

Photo by Abram Katz

CORN ON THE COB, an American delicacy, is enjoyed by Etienne Ricoeur, newcomer from France. His father is a visiting professor at the University. Etienne will take junior and senior courses.

Assembly will honor winners

Surprise announcements at this year's election and award assembly 2 p.m., Thursday, April 23 at Mandel Hall will include the winner of the Crerar Scholarship, a four-year grant to the University, and recipients of the Senior Service Award, Principal's Citation and Dean's Citation.

Candidates for the presidencies of the Student Legislative Coordinating Council, Student Union and Student Board will speak. Petitioning for offices starts Thursday; elections are scheduled for Wednesday, April 29. New officers will take office in mid-May.

Incumbent officers also will speak at the assembly. Among honors not already mentioned to be recognized are the following:

Academic achievement—National Merit and Achievement Semi-finalists; Bausch and Lomb science award; Illinois Scholarship recipient; Teachers of English award; Math contest award; Foreign language awards (if decided)

Service—SOEC Workshop, Journalism.

Activity honors—Debate Individual and team trophies; Prep Bowl Quiz; Midway All American rating; American Newspaper Publishers Association and Quill and Scroll writing awards to members of the Midway staff; 1969 U-Highlights Best in State award

Does option privilege mean anything?

By Betsy Munger

Any U-Higher who wants to go off campus can do so with a minimum risk of being detected by school authorities.

That is the response of Dean of Students Stanrod Carmichael to observations by students and teachers

that many students without option privilege—which allows one to go off campus legally — are leaving school and making a nuisance of themselves in cafeterias, restaurants and University facilities around school.

Because these students feel they

do not need option to leave school, students and teachers have questioned its usefulness.

Official purpose of option, Mr. Carmichael noted, is to permit approved students freedom in supervising their open periods. Because the school does not have personnel to strictly enforce option rule, however, going off campus has become less a matter of earning option status and more a matter of not being caught, he admitted.

City and campus police and public school truant officers are on the lookout for violators.

Approve 73

May Projects diversified

Seventy-three seniors (as of deadline) have received approval for May Projects ranging from independent reading to teaching and observing in an elementary school in Canada.

A faculty review committee did not approve nine proposals because they failed to provide enough information, according to Administrative Assistant Peter Cobb, assistant chairman of the Project.

he said. "I don't mean that school should be necessarily fun; they are purposeful institutions and have a job to do . . . however, there is no reason why it can't be accomplished in a pleasant atmosphere."

Pointing out some of the school's strong points, Mr. Jackson included "a core of talented teachers and administrators . . . students who, as a group, seem quite able . . . parents' genuine interest and constructive criticism . . . it's nesting in one of the greatest universities in the country."

While he added that there are problems, he mentioned that he has three children in the Lab Schools (Steven, 3rd grade; David, 6th grade; Nancy, freshman) and "for the most part I am pleased by what I see."

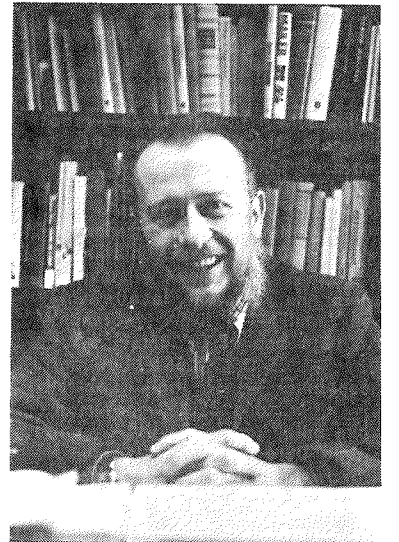


Photo by Mark Patinkin
MR. JACKSON

Outgoing director to 'take it easy'

By Craig Gordon

After 36 years as a professional educator, Lab Schools Director Francis V. Lloyd Jr., leaving in June on sabbatical, will finally have a chance to relax . . . and he is looking forward to it.

"When I sit behind this desk I'm the servant of about 4000 people," the veteran educator intoned. "It will be nice to work at my own pace."

In an open letter to the school community March 12, Mr. Lloyd announced that for "personal and professional reasons" he had requested to be relieved of his duties as Director of Precollegiate Education for the 1970-71 year, and that he had been granted a sabbatical leave by the University.

One week later it was announced that Professor Philip Jackson, Principal of the Nursery School,

had been named Acting Director.

"After working at this job for seven years," Mr. Lloyd said, "one wants to know that a capable person will take over and that's why I was so pleased to hear that Philip Jackson had been appointed."

"I don't think the University could have made a stronger move," he added. "He knows the Lab Schools, he is recognized as a scholar and he has shown aptitude in running the Nursery School."

In retrospect Mr. Lloyd feels that many accomplishments have been made since he became director in 1963.

"The school was in a growing process at the time," he recalled, "since the high school building was built in 1961."

"It was a period of great expansion," he continued, "and many things had to be done."

Among the accomplishments Mr. Lloyd noted was the formal division into four schools — Nursery, Lower, Middle and High — organization of the Guidance Department, creation of the Learning Center for the Lower and Middle Schools, expansion of the libraries and organization of the Alumni Association.

Despite all these improvements, Mr. Lloyd does not feel that there has been a major change in the nature of the school.

"This is a college preparatory school," he explained. "It is not an experimental school and not a conventional school. It has improved greatly, but it still has the same basic purpose."

Mr. Lloyd and his wife, Betty, will move to Cape Cod and he will serve as consultant to the Independent Educational Services, a non-profit organization.

Living in Cape Cod, Mr. Lloyd notes, will provide him with the opportunity to pursue his hobby, wildlife photography. He plans to do some writing and travelling.

Festival replaces Bazaarnival, fair

A five-day Festival of Life will replace Bazaarnival and Shakespearean Faire this year as the student body's spring fund-raising project. Proceeds of the Festival, May 27-31, would go to student activities. Student Union decided on the change.

Support for Bazaarnival, begun in 1963 and patterned after an earlier carnival of the same name, had been waning in recent years. The Faire, begun last year, was not conceived as a necessarily annual program.

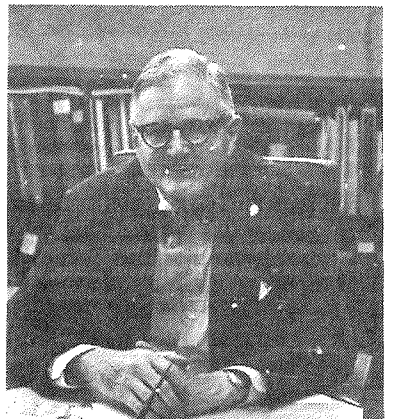


Photo by Lester Aron
MR. LLOYD

Among the places he is looking forward to seeing are Greece, Israel, Yugoslavia and "even Egypt if we can get in the damn place."

In The Wind

Today—Baseball, St. Michael's, 3:30 p.m., here; Golf, Morgan Park Academy, 4 p.m., Jackson Park Golf Course, 63rd Street at Marquette Drive; Student-Teacher Coalition meeting, 7:30 p.m., Blue Gargoyle, 5655 South University Avenue.

