Grants to aid two areas

Two grants of $25,000 and $15,000 will aid, respectively, development of alternative-to-classroom-education programs and development of a student media center at the Lab Schools beginning this year.

The grants come from the Benton Foundation, established by William Benton, a University alumnus, to give financial support to educational programs outside the classroom. The Foundation is administered by a committee headed by University President Edward Levi.

Decisions have not been announced on two other grants: $30,000 for development of primarily Lower School multislide materials and $12,000 for development of a handbook for beginning teachers. The amounts are approximate.

THE GRANT for the alternative-to-classroom-education program could benefit the Student-Teacher Coalition (STC) May Project and a projected work-study program.

Lab Schools Director Philip Jackson said he would be responsible for allocating the money.

Most of the $40,000, he said, would go to pay past-time salaries to staff members for both projects.

Alternative-to-classroom-education programs this year's projects include May Project, in which seniors may pursue independent study or take jobs during their last month of school in place of all or some of their classes, and a Student-Teacher Coalition project in which students, with the help of advisors, decide what they will study and how.

PRINCIPAL Margaret Fallers said the work-study program, only being discussed at this point, might involve 15 seniors and one or two juniors.

The one-or two-quarter project would permit participating students to work outside of school at pay, volunteer or tutorial jobs in the afternoon.

In the past, Mrs. Fallers noted, the project and STC existed solely with the help of volunteers. With the help of the Benton grant, she said, the project could be paid work parttime on these programs.

Mr. Jackson said that the student-teacher coalition (STC), May Project and a projected work-study program.

Seating chart for the student-faculty production of "Brigadoon" begins to form in Belfield 134, the theater, and continue through Friday, 3:30 p.m. each day.

The musical will be presented November 5, 12, 13 and 14.

Tryouts set for musical

Music Teacher Kathleen Klaus, wife of Music Teacher John Klaus, College Council last year, has returned to work for the English and Foreign Language departments.

Responding to an administrative request to investigate off-campus privileges, the faculty formed a student-teacher-administrator-parent committee.

That committee recommended the school concentrate on guiding all students to use their free school time wisely rather than having administra tors rule it or would not enforce it (in practice, any student can leave campus if he wishes since school exams are not monitored) and which affected most students involved only one period a day.

Mrs. Fallers and Mr. Carmichael were members of that committee, which recommended the faculty adopt it.

The Council came to similar conclusions in formulating its proposal, Jay said.

Freeze hits most faculty

Most U-High teachers will not be getting their raises as school starts because of President Nixon's wage-price freeze.

The President announced August 15 that for 90 days, to combat inflation, no wages or prices were to be increased and new contracts were not to be signed.

According to Director of Administration Services Donald Coney, 132 teachers due for raises were scheduled to start their new contracts October 15 and are affected by the freeze.

Eight teachers and administrators had started new contracts June 1 and escaped the measure.

A spokesman from the Office of Emergency Preparedness (OEP), the agency in charge of administration of emergency measures, said teachers affected will receive their raises after November 15 if the freeze is not extended.

What the school would do with money saved as a result of delayed raises has not been decided, Mr. Coney said.

Tuition raises are not affected by the freeze. The OEP spokesman explained that the President exempted academic and tuition in-creases from the price freeze.

"The costs of lunchroom food, textbooks and everyday books cannot be raised over the amount they were scheduled to be placed at August 15, as with all prices throughout the nation," he said.

Most such costs here were not increased over the summer and, therefore, will be the same as last spring.

Tryouts set for musical

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Seven join faculty

Seven new faces join the faculty today. From left, six of them are: Physical Education Teachers Donald McFarland and Janis Masterjohn; Librarians Frances Fadell ... Kathleen Klaus, wife of Music Teacher John Klaus. College Council last year, has returned to work for the English and Foreign Language departments. From left, six of them are: Physical Education Teachers Donald McFarland and Janis Masterjohn; Librarians Frances Fadell ... Kathleen Klaus, wife of Music Teacher John Klaus. College Council last year, has returned to work for the English and Foreign Language departments.

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As the Midway sees it

May less can become more

There may not be as much U-High Midway this year as there has been in years past. This is because of budget cuts and an increased focus on academics. The staff will still produce a newspaper, but it will be smaller and less frequent in publication.

A sharp decrease in enrollment, an equal decrease in budget, and a focus on academics have combined to make keeping the Midway in print an increasingly difficult task. The paper on this point, in fact, is seeking an $1100 grant from student government to make it possible to produce eight-page paper. Present anticipated funds will only allow six-page publication.

The Midway cut six issues from its schedule this year in anticipation of an eight-page format enabling more depth in coverage, though at less frequent intervals which would save money.

A look at the Midway four years ago shows how much it had to reduce its program since.

Four years ago U-High had an enrollment of 460 students. This year it has 475. Four years ago the Midway received $859 from the Student Activities fund. This year it will receive about $1300 (more per student but less total). Four years ago the Midway earned $454 in ad revenue. Last year it earned $550, the result of fewer businesses in the area which could afford to advertise.

