



Photo by Lester Aron

IN SEARCH of a location for Drama Workshop's fall production, members Pat Spargo, left, and Kathy Hazard, both juniors, roll up the rugs in the cafeteria. With rugs gone they hoped to better visualize the area as a possible stage for their yet undecided play.

## Drama group seeks theater space, play

Where to present, and what to present, are questions that must be answered before Drama Workshop can proceed with its fall production, according to Adviser Robert Keil.

The production is scheduled on the school calendar for November 13, 15, 20, 21 and 22.

Drama Workshop has been forced out of Belfield Theater because of a Chicago Public Health ordinance prohibiting performances before large audiences above the second floor of public buildings, Mr. Keil explained.

In the third floor Belfield Theater an audience of more than 50 would be too large, according to the ordinance.

Mr. Keil explained that the ordinance must be heeded because last year's drama productions drew crowds of more than 100 people.

According to Mr. Keil, insurance difficulties are another reason for the theater change.

"The insurance adjusters won't insure this theater anymore because of the fire hazards," Mr. Keil said. "We'll never be able

to use the theater again as we have."

U-High's halls, the freshman suite, the library, the cafeteria and Sunny Gym have been suggested as alternate locations for the fall production.

"I hope that the necessary changes and improvements can be made so that the theater would at least be usable for rehearsals and student experimental theater," Mr. Keil said.

### Rinne a writer

Principal Carl Rinne is writing a book, "Personalized High School," with Miss Mary Frances Gould, assistant director of data processing for the Palo Alto (California) school system. Mr. Rinne taught there before coming to U-High.

The book's purpose, according to Mr. Rinne, is "to describe a new kind of high school which supports its teachers, dignifies its students and uses time to good advantage."

The authors intend their book for general audiences as well as educators.

# Moratorium here uncertain

Whether the Lab Schools or U-High will participate in the Viet Nam Moratorium October 15 is scheduled to be discussed tomorrow by the faculty policy committee, according to its chairman, Mrs. Eunice McGuire.

The committee's recommendations will go to Lab Schools Director Francis V. Lloyd Jr., who will make the final decision.

This afternoon a meeting of faculty members who wish to discuss the issues raised by the moratorium

is scheduled for 4:15 in the faculty cafeteria under the auspices of the Faculty Association, an independent organization of teachers.

Coordinated by a national committee based in Washington, D.C., and supported by prominent educators and legislators, the moratorium plan calls for all citizens to abandon their usual activities for a day or part of a day and participate in anti-Viet Nam war meetings, rallies, debates, study programs, petitioning and public information projects.

Goal of the program is to impress on government leaders citizen dissatisfaction with the war. It will be expanded one day per month until the war is ended.

Student vote in a referendum her last Thursday was as follows:

Close the school completely, enabling students to involve themselves in moratorium activities throughout the city, 49.8 per cent; hold open discussions and related activities concerning the war until 12:35 p.m. (at U-High), then students may leave for moratorium activities, 25.8 per cent; hold open discussions and related activities concerning the war for the entire day (at U-High), 3.8 per cent; conduct business as usual, 7.3 per cent; other, 15.4 per cent.

# MIDWAY

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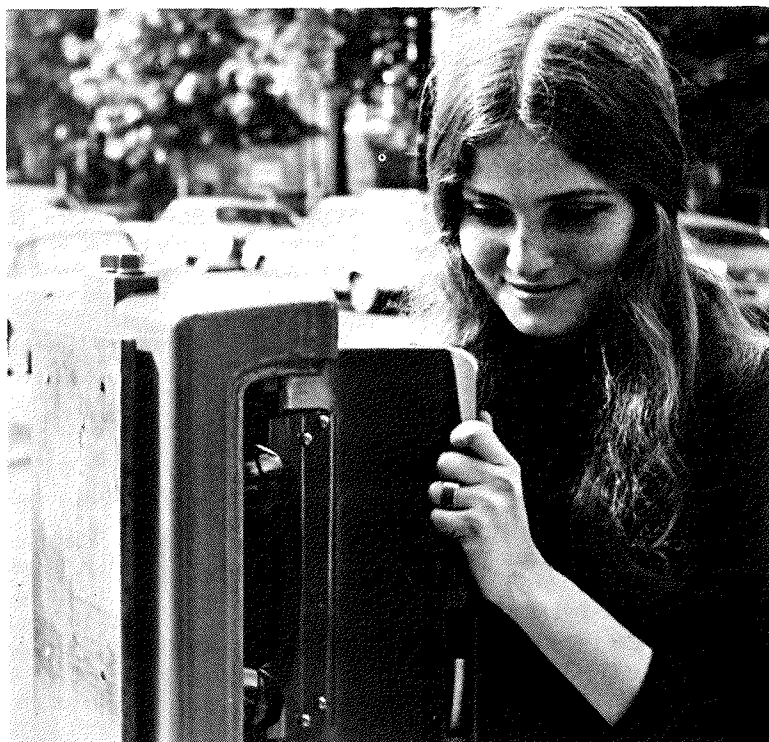


Photo by Lester Aron

## Being alone concerns only semifinalist

Senior Lisa Lefkowitz is pleased she is a National Merit Semifinalist, but concerned because she is the only one at U-High this year.

Lisa is among 15,000 semifinalists named by the sponsoring National Merit Scholarship Corporation to compete for about 3,000 Merit scholarships, as many as available funds can provide.

Semifinalists scored highest in their states on the National Merit Scholarship Test administered in February to about 750,000 students in 17,250 schools. In past years, U-High has had as many as 15 semifinalists.

To be considered for a scholarship — which may provide up to \$15,000 a year for four college years or a one-time \$1000 award depending on ability, interests and need — Lisa must achieve Finalist standing. The Corporation will select Finalists on the basis of school endorsement, score on a second examination and information about achievements and interests.

