Black Students Association play to trace life of late Malcolm X

Interwining the African tradition of storytelling with the Western concept of theater, 12 members of the Black Students Association will perform a play tracing the life of Malcolm X, an American black leader assassinated in 1965.

The play will emphasize respect for its subject through use of 12 actors, each playing Malcolm with any one actor. Miss Patton explained:

"Malcolm was a misunderstood person because of the sensationalism of him by the news media," she feels. She believes the play can help both black and white students and faculty understand Malcolm and his goals.

For the actors, the play should provide a subject with which they identify, she added. "He is a black man who lived black experiences," she said. "The actors are black people who are living black experiences. Even if the play isn’t successful, the cast will have gained the experience of doing something for oneself and others.'"
CABRE campaigns for youth, against draft

By Scott Harris
In a one-story North Side apartment 15 young men — some bearded, some clean-shaven — sit casually on four dozen cassettes, talking about the draft.

The members of the Chicago Area Draft Resistors (CADRE).

AFTER a New York demonstration in 1967 of a few of them decided to set up an organization through which they could • wave around, resist, and themselves resist the draft. One of the 15 is Mr. Fred Wallace. A heavyset man in his upper 20s with dark mohawk and long straight hair, Wallis employed by an underground printing company that prints most of CADRE’s leaflets and pamphlets. In a quiet, isolated corner of the room, Wallis explains that CADRE was organized to “impede the military service system.”

Located at 319 West North Ave., next to a woman’s wear shop, CADRE, according to one of its pamphlets, is willing to help the “people that want to bomb us, people that love us, people that hate us and just pool our ideas and what goes in.”

“Of course, all the reporters don’t agree with everything that goes on,” is very polite about it.

“THE POLICE department and the vice squad don’t try to do much about the traffic because most of it goes down to places like Madison Avenue and when everyone down there it high they don’t complain about their condition.”

Cops raided the office last week and said they were going to search everything. He pauses and looks around at the piles of misplaced things and leaves, saying, “They didn’t make it through everything.”

“They were very polite about it, I think they planted some kind of a bug.”

Peck turns to a new subject: the Weathermen.

“I personally am not altogether with them, or with the bombing of draft boards and things like that but there’s no reason for popping stores and synagogues. Something like Wisconsin is a real tragedy,” he adds referring to the bombing at the University of Wisconsin which resulted in the death of one man.

A WHISTLING noise emits from a small cabinet in the corner of the room. Peck stands up and throws a pencil toward the wall, jumps around and says, “Laughter, ‘Did you think that? There’s a mouse in there.'”

Still chuckling to himself, he sits down again and leans back.

Another train passes, as they do about every two minutes.

“Nixon is a war criminal,” Peck says thoughtfully, changing the subject. “When World War II ended, all the Nazi generals were tried and convicted. Nixon is comparable to them.

“TAKING SOMETHING that’s going on right now, the My Lai trial.”

“Daley,” Peck says, turning to the subject of Chicago’s mayor and other politicians, “is weird, obsolete. He’s a schoolmarm versus the student movement.”

“Adai,” he continues, referring to Sen. Adai Stevenson III, “is no bet better than Daley.”

Again he leans back in his chair, and reminisces about the Seed.

“They tried to be a hippie newspaper. It was based on love and peace but now it’s different. The cops raided the office last week and said they were going to search everything. They didn’t make it through everything. They were very polite about it, I think they planted some kind of a bug.”

When leaving the office of the Chicago Seed, the last thing a visitor sees is a bit of writing on the wall. It says, “TO LOVE WE MUST FIGHT!”

School’s Vietnamese foster child still forgotten by U-High ‘parents’

U-High’s Vietnamese foster child remains unsupported by the school despite a warning in the Midway earlier this year that unless financial commitments were fulfilled the boy would be up for reappraisal.

The school adopted the boy, 13-year-old Sieu A-Tam, through Foster Parents Plan, an international organization through which groups and individuals can support needy children throughout the world. In a letter to the school dated May 8, 1970, Foster Parents said that unless it received by June 11 $380 needed to cover the child’s account through Sept. 1, U-High would be dropped from the program.

After the Midway published a story on the situation in its Oct. 20 issue, Dean of Students Stndrald Carmichels said he urged Student Union to give the child’s support.

