

THE Student-Teacher Coalition REPORT

Document proposes individualized studies for U-Highers

Responding to administrators' and faculty members' suggestions, Student-Teacher Coalition (STC) is preparing a pilot project to be ready in the winter or spring quarter for their "Alternative Program for Education" proposal.

The program would allow students, individually or in groups, with the aid of advisers to determine the context and design of their own education through independent projects.

STC was founded in February by Ken Devine and Mark Seidenberg, then seniors, and former U-Higher Andy Dworkin.

Their purpose was to effect changes which would give each student a larger role in determining his own education, said Ken.

To test how much student support STC had, they organized some 200 students, through handbills and phone calls, into a February 23 demonstration against the attendance system.

The participants were deliberately late for their classes and crowded into the attendance office for mandatory tardy slips. After the demonstration STC-sponsored discussions on education drew more than 100 interested students.

At the end of the school year, a group of STC members organized to work on the program during the summer.

This committee of students and teachers met frequently to discuss ideas for the proposal.

They researched books on education and experimental programs throughout the country, according to STC member Jay Mikesell, a senior.

Group examined books, ideas of other schools

In early September, the committee took its finished proposal to Lab Schools Director Philip Jackson and Principal Margaret Fallers (see story below for reactions).

At an all-school forum October 21, the contents of the document were introduced to U-High students and teachers.

That proposal provides for contracts between the student and his adviser to state the goals and responsibilities of the involved persons for each of their particular learning projects.

"The main reason behind contracts," said Administrative Assistant Peter Cobb, an STC member, "is to get away from pre-packaged courses and the notion that the teacher plans the courses and dishes them out to the students."

Another idea behind contracts would be to build in provisions for the emotional development of the student, according to Jay.

"The only way to accommodate the emotional factor," he said, "is for the student to take an active part in determining his education."

Member: Projects may increase self-reliance

One by-product of the program would be an increase in self-reliance because the student is planning his own work, according to STC member Mike Lavender, a senior.

"In order to write up and carry out a contract to completion, a student would have to learn to organize," Mike said.

If either the adviser or the student failed to fulfill his part of the agreement, or if both parties deemed it unprofitable to further pursue the project, the contract could be aborted.

An aborted contract would not necessarily represent a total failure, Jay said. The participant's experience would still be evaluated by the student and adviser, and both would be freed to pursue a new project.

"Unlike a class as it stands now, you can get rid of something that is no longer helping you," Jay added.

Although students who so desired could introduce letter grades, each contract would conclude with a student's written evaluation of his experience. Participants and advisers would collaborate on these evaluations.

STC member Alison Booth, a senior, said that this type of evaluation was chosen by the group because of its more personal and non-competitive nature would make it a better indication than a grade of a student's accomplishments.



IF the Student-Teacher Coalition's proposal for an individualized learning program becomes reality, many students will divide their day between classes at U-High and a specialized learning experience outside the school. Senior Karen Kahn, for example, might spend her mornings in classes at U-High. Then, because she plans to major in recreational therapy in college, she might de-

vote her afternoons to volunteer service at Wyler Children's Hospital, part of the University's complex of hospitals and clinics. A student might contract for several specialized learning projects during a school year, with each evaluated for its value to the student and for credit following its completion.

Photo by Abram K...

REACTIONS:

U-High community members express praise, criticism for STC proposal

U-High teachers and students interviewed by the Midway have expressed enthusiasm for the "Alternative Program for Education" proposed recently by Student-Teacher Coalition (STC).

Administrators have responded similarly in meetings with STC.

Principal Margaret Fallers praised the proposal and suggested that a plan for a pilot project be drawn up.

But she also had some reservations about the program, one of which she expressed of

an all-school STC forum October 21.

"I'm not sure about the justice of the workload this program might impose on teachers," she said. "Even now, with teachers preparing one course for 20 students, they have their hands full."

STC Member Jay Mikesell, a senior, responded to Mrs. Fallers' reservations by saying that students in the proposed program would take on much of the responsibility of preparation which teachers now handle.

Science Teacher Richard Boyajian concurred, adding that his experience with independent projects supports Jay's point.

Although May Project, an annual six week program allowing seniors to do independent work, has served as one of the models for the STC proposal, Project Co-Chairman Margaret Matchett opposes its implementation as a total substitute for the present U-High curriculum.

"There are certain competence levels which people need to have in order for a college program to be of any use to them," she, a math teacher, explained.

Therefore, she said, certain "basic courses" would still have to be mandatory at U-High.

Students questioned by the Midway who had read the proposal area, for the most part, optimistic.

Junior Paul Mendelson, who

criticized STC's attendance protest (see story above) in a letter last Spring to the Midway, praised the program as "flexible enough to give students leeway and freedom to develop their interests, and at the same time establishing controls where necessary."

Sophomore Peter Getzels feels "many students could benefit from the program." But he believes that STC will have a hard time getting faculty approval.

"It may be too much change at one time for many teachers," he explained.

Main points of the report

Each student is unique and, therefore, deserves opportunities to discover and explore his unique capacities.

The STC Alternative Program for Education would allow a student, if he wishes, to plan his own curriculum with the help of advisers.

Two time blocks would divide the school day for STC participants. Morning periods would include regular U-High business, open periods and STC conferences. Afternoon periods would include exposure classes, STC classes and research.

The exposure classes would be provided for students uncertain about subject areas they wish to pursue, and those who wish to know more about specific subjects. Conducted by students, teachers and parents knowledgeable in their respective areas, exposure classes would introduce a variety of subject possibilities through lectures, demonstrations and discussions.

Teachers acting as general advisers would aid students in formulating new projects and finding other teachers knowledgeable in specific fields to act as specific advisers.

The student and his specific adviser would write a contract to state their responsibilities and goals.

When a project was completed, the student and his adviser would evaluate it. Evaluations might include assessments of procedures followed in the course of work, work completed, goals achieved and future applications of knowledge gained.

Twenty-one credits earned through contract work would be required for graduation, divided into three areas of study: Humanities, sciences and arts.

A central committee of students, parents, faculty and administrators would administer the STC program, formulating policy in areas such as attendance and acting as a liaison between the school and the program.

In The Wind

Friday, Nov. 6-Field Hockey, Morgan Park Academy, 3:30 p.m., here.

Tuesday, Nov. 10-Faculty yearbook photographs, Little Theater.

Wednesday, Nov. 11-Underclassmen yearbook photographs, Little Theater.

Thursday, Nov. 12 - Saturday, Nov. 14 - "Man of La Mancha," 7:30 p.m., Belfield 138.

Saturday, Nov. 14-Senior yearbook photos, Little Theater.

Sunday, Nov. 15-"Man of La Mancha," 2:30 p.m., Belfield 138.

Tuesday, Nov. 17-Midway out after school.

Senior for Stevenson

Volunteer finds satisfactions, letdowns along campaign trail

By Bob Adelman

Today citizens across the nation are voting to elect senators, congressmen and state and local office-holders.

Several U-Highers (see accompanying story) have worked for months to help promote the candidate they want elected.

(Unlike University students, however, U-Highers did not get a 10-day break in which to participate in political campaigns.)

One such volunteer was Senior Beth Oldfield, who worked for Adlai Stevenson, Illinois Democratic Candidate for the United States Senate.

Initially Beth felt neither Stevenson nor his opponent, Republican Ralph T. Smith, was the ideal man for the office.

But later, she recalls, she realized that she "disagreed with Smith's stands on almost all the issues and thought his mudslinging campaign tactics were abominable."

"Ralph T. Smith was definitely not what the State of Illinois needed."

Feeling, therefore, that she should support Stevenson, Beth visited his campaign headquarters downtown and volunteered to work.

Although Beth anticipated long, hard hours working for Stevenson and "wasn't looking for enjoyment" she feels that her experience as a volunteer, while sometime rewarding, were not always as satisfying as she had hoped.

