Remaining Arts Week schedule includes plays, film, concert

Potluck film dinner, 7 p.m., Wednesday, March 24. The screening, lasting 75 minutes, will be in the auditorium.

Tickets will be sold in advance on the second floor of school, until tomorrow at noon. Tickets are $1.25 for students and $2.00 for nonstudents.

Asst. Editor: Karen Uhlenhuth

On the move again, Arts Week, in the final days of its renaissance, continues to entertain and educate young audiences.

Wednesday, March 24th

Tonight's program begins with the screening of the film "The Peanut Butter Film," followed by a discussion of the film's themes and implications. The program concludes with a live performance of "The Peanut Butter Film" soundtrack by local musicians.

The planning group decided to include a film screening as a way to introduce students to new and innovative art forms. The film "The Peanut Butter Film" is a unique and thought-provoking piece of art that will be sure to captivate the audience.

Arts Week continues to prove SLCC's idea that the Council include three students, three faculty members and three administrators and that each group should select its own representatives. The students, however, decided to add the rule that each group should be judged for awards but not be a right to relinquish his ultimate authority because the University gave him that power to use in guiding the school.

On Thursday, March 25th

The planning group approved SLCC's idea that the Council include three students, three faculty members and three administrators and that each group should select its own representatives. The students, however, decided to add the rule that each group should be judged for awards but not be a right to relinquish his ultimate authority because the University gave him that power to use in guiding the school.

On Friday, March 26th

The planning group approved SLCC's idea that the Council include three students, three faculty members and three administrators and that each group should select its own representatives. The students, however, decided to add the rule that each group should be judged for awards but not be a right to relinquish his ultimate authority because the University gave him that power to use in guiding the school.

On Saturday, March 27th

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On Sunday, March 28th

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On Monday, March 29th

The planning group approved SLCC's idea that the Council include three students, three faculty members and three administrators and that each group should select its own representatives. The students, however, decided to add the rule that each group should be judged for awards but not be a right to relinquish his ultimate authority because the University gave him that power to use in guiding the school.

On Tuesday, March 30th

The planning group approved SLCC's idea that the Council include three students, three faculty members and three administrators and that each group should select its own representatives. The students, however, decided to add the rule that each group should be judged for awards but not be a right to relinquish his ultimate authority because the University gave him that power to use in guiding the school.

On Wednesday, March 31st

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On Thursday, April 1st

The planning group approved SLCC's idea that the Council include three students, three faculty members and three administrators and that each group should select its own representatives. The students, however, decided to add the rule that each group should be judged for awards but not be a right to relinquish his ultimate authority because the University gave him that power to use in guiding the school.

On Friday, April 2nd

The planning group approved SLCC's idea that the Council include three students, three faculty members and three administrators and that each group should select its own representatives. The students, however, decided to add the rule that each group should be judged for awards but not be a right to relinquish his ultimate authority because the University gave him that power to use in guiding the school.

On Saturday, April 3rd

The planning group approved SLCC's idea that the Council include three students, three faculty members and three administrators and that each group should select its own representatives. The students, however, decided to add the rule that each group should be judged for awards but not be a right to relinquish his ultimate authority because the University gave him that power to use in guiding the school.

On Sunday, April 4th

The planning group approved SLCC's idea that the Council include three students, three faculty members and three administrators and that each group should select its own representatives. The students, however, decided to add the rule that each group should be judged for awards but not be a right to relinquish his ultimate authority because the University gave him that power to use in guiding the school.
Convenience, habit decide what media U-Highers get news from

By Craig Gordon

Recent attacks on televised news by government officials have not caused most U-Highers polled by the Midway to discontinue their use of news media.

Thirty-six of 43 students polled gave reasons of convenience and habit for their choices of news sources.

As their primary source for news, 17 students cited television, 15 newspapers, three radio stations, five combinations of two or more mass media, and one homemade newspaper. Aaron Kahn in her reply exemplified the convenience syndrome of news reception.