Social Student Union President Carolyn Thomas, however, said that she does not know of any information or request from Mr. Carmichels. She added that she has not taken any action on the matter because it falls under the juridiction of Cultural Student Union.

CULTURAL UNION President Alex Veselovich said he had not received information on or heard anything about a foster child. Shop Teacher Max Dietch said he had heard mention of correspondence on Sieu A-Tam. Mr. Dietch would replace Mr. Carmichels, who recently resigned as coach to teach social studies full time.

Debaters seek funds for course

U-High may have a new debate coach next year.

The debate club is asking SLCC next week to appropriate $750 from the Student Activities fund to pay University Law Student Bill Dietch to coach the squad.

Mr. Dietch would replace Mr. Earl Bell Jr., who recently resigned as coach to teach social studies full time.

A debater as a student at Rich East High School in Park Forest and Yale College, Mr. Dietch is familiar with the Illinois High School Debate System, according to Senior Erwin Cheminsky, captain of this year’s team.

In February, 1969, he was indicted for violation of the Selective Service law. He is out of jail on appeal, but if the appeal does not reach the Supreme Court, he will be sent to jail.

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Sophomore Wendy Weinberg considers giving imported Oriental jewelry to her sisters Hedy and Anita as a pre-graduation gift from the wide collection of Koga Gift Shop

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2 THE U-HIGH MIDWAY — TUESDAY, MAY 11, 1971
Course will yield musical

A new musical comedy course, privilege and in a production of the 1968 musical "West Side Story," will be a part of the U-High's summer program this year.

Summer School principal is Mrs. Alan Moses, teacher in the Lower School.

Enrollment will be accepted until June 25, with course costs usually $45 per student.

Offered for credit are math, social studies, drafting, drama, music, musical comedy, typing, shop and physics.

Nonscore programs include work in English, science, art, crafts and film.

Drama Teacher Paul Shedd will direct the musical. Each day's rehearsal will consist of one hour of music practice with Music Teacher Gisela Goettling and one hour of acting with Mr. Shedd.

About 20 students already have enrolled in the course.

options became a major issue this year when Principal Margaret Fal­

lers announced only juniors and seniors would have them. Student government planned to recommend that all students should have them, but Mrs. Fallers announced her decision before government made its recommendation and said she would not change it.

MEMBERS of the committee con­

cluded that freshmen and sopho­

mores were doing so anyway because the school did not have the resources, or wish, to enforce a checkout system.

Mrs. Fallers, a member of the student committee and editor-in-chief of The Midway, said that the Options rule was not enforceable but felt the school's stance in the matter was important, because many younger students needed reass­

urance that the school cared what they were doing with their time.

Other committee members agreed that the school's stance and this reassurance were important, but recommended the school promote positive use of open periods rather than unenforceable restrictions.

Seniors build laser

BUIDLING A LASER for their Science 4a Class. Seniors Fernando Pineda, left, Bob Atlas and Ronald Lee align its mirrors.

The lower power laser will emit a highly-concentrated beam of light. It can be used to align long sections of pipeline, ship and power lines.

Under the direction of their science teachers, Mr. Sherman, and five University professors, the seniors drew up plans and began working on the laser five weeks ago.

They were given the neces­

sary laser tubes by one of the college's professors and $65 for the mir­

rors by the University. The ringstands which hold up the laser tube and 14,000 volt power source were provided by the Station Department. The seniors themselves spent $8.35 on nails, screws and wood.

Jrs. to get test break

Juniors face one day less of pre­

college testing next year because of elimination of the National Merit Scholarship Corporation's Scholarship Qualifying Test (NSMQT). The National Merit Corporation instead will base scholarship qualifying deci­

sions on the College Entrance Board's Preliminary Scholastic Ap­

titude Test (PSAT).

The PSAT is a short version of the Scholastic Aptitude Test used by most colleges for admissions pur­

poses.

College Counselor Ursula Roberts said she knows about the change only what she has read in the New York Times.

According to a Times article, "the college guidance counselor, who sees many thousands of students, schools and teachers of the cost, effort and loss of class time combined to prepare for and take the tests. No major change in the test structure is expected."

Jr. Bob Adams, who is in the Army, has no plans to take the test.

Snappy shot

WHAT SEEMS to be a crystal ball reflecting Seniors Abe Katz and Bob Atlas as they are the headlights of a shiny blue 1932 Packard. The car was being used as a background for photographers at Photo Expo ’71 at McCormick Place, which 22 U-Highers accompanied by Photography Teacher Robert E. Vickery of off-campus April 20.