The people coordinating the campaign, Beth feels, created difficulties for her and other volunteers. She felt they expected too much of volunteers without adequately or properly advising them.

Beth felt volunteers weren't properly guided

Beth cites the time she was given stacks of cards, recording people who had contributed funds to Stevenson, and was told to pressure these people into donating money for the election campaign.

When Beth asked her advisers which cards to concentrate on to get the best results she was told to decide herself.

Beth also feels she and other volunteers were given irresponsible advice when they were told to campaign door-to-door during the dinner hours, 5-7 p.m.

By intruding upon people eating dinner, she lost instead of gained votes for Stevenson, she believes.

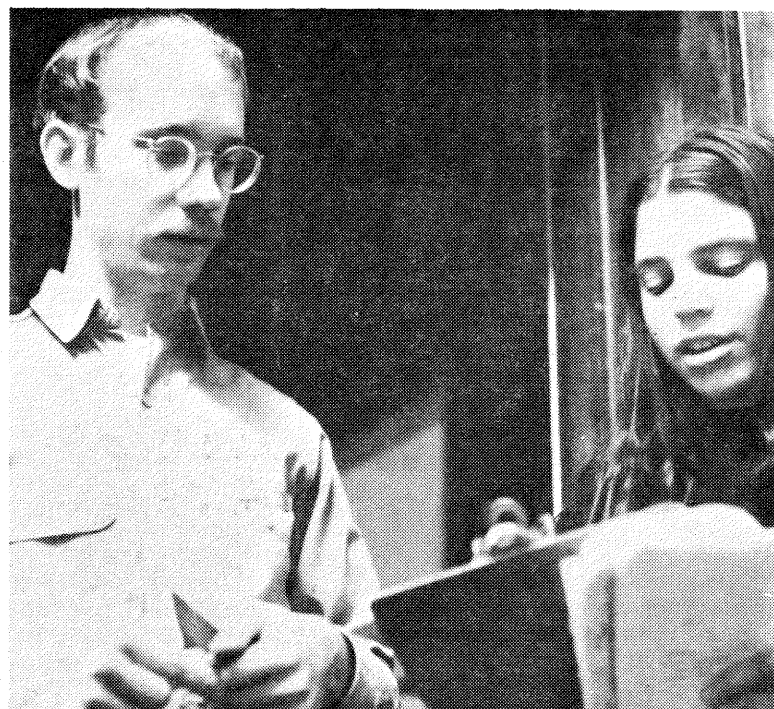
After these experiences Beth began to feel that Stevenson's main office personnel were ineffective and unorganized and that this negative leadership was discouraging other students from working for Stevenson.

Beth does feel she had a rewarding experience, however, when she and Senior Jane Bergman, another Stevenson worker, were selected to be co-chairmen of "Project Life Day" in Hyde Park.

Their job was to persuade residents of Hyde Park to contribute money toward the Stevenson campaign in appreciation of Stevenson volunteers who were to pick up reusable waste materials and cart them to a recycling factory.

Each resident who agreed to be a sponsor for the project was to pledge money according to the number of hours his volunteer would work.

A problem, however, arose because none of the sponsors had any way of knowing in advance how long a volunteer would work. Many contributors gave



DOOR-TO-DOOR CAMPAIGNING was one of Senior Beth Oldfield's duties as a volunteer for U.S. Senatorial Candidate Adlai Stevenson. She tries to convince Mr. William E. Barnhart, a graduate student at the University, to contribute funds to the campaign.

lump sum gifts unrelated to the number of hours put into the clean-up drive.

Beth noted throughout the campaign that people contributed money according to their degree of admiration for Stevenson rather than their economic situations.

In Hyde Park, Stevenson volunteers, including Beth, raised \$350.

Beth feels certain she helped Stevenson... hopefully to success today.

Others worked for Adlai, too

The Midway was able to locate, through Bulletins and personal contacts, nine U-Highers, besides Beth Oldfield who have campaigned for a candidate in today's major state and local elections.

All worked for Adlai Stevenson, the Illinois Democratic candidate for the United States Senate.

The majority of these volunteers said they considered Stevenson not an ideal choice but more desirable than Ralph T. Smith, his republican opponent.

"Anything's better than Smith," commented Senior Roberta Shapiro, one of the volunteers.

Many of the campaigners said they volunteered for Stevenson because they felt he didn't have the money Smith had for his campaign.

Smith was supplied with a \$1 million grant from Insurance Tycoon W. Clement Stone.

Roberta said she considered it her obligation to insure that Stevenson was provided with adequate funds to finance his campaign.

Junior Robert Cohen volunteered to help Stevenson because he considered Smith too conservative and right-wing.

Many students said they were working against Smith rather than for Stevenson.

as follows: (Seniors—Phillip Wong, Jane Berman, Alison Booth, Brian Jaski and Roberta; juniors—Sarah Zesmer, Naomi Janowitz and Robert; sophomores—Peter Getzels.

Class presidents plot projects, social events

Party for deaf children, picnic and camping trip are among activities planned by this year's class presidents.

They are Freshman Jim Grant, Sophomore Michelle Ultmann, Junior Scott Harris and Senior Matt Brown.

Jim was elected this fall, the others last spring.

Jim has planned his class

parties for December 11, February 5 or 12 and April 16.

Michelle will concentrate on keeping sophomores informed through homerooms of her plans for activities and curricular programs.

She also plans as many parent-student forums as she feels necessary for mutual understanding of issues affecting the class, such as off-campus privileges.

Planned events now include an all-school party in February and a picnic near the end of school.

Scott has proposed a party for 1st and 2nd graders from the Bell School for the Deaf. He hopes it will "bind the class together and do something worthwhile, a fun way to do something for someone else."

The party tentatively is scheduled for December 18. A bake sale to finance it is scheduled for this month.

Junior social events include a party January 16, a Chicago Bulls professional basketball game

March 19, a Chicago Cubs baseball game April 24 and a retreat May 21.

Matt wants most to "get seniors together to listen to each other."

Hoping to serve his classmates in their concerns about college, Matt polled them in homeroom and found they most wanted lists of less well-known colleges.

Matt arranged for College Counselor Ursula Roberts to draw up such a list. Because of the expense of parties at school, Matt plans to schedule several parties at students' homes.

The senior prom is planned for Brown's Lake, a summer resort at Burlington, Wis., tentatively April 30.



Jim Grant
Freshman president



Scott Harris
Junior president



Michelle Ultmann
Sophomore president



Matt Brown
Senior president

Briefies

'54 motorcycle film, 'Wild Ones' to roll via Film Club showing

THEY GOT WHEELS—The Film Club will present, "The Wild Ones," a 1954 drama of motorcycle gangs produced by Stanley Kramer, 8 p.m., Friday, Nov. 13 in Judd 126. Admission is free.

Marlon Brando stars in the film, which became widely discussed for its depiction of the brutality of motorcycle gangs which had terrorized several small towns in the early 50's, and its examination of their relation to the rest of society.

IT'S DEBATABLE—Senior Erwin Chemerinsky is one of three high school students who will participate Saturday at East Springfield in a debate program of the 1970 convention of the Illinois Speech and Theatre Association.

On Federal, state or local pollution policies.

The others will attack or defend the argument.

Debate Adviser Earl Bell and three other teachers will critique each of the arguments for the audience.

Mr. Bell also will speak to delegates on the use of evidence and argument in debating.

SAY "CHEESE"—Yearbook photos will be taken next week in the Little Theater for faculty, Tuesday, Nov. 10; underclassmen, Wednesday, Nov. 11; and seniors, Saturday, Nov. 14.

Teachers and seniors will be notified about their appointments; schedules for underclassmen have been posted around school.

YEARBOOK HONORED—At a yearbook seminar at Northern Illinois University in DeKalb October 17 the 1970 U-Highlights received the highest honor for general excellence from the Northern Illinois School Press Association.

