

THE U-HIGH MIDWAY

Volume 46, Number 3 • University High School, 1362 East 59th Street, Chicago, Illinois • Tuesday, October 20, 1970



Story by
Craig Gordon,
political editor

Photo by
Abram Katz

**STUDENT
GOVERNMENT
PRESIDENTS,**
from left:
Alex
Vesselinovitch,
Cultural
Student Union;
Carolyn Thomas,
Social
Student Union;
Erwin
Chemerinsky,
SLCC;
and
Student Board,
Helene Colvin.
(Helene didn't
walk into a
door; a contact
lense had
irritated
her eye.)

CRYSTAL GAZING into STUDENT GOVERNMENT

*Officers plan to tackle
issues affecting students*

(See editorial page 2)

Freedom of expression, a student work-study program, curriculum evaluation and rule revisions in several areas will be some of the issues student government will tackle this year, according to Student Legislative Coordinating Council (SLCC) President Erwin Chemerinsky.

His overall concern is that student government stick to issues which affect students directly rather than devote time on questions of structure.

"In the past, student government has been almost totally involved with structural concerns," Erwin explained.

"This year we plan to emphasize specific issues."

The work-study program would allow seniors with free time to take a parttime job and possibly receive

credit for their work experience.

A standing committee will study the curriculum and attempt to evaluate it. Students may volunteer for the committee.

Areas in which student government will attempt rule changes include discipline.

One structural task which it may undertake is the formation of an Arbitration Board/Board of Appeals (ABBA) for which plans were made last year.

ABBA would include students and faculty members and exercise an appellate function in matters of unresolved disciplinary or jurisdictional disputes among individuals and groups in the high school.

All-school forums at which students may air their views on school issues will enable student government to be more representative of student opinion, according to Erwin.

SLCC and Student Board Adviser Earl Bell Jr. is enthusiastic about the all-school forums and believes that in addition to channeling student opinion they will give students a positive attitude toward student government.

"In the past," Mr. Bell recalled, "SLCC would initiate and carry out plans that the rest of the students never even knew about. This (year's government) is a student government that is not going to deal without the student body."

Board President Helene Colvin, who will chair the forums, also plans to maximize government responsiveness to student wishes. Although Board will still have a judiciary role in part, she said that, in general, "We will play the role that the student body makes us."

One role Board should not have to play, Principal Margaret Fallers believes, is that of enforcing rules it didn't make. Such tasks as patrolling the halls, for example, can

be carried out by administrators, she feels.

Mrs. Fallers also believes that the all-school forums would be an excellent mechanism for channeling student opinion to the faculty and administrators.

She said she welcomes the more content-oriented approach of student government.

"I think it's more important that we think of substantive things to do than we worry about the mechanics of the organization," she explained.

Mrs. Fallers feels students can and should take part in planning a wide range of programs, from school parties to curriculum changes.

"I see no limit to what student government could suggest and cause to be carried out provided the ideas are carefully thought out and carefully presented," she said.

Lab Schools Director Philip Jackson agrees that the channelling of student opinion through student forums is necessary to keeping administrators informed of student opinion so that students and administrators can make "collaborative decisions" regarding school matters.

Dean of Students Standrod Carmichael believes, however, that an obstacle in the way of communication between administrators and students is the "ambiguous and confusing language" of the student government constitution which, he feels, "assumes an adversary posture" to administrators.

He suggests a revision of the document.

Student Union leaders are planning a wide range of activities.

Social Union President Carolyn Thomas hopes that as many as possible of the 11 planned school parties can take place outside school.

Other Social Union plans include giving a more social atmosphere to the Senior class-planned College Conference at which juniors and seniors can talk to U-High alumni about the colleges they attend; and opening up the entire school for the annual Arts Week party in February.