"I find it very surprising that we would only have one semifinalist, but I don't think it reflects on the school as most people want to believe," Lisa said.

"Kenwood, for example, had nine semifinalists, but that hardly means that it is a better school. What a kid gets out of school is what he wants to put in."

Lisa admits to not being surprised at learning she was a semifinalist. "When I received my score, which was 149 out of 160, I figured I had a very good chance at it."

"The weekend the scores were printed in the paper I was in New York, and upon my arrival my grandmother told me of the many phone calls she had gotten congratulating me."

"I still have yet to receive a letter from the people themselves."

(Editor's note: U-High has four semifinalists, announced Thursday after the Midway's deadline, in the National Achievement program for outstanding black students. It also is sponsored by the National Merit Scholarship Corp. There were 1,500 semifinalists nationally, 94 in the Chicago area. Winners of scholarships — about 325 of them — will be announced in March. U-High's semifinalists are Dudley Clayton, Steve Pitts, Henry Washington and Morris Giles, now a senior at Central Y.)

## In case you need help

U-HIGHERS ON THEIR WAY home from school can do more than yell for help now if they are in trouble or see someone in trouble. They can pick up a receiver on one of 30 newly-installed neighborhood emergency telephones and contact University Police immediately. Each white box is a direct line to University Security headquarters for reporting emergencies such as crimes, accidents or fires without dialing or using coins. When a caller lifts the receiver, a campus map and switchboard at security headquarters spot his location. A dispatcher talks to the caller and a campus patrol car goes immediately to the scene of the call. Gina Heiserman, in the photo, examines the box at the southeast corner of Kenwood Avenue and 58th Street.



Lisa Lefkowitz

## NEWSPAPER WEEK SALUTE

# Grad's newsstand makes it big

Each year the Midway salutes National Newspaper Week — this week — with a feature on an area newspaper or newspaperman. This year the spotlight turns to a U-High graduate.

By Mark Seidenberg

Bob Katzman, '68, proprietor of Bob's East and West newsstands at 51st Street and Lake Park Avenue, views his business as a stepping stone to enormous wealth.

It also, he notes, allows him to avoid what he calls the "punch card, pay check world."

"My sole ambition in life is to be fabulously rich and I figure if I do half that well I'll have done okay," he declares.

Bob, a student at the University of Illinois Circle Campus, majoring in business administration, has been, with his stands, the subject of articles in the Chicago Tribune, Chicago Today and Chicagoland and Chicago magazines.

He opened his West stand in Au-

gust, 1965, with a friend, \$4 and a shack resurrected from his backyard.

The business got off to a slow start.

"I had to deal with anti-Semitic truck drivers who were out to take me for every penny I'm worth, magazine distributors who didn't

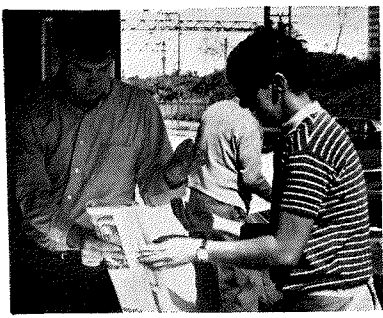


Photo by Bob Atlas

BOB KATZMAN, right, sells a Sun-Times to a customer at his roadside newsstand.

think I was serious, cops who resented me and the usual thieves and muggers," he recalled.

Soon, however, business picked up and the partner left. With a full schedule of classes at U-High (plus responsibilities on the Midway as reporter, ad solicitor and columnist), Bob soon was begging people who hung around the stand to work for him. His father was an employee at one point. Five employees now operate the stand while Bob is in school 9:30 a.m.-2:30 p.m.

From first-week sales of 724 newspapers, Bob now sells about 1,000 periodicals. He has expanded — the East stand was added this year — and sells paperback books, magazines, protest buttons, candy, gum, underground newspapers, scandal sheets and what Bob fondly calls "the finest pornography."

According to Bob, his philosophy of selling is simple.

"I want people to remember buying a newspaper from me as a pleasant experience. So I kid the old ladies as if they were my age. I always say hello and talk to the men about the market or sports."

"And I know that people remember gimmicks most. On Halloween I always have a pumpkin. My customers bring hats and cigars and things for it."

"I have a Christmas tree and little signs that say things like, 'Gut Yuntif' (in Yiddish, 'Happy Holidays') on Jewish holidays."

Bob has celebrations for any occasion.

"Last year we had a 'Be Kind to Animals Week' commemoration . . . you know, 'Take a paper home to Fido' and stuff like that. Those are good sales gimmicks. People remember who I am because of them."

# How schools deprive students of rights

By David Wells

Most Illinois schools are not teaching or allowing students their Constitutional rights.

That is the opinion of Mr. Jay Miller, executive director of the American Civil Liberties Union (ACLU), Illinois Branch.

## Back of the news

ACLU, supported by private donations, brings to court cases involving individuals to protect the Constitutional rights of all Americans. More than 50 of its cases in Illinois this year — five of which were taken to court — have involved student rights.

AT QUESTION have been the right of students to wear their hair or dress as they please, publish underground newspapers and be free of illegal locker searches.

Mr. Miller was interviewed by a Midway reporter last month.

A widely-reported ACLU case at that time concerned a rule against long hair at Barrington Consolidated High School.

School administrators suspended two boys because of their hair length. ACLU sued the district on the students' behalf.

U. S. DISTRICT Court Judge James B. Parsons ruled that the school was violating the boys' rights and ordered they be allowed in school.

The judge told the lawyer for the district, "This is a new day, counsel. We can't mold people who are going to run the world in the 1980s into the shapes of the 1920s. We just can't expect the future to look like the past. It's bad education to even suggest it."

