The Student-Teacher Coalition (STC) is preparing a pilot project to be ready in the winter or spring quarter for their Alternative Program for Education (STC). The program would allow students, individually or in groups, with the aid of advisers to determine the content and design of their own curriculum through individual contracts.

STC was founded in February by Ken Devine and Mark Sembidge, then seniors, and former U-Higher Andy Brookins. Their purpose was to effect changes which would give each student a larger role in determining his own education, said Ken.

To test how much student support STC had, they organized some 200 students, through handbills and phone calls, into a February 23 demonstration against the attendance system.

The participants were deliberately late for their classes and crowded into the attendance office for mandatory tardy slips. After the demonstration, STC-sponsored discussions on education drew more than 100 interested students.

At the end of the school year, a group of STC members organized to work on the program during the summer. This committee of students and teachers met frequently to discuss ideas for the proposal.

They researched books on education and experimental programs in colleges throughout the country, according to STC member Jay Mikesell, a senior.

In early September, the committee took its finished proposal to Lab Schools Director Philip Jackson and Principal Margaret Furey (see story below for reactions).

At an all-school forum October 21, the contents of the document were introduced to U-High students and teachers.

That proposal provides for contracts between the student and his adviser to state the goals and responsibilities of the involved parties for each of their particular learning experiences.

"The main reason behind contracts," said Administrative Assistant Peter Cobb, on STC meeting, "is to get away from pre-packaged courses and the notion that the teacher plans the courses and dishes them out to the students."

Another idea behind contracts would be to build in provisions for the emotional development of the student, according to Jay.

"The only way to accommodate the emotional factor," he said, "is for the student to take an active part in determining his education."

Member: Projects may increase self-reliance

"In order to write up and carry out a contract to completion, a student would have to learn to organize," Mike said.

If either the adviser or the student failed to fulfill his part of the agreement, or if both parties deemed it unprofitable to further pursue the contract, the project could be aborted.

An aborted contract would not necessarily represent a total failure. The student's evaluation would still be evaluated by the student and adviser, and both would be free to pursue another project.

"Unlike a contract that stands now, you can get rid of something that is no longer helping you," Jay added.

Although students who enrolled could introduce letter grades, each contract would conclude with a student's written evaluation of his experience. Participants and advisers would collaborate on these evaluations.

STC member Alison Booth, a senior, said that this type of evaluation may also provide a grading system that is more personal and non-competitive nature would make it a better indication than a grade of a student's accomplishments.

Main points of the report

Each student is unique and, therefore, deserves opportunities to discover and explore his unique capacities.

The STC Alternative Program for Education would allow the student, if he wishes, to plan his own curriculum with the aid of advisers.

Two time blocks would divide the school day for STC participants. Morning periods would include regular U-High course, work periods and STC conferences. Afternoon periods would include extra courses, STC conferences and work periods.

The exposure classes would be provided for students interested in subject areas which interest them, and those who wish to know more about specific subjects. Coursed offered by students, teachers and parent knowledgeable in their respective areas, exposure classes would introduce a variety of subject possibilities through lectures, demonstrations and discussions.

Reactions:

U-High teachers and students interviewed by the Midwest have expressed enthusiasm for the "Alternative Program for Education" proposed recently by Student-Teacher Coalition (STC).

Administrators have responded similarly in meetings with STC.

Principal Margaret Fallers praised the proposal and suggested that a plan for a pilot project be drawn up.

STC Member Jay Mikels, a senior, responded to Mrs. Fallers' reservations by saying that students in the proposed program would take on much of the responsibility of preparation which teachers now handle.

Science Teacher Richard Boyajian concurred, adding that his experience with independent projects supports Jay's point.

Although May Project, an annual six week program allowing seniors to do independent work, was one of the models for the STC proposal, Project Co-Chairman Margaret Matchett opposes its implementation as a total substitute for the present U-High curriculum.

"There are certain competencies which people need to have in order for a college program to be of any use to them," she, a math teacher, explained.

Therefore, she said, certain "basic courses" would still have to be mandatory at U-High.

Students questioned by several in specialized learning projects during a school year, each evaluated for his value to the student and for credited following its completion.

