

Photos by Sam Shapiro

**HUMANS WILL BE INSECTS**, and the insect world will reflect the human drama in Theatre Workshop's fall production, "The World We Live In," 7:30 p.m., December 5-7 on the second floor of U-High. Tickets will be \$1 for students and \$1.50 for adults.

**ONLY HUMAN CHARACTER** in the play (photos from left top), Gary Kelleher plays a drunk vagrant who creates in his mind the insects who mirror his view of humanity. He acts as part of the story, but also steps aside to comment to the audience as the evening proceeds. Insects, from left, are a larva, Pamela Harris; Mrs. Cricket, Liz Trosman; Mr. Cricket, Loren Sherman; and Felix the Butterfly, Larry Haggard.

**FELIX, A LITERARY** butterfly, observes and records the joy of Mr. and Mrs. Cricket as they celebrate a new home and new baby. Being a bachelor, Felix can't emulate their happiness. The larva doesn't even care about the celebration; she's thinking of how good Felix would taste.

**THE HUMAN** listens with awe and dismay as Felix spouts words of poetry and love about the crickets and their domestic joy.

## Growing Up in Chicago

# Police here get bum rap, spokesman says

(Second in a series of articles on how Chicago's courts, police, educational facilities and recreational facilities affect its young people.)

By Mark Patinkin

Damned, defended and praised internationally since their clash with demonstrators at the Democrats Convention last year, the Chicago Police remain heroes in the eyes of some and the symbol of a politically evil city in the minds of others. It is no different at U-High where students and teachers have their own accounts of this famous and infamous police department.

During a demonstration in Gage Park for equal housing in July of 1965, a U-High social studies teacher—a woman—walked a few feet behind Dr. Martin Luther King Jr., who was followed by some 100 other marchers. More than 100 American Nazi Party members had gathered along the route to yell and throw projectiles at the demonstrators. Two bricks thrown by the Nazis split open the heads of Dr. King and the U-High teacher. The 100 police who strode between the demonstrators and the Nazis refused to let marchers through the police line to seek medical aid. When the march ended, some police left, while others remained to watch impassively as the Nazis attacked the marchers, the teacher said.

**AFTER AN ANTIWAR** demonstration through the Loop to the Civic Center Plaza in April, 1968, several students and teachers here recorded on tape their observations of what they felt was police brutality.

A teacher said she saw police form a phalanx and bore into the peaceful demonstrators (who had a permit), trampling many. Another teacher reported being clubbed for no apparent reason. A female student said she was clubbed over the head. Another student claimed he overheard a non-participating passerby comment about the violence, "It's a shame." Two nearby policemen answered with their clubs. Several of the persons involved still have lawsuits pending against the police.

Other teachers and students can offer additional stories of police harassment, brutality and thievery. Still others believe the police are doing their job well under trying conditions.

Despite reports of unsavory incidents, Officer Bernard Hurley of the

# The U-High Midway

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## Second December Month to include student poetry

Student poetry sessions will be a new feature of December Month this year, according to Chairman Steve Dawson.

December Month, sponsored by Student Union, was begun last year as an annual series of programs to promote understanding of minority groups.

Other student government activities planned for coming weeks include the opening of a student bookstore, an exchange with North Shore Country Day School, a party and formulation of a student bill of rights.

December Month programs tentatively are planned as follows:

December 1-6: Exhibit of books and art about black culture in the senior lounge; December 8-12: talks on race relations by the Rev. Jesse Jackson, director of Operation Breadbasket; Mr. Walter Walker, black vice president of the University; Mr. Tom Riddle, a white newsman; Mrs. Roberta Newman, music teacher; and as yet undecided representatives from the Afro History Museum

and American Civil Liberties Union. December 15-18: student and guest poetry readings; December 22-26: Ellis Bookstore display on books about black culture.

The Black Students Association plans a "black week", dates of which are undecided, and Steve hopes to organize programs based on Oriental and Indian topics.

Student Union approved the bookstore proposed November 12. To be opened after winter vacation in Room 7, the bookstore will buy and sell used books, posters and art "at reasonable prices," according to Student Union Treasurer David Henry.

Books will be sold at a higher price than for which they are bought to pay for maintenance and contributions to community charities, whom the project partially was conceived to benefit.

An exchange with North Shore December 12 will be the last of

three SLCC organized exchange days. U-Highers exchanged visits with Francis Parker November 10 and Latin November 11 (story page 2). The exchanges are sponsored by the Student Council of the Independent School League to expand beyond athletics the relationship between league schools.

Records and a band will provide music for Student Union's party 8-11 p.m., Friday, Dec. 12. Entertainment Chairman Bruce Goldberg is seeking someplace other than the cafeteria for the party.

The student bill of rights is being formulated by SLCC, but President Steve Pitts declined to say why it is being planned or what is the content.

Since the opening of school, student government also has effected the following action:

All school options program; U High admittance to Bandersnatch cafeteria in Ida Noyes Hall; ratification of constitutions of the Black Student Association, Slot Car Club and Ice Hockey Club; securing of SLCC and S.U. help for Student Board in monitoring the halls until special elections take place to fill 15 Board and four Union vacancies; assignment of responsibility for Tuesday Afternoon Work Program for student offenders to Student Board.

## In The Wind

Wednesday, Nov. 26 — U-High Thanksgiving Assembly, 1:30 p.m., Rockefeller Chapel, 59th street and Woodlawn avenue.

Thursday, Nov. 27-Sunday, Nov. 30 — Thanksgiving recess.

Friday, Nov. 28 — Gilbert and Sullivan's "HMS Pinafore" and "Cox and Box" sponsored by the Parents Association to benefit the Scholarship Fund, 8:30 p.m., Mandel Hall, 57th street and University street.

Saturday, Nov. 29 — Gilbert and Sullivan performances, 1:30 and 8:30 p.m.

Tuesday, Dec. 2 — Basketball, Harvard-St. George, 4 p.m., here.

Friday, Dec. 5 — Basketball, Morgan Park Academy, 6:30 p.m., here.

Friday, Dec. 5-Sunday, Dec. 7 — Theatre Workshop production, "The World We Live In," 7:30 p.m., second floor, U-High.

Friday, Dec. 12 — Student Union party, 8-11 p.m., location undecided.

Tuesday, Dec. 16 — Midway out after school.

Police Public Information Division believes the image some people have of the police as corrupt, brutal and anti-demonstrator is due more to biased press coverage than real events.

"Let's face one fact," he said. "If we were as bad as the news media said we were during the convention, they could have hung us in court. It is the news media, not the police, that overreact. Every minor mistake a policeman makes is played up in the papers. In some incidents I've been involved in, the papers gave me such a bad writeup, I couldn't believe they were talking about the same incident."

**OFFICER HURLEY** feels the controversy over police behavior at the convention has hindered some policemen from doing an effective job.

"A lot of police who thought they had done the right thing during the convention received the blunt of public criticism," he explained. "Now they refuse to go back onto the street."

"Like, during the first night of the SDS riots here, the policemen should have made more arrests, but they were worried about someone else's idea of right and wrong. Now a few police might not do their jobs as well."

Since the Democratic convention, the police training program has been extended from 3½ to 7 months, Officer Hurley informed. Now longer than any other in the nation, the program includes a college psychology course. Mob control techniques also have been altered. Police now are taught to use the blunt of their clubs strategically instead of swinging them about.

According to Officer Hurley, the public expects too much from the policeman. "A policeman is only human, you know," he said. "You can't expect him to make the right decision all the time." He pointed out that police have to make split second decisions; the same kind of decisions courts sometimes take years to reach.

"**WE'RE THE TARGET** of society," he said in a resigned voice. "To businessmen, a ticket is like being clubbed over the head. To kids, the police represent everything wrong about the system."