Invitational Relays, all day, Wednesday, April 15—Film, "The War Game," 3:30 and 6:30 p.m., Judd 126.

Thursday, April 16 — Guidance homerooms, 2:25 p.m.

Friday, April 17—Film, "King and Country," 3:30 and 6:30 p.m., Judd 126; Baseball, Glenwood, 4 p.m., here; tennis, North Shore, 3:30 p.m., here.

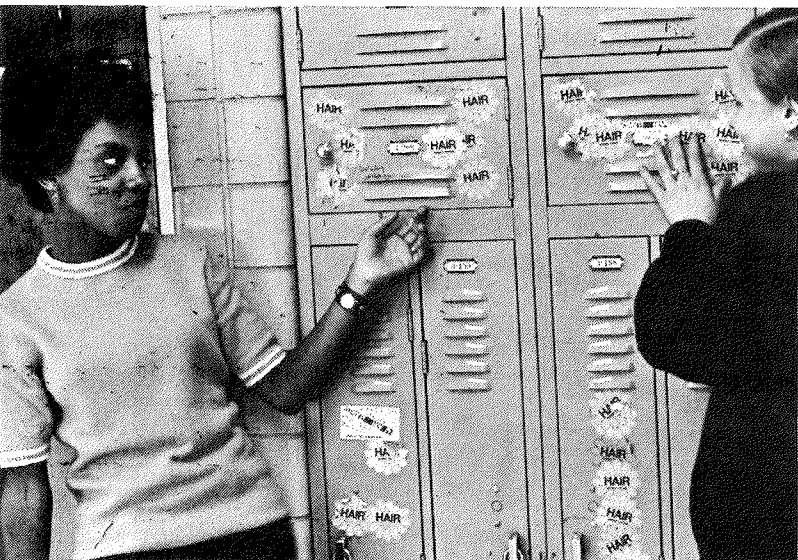
Friday, April 18—Student-directed production of "The Diary of Anne Frank," 7:30 p.m., International House, 1414 East 59th Street.

Thursday, April 23 — Elections-awards assembly, 2 p.m., Mandel, Hall, 57th Street and University Avenue; Tennis, North Shore, 3:30 p.m., here.

Friday, April 24—Baseball, North Shore 4 p.m., here; Track, Lake Forest, 4 p.m., here.

Saturday, April 25—Track, Lisle Invitational Relays, all day, there

Tuesday, April 28—Baseball, Angel Guardian, 3:30 p.m., there; Tennis, Lake Forest, 3:30 p.m.; Golf, Lake Forest Academy, 4 p.m., there; Track, Glenwood, 4 p.m., there; Midway out after school.



THE AGE of Aquarius has dawned at U-High. Flower decals publicizing the musical "Hair" at the Shubert Theatre have been plastered on several third floor lockers, admired here by Freshmen Cynthia Cothorn and Vicki Jones. Whoever decorated the lock-

ers apparently got the stickers at performances of the play. Although the flowers may have "let the sunshine in," they could be on the way out — a school rule prohibits the defacing of school property.

Photo by Abram Katz

School disciplines girls for liquor Board might cut size to 15

Two of three freshman girls caught in possession of liquor in Ida Noyes Hall March 16 have been placed on strict disciplinary probation for the rest of the school year, according to Principal Carl Rinne, chairman of the Ad Hoc Committee on Discipline.

The parents of the other girl have withdrawn her from school for the rest of this and possibly next year, Mr. Rinne said.

The Ad Hoc Committee met for about 16 hours the week of the incident, interviewing and deliberating what action to take, Mr. Rinne said.

Details of the incident such as who reported it, where it occurred and when were not revealed by Mr. Rinne because he said he felt "such information is inappropriate for public announcement" (see related story this page).

AFTER-DEADLINE FLASHES...

The Faculty Association voted a referendum April 6-8 to affiliate with the American Federation of Teachers. Prof. J. Alan Thomas, director of Midwest Administrative Center, will be new dean of the Graduate School of Education.

Optional classes

Coalition proposes change

An alternative education program for U-High is being formulated by the Student-Teacher Coalition (STC), according to Participant Jay Mikesell.

The program, as planned at deadline last week, would allow students to option out of required courses into the alternate programs.

STC has invited anyone interested to attend an open meeting 7:30 p. m., tonight at the Blue Gargyle, 5655 South University Avenue, at which will be discussed Principal Carl Rinne's plan for the future of the school; workings of a free school; and how students determine their educational interests and ways to expose them to new ones.

STC was formed last month by three students interested in making the school more relevant and worthwhile to students and more than just a college prep school, Jay said.

At a meeting April 2, 10-30 students, eight teachers, Dean of Students Standrod Carmichael and Administrative Assistant Peter Cobb discussed the proposal. Three investigative groups were formed.

The first was to explore the pros and cons of having, for students who want it, an alternate program with no grading, no requirements and less structured classes.

The second group was to explore how people could decide what they want to do if they option out of required courses.

Student Board plans to vote this week on a proposal to eliminate 45 of its 60 members.

The proposal, initiated by President Helene Colvin, provides for a 15-member board of three officers and three representatives from each class.

There is no longer a need for 60 member board, Helen explained, because the student hall monitor system is being dropped.

The new Student Board would have no juries, but would handle all disciplinary problems as a group.

In other student government news, Dean of Student Standrod Carmichael and SLCC President Steve Pitts are discussing the possibilities of having student government candidates run on tickets under specific platforms, according to Mr. Carmichael.

This procedure, Mr. Carmichael feels, would end ambiguities between candidates' promises and accomplishments.

The third group was to examine Principal Carl Rinne's Project '76 prospectus concerning the school's program by 1976.

The group is continuing to publish its paper, The Pallbearers Review, but will add more student opinions and ideas, according to Jay. The first issues covered only STC viewpoints.

War, pollution protests set

U-High involvement is being planned for anti-war demonstrations April 15 and Environment Week, April 22-27.

Buses will leave Rockefeller Chapel April 15 for a noon rally which will move from the Civic Center to the Board of Education Building to the Civic Center, then march on State Street to the Federal Building. Permits have been obtained.

Films are being programed for Environment Week, which begins with an Earth Day.

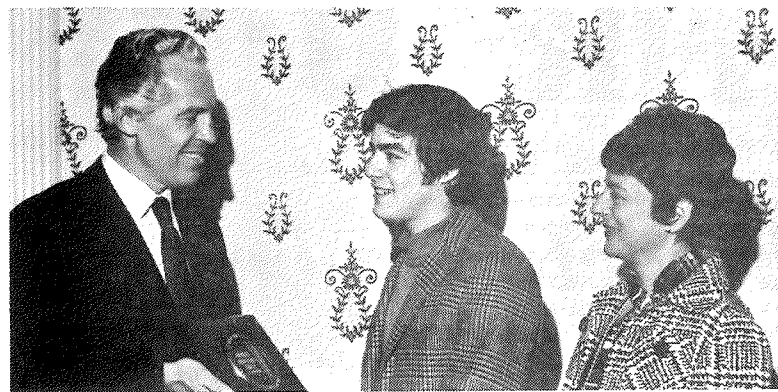
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Views vary on paper's role



THIS WAS the scene at the Waldorf-Astoria Hotel in New York City last month when Senior Mark Patinkin was presented a bronze plaque for Best Feature Story by Easton Pennsylvania Express Publisher Donald W. Diehl on behalf of the American Newspaper Publishers Association. Mark's mother and more than 5,000 other people at the

convention of the co-sponsoring Columbia Scholastic Press Association witnessed the ceremony.

