting to view a person's talents, interests and achievements as well as his college board scores, he explained.

Because Mr. McCarthy has found that college plans often are the first real decision a student makes about his life, he feels his job "is to help students fulfill their individual needs, not make the decisions for them."

HE VIEWS the role of parents, college catalogs and school representatives as helping each student accumulate information so he can make the best choice.

Because Mr. McCarthy has met



Photo by Mark Gurvey

MR. MCCARTHY

few U-High parents, he is reluctant to describe them. He did say, however, "I think many parents of this school have led full, positive and distinguished lives. I'm sure they realize that now it is their kid's turn."

When a student fills out an application, Mr. McCarthy believes honesty is important.

"FAULTS are part of every student. Describing yourself as the 'perfect candidate' will hurt more



Photo by Mark Gurvey

IN THE GUIDANCE OFFICE, where the good news first reached them, U-High's five National Merit Scholarship semifinalists and two of its four Achievement semifinalists read the first newspaper announcement of Chicago area names. From left, top row, they are Robert Cohen, Daphne Davis, Meg Smith and Peter Shapiro; bottom row, Kurt Wagner, Brandon Balthazar and Scott Meyer. Linzey Jones and Lance Sanders were absent from the photo.

## Semifinalists don't believe in slaving

U-High's recently-announced five National Merit and four National Achievement scholarship program semifinalists attribute their high qualifying scores not to hours of homework but to basic common sense.

Named semifinalists in the National Merit competition, a program for high school seniors through which 3400 college scholarships will be distributed, are Kurt Wagner, Peter Shapiro, Robert Cohen, Meg Smith and Scott Meyer.

Four U-Highers became semifinalists in the associated National Achievement program for black students: Daphne Davis, Lance Sanders, Brandon Balthazar and Linzey Jones.

Of the 655,000 students in about 16,600 schools across the nation who took the Merit Scholarship qualifying test last spring, 15,000 were named Merit semifinalists on the basis of receiving the highest scores in their states.

In the Chicago area, 94 semifinalists were announced from 11

public and 25 private and parochial schools.

About 96 per cent of the semifinalists each year proceed to finalist rank by obtaining the endorsement of the schools, substantiating their high test performances on a second examination and providing information about their achievements and interests.

SCHOLARSHIP WINNERS will be selected on the basis of their grades, accomplishments, evidence of leadership qualities and participation in extracurricular activities. All finalists receive a certificate of merit and names of all semifinalists are given to accredited colleges and universities and scholarship and financial-aid organizations.

The Achievement program works similarly.

All the U-High semifinalists agree that grinding away at homework would not have helped them become semifinalists.

Senior Counselor Tim Hatfield observed, "Getting good grades doesn't mean you have more of a chance to become a semifinalist. It takes an intelligence that develops over the years."

## In The Wind

Tuesday, Oct. 12 — Soccer, Evanston, bus leaves circle 3:30 p.m., game begins 4 p.m., away.

Wednesday, Oct. 13 — Field Hockey, Francis Parker, 3:30 p.m., home; Senior Class college counseling meeting 8 p.m., Little Theater.

Friday, Oct. 15 — Soccer, Elgin, 4 p.m., home.

Monday, Oct. 18 — Field Hockey, Latin, 4 p.m., away.

Tuesday, Oct. 19 — Soccer, Lake Forest, 4 p.m., away.

Friday, Oct. 22 — Independent School League (ISL) Soccer Tournament, 3:15 p.m., here; Feature film, "Viva Zapata," 7:15 p.m., Judd 126.

Friday, Oct. 22 - Sunday, Oct. 24 — Senior camping trip.

Sunday, Oct. 24 — Open House, 2:30 p.m.

Monday, Oct. 25 — Teacher phototaking for 1972 yearbook.

Tuesday, Oct. 26 — Soccer, Illiana, 4 p.m. away; Field Hockey, North Shore, 4 p.m., home.