"If you're out there in blue, you're a target. During racial disturbances black demonstrators will just as soon throw a brick at a black policeman as a white. The only thing that counts is that he's a policeman."



# BSA hopes it can offset room loss

Promoting awareness and unity among black U-Highers now that they have lost their club room is a main objective of the Black Students Association (BSA) this year, according to President Bruce Montgomery.

Administrators turned the room, Belfield 134, over to the Middle

School which needed it for use as a Learning Center.

Without a permanent meeting room, BSA members have not been showing up for meetings, Bruce said.

BSA members have concluded in a discussion that interested members will come and work regardless of where the club meets.

According to Secretary Carolyn Thomas, BSA has no plans for securing a new room, though it may act to get one in the future.

"Perhaps after we get our status as an official club we can work on it," she said.

A constitution making BSA an official club was approved Thursday by SLCC.

CBS, a pre-BSA club devoted to interracial understanding, is in the process of getting reorganized, according to President Carl Mitchell.

"Due to lack of interest, CBS experienced a phase-out," he said. "We are now just trying to get back on our feet and define our purposes."

## Rev. Jackson to speak here

The Rev. Jesse Jackson, director of Operation Breadbasket, will speak on the importance of Thanksgiving spirit today at the annual Thanksgiving assembly, 1:30 p.m. Wednesday at Rockefeller Chapel.

Operation Breadbasket is the economic division of the Southern Christian Leadership Conference. It promotes black business and products.

The Rev. Jackson has directed Operation Breadbasket since its inception in 1966.

The program also will include gospels sung by Seniors Jean Robbins, Carolyn Thomas and Laurie Duncan and Junior Helene Colvin. Others may join them.

Senior Henry Washington is chairman of the Thanksgiving Assembly committee.

## Socialists change name, direction

Because it was more interested in dealing with the Vietnam War than socialism, the Socialist Discussion Group changed its name to Concerned Students Against War (CSAW).

"CSAW is now working to inform the student body of antiwar activities in the Chicago area by means of leaflets and posters," said Chairman Bob Jaffe.

"We're also planning to get a speaker such as Abbie Hoffman or David Dellinger (defendants in the Chicago Conspiracy trial) to speak at a meeting."

The club meets lunch hours Monday and Wednesday.



Photos by Mark Patinkin

MUSICIANS and persons in the music business are giving programs for Music Teacher Roberta Newman's classes at her invitation. "I am trying to put kids in touch with music all over the city, no matter what category," Mrs. Newman explained.

All students are invited to the programs, which usually are announced in the Daily Bulletin.

REGGIE WILLIS, left, and Richard Abrams (photo from left), avant-garde jazz musicians, perform for an Introduction to Music class October 28. Mr. Abrams,

who is helping Mrs. Newman plan an Afro music course, is leader and founder of the Association for Advancement of Creative Musicians. He plans to bring a 14-piece avant-garde jazz band with him on a return visit in January.

THE CHICAGO BLUE STARS — Mr. Louis Meyers, Mr. Fred Belows and Mr. Davind Myers — receive a standing ovation from Birgit Rattenborg, Anna Raineri and Julie Lifton following one of three performances November 11 in Blaine 214.

## A day at Latin

### U-Highers find exchange school informal, friendly

By Irene Tillman

"Are you from U-High?"

That was the first question of six U-Highers as they arrived at Latin School to visit November 11. The exchange was one of a series sponsored by the Student Council of Independent School League.

Told to make themselves comfortable on couches in the lobby while their hosts went to homeroom, the U-Highers discussed such important issues as what they had for breakfast and how quiet the halls were.

Soon the hosts came down to the lobby one by one, yelling out the names of their guests, few of whom had showed up (20 U-Highers originally signed up for the trip). The hosts returned to their homerooms empty handed and when the parade was over, five U-Highers unexplainedly were left without guides. The problem was solved by Latin's student government president who grabbed four students in hall and made them instant hosts.

The U-Highers were given a tour of the school and then invited to attend a class hour with their hosts. Afterward, Senior Shana Goldiamond observed that "The class discussions seemed to be

50-minute bull sessions. They had no particular direction or point."

Seniors Rebecca Janowitz and Diane Markovitz agreed.

"The classrooms were small and the classes seemed more like family discussions than classes," Rebecca said.

At Latin, seniors have three periods of free time following their two morning classes. The day the U-Highers visited, the privileged ones did homework in the halls, played cards in the senior lounge and ran home to check their mail boxes for interims.

The U-High visitors noted that the Latin students were much friendlier toward each other and their visitors than U-Highers would be. Everyone was impressed with the recently constructed Latin building. From its wall-to-wall carpeting to the tennis court on the roof the building looked like it had sprung from an issue of "Modern Architecture."

After visiting another class, the U-High half-dozen headed for home — agreeing they had seen a different, more low keyed and friendly way of school life.

## Jr. awaits AFS decision

Junior Carol Irons will go abroad this summer as an American Field Service (AFS) exchange student if a suitable home is found for her.

Carol was chosen by a board of adults who participated in the program when they were in high school. Senior Jean Robbins, who as an AFS student went to Uruguay this summer, also was on the selection committee.



Carol Irons

Carol was chosen among U-High candidates on the basis of an application, interview and recommendations from teachers and acquaintances. She and her mother will fill out applications indicating her likes, dislikes and personality traits, to which a committee in New York City will attempt to match a family abroad.

As late as May, Carol will learn if she is going to any of 30 exchange communities in South America, Asia or Europe.

## At Dewey lecture

### Start kids to school at age 9: speaker

By Betsy Munger

A proposal not to start children in school until age 9 was one of the ideas Dr. Joseph Wepman unleashed in his speech, "The Unexceptional Child," November 12 in the Parents Association's third annual John Dewey lecture.

Dr. Wepman is professor of psychology and surgery and director of the Early Education Research Center at the University.

He opened his chatty, humorous talk — anti-intellectual in flavor — by discussing and defining the unexceptional child versus exceptional child.

An exceptional child, he explained, is one with an exceptional talent or exceptional difficulty. About 10 per cent of all school children are exceptional, he estimated, but as much time and money is spent on them as the 90 per cent who are

unexceptional, he charged.

Educational systems and parents who pressure unexceptional children to achieve higher than they naturally should, he added, often produce underachievers with anxieties.

Educators and parents in addition are overly concerned with early learning, Dr. Wepman said.

"If a child does not learn to read at 6, he's already labeled an underachiever," he remarked.

His recommendation was that children start school at age 9, spending earlier years learning how to live and work with others.

"A youngster could learn in four months what the schools teach him from 6-9," he said.

## Convention to hear Midway speakers

Five members of the Midway staff, a member of last year's staff and the adviser will speak at the National Scholastic Press Association convention which will draw more than 5,000 high school journalists and advisers to the Palmer House Thanksgiving weekend. About 12 members of the Midway and U-Highlights staffs plan to attend as delegates. Speakers and their topics will be as follows: Editor-in-Chief Mark Seidenberg and Managing Editor David Wells, planning a paper around the news; Editorials Editor Mark Patinkin and Editorial Features Editor Barbara Golter, the editorial spread; Columnists Bruce Gans, '69, and Ken Devine, column writing; Adviser Wayne Brasler, ratings and critical services.