The judge later added a ruling that Barrington's dress code was unconstitutional because teachers were not required to observe it and the school therefore was discriminating against students.

ACLU WAS involved last spring in a case at Lane Tech High School, where two students were suspended for publishing an underground newspaper. Mr. Miller explained that the paper was published and distributed outside the school.

No definite court guidelines on



ACLU's JAY MILLER: "Most Illinois schools are denying student rights, it's just not right."

such cases have been established, but Mr. Miller believes off-campus activities are not under school jurisdiction.

"Schools should encourage students to produce publications and should be allowed to distribute them where they please," he said.

ACLU SECURED an out-of-court agreement between the students and school.

"It was close to the end of the year and we didn't want them to lose a whole year's work," Mr. Miller explained.

"They promised to stop publishing their paper and the school let them back in. We also promised them that at the beginning of the new year we would back them up if they wanted to publish again.

"THE PAPER itself criticized the school administration and the war but it was mild as underground papers go."

Few Illinois schools, when dealing with student offenders, employ due process, although it is guaranteed in the Bill of Rights, Mr. Miller said. Due process includes the right to cross-examine witness, remain silent and be represented by a lawyer.

When a student is accused of committing an offense in most schools, he explained, he is brought before administrators who alone decide whether he is guilty.

"Academic Freedom in the Secondary Schools," a pamphlet pub-



"Students should be taught the Bill of Rights through examples of how it can benefit them . . ."

lished by ACLU a year ago, says that when an infraction occurs which may lead to serious penalties such as suspension or expulsion, a student is entitled to a public hearing.

THE PAMPHLET advises that the student and his parent or guardian should be:

- Advised in writing of the charges against him, including a summary of the evidence upon which the charges are based.
- Advised that he is entitled to be represented and/or advised at all times during the course of the proceedings by a person of his choosing who may or may not be connected with the faculty or administration of the school and may include a member of the student body.
- Advised of the procedure to be followed at the hearing.
- Given a reasonable time to prepare a defense.

Mr. Miller believes that most Illinois schools, in addition to withholding students' rights, seldom teach the Bill of Rights or Constitutional rights properly.

He said teachers present the Bill of Rights as a document to study, but not necessarily practice. Students, therefore, consider it a "nice thing, but something that doesn't apply to them.

"They should be taught the Bill of Rights through examples on how it can benefit them now and later," he recommended.

MR. MILLER feels many adult educators don't understand the Bill of Rights and therefore cannot teach them.

He cited a school administrator who talked with him about a student who had long hair.

The administrator said 80 per



Photos by Mark Friefeld

"Illinois schools should teach students how to use their freedom and rights; it's just not right."

cent of the student body had approved a dress code forbidding long-haired males, therefore, the student had no right to wear his hair long.

The Bill of Rights clearly says that a majority cannot suppress a minority, Mr. Miller pointed out.

U-High is not required to honor the Constitutional rights of its students because it is a private institution, according to Mr. Miller. U-Highers, however, do get most of their rights, a check of school regulations reveals.

Students are allowed to dress almost any way they please. Only shorts and bare feet are prohibited, according to the student handbook. The rules do not mention hair lengths.

"THE MUTANTS, the school's official underground newspaper, receives a portion of the school budget," Dean of Students Standrod Carmichael pointed out.

"We do not suppress other newspapers, though. They pop up now and then, like the Daily Dufus last year."

An ad hoc committee convenes when a serious offense is committed. The committee makes its decisions after interviews with the student involved, his parents, counselors and teachers.

Referring to the recommendations of the committee, Lab Schools Director Francis V. Lloyd Jr. makes the final decision of school action.

## School finds theft rise hard to halt

Little can be done to halt increased thievery here over the past few months, according to Mr. Donald Conway, director of administrative services.

"Major thievery is definitely on the rise inside the school," he said. "Three typewriters and about \$500 worth of tools were taken over the summer alone."

THE TYPEWRITERS were stolen from the math and science offices between September 8 and 14. Teachers discovered the loss during Planning Week, September 15-19.

The shop was broken into twice. Mr. George Kelly, shop carpenter, discovered the first theft August 18. Mr. Herbert Pearson, industrial arts teacher, discovered the second theft when he returned to school after vacation.

Mr. Conway said he believed the thieves in both cases were either school personnel or students. They had to have keys to enter the math and science offices or know when they would be unlocked, he explained.

ALSO, he noted, the thieves knew exactly what they wanted in the shop and where the expensive tools were kept.

Finding out who committed the thefts is almost impossible, he added, because "at least 20 people have keys to any given classroom or department office."

MR. CONWAY said he is considering using the walk-in safe in the basement of Belfield Hall and the safe in his office for storing typewriters and other valuables overnight, although he feels this procedure would be inconvenient.

Because of increased thievery, the University of Chicago's theft insurance policy has been rewritten, he said. A \$200 deductible policy has been replaced by a \$1000 deductible.

## P.A. to sponsor parent reception

A reception for new U-High parents will be sponsored by the Upper Council of the Parents Association, 3-5 p.m. Sunday, Oct. 12, in the home of Mr. and Mrs. Mendl Siegal, 5000 East End Drive.

"It will give parents a chance to meet with representatives of P.A., the faculty and administrators in an informal setting," said Mrs. Polly Deutelbaum, Upper Council Chairman.

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## Officers set class, gov't election days

Because of a lack of candidates, student government officers have postponed elections until tomorrow and Thursday.

SLCC and freshman class steering committee elections will take place Wednesday; Student Union, Board and senior class steering committee elections, Thursday.

Mailing of option forms to students was delayed so details in the forms could be affirmed with administrators, according to SLCC President Steve Pitts. Mailing is scheduled for Monday.

Students will be informed of their status two weeks after submitting their applications.

