

# Budget clarified but questions continue

Decisions concerning the Lab Schools budget for 1970-71 have been clarified by administrators, but discussion on the matter continues among students, teachers and parents. Latest development, Friday, was a teachers meeting sponsored by the Faculty Association at which a lawyer answered questions on the possibility of affiliation with the National Federation of Teachers, a collective bargaining agent.

The Board of Precollegiate Education which advises administration of the Lab Schools, approved the budget January 12. To be final, it still must be approved by the University Provost and Board of Trustees.

Lab Schools Director Francis V. Lloyd Jr. said that under the budget no program or personnel would be cut next year except in cases of overstaffing, or where a department decided to delete a program itself.

PLANNED CUTS already announced are as follows:

- Administrative assistants to Middle and Lower school principals
- School printer
- Lay readers for the English Department
- Summer duty for College Counselor
- Statistics Laboratory budget from \$12,000 to \$9,000
- Telephone allowance from \$14,000 to \$10,000
- Summer grants from \$9,000 to \$6,000
- Audio Visual budget from \$19,000 to \$10,000.

Tuition will be raised, probably from \$1600 to \$1800.

TEACHERS, students and parents have continued to express varied reactions to the budget situation.

Dr. George Pollock, father of Freshman Benji, and president of the Parents Association, told a Midway reporter last week, "Since we (parents) heard the budget for the first time Monday (January 12, at a Parents Association meeting) and since it's not final yet, we are not taking any action. I don't see how parents or a group of parents can change the situation anyway."

Mr. Edward McGehee, father of Freshman Anne and Sophomore James, said at that meeting, "After so many years of tuition raises, I'm numbed."

AS FOR teacher reactions, Mr.

Ralph Bargaen, a member of the unrecognized Faculty Association to which about 60 teachers belong, said, "The salary increase teachers ultimately received is, in effect, a decrease, because the percentage increase is below the rise in the cost of living."

"The University is taking a hard-nosed, uninterested attitude toward U-High teachers. Mr. Lloyd and the University administration refuse to negotiate with the Faculty Association because they don't recognize us."

"Decisions are made by the upper echelons of the University and teachers aren't consulted. The budget will be passed by people who are remote to the school needs."

"In this situation, the advice on teacher salaries the faculty submitted to the Lab Schools administration was ignored."

PRINCIPAL Carl Rinne said that Mr. Lloyd and the University administration don't recognize the Faculty Association because it is a local union.

"The faculty budget proposals were rejected," Mr. Rinne explained, "because their recommendations were out of line with the real situation."

Expressing an optimistic attitude, Language Department Chairman Gregor Heggen said, "We received no cuts because we were working with the bare essentials anyway."

"I have the impression that Mr. Lloyd is supporting the faculty as strongly as possible."

MRS. EUNICE McGuire, chairman of the Faculty Policy Committee, said she approved of the budget because she felt advantages of the Lab Schools such as "small

classes and good students" outweigh the faculty salary issue.

"I've been in this school through many crises," she added. "We live through them."

Drama Teacher Robert Keil expressed dissatisfaction at the way administration handled the budget situation. Due to budget cuts, he said, Theatre Workshop probably will be able to present only one faculty-directed production next year.

"WE HAD NO say whatsoever in the budget decisions affecting drama," he complained. "We were not even informed of them."

Mr. Keil said he was surprised by the budget cuts because, he claimed, Mr. Rinne said he would talk to all teachers being affected by budget cuts.

Mr. Keil said Mr. Rinne never talked to him and that he learned

of cuts through rumors and unofficially through his department head.

"Many faculty members have been forced to find information themselves because the administration hasn't divulged it. What's real? What's fiction? Whose job is in jeopardy? Things like that," he pointed out.

"The major problem at this point is not only the budget, but the loss of morale by faculty."

"PART OF the reason is that we're told one thing one day and another the next," he continued. "There are certain things that are deliberately not being explained to the school community about the budget crisis."

"The only consistencies are not in terms of the budget, but in terms of mistrust and a lack of communication."

"There are even teachers who are afraid to voice their dissatisfaction because they feel their protest would go on their future recommendations."

SEVERAL TEACHERS contacted by the Midway verified they feel they are in such a position.

Mr. Keil attributes the school's situation to "lack of communication, double-dealing and lack of sincerity to the faculty, parents and students."