The morning the students heard lectures dealing with originality, history and technique of photography. Then they had an hour of free time to see exhibits of products by photography companies and photo essays by area photographers.

Other recent field trip activity has included tours April 28 and May 3 by students in Social Studies Teacher Joel Surgal's Urban Studies classes to study, among other subjects, the Chicago school of architecture.
Not all students buy new lunch plan

By Bob Adamels
A new lunchroom plan initiated last Monday to cut cafeteria operating expenses may also cut some of its business, a Midway poll indicates. The plan changed the 40-cent (30 cents for teachers) government-subsidized hot lunch to a mostly cold lunch. More hot dishes were added to an already unappetizing and more expensive a la carte line.

Cafeteria Food Supervisor Mary Landers explained that the 40-cent lunch was changed to remove as many unsubsidized food items as possible from the menu.

The 40-cent lunch now consists of a choice of cold sandwiches, salad, dessert, and, twice each week, a hot soup. The a la carte line now features popular dishes such as spaghetti, casseroles and a wider variety of deserts to provide more choices and, hopefully, attract more patrons.

Lab Schools Director Philip Jacks explained in a memo to the school that the change was made because "the income from the cafeteria is considerably less this year than it has been in previous years, and the cost of food and food services continue to mount. It is evident that the future of our cafeteria will depend on something not be able to be reduced to prevent losses." Most U-Highers interviewed by Midway reporters were in favor of the new plan.

Joe Barrath said that the new cold sandwich plan has in fact contributed to "walk to the 8th Street Food Store for a satisfying and better tasting meal. Others said they would switch their patronage from the 40 cent to a $1.50 meal, despite the added expense.

Senior Gury Pooke explained that he wanted his food "instead of eating soggy mystery sandwiches." "Junior Neil Rader and Sophomore Melody Martin agreed to what Neil termed "But I prefer the hot meal and a cold sandwich."

Besides getting their students' votes, the staff was also after every buy from the a la carte line or eat off campus.

Other students said they didn't care about the new plan. "Senior Neil Fackler said, "Just so the food doesn't look like it's been through a microwave, I'll eat it. Because of the convenience of the cafeteria I'd be satisfied with a good bowl of soup."

Some students cited convenience of the cafeteria and the cheap 40 cent meal as substantial-enough reasons to still patronize the subsidized menu.

Tanishah Susan John said she understood the cafeteria's financial problems and "would be willing to consistently patronize the 40 cent lunch line as long as the food remained edible."

As the Midway sees it

Lower enrollment huts publications

With U-High's enrollment dropping next year perhaps as low as 450, the school must find a way to supplement the income of the newspaper and yearbook. Each receives $6.50 per student from activities fees, an amount that does not change with enrollment.

While the school may be smaller next year, publications costs will not be.

In fact, rising printing costs and the higher per-copy cost of printing fewer copies may make publications costs higher.

The Midway next year will publish 10 issues about every three weeks instead of 15 issues about every two weeks.

This schedule should help reduce cost, since the increase in printing such issue is high, though a 10-issue schedule would mean no smaller than eight pages compared to nine four-pagers this year.

A less frequent, larger paper was decided on not only to cut costs but to fill U-High's need for an in-depth, more magazine-type publication.

The Midway's greatest value is not in telling readers what has happened, as a glorified bulletin board might, but in giving the "why's" and details of events and issues.

The U-Highlights staff is resigned of the need for the school yearbook, though at 136 pages this year it has been pressed into service for an all of the school covered. A new format in the planning stage may provide a temporary solution.

The Midway will cost about $7000 to operate next year with a 10-issue schedule of 8 pages or more. If the school has 450 students the paper will receive $2850 from Activities. Advertising revenue may range from the $380 expected year to a low of Little $500.

The staff has no way of knowing if advertisers will be willing to spend much or more on fewer issues. Figuring ad revenue at $2500, the paper will have $3425, $675 short of the need $7000.

The paper could be reduced to six pages, with a four-page last issue to page about 500. This year the "Midway" spread coated a day before the printer. But six pages is not really adequate for a paper published every three weeks.

The publications staffs must look to student government to consider the problem. If student government feels the need of schools need and should have an eight-page paper, it should explore ways of getting the Midway a grant to see it through next year.