In other student government business, Principal Carl Rinne has notified Steve that unless Student Board can reduce noise in the halls before 2nd period and during lunch he may have to close the halls to students except during passing periods.

Board President Helene Colvin said she is setting up a hall monitor system to solve the problem.

## No discrimination in Uruguay: AFSer

By Irene Tillman

Absence of racial distinction and friendlier attitudes toward foreigners were the most striking differences Senior Jean Robbins noted between the United States and Montevideo, Uruguay, where she spent the summer as an American Field Service Exchange Student.

"Any skepticism I had about being accepted as a black person was dispelled within the first few days," she said. "In Uruguay, a person is referred to as black or white whether he is dark or light skinned."

"THIS DISTINCTION is usually made between the Europeans who came to South America years ago and the natives that were once used as slaves. I noticed, however, no prejudice shown toward either group."

Uruguay, four-fifths the size of England, is a Roman Catholic nation, Jean explained. Its population primarily is of European descent; about 2 per cent is black.

Montevideo, the capital of Uruguay, has a population of about 1-1/2 million, about two-fifths of the national population.

It is a "surprisingly modern city," Jean said.

DURING HER six-week stay in

Montevideo, Jean lived with two families. She described both as upper middle class. Each had one girl, 17 or 18 years old.

"When I first moved in," Jean said, "I felt more like a guest than anything else. After a week or so I began to feel like a member of the family, especially while performing household chores."

Jean found little difficulty communicating with either of her families.

"I was fortunate enough to stay with English-speaking families, though English isn't a rarity in Montevideo," she explained. "Students are required to take it in high school."

"One of my 'sisters' who lived in Vermont for a year made communicating much easier, though, because we were able to rap about politics and the like in much more depth."

JEAN NOTED that young people in Uruguay are little involved in politics.

"With my first family there was a definite attempt to shelter me from political happenings because the Uruguayan government is on the verge of an overthrow and they felt I would be given a bad impression of the country," she said.



Photo by Jon Harrison

SENIOR JEAN ROBBINS watches with amusement as Senior Jim Grodzins demonstrates how to use a mate, employed in Uruguay — where Jean spent the summer as an AFS exchange student — for drinking tea. Waiting their turn, from left, are Junior Curt Cohen, and Seniors Sheila Macklin and Wally Lipkin.

Recreation, according to Jean, was no different than in the United States.

"Though I was attending school, I did get a chance to go out on weekends," she said. "During that time I saw about five movies which were American films with subtitles, went to few parties and generally bummed around."

### Class performs

Members of Mr. Dean Hey's Mixed Media class presented a program Sunday at the First Universal Church. Yesterday Mr. Hey spoke on electronic music at the Scott Street Unitarian Church in Chicago Heights.

### Figures incorrect

The Midway last issue incorrectly reported that tuition remission for University-affiliated students is 53 per cent. It is 50 per cent.



Photo by Ken Devine

## Heroes and Villians

SENIORS PETER KALVEN as Arnie R. Square, the hero, and Jerry Carr, as Indian Joe, the villain, fight while Drama Instructor Robert Keil, as title character Trigger Mortis, the Frontier Mortician, peers through a toilet seat during Theater Workshop's melodrama pre-

sented the week before school opened. The mortician is eager to embalm the loser of the battle. "We were just trying to say 'hello' and start the year off on a fun note," Mr. Keil said of the production.

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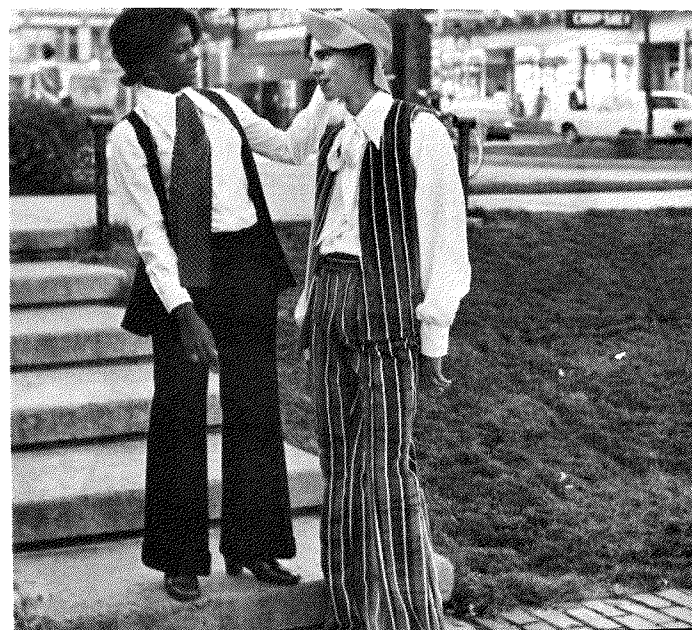
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Freshman Kyra Barnes and Senior Kevin Sharer model fashions from Plus. Kyra is in a sharp pants outfit. The black bell bottoms are \$21; vest, \$11, and white blouse with polka-dot tie, \$15. Her gold chain necklace is \$6. Kevin's beige suede hat is \$10. He wears brown, white and gold-striped pants with vest, \$55. The white shirt is \$23. For the best selection in mod fashions . . .

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# Faculty should decide cut rules

Attendance rules at U-High this year will be strictly enforced, administrators have promised. Last year some students cut up to 50 class hours without a reprimand. This year a student who cuts a class more than three times may be asked to drop the course. A student cutting more than nine class hours in all courses may be asked to drop U-High.

A pocketful of late slips could also spell big trouble. Five tardies in one course may lead to a request to drop the course.

No matter what administrators choose to call this new strict enforcement (see principal's letter this page), it represents a definite crackdown.