"Whereas the concrete problems and considerations focus on budget money and its manipulation, other more complex moral issues have definitely become part of the picture and will remain so," he concluded.

THE STUDENT Legislative Coordinating Council will decide today what its response to the budget situation will be, according to President Steve Pitts.

At a meeting last Tuesday, SLCC voted to split into two committees: one to investigate the reasons teachers received December Letters notifying them of possible changes in status (students felt their opinions concerning teacher and program values should have been sought), the other to gather factual information about the budget situation and compose a letter to be mailed to the University Provost and Board of Trustees explaining SLCC's position.

Both committees will report their findings and recommendations for action at today's meeting.

IN REFERENCE TO SLCC's complaints, Mr. Rinne said, "Student government has not had an official role in the planning of the 1970-71 budget for the Laboratory Schools. Nor was student government invited by me to consult with me on that budget."

"It is too late for student government to play an influential role in the budget for 1970-71, but if the concern which students have expressed this year continues and grows, I suspect that students may be involved in the vital educational decisions which govern their lives in the school."

## The U-High Midway

Vol. 45, No. 8 • University High School, 1362 East 59th St., Chicago, Ill. • Tuesday, January 20, 1970



Photo by Sam Shapiro

THIS U-HIGH TEAM will appear on WFLD-TV's (channel 32) "Prep Bowl Quiz" program, 12:30 p.m., Sunday, Feb. 8. The show was taped last Tuesday. About 25 U-Highers cheered from the audience. Though U-High was leading at halftime by a 5 point margin, Niles West won 240-160. At halftime, when the represented schools were spotlighted, Captain John Lundeen described U-High's May Project. Team members, from left, Daniel Starr, Jim Epstein, John and Sue Ringler (all seniors), were coached by Math Teacher Richard Muelder.

## Applications have declined but school's not begging

By Hedy Weinberg

U-High's \$1600 tuition (approximately 12 per cent more next year) and the rising cost of living are among reasons applications to U-High have declined in the past three years (rose again slightly this year), according to Admissions Secretary Loraine Kubiak.

Rumors that the school is begging for applications are not true, she said.

Number of applications requested, acceptances and rejections, in that order, the past three years have been as follows: 1967-68—200, 77, 76; 1968-69 — 150, 51, 76; 1969-70 — 173, 94 and 43.

The school may broaden admissions requirements so more students who apply can be accepted, Miss Kubiak said.

Many black students who apply for admission did not have the courses U-High requires offered at their schools, she explained.

## Salary not why teachers resigned

Although many teachers here indicate they are planning responses to the limited salaries they will receive next year because of the school budget, a survey of reasons 125 teachers gave for resignations 1965 to 1969 does not indicate any left because of salary disputes.

According to the survey, compiled by Mr. John Weingartner, administrative assistant to Lab Schools Director Francis V. Lloyd Jr., 63 of the 125 resigned for personal reasons including husband transfers, pregnancy, family responsibilities, health, retirement and death.

Thirty-two resigned to accept other positions, 18 resigned to attend graduate school and 12 did not have their contracts renewed, the survey indicated.



Photo by Jon Harrison

THREE NEW FACES from Europe appeared at U-High this quarter. Comparing impressions of their new school, from left, Dagenhard Kreitsch from Germany and Evelyn and Marc Mewiseen from Belgium wait to discuss schedules with their counselors. Dagenhard was selected to come here by his teachers in Esslingen. He is living at the home of Mr. and Mrs.

Eberhard Uhlenhuth, parents of Junior Kim, Sophomore Karen and Freshman Eric. He is taking junior courses, including American History. Marc, a freshman, and Evelyn, a sophomore, moved here with their family when their father was employed by the University Radiology Department.

## In The Wind

Today, Jan. 20 — Swimming, Fen-ger, 3:30 p.m., there.

Wednesday, Jan. 21 — Girls' Basketball, Francis Parker, 4 p.m., here.

Thursday, Jan. 22—Track, St. Patrick's, 4 p.m., University Field-house, 56th Street and University Avenue.

Friday, Jan. 23 — Basketball, North Shore, 6:30 p.m., there.

Tuesday, Jan. 27 — Midway out after school.

