The U-High Midway

Second December Month to include student poetry

Student poetry sessions will be a new feature of December Month this year, according to Chairman Steve Hurley.

December Month, sponsored by Student Union, was begun last year as an annual series of programs to promote understanding of minority groups.

Other student government activities planned for coming weeks include an exchange with North Shore Country Day School, a party, and formulation of a student bill of rights.

December Month programs tended to be as follows:

December 14: Exhibit of books and art about black culture in the senior halls.
December 15: Talks on race relations by the Rev. Jesse Jackson, director of Operation Breadbasket, and Paul K. Noble, vice president of the University.
December 16: Talks on race relations by a white newsman; Mrs. Roberta Newman, music teacher; and as yet undetermined representatives from the Anti-Violence Museum.

HUMANS WILL BE INSECTS, and the insect world will reflect the human drama in Theatre Workshop's fall production, "The World We Live In," 7:30 p.m., December 5-7 on the second floor of U-High. Tickets will be $1 per person. 

ONLY HUMAN CHARACTER in the play (photos from left top), Gary Kolbeler plays a dunce vagrant who creeps in the mind of the insects who mirror his view of humanity. He acts as part of the story, but also stops aside to comment to the audience as the evening proceeds. Insects, from left, are a larva, Pamela Harris; Mrs. Cricket, Liz Tremar; Mr. Cricket, Loren Sherman; and Felix the butterfly. Larry Haggard, FELIX, A LITERARY butterfly, observes and records the joy of Mr. and Mrs. Cricket as they celebrate a new home and new baby. Being a bachelor, Felix can't emulate their happiness. The larva doesn't even care about the celebration; she's thinking of how good Felix would taste.

The HUMAN listens with awe and dismay as Felix speaks words of poetry and love about the crickets and their domestic joy.

Growing Up in Chicago

Police here get bum rap, spokesman says

Police Public Information Division believes the image some people have of the police as corrupt, brutal and anti-democratic is due more to biased press coverage than real events.

An exchange with North Shore December 15 will be the last of three SLCC organized exchange visits with U-High. Records and a band will provide music for Student Union's party 6-11 p.m., Friday, Dec. 12. Entertainment Chairman Bruce Goldberg is seeking someone other than the cafe's regulars for the party.

The student bill of rights is being formulated by SLCC, but President George declined to say why it is being planned or what is the context.

Since the opening of school, student government has also effected the following:

All school elections promises: U-High students promised a new home for the seniors meeting system for the orchestra, possible extension of the senior parking lot to 31st and a four-year senior leadership proposal for the day alternation work program for student offenders to Student Board.

By Mark Patinkin

Damned, defended and praised internationally since their clash with demonstrators at the Democrats Convention last year, the Chicago Police remain heroes in the eyes of some and the symbol of a politically evil city in the minds of others. It is no different at U-High where students and teachers have their own accounts of the famous and infamous police department.

During a demonstration in Gage Park for equal housing in July of 1965, a U-High social studies teacher—a woman—walked a few feet behind Dr. Martin Luther King Jr., who was followed by some 100 other marchers. More than 300 American Nazi Party members had gathered along the route to yell and throw projectiles at the demonstrators. Two bricks thrown by the Nazis split open the heads of Dr. King and the U-High teacher. The 100 police who strode between the demonstrators and the Nazis refused to let marchers through the police line to seek medical aid. When the march ended, some police left, while others remained to watch impassively as the Nazis attacked the marchers, the teacher said.

AFTER AN ANTITRIP demonstration through the Loop to the Civic Center Plaza in April, 1966, several students and teachers here recorded on tape their observations of what they felt was police brutality.

A teacher said he saw police form a phalanx and bar into the peaceful demonstrators (who had a permit), trampling many. Another teacher reported being clubbed for no apparent reason. A female student said she was kicked over the head, another student claimed he overheard a non-participating passersby comment about the violence, "It's a shame." Two nearby policemen answered with their clubs.

Other teachers and students can offer additional stories of police harassment, brutality and thievery. Still others believe the police are doing their job well under trying conditions.

Despite reports of unsavory incidents, Officer Bernard Hurley of the

In The Wind

Wednesday, Nov. 25 — U-High Thanksgiving Assembly, 1:30 p.m., Rockefeller Chapel, 57th street and Woodlawn avenue.

Thursday, Nov. 27 — Thanksgiving recess.

Friday, Nov. 28 — Gilbert and Sullivan's "HMS Pinafore" and "Cox and Box" sponsored by the Parents Association to benefit the Scholarship Fund, 8:30 p.m., Mandel Hall, 57th street and Unity Hall.

Saturday, Nov. 29 — Gilbert and Sullivan November 11, 8:30 and 11:00 p.m.

Sunday, Dec. 1 — Basketball, Harlem 3, 28th and Woodlawn.

Monday, Dec. 2 — Basketball, Morgan Park Academy, 6:30 p.m.

Tuesday, Dec. 3 — Basketball, Morgan Park Academy, 6:30 p.m.

Wednesday, Dec. 4 — Basketball, Morgan Park Academy, 6:30 p.m.

Thursday, Dec. 5 — Basketball, Morgan Park Academy, 6:30 p.m.

Friday, Dec. 6 — Basketball, Morgan Park Academy, 6:30 p.m.

Saturday, Dec. 7 — Basketball, Morgan Park Academy, 6:30 p.m.

Sunday, Dec. 8 — Basketball, Morgan Park Academy, 6:30 p.m.