Thursday, Oct. 28 — ISL Soccer Tournament, 3 p.m. here; Field Hockey, Faulkner, 4 p.m., home.

Friday, Oct. 29 — ISL Soccer Tournament, 3 p.m., here; Junior Class party (time and place to be announced).

Saturday, Oct. 30 — Senior yearbook photos, Little Theater.

Tuesday, Nov. 2 — Next Midway out after school.

## The legal side

What exactly is the law concerning who can have off-campus privileges? Principal Margaret Fallers says there is little legal precedent for such cases. American courts, she feels, would look for the reasonableness of a school's policy. She interprets giving juniors and seniors off-campus privileges as reasonable action because they are older and more mature.

# A plan for fair activity allocations

In these first weeks of school the Student Legislative Coordinating Council (SLCC) steering committee has begun consideration of budget requests from student organizations.

Now, as in previous years, clubs and their advisers are questioning the methods used by SLCC in making these allocations.

SOME observers feel that in past years preference has been given to whomever came to SLCC earliest with the loudest and most persuasive request.

At the end of last year, members of SLCC's steering committee did set down a list of priorities to use when reviewing monetary requests submitted by student organizations this fall. SLCC is responsible for allocating this year \$10,920.40 in Student Activities funds, according to SLCC Treasurer Paul Strauss.

The steering committee's priorities are based on its estimates of group membership and size of monetary request, based on last year's SLCC budget information, Paul said.

The steering committee has not asked student organizations to include new membership information in their budget requests to SLCC because it assumed membership would remain approximately the same.

SLCC President Jay Golter said he had little or no idea what information would be included in each request. The steering committee has, however, asked two small clubs which asked for large appropriations to provide up-to-date membership figures.

If SLCC is going to fairly allocate large sums of money, a more organized system of allocations obviously is required.

Allocations should be made not only on the basis of money requests and group size but

also relative value of the organization to the school.

For example, debate may have few participants but might be considered essential to a complete school program.

TO INSURE fair appropriation, SLCC could require that each group submit an itemized budget request, size of membership and a self-evaluation of its value to U-High.



Art by Eduardo Pineda

"Well, seeing that the Cookie Club does have 200 members, I guess it COULD get more money than Debate."

These requests would be due to the SLCC treasurer by the third or fourth week of school.

The early deadline would facilitate early allocation of funds, allowing student groups to begin their programs sooner. The SLCC steering committee, after considering each proposal, would draw up a proposed budget to be submitted to SLCC.

After reviewing each proposal and the proposed budget, inviting heads of groups to discuss their requests if desirable, SLCC would approve either the proposed or an amended budget. This plan would give SLCC a fair and equitable system of fund allocation. And no one could say that anything but fairness decided allocations.

## 10-second editorials

• To prevent students from casting multiple ballots in student government elections, SLCC planned to mark students' I.D. cards as they voted. At the election Oct. 1, however, students without I.D. cards were allowed to vote anyway, and not all I.D. cards were marked. SLCC had a good idea to prevent voting fraud. Too bad they didn't carry it out.

• Through the combined efforts of Dean of Students Standrod Carmichael and University Planner Calvert Audrain, U-High has a second, much-needed bike stall. Mr. Carmichael and Mr. Audrain assured the rack would be installed before winter by taking the project into their own hands. They deserve a feather in their caps for their prompt action in aiding all bike-riding U-Highers.

## THOUGHTS

... about a classroom

Editor's note: Seniors Pam Wang and Stephen Goetz, Juniors Tom Griffith and Eric Nash and '71 graduate Kim Uhlenhuth lived, studied and toured in Germany this summer, accompanied by their German teacher, Mr. Gregor Heggen. As have previous groups sponsored by Mr. Heggen, they spent several weeks with families in Paderborn, their teacher's hometown, where they also attended school. Here Steve describes his first day of school there.

As we U-Highers walked into the classroom, all the German I ever learned left me.

For a while, I concentrated on understanding the teacher, a man, but I soon got bored and found the students more interesting.

