

U - HIGH MIDWAY

Volume 44, Number 18 • Tuesday, June 10, 1969 • University high school, 1362 East 59th street, Chicago, Illinois 60637

'69-'70 schedule may omit brunch, reinstate homeroom

Omission of brunch and a modified homeroom period may be among scheduling changes for next year, according to Principal Carl Rinne.

"Although scheduling is not yet definite," he said, "we anticipate that the academic scheduling program may be too tight to consider lovely things like brunch."

"SOEC (Student Ordered English Curriculum) and other programs make scheduling demands which I consider to be highest priority — even higher than brunch."

Dean of Students Standrod Carmichael said that although homeroom will be reinstated after a one year absence it would not necessarily occupy the time slot vacated by brunch.

"It may be a few minutes every day, perhaps three times a week. I don't know," he said.

Student government leaders requested homeroom to facilitate communication in the school, a major problem here this year, administrators agreed.

MR. CARMICHAEL said that though homeroom procedure is still indefinite it will not involve use of the public address system.

"The P.A. is an imperfect way of communicating. It doesn't allow for feedback," he explained. "And no one likes the idea of a big brother voice."

Modular scheduling has been dropped as a possibility for U-High next year.

"IT WAS studied earlier this year by department chairmen as they searched for a better system of providing time for classes," Mr. Rinne said. "A consultant visited U-High to explain the demands of modular scheduling."

"From this it was concluded that it is really not feasible here."

Mr. Carmichael added, "There is a serious question whether we have enough faculty members to implement this type of scheduling."

"IT'S STILL a live issue but not a hot and burning issue. It's occasionally discussed at department meetings."

In addition to working on schedule changes, administrators hope to review all school rules and policies this summer, Mr. Rinne said. One goal will be to clarify what constitutes acceptable student behavior.

"We have lots of 'Thou shalt not's' but not many 'Thou shalt's' such as 'Thou shalt be honest' and 'Thou shalt fulfill your obligations.'"

"I THINK that students and adults can agree upon some fundamental behavior expectations — 'thou shalt's' — and then enforce them."

"I'm much more interested in a reasonable and meaningful code of behavior than in a long list of prohibitions."

"I'd like to see student government initiate such a code this next year; if they don't, the faculty could. Somebody should."



Photo by Ken Devine

READY TO HAND programs to guests at graduation Thursday at Rockefeller chapel, junior class ushers rehearse, from left, John Lundeen, Steve

Pitts, Jean Robbins, Nancy Lyon, Alaka Wali, Barbara Golter and Sue deCamp. Absent from the photo are Dean Zarvis, Emily Mann and Wally

Lipkin. The ushers were selected by the senior class president and approved by the senior steering committee.

Historian to give key speech at graduation of 163 seniors

Dr. John Hope Franklin, chairman of the department of history at the University, and father of Senior John Franklin, will be guest speaker

at the graduation of the class of 1969, 2 p.m., Thursday at Rockefeller chapel, 59th street and Woodlawn avenue.

About 163 seniors are expected to be graduated. The ceremony was moved up from Friday because of a conflict with the university's commencement exercises.

LAB SCHOOLS Director Francis V. Lloyd Jr. will present the diplomas, Principal Carl Rinne remark on the class and Senior



Dr. Franklin will help to bring inner city students to U-High.

Physical Education Chairman William Zarvis will act as marshal and Former U-High Principal Willard Congreve provide organ accompaniment for the ceremony.

Dr. Franklin received his B.A. in 1935 from Fisk University and his M.A. and Ph.D. in 1936 and 1941, respectively, from Harvard.

HE HOLDS honorary degrees from several institutions, including Long Island University, the University of Massachusetts and Cambridge University.

An internationally-known historian whose specialty is the history of Afro-Americans, Dr. Franklin has written books which include "From Slavery To Freedom," "The Militant South," "The Eman-

cipation Proclamation," "Reconstruction After The Civil War" and "Land of the Free."

During the graduation exercises, the Brass Ensemble will play an excerpt from "Music for a Festival" by Gordon Jacob and "Trumpet Voluntary" by Henry Purcell.

The Vocal Ensemble will perform "Jubilate Deo" by Dietrich Buxtehude and "Hallelujah Chorus" by Handel.

THE PROCESSIONAL, as in past years, will be "Pomp and Circumstance" by Elgar.

Ushers from the junior class, chosen by the senior president and approved by other members of the steering committee, are as follows:

Susan de Camp, Barbara Golter, Nancy Lyon, Emily Mann, Jean Robbins, Alaka Wali, Walter Lipkin, John Lundeen, Bruce Montgomery, Steve Pitts, Paul Silvern, Dean Zarvis.

Following the ceremony, a reception for graduates, their parents and guests will be sponsored by parents of the junior class in Scammons Court (expected to begin about 3:15 p.m.).

A buffet dinner for graduates and guests will begin 5:30 p.m. at the Center for Continuing Education, 1307 East 60th street. Reservations at \$6 are available at 288-2500.

Each senior is being given six tickets to graduation. Gowns will be available tomorrow and Thursday in the Belfield hall bookstore and must be returned immediately after the ceremonies.

Going back to France

Antoine: He'll miss U-High

By Irene Tillman

U-High's freedom and activities will be missed most by French Exchange Student Antoine Bertrand, who returns home the end of this month.

Antoine was brought to U-High in September by the American Field Service chapter here. He has resided in the home of Mr. and Mrs. Phil C. Neal, whose son Tim is a junior.

"I WILL miss the student involvement in affairs at U-High which French students completely lack," Antoine said.

He was active in drama, AFS, French club and photography.

"I became very interested in photography this year and have become, with the help of Mr. Robert Erickson, fairly good at it," he said. "I have a camera which I made, and a collection of photos which I plan to take with me."

Antoine said he will miss the freedom U-Highers have. "One of

the major adjustments I had to make," he recalled, "was getting used to such freedom. The open period idea seemed really odd for the first month or so."



Photo by Ken Devine

AMONG MOMENTOS of the United States Antoine Bertrand will take back home to France are the 1969 U-Highlights, a camera he made for photography class, a stuffed dog, photographs he took and a talent for twisting balloons into animal forms.

ANTOINE ADMITS he came to the United States with preconceived notions about Americans.

"I was sure U-Highers, as well as most Americans, would feel superior to me because of my being foreign to this country. This notion was immediately changed upon my arrival to U-High."

He found Americans too materialistic, grades overemphasized in school and was surprised at the amount of work required of U-Highers. He dropped one of the five courses in which he enrolled here because, he noted, he found little personal time.

ANTOINE, who lives outside Paris, said he will miss Chicago. Poverty and racial inequality in the United States disturbed him. They should be made the nation's first concerns, he feels.

Next year Antoine will become a university student in France. With a subscription to the Midway (which the staff paid for as a going-away gift) he will keep up on U-High.

25 years at Lab Schools

By Joan Hackett

After 25 years of teaching science at the Lab Schools, Miss Illa Podendorf, chairman of the science department, is "retiring with a purpose in mind."

She will teach a science workshop this summer at the University, then she plans "to do all kinds of writing that I have wanted to do more of, and work on ways to improve the curriculum for elementary science."

MISS PODENDORF, whose successor will be Mr. Ernest Poll, has had published more than 30 science books for elementary school children.

Miss Podendorf came here in 1944 from Tulsa, where she taught high school science. Before that she taught science at Newton, Iowa.

Her degrees are from Drake university and the University of Iowa at Iowa City.

This year Miss Podendorf taught one 3rd grade and one 4th grade



Photo by Ken Devine

WHEN MRS. Monica Omark, seated, was a 4th-grade student at the Lab Schools, her science teacher, Miss Illa Podendorf, taught her to classify rocks, an exercise they nostalgically repeat here. Now Mrs. Omark herself is a Lab Schools science teacher and Miss Podendorf is retiring after 25 years' service.

"The Lab Schools science curriculum has always been more adventuresome with more firsthand experiences for students than at other schools."

Other teachers leaving U-High and their plans for next year are as follows:

Mrs. Mary Fisher, English, teaching at a Christian Science elementary school in St. Louis; Mr. Thomas Newman, social studies, teaching at Francis Parker; Mr. David Stameskin, social studies, graduate work at University of Michigan; Miss Helen Root, school nurse, travel.