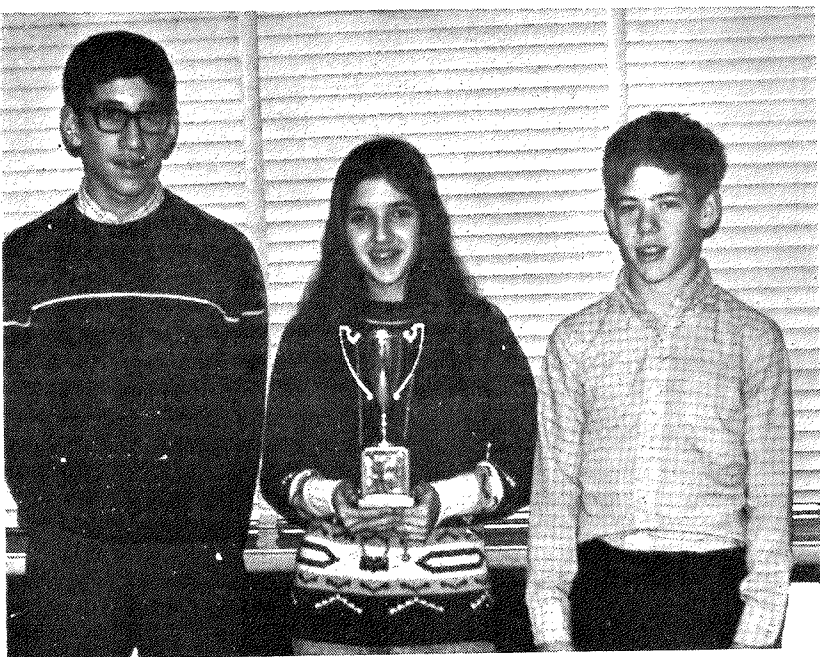


Photo by Sam Shapiro

FIRST PLACE TROPHY over 30 other schools went to the junior varsity debate team November 15 in an invitational meet at Evanston Township High School. Sophomore Bruce Klafter, left, Junior Karen Kahn and Sophomore Mark Sherman are members of the victory team, with Benji Pollock, absent from the photo.



# Sex Education: The scene at U-High

## Faculty group will examine health program needs here

By Karen Goetz

Although the dos and don'ts of sex education in schools is a red-hot topic across the nation, the Lab Schools of which U-High is a part have remained generally free of the furor. Without community prodding, nevertheless, the school is re-examining its health education program.

At present, 1st and 2nd graders here are the only students actually involved in a sex education program, according to Science Teacher Murray Hozinsky, who helped initiate and coordinate such a program last year.

Fifth and 6th graders also will be included when teachers involved get better organized, according to Mr. Hozinsky.

"THE CURRICULA for each of these grades were evolved by the teachers cooperatively at each grade level," he said.

Lab Schools Director Francis V. Lloyd Jr. said that although Mr. Hozinsky coordinates whatever sex education is taught, "he is not getting 100 per cent participation from the other teachers."

Mr. Hozinsky explained that certain teachers choose to stress certain matters more than others. Some choose not to teach sex at all.

"There is always going to be a group of people who say what you are teaching is not appropriate," he added.

"WHEN YOU GET everyone agreeing on what you teach it becomes so concerned so much with the physiology part of sex because that's the only part everyone will agree upon. But that's not the only thing that matters.

"There is no controversy over the physical aspects of sex," he continued. "The controversy exists when you start discussing the attitudes involved."

Mr. Lloyd said he thinks there should be "an integrated, articulated health education program reaching all students, and reflecting a philosophy agreed upon by the teachers of it."

Sex education in its present form at the Lab Schools, according to Mr. Lloyd, "is not coordinated as I think it should be. It does not express a philosophy as I think it

should, and it is not affecting every student as I think it should.

"A school is not performing its full responsibility," he asserted, "until sex education is taught to every student."

MR. LLOYD has charged a committee on Health Education in the Lab Schools by the end of the winter quarter to give him a written report on what is being done with health education here now and make recommendations on what should be done in the future.

Social Studies Teacher Margaret Fallers is chairman of the committee, which includes one representative each from the Nursery, Lower, Middle and High Schools and administration.

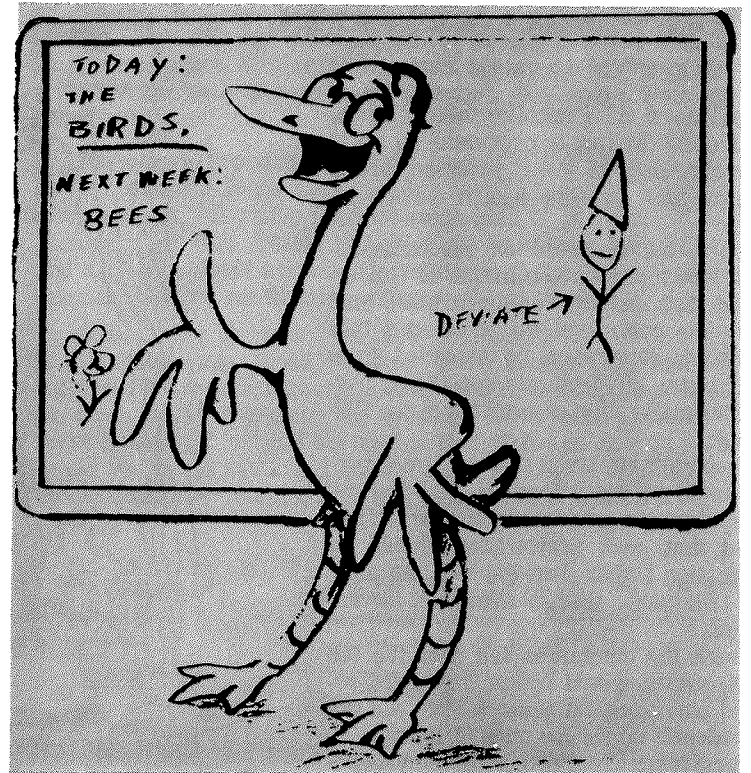
"We are just setting up now," Mrs. Fallers said. "We haven't met yet."

The committee plans to address itself to the question, "What makes a healthy school?" according to Mrs. Fallers.

"THERE HASN'T been a continuous health education program in the Lab Schools," she said. "We won't be discussing what the continuous program should be, but whether there can be one at all.

"We would seriously like to hear from students who have something to say about health education here," she added.

Mr. Lloyd commented that, "There has been a big change for the better in health education in schools. When I first started teaching in 1935 there was zero being done with sex education and alcoholism, for example. Now they are at least talked about openly by students and teachers."



Art by Jerry Carr

"AND I WELL REMEMBER THE DAY I FIRST VENTURED INTO A CABBAGE PATCH . . ."

## How U-Highers learned 'the facts'

By Karen Goetz

Few if any U-Highers have waited for a Lab Schools sex education class to find out about the birds and bees, a Midway poll indicates. Friends and families have been main sources of information.

"I was always the precocious type," a sophomore girl said. "I started asking questions in 2nd grade and my brother, who's 6 years older, usually came up with the answers. My parents were in on it, too. The three of them told me everything.

"It all seems pretty funny now," she added, "because I didn't understand any of it until I was a lot older."

A junior boy said, "Oh, sure, I remember. I was playing with some guys on the street. We were all about 11 or 12. I didn't know anything about the facts of life and they brought it up.

"After that," he continued, "my father told me, but not in detail, and by then I knew it. I give the credit to my friends."

A junior girl remembered, "There was nothing strange about it. I was around 5 at the time and just went up to my mother and asked. I didn't get much from friends. She told me all of it; she's

really good about things like that."

A junior boy learned the facts of life by "picking up and using swear words until somebody told me what they meant. I was only in about 2nd grade."

A senior girl said she is amazed now that she learned so late.

"God, I must have been in 6th grade. A girl in my class finally told me, but she sure didn't want to because she thought it was my mother's responsibility. Her mother told her, so she figured mine should tell me.

"The girl eventually told me but she was afraid she wasn't supposed to.

"Later on I heard my mom talking to my sisters about it. They each thought the other told me, and couldn't figure out how I knew. I got pretty mad then, because I realized that it was my mother's job to tell me."

