School advertisers for students
More openings than expected for next year

U-High is advertising for students. It has placed notices encouraging applications to WFLD-FM radio station and in seven neighborhood newspapers.

Principal Margaret Faller explained that because of a lack of qualified applicants, this year's enrollment of 599 is expected to drop to 475.

"The reasons for the advertising are to inform people that the high school is not full and accepts students from non-U-High backgrounds," she said.

According to Mrs. Faller, the school estimates how many students there may be in a coming year by comparing the number of applicants in the present year with the number every other year at the same time.

She said a rumor that enrollment might go as low as 425 is unfounded.

"We are in agreement with the Illinois House of Representatives, but now we think it will be lower than that, but not 425," she asserted.

Mrs. Faller gives three reasons for the drop in enrollment:

1. Economic recession, which has made people more hesitant about spending money.
2. Increased appointment by the University of more faculty with Lower and Middle School, rather than High School, ages.
3. Additional this year of an 11th grade, absent in former years, attend-

U-HIGH WANTS YOU

ANDY BELIEVES that administra-

tives and students are represented

effectiveness this year.

ANDY, I feel that "SLCC doesn't have any commu-
nity spirit." I think I would

One of the students strike, for

which he could establish an organ-

izing committee, could be "the most

effective method after everything else fails."

FREQUENT student referrurer-

dom and complaint sheets distributed in

homes might help U-Highers to

translate to SLCC, according to Andy.

Andy hopes to also establish a system under which students and teachers could decide on classroom attendance.

Student-Teacher Coalition, of

which Andy is a member, would be

expanded if he were elected SLCC president, he says.

LIKE ANDY, I feel that "SLCC doesn't have any commu-
nity spirit." I think I would

presented to SLCC April 12 by its

administration.

The National Labor Relations

Board of Appeals (ABBA), original-

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about the school, age. The hike was organized by the

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After all, what pleases mom more than something yummy in her tummy on Mother's Day?

DELI-DALI

take off those sloppy old jeans and put on a romantic peasant dress from Kosher salami for mommy

Do something nice for Mom on her day ... take off those sloppy old jeans and put on a romantic peasant dress from Lucille's Dress Shop

SINAI 48
Kosher salami for mommy

DELI-DALI

Junior Michael Kalk won $150 for winning 2nd place in the Chicago Alliance Francaise's composition contest for a French project of the Parents Association. 

The senior prom has stiffened and died at U-High. Replacing it this year, for the first time, will be an evening of staying at home, right, trip to a resort.

Student-agers at U-High this year will continue to be stopped and asked by Dean of Students Standrod Carmichael for guest passes or an explanation of why they are here. 

UNREGISTERED guests are not welcome, for two reasons, we explained.

Waiting in the halls and looking into rooms where families have classes they can disrupt the academic process.

Unregistered guests also may wander into the school and wander out with valuable items.

Alumni who return to school to visit individual teachers and students sometimes are asked to get a pass just to keep them from wandering the halls, Mr. Carmichael added.

171 yearbook

hearing finish

The 1971 U-Highlights should appear on time the last week in August, according to the staff publisher for which it was earlier this year.

Editor-in-chief Barbara Sadow said that although the staff missed the three printers deadlines, it is on which it was responsible up to now, it has caught up with its schedule and been promised the book on time.

A printer's representative yester- day was to pick up 46 of the book's 136 pages. The staff delivered 39 pages before spring vacation.

It will complete the remainder of the book by its last deadline, a week after school ends.

At last year, Barbara said, the book will be distributed at an all-school party. Graduating seniors unable to attend may arrange for free mailing of their books to a home or school address.

The book's themes and other details are secret, but Barbara would say, "You—U-Highers will find more about themselves in this one."
Funny faces, serious purpose

WHILE SOME U-Highers are busy struggling through calculus or Dante, Vocal II students are struggling with their tongues, trying to touch them to their noses. The faces they make may be funny, but the reasons for them are serious. Facial exercises, explains Music Teacher Gisela Geoftting, improve muscle control, important to singers.