The story, about a drama rehearsal, was praised by judges for giving "the report of a commonplace event considerable excitement." It was selected from several hundred entries from across the nation.

Midway, writers win journalism awards

Several awards have arrived for the Midway and its staff since spring vacation.

Four seniors have been declared National Winners in a contest sponsored by Quill and Scroll, a journalism society, and have received Gold Keys and the opportunity to apply for \$500 journalism scholarships.

The winners and their entries are as follows:

Mark Seidenberg, news story on school's budget crisis in December 16 issue; Susie Gordon, editorial on governmental infringements upon individual privacy in January 27 issue; Bruce Goodman, sports column on need for complete athletic eligibility examination in January 27 issue; and Maria Rosner, Harper Court advertisement in December 16 issue.

From the National Scholastic Press Association the Midway received its ninth consecutive All-American rating, the highest.

The Midway's first-quarter issues were judged in comparison with those of other biweekly, offset, commercially-printed papers from schools of 550-401 enrollment (grades 10-12).

It qualified for a First Class rating by earning 3770 scorebook points (3200 needed) and went on to All-American by winning five Marks of Distinction, the maximum (four needed). They were for

Content and Coverage, Writing and Editing, Editorial Leadership, Physical Appearance and Photography.

Jr. receives nomination

Junior Susan Marantz has been nominated for the 1970 Volunteer of the Year Award of the State Street Council and the Volunteer Bureau of the Welfare Council of Metropolitan Chicago.

She was nominated by the Chicago Osteopathic Center where she works as a junior dispatch clerk in the laboratory, filing and charting laboratory reports and carrying requisitions, escorting patients to their rooms and to physical therapy sessions, and feeding and caring for the children in the pediatrics ward.

Winner of the award will be announced April 22 at a luncheon at the Palmer House. Meanwhile Susan and 107 other candidates are pictured and described in a "Hall of Service" gallery in City Hall.

Should the Midway have the right to report the news to the best of its ability? Or do administrators have the right to expect the paper to wait and release information when they wish?

Questions about the Midway's right to publish news it gathers when it decides were raised when administrators complained that articles on the school budget, though factually correct, were premature and unnecessarily upset people.

Summaries of opinions concerning the role of the paper expressed in recent interviews follow (Lab Schools Director Francis V. Lloyd Jr. expressed his opinion in an article last issue):

MR. CARL RINNE, principal — The paper should be autonomous within the school, but certain information is privileged and not available to the Midway or any students. Details of a recent case involving girls in possession of liquor (story page two) were not given to the paper because they might cause embarrassment. The names were given because they were "common knowledge" (Editor's note: The staff decided not to print the names and unnecessarily embarrass them or their families).

Some information, such as minutes of department chairman meetings, are not given to the paper because they are recorded under the assumption they will be released to teachers only.

The Midway has the responsibility to censor itself if stories might "do more harm than good."

MR. STANDROD CARMICHAEL, dean of students — Administrators sometimes withhold information from the paper probably because they fear misrepresentation. He prefers to risk such problems and promote freedom of the student press.

He agrees that details of the case concerning possession of liquor could not be released to the paper in the interest of the girls involved.

MR. DONALD CONWAY, director of administrative services — He can express his opinion on school policies, including the Midway's rights, but the director makes the final decision. If he had been director he would have said nothing concerning the budget. Since the director's policy was one of information and explanation, however, he revealed what he could.

MR. PHILIP JACKSON, incoming acting director of the Laboratory Schools — Doubts about the Midway's role are part of a paranoia pervading much of the Lab Schools community. Various groups within the school — such as administrators, faculty, students, parents, Midway — fear and compete with each other, with a subsequent loss of communication.

MARK SEIDENBERG, Midway editor-in-chief — The Midway must be a newspaper, not merely a mouthpiece for what administrators want published. It is useless as a product of journalism education and to the school community unless the staff is free to decide what should be published, even if the staff sometimes makes error in judgment, as long as a qualified adviser is present to guard against libel and other material of questionable legality.

Late magazine

Late publication, April 10, of U-High's literary magazine, Concept, will not affect the publication of two more issues as scheduled, according to Adviser Vicki Lassar. Delay of the first issue, scheduled originally for first quarter, resulted from insufficient contributions and inability of the printer to get to the magazine immediately.

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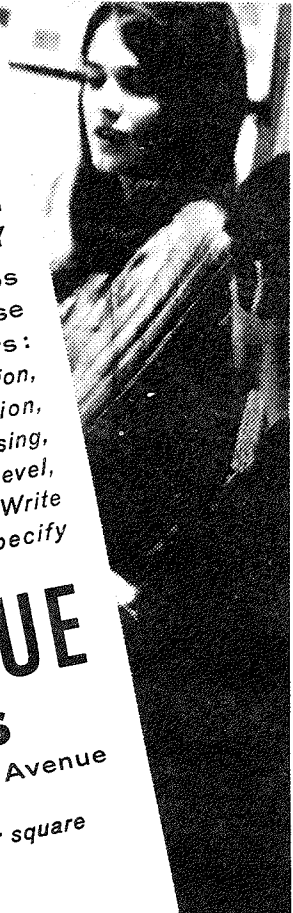
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REACTIONS of 14 U-Highers who went to Russia March 18-April 2 range from Senior Michael Rosenberg's feeling that Russia was gray, depressing and has "an aura of oppression" to Senior Jim Grodzin's feeling that "the people are more equal than they are here."

Organized by Russian Teacher

Mary Hollenbeck and MAT Winnie Lamons, the trip included visits to Moscow, Kiev, Leningrad and an unscheduled day in New York City because of snow and an air controller sick-in here.

The students got plenty of practice in Russian. They took tours of the Bolshoi Ballet, Kremlin, art

museums, palaces and "pioneer palaces" which house dancing, music, science and friendship clubs for students.

The U-Highers made friends with Russian students. Stuart Sherman translated Beatles songs and was offered \$70 for a copy of the album, "Abbey Road" since Beatles rec-

ords are hard to get in the Soviet Union.

Five Russian students with whom the group made friends were arrested for going with them to a foreign currency store.

MRS. HOLLENBECK (photos from left) and Miss Lamons tried taking photos in stores but were told to stop. They had to settle for outside shots of Leningrad.