Mrs. Josephine Brown, library, moving to Morocco; Mrs. Alison Ruml, library, civic and political work and study; Mrs. Lydia Cochrane, French, leave of absence to go to Italy with her husband; Mrs. Teresa McCarthy, French, uncertain; Mrs. Marilyn Thompson, math, expecting a child.

Mrs. Sarita Gupta, math, moving to Virginia; Mr. Paul Moulton, math, teaching at Temple University in Philadelphia; Mr. Frank Tirro, music, fellowship work on Ph.D. at the University; Miss Toni Antoine, guidance, marriage (will live in Boston); Mr. Roger Aubrey, Guidance and Counseling chairman, will serve as director of guidance at Brookline public schools in Massachusetts and associate coordinator of pupil personnel services and perhaps teacher of course on elementary guidance counseling at Harvard.

By Susan Landau

Staying with a family in MonteVideo, Uruguay, for three months this summer, Junior Jean Robbins will represent Americans and learn about a foreign country as an American Field Service student.

Leaving June 25, she will fly to Miami, where she will meet in seminars with other American students who are also going to South America.

Other U-Highers questioned about summer plans by Midway reporter mostly indicated their summers won't be extravagant.

MOST PLAN to stay in Chicago and earn money, go to camps as counselors or campers or "just bum around."

Several students, however, will travel in Europe with their families or as part of educational programs.

Occupations in the city will range from hospital work to lifesaving. Junior Bill Denis will serve as a lifeguard at 67th street beach, because of his skill in swimming.

Junior Steve Tulsy will work as an operating room orderly at Michael Reese hospital and Junior Gary Swerdlow has a job at the Pathology Museum of the University of Illinois Medical Center.

U-HIGH'S SUMMER school will provide jobs for several students. They will assist teachers of younger students and work in libraries and offices.

Washington university draws most seniors

Washington university this year displaced the University of Rochester as the school the most graduating U-Highers plan to attend.

The 115 seniors who responded to a Midway survey on college plans intend to attend 60 different colleges in four countries on three continents.

Only seniors who consented to having their plans — subject to change — published are listed in this issue.

The other most popular schools, in order, are the universities of Rochester, Chicago, Wisconsin, Illinois, and Beloit (Wis.) college.

The universities of Chicago and Wisconsin have been favorites among U-High graduates since the school began, a check of Midway files revealed.

Activities of seniors not planning to attend college range from working on an Israeli Kibbutz to working with the Italian branch of Service Civil International — a

volunteer organization analogous to the Peace Corps.

By college, seniors plan to attend schools as follows:

ALLEGHENY, Meadville, Penn. — David Kovacs; AMHERST, Mass. — Steve Keith; ANTIOCH, Yellow Springs, O. — Eric Johnson; BARD, Annandale, N. Y. — Blair Goodman; BELOIT, Wis. — Rachel Cropsey, Mike Gilbreath, Jim Moulton, Mike Schneider; BOSTON UNIVERSITY, Mass. — Debbie Turner; BRANDEIS, Waltham, Mass. — Debbie Gordon, David Hyman, Paul Winsberg.

BRYN MAWR, Penn. — Darya Turkevich; CALLION Stockton, Calif. — Tom Neustaefer; CARLETON, Northfield, Minn. — Ricky Kahn, Bill Smith, Lorna Sultan; CASE WESTERN RESERVE, Cleveland, O. — Steve Rappaport, Dave Shopiro; COLLEGE CLEVELAND, Chardon-sur-Lyons, France — Cathy Collier.

COLGATE, Hamilton, N. Y. — Glenn Preibis; COLUMBIA, New York City — Richard Richter; CORNELL, Ithaca, N. Y. — Mar Sidel; DARTMOUTH, Hanover, N. H. — Bill Hollander; DRAKE, Des Moines, Iowa — Maggie Howe; DUKE, Durham, N. C. — Dave Jacobs; GEORGE WASHINGTON, D. C. — Jerry Geisel; GRINNELL, Iowa — Dave Snyder, Barb Swift, Shayne Tulsy.

HAMILTON, Clinton, N. Y. — Peter Schloerb; HARVARD, Cambridge, Mass. — Stanley Dukes, Fred Langendorf, Prentiss Taylor; IIT, Chicago — Jim Sprott; JOHNS HOPKINS, Baltimore, Md. — Arthur Roizman; LINDENWOOD, St. Charles, Mo. — Carol Warshawsky.

LUTHER, Decorah, Iowa — Dan Strandford; MACALESTER, St. Paul, Minn. — Ray Anderson; MACMURRAY, Jacksonville, Ill. — Jenny Harper; NEW YORK (CITY) UNIVERSITY — Wesley Gladstone; NORTH-

WESTERN, Evanston, Ill. — Bill Barclay, Kaz Fujita, Pam Spontak, Wendell Wong; OBERLIN, O. — Dave Halperin, Diane Meier, Carolyn Wilkins, Wendy Anker.

POMONA, Claremont, Calif. — Sonya Bahr, Ellen Irons, Naomi Weinstein, Brenda Williams; PRATT INSTITUTE, N. Y. — Mimi Chin; PRINCETON, N. J. — Scott Gurvey, Bill Keller; RADCLIFFE, Cambridge, Mass. — Sue Fiske, Gladys Williams; SIMMONS, Boston — Laurie Epstein; SPRINGFIELD, Mass. — Mimi Stern.

SOUTHERN ILLINOIS, Carbondale — Norm Lauer; STANFORD, Calif. — John Franklin, Merritt Widen; ST. OLAF'S, Northfield, Minn. — Janet Spargo; SWARTHMORE, Penn. — Brand Bowman.

TUFTS, Medford, Mass. — Harry Richter; UNIVERSITY OF ARIZONA, Tucson — Jay Lowe, Jo Ann Anixter; UNIVERSITY OF CHICAGO — Carol Anderson, Lorette Edwards, Matt Jaffey, John Menguy, Stan Wyzomirski; UNIVERSITY OF DENVER, Colo. — Didi Carasso, Harold Lauber, Sherry Medwin, Laura Melnick, Leslie Baskind.

UNIVERSITY OF ILLINOIS, Champaign — Bruce Hurvitz, Brian Jack, Laurie Levchin, Dave Miller, Alan Rapoport; UNIVERSITY OF ILLINOIS, Chicago — Mary Dering, Mitch Pravatiner; UNIVERSITA ITALIANA per STRANIERI, Perugia, Italy — Sue Scherer; UNIVERSITY OF MICHIGAN, Ann Arbor — Frank Kuo, Laurie Sugerman, Ann Bauman.

UNIVERSITY OF MISSOURI, Columbia — Paula Kaplan; UNIVERSITY OF PARIS, France — Peter Kovler; UNIVERSITY OF PENNSYLVANIA, Philadelphia — Mark Zelisko; UNIVERSITY OF ROCHESTER, N. Y. — Kelley Anderson, Steve Daniels, Rana Gordon, Mike Kalven, Greg Walker, Vinette Woodard, Sara Wright; UNIVERSITY OF SOUTHERN CALIFORNIA, L. A. — Marty McDermut.

UNIVERSITY OF TEL AVIV, Israel — Paul Blumenthal; UNIVERSITY OF WISCONSIN, Madison — Gary Kaplan, Gail London, Bruce Gans; Milwaukee Campus — Lynne Calero; WASHINGTON, St. Louis — Harriet Epstein, Karen Glassman, Mike Groban, Claire Kaplan, Kathy Rappaport, Pat Schulman, Kate Stern, Mita Strassburg, WELLESLEY, Mass. — Betsy Shapiro; WHITTIER, Calif. — April Avant; YALE, New Haven, Conn. — Bob Aldrich, Leslie Jones, George Lewis.

BULLETIN

AWARDS received by the Midway staff in the annual Press Day competition at St. Bonaventure (N.Y.) university have begun arriving at school. The staff has not received a list of awards but the following have arrived: Best Newspaper in Midwest plaque (fourth consecutive year); Associated Press Yearbook for Bruce Goodman, who won a national 1st-place sports story award for his profile of Soccer Player Bruce Hurvitz in the Nov. 5, 1968, Midway; and the same yearbook for Alaka Wali, who won a national 2nd-place feature story award for her article on Senior Peter Grunwald, who is blind in the October 22, 1968 Midway.