Principal Carl Rinne feels the tightening of attendance rules is "for the good of the student. Kids who cut suffer repercussions that are reflected in their grades. A school is a place for a kid to come to; if he's not there, he can't learn."

The decision to enforce class attendance was made this summer by administrators and department chairmen. They evidently did not formally consult the rest of the faculty in making that decision.

One reason for the new policy, Mr. Rinne said, was that students on academic probation last year had cut classes and missed course material. He feels that required attendance may keep students from going on probation. (Students on probation are given one quarter to bring up their below-average grades. If they fail, they usually are denied admittance to U-High the following year.)

But some students and teachers feel other factors are equally as important.

No more than 15 students were on academic probation last year. It is possible, then, all other U-Highers who cut classes were able to do so without their grades slipping below average.

The people who formulated the attendance policy failed to consider that some students are able to decide when they need to attend class.

As English Teacher Ruth Kaplan puts it, "If a subject is relative to a kid and he has voluntarily chosen it, he can decide when

he can afford to miss class and do something else."

And since teachers ideally can best judge a student, it follows they should have the biggest voice in determining the attendance policy for each course.

A teacher may, for example, wish to grant responsible students unlimited cut privileges. Under present regulations he is not allowed to do so.

The weakness of the new policy is that it requires all students to attend all classes. It incorrectly assumes every U-Higher is equal in academic standing and every teacher has the same requirements.

The policy needs to be reconstructed to allow the teacher, not indiscriminate rules, to decide which students are responsible enough to handle which cut privileges. Each instructor could forward to the attendance office a list of his students and the cut privileges permitted each.

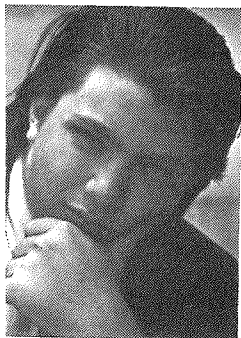
In a matter such as attendance, a teacher's judgment about his students is too important to be replaced by an overall disciplinary rule.

## KEN DEVINE

### Sigmund Freud is alive, well and living in extreme wealth

Not being much different from any other maladjusted, neurotic, mixed-up adolescent, I decided that going through psychoanalysis would be a healthy experience for my troubled mind.

Lacking finance, I decided to shop around and get the most for my money. I had no idea what analysis cost.



Ken Devine

I decided to call an old U-High friend whose father, like several U-High parents, is a reputable psychiatrist.

"I'll getcha a really good deal," my friend said. "Half price."

How much, I asked, inexpensively?

"Twenty dollars an hour," he said proudly.



Art by Jerry Carr

"Hey, Otis, c'mon. You know we gotta go to class with those new attendance rules . . . Stop complaining, the sleep'll do us good."

## THOUGHTS

... about being a waitress

Doctors claim that more than one-half the American public is overweight. After working as a waitress at a resort where the customer can eat as much as he wants at no extra cost, I don't doubt their claim.

I approached the one-week job idealistically. I expected, in my ignorance, pleasant customers with moderate appetites, people who would not plague me with strange requests.

Only when I first viewed my tables' occupants — wild-eyed, drooling, and mouths flapping uncontrollably — did these visions begin to fade.

When the knocking of my knees was completely drowned out by gurgling stomachs, I began to expect the worst.

It is absolutely amazing how much the human body can consume without splitting. The 10 people on whom I waited managed to eat between them, at one sitting, 30 three-course meals.

These rapidly expanding people seemed to possess peculiar tastebuds. They habitually ordered dishes like raw fish, steak with anchovy sauce, skinned fried chicken and baked potato peels.

There were, of course, dieters. One lady I served was carefully watching her weight.

She ate a grapefruit three times a day in strict accordance with her diet. She also splurged just a little at every meal by eating an appetizer, three entrees and four desserts. Some-



how this feast didn't impress me as much of a way to lose weight.

Compared to her husband and son, however, this weight watcher starved herself. The three of them used to roll out of the dining room.

I, naturally, remained courteous throughout — eager to comply with requests. Several people commented that they wished I would drop a tray. So without any hesitation, I did.

My performance was rewarded. I received a heartwarming standing ovation from all . . . except the little boy with spaghetti in his hair, that is.

—Susie Gordon, senior

## U-HIGH MIDWAY

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## FACES AT PLACES . . . AND ONE BACK

WHY DID YOU COME TO THIS PARTY?  
(Asked Friday at the Autumn Haze)



Photo by Mark Patinkin

DANCERS Swanson, Jones, Banks, Marshall

HANNAH BANKS, senior: There was nothing good on t.v. and I didn't have anything else to do so I came here.

DOUG SWANSON, senior: Because I did not have a young lady to otherwise occupy my time with.

LINZEY JONES, sophomore: I came here because it was a drag at home and I wanted to get stoned on the music.

LISA MARSHALL, freshman: T.V. was a real drag tonight so I decided to hit on this and see if anything was happening.

I quietly tiptoed from my friend's house, ashamed to tell him that \$4 or \$5 per psychiatrist's 50-minute hour was all I had to spend.

I proceeded to let my fingers do the walking to PSYCHIATRY, in the yellow pages. I called 15 psychiatrists. A typical conversation went something like this:

"Dr. Smith's office, can I help you?"

"Yes, uh, could you tell me what Dr. Smith's rates are?"

"Twenty-five dollars an hour, sir."

"Is there any discount for struggling students?"

"No, I'm sorry."

"Well, what would the charge be for 20 minutes?"

(An abrupt click.)

I talked to Guidance Department Chairman Karen Robb. She explained that a troubled student could turn to the Guidance Department for help.

"We could refer you to a competent psychiatrist if the problem was serious enough," she said.

It would still be up to me to pay, \$30-\$50 an hour.

