Semifinalists don’t believe in slaving

By Neville Janowitz

College admission procedures are improving, despite their many faults.

"That’s the good word from U-High’s college counselor, Mr. Charles McCarthy.

"You see the system’s inadequacies," he said, "in an interview, when a college turns down a student and it cannot give a reason why he was turned down and another college accepted him.

"In many ways it is a lottery. I think the worst evil is the testing system, and the reason is that the highest scores as an indication of intelligence which will be the decision.

"Application forms are being improved," Mr. McCarthy said. "College administrators are trying to get a person’s talents, interests and achievements as well as his college board scores, explained."

Because Mr. McCarthy has found that college places are often the first real decision a student makes about his post-high school life, he has "to help students fulfill their individual potential and make the decisions for them."

However, a student fills out an application, Mr. McCarthy believes honesty is important.

"No one is part of every student. Describing yourself as the ‘perfect candidate’ will hurt more than help," he advises.

As for those students who wish to defer entering college a year, he supports the idea only if they feel what they want to do and if they have some feasible choice of carrying out their plans.

Through his counseling experience, Mr. McCarthy has found that most students are happy with the college they attend. The students who are dissatisfied are often those who applied to an additional college without careful thought. When they were turned down by their first choices, they were left with a college which they did not want to attend.

Mr. McCarthy began working in college counseling process as a graduate student at Yale University. Before this year, he had helped found a college counseling organization mostly serving minority high school students.

The newcomer finds U-High a stimulating place.

"There is an aura of excitement here," he said. "At other schools you get the feeling nothing is going on. U-High is an amazing group of human beings, the kids and the people I work with. Everyone gets something out of U-High, even if it is only the ability to tolerate something strange, which is better than having no feeling at all towards your school."

In the legal side

What exactly is the law concerning who can have U-High campus privileges? Principal Margaret Fallers says, there is little legal support for U-High school students.

American courts, she feels, "would look for the reasonableness of a school’s policies."

She is ignoring giving juniors and seniors off-campus privileges as unreasonable action because they are older and more mature.

"The constitution also shows no safeguards built into it insuring that proper thinking process is given specific searches and reasoning prerequisites. In the case of the off-campus privileges proposal, the only outside source was the Legal Counsel of the University, according to Student Legislative Coordinating Council (SLCC) President Jay Golter, a program on Procedures and Rules member.

A recommendation for all off-campus privileges formulated last spring by an administrative faculty-student-parent committee, and endorsed by the faculty, was not considered by the Council at Mrs. Fallers’ suggestion.

Even though it was accepted by the faculty, Mrs. Fallers said in the Midway, she felt the recommendation did not represent the committee, of which she was a member, nor was it the result of poll or discussion.

"It wasn’t specific enough," she added, "and it didn’t show how the people with responsibility in this situation could act."

According to Jay, if Mrs. Fallers should personally influence Mr. Jackson, the Council will become inefficient like another SLC, in which case makes suggestions that the director does not accept.

Senior Neal Badner, another member of the campus council, feels he would be ready to merely a puppet council, disinterested from lack of power will cause it to disintegrate.

But, he says, the best service to the Council is the executive director and if he does not agree with the majority opinion.

Principal Margaret Fallers, the other administrator on the Council, voted against the proposal because she felt the boys in the high school,started, she feels only juni­ors and seniors should receive off-campus privileges.

Another of the members of the Council have expressed concerns because they feel that Mrs. Fallers as an individual could have more influence over Mr. Jackson’s decision than the Council would.

The Council’s constitution shows that it makes no statement as to whether a member can, if he wishes, attempt to influence the director’s action if he does not agree with the majority opinion.

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A plan for fair activity allocations

In these first weeks of school the Student Legislative Coordinating Council (SLCC) steered another project: the solicitation of budget requests from student organizations. Now, as in previous years, clubs and their advisers are questioning the methods used by SLCC when awarding such requests. Some observers feel that in past years preference has been given to whatever came to SLCC earliest with the loudest and most persuasive request.

At the end of last year, members of SLCC's steering committee did set down a list of priorities to use when reviewing monetary requests submitted by student organizations this fall. SLCC is responsible for allocating this year's activity funds, and a new steering committee has been set up to oversee this project.