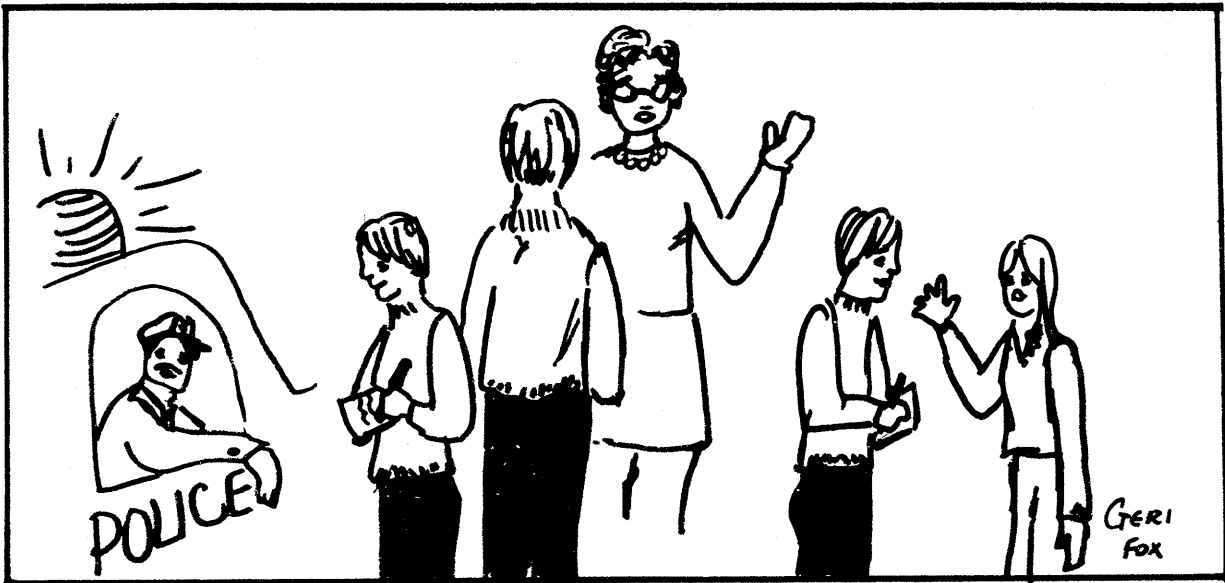
Cultural Union President Alex Vesselinovitch is planning a lecture series which will "probably be predominantly political" although speakers from other fields are also planned. He hopes to have the first lecture ready for November.

Arts Week will be only one week this year because it lost its momentum in the second week last year, according to Alex.

Among other Cultural Union plans are one-day exchanges with inner-city and suburban high schools, a film festival November 18-20, and the Spring Festival.

In The Wind

Today — Soccer, North Shore, 4 p.m., there.
Thursday, Oct. 22 — Soccer, Evanston, 4 p.m., here.
Friday, Oct. 23 — Field Hockey, Faulkner, 3:15 p.m., there.
Friday, Oct. 23 — Sunday, Oct. 25 — Senior camping trip.
Sunday, Oct. 26 — High School Open House, 2:30 - 5:06 p.m.
Tuesday, Oct. 27 — Field Hockey, North Shore, 3:30 p.m., there, soccer, Illiana, 4 pm, here.
Thursday, Oct. 29 — Soccer, Independent School League Tournament, 4 p.m., here; Field Hockey, Latin, 4 p.m., here.
Friday, Oct. 30 — Soccer, Independent School League Tournament, 4 p.m., here; Junior class party, 8-11 p.m., cafeteria.
Tuesday, Nov. 3 — Midway out after school.



OPTIONS: GET THE FACTS FIRST

As the Midway sees it

Options and U-High's future

Friday was a sad day for U-High. Principal Margaret Fallers told members of student government that their idea of off-campus open period privileges for all students with parental permission would not be realized this year. Administrators would approve eligibility only for juniors and seniors, except for freshmen and sophomores whose parents requested use of nonclass time for specifically-needed off-campus resources.

Although the student government constitution states that the Student Legislative Coordinating Council (SLCC) has control over noncurricular areas of the school, with its legislation subject to administrative approval, Mrs. Fallers confirmed that for SLCC to go through the motions of passing its Option plan and submitting it for approval would be useless.

The option controversy which arose last week — with its aura of confrontation, mistrust, bitterness and raised voices — cannot fully be detailed in the brief space available here. Much will be said and written about it in coming weeks. What perhaps is more important to record now is that this Option controversy is the latest in a series in the past several years.

Begun in the early 60s, the Option program was instituted by Former Principal Willard Congreve to give capable students the opportunity of using community sources such as libraries and museums during periods in which they were not scheduled for classes.