Monday, Dec. 9 — Basketball, Morgan Park Academy, 6:30 p.m.

Tuesday, Dec. 10 — Basketball, Morgan Park Academy, 6:30 p.m.

Wednesday, Dec. 11 — Basketball, Morgan Park Academy, 6:30 p.m.

Thursday, Dec. 12 — Student Union party, 8-11 p.m., location undecided.

Tuesday, Dec. 16 — Midway out after school.

Vol. 45, No. 5 • Tuesday, Nov. 25, 1969 • University High School, 1362 East 59th St., Chicago, Ill. 60637

Student poetry sessions will be a new feature of December Month this year, according to Chairman Steve Hurley.

December Month, sponsored by Student Union, was begun last year as an annual series of programs to promote understanding of minority groups.

Other student government activities planned for coming weeks include an exchange with North Shore Country Day School, a party, and formulation of a student bill of rights.

December Month programs tended to be as follows:

December 14: Exhibit of books and art about black culture in the senior halls. December 15: Talks on race relations by the Rev. Jesse Jackson, director of Operation Breadbasket, and Paul K. Noble, vice president of the University. December 16: Talks on race relations by a white newsman; Mrs. Roberta Newman, music teacher; and as yet undetermined representatives from the Anti-Violence Museum.

HUMANS WILL BE INSECTS, and the insect world will reflect the human drama in Theatre Workshop's fall production, "The World We Live In," 7:30 p.m., December 5-7 on the second floor of U-High. Tickets will be $1 per person.

ONLY HUMAN CHARACTER in the play (photos from left top), Gary Kolbeler plays a dunce vagrant who creeps in the mind of the insects who mirror his view of humanity. He acts as part of the story, but also stops aside to comment to the audience as the evening proceeds. Insects, from left, are a larva, Pamela Harris; Mrs. Cricket, Liz Tremar; Mr. Cricket, Loren Sherman; and Felix the butterfly. Larry Haggard, FELIX, A LITERARY butterfly, observes and records the joy of Mr. and Mrs. Cricket as they celebrate a new home and new baby. Being a bachelor, Felix can't emulate their happiness. The larva doesn't even care about the celebration; she's thinking of how good Felix would taste.

The HUMAN listens with awe and dismay as Felix speaks words of poetry and love about the crickets and their domestic joy.

Growing Up in Chicago

Police here get bum rap, spokesman says

Police Public Information Division believes the image some people have of the police as corrupt, brutal and anti-democratic is due more to biased press coverage than real events.

A teacher said he saw police form a phalanx and bar into the peaceful demonstrators (who had a permit), trampling many. Another teacher reported being clubbed for no apparent reason. A female student said she was kicked over the head, another student claimed he overheard a non-participating passersby comment about the violence, "It's a shame." Two nearby policemen answered with their clubs.

Other teachers and students can offer additional stories of police harassment, brutality and thievery. Still others believe the police are doing their job well under trying conditions.

Despite reports of unsavory incidents, Officer Bernard Hurley of the
**BSA hopes it can offset room loss**

Promoting awareness and unity among black U-Highers now that they have lost their club room is a main objective of the Black Students’ Association (BSA). This year, according to President Bruce Montgomery, administrators turned the room, Balfed 134, over to the Middle

Rev. Jackson to speak here

The Rev. Jesse Jackson, director of Operation Breadbasket, will speak on the importance of Thanksgiv­ing spirit today at the annual Thanksgiving assembly, 1:30 p.m. Wednesday at Rockefeller Chapel.

Operation Breadbasket is the economic division of the Southern Christian Leadership Conference. It promotes black business and products.

The Rev. Jackson has directed Operation Breadbasket since its in­ception.

The program will also include gospel sung by Senior Jean Rob­ins, Carolyn Thomas and LeeAnn Duncan and Junior Helene Colvin. Others may join them.

Senior Henry Washington is chairman of the Thanksgiving As­sembly committee.

**Socialists change name, direction**

Because it was more interested in dealing with the Vietnam War than socialism, the Socialist Dis­cussion Group changed its name to Concerned Students Against War (CSAW).

“CSAW is now working to inform the student body of similar activi­ties in the Chicago area by means of leaflets and posters,” said Chair¬man Rob Jaffe.

“We’re also planning to get a speaker such as Abe Hoffman or David Dellinger (defendants in the Chicago Conspiracy trial) to speak at a meeting.”

The club meets lunch hours Mon­day and Wednesday.

**A day at Latin**

U-Highers find exchange school informal, friendly

By Irene Tillman

"Are you from U-High?"

That was the first question of six U-Highers as they arrived at the Latin School to visit November 11. The exchange was one of a series sponsored by the Student (Council of Independent Schools League).

"Told us to make ourselves comfortable on couches in the lobby while our hosts went to homeroom," the U-Highers described some important issues as what they had for breakfast and how quiet the halls were.

Soon the hosts came down to the lobby one by one, yelling out the names of their guests, few of whom had showed up (3 U-Highers originally signed up for the trip). The hosts returned to their homerooms empty handed and when the period was over, five U-Highers unexplainedly were left without guides. The problem was solved by Latin’s student government president who greeted our students in hall and made them in­stant hosts.

The U-Highers were given a tour of the school and then invited to attend a class with their hosts.

Afterward, Senior Shana Goldblum ob­served that: "The class discussions seemed to be 5-minute bull sessions. They had no particular direction or point."

Seniors Rebecca Janowitz and Diane Markovitz agreed.