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Some English pupils get pass-fail grades

Final letter grades in English are not in store for most sophomores, freshmen and prefreshmen.

Principal Carl Rinne has approved a proposal by the staff of the Student-Ordered English Curriculum (SOEC) project to substitute for letter grades a pass or fail mark based on an evaluation which will include for each student the following:

- A description of the curriculum choices offered the student and, in order, what he chose.
- An analysis of the student's reading and writing during the year.
- An essay by the student evaluating his experiences in English during the year, accompanied by teacher comments.
- A record of the student's rank in standardized English tests, not to be made available to persons outside the school community.

THE SOEC program allowed students at the three grade levels to select workshops in a wide range of English and English-related subjects.

"It would be especially outrageous," the teachers said in their proposal to replace letter grades, "to try to summarize in June, with a single letter grade, the quality of a student's personal choices in language experiences,

since they reflect both his successes and mistakes — intellectual and emotional — in discovering himself and the essence of other human beings."

REACTIONS of students and teachers to the SOEC program has been mixed, according to English Teacher Ruth Kaplan.

While teachers generally are satisfied, "many students couldn't understand how they could learn without a formal classroom situation," she said.

"Yet all of my 75 students seemed to have at least one very valuable learning experience apiece. Those who were able to adjust to the workshop atmosphere saw the light continually."

Teachers will accompany 10 U-Highers to Germany

At least two U-High teachers won't be getting away from their students this summer. Miss Judith Olson and Mr. Greggor Heggen will

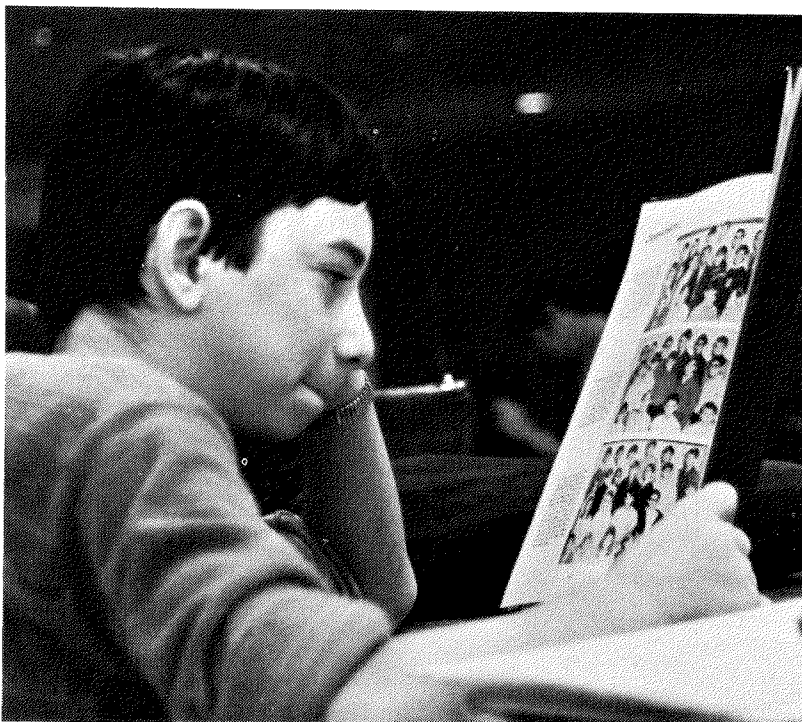


Photo by Mark Friefeld

THE 1969 U-HIGHLIGHTS finally arrived Wednesday, six days late, after the truck delivering the yearbooks from a printing plant in Charlotte, N. C., encountered heavy traffic, surpassing weight limits on freeways and broke an axle.

U-Highers praised the book's emphasis on action photos, its attractive layout and coverage of controversial issues such as drugs. Some felt album photos of underclassmen too small and the book confusingly organized.

Editors Sue Fiske and Ellen Irons felt the book represented encouraging progress over previous volumes. Some people were confused by the March to March coverage, Sue noted.

"I am impressed by the quality of this book, particularly because it is a student product," said Publications Advisor Wayne Brasler. "The staff did all the work except for some professional photography. It was an ideal staff — hardworking, imaginative and fun to be with. I'll miss them."

Freshman Paul Mendelson in the photos looks over the organization pages of the yearbook.

accompany 12 of their German students on the 10th summer trip to Europe sponsored by the German department.

During their 10-week trip, the U-Highers will attend school and sightsee in Germany and visit Paris, London and other European cities.

To become better acquainted with Germany and its culture is the students' goal.

Other teachers the Midway could contact, and their summer plans, are as follows:

Mrs. Darlene Friedman, English, accompanying students to Norway; Mrs. Lydia Mandelbaum, physical education, accompanying students to France; Mr. Karl Bornick, French, study in Spain; Mr. Bryan Swar science, visit son in Iceland.

Mr. Wayne Brasler, journalism, writing a textbook, teaching at Texas A & M university judging high school newspapers for the National Scholastic Press Association, writing for Scholastic Editor Graphics/Communications magazine and travel in New England; Mr. Arthur Sherrer, English, manage a bar and work on Ph.D.; Mr. Peter Cobb administrative assistant, work on Ph.D. thesis about student power.

Joint projects — Rewrite of algebra and geometry texts: Mr. Richard Muelder, Mr. Ralph Borgen, Mr. Allen Haskell, Mrs. Martha Griffin, Mrs. Lois Rashkin, Mrs. Shirley Katz and Mrs. Marilyn Thompson; evaluation of Student Ordered English Curriculum; Mrs. Ruth Kaplan, Mrs. Edith Tatel, Mrs. Hope Rhinestien and Miss Cecelia Burokas.

Alumna becomes youngest pro pilot

Judy Congreve, '68, is now the youngest commercial pilot in the nation. Judy, who received her license on her 18th birthday, April 30, plans to be an aeronautical engineer. She has completed her freshman year at the American Flyers Aeronautical Training School, Ardmore, Okla. First semester she was in the aviation program at Southeastern state college, Durant, Okla.

Word comes from Grinnell, Ia., college that Ruth Ann Fay and Stephan Wielgoz, both '65, were graduated with honors. In August Ruth will begin nine months of study and travel in Denmark.

Subscriptions . . .

to the Midway for next year are now being accepted from parents, graduates and the public. Five dollars will bring each subscriber 16 issues mailed in sturdy manila envelopes as soon as they arrive from the print shop. Checks should be made out to the U-High Midway and mailed to Bruce Goodman, business manager, U-High Midway, University high school, 1362 East 59th street, Chicago, Illinois 60637. Be sure to include name, address and zip code.

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Three journalists honored

WINNERS—Three senior journalists have won the Award of Honor of Quill and Scroll, a national journalism society. The winners, who will receive hand-engraved certificates, and the work for which they were recognized are as follows: Paula Kaplan, outstanding business and advertising management of the Midway (of which she is editor-in-chief); Lauri Sugerman, imaginative and workmanlike layout of the 1969 U-Highlights; and Bruce Gans, creative and professional-quality work in his signed column for the midway. One other U-Higher, Delia Pitts, '68, has won the award. She received it for her work as political editor of the Midway, of which she was also advertising manager.

COMINGS AND GOINGS — Mr. Joe Kelly has replaced Mr. Howard Palm, who retired in October, as U-High's general carpenter. Mrs. Connie Ruppenthal is replacing Mrs. Stephanie Vetter as secretary to Mr. Donald Conway, assistant director of the Lab Schools and director of administrative services. Mrs. Vetter said she was tired of working and "just plans to stay home."

MISQUOTED — Social Studies Teacher Jane Southworth was misquoted in an article on admissions policy in the last issue of the Midway. Mrs. Southworth, contrary to what the article stated, is strongly in favor of including students on a proposed admissions policy committee. Junior Mark Patinkin, who wrote the story, said Mrs. Southworth had recounted to him objectives raised at a faculty meeting to students being on such a committee and he mistook her to mean she shared those opinions. The Midway staff apologizes for the error.