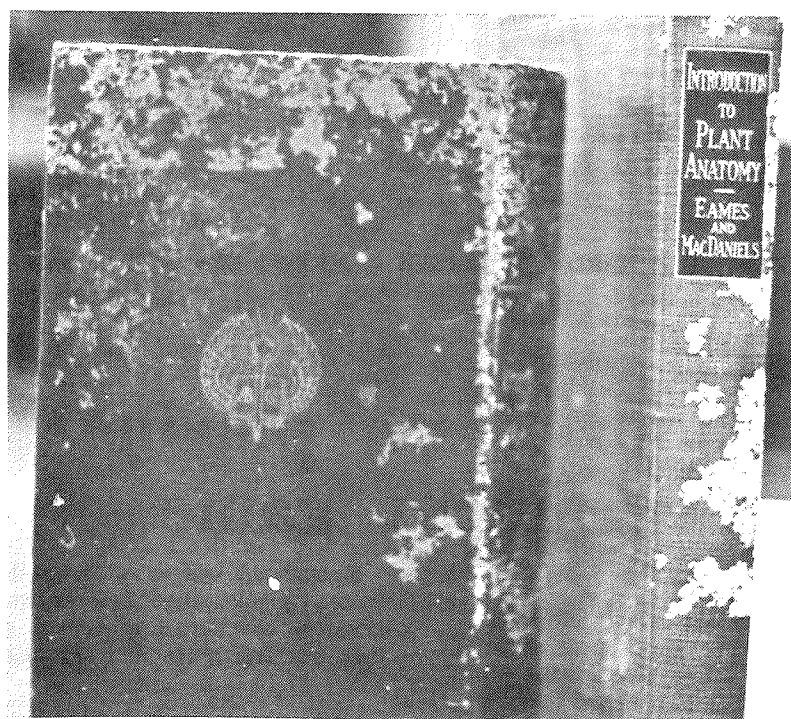
AT A CEMETERY for citizens of Lenin-

grad who died in World War II, known in Russia as the "War of the Fathers," Freshman Eileen Meltzer and Junior Pat Spargo hold flowers which they will place on a memorial.

OTHER VISITORS to the memorial included Junior Joe Barrash, Sophomores Lewis Siler and David Zellner and Senior Kip Barrash

Travelers not already mentioned: Seniors Senora Richardson, Gail Levitt and Lisa Lefkowitz and Sophomores Aaron Macca and Bruce Klaffner

Photo by Aaron Macca



"THE NEW MANUAL of Botany" and "An Introduction to Plant Anatomy" are favorite books of U-High cockroaches. Not to read, of course, but to eat.

Photo by Lester Aron

towers of Belfield Hall, where insecticide has failed to faze them.

The covers of the books, which belong to Science Teacher Richard Boyajian, were chewed off while on his desk in room 312. Custodians say the school has a bug problem, but it is not nearly as bad as in past years. Because of dampness, waterbugs are a problem in the

Crash course

A crash course for students planning to take the American History Achievement test will be offered this summer by Social Studies Teachers June Patton and Diane Perlut.

Provided by an educational testing service in Princeton, the test is used by many universities in deciding placement and, in some cases, admissions.

Because the test emphasizes names, dates and places, which history courses at U-High and many other schools do not, U-Highers taking the test are advised to take the course if they hope to be adequately prepared.

Math winners

Senior Larry Jacobson finished first among 118 U-Highers in the 21st annual High School Mathematics Examination, scoring 49.75 points out of a possible 150. The contest is sponsored by several mathematics societies.

Finishing second and third were Senior Roberta Callard, 47.25, and Junior Colin Jack, 46.25. State ranking of schools, uncompleted, will be according to highest totaled scores.

MAT time sliced

A quarter instead of full-year teaching experience will be offered in the University's Master of Arts and Teaching (MAT) program, participants in which often teach at U-High, beginning next year.

Announcement was made in the Department and Graduate School of Education Newsletter for February, 1970.

Articles debate

Is educational choice wise?

Differing views on student freedom in planning their educations are expressed in articles by two U-High social studies teachers and a senior in the February issue of School Review, a journal of education published by the University.

Mrs. Margaret Fallers wrote her article, "Choice Is Not Enough," she said, because she feels students can be forced to make too many decisions.

"High school curriculum should stress the concrete" and adults should decide its content, according to Mrs. Fallers.

She feels that when students are confronted with too many decisions

concerning their education they become confused and frustrated instead of developing independence.

"Choice Can Be Too Much," the article written by Senior Polly Gross in response to Mrs. Fallers, states that "Educators can over-individualize the high school years," giving students needless freedom "which unnecessarily forces the student to play at adulthood."

Polly said, however, that the article was liberally edited after she submitted it and the printed version did not accurately represent her viewpoint.

"My article in the School Review is misleading," she commented. "I was writing in reaction to the token experimentalism at U-High, not about an ideal education. U-High offers neither a good traditional education nor true freedom. Their compromised pap benefits no one. Making traditional subjects more

appealing is no substitute for teaching people to think."

"Choice Is A Start," which follows Polly's article, was written by Mr. Edgar Bernstein, co-director of the Independent Learning Project, as a response to Mrs. Fallers' article by invitation of the magazine's editors.

His thesis is that "The school must prepare the young for future choice-making roles as their age and development dictate" by giving the student the chance to make decisions in his school life.

Expanding library requires shelves

Shelving for 4000 volumes has been ordered for the library to accommodate new acquisitions and 1000 books now in stacks, according to Head Librarian Blanche Janecek.

She expects the library's collection of 28,000 eventually to reach 50,000, necessitating expansion.

Among recent contributions was a collection of 49 books on shopwork and architecture from the library of Former Shop and Art Teacher Eugene Wittick.

The library also is re-evaluating its periodical file, replacing some magazines with titles of more contemporary interest to students, Librarian Winfred Poole said.

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Nobody is perfect, but a director should try

Prof. Philip Jackson, principal of the Nursery School who has been named acting director of the Lab Schools effective July 1, faces a complex challenge. A Lab Schools director is not only an educator; he must be a diplomat as well. He must advise, console and sometimes manipulate students, teachers, parents and members of the community so that education can proceed as best possible.

No individual could fill such a role with perfection, of course. But students can cite qualities they at least hope every director can offer. If they were given a chance to formulate a list of necessary qualities they might include the following:

- The director should take strong stands on specific issues and not perpetrate evasive answers in the interest of politics. He should communicate his views to all members of the Lab Schools community and be receptive to any opposing positions.

- In matters pertaining specifically to students' rights, a director should keep channels of communication with student government and individual students open at all times.

- Regarding student publications, he should allow them to operate autonomously as long as they fulfill an obligation of high quality (see editorial below).

- As for other student interests, he should insure adequate facilities and financial resources for them are maintained. The proposed relocation of the drama room, for example, should be acted on immediately.

- A director should be more than a figurehead. His occasional presence at student government, Parents Association and faculty meetings is essential if he wants to properly understand the issues of the school. He should be an active participant in curriculum planning, discipline problems and co-curricular matters. His attitude should not be one of cold condescension but of friendly interest.