## As the Midway sees it

# School must regain sense of democracy

A short time ago — can it have only been a month? — people at U-High believed their school was different. At many other schools decisions were made by administrators, and faculty and students accepted them. Period. No choice. But at U-High everyone shared in leadership, offering his viewpoint, getting a listening. And then, only then, did administrators make up their minds.

A lot of people don't think U-High is so different anymore.

In their handling of the school's budget problem since early December, the school's administrators have indicated insensitivity to the role teachers and students desire to play in influencing administrative decisions. They are the ones, after all, who have to live with such decisions.

**MANY PEOPLE**, as a result of administrative action, have taken a new look at the school's decision-making setup. They are alarmed and unhappy with what they see.

(At the same time, it must be pointed out, many people are not unhappy and do not understand why others are alarmed.)

Officially, students and teachers have representative organizations through which to channel opinions and recommendations. Students have the Student Legislative Coordinating Council and teachers have Policy and Salary-Welfare Committees.

Although they have affected administrative decisions, the influence of these groups is limited because their constituted power is only advisory. They play no direct role in decision making. And these committees often ignore their advisory function on many matters.

**THE POLICY** Committee, for example, made no recommendation on the proposed budget cuts. SLCC let the Moratoriums pass silently.

Policy Chairman Eunice McGuire feels, nevertheless, that her committee has done its job properly. She cited its proposals for levels of teacher appointments, revisions in the Personnel Policy and other action approved by administrators as evidence it was serving adequately.

According to SLCC President Steve Pitts, student government has advised on few issues because its representatives and the student body as a whole do not believe administrators have given them any real power.

"The word 'advisory' is a hangup. The kids don't believe advisory function means anything."

**STEVE WOULD** like to see student government's advisory role expanded. He would like to have SLCC representatives on the Policy and Salary-Welfare committees, in the Administrative Group and on the Parents Association Governing Board.

Administrative attitudes toward faculty desires for a direct share in decision-making have been negative.

Lab Schools Director Francis V. Lloyd Jr. will not recognize the Faculty Association, a group of about 60 teachers whose goal, according to Vice President Richard Meulder, is joint faculty-administration decisions on politics concerning faculty salary, welfare, benefits and other policies.

Mr. Lloyd said in an interview last week that he could not recognize the group because official faculty advisory organizations already exist (Policy and Salary Welfare committees).

**MR. MEULDER** feels faculty influence concerning the areas with which the Association is concerned should be more than advisory.

He said that although Mr. Lloyd refuses to recognize the group, it will continue to press for its goals by expanding membership and working to improve policies through established channels.

The faculty stands a chance of forcing a change in administrative attitude more than students. Teachers can take legal action, unionize, strike. Students can do little more than complain.

In the meantime, school morale worsens because many students and teachers feel distrust and bitterness concerning administrative decisions and are afraid to do anything about it.

**IN INTERVIEWS** with Midway reporters, teachers have repeatedly expressed their unhappiness with the situation. But many caution reporters not to print their statements. Others are afraid to speak up or record their opinions in department meetings because they fear reprisals and poor recommendations when they leave the school.

Administrators cannot ignore this kind of fear. They can't pretend there isn't a wound in the school. They can't point to all the people who aren't dissatisfied as evidence that those who are unhappy have misunderstood what has happened and are irresponsibly inflaming others.

They may not understand why they have become objects of distrust, suspicion and fear. They may feel they have done all they can, in good faith, to preserve the school's strengths in the face of unavoidable budget cuts. But defending what they have or haven't done is not their main challenge now. They must regain the school's confidence, and that will not be easy.

## School can't cut forever

The Board of Precollegiate Education's decision, in satisfying budget requirements for next year, to limit cuts to school services, rather than staff and program also, is an adequate solution for the time being. But the same solution will not work next year if further budget problems arise. There are no more services to cut.

Some kind of money-juggling course undoubtedly will be necessary. Program and salary costs can be expected to rise. Mr. Donald Conway, director of administrative services who formulates the budget, speaks of a "tight decade" when the school's financial future is mentioned. He expects more battles over insufficient funds in coming years.

If that is the case, the school must find new sources of income. It cannot forever be seeking ways to cut corners to squeak through. The idea that cuts can be made in staff and program, the notion that some programs are "fringe" and that the school will survive so long as the "basic program" is untouched (viewpoints expressed by administrators) are unsatisfactory.