The steering committee's priorities are based on its estimates of group membership and past performance. Based on last year's SLCC budget information, Paul said, the steering committee has not asked student organizations to provide estimates of group membership in their budget requests. As a result, group membership will remain approximately the same.

SLCC President Jay Golter said he had little or no idea how many students would be included in each request. The steering committee has, however, asked two small clubs which asked for lower budgets to provide up-to-date membership figures.

If SLCC is going to fairly allocate large sums of money, a more organized system of allocations is obviously required. All members should be made not only on the basis of money requests and group size but also relative value of the organization to the school.

For example, debate may have few participants but might be considered essential to a complete school program. To insure fair appropriation, SLCC could require that each group submit an itemized budget request, size of membership and a self-evaluation of its value to U-High.

These requests would be due to the SLCC treasurer by the third or fourth week of school.

The early deadline would facilitate early allocation of funds, allowing smaller groups to begin their programs sooner. The SLCC steering committee could then consider such requests, and if feasible, award a propositional budget by the beginning of the school term.

After reviewing each proposal and the proposed budget, inviting funds of groups to discuss their requests if desirable, SLCC would approve either the proposed or an amended budget. This plan would give SLCC's fair and equitable system of fund allocation. And one no one could say that anything but fairness decided allocations.

10-second editorials

- To prevent students from casting multiple ballots in student government elections, SLCC planned to mark students' I.D. cards as they voted. At the election Oct. 1, however, students without I.D. cards were allowed to vote anyway, and not all I.D. cards were marked. SLCC had a good idea to prevent voting fraud. Too bad they didn't carry it out.

- Through the combined efforts of Dean of Students Stanwood Carmichael and University Librarian Calvert Audrain, U-High has a second, much-needed bike stall. Mr. Carmichael and Mr. Audrain assured the students that the top half of the project is their own. The second floor, a heaven for those in their own hands. These days, a heaven in their own caps for these. A heaven in their own caps for these.

- Calculations made from the book list by this mathematically-skilled reporter, students spent on the average this year $5.50 for English texts, $10.50 for French texts (German texts are higher), $7 for social studies texts and $8 for science texts.

- The steering committee did not set down a list of priorities to use when reviewing monetary requests submitted by student organizations this fall.

- SLCC's fair and equitable system of fund allocation. And one no one could say that anything but fairness decided allocations.

The Midway Mailbox

Carelessness led to omission of two plays from yearbook

From Leonn Woodard, senior:

I am upset over the fact that the '70-'71 U-Highlights staff covered most of last year's Drama productions except "EE Hajj Malik." Most reactions were favorable toward this black student production, which was a result of much hard work.

Seeing as Drama yearbook came out late in order that the entire school year be covered, I see no reason why the pictures of any of the plays, one of the biggest accomplishments of black U-Highers, would be excluded in each request. The steering committee has, however, asked two small clubs which asked for lower budgets to provide up-to-date membership figures.

About name calling

From Jessica Kohn, senior:

Looking through the '70-'71 U-Highlights I was disturbed by certain racist statements made during the drama productions except "EE Hajj Malik." Most reactions were favorable toward this black student production, which was a result of much hard work.

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Opener doesn’t faze goalie

By Miles Madarin

Despite the last pieces of his uniform on the steps of Sunny Gym, Senior Rick Horning, soccer goalie, predicted victory in the game he was about to play, the season opener against North Shore Sept. 12. "This should be one of my easy games," Rick said, pulling up his left sock.

"FELL HIM your nickname," Rick, chided his teammates, also dressing on the steps.

"It's the 'Steve'," he admitted, explaining it was based on his 2.7 in freshman record of the previous year.

"I was really tense before every game last year, but today I'm not," he explained, adding, "I may play only a half today if we have a big enough lead. About two goals.

RICK began a pregame warm-up by defending against the practice shots of his teammates.

At the suggestion of Soccer Coach Sandy Patalak, Rick continued his warm-up at the east goal, to get used to the glare of the sun in his eyes. North Shore’s soccer team arrived late, dressed in blue uniforms with yellow numerals. The referee arrived at the same time, dressed in appropriate black.

As a MAROON drive was stopped late in the first quarter, Rick pounded his fist in disgust. Later in the second quarter, after a North Shore charge was broken up, Halfback Neil Bader scored the season’s first goal. Rick was jubilant, clapping his hands and letting out a small cry of "all right!!"