At first Option was available only to seniors, then juniors too. It was a privilege for students who pre-

sented evidence of satisfactory academic achievement, personal character and the ability to supervise their own time. Parental permission relieving the school of responsibility for a student's safety, conduct and whereabouts was required.

Shop Teacher Herbert Pearson, then Dean of Students, recalls that, in some cases, "The privilege was grossly abused. Kids were smoking, drinking and generally goofing off."

Several times from 1966-1969 the Midway reported that, while many students were using off-campus privilege as it was intended, others — in violation of the rules — were driving off-campus for lunch, to drag or just to drive. Neighboring businessmen, University employees and residents complained about the noisy, sloppy, distasteful conduct of U-Highers off campus.

Last year SLCC took over the responsibilities of the Option program and decided to open it to students of all grade levels with parental permission and the approval of a review board of classmates acting on the recommendations of teachers, counselors and administrators, and disciplinary and academic records.

At year's end, however, SLCC officers and administrators agreed that students with Option privilege were going off campus as easily as students with it, since the school did not have the personnel or facilities to keep any student on campus in his free hours.

Because Option as a privilege did not work, SLCC this year decided to drop the review boards and give any student with parental permission the right to go off campus during free hours.

It sought faculty advice concerning Option, but the faculty did not come to a consensus. In addition to voicing their own support for or misgivings about Option, several teachers pointed out that many parents feared for the safety of students — particularly younger ones — in the surrounding neighborhood and were approving Option for their children because they said their friends' parents were giving approval.

Because so many people have so many opinions about Option, it shouldn't have been a shock that the final decision would upset someone.

The fact is, Option has been operated according to annual whim . . . sometimes that of students, sometimes that of administrators, sometimes that of others.

No one really knows what he is talking about. No one has researched what students do with their open period time (as opposed to what they say they do) and if it is beneficial or harmful or both.

No one has examined the school's role in the community. Is it a place — legally or educationally — where students are cared for from 9 a.m. to 3:30 p.m.? Or has the community itself become an extension of the school, despite the dangers many parents evidently feel it presents? What are the parents' responsibilities?

Until someone decides to organize a thorough investigation of Option and the school's total function now and in the future, the free period controversy will occur again next year and the year after and the year after. And nothing will ever have been learned from it.

Thoughts

When you're a gas station attendant—and a girl—people stare

Can a woman do a man's job? This summer I did.

Senior Helene Colvin and I began work July 4th as gas station attendants at Colvin's Sunoco Service Center, 7900 South Damen Avenue, owned by Helene's father, Mr. Wallace Colvin.

We didn't expect the tasks to be too exciting. We counted on washing windshields and giving stamps and that's about all.

The first day we performed simple jobs, but when business got heavy we were "promoted."

Mr. Colvin gave us quick lessons on how to operate the gas pumps and then left us on our own.

We sat with eyes and ears alert, watching every car on the street, hoping it would turn into the station so we could use our newly-acquired knowledge.

When the first car drove in, we were at it before it stopped, grinning and sweetly say-

ing, "May I help you please?"

The occupant of the car looked up, unbelieving and shocked.

"Uh, yeah, I-I-I want some, uh, gas!"

Helene pumped the gas as I washed the windows — every one of them.

"Hey, you two are a pretty good team," we were told.

By the end of the night we had jobs as official gas attendants.

In the following weeks, Helene and I would race to the cars to see who could get there first to observe the driver's reactions. The winner pumped the gas. The loser had to wash windshields, check oil and give stamps.

People were almost always shocked at seeing girls working as attendants. Some tried to cover up, others were just plain confused. Customers would say, "Hey, man, they're broads," and "What the . . . do you really work here?"

Most women seemed amused and a few asked how they could work at the station. Most men were openly happy. Some even tried to arrange dates.



Others didn't quite seem convinced that we knew what we were doing. They would leave their cars to watch us. One man gave me lessons on how to take off a gas cap and how to open the hood and check the oil.

At first it was tough stopping the pump when the tank was full, or not going over the amount asked for. But we learned.

When business was slow we watched the mechanics at work, and learned about parts in the car or waved at starers on buses.