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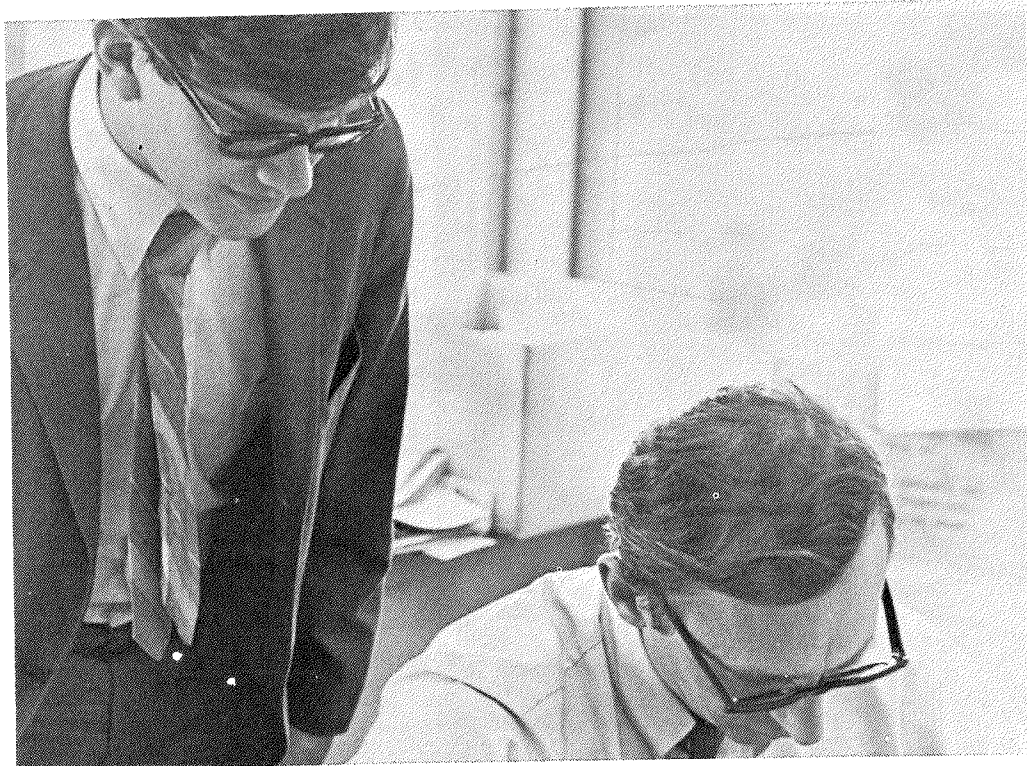
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The University of Chicago Bookstore

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May Projects range from to aiding ghetto fam

Photos by Ken Devine;



BRUCE GANS served as assistant to Mr. Mike Royko, columnist at the Daily News. Bruce conducted research for Mr. Royko, and, as time permitted,

discussed the work of professional journalists with him. Bruce had his own desk in the Daily News city room.

Work in hospitals, in Chicago's black ghetto, on a farm and for a daily newspaper were among the May Projects which 107 seniors — two-thirds of the class — finished Friday.

May Project, which began May 12, was developed last summer by students, teachers and administrators in an effort to make the end of the senior year — traditionally a time of academic inactivity — of renewed educational value.

Each senior gained eligibility by first securing a faculty adviser and working out with him and his parents a detailed Project plan.

A FACULTY committee reviewed each plan. If a plan were rejected, the student could defend it or formulate a new one.

Once a plan was approved, a senior had to make credit and attendance arrange-

ments for each of his courses.

Some students continued attending some courses, others did projects in place of class work, others received partial credit for courses not complete and others received full credit though they did not attend a course during the Project.

So the faculty could keep in communication with seniors and they could share Project experiences, required seminars were scheduled for the four Thursdays during May Project.

According to the assistant director of the Project, Administrative Assistant Peter Cobb (the director is Senior Counselor Art Dedinsky), about a fourth to a third of the participants were absent from each seminar.

AFTER THE first seminar, seniors were grouped according to similar interests.

"We had two major complaints from students," Mr. Cobb said. "One was that they had too much school work to do.

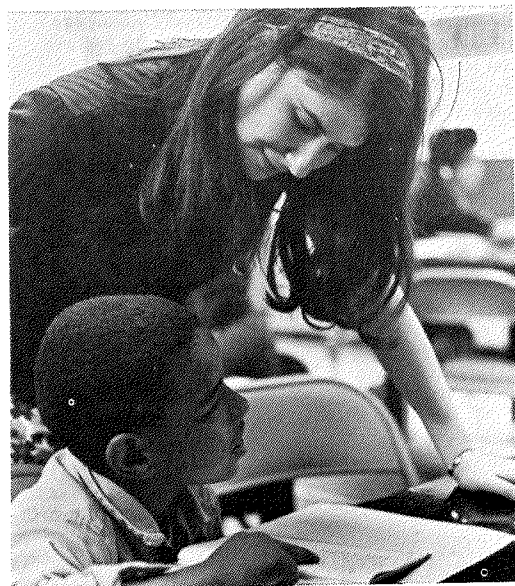
"The other was they felt they were not doing enough work and they were being used, but on the other hand some students said they did 10 times as much work as they expected."

Mitch Pravatiner, who worked as a reporter at the Hyde Park Herald, had several stories published, including a major news investigation on page one.

DIANE MEIER and Steve Rappaport worked at Pleasant Valley farm, a 480-acre plot in Woodstock sponsored by the State of Illinois as a rural experience for inner city children. They counseled children and did farm chores.

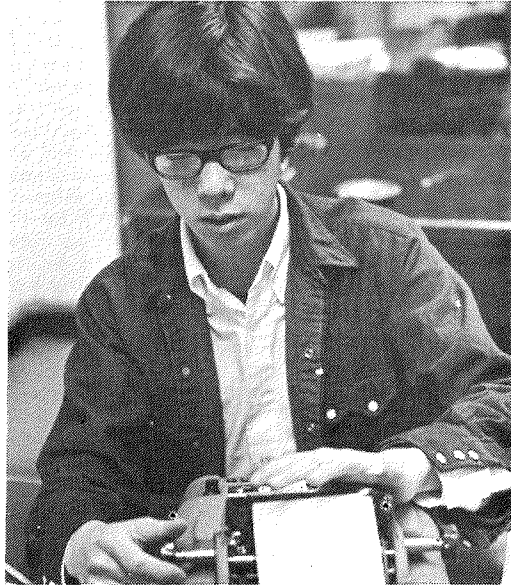
"I've gained much from the farm," Steve said. "By working with these kids I get a sense of accomplishment and I've also learned how a farm works."

Sue Fiske worked in Lawndale with "Friends of the Family," an organization that aids underprivileged families.

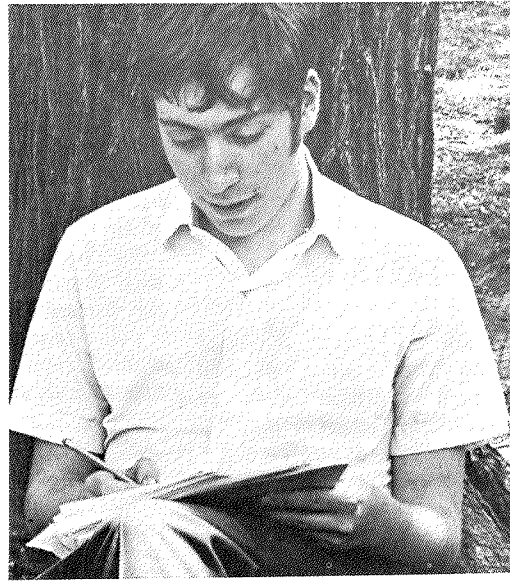


WENDY ANKER helped underprivileged children improve reading and other school skills at the Opportunity Center. "It's a great place to help kids; that's why I selected it for my project," Wendy said.

FRANK KUO worked for the Amer-



ican Civil Liberties Union (ACLU), which aids persons in securing civil rights. Among ACLU's concerns is academic freedom. Among Frank's responsibilities was a check of figures which will be used in a projected ACLU suit against the Board of Education,



which it believes discriminates in appropriation of funds to schools.

TO WRITE poems was Merritt Wid-en's May Project. While other U-High-ers slaved in class he leaned against a tree in Scammons Court "trying to get poetic inspiration."

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story by David Wells

"We went into their homes and found out what they needed," Sue related. "I don't think I helped too much, but I did find out what life is like in the slums."