If the Student-Teacher Coalition's proposal for an individualized learning program becomes reality, many students would still have their hands tied and chained. A student might contract for several re-specialized learning projects during a school year, each evaluated for his value to the student and for credited following its completion.

In the Wind

Friday, Nov. 6 - Field Hockey, Moraine Park, 6:30 p.m.
Saturday, Nov. 7 - Faculty-yearbook photographs, Little Theater
Saturday, Nov. 7 - University Underclassmen yearbook photographs, Little Theater
Thursday, Nov. 12 - Saturday, Nov. 14 - "Men of the March," 7:30 p.m., Belfield 138
Sunday, Nov. 15 - "Men of the March," 2:30 p.m., Belfield 138
Tuesday, Nov. 17 - Midway out of school
Class president plots projects, social events

Party for deaf children, picnic and camping trip are among activities planned by this year’s class presidents.

They are Freshman Jim Grant, Sophomore Michelle Zuspan, Junior Scott Roberts and Senior Matt Brown.

Jim was elected this fall, the others last spring. Jim has planned his class parties for December 11, February 5 or 12 and April 18.

Michelle will concentrate on keeping sophomores informed through homerooms of her plans for activities and curricular programs.

She also plans as many parent-student forums as she feels necessary for mutual understanding.

March 19, a Chicago Cubs baseball game April 24 and a retreat May 21.

Matt wants most to “get seniors together to listen to each other.”

Hoping to serve his classmates in their concerns about the future of college, Matt plans to schedule several parties at students’ homes.

The senior prom is planned for Brown’s Lake, a summer resort near McHenry, Ill., tentatively April 30.

Increased costs cut yearbook size

Because of spiraling printing costs, and decreasing enrollment, the 1971 U-Highlights will be reduced 16 pages.

According to Business Manager Kathy Zuzpan, only by reducing the size of the book was she able to reconcile the printer’s cost with Student Activities funds available.

Each student pays $5.50 for his copy of the Yearbook.

By Bob Addelman

Today citizens across the nation are voting to elect senators, congressmen and state and local office-holders.

Seniors U-Highers (see accompanying story) have worked for months to help promote the candidates they want elected.

(Unlike University students, homecoming candidates do get a 10-day break in which to participate in political campaigns.)

One such volunteer was Senior Beth Oldfield, who worked for Adlai Stevenson, Illinois Democratic Candidate for the United States Presidency.

Initially Beth felt neither Stevenson nor his opponent, Republican Ralph T. Smith, was the ideal man for the office.

But later, she recalls, she realized "that disagreed with Smith's stands on almost all the issues and thought this muddling campaign tactics were abominable."

"Ralph T. Smith was definitely not what the State of Illinois needed."

Feeling, therefore, that she should lend her support to the candidate, Beth visited his campaign headquarters and volunteered to work.

Debate Adviser Earl Bell and Publications Adviser Wayne Zupan, only by reorganizing his annual campaign, will lend a workshop for yearbook audience.

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Counseling for college or...

Mrs. Ursula Roberts will advise, not push

U-High's new college counselor, Mrs. Ursula Roberts, hopes to assist students in making their college plans without making them feel as if they have to push them into college.

A grade counselor here for three years, Mrs. Roberts took a leave of absence last year to go to Vienna, where she taught comparative education at the Institute of European Studies. In her new role, Mrs. Roberts hopes to assist each student in deciding his plans after graduation. Whether or not to attend college is one of the decisions he or she will make.

"I don't want people to feel I'm here to push them into college," she explained. "It is the parent and the student who have the final say." Mrs. Roberts hopes to get to know each student individually.

"I hesitate to recommend specific schools at this point," she said. "I wouldn't know the student well enough to judge if the school was appropriate." One of Mrs. Roberts' jobs, as she sees it, will be to help students think about what they want in a college.

"It's a matter of thinking what is the best kind of environment for this individual," she commented, "whether it is a small college or a large university, for example.

"Deciding which college to apply to is a matter of planning. There are a number of colleges a person can apply to and be satisfied and successful."

Mrs. Roberts would prefer to be a counselor more than a doer. After a student has made his decisions and completed his plans she would like him to feel as "though it's something that he has researched on, decided and accomplished himself."