Four years ago it cost $450 to produce an eight-page Midway. This year it will cost $256. Four years ago the Midway published 21 issues, a total 148 pages. This year it will publish 10 issues, a total 60 to 80 pages, depending on whether it gets aid.

Despite the reduced schedule, however, the Midway staff feels it can still serve the school with distinction.

We hope to fill the paper with lively and exciting "people" stories. Features planned are: future issues, for example, include a look at women's liberation at U-High and visits to other Chicago schools with innovative education programs.

We hope to offer concise, thorough and accurate stories.

10-second editorials

1. Last year the debate team had 16 members who, by the end of the year, had won more than 40 victories. This year only four debaters are returning and few other students have expressed interest.

2. Maybe students are put off because they know debate is hard work involving tough competition. But in return for that hard work, they get to read about current events, learn logical arguments and improve public speaking.

3. Maybe you should join debate.

4. Science Teacher Murray Boitinsky, who has offered a nine-week debate course for the past three years, is designing another enrichment plan through which teachers or counselors in the school would be available to visit classes and answer student questions about -- and give advice concerning -- drug use. Sounds like another great idea from someone who seems to come up with many.

A bug problem became apparent in the Lab Schools again this summer. And though the school has had exterminators run after the little unwanted guests, anything they earn is likely to be only temporary. They can confide their eating to the cafeteria. Or, when they must feed to offices or rooms for meetings, they can be careful to clean up after themselves thoroughly. If the school offers Mr. Bug nothing to be here for, he's not likely to stay.

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Scott Issues

If you want people involved, you must allow them a voice

By Scott Harris

Last year, when the Student Legislative Coordinating Council (SLCC) was preparing to make its proposal for all-school, off-campus privileges, Principal Margaret Fallers announced only juniors and seniors would have them. She told SLCC, "Frankly it should be a waste time making its recommendation to the director, as it was empowered to do."

The way this decision was made caused considerable alarm among students and teachers. There were many who didn't want to give up power for a few minutes while the director was there, to get opportunities to make changes in the school that would be at the expense of the council's recommendations.

\footnote{Scott Issues: We'll do all the work to get the paper out. All we ask of you is to read it.}

Scott Issues

Phot Opinions:

Kwan

Jenny

Jude

Arby Edmundo Frutos

Amy

Jennie Streble, freshman (from Ray Elementary School): "U-High offers many more opportunities for extracurricular activities."

John Clement, sophomore (from Kenwood High School): "U-High is mostly wealthy white, and the majority of Kenwood students are poor blacks. There's bound to be a personality difference. U-High is academically tough compared to Kenwood."
Soccer drill beats writer

By Miles Madarin

"Hey, are you going to catch hell?" replied Coach Sandy Patlak, and he was planning to go for the first soccer practice to give the players an idea of what it’s like.

He was right.

It started out easy enough. First Mr. Patlak gave a little talk about the team. Then he decided to divide us into varsity and freshmen-sophomores. No one counted except the team, but just to try and remain inconspicuous, I moved to the varsity side.

EXERCISES were next, led by Senior Neal Bader.

These included running in place with a Mr. Patlak invention. When he yelled “front” you dive on your front. When he yells “back” you dive on your back. “This should be easy,” I thought. “I did this in gym class.”

The only problem was I hadn’t taken gym for two years.

Then we did toe touches, leg raises and a stretching exercise. After that we did a simple drill in which I call “over and under.”

The FIRST person in this case

Senior Jimmy Solomon, leapfrogs the first man and goes up to the second. He continues until he has gone around the whole circle. Each successive man follows, being urged by Mr. Patlak to catch the man in front.

I survived this with little trouble except that a man I was going over stood up. I ended up facedown in the grass.

After the exercises we were supposed to pair up with someone our own weight for something called “horse and rider.”

I paired up with Junior Rod Thompson, who weighs 10 pounds more than my 135. First we were to run about 40 yards with the other guy on our back, then backward the same distance. Rod seemed to have little trouble. Then he got on my back.

Somehow I made the required distance. After a short rest we did it twice more. After that I remarked to Mr. Patlak my legs didn’t feel so bad.

I spoke too soon.

Mr. Patlak told us to run twice around the part of the Midway on which we were practicing.

TWO STEPS after I started I wanted to stop. My legs did not feel too good, neither did my chest. Long ago I had given up spitting for lack of anything to spit.

My difficulty in running long distant surprised me for I had run cross-country the previous year.

After the mile-and-a-half run we did some soccer drills, trimming and heading.

Then we lined up on the goal line and were told to run about 40 yards, then run back to the goal line, then to the other goal line and back as fast as we could.

AFTER 35-second rest we would do it again, Mr. Patlak adding that we had to try to do a little faster.

I found that my fastest was not very fast.

When we were finished Mr. Patlak said to go in and take a shower. It was what I’d been waiting for.

Cross country sees double

Even if there is no cross country team at U-High this year, there will be at least two cross country runners according to Coach Ed Banas.

He will enter senior twins Isaac and Arthur Riley, only boys committed to running, in meets between suburban schools if U-High has no team. He may enter one or both in districts.

Both boys have been conducting a month in preparation for the season.