ABOUT HALF the class disregarded the teacher entirely and talked among themselves. As the class went on they began to get louder and some even threw things across the room.

I sat there stunned.

The teacher, disregarding the havoc, casually asked us Americans about our school.

During our short description of U-High, the room became quieter and quieter. I thought it was funny that they listened to us and not to him, but he stifled my laugh with a dirty look.

I DECIDED to follow the norm, so through my algebra, physics, Latin and French, I talked to the girl next to me.

She explained that the classes got more serious as students got older.

Just out of curiosity, I asked her why nobody took school seriously and she replied, "Because the school isn't serious."

After five hours of chaotic classes, I couldn't question her logic.

—Stephen Goetz, senior

## Midway Mailbox

### Carelessness led to omission of two plays from yearbook

From Leonnen Woodard, senior:

I am upset over the fact that the '70-'71 U-Highlights staff covered most of last year's drama productions except "El Hajj Malik." Most reactions were favorable toward this black student production, which was a result of much hard work.

Seeing as the yearbook came out late in order that the entire school year be covered, I see only one excuse for the omission of this play, one of the biggest accomplishments of black U-Highers: a lack of interest in black student achievements. I hope I'm wrong.

'71 U-Highlights Editor-in-Chief Barbara Sadow replies, "The editors of the 1970-'71 U-Highlights apologize for omission of 'El Hajj Malik.' A lack of concern with black achievements wasn't behind the omission, carelessness was. The staff also failed to picture the production of 'A Midsummer Night's Dream.' Both events should have had major space, but, in a last-minute deadline rush, the staff failed to picture them. The staff apologizes for the omission of both events."

### About name calling

From Jessica Kohn, senior:

Looking through the '70-'71 U-Highlights I was disturbed by certain racist statements made by black U-Highers. These generalizations such as "stupid whites" seem to me unjustified, as most U-Highers have lived in an integrated environment and are prejudice-free.

I find it especially ridiculous when a boy I've known since 1st grade screams "white bitch" after me down the hall.

Name calling is an easy way to assert one's black identity, and students here do it because they know no one will take it seriously, but that does not keep it from being insulting to white friends.

### More on the Council

From SLCC Vice President Peter Shapiro, senior:

I noted in the last issue of the Midway, in one of the articles concerning options a quote from Mrs. Fallers reading, "I'm a great believer in free speech. There's nothing we can't discuss. But there are some things I can't give away power for."

This raises the question: Is the Council on Rules, whose powers Mrs. Fallers is ignoring, anything more than a discussion group? The answer comes from the Council constitution, which states: "The decisions of the (Council) shall be determinative in governing student behavior . . ." — Article II, Sec. 2.

This rule is effective except that it does not affect the classroom and that the Director has a veto power.

In addition, Article II states: "All present rules remain in effect unless changed by the Council." Rules may not be changed at administrative whim.

The function of the Council is that of a law-making body whose powers may be usurped by no administrator. If the principal acts in bad faith, the Council need not exist. But surely it's time that our administrators recognize that nine opinions will lead to a more generally accepted policy than those of one or two people alone.

### Scott Issues

## Bookstore not getting rich ... neither are parents

By Scott Harris

When U-High parents shelled up to \$1936 for tuition before school started, they may have thought that was all they'd have to pay for their child's education this year.

Surprise, surprise, surprise, as Gomer Pyle says.

When their kiddies went to the University Bookstore in Belfield Hall before and at the start of school to buy books, supplies and gym equipment, mommy and daddy found \$30 or more of their dough also had been forked over.

According to calculations made from the book list by this mathematically-skilled reporter, students spent on the average this year \$5.50 for English texts, \$10.50 for French texts (German texts are higher), \$7 for social studies texts and \$8 for science texts.

ADDING a \$10 math fee and a locker charge, the average sum for each student totaled \$42. Some students also had to pay extra fees for art electives and special activities.