Thoughts

Getting it together for peace

By Steve Garmins

The reality of peace was being practiced by the people.

"I want to start dating but I'm not about that," and "I like boy very much and I wish he would ask me. Is there anything I can do about it?"

"AND S for Teenagers" helped teaching how to get into line the finer adults they are today. Many of the humor stems from the book's enlightened approach to sex. No holds are barred.

Very useful, for example, are scene scenarios in the book from the X-rated film strip "Do's and Don'ts in Dating. "Here's one of them.

"What are you doing Friday evening? If you'd like to go skating, I could call for you around 7 o'clock."

"AND S for Teenagers?"

I want to start dating but I'm not about that," and "I like boy very much and I wish he would ask me. Is there anything I can do about it?"

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"AND S for Teenagers?"
Religion and Highers

Many remain committed in a period of change

By Kim Uehlebath

Aiming to revive participation by teenagers in religious activities, many Hyde Park religious leaders are taking what they call an active, practical approach to religion. The rabbi, priests and ministers say that students who attend U-High are particularly active in Hyde Park religious activities. They feel the U-Highers are active because they are influenced by the religious interests of their parents. 

THOUGH MANY of the religious leaders agree that the church or synagogue could become active in the community, each has his own idea of what that means.

The Rev. Ralph Reynolds, minister of the First Baptist Church in Hyde Park, said that religion's purpose is to answer, or try to answer, questions about God. People who go to church and synagogue, he feels, are looking for someone else to answer their questions. 

According to Rev. Robert Medicaid of the Hyde Park Union Church, "The church must retain a scale of values, keeping basic religious theory and should be a place to serve God and neighbor."

Religious leaders pursue activism

"There aren't enough places for kids to hang out," he added, "and it's the church's job to provide a place where young people can find understanding adults."

There is, however, encouragement on the part of the church, "there has been a large drop in teenager membership in the last 7-8 years in Hyde Park," he said. Entering students who consider themselves religious in some sense.

The 54 replies to the survey showed a wide range of interpretations of what it means to be religious.

Many students who answered the survey were not religious listed the same beliefs and practices as those who considered themselves religious.

ONE PERSON answered the question, "Do you consider yourself religious in any sense of the word?" Yes — go to temple, Sunday school, etc.," but others did not consider attendance of services or religious schools adequate cause to call themselves religious.

Describing what qualified them as religious, a large number of respondents emphasized religious practices, though many others stressed solely their beliefs, and some felt both equally important.

Students varied greatly in the amount of tradition in their beliefs. Some said they strictly adhered to established religions and other described highly individual beliefs.

ONE PERSON wrote, "I believe in Life and Death and the natural order of things, and in Nature, and in the spirit of nature … in the equality of all animals, plants and other living things in that they deserve a right to live naturally."

Individuals test church: Carmichael

Several people expressed a strong sense of cultural heritage which constituted most of their religious beliefs.

One person responded, "I don't believe in God, but feel more Jewish and Jewish than American."

THOSE PEOPLE who professed to believe in traditional religions usually indicated that they had been strongly influenced by their parents, while people who expressed more original beliefs or none denied any parental influence.

A student who is "religiously affiliated with myself," wrote, "I don't inherit faith like many people."

Even many students who said they followed traditional religions felt that religious institutions are irrelevant to their beliefs.

ONE PERSON who said she believed "in God and in Christ and his teachings" also wrote, "I don't think religion has much to do with attending church."

A few people called religious institutions racist because one — who said she was religious because "I do nice things" — explained, "the priest in our community said that blacks weren't welcome in the church."

Several people attributed their dislike for organized religion to negative experiences with their parents. A few revealed at least slight resentment.

"I believe I am better than those who would try to reform me," one person declared.

In contrast, several students expressed pride in their religious background.

One such student explained, "My family gave me my religion and taught me it. My friends have me keep it and love it even more. The school has cut it down, which makes me even prouder and stronger."

Interpretations of ‘being religious’ vary

By Craig Gordon

Senior David Shapiro has taken Jewish studies, including Hebrew, Bible and Talmud for nine years. This year he is studying 19th and 20th Century Hebrew literature about three hours a week. He wears a yarmulka — a skullcap signifying respect for God in the Jewish tradition of hiding one's head from His sight — as a symbol of his commitment to Judaism.