The NIU journalism department presented Mr. Brasler with a certificate of achievement for his service to its programs.

Each of the students will present a preassigned argument.

The award, a Golden Eagle trophy, will be placed in the school showcase.

The yearbook also received Blue Ribbon certificates for outstanding achievement in copy and photography.

Publications Adviser Wayne Barasler, at the University to lend a workshop for yearbook advisers, accepted the awards on behalf of the staff.

AN UNPARTY—Social Student Union has decided to cancel its November 6 party because it was scheduled too close to another, 8 p.m., Friday, Nov. 20, according to President Carolyn Thomas.

Increased costs cut yearbook size

Because of spiraling printing costs, and decreasing enrollment, the 1971 U-Highlights will be reduced 16 pages.

According to Business Manager Kathy Zuspan, only by reducing the size of the book was she able to reconcile the printer's cost with Student Activities funds available.

Each student pays \$6.50 for his copy of the Yearbook.

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MRS. URSULA ROBERTS



Mrs. Ursula Roberts will advise, not push

U-High's new college counselor, Mrs. Ursula Roberts, hopes to assist students in making their college plans without making them feel she is here to push them into college.

A grade counselor here for three years, Mrs. Roberts took a leave of absence last year to go to Vienna, where she taught comparative education at the Institute of European Studies.

In her new role, Mrs. Roberts hopes to assist each student in deciding his plans after graduation. Whether or not to attend college is one of those decisions, she feels.

"I don't want people to feel I'm here to push them into college," she explained. "It is the parent and the student who have the final say."

Mrs. Roberts hopes to get to know each student individually.

"I hesitate to recommend specific schools at this point," she said. "I wouldn't know the

student well enough to judge if the school was appropriate."

One of Mrs. Roberts' jobs, as she sees it, will be to help students think about what they want in a college.

"It's a matter of thinking what is the best kind of environment for this individual," she commented, "whether it is a small college or a large university, for example."

"Deciding which college to apply to takes planning. There are a number of colleges a person can apply to and be satisfied and successful."

Mrs. Roberts would prefer to be a counselor more than a do-er. After a student has made his decisions and completed his plans she would like him to feel as "though it's something that he has researched on, decided and accomplished himself."

SLCC leaders hopeful despite option setback

Several student government leaders are optimistic about the future of the Student Legislative Coordinating Council (SLCC), despite the fact that SLCC's option proposal was overridden by U-High's administration.

Other student government members aren't as hopeful, however.

SLCC President Erwin Chmerinsky, a senior, is among those who holds optimism.

"It's pointless to throw the baby out with the bath," he said. "We have to assume the administration will listen to us in the future. I think they will."

SLCC Vice President George Anastaplo and Treasurer Tom McDavid, both seniors, agree with Erwin.

George declined to go into detail, but Tom said: "This is a new administration and they'll do things differently. Thus, there may be some disagreements but I still think they're interested in the opinions of the students."

Student Board Vice President Jon Harrison, a senior, feels that Student Board can help make administrators listen to students.

Jon thinks "that if we can get the administration to respect us, they'll see that we're responsible. To do this, Student Board must perform efficiently in its functions and operate to increase student awareness of individual responsibility to the school community."

Principal Margaret Fallers said in a recent SLCC meeting that she really wants "to work toward student independence in school."

Although at another SLCC meeting she said that the student body's vote on all-school referendum concerning the Option program would not change her mind, she noted at the same time that there will be future times when the students' decision will change her mind.

Some SLCC members are not as optimistic about SLCC's future.

Sophomore Jay Golter, a SLCC member, feels "that SLCC

should do a lot of soul-searching. If we continue the way we are, we'll never get anything done. "With the options program, all we did was to get down on our hands and knees and pleaded. This sometimes worked with Former Principal Carl Rinne but it won't work with Mrs. Fallers.

"We have to find out where we stand; we have to find out if we have any power or not.

"If we have no power, we should act as a lobby group, not just going to the administration but to the parents and faculty as well.

"If we don't do that we'll be functionless, and there'll be no point in maintaining SLCC."

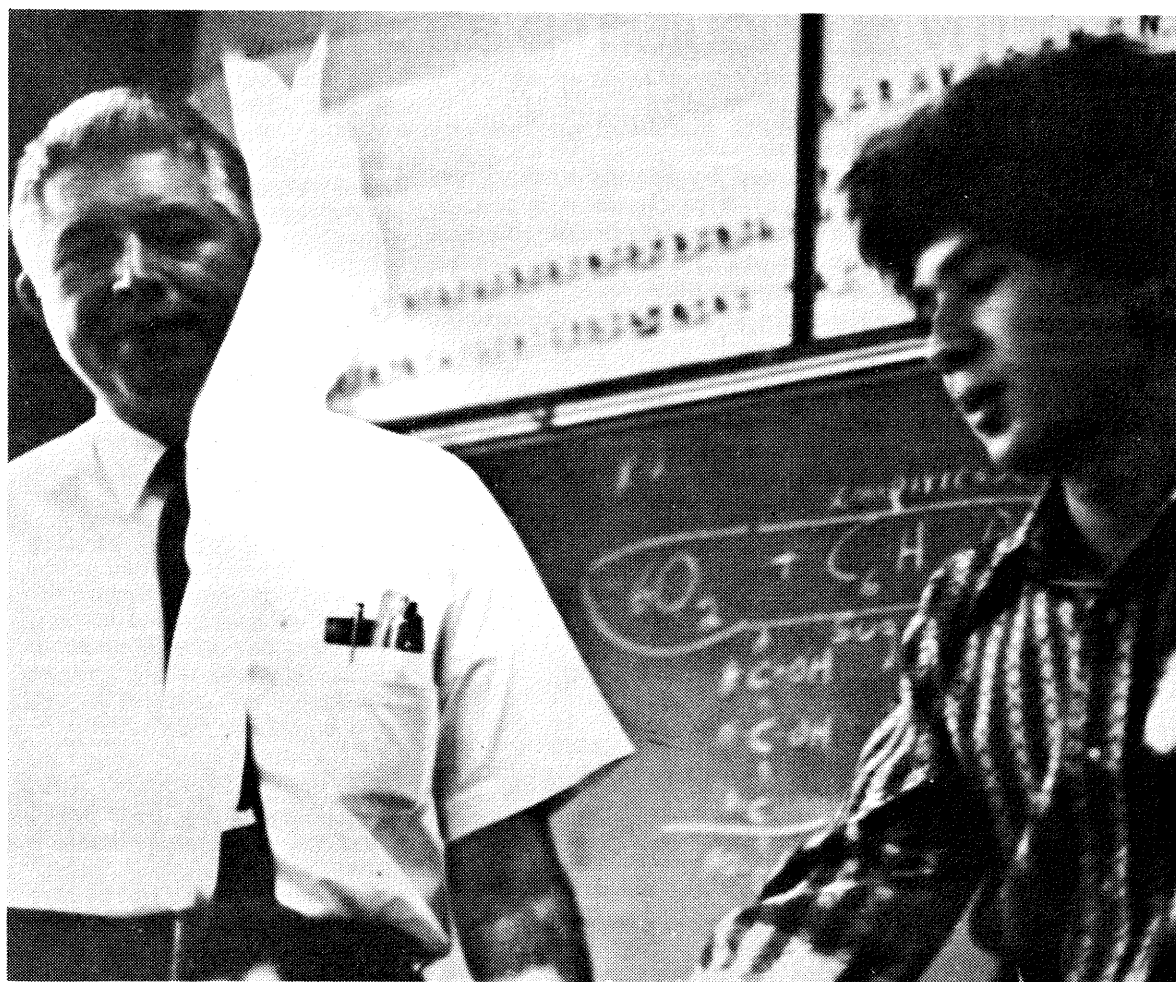
At an October 16 SLCC meeting, Jay declared: "I move to abolish SLCC."