I decided to call the Illinois Chapter of the American Medical Association. I inquired about low or no-cost psychiatry services and the secretary replied, "Are you kidding?"

Then I called the Mental Health Association of Greater Chicago, which referred me to a referral service for runaway teenagers. Here, I talked to a social worker who explained that there was a serious shortage of low-cost psychiatrists and there was a six-month wait.

She added that most teenagers' problems stem from their parents' unhappy marriages and tried to convince me to get my parents to see a marriage counselor.

I'll probably continue being a maladjusted, neurotic, mixed-up adolescent for some time to come.

I really can't afford to be anything else.

## Letters policy

The Midway welcomes letters from readers. The letters box is in the Publications Office, Beifield 148. Letters must be signed, limited to 200 words and should be typed double spaced. Names will not be withheld. The editors reserve the right to delete parts of letters if they are libelous, repetitious or violate standards of taste and honesty. In such cases the editors will use utmost care to preserve the writer's view. No writer will be informed that his letter will be printed in part only. But writers whose letters are not printed will receive an explanation from the Midway staff and an opportunity to revise their letters if they wish.

## MIDWAY MAILBOX

### Expressing it another way

From Principal Carl Rinne:

I refer to your lead article, "New Discipline Rules," in the September 23 issue. The terms "crack-down" and "get-tough" connote authoritarianism and police controls, notions which grate harshly with the tone of this school and the methods by which it operates. My own bias leads me to prefer the phrase "eliminate sloppiness" by which I mean that administrators, teachers, and students stop paying lip service to their responsibilities and start exercising them.

When an adult or student — including me — fails to fulfill his responsibilities, someone else, adult or student, should say so and take appropriate action. Is that "crack-down" or "get-tough"? Depends on how you look at it. (One might consider marriage to be the first step toward divorce.) I consider the proper exercise of responsibility to be only sensible.



# A visit to the NEW Kenwood High

## School weathers delays in building

By Mark Patinkin

New Kenwood High School, the nearly completed replacement of old Kenwood, will be one of the most modern high schools in Chicago, according to Principal Elizabeth Mollohan.

At 51st street and Blackstone avenue, Kenwood is 12 blocks north of U-High. Its district includes Hyde Park, from which most U-Highers come.

THE CHICAGO Board of Education approved construction of Kenwood in 1966 after a citizens' committee brought up the need for a new school.

According to Mrs. William Bentley, chairman for that committee, "We decided Hyde Park needed a new school back in 1965 when families began leaving the community for lack of adequate education facilities."

This year, hundreds of emigrants from public and private schools not only in Hyde Park but from throughout Chicago were attracted to Kenwood by the promise of modern facilities.

Kenwood's 1,600 population currently is crammed in its only completed structure, the academic building.

UNCOMPLETED facilities include an assembly hall and theater, library, phys ed building, fine arts building and model apartment for interior decorating classes. All facilities should be ready by Christmas.

Passing of the old building also marks the end of Kenwood problems, which included:

- A building pressed to accommodate twice as many students as designed for
- One room for kitchen, gym and assembly hall use
- Students dressing for phys ed behind screens
- Cafeteria food brought from other schools, since there were no adequate kitchen facilities
- Students going to the Hyde Park YMCA for phys ed. The "Y" is half-a-mile from Kenwood; students were given 5 minutes to get back to class.