"The classrooms were small and the classes seemed more like family discussions than classes," Rebecca said.

At Latin, seniors have three periods of free time following their two morning classes. The day the U-Highers visited, the privileged ones did homework in the halls, played cards in the senior lounges and ran to check their mail boxes for inter­views.

The U-High visitors noted that the Latin stu­dents were much friendlier toward each other and their visitors than at U-High would be. Everyone was impressed with the recently constructed Latin building.

From its walk-to-wall carpeting to the bento court on the roof the building looked like it had sprung from an issue of "Modern Archi­tecture."

After visiting another class, the U-High half-dozen headed for home—agreeing they had seen a different, more low-keyed and friendly way of school life.

**At Dewey lecture**

Start kids to school at age 9: speaker

By Betsy Munger

A proposal not to start children in school until age 9 was one of the ideas Dr. Joseph Wepman un­leashed in his speech, "The Unexcep­tional Child," November 15 in the Parents Association’s third annual John Dewey lecture.

Dr. Wepman is professor of psy­chology and surgery and director of the Early Education Research Center at the University.

He opened his charity, humorous talk — anti-intellectual in flavor — by discussing and defining the un­exceptional child versus exceptional child.

An exceptional child, he explained, is one with an exceptional talent or exceptional difficulty. About 10 per cent of all school children are exceptional, he estimated, but as much time and money is spent on them as the 90 per cent who are un­exceptional, he charged.

Educational systems and parents who pressure unexceptional chil­dren to achieve higher than they naturally should, he added, often produce underachievers with anx­i­eties.

Educators and parents in addi­tion are overly concerned with early learning, Dr. Wepman said.

"A child does not learn to read at 6; he’s already labeled an under­achiever," he remarked.

His recommendation was that children start school at age 9, spending earlier years learning how to live and work with others.

"A younger could learn in four months what the schools teach them from 6-9," he said.

**Convention to hear Midway speakers**

Five members of the Midway staff, a member of last year’s staff and the adviser will speak at the National Scholastic Press Association convention which will draw more than 5,000 high school journalists and editors to the Palmer House Thanksgiving weekend. About 12 mem­bers of the Midway and U-Highlights staffs plan to attend as dele­gates. Speakers and their topics will be as follows: Editors-In-Chief Mark Seideman and Managing Editor David Wells, planning a paper around the news; Editors Editorial-Editor Mark Partridge and Editorial Features Editor Barbara Golter, the editorial spread; Columbus Bruce Gans, 47, and Ken Darby, column writing; Advisor Wayne Butler, ratings and critical services.

As late as May, Carol will learn about communities in South America, Asia or Europe.

"If she sees after a standing ovation from Birgit Rattenberg, Anna Raineri and Julie Lifton following one of three performances November 11 in Elaine 214.

"The Chicago Blue Stars — Mr. Louis Meyers, Mr. Fred Belows and Mr. David Myers receive a standing ovation from Birgit Rattenberg, Anna Raineri and Julie Lifton following one of three performances November 11 in Elaine 214.

"We’re also planning to get a presentation of "Modern Archi­tecture.""
Sex Education: The scene at U-High Faculty group will examine health program needs here

By Karen Goetz

It's the question, and don'ts of sex education in schools is a red-hot topic across the nation, the Lab Schools of which U-High is a part have remained generally free of the furor. Without community protest, the school is re-examining its health education program.

At present, 1st and 2nd graders here are the only students actually involved in a sex education program, according to Science Teacher Murray Hozinsky, who helped initiate and coordinate such a program last year.

Fifth and 6th graders also will be included when teachers involved get better organized, according to Mr. Hozinsky.

"THE CURRICULA for each of these grades were evolved by the teachers concerned at each grade level," he said.

Lab Schools Director Francis V. Lloyd Jr. said that although Mr. Hozinsky coordinates whatever sex education is taught, "he is not getting 100 per cent participation from the other teachers."

He explained that certain teachers choose to stress certain matters more than others. Some choose not to teach at all.

"There is always going to be a group of people who say what you are teaching is not taken but the teacher will be heard.

"We are getting everyone agreeing on what you teach it becomes so concerned so much with the physiology part of sex because that's the only part everyone will agree upon. But that's not the only thing that matters.

"There is no controversy over the physical aspects of sex," he continued. "The controversy exists when you start discussing the attitudes involved."

Mr. Lloyd said he thinks there should be "an integrated, articulated health education program reaching all students, and reflecting a philosophy agreed upon by the teachers of it."

"There has been a big change for the better in health education in schools. When I first started teaching in 1939 there was zero being done with sex education and alcoholism, for example. Now they are at least talked about openly by students and teachers."

The committee plans to address itself to the question, "What makes a healthy school?", according to Mrs. Fallers.

"THERE HANSEN'T been a continuous health education program in the Lab Schools," she said. "We won't be discussing what the continuous program should be, but whether there can be one at all.

"We would seriously like to hear from students who have something to say about health education here," she added.

Mr. Lloyd commented that, "There has been a big change for the better in health education in schools. When I first started teaching in 1939 there was zero being done with sex education and alcoholism, for example. Now they are at least talked about openly by students and teachers."

Mr. Lloyd said he didn't know whether the school would continue its sex education program this year. "We are just setting up now," Mrs. Fallers said. "We haven't met yet."

By Karen Goetz

If U-Highers have waited for a Lab Schools sex education class to find out about the birds and bees, a Midway poll indicates. Friends and family have been main sources of information.