Another senior girl described her "learning experience" as follows:

"It was so long ago, but I remember. My psychiatrist told me when I was 10. The funny part was that my mother didn't know he told me, so two years later she signed me up for this lecture course

for kids and their parents that met at night in some store on 55th street."

A junior boy said, "I learned it from books and other kids my age,

I guess. You pick up things around and kind of figure it out. I got a lot of it from . . ."

He paused, blushing.

"You know . . . from girls."

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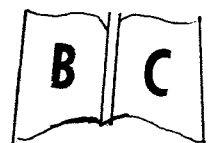
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# As the Midway sees it

## For flexibility, against a split prefreshman year

The Board of Precollegiate Education is considering a proposal to split the prefreshman year into separate 7th and 8th grades again after 14 years.

The proposal is based on recommendations in a report by a committee of University and Lab Schools administrators and faculty. The committee recommended that Lab Schools curriculum be extended from 11 to 12 years "to facilitate social and psychological maturation of students in the Lab Schools."

The report maintained that a 12-year program would be more flexible, allowing capable students to graduate in 11 years. They stressed that such acceleration should be the exception rather than the rule. At present a 12th year, though available, is the exception.

Although the committee felt that the 7th and 8th grades should be separated for social and psychological reasons they did not cite academic needs for such a change.

Surveys taken by Former Guidance Department Chairman Roger Aubrey, in fact, show that on an average students who went through the prefreshman year were more academically successful than those who completed separate 7th and 8th grades.

Another survey taken by Mr. Aubrey showed that age is not a determining factor of students who drop out of, or are unhappy with, college.

No tests have been developed to determine how the age difference has affected U-High graduates socially, according to Guidance Department Chairman Karen Robb.

That being the case, the Schools might consider maintaining the apparently aca-

demically-successful prefreshman year and adding a year for social maturation to the high school curriculum for individuals who need it.

This year might consist of a work-study program. A year of contact with a community organization, a business or on-campus research would expose a student to demands of an adult world outside the protectively academic atmosphere of U-High. Lab Schools Director Francis V. Lloyd Jr. said he has no objections to such a program provided it is carefully organized.

Besides, it might even make the Laboratory Schools worthy of its name.



Art by Fernando Pineda

FROM 6 TO 60: THE RESULT OF A FLEXIBLE HIGH SCHOOL PROGRAM?

## Prefreshman program gets mixed reviews

By Debby Kalk

U-Highers have mixed feelings about the academic and social value of their prefreshman year, according to a poll of students who completed the combined 7th and 8th grade here.

Many students said they were considering work, travel or study at a prep school for a year before entering college because they wanted to enter college at the usual age.

Senior Birgit Rattenborg pointed out that the prefreshman year, because it allows students a choice of waiting to enter college, "gives you a year to do things that you couldn't otherwise."

"I might go to Europe for a year to study art after I finish high school, but the extra year doesn't make that much difference to me. I'm not in that much of a rush."

Several students felt they would have benefited with the usual 7th and 8th grades.

Freshman Vicki Lautman said, "I think that it might have been easier if I had taken an 8th grade because it could have prepared me more for college."

"I have this friend in college now and she says that U-High did not prepare her for it because it doesn't prepare students for life emotionally. It's the atmosphere here. The people who you meet here are not the only types you meet in life."

Sophomore Margot Miller felt she had to overcome emotional immaturity when she began high school because she was a year younger than students who had completed the usual 7th and 8th grades at other schools.

"Academically, I guess I stand okay but I was 13 when I went into high school and I felt that I was too young," she said. "Everybody acted so much older and I felt kind of lost. I feel I've sort of caught up with it now."



Lisl King  
said that I'm still 14 but my school just operates differently."



Lynn Noble  
Freshman Lynn Noble added, "I think that going through prefreshman isn't hard academically, except for me the math was difficult."

"It doesn't matter to me whether I'm 13 as a freshman instead of 14 as long as I graduate."

## The U-High Midway

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## The thing vs. your thing

May Project, a 3-week, end-of-the-year program during which seniors take jobs in the community or pursue independent study, has been approved by the faculty for a second year—at least on an experimental basis.

Departments are deciding what their requirements will be for seniors who wish to opt out of part or all of their classes for the Project, for which a faculty committee is formulating a final plan.

Results of a poll of seniors by their steering committee showed that 50 definitely want a May Project, and have one in mind;

50 simply want one; and 30 don't want to be involved.

Each of these 100 interested seniors would be wise, with his advisers, to evaluate the merits of pursuing a Project versus continuing a regular school program. No senior should decide to participate in May Project because he feels it is expected, "the thing to do", or a way to get out of school.

The decision to continue May Project in future years likely will rest on the outcome of this year's program. Individual successes will insure Projects for future classes more than the mere number of participants.

## Everyone can help stop thefts

Responding to reports of Snack Bar thievery in the last issue of the Midway, the concession's managers and their adviser, Math Teacher Alan Haskell, are taking steps to improve security.

In an interview last Tuesday, Snack Bar General Manager Mike Weinberg said, "There is definitely a problem with thievery here. Mr. Haskell, Joel Goldberg (merchandise manager), Gary Greenberg (business manager) and I are having a meeting this morning about the problem."

"I don't know what we'll do, but whatever the solution is we'll have to take it to Mr. Carmichael (dean of students) to get it approved."

In another interview, Director of Administrative Services Donald Conway said, "The only thing I could do would be to close down the Snack Bar and I do not intend to do that."

"I cannot understand why students would steal. I know they get a kick out of it but when it's premeditated I can't understand how it can be fun. I know there is no need here."

Mr. Conway said that paid monitors to

guard the Snack Bar against thievery, as the Midway suggested, would be too costly. If so, every student around the Snack Bar should consider himself an unpaid monitor and keep an eye out for thieves. Since it benefits from Snack Bar profits the student body cannot afford to do less.

## 10-second editorials

● U-High's maintenance staff is supposed to stock lavatories with soap every day. As far as we can tell, they haven't done so daily in several years. Let's hope the everyday routine becomes reestablished before biology classes begin dissecting their annual frog.

● When man went to the moon for the second time last week, the Midway staff became aware it had never mentioned in the paper the first moon landing last summer. There didn't seem to be any reason to mention it . . . perhaps a measure of these ventures in terms of everyday living. Or maybe the accomplishment is simply larger than life.



## THOUGHTS

...about SATS

From past experience I've found complete silence is necessary if one is to concentrate on Scholastic Aptitude Tests, which most colleges use to rate an applicant's academic standing. When I enclosed my \$8.50 check with my SAT application in October, I expected not only the right to take the test but a serene, quiet atmosphere while taking it.

I arrived 30 minutes early at Mendel Catholic High School and joined a group of about 100 Mendel students waiting for the test monitor to arrive. All wore crew cuts, something I thought had become extinct along with the Woolly Mammoth.

The monitor soon arrived and herded us into a cafeteria adorned with loudly rumbling soft drink machines, the type not to be in the company of while taking SATs.

The monitor distributed the tests, the students set their jaws and the 3-hour marathon of concentration began.

I managed to struggle through the synonyms, all the while ignoring the beckoning answer sheet of my neighbor. And then it happened.

Mendel's basketball team began practice in the gym above the cafeteria.

I found it difficult to concentrate on the most important test I'd ever taken while basketballs repeatedly slammed above me like an entourage of phantom jets smashing through the sound barrier.

Oblivious to the fact that I still had 30 data sufficiency questions to answer, the monitor called an end to the test time.

As I left the cafeteria I realized that the "Score High on the SATs" book I had purchased a week before had made little difference. But this meant nothing, for the next weekend I was downtown searching for the book "Score High On the Achievement Tests."