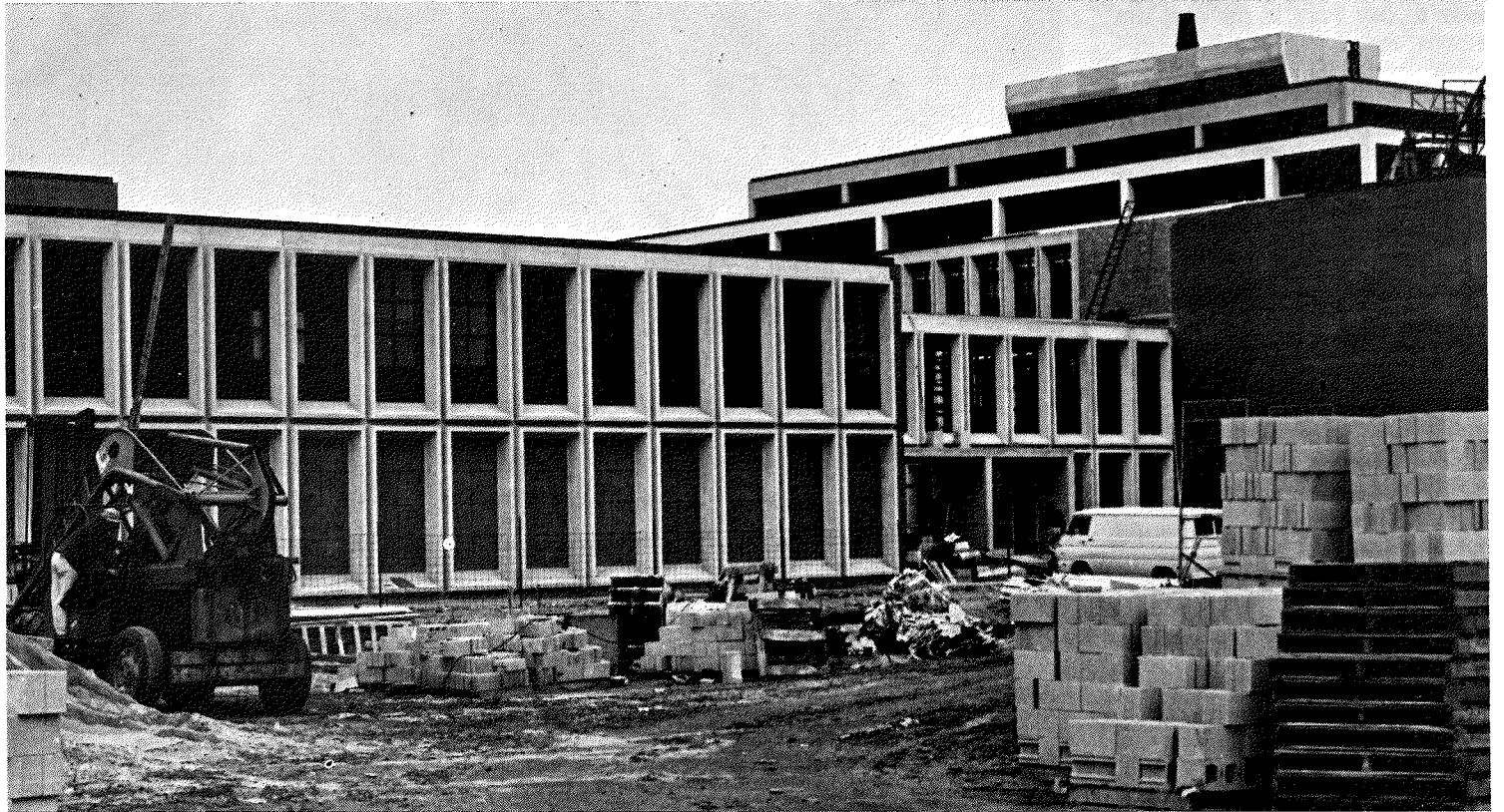


Photo by Mark Patinkin

• An 8 by 10 foot former bathroom serving as a principal's office.

When I visited Kenwood two weeks after its school year began, the images I previously associated with public schools — old buildings and poor facilities — were dashed to bits.

Upon arriving, I was asked to wait in the office for a student who would give me a tour.

A SENIOR named Paul with a frustrated expression sat next to me.

Paul arrived at school a week late and was given a schedule that would not fulfill graduation requirements. A week after he brought up the problem, he still hadn't secured a schedule change.

"The school is new and they don't know where they're at," he explained of the delay.

I waited an hour-and-a-half, gave up on the tour and decided to venture into the school on my own. I was told I needed a pass.

Workmen hammer nails, rattle ladders and talk loudly outside of math classes at Kenwood but students supposedly are too noisy to be allowed in the halls.

A SENIOR girl finally showed up to give me a tour. As we left the office she inconspicuously grabbed a map of the school.

I noticed the public address system randomly spewed out announcements at all hours of the day.

"It drives you crazy," one student complained. "Right in the middle of a math test some voice from the wall starts screaming about the next Bridge Club meeting."

Most students to whom I talked thought their new school was "great" and "the kids have more spirit than last year."

At a meeting of the school newspaper staff, however, I encountered the first sign of negative attitudes toward the school.

The editor-in-chief explained that "Students are gonna soon start accepting the physical improvements of the school and

questioning the ways the administration is treating the students.

"IT'S NOTHING obvious, but there are a lot of contradictions between what the administration says and does."

She went on to rattle off a list of circumstances that have dissatisfied some students.

"The social room that was supposed to be open to all students at all times is now restricted to privileged seniors. The cafeteria won't sell us coffee because they say it stunts our growth. Card playing is prohibited, and it takes a million years to get a schedule change.

"The library is the only place we can do what we want."

KENWOOD'S uncompleted library is where students sit around and say mean things about the administration.

Miss Mollohan, however, pointed out that, "Facilities students say they are not being allowed to use aren't even completed yet. I think the main reason for student dissatisfaction is because it's the fashionable thing to do."

After the final bell rang, I stopped by the main office and asked the secretary where I could find a drinking fountain.

She looked at me questioningly and said, "Oh, you're the guy who's been here all day."

I nodded. A student standing next to me with a harried look on his face and schedule change papers in his hands smiled and said wryly, "It takes a while to get something done around here."

## Quotes . . .

from former U-Highers at Kenwood

**JUNIOR ABBIE ROTHBLATT** — Kenwood has a stricter atmosphere than U-High but it doesn't matter because no one follows the rules anyway. The main problem is lack of social atmosphere. Everybody just goes their own separate directions.

**JUNIOR PAUL HANOVER** — Kenwood has a more realistic atmosphere than U-High that makes me feel at ease. Kids that go to the U of C from kindergarten on up are lost 'cause they've only known people from a specific part of society. There's a lot more to learn from a school than the courses that are taught.

**SENIOR STEVE DECKER** — The building is more modern than U-High but there is a definite lack of freedom. You need a pass to go everywhere and the classroom atmosphere isn't nearly as informal as at U-High. To get a schedule change you have to get the signatures of about 10 people and by the time you get the change it usually isn't the one you wanted.



Photos by Mark Patinkin

WORKERS, platforms and ladders are common sights in classrooms. DESPITE THREE lunch periods and off-

campus lunch privileges for students, Kenwood's cafeteria remains overcrowded (photos from top left).

TWO-STORY library when completed will be one of the largest high school libraries in the nation.



# Maroons seek end to Oak Park jinx

By Bruce Goodman

Seeking a turnaround of narrow losses to Oak Park in the past two seasons, the varsity and frosh-soph soccer teams play the Huskies 4 p.m. today there.

The Maroons opened their season with varsity and frosh-soph victories over inexperienced North Shore, 1-0 and 2-0 respectively.

Forward Jim Parsons scored the only goal in the varsity's win. Goalie Henry Washington touched the ball just three times during the game, despite several Maroon defensive players who tired in the second half.

Solomon Chris Wool and Jimmy Solomon scored for the frosh-soph.

Oak Park defeated the Maroons two years ago 1-0 in a frosh-soph game on a freak goal. Most of this season's varsity players were on those frosh-soph teams.