That is one idea of what a director should be. There are, naturally, other ideas. But no matter what his ideas, each person in the school community hopefully will cooperatively help Mr. Jackson in his new role. That way everyone has the best chance of being satisfied.

One way to measure the man

It is impossible to assess accurately the value of any one person to an institution. For the Midway to attempt such an assessment of Mr. Francis V. Lloyd Jr., who is leaving the Lab Schools as director after seven years would be presumptuous and foolish.

The Midway can comment on Mr. Lloyd, however, from a valid personal viewpoint, for whatever success this newspaper has achieved it owes to Mr. Lloyd as well as its staffs.

When Mr. Lloyd came here the Midway was a provocative, sharp-biting, venture-some journal. It also reported little news, relying on commentary presented in a distinctly haphazard and incomplete format. Mr. Lloyd felt the Midway could be journalistically sound and complete as well as relevant.

At that time, most school papers usually were either one or the other — technically excellent or relevant. Few were both. The journalistically-sound papers tended to be public relations devices and weak editorially. Relevant papers like the Midway usually failed to also offer complete coverage, thorough reporting, polished writing and high-quality makeup.

What Mr. Lloyd envisioned for the Midway — relevance and quality — since has become common among the leading papers in the nation.

Few people at U-High, however, are aware that Mr. Lloyd was such a visionary ad-

ministrator concerning the school paper. He operated quietly. In the early days, alumni, parents and students complained that the paper should remain as it was, unhampered by journalistic standards of quality. Mr. Lloyd stood by his convictions.

As the Midway developed, it often stepped on toes, Mr. Lloyd's included. He didn't always like what the Midway said, and sometimes complained about it bitterly, but he never threatened the staff with interference, as many administrators might. He was honest and frank and willing to argue a point without pulling rank. When outsiders brought their complaints to him, he diplomatically endorsed the paper's independence while assuring any wrongs would be righted.

In last year's annual report Mr. Lloyd said, "I personally attribute 'the relative calm' of student life to the fact that student publications are not censored, are accurate and meticulous in detail, in good taste and do express some of the deepest concerns of the student body."

If that is fact, it is because Mr. Lloyd was wise and unafraid in his convictions.

May Project values unfolding

Planning for this year's May Project, to begin May 7 for 73 seniors, like planning for the inaugural Project last year, has been marked by careful and close cooperation between students and teachers. Planners have demonstrated that students and teachers can together formulate meaningful, effective programs.

May Project planners have been hindered this year, however, by the tendency of students to plan their projects at the last moment before proposal deadlines.

Though many people will always put off today what they can do tomorrow, earlier deadlines for next year's proposals might help alleviate the problem.

Earlier proposal deadlines would also allow more time for the Project Review Committee to evaluate proposals and weed out those that would apparently not fulfill the goals of May Project.

Some projects this year, particularly some

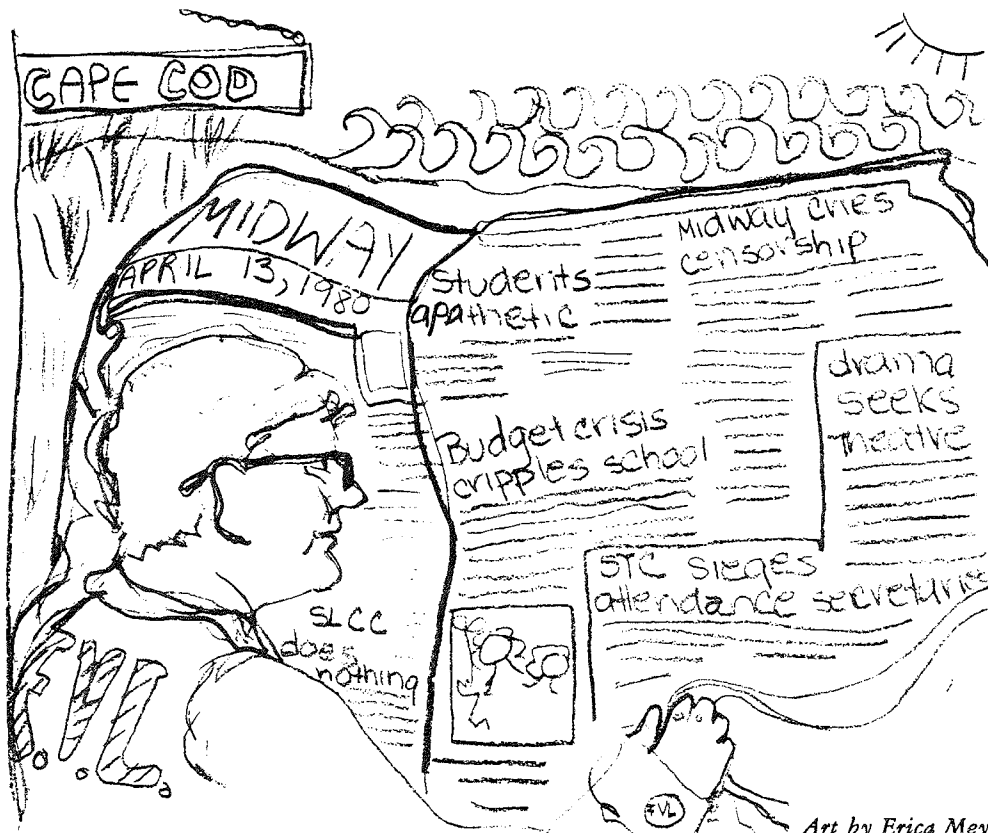
of the independent study programs, at first glance, do not seem worthwhile endeavors. More careful evaluation could eliminate poor projects in the future.

The May Project Policy Committee's recommendation that the Project become an annual event (to be voted on by the faculty yesterday and if passed submitted to the Director for approval) is premature. This recommendation would be more appropriate after this year's Project is evaluated. Certainly May Project should not become permanent on the basis of one success last year.

10-second editorials

- In another act of Big Brotherism, Congress approved a Post Office Department regulation authorizing the opening of all mail from overseas if any postal clerk feels it might contain pornography. This measure represents an alarming violation of several of America's foreign postal treaties which insure privacy of the mails. Those who see a steady encroachment on the right to privacy feel the regulation could soon be extended to domestic mail as well.
- Earth Day, April 22, will be the first

nationally-organized anti-pollution day. Students could help strengthen the movement by participating in the day's activities and exhibiting their support for the cause. An anti-war film, "The War Game," to be shown all day tomorrow in the Little Theater, is a more or less related activity. The movie, filmed in documentary style to add realism, is an extremely powerful portrayal of nuclear warfare, which could be considered the worst means of environmental (and moral) pollution. No one should miss it.



"WELL, BETTY, IT SURE IS HARD TO BELIEVE I LEFT THAT PLACE 10 YEARS AGO."

AD INFINITUM

Everybody loses playing the government game

By Mark Seidenberg

It has become something of a tradition to knock U-High's student government as ineffective, apathetic and/or bureaucratic (choose one). The principal even got into the act this year with a little pep talk at a special meeting.