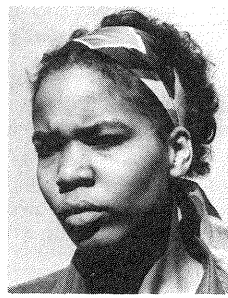
New students had to pay even more. Required gym clothes (not including an athletic supporter and gym shoes, assuming every young man has both) total up to \$16.30.

There are ways of avoiding such costly situations, though no one seems to practice them. According to Mr. Harlan Davidson, general manager of the University Bookstore, the branch will buy back books from students for 50 per cent of the original price and sell them for 75 per cent, providing they are almost new and the bookstore feels it can sell them.

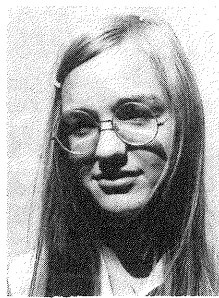
A lot of U-Highers and their parents may think that because of the business boom each September the bookstore is making money selling textbooks.



Jerrold



Lorry



Ilze



Abby

JERROLD DEAS, junior, who usually buys his lunch: "The 40-cent lunch was okay, except too expensive. The present a la carte, however, will lose to other competition if they don't increase the variety. If I don't like the menu here, I'll go elsewhere."

LORRY COX, sophomore, "The 40-cent lunch was convenient and inexpensive compared to the present. The Type-A lunch was good, not exceptional. I like a variety, which the present system doesn't offer. I want to get good nutrition, not just starches."

ILZE SPRUDZ, sophomore, who usually

brings her lunch: "I prefer the old system. The a la carte line is too expensive for what you get. Although the 40-cent lunch didn't taste as good as a hamburger, it was a better buy."

ABBY SWANSON, senior, who brings her lunch: "I'm very much against the new system. It's too expensive, there's not enough variety and the quality of food is lower than the 40-cent lunch. The old system offered a well-balanced meal whereas the new system doesn't. I never brought my lunch until this year."

But Mr. Davidson says no. The bookstore, he explains, gets a 20 per cent discount on the selling price from publishers, but due to high postage, shipping rates and overhead expenses for labeling and packing the sales end up as deficits.

THE BRANCH bookstore makes a little profit, but not enough to keep even, by selling gym clothes, supplies and non-text paperback books. Last year the branch operated at a loss, according to Mr. Davidson. The University has to subsidize the bookstore to keep even financially.

Two years ago students tried to cut book expenses by forming a used book and exchange store. Books were collected (last year also), operational procedures set up and legal complications looked into. The bookstore would sell and buy used books, paperbacks and posters.

The only problem was that nobody volunteered to work for the bookstore and the project soon dissolved. But such an idea has worked at other schools.

Evanston Township High School has established a successful book exchange store, serving more than 1000 students this year.

If Evanston can do it why can't U-High? At least we can do it for our poor, book-bill-laden parents.



Scott Harris





Photo by Mark Gurvey

## Track team gains man

U-High's cross country team has grown from two to three runners. Sophomore Barry Harrison has joined senior twins Isaac and Arthur Riley running in place of a full team, for which there was insufficient turnout.

The trio ran its first meet against South Shore and Farragut Sept. 24 at Jackson Park. Isaac finished second out of a 20-man field with a time of 17:20 over a 2.75 mile course. He said he wasn't satisfied with his performance because he felt he should be running a faster pace. Arthur and Barry finished, respectively, 10th and 13th.

Isaac improved his pace against Hyde Park and South Shore Sept. 29, also at Jackson Park, taking first place over a 26-man field with a time of 10:44 over a 2-mile course.

Three days later Isaac and Arthur ran against Farragut, Kenwood and Dunbar at Jackson Park. Isaac placed 7th and Arthur placed 24th out of a 45-man field.