—Mark Patinkin, senior

## Bobby was had, some blacks feel

By Debby Kalk

Many of U-High's black students see implications of racial discrimination in Judge Julius Hoffman's actions against Black Panther Bobby Seale in the Chicago Conspiracy trial. Eight men are charged with crossing state lines to incite riots at the Democratic Convention last year.

Judge Hoffman sentenced Seale to prison 4 years on 16 counts of contempt of court, 3 months for each. Seale had been jumping up and shouting obscenities, objections and comments during the trial, ignoring court rules against such behavior. For two days Judge Hoffman had Seale bound and gagged to prevent him from disrupting the proceedings.

Of the judge, Sophomore George David said, "I think he was racist because Hoffman's against all Panthers and protestors. And the conspiracy was just a rap to get Seale because they couldn't get him on anything else. They didn't give Seale a chance to talk. If they had done that to me I would've disrupted the courtroom, too."

Junior Ricky McGuire said, "It was unfair the way Hoffman

didn't allow him to have his own lawyer, the way he strapped him up like a dog and deprived him of his right to free speech. In a way I agree with Hoffman about Seale's disruption of the court but the actions used to quiet Seale's disruptions were uncalled for."

Sophomore Brandon Balthazar said that the situation was ironic because if Seale had "kept his cool he probably would've been innocent." Brandon felt that some kind of punishment was necessary but that, "Seale had the right to express his opinions and maybe he didn't express his feelings in the most appropriate manner, but the punishment given was too harsh."

Senior Jean Robbins said that "Racism is fear in a sense and Hoffman was afraid of Seale. Seale should have had the right to free speech and even though you're not supposed to be bursting out in the court he shouldn't have been chained. I think Bobby has outside knowledge that Hoffman doesn't want to get out to the public but Bobby hasn't been proven guilty yet so Hoffman has no right to take his freedom of speech away."

## Wit and Wisdom

SUBJECT: LUNCH PERIOD CAFETERIA PROGRAMS



'IT'S FUNNY, ETHEL, BUT NOBODY DOWN HERE SEEMS TO BE EATING'

## CLAPS AND SLAPS

### American education gets it in the gut

"Teaching as a Subversive Activity," by Neil Postman and Charles Weingartner, \$5.95, Delacort Press, New York City.

By Barbara Golter

With cold vengeance, the authors of this book—a professor of English education at New York University and an associate professor of education at Queens College — attack the educational establishment.

"One way of representing the present condition of our educational system," they contend, "is as follows; it is as if we were driving a multimillion dollar sports car, screaming 'Faster, Faster' while peering fixedly into the rearview mirror.

"IT IS AN awkward way to try to tell where we are, much less where we are going and it has been sheer dumb luck that we have not smashed ourselves to bits — so far. We have paid almost exclusive attention to the car, equipping it with all sorts of fantastic gadgets and an engine that will propel it at ever increasing speeds, but we seem to have forgotten where we wanted to go in it. Obviously, we are in for a helluva jolt."

Attacking the standard teacher-asks-question method of instruction because it inhibits student curiosity, the authors suggest an "inquiry method." In it, the lesson plan develops from the response and curiosity of students, not a predetermined structure.

Classes, the authors maintain, must appeal to the student if he is to be motivated to learn.

IN THE CHAPTER "Pursuing Relevance," the authors discuss boredom in classes, familiar to many U-Highers. They question the validity of standard course content and ask, "Why history and geography? Why not cybernetics and ecology? Why economics and algebra? Why not anthropology and psycho-linguistics?"

Although the ideas and suggestions in this book are aimed at professional educators, it should also be mandatory reading for students who need consolation for academic nonsuccess. Its reproach of what the authors feel are the distorted intellectual standards that predominate in our school systems will soothe many college-competing, nerve-wracked students.

## Letters policy

The Midway welcomes letters from readers. The letters box is in the Publications Office, Belfield 148. Letters must be signed, limited to 200 words and should be typed double spaced. Names will not be withheld. The editors reserve the right to delete parts of letters if they are libelous, repetitious or violate standards of taste and honesty. In such cases the editors will use utmost care to preserve the writer's view. No writer will be informed that his letter will be printed in part only. But writers whose letters are not printed will receive an explanation from the Midway staff and an opportunity to revise their letters if they wish.

Editors note: Bruce Gans, former Midway columnist, wrote this article soon after arriving at Wisconsin this fall. Space limitations prevented its publication earlier. Bruce is included in a story on high school journalism in the November issue of Seventeen magazine.

## LETTER FROM COLLEGE

### Getting oriented at the U. of W.

Another in a continuing series of articles by U-High graduates on schools they attend.

By Bruce Gans, '69, freshman, University of Wisconsin, Madison

The University of Wisconsin asked freshmen to come up a week before classes started to get oriented. The first Sunday of orientation the cafeteria had a walk-out supper. People in the hundreds sat on the grass and ate hot dogs under clear bright blue skies while a rock band played for our amusement.

Looking at the big, attractive dorms I thought, "This must be the college version of U-High. There

are beautiful buildings, lots of grass and a band to make sure we don't get bored."

But there are many differences between the two institutions. One is the attitude toward social change. Probably the reason for the different attitudes are the people who aren't going through puberty, identity

crises, initial dating situations, manic depressions and other typical U-High problems. Anyhow, this campus, from what I can tell in three weeks, is concerned about lots of issues and organizes to support them.

A Tenant's Union was established this year to get slumlords to make repairs and charge reasonable rents on student housing outside the University. The weekend of the 27th we participated in a march on the Wisconsin State Capitol to protest cuts in welfare aid.

As for revolution, the older students have the real perspective. Several I have talked to feel they have worked for endless semesters to bring awareness to the student body and they are not about to raze their efforts with rock throwing and police taunting antics, in spite of rhetoric to the contrary by new freshmen and others.

Fraternities on the campus are considered by many no more than third class institutions. They have trouble getting members so blackballing is out and blackslapping is in. I think if fraternities got smart they would turn their fraternities into communes and live without worrying about membership roles. In the meantime, Greek is dying out here even though they have

cut out the old style rushing (raw egg swallowing, etc.).

Liquor and drugs are available but there is no pressure to indulge. There is no value judgment on you no matter what your decision.

Wisconsin has concerts (philharmonic and pop), lectures, plays, films all during the week. Time on your hands is not a problem. Unlike U-High, there are so many people that a chance conversation or bull session with someone you've never seen before can be a pretty regular occurrence. And if you don't enjoy the conversation there is a pretty good chance you'll never see the guy again.

Classes are interesting, but watch out for lectures. You might as well be a machine taking notes, while he might as well be a machine giving them. Discussion sections (groups of about 15 kids taking the lectures) are the most fun. The teaching assistants are about our age and I am on a first name basis with two of them.

Since I was used to working rather hard my senior year I find this workload bearable.



Bruce Gans

# Cagers must beat lack of depth, size to break even: coach

By Craig Gordon

Lack of depth, size and talent will make it difficult for U-High's varsity basketball team to win as many games as it loses, although it is in the weak south section of the Independent School League this season, according to Coach Sandy Patlak.

"Our main hope is that we can be in good enough condition to play better defense than the bigger teams," he said. "But the boys have not been working out and many of them promised they would. Now I have the whole load of getting them in condition."

SIX PLAYERS are returning from last year's team. They include two starters, Seniors Bruce Montgomery and Steve Pitts. But Mr. Patlak is still looking for "an outstanding ball handler with basketball know-how."

Tomorrow night at 7, for their first game in the Private School League Thanksgiving Tournament, the cagers North Luther at Luther North.

The tourney will not involve eliminations, only a final ranking. Whether U-High wins or loses against Walther Lutheran will determine what teams it plays later.

Mr. Patlak is doubtful the team will place high in the tourney.

"I've seen the soccer teams of some of the schools in the tournament and their boys are big," he said.