"I was always the precocious type," a sophomore girl said, "I started asking questions in 2nd grade and my brother, who's 6 years older, usually came up with the answers. My parents were in on it, too. The three of them told me everything."

"It all seems pretty funny now," she added, "because I didn't understand any of it until I was a lot older."

A junior boy said, "Oh, sure, I remember. I was playing with some guys on the street. We were all about 11 or 12. I didn't know anything about the facts of life and they brought it up."

"After that," he continued, "my father told me, but not in detail, and try then I knew it. I give the credit to my friends."

A junior girl remembered, "There was nothing strange about it. I was around 5 at the time and just went up to my mother and asked. I didn't get much from friends. She told me all of it; she's the relatives coming."

We think they're the right ones. Won't you check and let us know how that's the only part everyone will agree upon. But that's not the only thing that matters.

"There is no controversy over the physical aspects of sex," he continued. "The controversy exists when you start discussing the attitudes involved."

Mr. Lloyd said he thinks there should be "an integrated, articulated health education program reaching all students, and reflecting a philosophy agreed upon by the teachers of it."

"There has been a big change for the better in health education in schools. When I first started teaching in 1939 there was zero being done with sex education and alcoholism, for example. Now they are at least talked about openly by students and teachers."

The committee plans to address itself to the question, "What makes a healthy school?", according to Mrs. Fallers.

"THERE HANSEN'T been a continuous health education program in the Lab Schools," she said. "We won't be discussing what the continuous program should be, but whether there can be one at all.

"We would seriously like to hear from students who have something to say about health education here," she added.

Mr. Lloyd commented that, "There has been a big change for the better in health education in schools. When I first started teaching in 1939 there was zero being done with sex education and alcoholism, for example. Now they are at least talked about openly by students and teachers."

The committee plans to address itself to the question, "What makes a healthy school?", according to Mrs. Fallers.

"THERE HANSEN'T been a continuous health education program in the Lab Schools," she said. "We won't be discussing what the continuous program should be, but whether there can be one at all.

"We would seriously like to hear from students who have something to say about health education here," she added.

Mr. Lloyd commented that, "There has been a big change for the better in health education in schools. When I first started teaching in 1939 there was zero being done with sex education and alcoholism, for example. Now they are at least talked about openly by students and teachers."

The committee plans to address itself to the question, "What makes a healthy school?", according to Mrs. Fallers.

"THERE HANSEN'T been a continuous health education program in the Lab Schools," she said. "We won't be discussing what the continuous program should be, but whether there can be one at all.

"We would seriously like to hear from students who have something to say about health education here," she added.

Mr. Lloyd commented that, "There has been a big change for the better in health education in schools. When I first started teaching in 1939 there was zero being done with sex education and alcoholism, for example. Now they are at least talked about openly by students and teachers."

The committee plans to address itself to the question, "What makes a healthy school?", according to Mrs. Fallers.

"THERE HANSEN'T been a continuous health education program in the Lab Schools," she said. "We won't be discussing what the continuous program should be, but whether there can be one at all.

"We would seriously like to hear from students who have something to say about health education here," she added.

Mr. Lloyd commented that, "There has been a big change for the better in health education in schools. When I first started teaching in 1939 there was zero being done with sex education and alcoholism, for example. Now they are at least talked about openly by students and teachers."

The committee plans to address itself to the question, "What makes a healthy school?", according to Mrs. Fallers.

"THERE HANSEN'T been a continuous health education program in the Lab Schools," she said. "We won't be discussing what the continuous program should be, but whether there can be one at all.

"We would seriously like to hear from students who have something to say about health education here," she added.

Mr. Lloyd commented that, "There has been a big change for the better in health education in schools. When I first started teaching in 1939 there was zero being done with sex education and alcoholism, for example. Now they are at least talked about openly by students and teachers."

The committee plans to address itself to the question, "What makes a healthy school?", according to Mrs. Fallers.

"THERE HANSEN'T been a continuous health education program in the Lab Schools," she said. "We won't be discussing what the continuous program should be, but whether there can be one at all.

"We would seriously like to hear from students who have something to say about health education here," she added.

Mr. Lloyd commented that, "There has been a big change for the better in health education in schools. When I first started teaching in 1939 there was zero being done with sex education and alcoholism, for example. Now they are at least talked about openly by students and teachers."

The committee plans to address itself to the question, "What makes a healthy school?", according to Mrs. Fallers.

"THERE HANSEN'T been a continuous health education program in the Lab Schools," she said. "We won't be discussing what the continuous program should be, but whether there can be one at all.

"We would seriously like to hear from students who have something to say about health education here," she added.

Mr. Lloyd commented that, "There has been a big change for the better in health education in schools. When I first started teaching in 1939 there was zero being done with sex education and alcoholism, for example. Now they are at least talked about openly by students and teachers."

The committee plans to address itself to the question, "What makes a healthy school?", according to Mrs. Fallers.

"THERE HANSEN'T been a continuous health education program in the Lab Schools," she said. "We won't be discussing what the continuous program should be, but whether there can be one at all.

"We would seriously like to hear from students who have something to say about health education here," she added.

Mr. Lloyd commented that, "There has been a big change for the better in health education in schools. When I first started teaching in 1939 there was zero being done with sex education and alcoholism, for example. Now they are at least talked about openly by students and teachers."

The committee plans to address itself to the question, "What makes a healthy school?", according to Mrs. Fallers.
As the Midway sees it

For flexibility, against a split prefreshman year

The Board of Precollegiate Education is considering a proposal to split the prefreshman year into separate 7th and 8th grades again after 14 years.