Science students choose areas of study

VOLUNTERRIED TO ASSIST Teacher Sherman Wheeler, Senior Matt Browne demonstrates to Science 4A class the operation of a Bunson burner.

The classes are divided into seven groups which are not exclusive with regard to membership.

Science students choosing areas of study

Substantial overlapping in the seven sections.

Mr. Wheeler approaches each student and suggests to them that an assignment be done or completed by a certain date. This was the soul-searching I was talking about. But it never materialized. This was the soul-searching I was talking about. But it never materialized.

Principal Margaret Fellers said in a recent SLCC meeting that she really wants the group and suggests to them that an assignment be done or completed by a certain date. This was the soul-searching I was talking about. But it never materialized.

As it stands now, she continued, administrators "have the final say. Maybe in some declas, SLCC should have the final say."

SLCC leaders hopeful despite option setback

Several student government leaders are optimistic about the future of the Student Legislative Coordinating Council (SLCC), despite the fact that SLCC's option proposal was overridden by U-High's administration.

Other student government members aren't as hopeful, however.

SLCC President Erwin Chermontsky, a senior, is among those who holds optimism.

"It's pointless to throw the baby out with the bath," he said. "We have to assume the administration will listen to us in the future. I think they will."

SLCC Vice President George Anastaplo and Treasurer Tom McDowell, both seniors, agree with Erwin.

George declined to go into detail, but Tom said: "This is a new administration and they'll do things differently. Thus, there may be some disagreements, but I still think they're interested in the opinions of the students."

Student Board Vice President Jon Harrison, a senior, feels that Student Board can help make administrators listen to students.

Jon thinks "that if we can get the administration to respect us, they'll see that we're responsible. To do this, Student Board must perform efficiently in its functions and operate to increase student awareness of individual responsibility to the school community."

Principal Margaret Fellers said in a recent SLCC meeting that she really wants "to work toward student independence in school." Although at another SLCC meeting she said that the student body's vote on all-school referendum concerning the Option program would not change her mind, she noted at the same time that there will be future times when the students' decision will change her mind.

Some SLCC members are not as optimistic about SLCC's future. Sophomore Jay Golter, a SLCC member, feels that SLCC should do a lot of soul-searching.

If we continue the way we are, we'll never get anything done. With the options program, all we did was to get down on our hands and knees and pleaded. This sometimes worked with Former Principal Carl Ronne but it won't work with Mrs. Fellers.

"We have to find out where we stand; we have to find out if we have any power or not. If we have no power, we should act as a lobby group, not just going to the administration but to the parents and faculty as well.

"If we don't do that we'll be functionless, and there'll be no point in maintaining SLCC."

At an October 16 SLCC meeting, Jay declared: "I move to abolish SLCC."

"I was just trying to dramatize the situation," Jay explained later. "I was hoping that a good discussion would follow. This was the soul-searching, I was talking about. But it never materialized."

Mimi Poinsett, a freshman SLCC member, feels that "SLCC can't do anything. It seems like a kindergarten class, kind of childish.

If we can get rid of things like administrators at our meetings and get into things like Faculty IV (consisting of all U-High teachers) if we can get some real power, then maybe we can get something done."

As it stands now, she continued, administrators "have the final say. Maybe in some declas SLCC should have the final say."

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Garmisa’s Column

How Option was decided OR
The long and winding road

By Steve Garmisa

To comprehend how the policy on off-campus privileges for the upcoming school year was formulated, it is essential to understand the underlying principles. The decision-making process is complex and requires careful consideration of various factors. The principal’s role is crucial in this context.

The principal, Mrs. Fallers, stressed the importance of seeking comprehensive input from all stakeholders. She emphasized the need for transparency and consultation. Mrs. Fallers explained that the decision on off-campus privileges was made following a meticulously planned process. She outlined the steps taken to ensure that the policy would be fair and inclusive.

Principal felt faculty mostly opposed option

Many parents and faculty op- ed off-campus options this er for freshmen and sophomores because of their fears of ger in the community. Whether these fears are pro- duced by the actual dangers or by misin- g media, it is evident that these fears are widespread. As a result, the parents and faculty are divided in their opinions.