U-High continued to dominate the game after intermission as Forward Jimmy Solomon scored U-High’s second goal. Then came Rick’s moment of glory.

HE WAS DEFENDING the east goal, with the ball in his eyes. A North Shore player got by the left fullback, dribbling downfield. Near the goal Rick came out to get the ball. He dove at the N.S. player, hit him in the knees and started rolling. The N.S. forward fell over the crowd as the ball was temporarily lost. Rick came up with the ball, threw it downfield and the fans went crazy.

The Maroons were on the offensive for most of the fourth quarter. Unofficially the Maroons had 25 shots on goal to North Shore’s four.

AFTER THE game Rick attributed the sliding performance to his defense.

"A goalie is only as good as his defense," he stated, stealing a quote from All-Pro Chicago Blackhawks goalie Tony Esposito, nicknamed Mr. Zero.

"Boy, did I hit him hard, right in the knees," Rick boasted, explaining his third-quarter save while admiring a bruise he had acquired on the play.


... and ahead

Games with last year’s state and Independent School League champions and the ISL tournament are among events ahead for U-High’s soccer team in the coming three weeks.

Evanston, last year’s state champion, plays Sept. 25. At the suggestion of Soccer Coach Janice Masterjohn, while Sophomore Bruce Barrash awaits her turn.

Ten girls returning from last year’s team plus five newcomers turned out for the first field hockey practice Sept. 22. Miss Masterjohn said she would need more girls to enable both varsity and junior varsity squads.

The second game, at Latin Monday, begins at 4 p.m., there. It’s too early for coaches to judge strengths, but the record shows that U-High’s varsity beat Latin 4-0 last year and the junior varsity squads were scoreless.

The stickgirls meet North Shore, 4 p.m., Tuesday, Oct. 30 on the Midway. Last year’s Varsity Maroons lost two games to this traditionally most-powerful opponent, 3-0 and 2-0. The junior varsity dropped two games, 4-0 both times.

The Maroons meet Faulkner 4 p.m., Thursday, Oct. 28 on the Midway. Last year the Maroons beat Faulkner 4-0.

On the stick

PREPARING FOR TOMORROW’s opening field hockey game against Francis Parker, 3:30 p.m. here, Sophomore Nancy Denis practices dribbling on the Midway under the watchful eye of Coach Janice Masterjohn, while Sophomore Jane Barrash awaits her turn.

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THE U-HIGH MIDWAY • TUESDAY, OCTOBER 12, 1971

3
SLCC reps see power in Council

By Doug Patinkin, political editor
Student government’s power lies in the student body—Presidents Meredith and Rauhe, feel Student Legislative Coordinating Council (SLCC) representatives are needed.

The Council, comprised of three representatives each from the student body, faculty and administration, advises the Lab Schools director.

NEW student government representatives are as follows:

SLCC — Student: Lenor Hymn, Mag Smith and Keely Widdick; Faculty: Patikn; Administration: Andrea May, Michelle Keyes; Vice President: Samantha Merkle and Kim Weinert; President: Sarah Brown; Secretary: Terry Smith and Karen Colvin.

By Karen Udlandshut
A former actress, college football star, physics teacher turned librarian and would-be math teacher are the newest recipients of the Lab Schools’ highest teaching honor, Master Teacher.

Revealed at a faculty meeting, followed by a reception, Sept. 17, they are Fourth-Grade Teacher Louis Pliss, Lower and Middle School Librarian Isabel McCall, and Physics Teacher Bryan Swan and Phys Ed Chairman William Zviriz.

IN FRONT of the U-High school building, constructed during their careers at the Lab Schools, four recently-named Master Teachers reminisce. From left, they are Mr. William Pliss, Mrs. Isabel McCall and Mr. Bryan Swan.

Quickies

Choir range: chants, pop

FROM GREGORIAN chants to pop songs that will be the range of the new student-faculty choir, according to Music Teacher John Klaus.

The choir, which is intended for interested students, faculty and staff...

THE NUMBER of students dissatisfied with the present educational system is not as great as some critics say, and some proposed alternatives are naive and fanciful.

This, in part, is the opinion expressed by Lab Schools Director Philip Jackson in an article in a new book criticizing the school system published by the National Society for the Study of Education.