The proposal is based on recommendations in a report by a committee of University and Lab Schools administrators and faculty. The committee recommended that Lab School curriculum be extended from 11 to 12 years "to facilitate social and psychological maturation of students in the Lab Schools."

The report maintained that a 12-year program would be more flexible, allowing capable students to graduate in 11 years. They stressed that such acceleration should be the exception rather than the rule. At present, a 12th year, though available, is the exception.

Although the committee felt that the 7th and 8th grades should be separated for social and psychological reasons they did not cite academic needs for such a change.

Surveys taken by Former Guidance Department Head, Nancey Rae Anderson, in fact, show that on an average student who went through the 7th and 8th grades more academically successful than those who completed separate 7th and 8th grades.

Another survey taken by Mr. Aubrey showed that age is not a determining factor of students who drop out of, or are unhappy with, college now.

No tests have been developed to determine how the age difference has affected U-High students more academically successfully than those who completed separate 7th and 8th grades.

That being the case, the Schools might consider maintaining the apparently academically successful prefreshman year and adding a year for social maturation to the high school curriculum for individuals who need it.

This year might consist of a work-study program. A year of contact with a community organization, a business or government workplace would expose a student to demands of an adult world outside the primarily academic atmosphere of Lab Schools Director Francis V. Lloyd Jr. said he has no objections to such a program provided it is carefully organized.

Besides, it might even make the Laboratory Schools worthy of its name.

The thing vs. your thing

May Project, a 3-week, end-of-the-year program during which seniors take jobs in the community as part-time independent study, has been approved by the faculty for a second year—at least on an experimental basis.

Departments are deciding what their requirements will be for seniors who wish to opt out of part or all of their classes for the Project, for which a faculty committee is formulating a final plan.

Results of a poll of seniors by their steering committee showed that 50 definitely want a May Project, and have one in mind; 30 simply want one; and 30 don't want to be involved.

Each of these 100 interested seniors would be wise, with his advisers, to evaluate the merits of pursuing a Project versus continuing a regular school program. No seniors should decide to participate in May Project because he feels it is expected, "the thing to do," or in a way to get out of school.

The decision to continue May Project in future years likely will rest on the success of this year's program. Individual successes will insure Projects for future classes more than the mere number of participants.

Everyone can help stop thefts

Responding to reports of Snack Bar-theft in the last issue of the Midway, the concession's managers and their adviser, Math Teacher Alan Haskell, are taking steps to improve security.

In an interview last Tuesday, Snack Bar General Manager Mike Weinberg said, "There is definitely a problem with thievery here. Mr. Haskell, and Snack Bar manager, Gary Greenberg (business manager) and I are having a meeting this morning about the problem."

"I don't know what we'll do, but whatever the solution is we'll have to take it to Mr. Carmichael (Dean of students) to get it approved."

In another interview, Director of Administrative Services Donald Conway said, "The only thing I could do would be to close down the Snack Bar and I do not intend to do that."

"I cannot understand why students would steal. I know they get a kick out of it but what they're doing I just can't understand how it can be fun. I know there is no need here."

Mr. Conway said that paid monitors to guard the Snack Bar against thievery, as the Midway suggested, would be too costly. Since it benefits from Snack Bar profits the student body cannot afford to do less.

10-second editorials

- U-High's maintenance staff is supposed to stock lavatories with soap every day. As far as we can tell, they haven't done so daily in several years. Hope the every-day routine becomes reestablished before biology classes begin dissecting their annual frog.

- When man went to the moon for the second time last week, the Midway staff became aware it had never mentioned in the paper the first moon landing last summer. There didn't seem to be any reason to mention it. ... perhaps a measure of these ventures in terms of everyday living. Or maybe the accomplishment is simply larger than life.

Podfresman program gets mixed reviews

By Debby Kalk

U-Highers have mixed feelings about the academic and social value of their prefreshman year, according to a poll of students who completed the combined 7th and 8th grade here.

Many students said they were considering travel, work or study at a prep school for a year before entering college because they wanted to enter college at the usual age.

One Birgit Rattenberg pointed out that the prefreshman year, because it allows students to make a choice of waiting to enter school, "gives you a year to do things that you couldn't otherwise." Some said "I might go for a year to study art after I finish high school, but the extra year doesn't make that much difference to me. I'm not in that much of a rush."

Several students felt they would have benefited with the usual 7th and 8th grades.

Freshman Vicki Lautman said, "I think that it might have been easier if I had taken an 8th grade because it could have prepared me more for college."

"I have this friend in college now and she says that U-High did not prepare her for it because it didn't prepare students for life emotionally. It's the atmosphere here. The people you meet here are not the only types you meet anywhere."

Sophomore Margot Miller felt she has to overcome emotional immaturity when she began high school because she was a year younger than students who had completed the 7th and 8th grades at other Lindy Pitts schools.

"Academically, I guess I stand okay but I was 13 when I went into high school and I felt that I was too young," she said. "Everybody acted so much older and I felt kind of lost. I feel I've sort of caught up with it now."

Sophomore Lidia King added that the differences in ages can lead to social problems.

"Most of my friends are sophomores and they are 16, but I'm 14," she explained. "They can stay out later and things like that. But my parents said that I'm still 14 but my school just operates differently."