"I was just trying to dramatize the situation," Jay explained later. "I was hoping that a good discussion would follow. This was the soul-searching I was talking about. But it never materialized.

Mimi Poinsett, a freshman SLCC member, feels that "SLCC can't do anything. It seems like a kindergarten class, kind of childish.

"If we can get rid of things like administrators at our meetings and get into things like Faculty IV (consisting of all U-High teachers)—if we can get some real power, then maybe we can get something done."

As it stands now, she continued, administrators "have the final say. Maybe in some decisions SLCC should have the final say."



Science students choose areas of study

Photo by Jim Barrett

VOLUNTEERED TO ASSIST Teacher Sherman Wheeler, Senior Matt Brown demonstrates to Science 4a class the operation of a Bunsen burner.

The classes are divided into seven groups which are not exclusive with regard to membership.

Three groups are following texts, most of their choice unlike last year when all students used the same book. Another is using a supplementary reading text and the other three are working on problems for laboratory investigations.

Senior Steve Kaplansky who is in the group using the text, "Chemical Systems," said "each person in my group is at different stages in the book. Some people are ahead of others and some are behind." His group meets once a week.

Mr. Wheeler stated that there is

substantial overlapping in the seven sections.

He helps the various groups as well as individual students assign themselves tasks.

Mr. Wheeler approaches each

group and suggests to them that an assignment be done or completed by a certain date. The students agree more or less, he said, but it is the students who set the date that an assignment should be completed.

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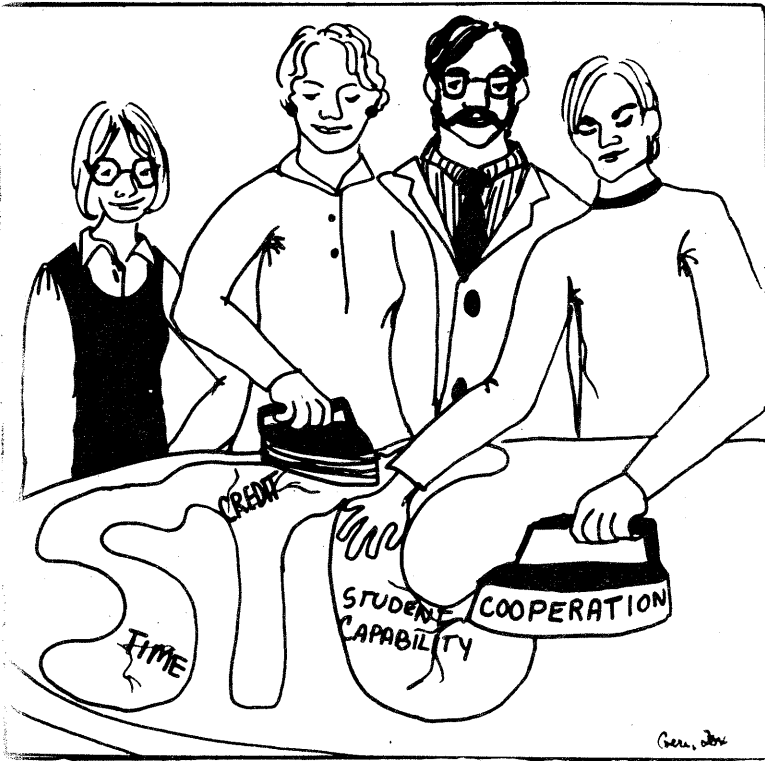
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IRONING OUT THE WRINKLES

As the Midway sees it

STC must smooth flaws in worthy curriculum plan

After a year of research, the Student-Teacher Coalition (STC) has presented to the school a proposal for an alternative education program here.

The pilot program, if approved by faculty and administration, would allow a student who chooses to participate with the aid of a faculty adviser to choose the subject areas in which he would work independently, receiving academic credit for his achievements.

The proposal offers a carefully-planned alternative to the present curriculum, one which could serve as a valuable learning experience for many U-Highers.

But several problems must be solved before the proposal becomes reality.

STC members, for example, must formulate a credit evaluation system for students combining STC and regular High courses.

They also must devise a system of reporting STC write-ups for credit to satisfy colleges which at present accept only high school transcripts with letter grades.

They must find some way to give faculty members relief from their present demanding curricular and cocurricular responsibilities so they can act as advisers for independent projects.

Finally, as Principal Margaret Fallers pointed out in a Midway interview, STC must recognize the complexity of running independent work.

She feels few students besides those with exceptional talent would be capable of choosing a subject area in which they would enjoy working, formulating a worthwhile project in that subject area and carrying their project through completion.

Before undertaking a pilot program, therefore, STC should establish guidelines which will admit to its program only students with the maturity and enthusiasm to finish and learn from their projects.

Education and safety here

How should U-High deal with the world outside its doors, a world that is not always healthy and safe?

Many parents and faculty opposed off-campus options this year for freshmen and sophomores because of their fears of danger in the community.

Whether these fears are proportional to the actual dangers is questionable (see opposite page). But it isn't questionable that any urban school must deal with crime on the street in deciding what kind of approach it will take to its program.

U-High has several options. It can become a closed school with doors locked during school hours and no students allowed outside.

It can take a cautionary approach allowing responsible students who will take careful precautions to go off campus.

Or it can permit the entire student body to leave campus with a fatalistic attitude that a student may get hurt someday, but that's part of life's risks.

No real decision can be made, however, until parents, teachers,

administrators, students, law officers and legal authorities define U-High's legal role and educational duties to its students and how to go about fulfilling these responsibilities.

Economical Editorials

Alert readers will notice the Midway has a new look this issue. After more than three years, Mr. Joseph Meier and his Lawndale Lithographing Co. in Skokie will no longer print the paper. Mr. Meier wishes to reduce his workload. The new printer is Peer Enterprises Ltd. on North Michigan Ave.

To Mr. Meier and his associates the Midway staff expresses deep thanks for their help and understanding. We hope our new association will be as pleasant and rewarding as our old one.

Garmisa's Column

How Option was decided OR The long and winding road

By Steve Garmisa

Anyone trying to understand how the policy on off-campus privileges was formulated this year is going to find it difficult to comprehend. The people involved in making the policy themselves, it seems, can't agree how it was made.

Senior Erwin Chemerinsky, president of the Student Legislative Coordinating Council (SLCC) points out that the student government's constitution "very explicitly states that SLCC can legislate in co-curricular areas."

But the open period off-campus policy for this school year was made by Principal Margaret Fallers.

Mrs. Fallers said she is aware that the student government constitution states that SLCC can legislate in the co-curricular field.

It also recognizes, she said, the ultimate authority of the Lab Schools Director. This delegated authority empowered her to make the off-campus policy, she feels.

Principal claimed she considered all views

She explained in a Midway interview that she announced the policy only after taking into consideration the views of parents and students.

"I wouldn't have made the same decision if I hadn't heard from the students, parents and faculty," Mrs. Fallers emphasized.

As finally formulated by Mrs. Fallers, off-campus privilege will be offered to juniors and seniors with parental permission. Freshmen and sophomores whose parents request use of specific off-campus resources during non-class-scheduled periods in some cases also may get off-campus privilege.

SLCC, which took over the option program last year because of its new constitution, began planning this year's policy last June.

Mrs. Fallers at that time told SLCC that it had to submit its proposal to the faculty for its advice and consent because the

faculty should have a voice in all school policy.

At two meetings last month, however, the faculty was unable to reach a consensus as to whether off-campus privilege should be granted and, if so, to whom and under what circumstances. A committee had recommended open period privileges for all students with parental permission.

Two days later Mrs. Fallers unveiled her off-campus policy to SLCC.

Principal felt faculty mostly opposed option

"We couldn't wait any longer for the faculty this year," she explained later, adding that what she considered general opposition to open period privileges for all students at both faculty meetings was a mandate to be used in formulating this year's policy.

But Erwin points out that Mrs. Fallers "said she got a mandate from the faculty and the faculty didn't even vote."