This criticism tends to negate itself, however, because there is so much of it. People become numb to criticism. And so with government elections here in two weeks, I see no reason to think government will not simply regenerate once again to stumble through yet another year.



Mark Seidenberg

I've never been in government — which must be some sort of record since so many people are needed to run it — and it's hard for me to understand its problems. All I understand is the reality that nothing government does affects me in any way, shape or form.

MY FEELINGS on government were summed up by a friend who works a lot in Theater Workshop and hasn't voted since freshman year:

"Student government is just a bore," he claims. "I don't really care who can travel the halls or what the next social is. If something big comes up, like if my rights are violated or something, I'd sooner have my parents confront administrators directly than go through government. I don't really care to see democracy in action."

A teacher who's been here as long as anyone explained to me that the problem is simply that students come at the bottom of a long, long hierarchy that determines Lab Schools policy.

"Unfortunately, SLCC and the kids generally just don't matter much," he said.

Which brings us to our first point, students. School policy is influenced and formulated by University administrators, Precollegiate Board, Director, Administrative Group, Parents Association, Policy Committee and department chairmen as well as by individual students, teachers and parents. Why, then, is student government by design yet another complex body that only adds to this incredible bureau-

cracy? If students are so apathetic, the usual excuse for government failures, why is government constituted to consist of more than one fourth the entire student body?

UNDER THE present system, two things happen to legislation: it is either buried or incredibly banal because every representative's opinion is heard and compromised.

The latest banality is the "Student Bill of Rights." Actually, that monicker was recently dropped from the proposal, I am told, because it was "inappropriate." (I agree.) I hope everyone stops congratulating himself for striking a mighty blow for student rights long enough to recognize the Bill (or whatever) for what it is: a vapid, glamorous substitute for student rights that are indeed abused or non-existent.

The Bill is congested with loopholes and ambiguities. For instance, because the Beef Board has been censored by the Dean of Students, the Bill would place the Board under its wing. This provision does not address itself to the real problem: the Dean says some. Beef Board postings have a bad influence on Lower and Middle School kids who eat in the cafeteria where it is located. If the Bill is passed, SLCC instead of the Dean could be asked to censor the Board. Any censorship by anyone defeats the purpose of the Board, the place where you can put stuff you can't legally post elsewhere.

Then there is the smoking provision. Students, the Bill allows, would be permitted to smoke in designated areas — but it designates no areas. If the Bill passes, students will have the right to smoke — but no place in school to do it. Government is selling students the illusion of smoking, not the right.

My point in all this is that student government members are playing a game, the game of democracy, the game of involvement, the power game. Government is not a democracy, it is superficially involved and its power is negligible and often ignored.

The U-High Midway

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Thoughts...

about the ups and downs, highs and lows of a first air trip

My first flight.

Friends and teachers helped, in their own ways, to prepare me for the exciting journey. They had told me about air sickness, the gliding power a jet doesn't have when its engines die, flying over Hurricane Camille and people who refused to fly.

I decided not to let them upset me. Little did I know they hadn't imagined half of what would happen.

I arrived at O'Hare International Airport two full hours before my flight was scheduled to depart. I guess I was a bit over-eager.

When we finally boarded, I had a superb case of Butterfly Stomach. Once I found my seat, I tried to relax. I was next to a window right behind a wing. The day was overcast and the wind shook the plane.

"If the wind shakes the plane while it's still on the ground, how will it possibly survive in the air with nothing solid under it?" I asked myself nervously.

But we took off smoothly and I practically hung out the window watching the pieces of the wing move and the houses get smaller. It was so exciting that I forgot the stewardess' scary description of how to use the safety oxygen masks and I forgot nausea and the airsickness bags in front of me.

I kept my seat belt on, not because I was scared but just in case... "That's ridiculous," I told myself. "You should get up and look around the plane; you've never been on one before."

So I rose from my seat and started down the aisle toward the washroom. People looked happy with their drinks and smiled as I walked by.

All of a sudden the captain's voice blared fast and loud over the loudspeaker.

"WOULD EVERYONE PLEASE RETURN TO YOUR SEAT IMMEDIATELY AND FASTEN YOUR SEAT BELTS."

I turned around and started running to my seat. I dove into it and nearly squeezed myself to death with my seat belt. Gray threatening clouds surrounded the bumping plane and moisture skimmed off my window.

The stewardesses tried to settle everything down by serving lunch. I tried to relax and eat; I thought it would do me good. I was wrong. I soon wished I hadn't eaten anything — for obvious reasons. We

bounced along on our not-so-merry way, and then it happened — luckily before I felt very sick.

The plane hit turbulence and dropped several hundred feet. It felt just like on a roller coaster, only on a roller coaster you have a track underneath you, and you are not 33,000 feet in the air.

Everybody on the plane screamed a terrified "Ohhhhhh!" I was too scared to scream. I just shut my eyes and suddenly became extremely religious. I thought the lady sitting next to me was going to faint or die or something. She had several drinks lined up in front of her and must have needed them. She screamed louder than anyone.

All this had not done wonders for my stomach. As we drove toward the gate after a comfortable and reassuring landing, my stomach, so tired of holding everything down, almost gave up. I shifted positions and tried to relax. I tried to talk myself out of it.

"You can't get sick on the ground, seconds from the terminal. You'll feel fine when you get off. Now relax."

The engines stopped. I grabbed my coat and was one of the first to leave the plane. The cold rain and a little firm ground were all I needed.

And as all good vacations must come to an end, seven days later, it was time to do it all over again. But this day was clear and warm, and I was as optimistic as a person could be after a first flight like mine.

I boarded my 9:20 a.m. plane at 9. I expected to be in Chicago in about two hours. I tried to talk a man out of his window seat but he was not obliging.

The pilot's voice welcomed us with bad news.

"BECAUSE OF THE CONTROLLER'S STRIKE, PLANES TO CHICAGO ARE SUFFERING TWO-HOUR LANDING DELAYS. THEY HAVE ASKED US TO WAIT OUR TWO HOURS HERE. SO GET COMFORTABLE."

We sat for two hours. The stewardesses kept feeding us. Sweet rolls, sweet rolls, coffee and more coffee.

Eventually we started out for the runway. We waited in line to take off there. Waited... waited... waited. The pilot turned us around and we went back to the terminal.



Art by Ann Lawrence

"THEY'RE ONLY ACCEPTING TWO PLANES AN HOUR IN O'HARE," he said. "OUR CHANCES OF GETTING IN ARE VERY SMALL. GIVE ME A MINUTE, FOLKS, I'VE GOT TO THINK OF SOMETHING ELSE TO DO."

After a minute, he continued, "IF WE COULD GET CLEARANCE, WE COULD GO TO MILWAUKEE AND THE COMPANY WOULD SUPPLY YOU WITH SURFACE TRANSPORTATION TO CHICAGO. (pause) GEE FOLKS, I'M SURE IF WE COULD JUST GET A TURN ON THE RUNWAY HERE, WE COULD GET INTO CHICAGO."