No cross country team was formed last year because of insufficient turn-out, a problem Mr. Banas fears will arise again this year.

By Bruce Uphaus

Although the Plant Department couldn’t afford that expensive a job, and U-High’s Phys Ed Department certainly couldn’t afford it, the Lab Schools could make a supplementary budget request to the University, according to Mr. Gurvey. But there wouldn’t be much hope for such a large request being approved, he said.

"But MAYBE THERE’S still hope for Jackman. Perhaps U-Highers can take the matter of shoddy Jackman into their own hands. There are, after all, Walks for Development, Hikes for Hunger and Lagoon Bakeouts. How about a Jackman Field Clean Up?"

Concerned students (if any) could make a request to student government for a loan. "I’d be prepared to take a two-year loan of six-fifths of the price, and the school’s permission, spread it in the bare and low spots to grow grass. Any kind would do — blue grass, green grass, crab grass — but something to break the fall of a soccer, softball or football player who might take a fall during phys ed class.

Hopefully, something will come of this suggestion. And, hopefully, student interest will be as great as the school’s and University’s lack of money with which to fix Jackman. ‘Cause it sure needs it.

Field hockey practice starts soon, says coach

Mila Janice Masterjohn, the new field hockey coach, plans to start practice for her team soon.

She does not know how many girls will turn out from last year or what the squad will be like.

Mila Masterjohn comes to U-High with two years experience teaching and coaching. Although the Plant Department couldn’t afford that expensive a job, and U-High’s Phys Ed Department certainly couldn’t afford it, the Lab Schools could make a supplementary budget request to the University, according to Mr. Gurvey. But there wouldn’t be much hope for such a large request being approved, he said.

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Enterprising found jobs

By Karen Ulshubert

Scarcity of jobs this summer didn't hinder enterprising U-Highs.

They babysat in France, built a house in Caracas, worked for an organization which helped black youths find jobs and sold hot dogs.

Senior Trudy Langendorf spent the summer in Provo, Utah. She babysat for a Hyde Park family with two girls aged 5 and 8 with whom she sits during the school year.

TRUDY PAID her own air fare but received room and board in return for her services.

Every morning Trudy cared for the girls while their parents—one an artist, the other a writer—are home. She was free to occupy her afternoons as she pleased.

“I enjoyed the beautiful countryside and the friendly French people,” Trudy said. “I came to feel a part of them.”

Since the family's 17th century house is situated in a rural community, Trudy enjoyed such pastimes as harvesting fruit and vegetables from the garden, playing picnics, making and collecting crafts, and commuting to the university and nearby city.

TRUDY WAS'T the only working U-High who traveled this summer. Senior Bruce Gams and Senior Steve Langendorf, who calls his ranch Midway, spent seven exhausting weeks in Maine, working as fry cook in a frame house for David's family from model plant of the American Plywood Association.

The plans were simple enough to follow, the boys found, but the work was not.

They plan to complete the house next summer.

BECauses THE construction site was 12 miles from the nearest town, Bruce, dressed tardy the usual hitchhiked into town. Once, Bruce remembers, however, they had to walk.

The boys lived in a tent without access to electric appliances or a telephone. They had some problems with raccoons eating the food.

Despite such inconveniences, Bruce, who is interested in becoming a professional carpenter, said, “I enjoyed living out in the wild and working with my hands.”

As DIRECTOR of the Black Christian Students (BCS) this summer, Senior Martin Becker was editor of "Soul Power," the BSC newspaper.

BSC, Martin explained, is an organization backed by the Negro Youth Fund. It is dedicated to finding jobs for black youth and keeping them out of trouble. In addition to editing the paper, Martin also counseled students on their problems and made certain that paychecks were distributed to other BSC workers.

The organization found jobs for 47 black youth this summer, Martin said. Most of the time, he explained, second he had worked for the program and he plans to continue next summer if it is still operating.

JUNIOR JEFF and Senior Steve Aron sold hot dogs at the Point this summer but had to close their stand two weeks after the owner made them managers in mid-July.

Several customers, Jeff explained, wanted to pay for their hot dogs with a bullet or knife wound instead of 40 cents.

“It was a surprisingly dangerous job,” Jeff said. “People would kill for a hot dog. I wasn’t going to die for a hot dog.”

In one incident Steve’s hand was scratched with a knife.

Jeff had worked at the stand two summers. When the owner put the stand in the Armour’s hands, he promised them a 30 percent commission.

But they had to close it, Jeff said, "because things got too much.”

Quickies

Bikes fill all racks

- U-HIGH CYCLISTS will have trouble this year finding space in which to park their bikes.

Last year, according to Dean of Students Stanford Carmichael, all the bike and fence space near the school were filled, forcing some U-Highers to park their bikes in front of Judd Hall and in Scammon Garden.

Mr. Carmichael expects a similar problem this year.

A special bike program, under which Mr. Carmichael is concerned with keeping vacant spaces for bikes to fill, will be set aside from outside the school last year, he said. A special bike test or fenced area are solutions for him.

Mr. Carmichael has made certain that the dormitory look; and remove partitions to combat the confined atmosphere; and remove par-