But all good things must come to an end. Mr. Colvin found some men to do our jobs and around August 1st we were officially "relieved of our duties." Our careers were over, but as I look back, I still say Helene and I were the best attendants any station will ever have.

—Leoneen Woodard, junior

Garmisa's Column

Students, teachers join fire safety hazards here

By Steve Garmisa

As wailing fire engines pulled up to the Lab Schools of which U-High is a part during a fire drill October 2, a U-Higher stood in 59th Street tying his shoelaces. Six teachers stood halfway down the block, chatting.

Though shut off for the drill, the Lab Schools alarm system, because of a malfunction, had summoned firemen from their station at 55th Street and Kenwood Avenue.



Steve

When the firemen arrived and removed their equipment from their trucks they were surrounded by congregations of unsupervised High School students and a group of Lower School students.

Meanwhile, most of the rest of the students and faculty, who — according to fire drill instructions — should have moved away from the buildings, stood unmoving on or near Kenwood Mall, gaping and talking.

A few teachers moved a group away from the school east on 59th Street, as they were supposed to. Most of the others offered little or no supervision.

It was, one can safely say, not what an ideal building evacuation should be.

One reason why students did not move far from the buildings, as they should have, according to Dean of Students Standrod Carmichael, is that, "Teachers did not know what instructions to give the students."

Serendipity

Streisand's originality brightens 'Clear Day'

By Liz Greenberg

Barbara Streisand has the enviable ability of controlling her age. In her third film, "On A Clear Day You Can See Forever" at the Michael Todd Theatre, Dearborn at Randolph Streets, she portrays with equal conviction characters who range in age from eight to 28. Streisand herself is 27.

The film, which displays elaborate sets, costuming and photography, exhibits all the ingredients of a musical extravaganza, except the traditional "cast of thousands." Here the singer is the focal point.

"On A Clear Day" tells of a 22-year-old scatterbrained named Daisy Gamole, who goes to a psychiatrist (Ives Montand), hoping that through hypnosis he can help her curb her excessive smoking. She wants to make the right impression on her flannel-suited fiancée's potential employer.

Once under hypnosis Daisy begins to discuss a marriage to a Sir Edward Moncret. Eventually the doctor realizes she is talking about a prior life in the 18th Century as a sensuous woman named Melinda.

He determines to prove that her remembered life is a subconscious fabrication.

The film's simple score seems to have been added almost as an afterthought. But the expressive talents of Streisand and Montand carry the eight songs off, keeping the transitions between conversation and music smooth.



Liz

THE U-HIGH MIDWAY

Published semimonthly by the journalism students of University High School, 1362 East 59th Street, Chicago, Illinois 60637.

Story by Steve Garmisa

CHEERING THE MAROONS AGAINST Quigley South, from left: Carol Siegel, Meg Smith and Corky Olsen.



School spirit finally may have come to U-High. A Pep Club formed this year to combat student apathy aggressively is seeking to promote interest in U-High's sports events.

Trying to make school spirit easier to swallow, the club will be offering free food as an inducement for attendance at games.

Relying on donations from members until the Student Legislative Coordinating Council (SLCC) acts on a proposed \$500 budget, Pep Club already has offered as inducements for game attendance six boxes of popcorn to be shared by spectators at one soccer game and 200 cupcakes at another.

Operating with or without SLCC funds, Senior Carol Irons, Pep Club president, feels the club's main job is "to

publicize games and devise ways of getting larger crowds."

"We really want to publicize all games, all sports."

To publicize soccer games, Carol said, a group of 10 hardcore Pep Club members has painted 10 to 20 giant posters and placed them around school in conjunction with a campaign of slipping into students' lockers letters encouraging them to turn out for games.

Paper and paint for the posters were donated by the Unified Arts Department or left over from last spring, when the club was getting started, Carol said.

Carol declined to try and evaluate the effects of the club's plans so early in the year.

Soccer Manager Harvey Weinberg, senior, however, believes the club's efforts definitely has helped the team's performance.

Photos by Abram Katz

AT THE SAME soccer game October 8: Abby Swanson, Lisa Hollander and Mary Rosenberg



Agreeing that Pep Club has a positive effect on the team, Junior Soccer Player Neal Bader noted, however, "I haven't noticed any larger turnout in spectators. There's about the same number as in past years."