All programs here are "basic." So-called "fringe" programs — electives in Unified

Arts, Social Studies and English — are what make this school special.

And cuts made because of "overstaffing" may not always make sense either. The number of classes and students for which a department or teacher is responsible on written schedules may not accurately reflect importance to the total school program or actual amounts of contact.

What the school needs to think about is not ways to cut expenses but ways to raise funds. Grant requests and fundraising programs independent of the University might be considered. Other private schools have taken this route successfully.

But to be successful, such endeavors require careful planning . . . and time. Now is when administrators, faculty groups, the Parents Association and student government should begin discussion of such possibilities.

## The U-High Midway

Published semimonthly by journalism students of University High School, 1362 East 59th Street, Chicago, Illinois 60637. Mail subscriptions \$6.50 a year.

## Wit and Wisdom

SUBJECT: GETTING BREAKFAST



Art by Erica Meyer

'HONEST, I'M A U-HIGH TEACHER'



Art by Erica Meyer

'THEY'RE MAKING FRENCH TOAST AGAIN IN HOME EC CLASS'



Art by Erica Meyer

'HARVEY, COULD I SPEAK TO YOU FOR A MINUTE?'



## Girl skips senior year

# Frosh, soph, junior, grad

By Toya Hawkins

Although Marie Roden will be graduated in June, she won't have senior status until October . . .



Marie Roden

and then only in the 1970 yearbook, to be published that month.

Guidance Counselor Roger Klein explained that Marie is graduating with junior status because she is not taking all senior

classes. Her early graduation was made possible by a fuller-than-usual schedule.

Marie is not participating in senior activities such as May Project and options but would be considered for them if her schedule were not full of courses she needs to qualify for graduation, Mr. Klein said.

Classification as a junior, despite the fact this year is her last, and therefore, "senior" at U-High does

not bother Marie.

"It doesn't matter whether I have options or May Project," she said. "I don't have any open periods so it would be impossible for me to participate in these activities if I wanted to."

## Teacher attends gov't conference

"Republican foreign policies are similar to past Democratic policies and are seemingly moderate," Social Studies Teacher Edgar Bernstein concluded after attending a community leaders' conference in New York City November 14.

Sponsored by the Foreign Policy Commission in conjunction with the federal government, the conference intended to give a cross-section of people influential in their communities insights into the functions of the foreign policy committee and to generate understanding of U. S. foreign policies.

"The one event that I found of particular fascination was a conference on Arab-Israeli relations," Mr. Bernstein remarked. "The subject wasn't touched. Instead, an Oriental lady spoke in Russian about re-Nazification in West Germany."

## Contest opens

Illinois Press Photographers Association contests for high school photographers and filmmakers are now open, according to Publications Adviser Wayne Brasler. Students interested in entering should contact him in Belkfield 148 this week.

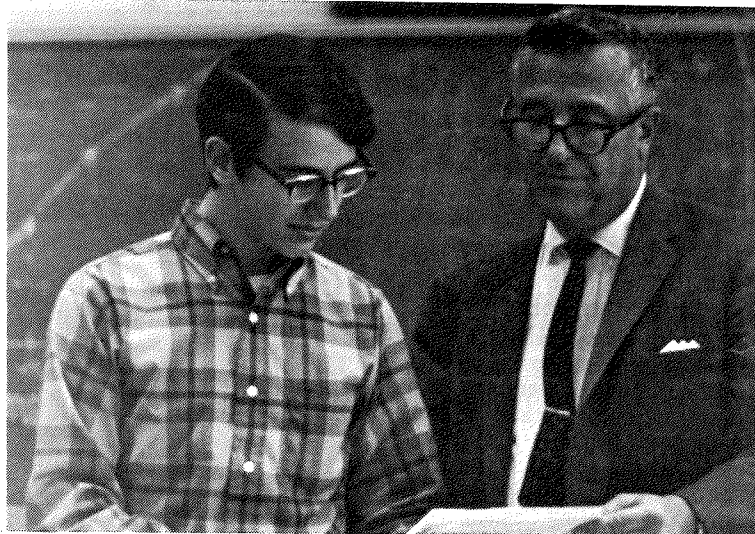


Photo by Doug Patinkin

SENIOR John Goldsmith receives from Science Chairman Ernest Poll the 1969 Bausch and Lomb honorary science award. Sponsored by

## Librarian takes association post

Librarian Blanche Janecek has moved up to presidency of the Young Adults Services Division of the American Library Association.