‘He is better than the church and is an important part of religion' is helping other people. She teaches Sunday school and tutors at her church once a week.

Sophomore Stephen Brown is a member of his church's student council, which plans programs to present to the other children in the Sunday school.

Senior: Religion is helping others

HE SAID he may attend church out of habit, but feels religion is important because "it makes things that are happening around more real."

Church-going is important for Sophomore Beth McCarty.

"It forces one to think about his beliefs," she said.

Senior Carolyn Hovde, a Catholic, feels one must live religion every day. For her, religion means personalizing her life after Christ's life and teachings.

"GOING THROUGH the motions of going to church isn't important," she said.

Sophomore Eduardo Pineda, also a Catholic, recently stopped going to mass because, he said, attending didn't help stimulate his faith. He said he feels he can be just as good a person without attending mass.
U-High league not a toughy

By Bruce Uphaus

Competition in other Chicago high school sports leagues tends to be tougher than in U-High's league, Maroon coaches agree.

U-High competes in the Independent School League (ISL). It was formed in 1966 out of the Private School League (PSL). Phys Ed Chairman William Zarvis explains that schools which emphasized sports less than some of their opponents decided to form a separate league.

Other Chicago area leagues, beside the PSL, include the ISL (Suburban School League); Chicago Prep League (Catholic schools); and another PSL (Public School League).

"In general the level of competition is higher in other leagues than it is in ours," Mr. Zarvis said. "Tennis, however, is one sport in which the ISL shines. U-High Tennis Coach Ed Pounder says that ISL teams are 'head and shoulders above those in the Private School League.' ISL players, he explains, often develop tennis talent outside of school as part of their social activities.

Mr. Pounder, who also coaches swimming, said that in sport ISL schools have stronger talent because of superior facilities, more coaches and more practices, including morning sessions.

When four or five coaches, Mr. Pounder noted, SSL swimmers can get more individual attention. The

Hurlers face novice rival

An average of two years experience on the baseball team will help the Maroons against Harvard-St. George team at 4 p.m. today in a game at 45th St. and Cornell Ave.

In a practice game against Harvard earlier this season U-High won 10-6 on only substitutes and first-year ballplayers. Maroon Coach Terry Kneisler therefore expects his team to win again.

He cites also the fact that U-High beat Glenwood earlier this season and Glenwood went on to beat Har­vard. At deadline Harvard was win­less.

If the Maroons won against Little Flower yesterday in their first round of the state tournament, they will play either St. Francis or De La Salle for the district championship at Quigley South tomorrow.

In their first meeting with the Maroons this season, the Latin Romans invade U-High 4 p.m., Friday. Neither team knows what to expect of the other team.

The Maroons travel to Morgan Park to play what Mr. Kneisler feels "will be our most difficult game of the season," 4 p.m., Tuesday, May 18.

As the two teams are evenly matched in hitting and fielding, the winner of the game will be the team which has the best pitching, according to Mr. Kneisler.

The game scheduled for April 27 against St. Michael's was rained out.

U-High beat St. Michael's 9-0 in the makeup game May 3, there, with four-hit pitching from Junior Neal BDek.

U-High coated to a 12-7 victory over Lake Forest April 30 here after scoring 13 runs in the first inning.

Surely they'll jest

ABOUT 15 Lower, Middle and High School girls are practicing under the direction of Phys Ed Teacher Genevieve Baehr to perform as court jesters at the Spring Festival May 27-29.

The tumblers will perform early in the evening. They are intended as a special treat for children. Other students are practicing to perform as jugglers.

At top, Freshman Alexandra Helmbold executes a "dive and roll" over Freshman Judy Schroeter.

Some public schools have limited or no facilities for track. It isn't a popular sport, Mr. Zarvis added, because it's not a glamour activity like basketball.

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Photo by Aaron Maciel

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Tennis team eyes Districts

Noonconference matches against Quincy South 4 p.m. today, and Wharton Academy, 4 p.m., tomorrow, here, will provide valuable practice for U-High's tennis team as it prepares for the District Tournament Saturday at Eisenhower High School in Blue Island, according to Coach Ed Pounder.

He hopes that the doubles team of Senior Colin Jack and Junior Jim Salomon and possibly the team of Junior Peter Shapiro and Senior Steve May will emerge from the Districts as entrants in the state tournament May 29-30 at the University of Illinois at Urbana.