**GOALIE** Rick Hornung watches Quigley South action in an Oct. 30 game here the Maroons lost 1-0. Fullback Linzey Jones is at right. Frosh-soph lost 3-1. Other recent scores (frosh-soph in parenthesis):

U-High 2 (8), North Shore 0 (0), Sept. 24, home; U-High 3, Latin 1, Sept. 27, away; U-High 4, Francis Parker 0, Oct. 1, home; St. Joseph 2 (0), U-High 1 (0), Oct. 4, home; U-High 3 (4), Illiana 3 (2), Oct. 6, home; U-High 0, St. Michael 1, Oct. 8, away.



Photo by Linda Lorincz

# Opener doesn't faze goalie

By Miles Madorin

Donning the last pieces of his uniform on the steps of Sunny Gym, Senior Rick Hornung, soccer goalie, predicted victory in the game he was about to play, the season opener against North Shore Sept. 25.

"This should be one of my easy games," Rick said, pulling up his left sock.

"TELL HIM your nickname, Rick," chided his teammates, also dressing on the steps.

"It's 'the Sieve,'" he admitted, explaining it was based on his 2 win, 6 loss record of the previous year.

"I was really tense before every game last year, but today I'm not," he explained, adding, "I may play only a half today if we have a big enough lead. About two goals."

**RICK BEGAN** a pregame warm-up by defending against the practice shots of his teammates.

At the suggestion of Soccer Coach Sandy Patlak, Rick continued his warmup at the east goal, to get used to the glare of the sun in his eyes.

North Shore's soccer team arrived late, dressed in blue uniforms with yellow numerals. The referee arrived at the same time, dressed in appropriate black.

**AS A MAROON** drive was stopped late in the first quarter, Rick pounded his fist in disgust.

Later in the second quarter, after a North Shore charge was broken up, Halfback Neal Bader scored the season's first goal. Rick was jubilant, clapping his hands and letting out a single cry of "all right!"

U-High continued to dominate the game after intermission as Forward Jimmy Solomon scored U-High's second goal. Then came Rick's moment of glory.

**HE WAS DEFENDING** the east goal, with the sun in his eyes. A North Shore player got by the left fullback, dribbling downfield. Near the goal Rick came out to get the ball. He dove at the N.S. player, hit him in the knees and started rolling. The N.S. forward fell over the crowd as the ball was temporarily lost. Rick came up with the ball, threw it downfield and the fans went crazy.

The Maroons were on the offensive for most of the fourth quarter. Unofficially the Maroons had 22 shots on goal to North Shore's four.

**AFTER THE** game Rick attributed the shutout performance to his defense.

"A goalie is only as good as his defense," he stated, stealing a quote from All-Pro Chicago Blackhawks goalie Tony Esposito, nicknamed "Mr. Zero."

"Boy, did I hit him hard, right in the knees," Rick boasted, explaining his third-quarter save while admiring a bruise he had acquired on the play.

"Boy, did I hit him hard," repeated U-High's own Mr. Zero.

## ... and ahead

Games with last year's state and Independent School League champions and the ISL tournament are among events ahead for U-High's soccer team in the coming three weeks.

Evanston, last year's state champ, which U-High will play today, is always tough to beat because most of its members play summer soccer.

U-Highers can take a Pep Club bus to the game; it leaves the circle 3:30 p.m. Game time is 4 p.m.

Last year's ISL champ, Lake Forest, will be the opponent a week from today, 4 p.m., there. Usually easy Elgin will play U-High Friday here and unknown Illiana 4 p.m., Tuesday, Oct. 26, there.

Lake Forest and St. Michael's will be the Maroons' toughest competition in the ISL championships 3 p.m., Friday, Oct. 22 and Thursday-Friday, Oct. 28-29, here.

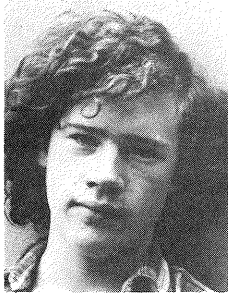
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## Marooned

*Pep Band sets spirited example*



Bruce Uphaus

By Bruce Uphaus

Members of the Pep Band go against the U-High grain. They have school spirit. The Band is different in another way, too. It receives compliments from U-Highers, people who rarely compliment anyone or anything.