Of the academic aspects of combining two grades into one year, Freshman Linda Pitts said, "Actually, prefreshman wasn't bad. When I talk to my friends who did 7th and 8th grade it seems that we did the same things even though I had one year."
By Debby Kalk

Many of U-High’s black students see implications of racial discrimination in Judge Julius Hoffman’s actions against Black Panther Bobby Seale in the Chicago Conspiracy trial. Eight men are charged with crossing state lines to incite riots at the Democratic Convention last year.

Judge Hoffman sentenced Seale to prison for 4 years on 16 counts of contempt of court. For each, Seale had been jump­ ing up and shouting obscenities, objections and comments during the trial, ignoring court rules against such behavior. For two days Judge Hoffman had Seale bound and gagged to pre­ vent him from disrupting the proceedings.

Of the judges, Sophomore George David said, “I think he was, racing because Hoffman is all Panthers and panthers, and the conspiracy was just a rap to get Seale because they couldn’t get his gun without it. They didn’t give Seale a chance to talk. If they had done that to me I wouldn’t have disrupted the courtroom, too.”

Junior Ricky McGuire said, “I wasn’t unfair the way Hoffman didn’t allow him to have his own lawyer, the way he strapped him up like a dog and deprive him of his right to free speech. In a way I agree with Hoffman as a hardliner. As far as I’m concerned, the court but the actions used to quiet Seale’s disruptions were un­ called for.”

Sophomore Brandon Baltazar said that the situation was ironic because if Seale had ‘kept his cool’ he probably wouldn’t have been innocent.” Brandon felt that some kind of punishment was necessary but that, “Seale had the right to express his opinions and maybe he didn’t express his feelings in the most appropriate manner, but the punishment given was too harsh.”

Senior Jean Robbins said that “Racism is fear in a sense and Hoffman was afraid of Seale.” Hoffman had the right to free speech and even though you’re not supposed to be bursting out in the court house it’s been chained. I think Bobby has outside knowledge that Hoffman doesn’t want to get out to the public but Bobby hasn’t been proven guilty yet so Hoffman has no right to take his freedom of speech away.”

**Wit and Wisdom**

**SUBJECT: LUNCH PERIOD CAFETERIA PROGRAMS**

*It’s funny, Ethel, but nobody down here seems to be eating!*  

**Art by Erica Morey**

**LETTER FROM COLLEGE**

**Getting oriented at the U. of W.**

Another in a continuing series of articles by U-High graduates on schools they attend.

By Bruce Gans, ’69, freshman.

University of Wisconsin, Madison

The University of Wisconsin asked freshmen to come up a week before classes started to get oriented. The first Sunday of orientation the cafeteria had a walk-out supper. People in the cafeteria threw the grass and ate hot dogs under clear windows while a rock band to make sure we don’t get bored. The second day I had a look around. There are beautiful buildings, lots of grass and a field to play for our sports activities.

Looking at the big, attractive dorms I thought, “This must be the college version of U-High. There are beautiful buildings, lots of grass and a band to make sure we don’t get bored.”

But there are many differences between the two institutions. One is the attitude toward social change. Probably the reason for the different attitudes are the people who aren’t going through puberty, identity crises, initial dating situations, manic depressions and other typical U-High problems. Anyway, this campus, from what I can tell in three weeks, is concerned about lots of issues and organizations to support them.

A Tenant’s Union was established this year to get landlords to make repairs and charge reasonable rents on student housing outside the University. The weekend of the 27th we participated in a march on the Wisconsin State Capitol to protest cuts in welfare aid.

As for revolution, the older students have the real power. Several times I have talked to feel they have worked for endless headaches to bring attention to the student body and they are not about to let their efforts with rock throwing and police taunting antlers, in spite of rhetoric to the contrary by new freshmen and teachers.

Fraternities on the campus are considered by the general student body as fraternities. They have trouble getting members in general and most of the people are not about to let the fraternities into new fraternities. They would turn their fraternities into communities and live without worrying about membership roles. In the meantime, Greek is dying out here even though they have cut out the old style rushing (raw egg swallowing, etc.).

Liquor and drugs are available but there is no pressure to indulge. There is no value judgment on you no matter what your decisions.

Wisconsin has concerts (philharmonic and pop), lectures, plays, films all during the week. Time on your hands is not a problem. Unlike U-High, there are so many people that a chance conversation or bull session with someone you’ve never seen before can be a pretty regular occurrence, and if you don’t enjoy the conversation there is a pretty good chance you’ll never see the guy again.

Classes are interesting, but watch out for lectures. You might as well be a machine taking notes, while he might as well be a machine giving them. Discussion sections (groups of about 15 kids taking the lectures) are the most fun. The teaching style is much more informal about our work and we have a first name basis with two of them.

Since I was used to working rather hard my senior year I find this workload bearable.

*Authors note: Bruce Gans, former Midway columnist, wrote this article soon after arriving at Wisconsin this fall. Bruce students attended the Midway writers’ meeting in the November issue of Seventeen magazine.*

**Letters policy**

The Midway welcomes letters from readers. The letters do not necessarily reflect the editorial position of the Midway. But we would like to point out that letters that are reads in the words and should be a minimum of two typed pages. In the past, letters have not been printed if they are considered too lengthy, repetitious or观点 standards, of type style or spelling; the Midway will not get involved with the reader. The author will be acknowledged and the letter will not be printed if it is too long or does not follow the rules of English.
Swimmers light but smooth

By Craig Gordon

If last year’s performances and this year’s workouts translate into action during meets, U-High’s var-
sity swimmers are on their way to their seventh consecutive Inde-
pendent School League championships, according to Coach Ed
Pounder.