Another factor in composing Mrs. Fallers' policy was parents, whom she said opposed giving off-campus privilege to freshmen and sophomores.

"We had a great deal of parent criticism last year," Mrs. Fallers said.

Mrs. Fallers does not know exactly how many complaints from parents were made by parents last year because she was not appointed principal until late in the school year.

But this year she attended a sophomore parents meeting during which criticisms were made of the off-campus privilege for younger students.

Parents expressed fear for children's safety

According to Mrs. Thelma Notkin, Parents Association Sophomore Class Co-chairman, 35-40 mothers attended the meeting.

Although a vote was not taken, the consensus of the meeting was against the off-campus program for younger students, Mrs. Notkin said.

Even if the parents at the meeting voted against the off-campus privilege Erwin feels,

the vote could hardly be considered representative of all U-High parents.

Erwin said the factors on which Mrs. Fallers said she based her decision indicated to him she acted by herself.

"She didn't act on the basis of consultations from any part of the community," Erwin asserted.

He feels that Mrs. Fallers "began the whole process opinionated, before the proposal went to the faculty."

Concerning her attitudes about Option, Mrs. Fallers remembered that last spring she revealed to SLCC members that she suspected some students were misusing the off-campus privilege and that perhaps freshmen and sophomores would be better off kept at school.

"I've always supported the idea," Mrs. Fallers said, "that there should be more independence of action for older students than younger students and I have always supported the

SLCC president: It was principal's proposal

idea that all students should have some say in how they spend their time when they are not in a classroom."

Mrs. Fallers said about her hunch, "It was my own personal opinion and I had not made up my mind on how Options would look this fall."

Erwin said, "It's not the faculty's students or parents proposal. She had her proposal that was finally enacted."

Mrs. Fallers said that she realizes that many people believe that she may permanently usurp student government's powers but she denied that she will.

The way in which Mrs. Fallers decided the Option program has serious implications, according to Erwin.

In the future, he said, "It may be that the only time student government will be able to get anything done is when student government agrees with Mrs. Fallers."

But Mrs. Fallers says, "I believe that student government can be strong and effective, and there are many areas they can make themselves heard."

"If you lose a battle," she noted, "you haven't lost the war."

Serendipity

Roberta Flack: She'll be around a long time

By Liz Greenberg

You've heard of a man for all seasons. Now there is a woman for all seasons. Sensitive soul singer Roberta Flack has proven a lucky find for Atlantic Records.

Although Miss Flack has not been promoted widely on radio or television, her first album, 'First Take,' is already among the

top 40 in national scales, and her second album, "Chapter Two," looks headed that way.

In her albums, Miss Flack sings jazz, folk, ballads, soul and protest songs, all with deliberation and thought, while accompanying herself on piano.

Guitar, bass, drums, horns and strings provide an infectious background which rates a close second to the quality of her performance.

Roberta Flack sings to people, not audiences. Her voice reaches out with a deep and sassy flair which conveys the

message of her songs beautifully.

Her deep understanding and appreciation of music enables her to maturely interpret her material.

In contrast to many contemporary female vocalists, such as Laura Nyro, Roberta Flack projects an "older and wiser" air and a more refined and reserved one than, say, Aretha Franklin.

Once you've heard her it's certain you'll want to hear her again and again.

How (un)safe is U-High's community?

Residents of area may overrate its dangers, law officers and experts on crime feel

By Anita Weinberg

Fear of crime in U-High's neighborhood, Hyde Park--cited by many parents as one reason they oppose off-campus privileges for their children--may outweigh the actual incident of crime in the area.

That is the opinion of several law enforcement officers, a criminologist, and a community organizations staff member.

Many people fear more crime than exists here, according to Chief Michael Delaney, director of University Security for the University campus area, because "Groups of kids can scare people. Rambunctious attitude and actions of young people in general are inclined to frighten people. The congestion in here promotes types of ill feelings."

The University area officially includes 55th Street to the north and 61st Street to the south, Stony Island Avenue to the east and Cottage Grove to the west.

It is, according to sources at the Hyde Park-Kenwood Conference, a community action organization, an integrated community of the poor and middle-class. But some of the residents are affluent. It is surrounded on the north, south and west by black ghettos. To the east is Jackson Park and Lake Michigan.

Prof. Norval Morris, director of the Center for Studies in Criminal Justice and Julius Kreeger, Professor of Law and

Criminology at the University, observed that people in the Hyde Park community expect more of the police than do those in surrounding areas.

They call the police if they have only a small suspicion of crime. The number of times police respond to calls may give an impression of more crime than exists, he feels.

Chief Delaney believes that, although the community does have safety problems, "Overall in our environment it is quite safe. Crime is much below the city average."

Chicago Police Department statistics show, in the University area, about 75 crimes of violence in the first 40 weeks of 1970 and about 345 crimes against property.

Compared with last year during the same period, violent crimes have decreased 25.2 per cent while property crimes have increased 14.6 per cent.

Mr. James E. O'Grady, commander-in-chief of the 21st district of the Chicago Police Department, commented that "Hyde Park does not have a crime wave by any stretch of means, although it is having a wave of auto thefts."

He also cited unlawful acts such as bombings, firebombing and window breaking, as contributing to the area's crime rate.

Commander O'Grady offered several reasons for crimes against property.