The corps of "beaters and blowers," as they have been described by Administrative Assistant Peter Cobb, their conductor and adviser, is in its second year of performing at athletic events.

**LAST YEAR** the Band played at soccer, baseball, basketball and hockey games. And as the "Aquanauts" the Band performed at a swim meet with music and a water show.

Varying numbers of the 50-member Band plan to perform at all home, and Friday road, soccer games, and all home baseball games.

At the soccer season opener, Sept. 25, the Band's performance was typical of what it has done. With music scores and instruments, the musicians, some in weird hats, stood on the inclined sides of the Midway, yelling cheers and playing college football songs at time-outs.

Some students have said they feel Band members, in conducting themselves in that manner, make fools of themselves, and are an embarrassment to the school. But most of the players don't agree.

Left halfback Jess Stacy, a junior, said, "I like it because it bugs the other (opposition) players. When you've got the ball it gives you momentum, and when you're tired it gives the will to go on."

Center halfback Neal Bader, a senior, said the Pep Band helps if it can get the fans to cheer. "I like the Pep Band's presence because it gives me the feeling someone's watching and cares."

**NONPLAYERS** ALSO like the band. Senior LaDonna Washington said, "In a way they show a lot of school spirit, but act crazy." Jessica Kohn, also a senior, said, "The Band is one of the few institutions we have that keeps the school from lacking spirit completely."

Sophomore Andy Stern doesn't feel the Band is an embarrassment. "I think they're kind of fun," he said.

Senior Kurt Wagner added, "They don't embarrass me as a U-Higher, but as a listener of good music they do."

Senior Ricky Herndobler, varsity soccer team manager, observed, "We could use a little enthusiasm at these athletic contests. There is no reason why they should be an embarrassment, they show a lot of enthusiasm."

With that kind of popularity one would think people would go to games just to watch the Pep Band, if not the soccer team.

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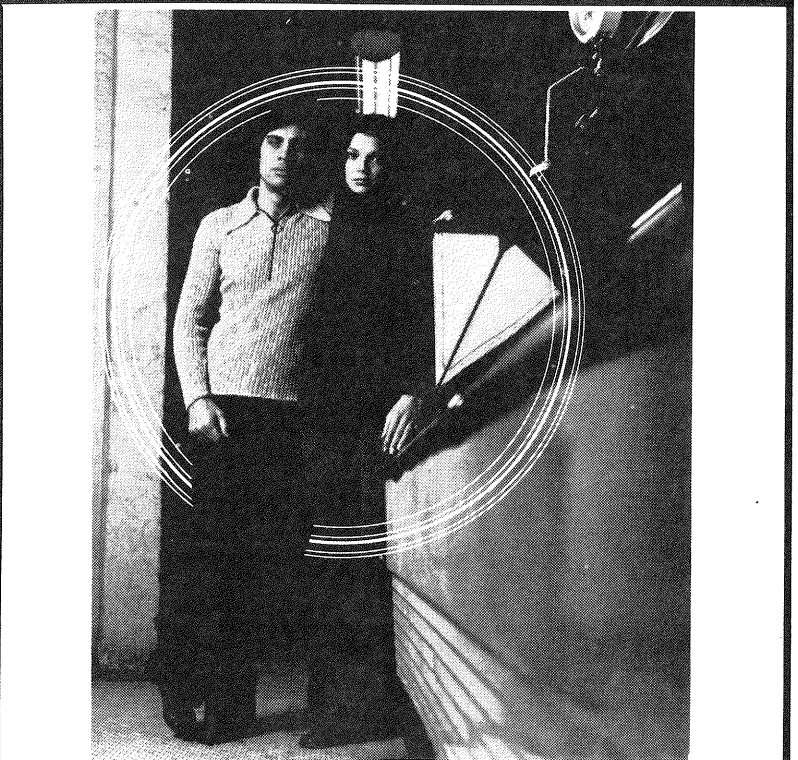
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# SLCC reps see power in Council

By Doug Patinkin, political editor

Student government's power lies in the new Council on Procedures and Rules, feel Student Legislative Coordinating Council (SLCC) representatives elected Oct. 1.