After Quincy and Wharton, the netmen meet Morgan Park Academy 4 p.m. Wednesday, May 18, there.

Warrior Coach Earl Erwin says that his team is strong in all departments. Junior Ben Widdler, who plays first singles, is a particular standout, he said.

The Maroons play the Independent School League (ISL) tournament 4 p.m., Thursday-Friday, May 20-21, at the University of Illinois at Urbana.

By Bruce Goodman

Jackman Field, the track and play area behind Sunny Gym, has probably received more attention than any other Lab Schools facility.

The field, used for physical education classes in soccer and football during the fall, and softball and track in the spring, has long been plagued by poor drainage.

Phys Ed Department members have pointed out that the rock-and-glass-covered surface has caused skinned knees, cuts and scrapes to Lab School students.

POOR DRAINAGE also keeps many phys ed classes indoors even after foul weather has cleared.

Mostly Sunny

Well, it's a beginning, anyway

By Bruce Goodman

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THE U-HIGH MIDWAY — TUESDAY, MAY 11, 1971

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Jim and Ricky both lost in the first round. Jim 6-6 and 6-2, Ricky 6-1, 4-6 and 7-6.

“I didn’t expect to go very far in the tournament when I left Chicago,” Ricky said, “but when I got to New York I kind of hoped to go one or two rounds.

Jim and Ricky saw the other players in pre-tournament practices and were impressed.

“I wasn’t nervous as Jimmy,” Ricky said. “Well, it’s not really nervousness, it’s just a feeling of inferiority.”

Jim and Ricky applied for the tournament by sending resumes of the dozen of Chicago-area tourneys they’ve played. Ricky also has played on the U-High tennis team and Jim is ranked eighth in the city by the Chicago District Tennis Association.

Both will attend Carleton College next year and hope to continue playing tennis, though Ricky said he’d be wiser to play ping pong instead.

“I’d do better,” he said, smiling. “It’s too bad he like tennis so much.”

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POOR DRAINAGE also keeps many phys ed classes indoors even after foul weather has cleared.

Jackman Field remains damp for days after a hard rain.

This column in September, 1969, analyzed the problem of poor phys ed facilities here, suggesting, among other things, that efforts be made to garner from the University the $10,000 needed to resod the field.

Since then, two phys ed teachers have made plans for revitalizing the facility and even building an additional gymnasium over the tennis courts adjacent to Jackman Field.

No one knew of concrete plans for improving the area until Phys Ed Teacher Sandy Patlak last month proudly announced to his sophomores phys ed class the first change in the field in recent memory.

“GENTLEMEN,” he said, wiping his brow. “I just finished some improvements on the field here.”

The boys, old enough to know better than to expect improvements on the field, looked blankly at each other as they sat on Jackman’s disintegrating blacktop waiting for their track unit to begin.

Mr. Patlak didn’t seem to notice. He continued his talk and the class began running laps on the track.

“Look over there and see what I just finished doing,” he said.

HE POINTED to a wall of the gym. In front of the grey stone facade was a scrappy, greenish lilac bush.

“I’m always trying to dress up the place a little,” he said.

He ended his talk and the class began running laps on the track.

There would be no field events for the class that day — until the arrival of Jackman Field’s second improvement in less than 24 hours — about 50 pounds of brand new, three-inch jumping pit.

And those sophomores thought Jackman Field would never improve.

Next year’s seniors wishing to take an optional year of physical education may have to wait until the Phys Ed Department can find space for them.

U-Highers are required to take three years of physical education as a graduation requirement for U-High, though the state requirement is three years.

“Finding room for seniors who want to take an extra year of phys ed is a problem because of the small size of Sunny Gym,” Phys Ed Chair William Zarvis explains.

“Sunny Gym can accommodate six gym classes at a given time and six gym classes are being held at all times.”

Openings in the phys ed program for seniors when they occur are announced in the daily bulletin, Mr. Zarvis said. The same courses available for freshmen when they occur are announced in the daily bulletin, Mr. Zarvis said.

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Not every U-Higher goes right to college

Some elect an alternative

By Jessica Kahn

Michelle Clark, who did directly to college from U-High, is a general news reporter for WBBM-TV.

The Li-Higher, is a general news reporter for WBBM-TV.

She said. "I don't know who that's involved in the record business working with name performers.