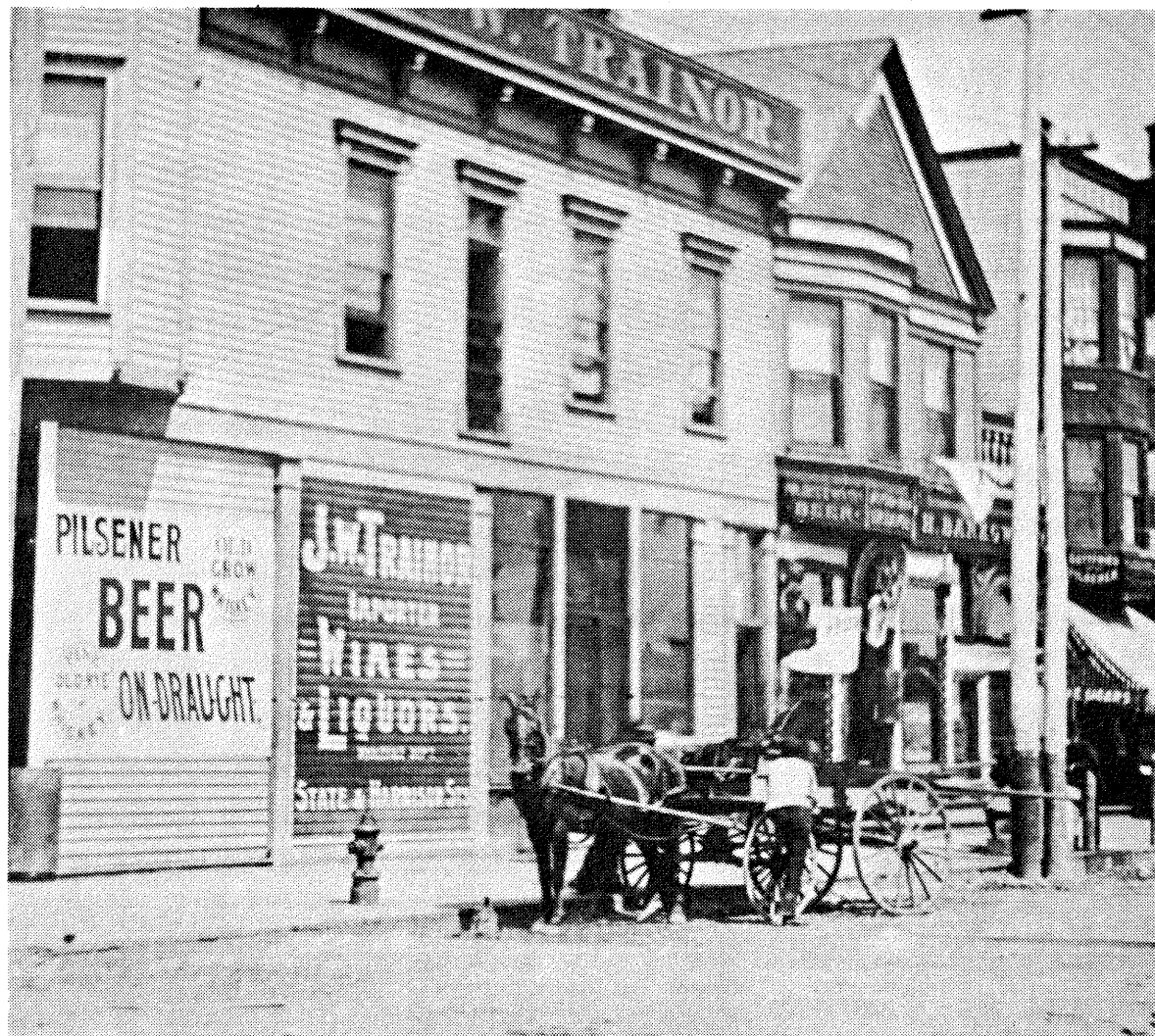


Photo reproduced by Abram Katz, courtesy of the Wood-lawn Historical Society
NORTHEAST CORNER OF LAKE (PARK) AVENUE AND 56TH STREET IN 1892
Hyde Park in a simpler time. Townhouses occupy the area now.

He feels the transient and affluent population which is part of the community and proximity to the lakefront, which creates pedestrian traffic, increase property crime.

Failure of people to watch after their possessions also increases property crimes, Chief Delaney pointed out.

"People in general tend to be careless with belongings," he feels.

Prof. Morris attributed some crime here to the areas surrounding the University.

"The University is an island surrounded by jungles," he explained. "West of Cottage Grove, north of 47th and south of 61st Street, they are uneducated, live in lousy housing, with a hos-

tile world outside. Why not pick up a knife? The sheer difference between the areas develops crime."

He too feels, however, that Hyde Park is a relatively low crime area.

Mr. Steve Perkins of the Hyde Park-Kenwood Conference, agreeing, noted that one reason for the community's reputation as dangerous may be that most people think of crime in general and don't differentiate between violent crime and property crime.

Though outsiders may be responsible for some crimes, criminals and victims know or at least recognize each other in most instances, studies show.

Research by Prof. Morris

and Mr. Gordon Hawkins in their book, "The Honest Politician's Guide to Crime Control" (University of Chicago Press, 1970) point out that there are fewer alarming incursions by outsiders or strangers than generally believed, and more interactions between homogenous and related or acquainted individuals.

Commander O'Grady pointed out that people should be friendly to one another, but that friendliness can be unwise in some situations.

The University helps prevent crime in its community, agree Commander O'Grady and U-High Dean of Students Standrod Carmichael.

"The University is one of the greatest aids in combating crime in the area," according to Commander O'Grady. "They realize their situation is there, and have taken security steps on their own to minimize any antisocial activities that are brought into the community."

Mr. Carmichael, in his third year here, said, "Thanks to increase visible presence of University of Chicago Police and Chicago Police, there have been fewer incidences of robbery, vandalism, gang bangings and rat packing in each succeeding year I've been here."

Telephones with direct lines to emergency protection have been installed around the University campus and are being used, according to Chief Delaney.

When the police see a pattern of crimes developing, they try to concentrate on the specific area and keep an eye on problem people, according to Commander O'Grady.

Chief Delaney noted ways in which the citizen can protect himself:

Watch personal negligence, such as leaving car or home doors open and keys in locks.

Avoid wandering the streets alone at night. Let people know where you are going and call when you get there.

Don't hesitate to notify the police if you suspect any type of crime.

"And don't," Chief Delaney concluded, "wait until something happens."

The ROUNDTABLE

This new Midway feature will present excerpts of a roundtable discussion concerning the topic of this in-depth feature page for the issue. The conversation has been edited to meet requirements of brevity and directness and, where rearrangement clarified what the participants said, the order of conversation has been changed.

Participants in this first Roundtable are four residents of Hyde Park and members of the U-High community: Biology Teacher Richard Boyajian; Mrs. Noel Naisbitt, parent of Senior Jim; Senior Anne Rosenthal and Sophomore Jed Roberts.

The interviewer is In-depth Features Page Editor Anita Weinberg.

Do you feel restricted from walking around in Hyde Park because of the possibility of crime?

Boyajian: I don't restrict myself. I choose to be cautious in terms of when I'm out. I do look to see it's all right or if it looks suspicious because of a sort of person that might be out.

The wife often goes out and I don't worry particularly there. With the children who have not learned enough yet, even at the age of 12, to know maybe what sorts of things you can do or maybe how you can be careful or how you should act if something happens, I guess I have concern there yet.

Anne: I guess I do feel restricted. I am afraid to walk out at night. I get the impression that if you're a girl and about as old as I am (16) and you're just sort of wandering around outside at night, you're asking for trouble.

I have friends, for example,



Mr. Richard Boyajian, left, Mrs. Noel Naisbitt, Anne Rosenthal and Jed Roberts

who live in Oak Park and who wander around--that's pretty near Chicago, so I think it does have something to do with living in the city. But that's where I live. . . so tough.

Jed: I go around a lot with my friends on weekends till around 11:30 (because of curfew). I haven't been stopped, I don't think, or harassed for a couple of years, now. I mean sometimes I come home from school around 1 o'clock at night when I'm staying there working on something. I'm more scared of the police because of curfew than I am of the people around.

Although my friends' sister got stopped by kids with knives

at 58th and Dorchester. I mean these things happen around me... except that they just don't happen to me.

Mrs. Naisbitt: I've walked to a PTA meeting at night. . . but there are times when I think I'm not being terribly bright wandering around the streets alone at night. . . and I don't know that I would feel terribly bright doing this in suburbs, either. I don't know that Hyde Park is unique.

Boyajian: To me it would be just as much a damage, I guess in a different way, to be fearful and

restrict myself severely because of what might happen as to be assaulted.

Mrs. Naisbitt: The moment that I felt my children couldn't go all over, that it really wasn't safe, I'd move because I think that's crippling to a child.

Would you like to see the school take any specific precautions?

Mrs. Naisbitt: There's a kind of street knowledge that some kids have that they could share with some others, and I don't know that U-High is taking advantage of this.

We're terribly ignoring the wisdom that students can share with each other.

U-HIGH MIDWAY

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IN A STRUGGLE (left photo) for possession of the soccer ball at the Independent School League Tournament, October 30, here, Maroon Full-back John Lucas, right, and a Lake Forest player kick in mid-air.

DECKED OUT in their unusual uniforms at the same game are, from

left Pep Band members George Chao, freshman; Mr. Peter Cobb, adviser; Brian Kittle, junior; Janice Lyon, freshman; Alec Diacou, sophomore; David Schloerb, junior; Gary Pekoe, senior; Marc Pravatiner, junior; Karen Baehr, sophomore; and Mr. Ralph Abernathy, music teacher.



Photo by Abram Katz

Soccer varsity finishes second in ISL tournament

Frosh finish undefeated

For the first time since 1966, the U-High frosh-soph soccer team finished its schedule undefeated.

The team concluded the season with a scoreless game against Illiana Christian, October 27 bringing its record to three wins, no losses and four ties.

This season the team was, "The best, all around, I've ever had," Frosh-soph Coach Norman Pounder said, "in terms of win-lose record, in terms of willingness of players to put forth an effort and in terms of players complimenting each other's skill".

The frosh-soph squad showed its ability when it ties Evanston, which it has never beaten, 2-2, October 22, here. A 1966 tie with Evanston is the only other time the Maroon frosh-soph hasn't lost to the Wildkits that Mr. Pounder could recall.