The Council, composed of three representatives each from the student body, faculty and administration, advises the Lab Schools director.

NEW student government representatives are as follows:

SLCC — Seniors: Loren Hutter, Meg Smith and Kurt Wagner; juniors: Peter Getzels, Michelle Ullmann and David Wilkins; sophomores: Jim Grant, Danny Kohrman and Jeff Johnston; and freshmen: Ernie Richter, Tony Smith and Karla Werninghaus.

STUDENT BOARD — Senior: Daphne Davis; sophomore: David Melamed; freshman: David Sorter.

SOCIAL UNION — Treasurer, Sophomore Joey Notkin; secretary, Senior Leoneen Woodard; representatives, seniors: Bob Adelman, Brian Kittle, Leslie Riley, Jim Solomon, Gwen Walker and Kim Werninghaus; juniors: Linda Pitts, Valerie Bowman and Kris Watson.

## Quickies

## Choir range: chants, pop

o FROM GREGORIAN chants to pop music. That will be the range of the new student-faculty choir, according to its director, Music Teacher John Nash.

The choir is open to all interested students, faculty and staff.

o "VIVA ZAPATA" will open the Feature Film Club's movie schedule, 7:45 p.m., Friday, Oct. 22 in Judd 126. Future shows may include "2001," according to Junior Eric Nash, club president, with a small fee charged to enable renting of such high-quality films.

o THE NUMBER of students dissatisfied with the present educational system is not as great as some critics say, and some proposed alternatives are naive and fanciful.

This, in part, is the opinion expressed by Lab Schools Director Philip Jackson in an article in a new book criticizing the school system published by the National Society for the Study of Education.

In another article, to be published in a U.S. Office of Education book evaluating the effects of teachers on students, Mr. Jackson points out the shortcomings of using achievement test results as the sole criterion for the evaluation. Teachers influence as well as instruct, he asserts.

o "SPORTS PAGES That Win," an article by Publications Adviser Wayne Brasler, appears in the current issue of Quill and Scroll, a magazine for high school journalists and advisers.

o THE MIDWAY hereby promises not to misspell or misplace names. Unfortunately, in the last issue the names of Librarian Fylla Kildegaard and Senior Jim Solomon were misspelled and names of Guidance Counselor Mary Hoganson and Music Teacher Kathleen Klaus were switched under a photo. Oh, and by the way, "Brigadoon" takes place in Scotland, not Ireland.

And the secretary to Principal Margaret Fallers is not Mrs. Emma Thomas but Mrs. Emma Hays.

## Parents Assn. pledges \$7500 for scholarships

Seventy-five hundred dollars have been pledged to the Scholarship Fund this year by the Parents Association.

The Fund provides tuition aid for Lab Schools students.

Mrs. Marilyn Sadow, parent of Senior Barbara and former administrative vice president of the Association, to whom the Midway was referred, said that most of the fund will come from proceeds of the Scholarship Shop and the annual Gilbert and Sullivan production.

The Scholarship, a clothing resale shop at 1372 East Fifty-Third St., was taken over by the Association two years ago. The Gilbert and Sullivan show, produced annually as a community theater group project, this year will be "The Mikado." It will be presented Dec. 10-11.

Last year's Rites of May proceeds,

SLCC representative Kurt Wagner says he feels SLCC's power rests with the Council because, instead of SLCC going to administrators with their proposals, students selected by SLCC will work with administrators in formulating suggestions for the director. This arrangement, he feels, offers SLCC more of a say in the final legislation of rules.

Newly-elected representatives of Student Board, the disciplinary division of SLCC, feel it has little power in the school and hope to obtain more for it, although they are not sure how.