A director of the division for several years, Miss Janecek presently is vice president. About 10,000 librarians who work with young people belong to the division.

Because she feels "materials dealing with the aesthetic aspects of man's development have been minimal or lacking in most school libraries," Miss Janecek plans while president throughout 1970 to present programs in the use and selection of library materials including recordings, music scores, art reproductions, sculpture, slides, flat maps, human resources, microfilm and films.

a manufacturer of scientific equipment, the award will enable John to compete with winners in more than 8500 other schools for scholarships to the University of Rochester (N.Y.). Bausch and Lomb has sponsored the scholarships since 1933. The science department chose John from among students with the best records in four years of science classes. "John is an outstanding student with great promise to science," Mr. Poll said

**Shoes for Walking,  
Running,  
Hopping,  
Dancing,  
Marching**

**The Shoe Corral**  
Hyde Park Shopping Center  
667-9471

REPORT on the two last years of the Independent Learning Project, begun here nine years ago, has been distributed to members of the faculty by its directors during that period, Mr. Philip Montag, left, and Mr. Edgar Bernstein, both of the Social Studies Department. The report was published this summer.

Directed at developing programs and materials which promote independent learning, the project was begun in 1961 by Mr. Bernstein and Mr. Ernest Poll of the Science Department. It involves more than 40 staff members, all present or former Lab Schools teachers. First

funded by the State of Illinois seven years ago, it now receives the large experimental grant of the State of Illinois Plan for Program Development for Gifted Children.

The 188-page report explains the project and makes recommendations for future programs. Mr. Bernstein wrote the main text; staff members contributed individual articles. Descriptions, tables, questionnaire results and test scores from the Freshman Project which from 1961 to 1967 permitted students to select amount and kind of self-directed study also are included.

## Contest runner-up

# Senior gets English honor

Believed the only U-Higher ever to do so, Senior Vikki Sheatsley has achieved ranking as a national runnerup in the annual Achievement Awards of the National Council of Teachers of English. The award winners are considered the best English students in the nation.



Forty-eight finalists — 24 winners and 24 runnersup — were from Illinois. Number of winners and runnersup from each state was limited to its representatives in Congress.

Vikki, U-High's only nominee, was selected by a committee of U-High English teachers. Each high school was allowed one nomination per 5000 students. Of 8,000 nominees 872 became finalists.

Nominees submitted samples of their best writing and took standardized English tests.

A list of finalists is sent to every college and university admissions officer in the nation and the honor weighs heavily in scholarship decisions, according to a contest announcement.

## Teachers offer tours abroad

Russian and French teachers are offering trips to Russia this spring and France this summer.

The Russian trip, tentatively March 15-29, will include stops in Amsterdam, Moscow, Kiev and Leningrad for approximately \$600. Interested students should see Russian Teacher Mary Hollenbeck.

The French trip, June 24-August 2, will include stops in Rome, St. Cergue, Paris and London and daily French classes at \$835. Additional information can be obtained from any French teacher.

*The Alhambra*  
BOUTIQUE INTERNATIONAL

10% Student Discount

5% Faculty Discount

1453 E. Hyde Park — 363-9215

SHOPPING AT  
*Shelly's*  
IS FUN!

It's fun to choose from the wide selection of sports wear

1704 EAST 87th ST.  
731-0050

**HYDE PARK CO-OP  
SUPER MART**

Complete variety of foods

55th and Lake Park Avenue

you are  
**CREATIVE**

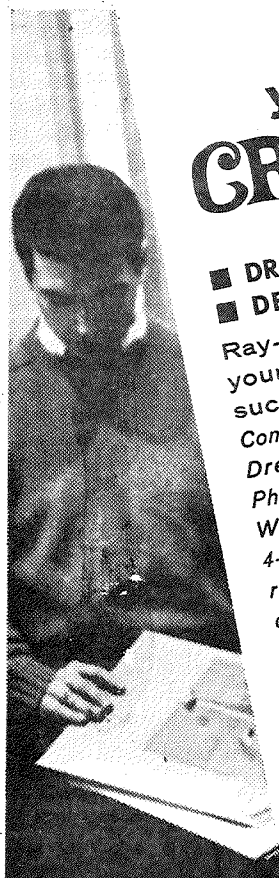
if you like

■ DRAWING ■ ILLUSTRATION  
■ DESIGN ■ PHOTOGRAPHY

Ray-Vogue Schools develops your creative talents for these successful business careers:  
Commercial Art, Fashion Illustration, Dress Design, Interior Decoration, Photography, Fashion Merchandising, Window Display, Co-ed, college level, 4-year high school graduates. Write registrar for information, specify course.