With the help of players from this year's frosh-soph squad, Varsity Coach Sandy Patlak said he looks forward to an improved varsity team next season.

After upsetting first-place St. Michael's 2-0 in Thursday's semifinal round of the third annual Independent School League (ISL) tournament here, U-High lost by the same score to Lake Forest Academy in Friday's championship game.

Maroons had won both previous ISL tournaments and had never lost to an ISL team until this year.

By defeating North Shore 4-0 October 23 in a quarter-final here, U-High advanced to the semifinal round with the Warriors, Coxymen and Elgin Academy, which lost 5-0 to Lake Forest as U-High was defeating St. Michael's.

Varsity lost their regular season contest to Lake Forest Academy 5-3 October 15 here, but the frosh-soph won.

St. Joseph defeated U-High 2-0 October 17 here. The frosh-

soph defeated St. Joseph 4-2, though.

Both varsity and frosh-soph defeated North Shore, 2-1 and 3-0 October 20 there.

But two days later here the varsity suffered its worst defeat since Sandy Patlak became coach in 1958, 10-0 against Evanston.

Frosh-soph, however, tied the Wildkits 2-2, representing only the second time a U-High frosh-soph team hasn't lost to the suburban school.

Persistence brought the varsity a 1-0 victory over Illiana October 27 here as Junior Chris Wool scored the winning goal with seconds left in the contest.

Frosh-soph played the Vikings to a scoreless tie, concluding their season undefeated. (See story at left.)

Varsity finished its season tied for second in the ISL with four wins, two losses in regular season league play.

Its overall record was seven wins, eight losses.

Captains anticipate student support

Ice hockey club hopes for SLCC subsidy

By Steve Garmisa

The 17 hockey players with "Maroons" written across their uniforms are not U-High's ice hockey team. Because U-High does not have an ice hockey team.

But U-High does have an Ice Hockey Club that will compete with three other schools this year. The club was formed last year by Senior Gary Pekoe.

The club members, though not officially a team, take pride in referring to themselves as one, according to Curt Cohen, alternate captain of the team.

The 14 members of last year's team paid from their own pockets an estimated \$46 each for uniforms, equipment and facilities, according to Gary, the team captain.

Such large financial contributions indicated that U-Highers would strongly support an ice hockey team, Curt claimed.

This year, Gary said, "We hope to get \$600 from Student Legislative Coordinating Council (SLCC) in order to pay for buses and ice time.

Skating facilities cost \$50 an hour, he added.

If SLCC does not approve the appropriation, Curt expects some of the players to drop out of the club because of the steep cost.

"It's an expensive venture," he said.

According to Phys Ed Chairman William Zarvis, the Ice Hockey Club cannot be supported as a team by his department because there is no money for it in the department budget. He added that there is no one available to coach the team.

Curt said that he hopes U-Highers will support the club as they would any other team.

Last year U-High's Pep Band went by bus to a hockey game against Kenwood High School, according to Curt. He expressed the hope that Pep Band will attend more games this year.

Plans are being made to have buses to all games that students

express an interest in attending Curt said.

"There has been a lot of enthusiasm directed at the team," Gary noted, "from students and faculty who are not connected with the team. 'I hope this will continue.'"

Team practice and home games will be played at the Rainbo Arena 4836 N. Clark St., according to Gary.

The ice hockey schedule is as follows:

Lake Forest Academy, 4 p.m., Friday, Dec. 4, there; Quigley South, 4:15 p.m., Thursday, Dec. 10, there and 4:20 p.m. Tuesday, Jan. 12, at Rainbo Arena; Lake Forest Academy, 4:20, Tuesday, Jan. 19, Rainbo Arena; Mt. Carmel, two games, dates not available.

Enlarged intramural program may increase girls' interest

Increased emphasis by phys ed teachers on the girls' intramurals program may encourage better attendance, according to Phys Ed Teacher Gen Baehr, who directs the program.

This year, she said, intramurals will be given attention equal to interscholastic teams to encourage more girls to participate in sports.

In past years, she said, coaches have been preoccupied with their teams and most of the department's emphasis for

girls was on interscholastic competition.

Mrs. Baehr cites several reasons for girls to take an interest in the intramurals program. Intramurals give girls an opportunity to participate in sports they enjoy for an hour after school daily, she pointed out.

They are an opportunity for girls to spend more time on favorite sports than they are able to in phys ed class. And they provide seniors not taking phy ed (because only three years are required) an opportunity to participate in sports activities.

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Field hockey team faces last opponent

U-High will face novice Morgan Park in the last field hockey game of the season 3:30 p.m., Friday, here.

"We're a novice, very inexperienced team of mostly freshmen and sophomores," Morgan Park Coach Brenda Brown said of her girls.

Morgan Park, like U-High, practices one hour per day, four days a week. It has lost to North Shore 3-0 and tied Latin 1-1.

U-High's varsity defeated Francis Parker 4-0, October 13, there. Seniors Carol Irons and Vera Wong and Juniors Pam Wang and LaDonna Washington scored goals.

Eighth-grader Judy Daniels and Freshman Nancy Denis scored for the frosh-soph team as U-High won 2-0.

North Shore defeated the Maroon varsity 3-0 and the frosh-soph 6-0 in the games played October 15, here.

For the second time this season, the Maroons were shut out by North Shore Country Day October 27, there. Although the varsity squad lost 2-0, Coach Joan DeSantis said its playing had improved from the previous game with North Shore. The frosh-soph squad was also shut out, 4-0.

Miss DeSantis attributed this loss to a haphazard manner of hitting the ball and bad field positioning.

Maroon varsity beat Latin 1-0 October 29, here. Senior Kim Miss DeSantis told the team, "The only way to win is to score goals." Although the Maroons had chances to score throughout the game, they only go the ball past Latin's goalie once. Junior varsity tied Latin 0-0.

Track finally to get underway

by Miles Madorin

Indoor track can escape the fate of cross country, which failed to materialize this fall, if enough boys turn out for it, according to Track Coach Ed Banas. It was Mr. Banas who decided to cancel the cross country season because of lack of participants. Seven boys, five inexperienced, turned out. Chances of an indoor track team to win consistently will depend on how many U-Highers try out, he feels. "We'll be in good shape if everyone who went out last year goes out," Mr. Banas said. About 20 boys turned out last year. Conflicting winter sports and the lack of a winning track team in past years are two main reasons more U-Highers don't try out, he believes. In past years Mr. Banas has utilized the cross country season



MEMBERS of the Hyde Park Hostel Club, in the photo all U-Highers, prepare October 16 in a lot at 5411 Hyde Park Blvd. to leave for a camping trip to Kettle Moraine National Park near Milwaukee. They are, from left, Sophomore Janet Marantz, (next to her, an onlooker, Paul Okunieff's sister), and Freshmen Susan John, Louise Miller, Richard Fozzard, Paul Strauss, Paul Okunieff and Kathy Billingsley. The trailer was

used to transport the bikes; the hostellers went by station wagon. Other U-Highers who are members of the club are Freshman Mark Newell, Kathy Swan and Jason Weil, Sophomores Julie Needlman, Carol Lashof and Fred Oldfield, Junior Adam Rudolph and Seniors Phillip Wong, Judy Lashof, Beth Oldfield and Vera Wong.

Hostelers escape city to free wheel it

By Bruce Uphaus

Enthusiastically accepting the opportunity to escape the city, 16 U-Highers have joined the Hyde Park Hostel Club (HPHC). Sixteen students from Kenwood High also belong. HPHC is a chapter of American Youth Hostels (AYH), a nonprofit organization with area councils in most large American cities. The idea behind AYH—inexpensive enjoyment of nature and wildlife—started in Europe and spread to this country.

The Hyde Park chapter was formed by students from Kenwood. HPHC members enjoy year-round activities which include camping, hiking, canoeing, bicycling and downhill and cross-country skiing. While on overnight trips, AYH members can stay in youth hostels, most of which are in rural areas. The hostels are operated by "house parents" employed by AYH or people who have donated their homes for use as a hostel.