Last season, Oak Park was one of two teams to defeat U-High's varsity. The score was 2-1.

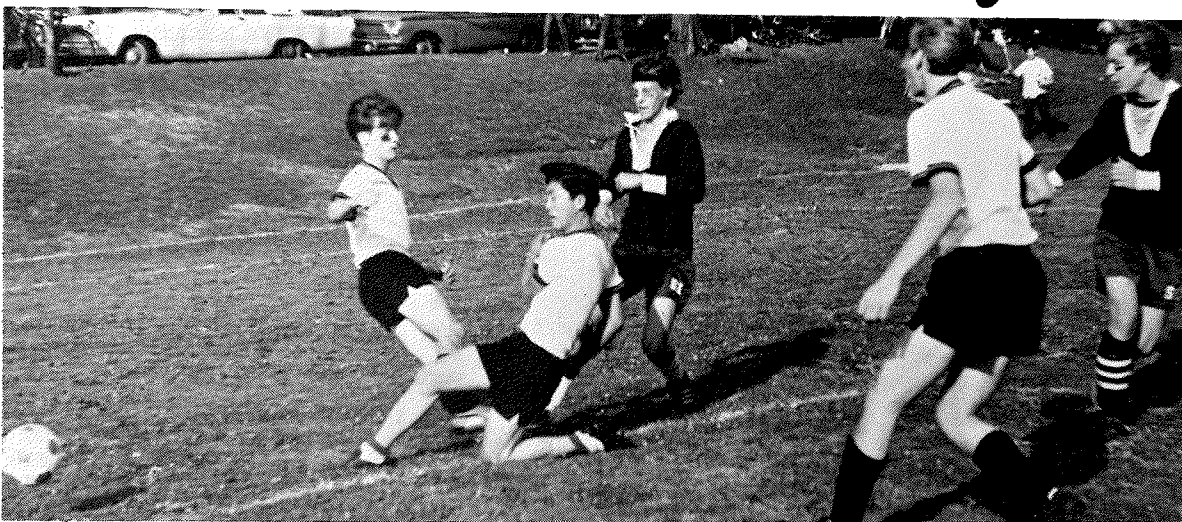
Varsity Coach Sandy Patlak continues to change his starting lineup with each game.

Seniors Jeff Jones and Steve Pitts were elected team captains before the opening of the season.

Two second-quarter goals by Jeff Jones were all the Maroons needed as they defeated Elgin 3-0, September 29.

Forward Bruce Montgomery added a goal late in the fourth quarter. U-High's defense kept the ball in Elgin's zone for most of the game.

Frosh-soph squad also beat Elgin, 3-1.



MAROON FORWARDS Tom Nedelsky, left, and Jeff Jones fail to keep ball in bounds against Elgin.

Despite a sloppy first quarter, in which the first goal of the season was scored against the Maroons, U-High defeated St. Mel 3-1, October 1.

Colin Jack scored two goals in the second quarter. Forward Jim Parsons also scored. The frosh-soph won 3-0 as Sophomore Neil Bader scored two goals.

ISL soccer standings: U-High, 3-0-0; Lake Forest, 1-0-1; Francis Parker, 1-1-0; Elgin, 0-2-1; North Shore, 0-2-0.

Photo by Jon Harrison

## Harriers need added depth, coach says

Senior Dan Hildebrand's running may be the only bright spot for U-High's cross-country team against Lake Forest 4 p.m. there today, according to Coach Ed Banas.

"Dan may place first in all our meets, even set a course record, but there is nobody else outstanding out for the team," Mr. Banas said.

The harriers lost to Elgin in their meet last Tuesday, 38-25 (low score wins). Don Hildebrand finished first, Sophomore Joe Thomas fourth and junior Arthur Wilson sixth.

Coach Banas said that he had expected a close meet, but Elgin was tougher than he thought. He expects that the next Elgin meet, 4 p.m. here October 17, will be just as close.

## New field hockey coach meets, drills team



Photo by Jon Harrison

FIELD HOCKEY team members, from left, Elaine Wong, Ann Manschreck and Vera Wong converge on the ball during their first practice last Monday.

Biggest problem facing Miss Sally Leme as new field hockey coach, she believes, is her unfamiliarity with skill levels of team members. Drills and game situation play the first days of practice should help acquaint her with them, she feels.

Miss Leme will have had only two weeks in which to meet her team and prepare it for a scrimmage against North Shore 4 p.m. here Friday, October 10.

"The first thing I plan to do is ask the girls their names," she said. "Then we'll run through some drills and set up a scrimmage."

Passing and dribbling drills do not give a complete profile of individuals or the team, according to Miss Leme. She explained that some girls perform well in drills but lack presence of mind in game situations. Other girls do poorly in drills but react well in games.

After drills and scrimmage the girls will run sprints and perhaps around the field, she said. Drawing from her previous experience as a coach, she added, "I'll probably have to stress stick work, endurance and presence of mind."

To set up a scrimmage she will ask girls what position they play or would like to play and what experience they have.

"There may be some changes from last year," she said. "Previous starters will have to work as hard as anybody else. I don't expect many problems, though. Miss Margaret Mates (last year's coach) is a pretty good judge of talent."

### Schedulewise:

FIELD HOCKEY			
Oct. 10—North Shore	home	4:00	
Oct. 21—Lerry Hall	away	3:45	
Oct. 28—Faulkner (varsity only)	home	3:45	
Nov. 6—North Shore	away	4:00	
Nov. 11—Latin	away	3:45	
REMAINING CROSS COUNTRY			
Oct. 7—Lake Forest	away	4:00	
Oct. 17—Elgin	home	4:15	
Oct. 24—Lake Forest	home	4:15	

# PORTRAITS



EVEN TRADITIONAL, if suitable  
les klug 334 5830