Crowd size, Carol feels, varies from season to season according to how well the team does and how interested the students are.

However large or small the crowds attending games are, "It's good to have a crowd screaming but often the team isn't aware of it," she said.

Agreeing about the effects of large crowds on players, Goalie Rick Hornung, junior, said, "They tend to raise morale. It's always good to know you've got a lot of people behind you."

Coaches' outlooks differ as fall seasons climax

U-High's soccer, field hockey and cross country coaches hold uncertain, optimistic and non-existent outlooks — in that order — toward the remainder of their seasons.

Coach Sandy Patlak said that the soccer team must be "inspired by a couple of wins under its belt" in order to defeat Evanston, 4:15 p.m., Thursday, Oct. 22, here.

The Wildkits are not as strong as last year, when they were undefeated state champions, according to Coach Patlak.

By defeating U-High last year, Illiana got its only win of the season.

"We expect to beat them this year," Mr. Patlak said of the match, 3:30 p.m., Tuesday, Oct. 27, here.

The Maroons received their first soccer defeat in more than two years of Independent School League (ISL) competition from soccer league newcomer St. Michaels 5-2, October 2, here. Juniors Jimmy Solomon and Neal Bader scored Maroon goals.

Mr. Patlak believes that St. Michaels will be U-High's biggest obstacle in the way of the ISL championship.

Three Maroon losses were dealt by St. Mel, 2-1, September 30, here:

Oak Park, 4-0, October 6, there; and Quigley South, 3-0, October 8, here.

Senior Colin Jack scored the Maroon goal in the St. Mel game.

In its first game of the season, the frosh-soph soccer team tied Oak Park 2-2.

The field hockey team takes on Faulkner, 3:15 p.m., Friday, Oct. 23, there, with its coach feeling it will have an undefeated season.

"I'm very impressed with the skill of the varsity team," Miss Joan DeSantis said. "If we lose I'd be very surprised."

The team meets North Shore, 3:30 p.m., Tuesday, Oct. 27, there.

Miss De Santis believes U-High, because of its ability, will win al-

though the Maroons seldom defeat North Shore.

The first scheduled game of the season, slated for October 6 with Latin, was cancelled.

According to Miss De Santis,

Latin couldn't meet on that date and was unable to reschedule the game.

U-High will play Latin in a previously scheduled meeting, 4 p.m., Thursday, Oct. 29, here.

In lieu of a cross country team — for which an insufficient number of boys turned out — Mr. Ed Banas may sponsor a fall track program at Stagg Field, depending on student interest.

Dr. Aaron Zimble
optometrist
• eye examinations
• contact lenses
1510 East 55th St.
363-7644
363-6363

Get the latest bestseller
You'll find the books that are making news; that are on the best seller list; or are just real good reading at the Book Nook.

BOOK NOOK MI 3-7511
1538 East 55th Street

Get It Together

Needed storage and book space can be put together in minutes. Stop in and get your free pamphlet on shelving.

**ANDERSON ACE
HARDWARE**
HY 3-1700
1304 East 53rd Street

Photos speak all languages

Pictures say more than words. Make a permanent record of your school year with movies, pictures and slides. Fill all your photographic needs at Model Camera for the finest equipment at the lowest prices.