"It's like sports," she said. "First you loosen your muscles and then try to get them under control. It's the same with the singing instrument: tongue, lips, and palate."

Striving to gain this control, vocal students practice a series of contortions and sound effects. Mrs. Geoftting has learned over the years as a professional vocalist and music teacher.

A half-hour series might include a puckered-smile, repeated over and over; tongue circles in U-shaped lips; and the chafing of ooosie eeeesie with a hand on head.

"STRETCH, STRETCH," Mrs. Geoftting (photos from left) directs Senior Greg Cowell. "Put out the bad air, breathe in the good air," she instructs.

HER BROW KNIT, Mrs. Geoftting instructs Junior Bethany Zupsan on the proper mouth position for an exercise.

CONCENTRATION registers on Bethany's face as she curls her hands in an attempt to reach her nose.

Teacher-to-teacher:
Discussion groups with trained leaders proposed to promote airing of feelings

To help faculty members improve communication between themselves, a faculty committee has proposed discussion groups led by trained leaders. The proposal was made at the March faculty meeting by members of the Social Issues Committee. The faculty rejected the idea.

Three members of the committee — Guidance Counselor Ruth Levine, Social Studies Teacher Joel Surgal and Science Teacher Murray Hoitinsky — and Middle School Counselor Gale Graubart conceived the idea of a pilot group of 15 faculty members meeting under a trained leader in a comfortable setting to discuss school issues, teacher concerns and communicate in general. Additional groups might be formed later.

THE PROPOSAL was made, according to Mr. Hoitinsky, "because controversial issues such as the Faculty Association and unionization have aroused tension which have a negative effect on the communication between some faculty members."

Mr. Hoitinsky feels also that "educational philosophies and loyalties to sub-units such as departments and grades have interfered with rational decision-making. In the groups people would have a chance to air these things."

Miss Graubart, who had led such groups, said that it's not unusual for a faculty to have some communication difficulties and this would be a way for people to get together and deal with them.

MRS. LEVINE added that "Most faculty meetings are unproductive in this respect. Everyone has a particular thing they want to get across, so they don't listen to others." Some teachers who voted against the proposal felt it represented unnecessary, undemocratic or demeaning involvement of teachers in therapy groups.

Others felt the proposal was no good:

"If I had a problem in not being able to hear and wanted someone to help, I would find it on my own," Math Teacher Alan Haskell commented. "The question is as to whether it was to be therapy or not was not really answered and, therefore, I was opposed," he added.

THE PROPOSAL was vetoed, Mrs. Levine feels, because "it's hard to introduce a new idea that involves personal feelings and not threaten people. The idea of sensitivity training or therapy probably came to people's minds and scared them."

We had no intention," she said of the faculty's reaction March 1, "to have people vote on the proposal then, but someone called the question and it was voted down. We would have done more ground work. We weren't ready yet."

Teacher-to-student:
How faculty overcome communication problems

By Bruce Uphaus

U-High teachers employ a range of methods in overcoming problems of communication that arise in the classroom.

Mr. Joel Surgal, among other teachers, finds that his success in communicating to students varies from class to class.

HE CITES a class of seniors whom he found receptive and industrious, then compares it to another class which, he says, "has no sense of where it is, no sense of where I am, and no sense of what's going in class."

Mr. Surgal feels that the difference can be traced to the fact that the seniors elected their course and were interested in the material at the start. The other class was not interested and has yet to become interested.

In such cases, Mr. Surgal said, he tries to explain why he is displeased because they are not taking advantage of what the course offers.

English Teacher Winifred Beneda says she has experienced problems in communicating abstract literary concepts to students.

WHEN SHE encounters such a problem, Mrs. Beneda tries to compare the abstractions to concrete examples. But she finds, how much she can communicate often depends on what the student has learned before coming to her class.

Science Teacher Jerry Ferguson finds student behavior sometime after use of class materials written by teachers participating in the Independent Learning Project, which they direct, spread behind them. Mr. Philip Montag, left, and Mr. Edgar Bernstein discuss some of the materials prepared for their area of teaching, social studies.