Parents expressed fear for children’s safety

According to Mrs. Thelma Notkin, Parents Association S- phorema Class Co-chairman, off-campus privileges are a significant concern for parents. "We have a great deal of par- ent concern," Mrs. Notkin said. "Parents expressed fear for their children’s safety.

Serendipity

Robert Flack: She’ll be around a long time

By Liz Greenberg

This week’s Serendipity features Black singer Roberta Flack. Flack, who is known for her soulful jazz and folk songs, is a legend in the music industry.


Flack’s music is characterized by its raw emotion and deep lyrics. Her songs often explore themes of love, heartbreak, and self-discovery.

In her most recent album, "The Peacock," Flack pushes the boundaries of her sound. Her voice is stronger and the production is more dynamic.

Flack’s music has endured the test of time. She remains a beloved figure in the music world, and her influence is still felt today.

Flack’s unique style and arresting vocal prowess continue to inspire musicians across generations.
How (un)safe is U-High's community?

Residents of area may overrate its dangers, law officers and experts on crime feel

By Anita Weinberg

Fear of crime in U-High's neighborhood, Hyde Park—cited by many parents as one reason they oppose off-campus privileges for their children—may outweigh the actual incident of crime in the area.

Chief Delaney believes that, although the community does have safety problems, "in all our environment it is quite safe. Crime is much below the city average."

Although my friends' sister

Chief Delaney noted ways in which the citizen can protect himself: "If you have, for example, a friend who lives in Oak Park and who wander around—that's pretty near Chicago, so I think it does have something to do with living in the city. But that's where I live... more tough.

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Frosh finish undefeated

For the first time since 1966, the U-High frosh-soph soccer team finished its schedule undefeated.

The team concluded the season with a scoreless game against Illinois Christian, October 27 bringing its record to three wins, no losses and four ties.

This season the team was, "The best, all around, I've ever had," Frosh-soph Coach Norman Pounder said, "In terms of win-lose record, in terms of willingness of players to put forth an effort and in terms of players complimenting each other's skills.

The frosh-soph squad showed its ability when it tied Evanston, which it has never beaten, 2-2, October 22, here. A 1966 tie with Evanston is the only other time the Maroon-frosh-soph hasn't lost to the Wildcats that Mr. Pounder could recall.

With the help of players from this year's frosh-soph squad, Varsity Coach Sandy Pahk said he looks forward to an improved varsity team next season.

Captains anticipate student support

Ice hockey club hopes for SLCC subsidy

By Steve Gormlans

The 17 hockey players with "Maroons" written across their uniforms are not U-High's ice hockey team. Because U-High does not have an ice hockey team.

But U-High does have an Ice Hockey Club that will compete with other schools this year. The club was formed last year by Senior Gary Pekoe.

The club members, though not officially a team, take pride in referring to themselves as one, according to Curt Cohen, alternate captain of the team.

The 14 members of last year's team paid from their own pockets an estimated $46 each for uniforms, equipment and facilities, according to Gary, the team captain.

Such large financial contributions indicated that U-Highers would strongly support an ice hockey team, Curt claimed.

This year, Gary said, "We hope to get $800 from Student Legislative Coordinated Council (SLCC) in order to pay for buses and ice time.

Skating facilities cost $50 an hour, he added.

If SLCC does not approve the appropriation, Curt expects some of the players to drop out of the club because of the steep cost.

After upsetting first-place St. Michael's 2-0 in Thursday's semifinal round of the third annual Independent School League (ISL) tournament here, U-High lost by the same score to Lake Forest Academy in Friday's championship game.

Maroons had won both previous ISL tournaments and had never lost to an ISL team until this year.

By defeating North Shore 4-0 October 23 in a quarter-final here, U-High advanced to the semifinal round with the Maroons, Coylmen and Elgin Academy, which lost 5-0 to Lake Forest as U-High was defeating St. Michael's.

Varsity lost its regular season contest to Lake Forest Academy 3-0 October 15 here, but the frosh-soph won.


Both varsity and frosh-soph lost North Shore 2-1 and 3-0 October 20 there.

But two days later here the varsity suffered its worst defeat since Sandy Pahk became coach in 1958, 10-0 against Evantson.

Frosh-soph, however, tied the Wildcats 2-2, representing only the second time a U-High Frosh-soph team hasn't lost to the suburban school.