**MODEL
camera**

HY 3-6700
1342 East 55th Street

**Eat
Drink
and
Be Merry . . .
and have a
"we won the
soccer game"
get-together**

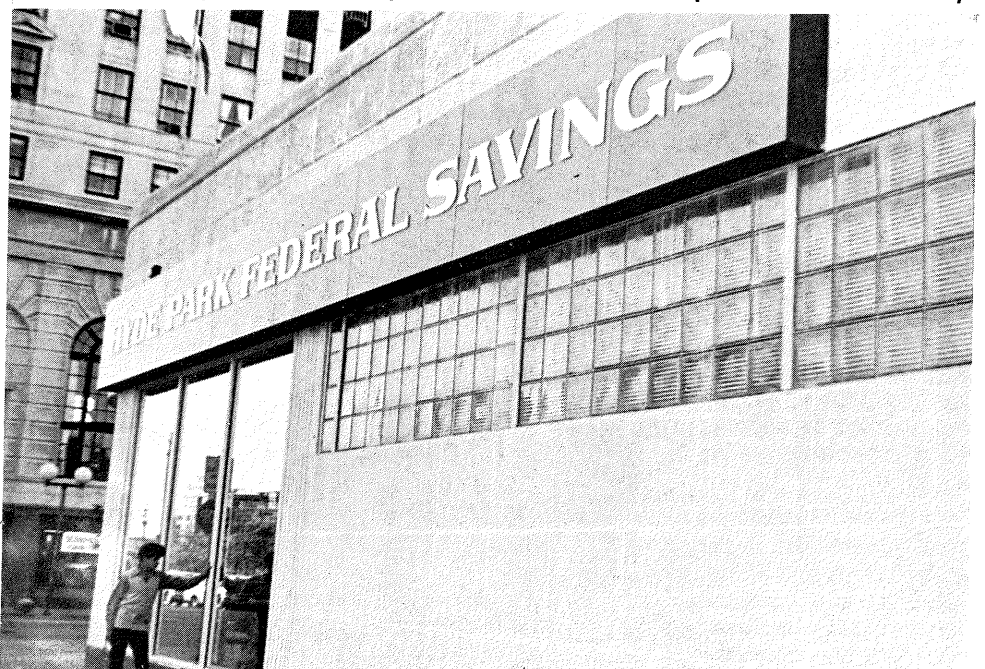
Serve lots of snacks and soft drinks from Mr. G's.

Mr. G's

363-2175
1226 East 53rd Street

Relocate your savings at our new location

Watch your savings increase when you receive a minimum of 5 per cent interest annually.



Have you considered opening a savings account? Junior George David IV, a new member of the Midway staff, checks the

interest rates and modern new location of Hyde Park Federal Savings. He knows it's never too soon to start saving money.

Hyde Park Federal Savings

5250 LAKE PARK AVENUE

955-4444

Black studies to get further discussion

Further meetings are planned for students, teachers and administrators to discuss more extensive incorporation of black history and culture into the Lab Schools curriculum.

Lab Schools Director Philip Jackson agreed to the meetings at a joint meeting of the Curriculum Committee of the Council on Race and Black Students Association (BSA) October 7 here.

Mr. Jackson said he would share ideas expressed there with other administrators, then notify the groups so meetings for more detailed discussion could take place.

Formed in 1968 by the director at the advice of graduating blacks, the Council is divided into four committees, concerned with the following areas: Curriculum, recruiting of black students, recruiting of black teachers and community relations.

Council membership is open to Lab Schools students, parents and faculty, but most of the membership at present consists of black parents.

BSA also was begun in 1968. Members of an interracial organization concerned with race relations, Cousins Brothers and Sisters (CBS), felt the need for an all-black group to deal specifically with the feelings of blacks in a primarily white school.

Attended by about 50 people, the joint meeting October 7 resulted from a previous meeting of black students and parents September 27 at the home of Mr. and Mrs. Linzey D. Jones, parents of Junior Linzey. At that meeting Mrs. Claude Driskell, a Curriculum Committee

member and mother of Junior Yvette, pointed out similarities between the goals of the committee and BSA.

At the October 7 meeting, Mrs. Norma Poinsett, mother of Freshman Mimi and chairman of the Curriculum Committee, spoke on the need for better incorporating into the curriculum, as early as 3rd grade, the experiences of black Americans.

An elective three-quarters history course taught by Miss June Patton and spring quarter Afro-American music course now being planned with a group of black U-Highers by Music Teacher Roberta Newman are the only black study courses at U-High at present.

"Black studies should be required, not elective," Mrs. Poinsett said, "since the contribution of blacks is just as much a part of history as what is being taught now in high school social studies courses."

She feels all teachers can incorporate a black point of view into their curricula, especially in the areas of social studies, literature, home economics, art and music.

Part of the October 7 meeting was devoted to explaining the purposes and plans of the Council on Race and BSA.

Linzey announced the following programs, part of BSA's goal of promoting black awareness and self-education, which will feature speeches and art exhibits to which all students are invited:

Black Panther Day, December 4; Afro-Arts Week, January 25-29; Martin Luther King Jr. Day, April 5; Malcolm X Day, May 19.