"We watch TV when we eat dinner," she said, "and we happen to eat at 6, so we watch the news."

"If we didn't eat at 6, I'd never know what was going on."

Like many students polled, Senior Dale Epton said she reads the newspaper because, "Newspapers don't rely on the real news, only the sensational events."

Dale also gets news from radio because she "likes to listen to music on the radio, so if the news comes on, I hear it."

Junior Neal Bader, three friends, and another expressed a different reason for reading the newspaper.

"It's more enjoyable and quieter," he explained. "There is no one screaming at you like on TV."

No one questioned whether the mass media completely objective in its reporting, but degrees of distrust varied greatly.

Staff seeks funds needed to keep paper in print

By Steve Garmsa

Three U-High girls, 13-14 and 15, and one old, recently found themselves uncharacteristically in the middle of a drug investigation conducted by the Sheriff's Police.

The police, with one boy and another from Metro High, all long to a religious group, were being watched by their group leader, a University student, to Palos Park, southwest of Chicago, for too begging.

The driver was stopped by the Sheriff's Police for a traffic violation and were told to follow the police to their station.

At the station the 13-year-old girl heard the driver and a police officer argue. The students later said that the officer forced the girl into another room.

The driver came out several minutes later and told the students that he had been slapped several times for crying, the 13-year-old for 20 minutes.

Another officer interviewed each student separately. He interviewed the boys and found a roach clip (used to hold a joint) and a cigarette (garret—that has been smoked to the end), rolling papers and stomach pills that he first thought were contaminated, and two of the girls start crying, the 13-year-old for 20 minutes.

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She never was searched but she had been scared out of her mind because she and the others had been implicated needlessly and erroneously of someone who was enough dumb to become smoking equipment while going toobrganized and something about you and a suspecting friend.

Could obligations to meetings and forums for the fledging program discourage students' participation, themselves trying to adjust to a new curriculum. And can a detailed final evaluation of the project be made by a committee in the last week or two of school?

STC should seriously consider these and other questions, so alternative education doesn't fall victim to many of the drawbacks of traditional learning.

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STC should seriously consider these and other questions, so alternative education doesn't fall victim to many of the drawbacks of traditional learning.

Groundwork pays off

Two members of Student Legislative Coordinating Council (STC) perhaps have demonstrated what is most necessary to affect school policy—a sound argument based on research.

For more than two months, SLCC Representatives Matt Brown and Sam Shapiro have worked to build a strong case for optional pass-Fail grading system for seniors during the winter and spring quarters.

They have polled the senior class, talked to counselors, written to colleges, conferred with administrators, notified department chairs and prepared a proposal which they presented to SLCC and the faculty's Curriculum Committee.

Hopefully, other students and organizations will learn from Matt's and Sam's example that planning, research and careful arguments based on facts is a prerequisite to change.

Serendipity

Streisand improves rock sounds in "Stoney End"

By Liz Greenberg

I predict Streisand will become famous by singing other people's songs better than they do. Gordon Lightfoot's "If You Could Read My Mind" becomes strong and questioning. Barbra Streisand really cares about the songs she sings. This is revealed again in the arrangements by Gene Page of three Laura Nyro songs. They have a more rhythmic and bouncy beat than before.

"Time and Love" is faster which makes it easier to hum along and dance to. "Hands Off the Man (Like a Film" Maino) is quick, loud enough for rock and roll background singers.

If you like the tri voice sound of the Supremes, you'll like the impact of Streisand's voice which is forceful and encompasing. She reaches out to her listeners more than current rock stars. "Stoney End" is the first album for Barbra since August 1969. It was in 1965, or the reporting of his height is incorrect.

In the Department of the Ma- roon forward Curtis Coben set up four goals (two for each of Neal Bartolak and Richard Harris) and played a "good" game (to quote the coach, Lou Coates) Thirdly, Curtis Coben has either shrunken very quickly as that bias, or the reporting of his height is incorrect.