PAUL BLUMENTHAL worked as an orderly in the operating room at Michael Reese hospital; Mimi Chin worked on an art project at Midway studios; Richard Kahn assisted in an experiment at the University's sleep laboratory; Richard Richter interned on a small newspaper at Kennebunk, Maine; and Gladys Williams worked at the Chicago Association for Retarded Children.

Other seniors and their projects are pictured on these pages. Space limitations prevented reporting on all seniors and their projects.

Discussing chances for a May Project next year, Mr. Cobb said, "I am very op-

timistic about this whole thing. I hope the faculty realizes we've taken big steps for tiny feet because in the end the choice is up to them. I think that we will have May Project next year and one that is much better, too."

DEAN OF STUDENTS Standrod Carmichael said, "A real interest has made May Project a success to the point that it should be repeated in years to come."

An evaluation committee will study reports from seniors, their advisers and sponsoring employers in deciding the worth of the program.

The committee includes Mrs. Frances Horwich, mother of Junior Carol; Mr. Stuart Rice, father of Prefreshman Barbara; Biology Teacher Jerry Ferguson; English Teacher Eunice McGuire; and Guidance Chairman Roger Aubrey.

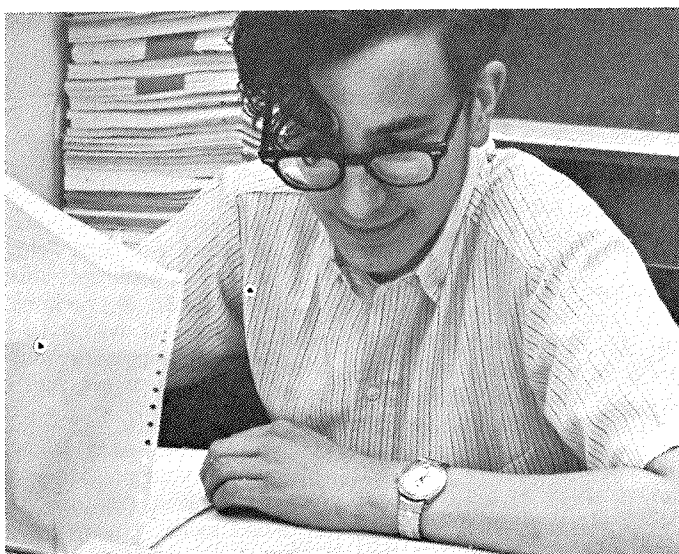


STEVE RAPPAPORT AND DIANE MEIER worked at Pleasant Valley farm in Woodstock, counselling innercity children and performing farm chores.

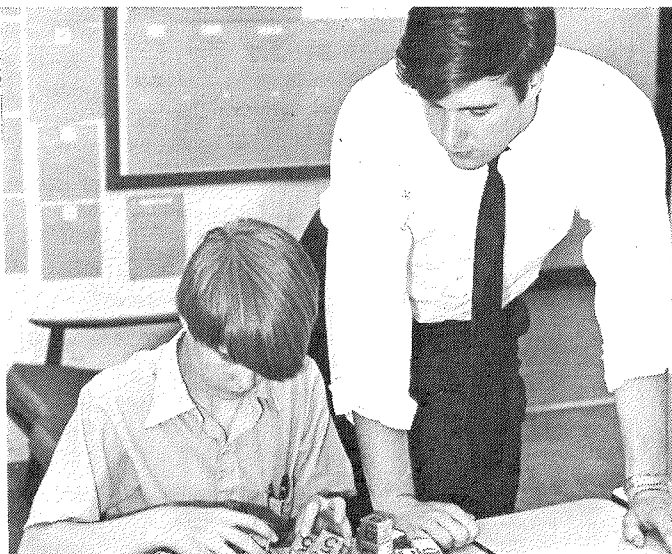
"We didn't miss the city or the smog," they agreed. Jack the Mule was one of their farm friends.



KATHY RAPPAPORT designed dresses at the Caron company. The dress dummy was one of the tools she used. TO WORK at the University's Comp-



utation Center was David Hyman's May Project choice. A member of the Computer club, he was prepared to program computers at the center.



THE LEARNING CENTER for Lower school children in Blaine hall was where Glenn Preibis worked. He helped

students with independent projects and resources such as soma cubes, from which different shapes can be built.

When school ends, summer fun begins!



Grazin' in the grass is a gas. In the left photo, freshman David Cockrell, left, in an Indian print Dai Shiki, \$18.50, admires Water Buffalo Sandals, \$3.99. Junior Joe Harper tries on a print vest and looks over a pair of black leather sandals, \$7.98. Junior Joan Hackett will keep cool this summer in that bright print dress, \$21.75. The dazzling earrings she admires, are gold and black, \$4.50. That large black obsidian ring, adds a fun and decorative touch, about \$22. The place to go for it all . . .



Sticks and Stones

324-7600

In Harper Court

A year of successes, failures

This issue of the Midway is the last for the 1968-69 staff.

Student journalists have few ways of determining the kind of job they have done. Comments in the halls ("the paper was great," "it stunk") are usually flip and don't mean much in the long run. Awards are relative: If the paper is named "best" in a group the honor is only as good as the other papers and the judges' capabilities.

ABOUT THE only way a high school newspaper staff can decide how well it has done is to measure the paper's affect upon school issues and role in school life.

The Midway staff can point with pride to the paper's stimulation of discussion and action on several important issues, including the May Project, student government strengths and weaknesses, the Black Student Alliance and its room, use of Student Activities funds and financing of publications, smoking regulations, drugs, race relations, methods of protest, admissions and expulsions and curriculum.

But a paper only has the power to suggest and cannot act for its readers. And so, once again, the staff was disheartened when it failed to stimulate improvement in fire safety or affect several other problems. Future staffs can be expected to carry on these campaigns.

AS FOR the paper's role in student life, the Midway staff does know the paper is read throughout the school, that it wields influence with administrators, teachers and student government leaders (they say it does) and that it is respected for its professional quality.

At the same time, the staff knows the paper has built for itself a reputation for errors of fact, misspelling of names and general

sloppiness in getting details right.

Next year's staff will try to do better.

One problem in doing a thorough job this year was the reluctance of some teachers and students to talk with reporters because they wanted the Midway only to report what was right at U-High. The fear of the Midway as a reporter of the bad as well as good is a healthy sign that it is doing its job in reporting as objectively and fearlessly as possible, that it is considered ethical and honest.

THE FEW STAFF members who broke journalism ethics by discussing with friends story plans, fact-gathering from interviews and editorial board decisions, however, seriously impaired the paper's carefully-built privilege to operate independently of other student organizations and administrative supervision because it deserved such a privilege.

Hopefully that problem will be solved next year, too, by removing

such persons from the staff immediately.

Finally, the staff expresses its gratitude to all the people who made the Midway possible. Special mention should go to Mr. Joseph Meier and all the people at Lawndale Lithographing company, the printing firm which endured missed deadlines, missing copy, late-minute corrections, midnight pickups and deliveries and general student sloppiness and still managed to turn out one of the best printing jobs in the nation.

THANKS ALSO must go to the administrators, teachers and students who put up with frequent and lengthy interviews, misquotes, calls in the middle of the night and botched dates and places.

These persons kindly understood that the Midway is a learning project and is not always efficient or accurate.

Maybe one day it will be. At least we hope we gave it a push in that direction.



Art by Daniel Pollock

THOUGHTS

... about a school

Thursday is the final day for U-High's graduating class at the Laboratory Schools. Some of us will be happy. Some will be nostalgic. Some will ponder the summer. Some will begin looking forward to college. Some will think about the past four years, like me, and particularly the last one.

For many upperclassmen, U-High has not been a positive educational experience; since the freshman year, they have grown decreasingly interested in school and have worked less and less.

MAYBE SECONDARY schooling in the U. S. is generally mediocre, but I tend to think U-High lacks a lot in particular. It's amazing how many seniors started as freshmen genuinely interested in learning but ended up consciously working for grades during their final year.

If U-Highers were interested in studying, seniors wouldn't sluff off the last months of school. The Lab Schools' philosophy of education is "We don't have to teach our kids American history or chemistry or French . . . we teach them how to think, and they're motivated enough to pick up the facts by themselves."