Briefies

Debating opens November 7

DEBATE SEASON BEGINS — U-High's debate team begins its season with a tournament November 7 at Carthage College at Kenosha, Wis. Fifty of the top high school teams in Illinois are expected to attend.

National topic for this season, "Resolved: That the Federal Government should establish financial and administrative programs to control air and water pollution," was decided by the National Committee of the Speech Association of America.

GREEN LIGHT—Student-Teacher Coalition (STC) received approval in early October from Principal Margaret Fallers to draw a proposal for a pilot project of their suggestions for alternatives to present U-High curriculum.

Mr. Peter Cobb, administrative assistant to the principal and a member of STC, said the project will be based on the group's educational philosophy that "each student is unique and, therefore, deserves an opportunity to discover and responsibly explore his unique capacities."

TEXTBOOK CITES PAPER — A new textbook, "Journalism in the Mass Media" by Moyes and White, includes a description of how the 1967-68 Midway staff improved readership by shifting emphasis from covering scheduled events to in-depth examination of issues about which students were most concerned.

WE GOOFED — Everytime the Midway staff misspells a name, gets a quote wrong or makes an error of fact, the adviser tears his hair. He is almost bald from last

issue's editorial on Master Teachers. The Midway staff apologizes for the following errors:

The rank of Master Teacher was created not by the Policy Committee, but faculty vote.

University professors made recommendations, not the final decision, on who would be named.

In the citation for Miss Alice Flickinger, "Miss" was omitted once before her name. The citation said her integrity as a person was bountifully evident, not beautifully evident as the Midway reported, though that too may be so.

The citation for Miss Eunice McGuire cited her devotion to, not of, teaching.

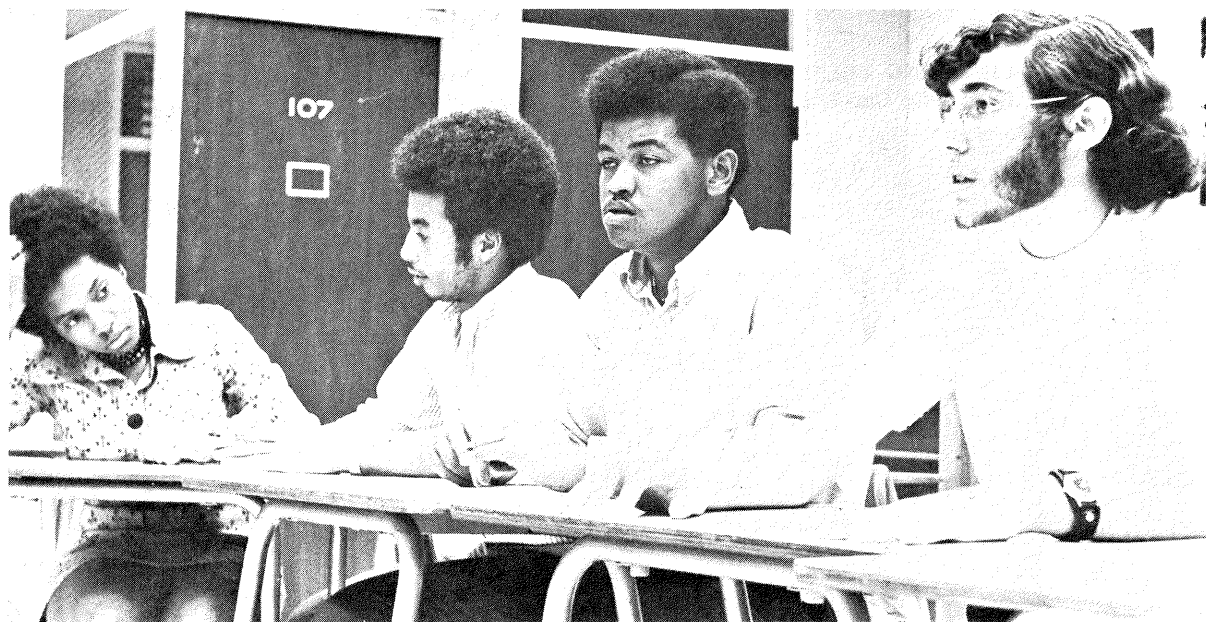


Photo by Kemper Lewis

FOUR REACTIONS AT THE BSA-COUNCIL ON RACE MEETING
From left: Senior Helene Colvin, Juniors Joe Thomas, David Cockrell and Linzey Jones

School fails to send money

Foster child forgotten

By Betsy Munger

Sieu A-Tam, a 13-year-old Vietnamese boy to whose support U-Highers contributed last year and perhaps before, has been put up for readoption because the school did not fulfill its financial obligations as a foster parent.