Secondly, it appears that you only recognize those scoring goals and not the assist which produce goals.

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Who can assure bus safety?

By Bruce Goodman

For years coaches, athletes, alumni and Midway articles have reported problems from faulty engines to failing brakes with rented school buses used to transport U-High sports teams to away games.

After a battery cable (connecting the starter and battery) broke on a Chicago School Transit Inc. bus carrying a Maroon team January 19, one coach decided to complain to Labs Schools Director Philip Jackson.

Physical Education Chairman William Zarvis, who arranges transportation for athletic teams and a weekly ski class trip to Wisconsin, felt the trouble with the bus could have occurred on any bus, new or old, inspected or un inspected.

He felt Chicago Transit wouldn't intentionally violate safety laws.

Yet this reporter and Midway Photographer Abram Katz received several violations in buses parked at Chicago Transit's yard, 71St South Exchange Ave.

Some vehicles, for example, didn't contain safety belts for drivers or fire extinguishers, both required by Illinois law.

Out of the 461 buses in the yard, 31 were missing safety belts for drivers, 36 were missing fire extinguishers.

It won't be an easy job to get U-High to fix up buses, however.

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Cappers face Morgan Park, team in rebuilding year

Morgan Park Academy's short, inexperienced basketball team, 3-7 at deadline, in a rebuilding year, faces U-High's cagers 4 p.m., today, here.

The Junior Warriors, 12-14 at deadline, were said to play tough basketball, and the Maroons expect them to give the team a hard time.

The game will be the start of the High sports teams to away games.

Morgan Park's coach is Tom McMillen, who is a former assistant of Coach Fred Myers.

Each team has averaged about 50 points a game, but the Maroons have scored 60 points in their last two games, while the Toppers have averaged about 40.

The Maroons expect to get their first victory of the season against the Toppers.

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STC's project may include 25

Approximately 25 students will participate next quarter in the pilot independent study program of the Student-Teacher Coalition (STC). The faculty as its meeting Feb. 3 approved the pilot program with seven of nine stipulations attached to it by the faculty's Curriculum Committee. The two omitted stipulations were as follows:

- No students participating in STC must be instructed by the faculty.
- Approved stipulations included:
  - STC (general) advisor is to be named by March 1.
  - STC (pilot program) advisor to be named by March 1.
  - Number of student participants should be approximately 25.
  - All students in STC must maintain a minimum of two courses which are part of the regular school program.
  - As an STC student must drop an afternoon course, the final decision as to whether or not a student may drop that course is the teacher's except when the teacher seeks departmental approval.

Students participating in STC and May Project are mutually exclusive.

STC was formed last year by students and teachers interested in exploring alternatives to the traditional high School program, particularly in plans through which students could select what areas they wished to study and how they would study them.

According to the STC proposal distributed to the faculty, in the pilot program a student must first write a contract explaining the nature of his project, the attendance requirements and his responsibilities, goals and project achievement.

The contract will be evaluated by an adviser and revised as necessary. Then the student can begin pursuing his project in place of his afternoon classes in the third quarter.

Facility to weigh grade plan

Recommendations of its Curriculum Committee concerning a pass-Fail grade plan for seniors will be considered by the faculty at its meeting March 1.

The proposal was submitted by Student Legislative Coordinating Council (SLCC) last month.

SLCC representatives Matt Brown and Sam Shapiro, both seniors, gave each department chairman a packet of 14 letters from various colleges, most of them supporting the proposal.

The letters were in response to requests by Matt and Sam for statements of college policy regarding use of spring quarter grades in evaluating applicants.

The English Department indicated unanimous support for the proposal in an informal poll January 28.

Students at the Svenska Skola must take four languages and nine years of science, Mr. Falck said in describing course requirements. Instead of homework students have the first hour of school each day for independent study. Teachers assign work on Monday to be submitted on Friday and are available for private consultation daily during first period.

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