Meanwhile, the stewardesses were passing out sandwiches. One stopped beside me and asked if I would like to help. I didn't know if she was kidding or not but she seemed serious enough and I was bored out of my mind, so I agreed. I walked into the kitchen and loaded a tray with sandwiches and passed them out to the passengers. It was really funny.

The stewardess thanked me and, laughing, handed me a "Junior Stewardess" badge. That was what I needed: a little comic relief!

I went back to my seat, and we headed for the runway again. We had been waiting on the ground for about three hours, and were ready to go. But then a most unexpected thing happened.

A young man strategically placed in the seat in front of me had an epileptic seizure. I didn't believe it either, but that is

what the doctor suspected.

The man was traveling alone. He was very sick and became tense and jerky. A stewardess applied wet towels, gave him oxygen and turned the air blowers on his head. A doctor came running in from first class and a registered nurse looked on. And it all happened in the seat in front of me. The pilot came to look and we returned to the terminal where an ambulance met us.

So we started for the runway a third time. We received total clearance and took off for Chicago four hours late. The pilot's voice again: "WELL, FOLKS, I THINK THE WORD THAT SUMS IT UP IS 'WOW!' WE'RE ON OUR WAY."

The flight was beautiful and smooth, and we flew into O'Hare without any circling. I thought it was too good to be true. It was. Once on the ground there was no gate for us, and we waited 20 minutes for one.

When we received a gate, we started for it and I could see which one it was. Just as we were about to turn into it, a bigger jet cut in front of us and into our gate. It turned out that the larger jet was given our gate because it had more unhappy people.

A half hour later we received another gate and I walked off the plane seven hours after I walked on.

Oh, well, it was a little faster than driving.

—Karen Goetz, senior

MIDWAY MAILBOX

Teachers feel Midway distorted their connection with Coalition

From Mr. Tom Newman, former social studies teacher and Mrs. Roberta Newman, music teacher:

It is unfortunate that the article concerning the Student-Teacher Coalition (March 17) implies that we are serving as advisers to the group. As concerned teachers and, equally important, as concerned parents of a Lab Schools child, we have attended STC meetings and talked frequently with those students who originated the group.

Since the Student-Teacher Coalition, as we understand it, is an attempt by students, teachers and members of the community to identify their own educational needs and to establish a mechanism in which they can work cooperatively at satisfying these needs, we feel that it is misleading to suggest that any student, teacher or administrator is acting in the role of adviser.

We would appreciate your printing this letter as an attempt to clarify the situation.

The Midway staff maintains its story was factually correct. The Newmans did advise STC. According to Midway Editor Mark Seidenberg, who was a leader of STC and worked with the Newmans, advice was given at meetings with STC leaders at the Newman residence. At one meeting the tardy slip tactic used by STC in a protest February 23 was first outlined by Mr. Newman, although he never suggested STC use it. Parts of an article in the first Pallbearers Review, the STC paper, were plagiarized from an article on education Mr. Newman gave STC leaders for their information. Other teachers, stu-

dents and administrators advised STC — and all could be called advisers — but none advised to the extent the Newmans did.

From Judy Friedland, editor of the literary staff of the Bowen Arrow, student newspaper of Bowen High School:

Being a hard pressed member of Bowen's heap of administrative garbage, known as a school newspaper, or categorically known as The Bowen Arrow, I can truly appreciate a paper such as yours that doesn't reek of the disinfecting hand of censorship!

Though I am sure you must also conform to "selective" journalism and are confronted by special problems while constructing the Midway, I definitely feel you have produced a much more pleasing and convincing result that lietrally shines with student interest and concerns when compared to our own Bowen Arrow.

From Sharon Carroll, editor, The Res Banner, Resurrection High School, Chicago:

I've been reading the U-High Midway since February 1969. I'm not going to tell you how great it is because I think you already know.

In fact, I was at Northern Illinois University during the summer and I mentioned my opinions on your paper. A professor then explained how he was positive a journalism major wrote every issue. It does seem impossible that kids can do such a good job; besides I really enjoy it.

The Midway exchanges with nearly 300 high school newspapers across the nation. These are two of several complimentary letters the Midway staff has received this year.

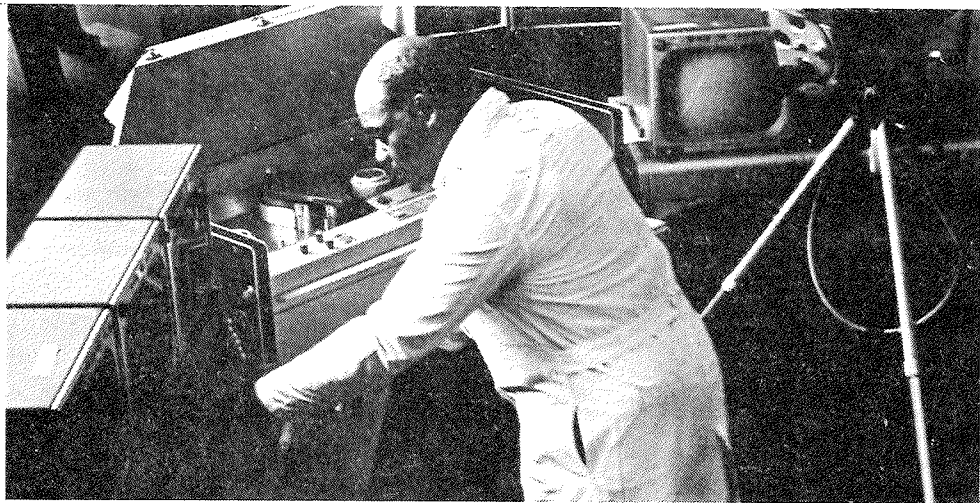


Photo by Mark Patinkin

Photo-editorial...

WHEN Mr. Marcell Bell, director of technical services for the Audio-Visual Center, arrived here last year, he found \$70,000 of videotape equipment inoperative because it had not been used since its purchase almost nine years ago.

Seeking a potential benefit to the school, Mr. Bell avidly encouraged use of the equipment, but has received little response, though it is available for use by any school organization.

The Independent Learning Project and occasionally the debate team and reading clinic are just about the only Lab School organizations that have taken advantage of the equipment, according to Mr. Bell.

Possibilities for use of the equipment are endless. Courses on operating videotape equipment, running a television studio and making videotape films would expose U-Highers to a major form of communication

today and add a relevant area of study to the curriculum.

Student government could plan and make films on U-High's problems or benefits and exchange with similar films produced by area schools, who, according to Mr. Bell, are far ahead of the Lab Schools in the videotape field.

Videotape used on a regular basis would be invaluable to sports coaches whose athletes could improve by observing their own mistakes; some coaches have already have made use of it.

Yes, the possibilities abound, but so far Mr. Bell has found the interest in them does not.

"It's too bad," he said, "1970 and the school is nowhere videotape-wise, especially when it could do a lot. And other schools are even ahead of us. This is a Lab School, isn't it? So we should set the pace, not follow it."