ILP heads expect refunding

Leaders of U-High's nine-year-old Independent Learning Project, which develops original curriculum programs and class materials, expect to receive within a month approval of their 1971-72 state funding request.

Social Studies Teachers Edgar Bernstein and Philip Montag direct the project, which has involved math, music, English and social studies courses. ILP materials also have been used in area public schools.

Mr. Bernstein feels ILP is important to U-High because "it has kept the spark of innovation and experimentation alive at a school traditionally known for its experimentation."

Montag added that the ILP materials have been developed to "help U-High students think for themselves and prepare for college and life. That's why much of the classroom ILP activities heavily utilize library and other outside sources."

Inspire yourself with a book from Sarnat

Sarnat has books on every topic and on the best seller list such as Body Language and Baby, It's Cold Inside.

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As a change from homework drudgery practice your cooking

You'll find tasty recipes in our wide selection of cookbooks. Create any dish from scrambled eggs to baked Alaska.

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1538 East 55th Street
643-7511

Mom's Been Good to You

Give Mom a token of appreciation for Mother's Day

STICKS and STONES
5210 South Harper
324-7600

Think of a special gift for Mother's Day. Senior Sue Marantetz decides between two uniquely shaped candles--at Sticks and Stones.

PHYS ED Teacher Terri Koetsler feels the teacher-student relationship is closely related to success in communicating.

"There is a teachable moment," she says, "when the student is ready and is ready to learn. Often times the teacher must make that teachable moment occur."

"In order to bring out such an occurrence the teacher has to be extremely aware of the student's feelings concerning his subject."
Garmeis's Column
FOD: Mission Impossible
By Steve Garmeis
It's a never-ending struggle against the Forces of Dirt (FOD) for U-High Principal Margaret Fallers. In a recent episode of that epic fight, Mrs. Fallers was seen cleaning FOD-infested desks April 27.

SHE HAD WALKED into the room to observe an English class. Seeing that FOD had thoroughly infested the classroom with writing on every desk, FOD Fighter Lefts fell.

She returned with her can of Krano Spre-Wipe No. 550 and a rag.

Seniors Loren Sherman and Larry Haggard helped her clean the desks.

Mrs. FALLERS later explained why she was cleaning writing off desks.

"I thought that they were too dirty to be in the classroom," she said. "That's the long, the short and the middle of it.

But why is the principal cleaning desks which, according to her, are the major battle ground in the struggle against FOD?" Mrs. Fallers explained that it is because U-High's custodians haven't done their job and the desk front against FOD.

CUSTOM is one of the battlefronts, which works in Belfield Hall and is also stowed for the College, University Student Employees' Union, Local 321, said that custodians are supposed to clean desks whenever it is needed. However, they often don’t, said, because they feel it is futile. But Mrs. Fallers is discouraged by the ever-recurring nature of FOD. When asked if she would continue the struggle she replied, "Yeah." She will have to continue until custodians join her or until students stop working for FOD.

Mrs. Fallers also said that she would not be the only FOD fighter. "A lot of teachers do it," she pointed out, "not just me.

Principal Margaret Fallers fights FOD
Senior Loren Sherman lends the cause

SO, WHILE some people have given up the battle of the desks to the active forces of FOD, others will stay on the case (or desk).

It's a never-ending struggle for truth, cleanliness and the Fallers way.

U-Highers vary on principle of separate civil, military courts
By Jessica Kahn
Despite its age, Arthur Miller's 35-year-old Death of a Salesman offered a relevant drama for audiences when presented by Theatre Workshop April 14-17, but not the way the director intended.

In the finished production, however, this was not the case. The audience was kept separate, saying "Let's try a new approach at proportion and fewer typographical errors.

For the Midway staff, it will mean seeing a finished product that matches what the staff planned, instead of the hundreds of hours that go into each issue of the Midway, that 's an important plus.