THE TEAM'S first conference game will be December 2 at Harvard-St. George, whom the Maroons defeated twice last year. Three starters have returned to that team,

including an all-ISL forward, Senior Gary Fletcher.

Coach Clarence Harville estimated the average height of his probable starting lineup against U-High to be about 6 feet, 2 inches.

"Wait until game-time," he said. THE MAROONS will play their first league home game 4 p.m., Friday, Dec. 5 against Morgan Park Academy, whom they defeated twice last year.

St. Michael, new to the ISL, will follow December 9, there. St. Michael made a 20-9 record in the Parish League last year. Two of its three returning starters could spell trouble for the Maroons. One is All-League Forward Mark Renouf, who averaged 17 points per game. The other is 6 feet, 5 inch Forward Jim Krema who averaged about 13 points per game.

U-High's last league game before Christmas vacation is at Glenwood against a team with "good shooting and fair speed," according to Glenwood Athletic Director Michael Armstrong.

HE SAID his starting lineup would confront the Maroons with a 6 foot, 4 inch center, two players at 6 feet, 2 inches and three 6 footers, talent which may cause a rebounding problem for U-High.

The Maroons lost to Luther South Friday in their first game, 72-37. U-High was 1 point behind at the half, but its defense fell apart in the final two quarters. Bruce Montgomery was high scorer with 14 points. The frosh-soph team lost 61-37, although four minutes before the game was over it had been only three points behind.

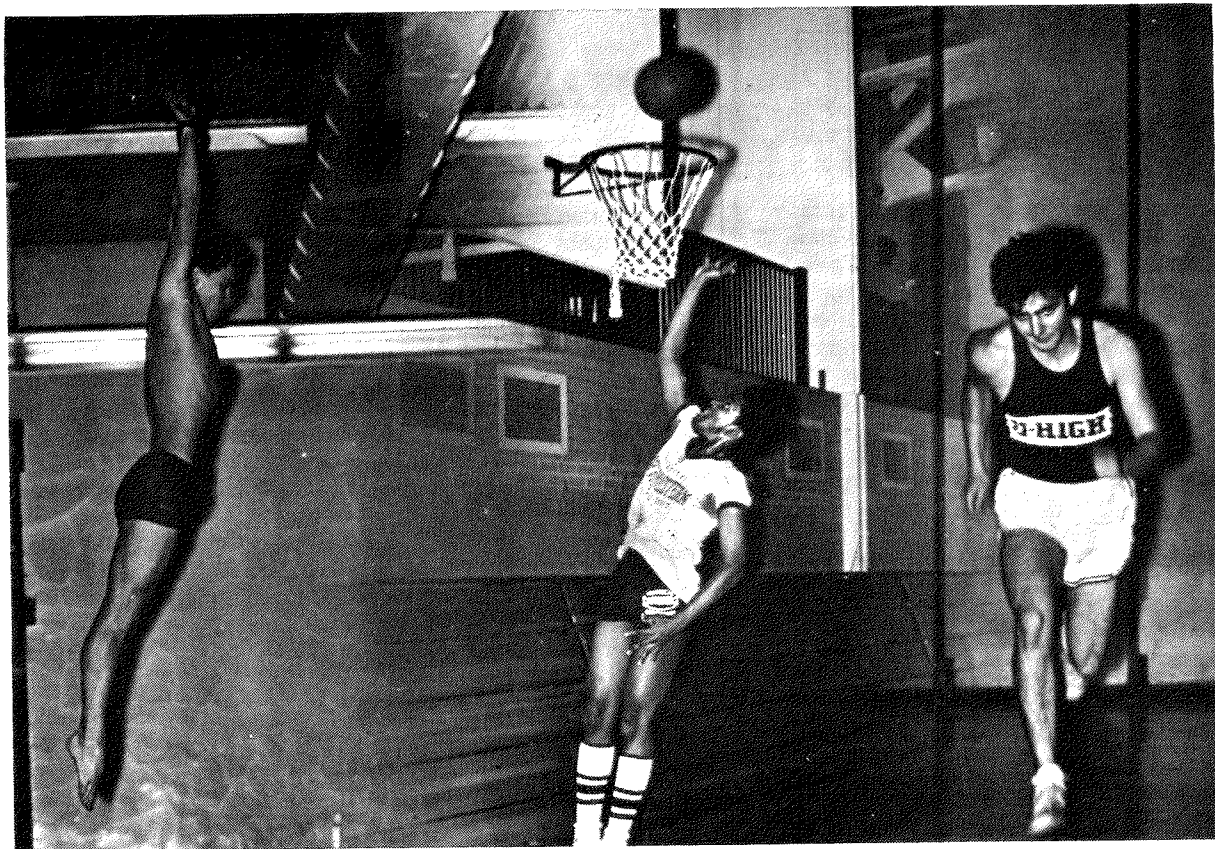


Photo montage by Mark Patinkin

THREE SPORTS — swimming, basketball and indoor track — will highlight the winter season here. Representing them, from left, are Seniors Jeff Jones, Bruce Montgomery and Bruce Goodman.

## Swimmers light but smooth

By Craig Gordon

If last year's performances and this year's workouts translate into action during meets, U-High's varsity swimmers are on their way to their seventh consecutive Independent School League championship, according to Coach Ed Pounder.

Despite the loss of some of last year's muscle, Mr. Pounder feels the Maroon swimmers will make up in stroke mechanics what they lost in power.

If the U-Highers are beaten, it will be by a team whose strokes are equally smooth but more powerful, he said.

"An engine with 20 horsepower may run as smoothly as a 40 horsepower engine, but the car with a 40 horsepower engine will move faster because its engine is larger and more powerful," Mr. Pounder explained.

"If we are beaten, it will be by a team with more horsepower."

The team will benefit as well as suffer from its lack of size, Mr. Pounder pointed out. The small U-Highers ride higher in the water than heavier swimmers.

Against Morgan Park 4 p.m., Friday, Dec. 5, here, the Maroons should have their toughest confrontation before Christmas vacation.

The opposition has a potent weapon in Junior Scotty White, who ranked sixth in the state in the 100-yard breaststroke last year.

Both Coach Pounder and Butterflyer Doug Swanson feel that this meet will be close and probably one in which both teams will utilize a new rule which allows each swimmer to enter two individual events and one relay. Until this year a swimmer could only participate in one event and one relay.

Home meet against South Shore 4 p.m., Monday, Dec. 8, probably will be a repeat of last year's slughters in which U-High prevailed 50-35 and 58-36.

Glenwood, whom the Maroons meet Friday, Dec. 12, there, should be another low hurdle.

According to Coach Pounder, Glenwood's only outstanding swimmer is Richard Thomas, third in the individual medley in the ISL last year. Second in that event was U-High's Bill Denis, who also was 21st in backstroke at the Illinois High School Association swim meet.

Mr. Pounder feels that both Denis and Sophomore David Schloerb will eliminate Glenwood's only big threat.

The freshman turnout for the frosh-soph team was small but promising, according to Mr. Pounder. He will train these swimmers for their varsity future and not worry about the records they make now, he said.

"Freshmen and sophomores concentrate on stroke mechanics and don't worry as much about speed during practice," he added.

Meets this year not already mentioned will be as follows:

Leo, 4:30 p.m., Friday, Jan. 9, there; Mt. Carmel, 3:45 p.m., Monday, Jan. 12, here; Elgin, 6:30 p.m., Friday, Jan. 16, here (varsity only); Lake Forest, 6:30 p.m., Saturday, Jan. 17, there (varsity only); Fenger, 3:30 p.m., Thursday, Jan. 20, there; Glenwood, 4 p.m., Friday, Jan. 30, here (varsity only); Quigley South, 4:15 p.m., Friday, Feb. 6, here; South Shore, 4:15 p.m., Tuesday, Feb. 10, there; Leo Invitational, Friday/Saturday, Feb. 13/14 (tentative); Districts (site to be determined), Friday/Saturday, Feb. 20/21; State, Friday/Saturday, Feb. 27/28, Hinsdale South; Elgin, 4 p.m., Tuesday, Mar. 3, there (varsity only); Lake Forest, 4 p.m., Friday, Mar. 6, here (varsity only); Independent League Championships, Thursday/Friday, Mar. 12/13.