Increased emphasis by phys ed teachers on the girls' intramurals program may encourage better attendance, according to Phys Ed Teacher Gen Baehr, who directs the program.

This year, she said, intramurals will be given attention equal to interscholastic teams to encourage more girls to participate in sports.

In past years, she said, coaches have been preoccupied with their teams and most of the department's emphasis for girls was on interscholastic competition.

Mrs. Baehr cites several reasons for girls to take an interest in the intramurals program. Intramurals give girls an opportunity to participate in sports they enjoy for an hour after school daily, she pointed out.

They are an opportunity for girls to spend more time on favorite sports than they are able to in phys ed class. And they provide seniors not taking phy ed (because only three years are required) an opportunity to participate in sports activities.

Make sure you're ready for the party Friday

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When you stay up late tonight to watch the election returns coming in, make sure you have plenty of mouth-watering snacks on hand.

THE PLACE TO FIND THEM IS...

Mr. G's

1226 East 53rd Street 363-2175
Track finally to get underway

by Miles Madorin

Indoor track can escape the fate of cross-country, which failed to materialize this fall, if enough boys turn out for it, according to Track Coach Ed Fozzard.

It was Mr. Banas who decided to cause the cross country season because of lack of participants. Seven boys, five inexperienced, turned out.

Chances of an indoor track team to win consistently will depend on how many U-Highers try out, he feels.

"We'll be in good shape if everyone went out last year comes out," Mr. Banas said. About 20 boys turned out last year.

Conflicting winter sports and the lack of a winning track team in past years are two main reasons more U-Highers don't try out, he believes.

In past years Mr. Banas has utilized the cross country season to get runners in shape for indoor track.

Senior Donald Jenney, one of two experienced runners who went out in vain for cross country, (the other was Senior Brian Jaski) said, however, that running cross country in the past failed to get him in condition.

"As far as indoor track is concerned it doesn't matter if there's a cross country team or not. By the time for indoor I'm out of shape again."

The layoff between the end of cross-country and beginning indoor track is one-and-a-half months partially because of Christmas vacation. This year, because of so many inexperienced runners, Mr. Banas said, he reduced the amount of running in practice.

Field hockey team faces last opponent

U-High will face novice Morgan Park in the last field hockey game of the season 3:30 p.m., Friday.

"We've got a new, very in-experienced team of mostly freshmen and sophomores," Morgan Park Coach Brenda Brown said of her girls.

Morgan Park, like U-High, practices one hour per day, four days a week. It has lost to North Shore 3-0 and tied Latin 1-1.

U-High's varsity defeated Frank Park 4-0, October 13, seniors Carol Irons and Vera Wong and Juniors Pam Wang and LaDonna Washington scored goals.


MEMBERS of the Hyde Park Hostel Club, in the photo all U-Highers, prepare October 16 in a lot at 5411 Hyde Park Blvd. to leave for a camping trip to Kettle Moraine National Park near Milwaukee.

They are, from left, Sophomore Janet Marantz, next to her, an onlooker, Paul Strauss' sister and Sophomore Susan Jane, Louise Miller, Richard Fonnard, Paul Strauss, Paul Okunieff and Kathy Billingsley. The trailer was used to transport the kids; the hostelers went by station wagon.

Other U-Highers who are members of the club are Freshman Mark Neel, Kathy Swan and Jason Wall, Sophomores Julie Neidigman, Carol Lashof and Fred Offield, Junior Adam Rudolph and Seniors Philip Wong, Judy Lashof, Beth Offield and Vera Wong.

Hostelers escape city to free wheel it

By Bruce Upahus

Enthusiastically accepting the opportunity to escape the city, 16 U-Highers have joined the Hyde Park Hostel Club (HPHC).

Sixteen students from Kenwood High also belong. HPHC is a chapter of American Youth Hostels (AYH), a nonprofit organization with area councils in most large American cities.

The idea behind AYH--inexpensive enjoyment of nature and wildlife--started in Europe and spread to this country.

The Hyde Park chapter was formed by students from Kenwood.

HPHC members enjoy year-round activities which include camping, hiking, canoeing, bicycling and downhill and cross-country skiing.