In another article, to be published in a U.S. Office of Education book evaluating the effects of teachers on students, Mr. Jackson points out the shortcomings of using achievement test results as the sole criterion for the evaluation. Teachers influence as much as, if not more, as the tests, he asserts.

“SPORTS PAGER That Win,” an article by Publications Adviser Wayne Brasier, appears in the Sept. 20 issue of Quill and Scroll, a magazine for high school journalists and advisers.

THE MIDWAY hereby promises not to misprint or misquote names. Unfortunately, in the last issue the names of Librarian Evelyn Fyllis Kildegard and Senior Jim Solomon were misspelled in our Headline group announcing the names of Guidance Counselor Mary Hugoson and Music Director Isabel McCaul.

And the secretary to Principal Margaret Eardley is not Mrs. Emma Thomas but Mrs. Emma Hayas.

Parents Assn. pledges $7500 for scholarships

Seventy-five dollars have been pledged to the Scholarship Fund this year by the Parents Assocation.

The fund provides tuition aid for Lab Schools students.

Parents Mrs. Margaret Schow, parent of Senior Barbara and former administrative vice president of the Association, to whom the Midway was referred, said that most of the fund will come from proceeds of the Scholarship Shop and the annual Gilbert and Sullivan productions.

The Scholarship Shop, a clothing resale shop, was opened in 1972. This year, the shop, which was taken over by the Association two years ago, was named in Gilbert and Sullivan show, produced annually as a community theater group project, this year will be “The Mikado.”

Last year’s Rites of May proceeds, which went to the Scholarship Fund, amounted to $1,260.47, according to SLCC. This year, the proceeds were $800 as erroneously printed in the last issue of the Midway.

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A former actress, college football star, physics teacher turned librarian and would-be math teacher are the newest recipients of the Lab Schools’ highest teaching honor, Master Teacher.

Revealed at a faculty meeting, followed by a reception, Sept. 17, they are Fourth-Grade Teacher Louis Pliss, Lower and Middle School Librarian Isabel McCall, Physics Teacher Bryan Swan and Phys Ed Chairman William Zviriz.

Fourth-grade Teacher Louise Pliss was hosped for the stage before she began teaching at the Lab Schools 14 years ago. She worked without pay in an amateur theater group in New York City.

HER SALARY came almost exclu­sively from doing an occasional commercial or two. She left New York City, and professional acting, after two years.

“I was having trouble finding enough to eat,” she explains. “And I didn’t like living in New York City. The size and brutality of it got me down.”

Phys Ed Chairman William Zviriz was a college football star during his four years at the Naval Academy at Annapolis.

“Our football team was the nation­al champion in my senior year,” he admits.

AFTER HIS graduation, Mr. Swan received several job offers from professional football teams, including the Green Bay Packers. He rejected all of them, however.

“T was more interested in the Navy at the time,” he explains. Mr. Swan stayed in the Navy an addi­tional six years and coached his ship’s team. He says he has always enjoyed sports and likes to watch professional and U-High games.

Mr. Swan, a Lower and Middle School Librarian, believed she could be a career here in the early 40s as phys ed chairman. She taught main­ly swimming and dance.

Phys Ed Chairman William Zviriz almost taught math instead of phys ed. In college he majored in both subjects.

“It was a tossup,” he says in describing how he decided in which area to start a teaching career. He is happy, however, that he decided on Phys ed.

Here since 1947, he now says, “There’s nothing I’d rather teach.”

Masters took diverse roads

IN CASE of fire

The Lab Schools complies with the Illinois Life and Health Safety Code’s re­quirements for fire alarm systems, according to Di­rector of Administration Services Donald Conway.

City newspapers recently printed lists of area schools whose systems are not cap­able of detecting and sounding an alarm when they are not functioning completely.

At the Lab Schools a bell in Mr. Conway’s office sounds when there is any malfunction in the system here, except in case of com­plete electrical failure in the school. A University­employed electrician, addi­tionally, tests the alarm system monthly, Mr. Con­way adds.

Knits for Now

All wrapped up for winter, Sophomore Huyk Mollen of the Lab Schools Knitting Club, wool knit hat, scarf and mittens. Mr. Mollen marked a brown, gray and black poncho, $35, by Country Place.

Susan Gale Boutique

in the Hyde Park Plaza 324-7285

PHOTO BY MARK GIRSHY

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