## Senior salvages harrier season

Failure of talent to turn out for the cross country team is a major reason it won only two of its eight meets this season, according to Coach Ed Banas (see "Mostly Sunny" column opposite page).

The team did have a winner in Senior Dan Hildebrand who finished first in six of the meets and second in the others.

Meets not already reported in the Midway (low score wins, U-High score first): Elgin, October 17, here, 40-22; Lake Forest, October 24, here, 44-20; and Mt. Carmel, October 29, here, 30-26.

Hildebrand was individual winner in all three meets. In the Lake Forest meet Junior Arthur Wilson was seventh and the rest of U-High's team finished 11th or lower. Wilson was third in the Mt. Carmel meet.

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## 4-1 field hockey season

## delights newcomer coach

By Pam Emil

"I don't know who had more fun, me or the girls," said Miss Sally Leme, coach of the field hockey team which closed its season November 11 with four wins and one loss.

U-High beat Latin 1-0, North Shore 1-0, Faulkner, 4-1 and University of Illinois Chicago Circle Campus 1-0, and lost to Ferry Hall 0-2.

The final game at Latin November 11 was called during the second half because of darkness with U-High leading. At the half there was no score, Miss Leme recalled, but using careful team strategy the U-High girls managed to make a goal.

The win at North Shore November 6 was first over that team in more than a decade, Miss Leme said. The goals were made early in the game. In a 1-1 tie in 1966,

the U-Highers scored their first goal against the North Shore varsity in 10 years, the Midway files indicated.

To give them experience, Miss Leme played members of the frosh-soph squad the first half of the Faulkner game October 28 here. Score at half was 1-1.

Miss Leme said she felt the Maroon girls lost to Ferry Hall because it "was simply one of those days when the team just couldn't pull itself together."

"The game with U. of I. (October 20 there) was a fairly easy one," she added. She felt that the U-Highers were at an advantage because the U. of I. girls were not familiar with the rules.

In its own games the frosh-soph squad beat Ferry Hall 1-0, lost to North Shore 0-2 and tied Latin 1-1.

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# Soccer championship didn't surprise Maroons

By Jeff Carson

U-High's 1969 ISL soccer championship didn't come as a surprise to the team which earned it. The Maroons agree they expected to win the title, for which they beat Elgin 2-0 here, November 7. Colin Jack and Tom Nedelsky made the goals in the second and third quarters.

Senior Fullback Steve Pitts, selected an all-state soccer player, recalled that he went into the game confident. "I had been confident the whole year," he said.

Coach Sandy Patlak said he also felt confident. "Our league isn't too hard," he explained. "I didn't think we would lose."

One reason for the team's confidence was its performance during the second half of the season. "We got better," Pitts said. "We got used to playing soccer; we got used to playing together."

Although the team lost three of its final six games, Coach Patlak felt its play generally represented an improvement over earlier matches, although the Maroons had won all of them. The three victories before Elgin were against North Shore, 4-0, October 21, there; Lake Forest, 4-3, November 4, there; and Francis Parker, 1-0, October 28, there.

Losses were against St. Joseph, 2-0, October 24, here; New Trier, 3-0, October 30, there; and Illiana, 1-0, November 1, there. (Editor's note: Earlier matches were covered in previous issues of the Midway.)

Season record of 11-5-1 was good enough to place the Maroons 11th on the statewide soccer ratings.



JOYFUL VARSITY SOCCER team members carry Coach Sandy Patlak on their shoulders following a 2-0 victory over Elgin November 7 which earned for them the 1969 Independent School League championship.

Photo by Bob Atlas

## MOSTLY SUNNY

### Harriers must build following

By Bruce Goodman

Ed Banas is an unhappy man.

After completing his second season as U-High's cross country coach with a record of 2 wins and 6 losses, he is discouraged about the team's performance and failure to draw fans at home meets.

"A lot of guys don't come out for the team because they prefer to play soccer," he feels. "And I can see where they might enjoy soccer more than cross country, but if they're good in track, I would think they would prefer to run."

"There were only 10 men on the team, all of them underclassmen except Dan Hildebrand. I'm disappointed that certain people didn't go out for the team. I don't know what I can do to get more people out for the team. I guess the only solution is to have a good team next season. Once a winning tradition starts, it begins to roll year after year."

As disappointed as Mr. Banas and some team members are about the team's performance this season, they are even more discouraged by lack of school support for cross country. Team Member Arthur Wil-

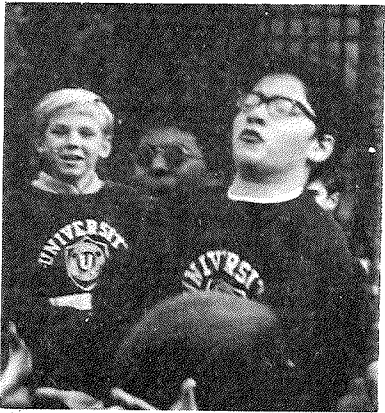
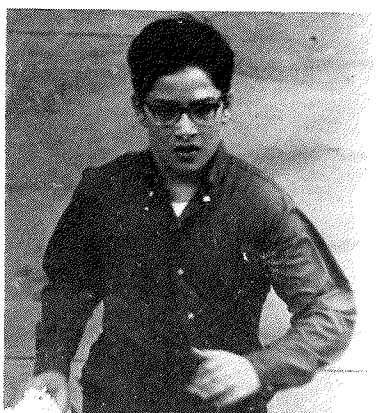
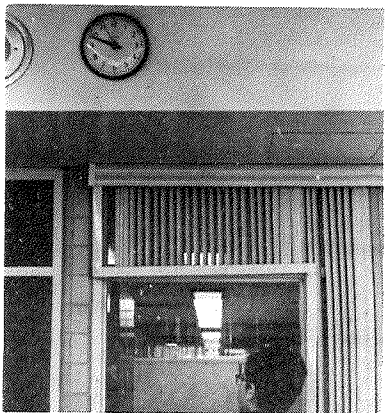
son recalled just one spectator at any of the team's three home meets "and that was a Midway photographer there on assignment."

ALTHOUGH THE TEAM can't do much about the fact cross country isn't a great spectator sport—one reason so few people show up to cheer the team on—it could do more to increase support for itself.

It could move home meets closer to the school. The soccer team moved its games from the old Stagg Field about six blocks from school to the Midway Plaisance across the street and increased attendance to the point where about 200 people turned out to see the Independent School League championship match three weeks ago.

And by moving the starting and finishing points of meets to the Midway, the cross country team could capitalize on the fans at home soccer games, and eventually develop its own following. When U-High played soccer at Evanston Township High this year, many fans ran to a nearby track to see the finish of a cross country race. Couldn't the schedules of U-High's soccer and cross country teams be similarly coordinated?

The effort the cross country team needs to put forth to build a following seems a nominal price to pay for a bright future at U-High.



Photos by Allen Chroman and Doug Patinkin

U-HIGHERS MAY GET as much exercise getting to and from as they do in phys ed classes, as Freshman Raphael Lerner here learns.

GLANCING at the clock as he leaves his science class on the second floor of U-High (photos from top left) Raphael realizes he has only a few minutes to get to Sunny Gym and dress for phys ed.