**RAY-VOGUE  
SCHOOLS**

750 North Michigan Avenue  
Chicago  
on the old water tower square



## 180 receive option to go off-campus

More than 180 U-Highers were granted off-campus option privileges earlier this month.

Students whose names did not appear on the lists posted by class steering committee members either did not apply for options or were not approved by the student-faculty review board, according to Steve Pitts, president of the Student Legislative Coordinating Council which supervises the program.

Students with option may leave campus during their open periods.

SLCC Vice President Bob Jaffee said he did not think the option approvals were completely fair.

"Only 20 sophomores were approved and some rejected from that class weren't even on academic probation. It just doesn't seem right and I'm going to look into it."

In other student government business:

- Student Union announced that U-Highers may attend a party at Latin High School February 7.

- Student Board Representative Neil Fackler organized a hall monitoring system for the rest of the school year. The system is now in effect.

- Board President Helene Colvin said that the number of referral cards coming in to Board is steadily decreasing. No student has received enough referrals to warrant a Board trial this school year.

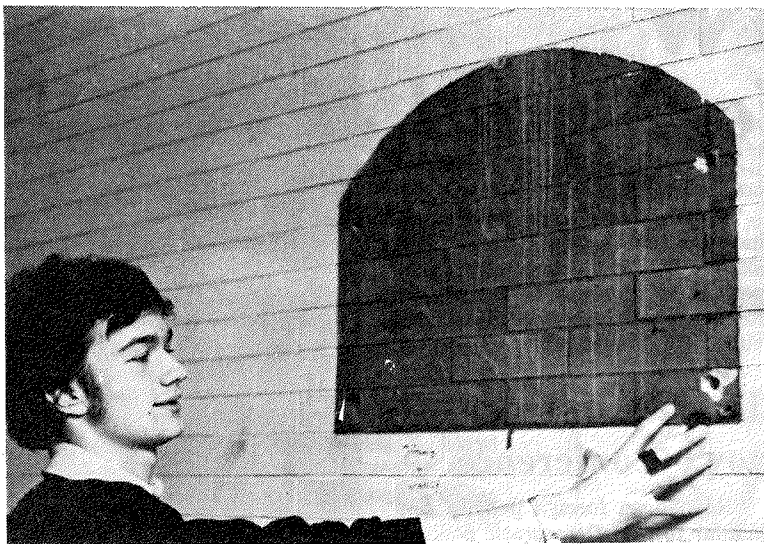


Photo by Abram Katz

A 65-POUND bronze plaque of the U-High creed, stolen late Friday evening, December 12, and recovered December 15, will be re-mounted on the north wall of the east foyer of Belfield Hall as soon as mounting pins are obtained. Student Union President Steve Palfi points out the space from which the plaque was discovered missing early December 13 by Publications Adviser Wayne Brasler as the Midway staff arrived for Saturday pastepup of page dummies.

Mr. Brasler told Mr. Donald Conway, director of administrative services, that he had sent several students and outsiders from the building repeatedly the evening before, when a Student Union party took place.

The plaque, a gift of the class of 1929, was pried off the wall and stolen after the night security force left the building, according to Dean

of Students Standrod Carmichael. One mounting pin also was pried loose of the 300-pound Col. Belfield plaque on the opposite wall.

The plaque was reported Monday in the yard of an apartment building at 5740 South Kenwood Ave. by Mr. E. J. Steven.

It disappeared again and was reported in the afternoon at the metal salvage yard of the Christiansen Disposal Service, 1964 East 73rd Street. Company Owner James Christiansen delivered it, undamaged, to Mr. Carmichael.

The same weekend someone removed supporting pins from the hinges and broke the doorknobs off, the shop doors in Belfield. Shop Teacher Herbert Pearson found nothing missing. Repairs cost \$15.