Outdoor track seeks revenge on indoor loss

Trying to avenge a narrow loss to Calumet during the indoor season, U-High's outdoor track team faces the Indians 4 p.m., Friday, at Stagg Field, 56th Street at Cottage Grove Avenue.

Calumet defeated the Maroons by six points in February. By rearranging competitors in the field events, Coach Ed Banas feels, U-High can defeat the Indians.

MAROONS COMPETE in their first regional competition in two years when they run in the Lisle Invitational Relays all day, Saturday, April 25.

U-High runners who have won several events during the season — including Two Miler Dan Hildebrand and Quarter Miler Bill Clarke — should place in the meet, according to Mr. Banas.

U-High's first Independent School League (ISL) dual meet takes place 4 p.m., Friday, April 24, at Stagg Field. Lake Forest is defending ISL champion; U-High finished second last season.

MR. BANAS expects the meet to be close, since the Coxymen lost several of their best runners to graduation while U-High has most of its team back from last year.

In one of its finest performances in two years, U-High trampled Senn 64-44, February 13 at the Fieldhouse, despite the absence of Hurdler Jerry Carr, one of the Maroons' leading scorers. Clarke, a junior, ran the quarter mile in 53.3, even though he hadn't run previously in several months.

Frosh-soph also won, 62-14.

Maroons lost to Kenwood, 59-41, Friday at the Fieldhouse. Hildebrand won the mile and Junior John Lucas finished first in the pole vault and discus toss.

Senior Henry Washington won the shotput.

Hockey season costs \$800

To help defray expenditures made by team members, Ice Hockey Organizer Gary Pekoe plans to ask for a subsidy from the Student Legislative Coordinating Council next year.

Uniforms, equipment, rental of a fan bus and rent for the use of the playing arena cost the club about \$800, or nearly \$50 per player, according to Gary.

The team completed its first season with a 7-6 overtime victory over Kenwood March 17 at Rainbo Arena.

Goal scorers were Junior Curt Cohen, three; Sophomore Neal Bader, two; and Seniors Jerry Esrig and Kip Barrash, one each.

Maroons' season record was three wins and one loss, which Gary called "very good for a group of guys who had never played together before this season."

Gary added that he hopes to expand the team's 1971 schedule to include Lake Forest Academy and parochial and public schools.

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Netmen face North Shore

Hoping to improve on last year's split of two matches against North Shore, the U-High tennis team faces the Raiders twice within a week — Friday, here, and Thursday, April 23, there. Both matches will start at 3:30 p.m.

Between the North Shore matches, the Maroons travel to Elgin for a match 3:30 p.m., Tuesday, April 21. U-High defeated Elgin twice last season and Coach Ed Pounder expects an easy victory this year.

Maroons' opening meet with Morgan Park scheduled for April 7 was cancelled due to wet weather. The match has not yet been rescheduled.

U-High lost to Latin 3-2, Friday here. Sophomore Jim Solomon, number three singles man, won, as did the number two doubles team of Sophomore Peter Shapiro and Junior Steve May.

THIRTY-EIGHT U-High skiers took off via TWA March 21 for a week of skiing in Taos, N. M. As soon as the Chicago 40—as other skiers came to call them—hit the land of "deep powder and sun" they quickly made their mark on the slopes.

Richard Harris and David Keller were buried by four feet of snow, Marilyn Freund swung through the air on a tow. Lisa Hollander broke her skis, Alex Vesselinitch ruined his pole and Liz Greenberg ran into two trees.

Serious injuries included Hannah Banks, torn knee cartilage; Dale Epton, sprained wrist; and Roberta Shapiro, sprained ankle.

In the last half-hour of the trip David Shapiro broke his leg. (You could say the trip ended on the wrong foot.)

With memories of Taos plastered upon their legs (photo) David Shapiro and Hannah Banks reminisce.

Faculty uncaged

U-High's annual student faculty basketball game won't be around this year. Students and teachers couldn't get together on a date. A softball game is still in the works.

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Golf opens today with Morgan Park

Relying on the ability of two seniors — Mark Zuspan and Richard Moseley — U-High's golf team opens its schedule against Morgan Park Academy, 4 p.m., tomorrow at the Jackson Park Golf Course, 63rd Street and Marquette Drive.

Warriors finished third among six teams in the Independent School League (ISL) championships last year. U-High finished fourth.

Zuspan expects to compete as the Maroons' number one seed, but he noted that the ISL scoring system has changed since last season.

Then, according to Mark, each pair of seeded players — four from each team — competed against their counterparts in two categories: match player (fewest strokes

on each hole) and medal play (fewest strokes on the entire game).

This year, Mark noted, the combined strokes of all four players on each team will be totaled, with the team with the smallest total declared the winner.

Other U-Highers planning to try out for the team include Senior Jim Epstein and Juniors Isamu Tashiro and Andrew Hosch.

Remaining schedule, according to Coach William Zarvis, follows, with all matches at 4 p.m. unless indicated, and all home matches at Jackson Park:

Lake Forest Academy, Tuesday, April 28, there; Francis Parker, Thursday, April 30, there; Latin, Monday, May 4, there; North Shore, Monday, May 11, here; Elgin Academy, Thursday, May 14, here; ISL championships, Monday, May 18, site undetermined.

Preparing for St. Michael's, hurlers condition, simulate

Continuing to concern themselves with maintaining good physical condition and simulating game situations, U-High's baseball team faces St. Michael's 3:30 p.m., today, here.

In addition to conducting exercises for the team, Coach Herb Smith practices his outfielders and infielders in Jackman Field and the U-High tennis courts, weather permitting.

Three Maroons — Senior Jeff Jones, Junior James Naisbitt and Sophomore David Laufe — are in the running for starting pitcher, according to Mr. Smith, but he indi-

cated that all three may be used in several games.

U-High meets two teams it defeated last season when it faces Glenwood 4 p.m. Friday, here, and North Shore, 4 p.m. Friday, April 24 here.

Maroon's game with Morgan Park scheduled for April 7 was cancelled because of wet grounds. The game has not yet been rescheduled.

U-High beat Latin 10-1, Friday here. Junior Jim Naisbitt was winning pitcher. The game was called after six innings due to darkness.

A MIDWAY PROFILE

Laughs bridge gap: Leme

By Liz Greenberg

Laughter sweeps the gym and it's obvious Miss Sally Leme, a newcomer to the Physical Education Department this year, has started one of her classes.

Miss Leme, who feels there's more to teaching phys ed than instruction and written tests, is well liked for her personality and fresh attitude toward teaching.

Getting along and having fun with students, she feels, is as important as thorough instruction.

"I like to goof around with the kids," she said. "Once I get going I can't stop. I just blurt things out."

Being funny is natural for Miss Leme and she feels being natural when teaching helps bridge gaps between students and teacher which could otherwise exist.

Evidently her theories work, because she has earned both popularity and respect from her students in her first year.



Miss Leme

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