THE SPRINT between U-High and Sunny Gym run in record time, Raphael dresses hurriedly, then races to the field where, learning the fine points of football, he receives a punt as classmates gather to form blocking.

COLD SHOWER to rinse away Jackman Field's dust refreshes the exhausted freshman, but it also forces him to make a stop at the Attendance Office to fill out a tardy slip.

FINALLY REACHING his next class, Raphael gives his excuse to Math Teacher Joanne Ochman. The phys ed race is over for another day.

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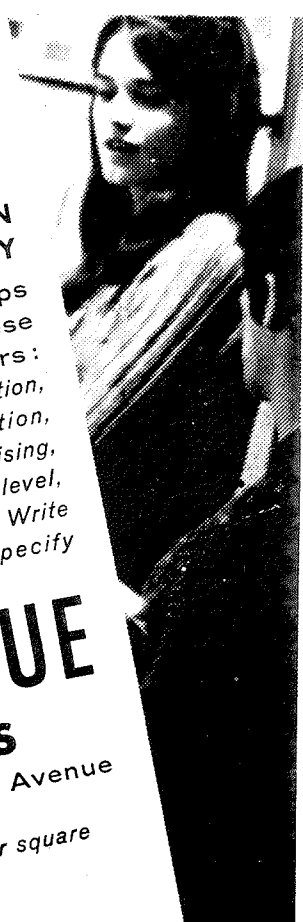
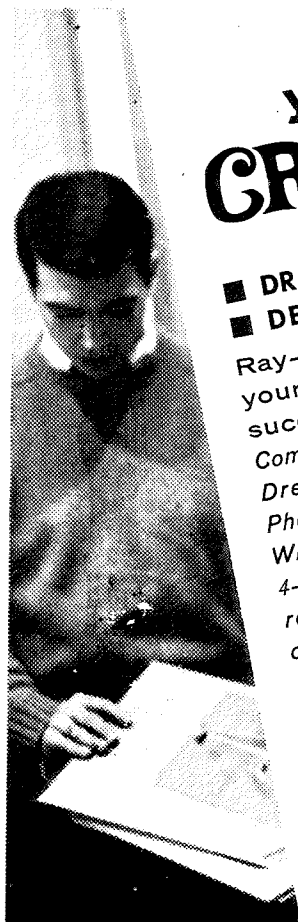
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# Giving peace a chance in capital city



Art by Erica Meyer

By Barbara Golter

My friend and I awoke at about 4 a.m. as the Greyhound bus, which left New York's Port Authority terminal at 1 a.m., arrived in a freezing Washington, D.C. Outside the black window, the Capitol appeared, dazzling white. The bus lurched to a stop.

We had come from Chicago to participate in the Moratorium peace march, a protest against the killing in Vietnam. Sleepy and bedraggled, we stumbled off the bus, ready to confront the Establishment.

The terminal was jammed with people—mostly young—sleeping, talking, strumming guitars and singing softly. A boy painted a sign reading, "Snobs for Peace".

A young man asked if we needed a place to stay for the night. If so, he said, accommodations were available at a church at 10th and G streets. We had previously made arrangements to stay with my friend's aunt in Alexandria, a suburb. Since the buses were on strike, we searched for a taxi.

OUR EXPERIENCES with New York cab drivers had all been of the take-advantage-of-tourists-who-don't-know-where-they're-going variety. This time, however, the driver assured us that we were paying by the mile rather than by time. He slowly drove through the city, briefly explaining the significance of the buildings we passed and discussing the upcoming march.

On one dark street, a long procession of candles bobbed up and down, attached to thousands of shivering marchers who were returning from Arlington Cemetery. The marchers sang. Occasionally, we heard strains of "We shall overcome" and the refrain, "Give peace a chance." It was 4:45 a.m.

At 5:30 we arrived in Alexandria. Aunt Julie had left a note designating where our sleeping bags were and what section of the floor was reserved for us. Apparently, eight other people were staying at her house. They intended to leave for the march at 8 a.m. Breakfast was at 7. Besides, the floor wasn't terribly inviting, so we made coffee instead of sleeping.

By 8 a.m. we were walking down a freezing sidewalk, headed for the Mall, a stretch of park in the heart of Washington where the marchers were to gather. There appeared to be a large turnout, but we couldn't see precisely the outlines of the crowd.

MY FRIEND lifted me. People cascaded over the seven blocks of the Mall. Estimating that a full Sunny Gym holds 700 people, more than 10,000 full Sunny Gyms were there. I'd never seen so much humanity in my life. A marshal estimated 1 million people.

A girl offered us free coffee and chicken. A boy passed out posters reading, "Nixon the Great Copulator — Will He Ever Withdraw?" Eugene McCarthy spoke. People talked and exchanged food. A few built fires to minimize the icy blasts of wind. The loud

speaker directed us to stand in a side street. People carrying coffins containing the names of soldiers killed in Vietnam passed, the beginning of the march. Suddenly, the crowd became silent.

We stood in the street for an hour before the marshal indicated that we were to funnel into the parade.

THE COFFINS already lay at the Washington Monument, the end of the march. Someone told us that we would never reach the Monument because the people clogged the parade route. Slowly, shouting peace slogans and chanting peace songs, our section began to move. It was 10 a.m.

We moved slowly. The weather hadn't warmed and I couldn't feel my feet any more, so my friend and I decided to go indoors for a while to warm up. The nearest building was the National Gallery, art museum of the nation. Inside, thousands of people sprawled over every inch of floor, sleeping in every room.

The security guards looked slightly befuddled, but made no attempt to remove the sleepers. People waited patiently in enormous lines to use the washrooms. My friend and I sacked out around the fountain in the Rotunda.

When we awoke 2 hours later the march still continued outside on Continental Avenue. Police lined the street, smiled, waved and, incredibly, a few gave peace signs to the marchers.

We were again offered food by a smiling girl. Throughout the day, everyone made a spontaneous effort to help each other. Everyone was remarkably patient. We joined the slow line of marchers, "Peace, peace, peace, Spiro Agnew back to Greece," was the cry.

ONE BLOCK and 20 minutes later, sleepiness got the best of us again and we returned to the gallery. Although it was even more jammed than before, the guards hadn't lost their sense of humor and affection for the people. When the gallery closed at 4:30, everyone made a massive effort to pick up any litter on the floor.

We cut across the now comparatively empty Mall to the rally at the Monument. The crowd had dwindled to about a quarter million. The sense of unity was overwhelming. Everyone was tired, cold and triumphant. It seemed unbelievable that a quarter million strangers could feel so much warmth for each other.

PETE SEEGER sang from the podium, "Give peace a chance, give peace a chance, give peace a chance." Everyone sang, "All we are saying is give peace a chance."

Dr. Benjamin Spock shouted into the loudspeakers across the hall, "Are you listening Nixon? Are you listening Agnew?"

Nixon, we were told, had commented from the White House that it was a nice day to watch football.



Art by Erica Meyer

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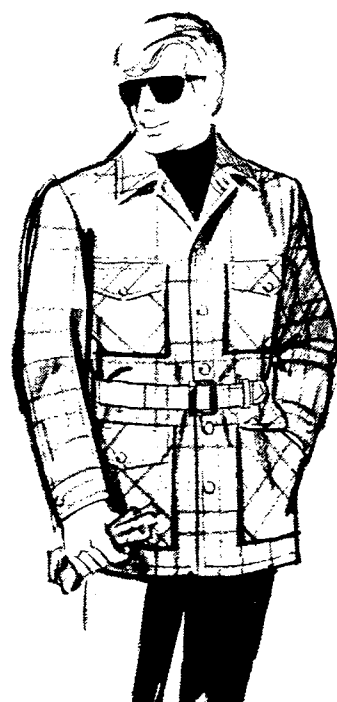
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