Yes, a large segment of U-High is rich, spoiled, lazy, but one would think that with a fourth or more of the school starting their summer vacations during spring quarter, professional educators would be able to detect something wrong with their "experimental" school.

OBVIOUSLY, even if they have noticed students taking it easy, they don't care to do anything about it. And substituting "work experiences" doesn't change the educational picture that much.

Well, I'm done with high school and sorry that I didn't work harder, but also sorry U-High turned out to be a very stagnant and generally mediocre institution.

—Daniel Pollock, senior

U-HIGH MIDWAY

REPORTERS, AD SOLICITORS

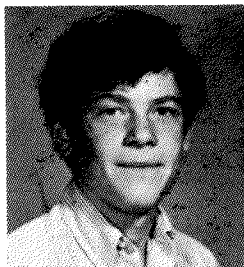
David Wells, Mark Patinkin, Susie Gordon, Ken Devine, Mark Seidenberg, Maria Rosner, Jerry Esrig, Andy Dworkin, Alaka Wali, Karen Goetz, Irene Tillman, Susan Landau, Joan Hackett, Kathy Block, Lorraine Bouras, Debbie Kalk, Barbara Golter, Bruce Goodman and Paul Ashin.

PHOTOGRAPHERS, ARTISTS

Photographers: Ken Devine (chief), Mark Patinkin, Frank Kuo, Mark Friefeld; artists: Frank Kuo, Ralph Bernstein, Daniel Pollock.

They said it:

WHAT ARE YOU GOING TO MISS MOST ABOUT U-HIGH? (ASKED OF SENIORS)



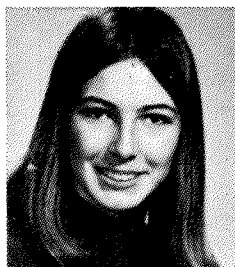
Kelley Anderson



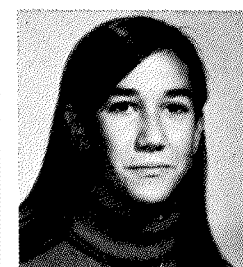
Vinette Woodard

KELLY ANDERSON — My friends. There's just not much else to miss.

VINETTE WOODARD — I'm going to miss the people the most because the U-High community is like no other in the world. Also, the whole setup here is overabundant with freedom.



Sue Scherer



Sherry Medwin

SUE SCHERER — I'm going to miss the grass in Scammons Court the most; it's so peaceful.

SHERRY MEDWIN — I am going to miss some of my teachers because I have developed good personal relationships with them.

BRUCE GANS

Looking at school for the last time

It was the last love affair of his high school career. He saw the girl after school. It was a Wednesday and she looked great in her blue tee-shirt. He told her he would pick her up at 7:30, so be ready. He realized it was a corny John Wayne approach, but he saw blue at the time, the kind of mood where he didn't care enough to be self-conscious about being corny.

AS HE WAS showering he heard the phone ring three different times. Each time he knew it was her calling with some semibelievable excuse like my grandmother asked me to come to dinner, or I have too much homework tonight, or I just don't feel like going out tonight, maybe some other time. She had a reputation for doing that sort of thing. But that night he showered in unfulfilled apprehension.

He got to her house and she didn't answer when her father called her down. The boy thought she fell asleep and never intended to go, but she stopped napping at 5:30. He didn't want to go to a movie, he wanted to talk to her, besides he was blue. He hoped it wasn't catching.

They went to Calumet park. The 17-

year-old boy and the 16-year-old woman sat on the grass just above the Lake Michigan beach. They talked about dope, cigarettes and two or three of the people they didn't like. It wasn't catty talk, it was talk about those topics people thought about which seem so petty, like boyfriends not calling from college, and always talking about losing weight.

THEN THE BOY smoked a cigarette, he felt dizzy and a little nauseous, which he always felt when he smoked a cigarette, and he forgot he was depressed.

Then the boy and the woman got up and walked around the dark park in back of the beach. But it seemed easier to talk sitting down, and besides the boy wanted to look at the stars that shone through the yellow stain that passes for Chicago's sky at night.

He had finished reading a book by a poet who needed loneliness. The poet said solitude was best because alone a man can find himself. He wrote people only confused and delay the search for inner peace.

The boy wanted to talk about loneliness, which he hated, and until he read the poet's book, feared was a sign of unpopularity. The girl said she needed loneliness to live. She often got tired of people, and when troubles started ripping her insides apart, she couldn't stand anyone around.

THE BOY thought to himself, this girl

has more brains than any girl I know. And by the tone of her voice, her problems are scary. I like her. I like her a lot. Even though being alone so much must be scary.

This boy had a knack for making his friends talk about their problems. Maybe it's just because people will look for anyone to tell their problems to. So he tried to ask her questions and listen to her talk. He wanted to listen for a change.

But she wouldn't turn the night into a sob story. She had too much class, or fear.

It started to drizzle and lightning. It was 10:30 and she wanted to go home. They got up and she put her purse in her other hand. Her left hand, closest to the boy, was free. He took her hand, in a clumsy, half-groping way, and they walked back to the car. When they got to the car he kissed her. He felt very alone as he kissed her and they both felt desperate, though they didn't know why. They didn't discuss it.

FOR ABOUT the next four weeks, the nervous twinge in his body disappeared and he didn't smoke as much. But four weeks later, after a long walk in a courtyard together, he suddenly worked his way up to half a pack of cigarettes a day. In a way it was sad, so sad he felt like crying for a couple days.

But May Project was starting next Monday, anyway.

What's ahead for student government

SLCC president will strive to reopen communication here

To improve communication between student government and the student body next year, SLCC President Steve Pitts plans to institute homerooms, forums, student questionnaires and a student government news letter.

Explaining why he is striving for better communication, Steve said, "Bad communications between SLCC and the students this year was the major cause of student apathy, which in turn subtracted from the effectiveness of student government. It's not going to happen again."

OUTGOING SLCC President Fred Langendorf pointed out that student support "would have made student government click this year. But we kind of ran into a vicious circle. Before students would support us they'd have to respect us. But they didn't respect us 'cause we didn't get much done. Why? Because we didn't have their support."

According to Fred, a new constitution and conflicting interpretations of it by SLCC and school administration hindered the progress of this year's student government.

"Lack of support by apathetic students and even student representatives minimized the legislative accomplishments of SLCC," he added.

"WE GOT THINGS done though," he pointed out. "We passed a dress code, successfully enforced interstudent government cooperation, instituted an agenda committee which establishes discussion

topics for upcoming meetings, and, for the first time in history, made a profit off of the Snack Bar."

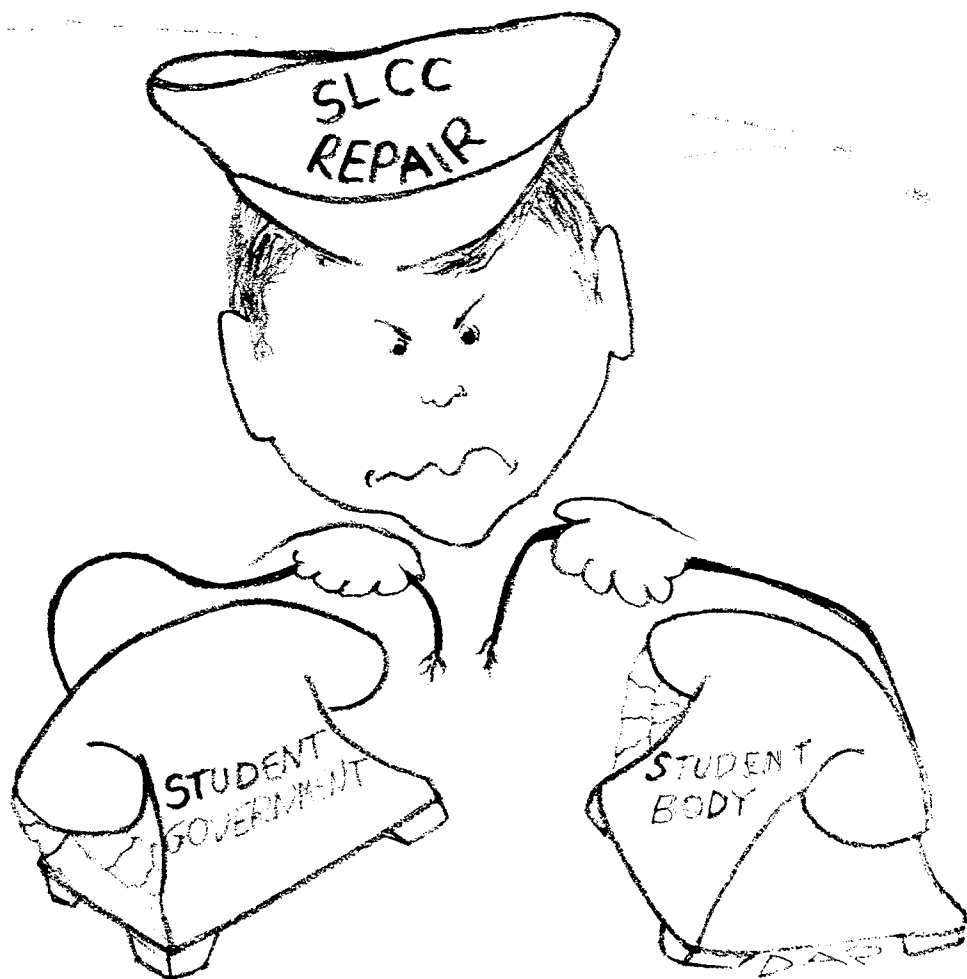
Because SLCC made little or no effort to inform students of its proceedings, most students assumed the dress code was SLCC's only accomplishment this year, according to Fred. As a result, students lost faith in SLCC's power and offered little interest and support to student government, Fred said.