Despite the loss of some of last year’s muscle, Mr. Pounder feels
the Maroon swimmers will make up in stroke mechanics what
they lack in power.

If the U-Highers are beaten, it will be by a team whose strokes
are equally smooth but more powerful, he said.

Mr. Pounder explained.

“If we are beaten, it will be by a team with more horsepower.’’

The team will benefit as well from its loss of size, Mr.
Pounder pointed out. The small U-Highers ride higher in the water
than heavier swimmers.

Against Morgan Park 4 p.m.,

Failed to turn out for the cross country team is the Maroons’

Junior Scotty White, who ranked sixth in the state in the 110-

yard breaststroke last year.

Both Coach Pounder and Butter-
flyer Doug Swenson feel that this
meet will be close and probably one
in which both teams will utilize a
new rule which allows each swim-
ner to enter two individuals and one relay. Until this year a
collegiate swimmer could only participate in one event and one relay.

The Maroons lost to Luther South
4 p.m., Monday, Dec. 8, probably
will be a repeat of last year’s slaughter in which U-High pre-
vailed 55-35 and 58-36.

Glenwood, whom the Maroons meet Friday, Dec. 12, there, should
be another low hurdle.

According to Coach Pounder, Glenwood’s only outstanding swim.

4-1 field hockey season
delights newcomer coach

By Pam Smith

“I don’t know who had more fun, me or the girls,” said Miss Sally
Leme, coach of the field hockey team which closed its season No-

tember 11 with four wins and one loss.

The win at North Shore November 6 was first over that team in

more than a decade, Miss Leme said. The goals were made early in

the game.

In 1966, the U-Highers scored their first goal against the North Shore

varisty in 10 years, the Midway files indicated.

To give them experience, Miss Leme played members of the frosh-
squad to the Maroons meet Friday, Dec. 12, there, should

be another low hurdle.

According to Coach Pounder, Glenwood’s only outstanding swim.

Why did the chicken
cross the road?
because she wanted to get a copy of her favorite book
from the big selection at

the book nook

1540 E. 55th St.
MI 3-7511

Cagers must lack
of depth, size
to break even: coach

By Craig Gordon

Lack of depth, size and talent will make it difficult for U-High’s varsity basketball team to win as

many games as it lost, although it is in the weak south section of the Independent School League this

season, according to Coach Sandy Patlak.

“Our main hope is that we can be in good enough condition to play a better defense than the bigger teams,”

he said. “But the boys have not been working out and many of them promised they would.

The tourney will not involve elimina-
tions, only a final ranking. Whether U-High wins or loses against another team will de-

termine which teams it plays later.

Mr. Patlak is doubtful the team

will place high in the league.

“I’ve seen the soccer teams of some of the schools in the tourna-

ment and their boys are big,” he said.

The Maroons lost to Luther South
in their first game, 72-37.

U-High was 1 point behind at

half, but its defense fell apart in the final two quarters. Bruce Mont-

gomery was the scorer with 14

points.

The freshman turnout for the

cross country team is the Maroons’

biggest threat, he said.

The Maroons lost to Luther South
82-44; Glenwood, October 29, here, 30-26.

Failure of talent to turn out for the cross country team is a major reason it won only two of its eight meets this season, according to Coach Ed
Banash (see “Mostly Sunny” column opposite page).

Meets not already reported in the

Midway for your Turkey and trimmings Plum Pudding and Fresh Family Size Pies

We Deliver

1327 E. 57th Street
Soccer championship didn’t surprise Maroons

By Jeff Carson

U-High’s 1969 ISL soccer championship didn’t come as a surprise to the team which earned it. The Maroons agree they expected to win the title, for which they beat Elgin 2-0 here, November 7. Colin Jack and Tom Nedelsky made the goals in the second and third quarters.

Senior Fullback Steve Pitts, selected an all-state soccer player, recalled that he went into the game confident. “I had been confident the whole year,” he said.

Coach Sandy Patlak said he also felt confident. “Our league ain’t too hard,” he explained. “I didn’t think we would lose.”

One reason for the team’s confidence was its performance during the second half of the season. “We got better,” Pitts said. “We got used to playing soccer; we got used to playing together.”

Although the team lost three of its first six games, Coach Patlak felt its play generally represented an improvement over earlier matches, although the Maroons had won all of them. The three victories before Elgin were against North Shore, 4-0, October 21; there; Lake Forest, 4-0, November 4, there; and Francis Parker, 1-0, October 30, there.

Losses were against St. Joseph, 2-0, October 24; here; New Trier, 3-0, October 30, there; and Elkana, 1-0, November 1, there. (Editor’s note: Earlier matches were covered in previous issues of the Midway.)

Season record of 11-5-1 was good enough to place the Maroons 11th in the state-wide soccer ratings.

MOSTLY SUNNY

Harriers must build following

By Bruce Goodman

Ed Fontes is an unhappy man.

After completing his second season as U-High’s cross country coach with a record of 2 wins and 6 losses, he is discouraged about the team’s performance and failure to draw fans at home meets.

“A lot of guys don’t come out for the team because they prefer to play soccer,” he feels. “And I can see where they might enjoy soccer more than cross country, but if they’re good in track, I would think they would prefer to run.

“There were only 10 men on the team, all of them underclassmen except Dan Hildebrand. I’m disappointed that certain people didn’t go out for the team. I don’t know what I can do to get more people out for the team. I guess the only solution is to have a good team next season. Once a winning tradition starts, it begins to roll year after year.”