## Repression growing: ACLUer

By Kathy Block

"Anyone who talks about broadening civil liberties now is a maniac," Mr. Tom Roberts, public relations representative for the American Civil Liberties Union, told an audience of about 30 U-Highers during activities period December 11.

The American Civil Liberties Union is an organization devoted to protecting constitutional rights. Mr. Roberts was invited here by Student Union. His topic was, "Are we becoming a repressive society?"

HE CITED conspiracy trials, undercover agents acting as students to gain access to reform organizations, denied moratorium permits and the chaining-in-court of Black Panther Leader Bobby Seale as evidence proving, "We are indeed already becoming, or are, a repressive society."

He said he also felt ACLU's

struggle to draw a line beyond which the government can't interfere with an individual is becoming "so serious that we have to realistically start talking about fascism and totalitarianism."

Commenting on the trial of seven men accused of conspiring to produce riots at the 1968 Democratic convention, Mr. Roberts said the nation needs a system that can honestly look at the trial and if necessary punish presiding Judge (Julius) Hoffman because he is biased against the defendants.

HE ADDED, "Seven men are on trial because maybe, maybe in their minds they intended to ignite a riot across state lines. A riot is defined as three or more people who threaten life or property. With that kind of language, this anti-riot act could be used against anyone... If the conspiracy statute does stand, I feel the ball game is over."

The police, or "military arm of

killed, several people in the audience asked how he could endorse killing in the revolution when supposedly his revolutionaries oppose killing in Vietnam.

"IN THE PROCESS of trying to change the bad, good things will come," he answered. "After the revolution we won't kill and we won't hate. We will relate communally; everyone will share."

Toward the end of the evening, the Yippie began yelling at the audience to join the revolution because of the Establishment's oppression.

WHEN MEMBERS of the audience continued to ask about specific plans for the revolution and afterward, he responded with anger because they did not unquestioningly accept what he said. He tried to stress the immediacy of the revolution by saying, "I'm putting my life on the line now. Others are too. Fred Hampton is dead. How can you ask me about programs? The revolution is here."

Then it was over. The audience went home disappointed, many said, that the speaker had discussed the revolution and not himself. And the revolutionary (and friends who had tried to answer questions for him) also left, furious at what they thought would be a sympathetic crowd.

City Hall," as Mr. Roberts called them, and government threats to dissent are making people refrain from exercising their civil rights to dissent, he stated.

"It's a return to the McCarthy era, sort of. Now people don't want to get their names on any lists because they're fearful for their jobs and security."



Photo by Sam Shapiro

YOU NEVER KNOW what you'll find when you houseclean in aging Belfield Hall, which at 65-years-plus is beyond retirement age. Drama Teachers Robert Keil and Wendy Munson decided after the fall production to straighten up Belfield 342, the drama room. Under a heap of clothes in the corner of a costume closet they found copies of the University High Daily, predecessor of the Midway. Mr. Keil points out in the April 7, 1909, issue an ad for "tailored suits at \$25" at Charles A. Stevens and Brothers. News items in the paper recount a meeting of the camera club, note

that the yearbook needed more ads and give the numbers of boy's gym lockers.

### Sneak Preview for Spring

The new spring fashion features now at Lucille's include dacron tanktop dresses, moderately priced and in pastel colors

*Lucille's Dress Shop*

1507 East 53rd Street

MI 3-9898

### Burning the mid-night oil . . .

When it's almost time for breakfast and you're still up studying, it's time for milk and cookies from us.

*Mr. G's*

1226 EAST 53rd STREET

363-2175

### OLD EARRINGS?

get up to date with new ones from

*Supreme Jewelers*

1452 East 53rd St.  
FA 4-9609

Buy a book about astronomy and you may become another **PETER MAX**

Peter Max has wild posters, most of them are about Astronomical Trips. Get a book about Astronomy and then buy a pack of 72 Colored Crayons, who knows what might happen.

**the book nook**

1540 EAST 55th STREET

MI 3-7511

**GORDON'S**  
RESTAURANT

**Escape for lunch**

1321 East 57th St.

### SARNAT DRUG CO.

"The Complete Drugstore"

1438 East 57th St.

DO 3-8262

Dr. Aaron Zimble

optometrist

- eye examinations
- contact lenses

1510 East 55th St.

363-7644

363-6363