"Accomplishments by SLCC this year will serve as the basic foundations for future student government to build upon," he concluded.

STEVE EMPHASIZED that he felt student involvement requires student interest. He plans to find out what students care about and what bothers them, and use SLCC's power to attain student demands. Steve already has started a curriculum committee to compile student grudges or opinions concerning classes.

"The point is," Steve explained, "that the personal opinions and ideas of the 28 SLCC members are not likely to be completely representative of all those held by the student body. We didn't do everything that students wanted this year because they didn't tell us what they wanted or give us any support."

"SLCC is the students' government. Not mine, not the officers', not the SLCC members', but the students'. That's why SLCC must do what the students want. But it can only do this if it knows what they want."



Art by Daniel Pollock

Board president will seek more student involvement

Student body involvement in Student Board programs will be the key to a successful and productive year, believes Newly-Elected Board President Helene Colvin.

She feels the Board can overcome the problems which Outgoing President Wally Lipkin cited as poor communication between the student body and Student Board, unsuccessful monitoring systems and problems with school administrators.

STUDENT BOARD is the judicial body of student government and is responsible for disciplining students who break co-curricular school rules.

Of the communications problem, Wally said, "SLCC should have had more assemblies like the ones on dress and monitoring, one a month."

Of the future, he said, "Perhaps there should be a student government publication or all-school forums — anything enabling student government and the students to have closer contact."

HELENE ALSO feels communications is a vital concern. "I plan to hold many forums," she said. "That is the most effective way to get ideas expressed and discussed. It might be necessary to hold some mandatory assemblies at the begin-

ning of the year just to teach the kids about the workings of student government and get them interested."

Helene also hopes to make Student Board officers available during specific hours in specific places to discuss with students student government, rules and anything of concern to them.

A regular homeroom period next year, she noted, will permit Board representatives to report its activities to the student body and receive suggestions concerning the Board.

FAILURE OF Board members to attend meetings this year, and failure of the Board to replace such people with new representatives, seriously hurt the Board's effectiveness this year, Wally said.

"Constitutional recall took so long and the steering committees never held new elections. We needed an immediate impeachment system."

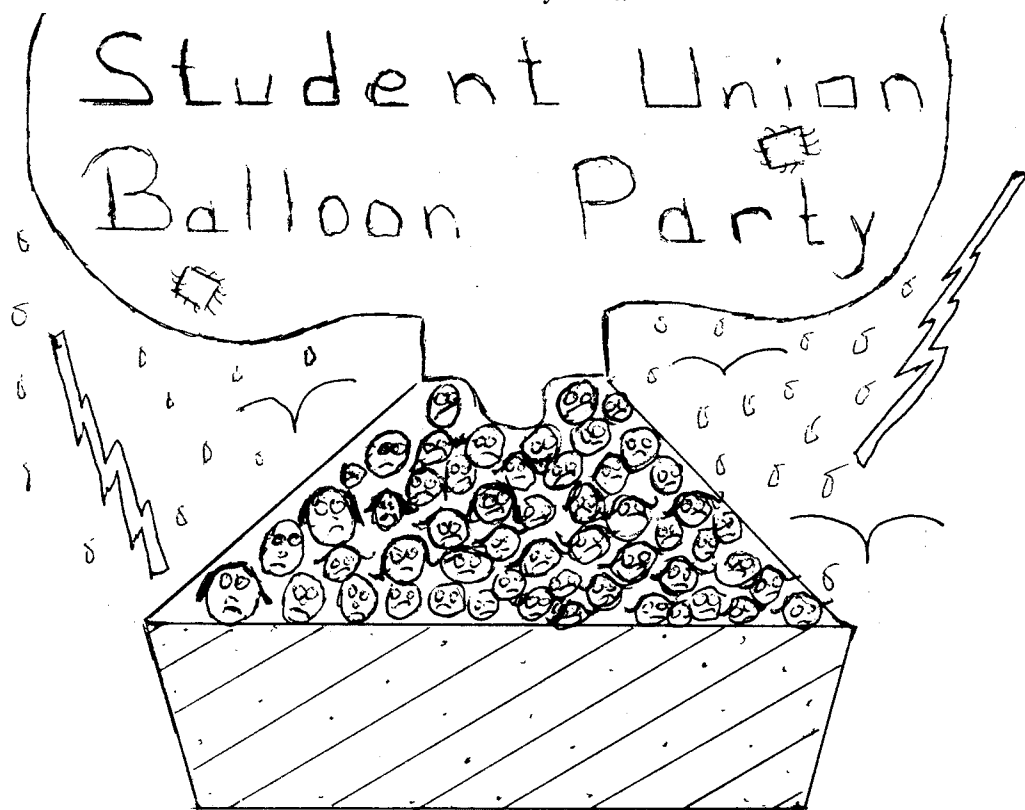
Helene also sees such a constitutional change in order. "I'm suggesting that if a member misses three responsibilities (such as one day of jury duty, one meeting and one day of monitoring) unexcused, he will be immediately brought before the Board for recall."

"THE CONSTITUTION calls for two-thirds of the entire Student Board to impeach him, and I instead would like to have two-thirds of the voting members at that meeting decide."

Of the Board's failure to institute a successful hall monitor system, Wally said, "The all-school monitoring system (where every student has scheduled monitoring responsibilities) was a brilliant system, a brilliant solution to hall noise . . . The reason it didn't work was that it wasn't given respect to start with. It didn't have student support. Kids didn't want to monitor."

Helene plans to employ a monitoring system using Board members only.

"Monitoring is one of the major duties for which the Board members were elected," she said. "It is their responsibility and should be carried out by them personally. This system would be very efficient and is one I will propose for next year."



Art by David Wells

"WELL, YOU CAN'T BLAME STUDENT UNION FOR TRYING NEW PARTY IDEAS, BUT I DON'T THINK 'UP, UP AND AWAY' WAS SUCH A HOT THEME AFTER ALL"

Union to seek student participation

Improved communication between Student Union representatives and the student body will be an important objective of Newly-Elected Union President Steve Palfi and his fellow officers.

This year's Student Union treasurer, Wally Moore, in the absence of President Edy Harrison, explained that "One of the main problems this year was that the students didn't know what Union was doing and the representatives didn't know what the students wanted."

STEVE SAID he feels that communication can be improved if representatives have a special time each week to meet with the students. Homeroom periods will be scheduled for that purpose.

"It's important to let the student body

make suggestions as well as the Union," Steve explained.

In addition to starting new programs, Steve hopes to improve on those of the past.

"DECEMBER MONTH, for example, was not as effective as it might have been because the purpose of promoting racial understanding was not generally known," he said in example.

"Next year the purposes of the events Union sponsors will be more widely publicized."

Steve also is considering Arts Week as an all-year project with one week devoted to judging on entries.