Michael Needelman, who like Julie was unenthused by academic pressures, chose to become a junior for the South Side Architectural Company.

He describes his work as "mind-numbing trudery."

Michael is now considering college as a possibility for next year. Some of the graduates, like Danny Gottlieb, still do not consider college a necessity.

"A COLLEGE experience is not that important for real happiness," Danny said. "Hi-Goals think college is the only alternative we're drummed into them."

Danny, a graduate, a former book cover designer at the University of Chicago Press, enjoys her work, which she considers an educational experience.

"I have learned many interesting skills," she said. "The only problem with the job is that I feel sort of isolated because I don't see kids my own age." ANNE RAINIERI, one of 18 graduates last year who decided not to go to college, works as a lab technician in the Department of Pediatrics at Billings Hospital.

Not every U-Higher goes right to college

Here's one who did go

59 grad on t.v. news staff

by Bob Adelman

Michelle Clark, a 1969 graduate and the only one sexed on this page who went directly from U-High to college and stuck it out, is a general news reporter on WBBM-TV.

After modeling, doing television commercials, lecturing for Patricia Stevens Finishing School and working for United Air Lines, Miss Clark applied for a job with WBBM-TV last May.

"I came here with no journalism experience," she recalls, "but was told that I came to the right place at the right time.

MISS CLARK is one of two blacks and two women on the channel 2 news staff. She said that while on the job she sometimes senses infrequent, covert discrimination, but rarely has seen or heard actual prejudice expressed.

"The only barriers I really see are because of my sex, not my race," she said.

She has, however, been given assignments because of her race.

"I remember the time they sent me out to interview the parents of a teenager shot to death at 71st and Vincennes. The man on the assignment desk thought I could get more of the feeling of the situation because I am black.

U-HIGHERS may have recognized Miss Clark on the numerous reports she handled recently about the education scene in Chicago.

"I like covering the education stories because I know background information," she said. "I don't enjoy general assignments. I get a job insecurity feeling on other than education assignments."

Miss Clark suggested that "the best type of assignments are those that 'connects' suggest or the reporter digs up himself. That way you generally have background information, which is important."

MINORITY-GROUP viewers often call WBBM complaining that channel 2 presents "a white man's view of the world."

"Most of the stories I do are not of national importance," she observed, "but sometimes if they are of interest, the news media don't call the papers, we try to sell them to the CBS Television Network."

MICHICLLE CLARK, who did directly to college from U-High, is a general news reporter for WBBM-TV.

JULIE COHEN works at a delicatessen.

ANNIE RAINEIRI: one of 18 graduates last year who decided not to go to college, works as a lab technician in the Department of Pediatrics at Billings Hospital.

... Newspaper editor

by Don Korty

Dick Dworkin, '78, has been living in a commune and working on an underground paper in Minneapolis for the past year. Dick Dworkin, which that year was named one of six Pacemaker papers in the nation. He also won an award for best high school sports story in the nation and managed several sports teams.

The summer after his senior year Dick worked in the press room of the Hilton Hotel during the Democratic convention.

Dick's mother, Mrs. Gertrude Dworkin, remembers, "It was at that time that Dick's attitude towards people and society began to change." According to Miss Clark, the best type of assignments are those that "connects" suggest or the reporter digs up himself. That way you generally have background information, which is important."

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... Record engineer

by David Keller

Ken Devine, '70, now a professional recording engineer, is preparing to work later this month in Miami as a Rolling Stone album soundrecordist.

When Ken decided not to go to college from U-High, he recalls, "It was no big decision. I just didn't have any great desire to go through four more years of what I'd gone through at U-High."

He became interested in recording last year when he needed a soundtrack for a slide presentation he gave. He joined the soundtrack for Less Tucker's Recording Studios, 21 West Pearson St.

In the studio to learn about the recording business, the techniques and recording sessions.

Mr. Tucker permitted Ken to train at the studio and then offered him a position as recording technician.

Early in March, Ken began recording at Tucker's Respiant Studio, a rock group which for which he predicts fame. The group's producer decided to move their recording dates to Criteria Studios in Miami, owned in part by Atlantic Records and currently one of the most popular recording studios in the nation. He asked Ken to come along and continue recording the group.

When, at a party, the Stones' producer asked the Stones' producer if he knew what the Stones' producer was doing, he replied "I'm going to record with the Stones' producer."