Representative Daphne Davis suggests that when such ideas are formulated they be placed in writing and presented to administrators through SLCC.

STUDENTS elected to Social Union say they hope to give the school more and better parties by examining why past parties have succeeded and failed.

The new treasurer, Joey Notkin, thinks better parties might be made possible by "charging for refreshments and using the money for better bands, movies and other activities."

The new secretary, Leoneen Woodard, wants to publicize Union minutes so students have the opportunity to comment on ideas reported in them to their representatives.

## In speech

## Don't accept status quo, teacher advises faculty

By Doug Patinkin

The University is, above all, a private organization and, as such, operates on a profit motive. It often places this motive above human values and the students it represents.

This was one opinion expressed by Social Studies Teacher Joel Surgal at a speech to the faculty Sept. 17.

A speech by a faculty member invited to speak by administrators has traditionally opened the school year for teachers the past five years.

In an interview after the speech, Mr. Surgal explained that in his talk he asked how administrators can adequately serve two people at one time: the University and the faculty.

He recommended the faculty should assert itself both as teachers and as individuals.

Mr. Surgal suggested that faculty members continually remind themselves of what the speech said, not blindly accepting the status quo.

Mr. Surgal felt that, although his speech was different from past speeches because it was more political than inspirational and teachers weren't expecting anything like it, it was well received.

He added, however, that some



Photo by Mark Gurvey

IN FRONT of the U-High school building, constructed during their careers at the Lab Schools, four recently-named Master Teachers reminisce. From left, they are Mr. William Zarvis, Miss Louise Pliss, Mrs. Isabel McCaul and Mr. Bryan Swan.

# Masters took diverse roads

By Karen Uhlenhuth

A former actress, college football star, phys ed teacher turned librarian and would-be math teacher are the newest recipients of the Lab Schools' highest teaching honor, Master Teacher.

Revealed at a faculty meeting, followed by a reception, Sept. 17, they are Fourth-Grade Teacher

Louise Pliss, Lower and Middle School Librarian Isabel McCaul, Physics Teacher Bryan Swan and Phys Ed Chairman William Zarvis.

Fourth-grade Teacher Louise Pliss was bound for the stage before she began teaching at the Lab Schools 14 years ago. She worked without pay in an amateur theater group in New York City.

HER SALARY came almost exclusively from doing an occasional commercial or two. She left New York City, and professional acting, after two years.

"I was having trouble finding enough to eat," she explains. "And I didn't like living in New York City. The size and brutality of it got me down."

Physics Teacher Bryan Swan was a college football star during his four years at the Naval Academy at Annapolis.

"Our football team was the national champion in my senior year," he admits.

AFTER HIS graduation, Mr. Swan received several job offers from professional football teams, including the Green Bay Packers. Herejected all of them, however.

"I was more interested in the Navy at the time," he explains. Mr. Swan stayed in the Navy an additional six years and coached his ship's football team. He says he has always enjoyed sports and likes to watch professional and U-High games.

Lower and Middle School Librarian Isabel McCaul began her teaching career here in the early 40s as phys ed chairman. She taught mainly swimming and dance.

Phys Ed Chairman William Zarvis almost taught math instead of phys ed. In college he majored in both subjects.

"It was a tossup," he says in describing how he decided in which area to start a teaching career. He is happy, however, that he decided on phys ed.

Here since 1947, he now says, "There's nothing I'd rather teach."

## In case of fire

The Lab Schools complies with the Illinois Life and Health Safety Code's requirements for fire alarm systems, according to Director of Administration Services Donald Conway.

City newspapers recently printed lists of area schools whose systems are not capable of detecting and sounding an alarm when they are not functioning completely.

At the Lab Schools a bell in Mr. Conway's office sounds when there is any malfunction in the system here, except in case of complete electrical failure in the school. A University-employed electrician, additionally, tests the alarm system monthly, Mr. Conway added.



Photo by Mark Gurvey

MR. SURGAL

teachers who spoke to him after the speech were strongly opposed to what he had said.

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