While on overnight trips, AYH members can stay in youth hostels, most of which are in rural areas.

The hostels are operated by "house parents" employed by AYH or people who have deserted their homes for use as a hostel.

The house parents live in the hostels year-round or only in summer, depending on the potential use of the hostels during winter months.

Eight U-Highers and eight Kenwood students in the club, the weekend of October 15 took a camping trip to Kettle Moraine National Park near Milwaukee.

They rode to the camp in cars, with their bikes on trailers.

Although the temperature hovered around 30 degrees, the hostelers say they enjoyed themselves.

Freshman Paul Strauss, club chairman, spent much of the weekend bicycling.

"Cycling can be a sport," said Paul, who sees bicycling as long distance as a test of endurance.

Paul not only likes the bicycling part of camping but all things and meet new people."

He also likes to get out of the city because you don't have to worry about who will beat you up."

Freshman Kathy Swan also went cycling at Kettle Moraine. "The pace was fast for me," she said. "But not for some of the others who had done hosteling."

Nevertheless, she found cycling fun although, she noted, "the last mile about killed me."

Kathy feels camping is a test of self-reliance. A main advantage of hosteling, she added, was the opportunity to get out of the city with friends.

Six hostelers who decided to go hiking at Kettle Moraine covered five to seven miles of hilly terrain and wooded areas, according to Carol Lasoff, one of them.

She said she had a "great time," partly because of the beauty of the autumn leaves at the camp.
Musical heads for opening night

SENIOR HELENE COLVIN AS THE PROSTITUTE ALDONZA
She is one of two actresses who will portray the character in different performances of "Man of La Mancha"

Characters take shape as actors perfect roles in dress rehearsals

"Man of La Mancha," first drama production of the year and first to be performed in U-High's new theater, is in dress rehearsal for its opening, Thursday, Nov. 12.

Performances are scheduled as follows: 7:30 p.m., Thursday-Saturday, Nov. 12-14; and 2:30 p.m., Sunday, Nov. 15.

Tickets, on sale only at the door of the theater, Belfield 138, will cost $2 for adults and $1 for students and children.

"Man of La Mancha," which opened on Broadway, a hit, in 1965, became widely-known for its hit song "The Impossible Dream (The Quest)."

It is a play within a play, concerning Don Quixote de La Mancha, a senile old man who believes himself to be a 13th Century knight, and his creator, Don Miguel de Cervantes, an impoverished 16th century novelist and tax collector.

The play begins when Cervantes and his manservant are thrown into prison by the Spanish Inquisition for having taxed a church. (Cervantes is immediately accosted by his fellow prisoners, who threaten to seize his possessions, including an unfinished manuscript of his novel, "Don Quixote.")

To save the manuscript, he persuades the prisoners to allow him to perform a charade, for which he becomes Don Quixote, knight errant of La Mancha, and his servant, Quixote's faithful squire, Sancho Panza.

The two, aided by the other prisoners, then act out Quixote's misadventures, and his encounter with Aldonza, a prostitute.

Drama Teacher Paul Shedd chose "Man of La Mancha," which he is directing, because it enabled more than 60 people to take roles and an equal number to work behind the scenes, and because it "illustrates man's innate ability for only seeing evil in life, and his refusal to see the good."

The double character of Cervantes-Quixote, whose ideals are the primary focus of the play, is shared by Seniors David Shapiro and Loren Sherman.

Their interpretations of the role are similar. David sees Cervantes as "very much a pragmatist, but also an idealist. He seems to be in many respects much like a 16th Century Mike Royko (Daily News columnist)."

"Quixote is the ultimate knight and moralist. His creed is to be just to all men and courteous to all women."

Aldonza, the female lead, is shared by Senior Helene Colvin and Freshman Lisa Popeil, whose interpretations of the role differ.

"Aldonza is a woman who has been made savage and embittered by her fate, an outcast," Helene said, "but subconsciously she has hope."

"There is a lot of Aldonza's savagery in me that comes out on stage. But I have to keep in mind her conditions, and the changes she goes through in the progress of the play."

To Lisa, Aldonza is "cheap and crude, yet willing to be converted to everything she isn't. She has to be played as a frustrated, confused, unhappy woman. She wants to be respected but doesn't know how to go about it."