Foster Parents Plan Inc., an international organization through which groups and individuals can support needy children throughout the world, arranged for U-High to provide funds for the child.

Under the Foster Parents program, in return for child support, a caseworker informs the foster parent of the child's needs; sends progress reports on the child's school work, job and improvements in living standards; and translates letters written by the child.

A letter from Foster Parents dated May 8 said that unless it received by June 11 the needed \$240 to cover the child's account through September 11, U-High would be dropped from the program.

Because Student Council left incomplete and out-of-order records when the Student Legislative Coordinating Council (SLCC) replaced it in 1967, no one knows for sure when the program began, how much money was raised, how much was paid out and when payments stopped.

A Foster Child Committee is mentioned in 1960-61 Student Council record a "old business."



Sieu A-Tam

Occasional reference to a Foster Child Committee in Student Council minutes and final reports and recollections of Shop Teacher Herbert Pearson, who, as Dean of Students here in 1964-66 was faculty adviser to the committee, suggest that in 1964 the foster child became a joint venture of Student Council and a Foster Child Volunteer Committee.

The \$180 needed to support the child was raised through lollipop sales and clothing and food drives organized by the committee. A portion of Bazaar proceeds also went to the foster child.

Although Mr. Pearson remembers detailed folders on the foster children U-High has sponsored, a Midway reporter and SLCC President Erwin Chemerinsky could not locate them.

A 1967 report to Student Council on the Foster Child Committee includes a recommendation to "impress next year's SLCC president the importance of this committee and to appoint members of SLCC to work on the committee."

Later records of a foster child evidently include only progress reports and letters from the Foster Parents Plan Inc. addressed to Mr. Pearson.

He forwarded them to Dean of Students Standrod Carmichael, who put some of them in a folder and filed them and sent some to Social Student Union because, he said, he was never informed of the committee's existence.

According to progress reports from the school given to Mr. Carmichael, Sieu attends a private school. His sister works, earning \$1.45 a day plus lunch. His brother earns \$38.46 a month. His mother suffers from tuberculosis and requires \$5.13 each month for medicine.

Mr. Pearson has no idea how the child's expenses for the last two years have been paid.

Watch for the Grand Opening of Cohn and Stern's new



Photo by Abram Katz

Junior Joyce Cohn, a salesgirl at Cohn and Stern (and Mr. Cohn's daughter), will help you build a unique wardrobe from the latest fashions in the store's new section, the Hang-Up.

Cohn & Stern Inc.

"The Store for Men"
1502 East 55th Street

Accessorize yourself at

Susan Gale

Hyde Park Plaza

- Ponchos
- Opaque Panty Hose
- HANES Knee Highs
- Hand Bags

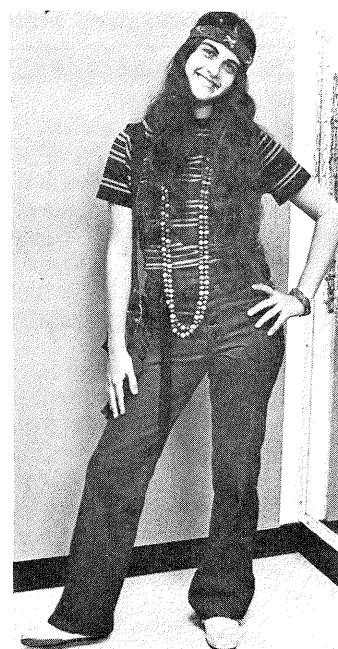


Photo by Abram Katz

Senior Susan Marantz is wearing heel and toe jeans (\$7), shell (\$9), wooden beads (\$2), head band (\$1.50), suede fringe bag (\$10), and leather wrist band (\$2).