As disappointing as Mr. Banas and some team members are about the team’s performance this season, they are even more discouraged by lack of school support for cross country. Team Member Arthur Wilson recalled just one spectator at any of the team’s three home meets—and that was a Midway photographer there on assignment.

Although the team can’t do much about the fact cross country isn’t a great spectator sport—one reason so few people show up to cheer the team on—it could do more to increase support for itself. It could move home meets closer to the school. The soccer team moved its games from the old Stagg Field about six blocks from school to the Midway and it could do more to increase support for itself.

The effort the cross country team needs to put forth to build a following seems a nominal price to pay for a bright future at U-High.
**Giving peace a chance in capital city**

By Barbara Golter

My friend and I awoke at about 4 a.m. as the Greyhound bus, which left New York's Port Authority terminal at 8 a.m., rolled through Washington, D.C. Outside the black window, the Capitol appeared, dazzling white. The bus lurched to a stop.

We had come from Chicago to participate in the Moral turpiaum peace march, a protest against the killing in Vietnam. Sleepy and bedraggled, we stumbled off the bus, ready to confront the Establishment.

The terminal was jammed with people—mostly young—sleeping, talking, strumming guitars and singing softly. A boy painted a sign reading, "Stocks for Peace!"

A young man asked if we needed a place to stay for the night. If so, he said, accommodations were available at a church at 10th and O streets. We had previously made arrangements to stay with my friend's aunt in Alexandria, a suburb. Since the buses were on strike, we searched for a taxi.

**OUR EXPERIENCES with New York cab drivers had all been of the take-advantage-of-tourists-who-don't-know-where-they're-going variety. This time, however, the driver assured us that we were paying by the mile rather than by time. He slowly drove through the city, briefly explaining the significance of the buildings we passed and discussing the upcoming march.**

On one dark street, a long procession of candles hobbled up and down, attached to thousands of shivering marchers who were returning from Arlington Cemetery. The many sang. Occasionally, we heard strains of "We shall overcome" and the refrain, "Give peace a chance." It was 4:45 a.m.

At 5:30 we arrived in Alexandria. Aunt Julie had left a note designating where our sleeping bags were and what section of the floor was reserved for us. Apparently, eight other people were staying at her house. They intended to leave for the march at 8 a.m. Breakfast was at 7. Besides, the floor wasn't terribly inviting, so we made coffee instead of sleeping.

By 8 a.m. we were walking down a freezing sidewalk, headed for the Mall, a stretch of park in the heart of Washington where the marchers were to gather. There appeared to be a large turnout, but we couldn't see precisely the enormity of the crowd.

**MY FRIEND lifted me. People cascaded over the seven blocks of the Mall, a stretch of park in the heart of Washington where the marchers were to gather. There appeared to be a large turnout, but we couldn't see precisely the enormity of the crowd.**

**The security guards looked slightly befuddled, but couldn't feel my feet any more, so my friend and I decided to go indoors for a while to warm up. The nearest building was the National Gallery, a museum of the nation. Inside, thousands of people sprawled over every inch of floor, sleeping in every room.**

The security guards looked slightly befuddled, but couldn't feel my feet any more, so my friend and I decided to go indoors for a while to warm up. The nearest building was the National Gallery, art museum of the nation. Inside, thousands of people sprawled over every inch of floor, sleeping in every room.

**The security guards looked slightly befuddled, but couldn't feel my feet any more, so my friend and I decided to go indoors for a while to warm up. The nearest building was the National Gallery, art museum of the nation. Inside, thousands of people sprawled over every inch of floor, sleeping in every room.**

When we awoke 2 hours later the march still continued outside on Continental Avenue. Police lined the street, smiled, waved, and, incredibly, a few gave peace signs to the marchers.

We were again offered food by a smiling girl. Throughout the day, everyone made a spontaneous effort to help each other. Everyone was remarkably patient. We joined the slow line of marchers. "Peace, peace, peace, Spiro Agnew. Peace, peace, peace, Spiro Agnew back to Greece," was the cry.

**ONE BLOCK and 30 minutes later, sleepiness got the best of us again and we returned to the gallery. Although it was even more jammed than before, the guards hadn't lost their sense of humor and affection for the people. When the gallery closed at 4:30, everyone made a massive effort to pick up any litter on the floor.**

We cut across the now comparatively empty Mall to the rally at the Monument. The crowd had dwindled to about a quarter million. The sense of unity was overwhelming. Everyone was tired, cold and triumphant. It seemed unbelievable that a quarter million strangers could feel so much warmth for each other.

**PETE SIEGEL sang from the podium: "Give peace a chance, give peace a chance, give peace a chance." People sang, "All we are saying is give peace a chance."**

Dr. Benjamin Spock shouted into the loudspeakers across the hall, "Are you listening Nixon? Are you listening Agnew?"

Nixon, we were told, had commented from the White House that it was a nice day to watch football.

---

**The Pilgrims Explored New Worlds . . .**

**Thanksgiving is a special meal**

That's why we have special food. Come to us for your turkey, dressing, trimmings, and everything else.

**Mr. G's**

1226 E. 53rd St. — 363-2175

---

**THE BUSH COAT**

Here's the great safari style done in pure wool and done well . . . with shirt collar treatment, four bellows pockets and detachable belt. Available unlined in plaids and twills. Sizes S, M, L, XL. $37.50.

Also in solid wool $27.50

---

**Colin's Storm, Inc.**

"The Store for Men"

1502 East 55th Street