The house parents live in the hostels yearround or only in summer, depending on the potential use of the hotels during winter months. Eight U-Highers and eight Kenwood students in the club the weekend of October 16 took a camping trip to Kettle Moraine National Park near Milwaukee. They rode to the camp in cars, with their bikes on trailers. Although the temperature hovered around 30 degrees, the hostelers say they enjoyed themselves. Freshman Paul Strauss, club chairman, spent much of the weekend bicycling. "Cycling can be a sport," said Paul, who sees bicycling long distance as a test of endurance. Paul not only likes the bicycling part of camping but all things and meet new people."

He also likes to get out of the city because "you don't have to worry about who will beat you up." Freshman Kathy Swan also went cycling at Kettle Moraine. "The pace was fast for me," she said, "but not for some of the others who had done hosteling." Nevertheless, she found cycling fun although, she noted, "the last mile about killed me." Kathy feels camping is a test of self-reliance. A main advantage of hosteling, she added, was the opportunity to get out of the city with friends. Six hostelers who decided to go hiking at Kettle Moraine covered five to seven miles of hilly terrain and wooded areas, according to Carol Lasoff, one of them. She said she had a "great time," partly because of the beauty of the autumn leaves at the camp.

to get runners in shape for indoor track. Senior David Jenney, one of two experienced runners who went out in vain for cross country, (the other was Senior Brian Jaski) said, however, that running cross country in the past failed to get him in condition. "As far as indoor track is concerned it doesn't matter if there's a cross country team or not. By the time for indoor I'm out of shape again." The layoff between the end of cross country and beginning of indoor track is one-and-a-half month's partially because of Christmas vacation. This year, because of so many inexperienced runners, Mr. Banas said, he reduced the amount of running in practice.

Cross country runners usually run five to eight miles. This year they ran only two. Mr. Banas said he may try to start a cross country team next year if he gets at least seven boys to go out. Both David and Mr. Banas feel that the caliber of the track team and all U-High teams are declining because of student apathy.



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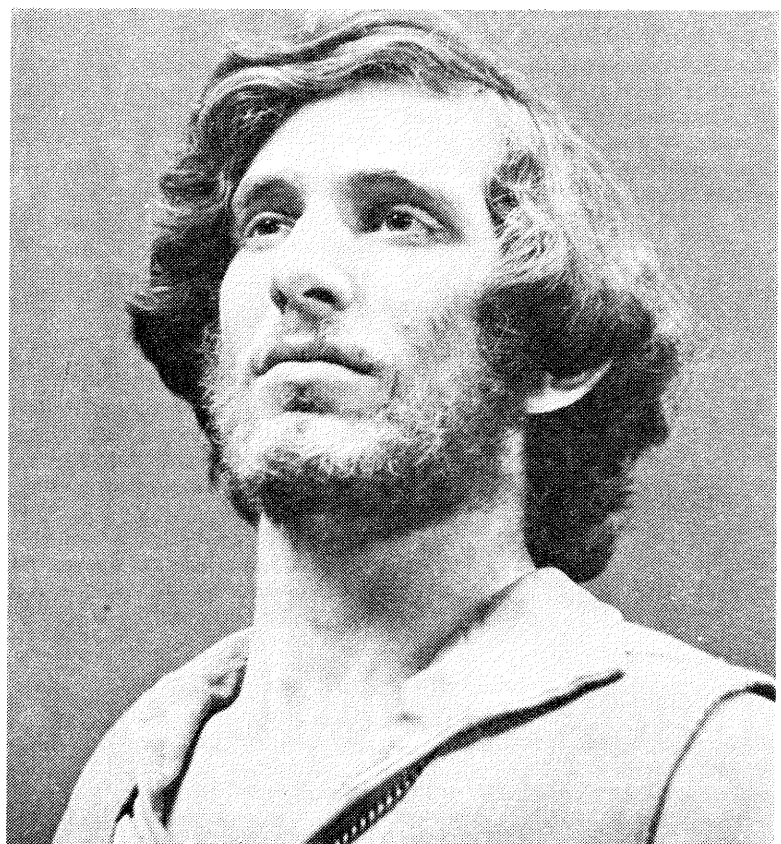
Musical heads for opening night



SENIOR HELENE COLVIN AS THE PROSTITUTE ALDONZA
She is one of two actresses who will portray the character in different performances of "Man of La Mancha"



"YOU ARE my Lady Dulcinea," declares Don Quixote (Senior David Shapiro) to the prostitute Aldonza (Freshman Lisa Popeil). Deluded by his fantasies of an age of chivalry, he calls the whore a "fair maiden."



DON QUIXOTE (Loren Sherman, who will take the role in different performances) actually is the invention of Don Miguel de Cervantes, a 16th century writer awaiting trial by the Spanish Inquisition. Here, preparing to become the noble Quixote, Cervantes describes his character.

Characters take shape as actors perfect roles in dress rehearsals

Story by Jessica Kohn; photos by Abram Katz

"Man of La Mancha," first drama production of the year and first to be performed in U-High's new theater, is in dress rehearsal for its opening, Thursday, Nov. 12.

Performances are scheduled as follows: 7:30 p.m., Thursday-Saturday, Nov. 12-14; and 2:30 p.m., Sunday, Nov. 15.

Tickets, on sale only at the door of the theater, Belfield 138, will cost \$2 for adults and \$1 for students and children.

"Man of La Mancha," which opened on Broadway, a hit, in 1965, became widely-known for its hit song "The Impossible Dream (The Quest)."

It is a play within a play, concerning Don Quixote de La Mancha, a senile old man who believes himself to be a 13th Century knight, and his creator, Don Miguel de Cervantes, an impoverished 16th century novelist and tax collector.

The play begins when Cervantes and his manservant are thrown into prison by the Spanish Inquisition for having taxed a church.

Cervantes is immediately accosted by his fellow prisoners, who threaten to seize his possessions, including an unfinished manuscript of his novel, "Don Quixote."

To save the manuscript, he persuades the prisoners to allow him to perform a charade, for which he becomes Don Quixote, knight errant of La Mancha, and his servant, Quixote's faithful squire, Sancho Panza.

The two, aided by the other prisoners, then act out Quixote's misadventures, and his encounter with Aldonza, a prostitute.

Drama Teacher Paul Shedd chose "Man of La Mancha," which he is directing, because it enabled more than 60 people to take roles and

an equal number to work behind the scenes, and because it "illustrates man's innate ability for only seeing evil in life, and his refusal to see the good."

The double character of Cervantes-Quixote, whose ideals are the primary focus of the play, is shared by Seniors David Shapiro and Loren Sherman.

Their interpretations of the role are similar. David sees Cervantes as "very much a pragmatist, but also an idealist. He seems to be in many respects much like a 16th Century Mike Royko (Daily News columnist).

"Quixote is the ultimate knight and moralist. His creed is to be just to all men and courteous to all women."

Loren pictures Cervantes as "a soft-spoken, philosophical poet" and Quixote as "a man who sees what he loves in life, even if he doesn't see it in reality."

Aldonza, the female lead, is shared by Senior Helene Colvin and Freshman Lisa Popeil, whose interpretations of the role differ.

"Aldonza is a woman who has been made savage and embittered by her fate, an outcast," Helene said, "but subconsciously she has hope."

"There is a lot of Aldonza's savagery in me that comes out on stage. But I have to keep in mind her conditions, and the changes she goes through in the progress of the play."

To Lisa, Aldonza is "cheap and crude, yet willing to be converted to everything she isn't. She has to be played as a frustrated, confused, unhappy woman. She wants to be respected but doesn't know how to go about it."



IN SEARCH of a king to dub him knight, Don Quixote and his squire Sancho (Junior Robert Cohen) are elated by the sight of a castle.