"Union may decide to sponsor an art workshop every Saturday," he explained.

THE UNION may widen its scope of concern to include areas such as sports attendance.

One of Steve's ideas is to have bands audition for parties by playing at games.

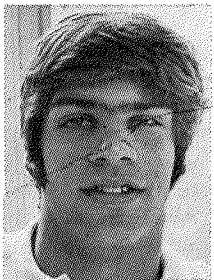
He also would like to resume the exchange program with a school from another city not undertaken this year.

"Because the Union will be divided in two sections — cultural and social — more time can be spent on ideas like exchanges," he said.

"EACH GROUP will be able to concentrate on specific cultural or social events without spending time on all the events of the Union."

Another advantage of the new division, approved by SLCC, is that meetings can be better organized, Steve said.

KOVLER'S KOLUMN



By Peter Kovler

Using an honor to bring dishonor

At the Athletic Awards banquet May 25 (see story this page), Senior David Jacobs was announced as winner of the Monilaw award, U-High's highest sports honor. David was home ill and so his father, Dr. Ascher Jacobs, read a prepared speech David had written. In it, David said he could not accept the award because of the "inadequacies of the Athletic department."

At the same banquet, Senior Steve Daniels refused to shake hands with his coach, Mr. Sandy Patlak, after he received letters for basketball and soccer.

I ASKED Jacobs last week specifically why he turned down the award, because his speech really didn't explain.

He said he refused the award as a protest against Mr. Patlak, a gesture he felt would put him in an influential position to encourage Mr. Patlak's superiors to re-evaluate the teacher's status.

"There were two main reasons why," David said. "Mr. Patlak's inability to communicate with his players and Mr. Zarvis' misunderstanding of the problem. Mr. Patlak's method of communicating to the students are ridiculous."

"He handles every boy in the same way with his sarcastic, biting insulting comments and some kids just can't take it. A coach should use some psychology with his players by handling them more individually."

"It's my opinion, too, that Mr. Patlak destroyed the confidence of the whole basketball team. Look at the team when we were sophomores, very enthusiastic and with a great attitude. This year we were split-up, we didn't work as a team, there was a lot of dissension and I attribute all these to Mr. Patlak."

I ASKED DAVID if there were any difference in the way Mr. Patlak coached the soccer team, winners of the Independent School League championship and third place in state ranking, as compared to the basketball team.

"Yes, there was a difference. For one thing, we weren't as intimate on the soccer team and second, Mr. Patlak isn't as self-assured and assertive in soccer. He, himself, knows comparatively little about that game and for this reason he isn't as pushy. The team would have been just as good without him."

"The second reason I turned down the award was because of Mr. Zarvis' (Phys Ed Chairman William Zarvis) failure to respond to my complaints about Mr. Patlak. I felt that by turning down the award, it would give me more influence with Mr. Zarvis. I did this for the school and I just want to make one more thing clear, I have nothing personal against the man."

If David has nothing personal against Mr. Patlak and "did it for the school," as he said, then he must have felt he was acting on behalf of other students. No one, however, appointed him as spokesman or asked him to complain on their behalf.

"SOME BOYS have had good experiences with Mr. Patlak and some bad," David said. Some students have good experiences with every teacher and some bad. But when most students don't like a teacher they talk to the teacher himself, a guidance counselor, drop the course or activity or stick it out. Few students or their parents would consider jeopardizing a teacher's position because there was a conflict between teacher and student . . . or they thought he had an "inability to communicate." You can't go through life trying to get rid of everyone you don't like, can't agree with or can't communicate with. Most students wouldn't consider themselves the supreme expert in evaluating a teacher or coach.

David's use of the Monilaw award as the device through which, he thought, he could coerce Mr. Zarvis and Lab Schools Director Francis V. Lloyd Jr. into re-evaluating Mr. Patlak was a callous exploitation of one of the few awards which has truly won respect at U-High. The award is given for outstanding work in athletics, leadership and citizenship.

By the end of the banquet, members of the physical education department probably were wondering how they could have considered David an excellent example of good citizenry if he were willing to use an award to further his own cause.

STEVE SAID HE didn't shake hands with Mr. Patlak because "you shake hands with someone you respect or trust and I have a deep hatred for Mr. Patlak." I asked Daniels why he couldn't have just picked up his letter the next day, like so many athletes do, rather than go up on the stage and make a big production of his dislike for Patlak.

"I don't know," he responded. "I didn't think it would be such a big deal." In front of more than 200 people he didn't think it would be a big deal. "Maybe," Steve said, "I was just trying to prove to myself that I could get up there and not shake his hand."

Despite David's vicious statements about Mr. Patlak (which could be refuted word for word by other athletes) he is no more liked or disliked than any other teacher at U-High or any school. A lot of students and graduates will tell you he was their favorite teacher or coach in high school and did more for them than any other person they encountered. Many of his professional colleagues not only approve of, but enthusiastically endorse, his methods. He has received national attention for his program to promote reading among athletes.

No conscientious administrator or athletic director, of course, could respond to what Jacobs and Daniels did — not because of the complaints, but the means by which they were made public. If this sort of attack can be made on Mr. Patlak, it can be made on any teacher. It was a shocking attempt to use awards to defame and demean a person. In the end it was not Mr. Patlak or the physical education department on whom dishonor was brought, but Jacobs and Daniels.

Why senior declined award

By Mark Seidenberg

To protest what he termed in a prepared statement "serious inadequacies" within the physical education department, Senior David Jacobs declined the 1969 Monilaw award at the Athletics Award banquet May 27. His statement, which did not specify the inadequacies, was read by his father because David was home ill.

Senior John Menguy was awarded the Roberts-Black track award and Senior Brian Jack the Paul Deer track award. This year is the first the Roberts-Black trophy has gone to a senior; formerly it was presented only to underclassmen.

MEMBERS OF all teams received letters. Trophies won by teams were presented to Principal Carl Rinne by Senior Bruce Hurvitz, a member of several teams.

Speakers and their main topics were as follows: For parents — Dr. Rene Menguy, John's father: Sports should be fun; For students — Senior Brian Jack: the Letterman's club; For coaches — Mr. Ed Pounder; sports adages as they apply to U-High.

In a bedside interview last week, David told a Midway reporter that his rejection of the award was a protest against Mr. Sandy Patlak, soccer and basketball coach, and the failure of Physical Education Chairman William Zarvis to act on David's previous complaints about Mr. Patlak (also see Kovler's Kolumn).

"I FEEL THAT something must be done about Mr. Patlak," David said. "He demoralized the teams this year and set them against each other. He may know his stuff but he couldn't communicate it to the players. I thought that he did more harm than good this year, and so something had to give."

"By rejecting the award, I felt I could bring the problem out into the open so something could be done about it."

David related that his father and Dr. Robert Daniels, father of Senior Steve, met after the basketball season to talk about Mr. Patlak with Lab Schools Director Francis V. Lloyd Jr., who referred them to Athletic Director William Zarvis.

ACCORDING to David, Mr. Zarvis promised that Mr. Patlak would contact the two fathers, but he never did.

"At that point I went to see Mr. Zarvis personally," David said. "He could not understand what I was talking about."

In an interview last week, Mr. Zarvis concurred: "David was very emotional about Mr. Patlak's supposed 'inability to communicate.' When I asked him for specific examples of this, he could not come up with anything concrete."

DAVID SAID, "Rejecting the award was a last-ditch type of thing. I had gone through the proper channels without any success. Now I can confront Mr. Lloyd (Lab Schools Director Francis V. Lloyd Jr.), as I plan to do, with proof of my genuine concern for the problem. Maybe something will finally be done."

According to Mr. Zarvis, David's action came as a complete surprise to him.

"David has not seen me since the end of the basketball season," he said. "I don't want to indict David, but I feel the action was ill-advised. It was an insult to

everyone in the audience that David used the presentation for politics."

"IT WAS particularly tasteless in that David's statement could not possibly explain his position. And he still has not talked to us although the door is open" (interview last Tuesday).

Senior Steve Daniels, who refused to shake hands with Mr. Patlak at the presentation of letters at the dinner, explained in an essay written for the Midway, titled "What's In A Handshake," "A handshake is used as a warm greeting, or as a symbol of an agreement or compact between two individuals."

"The handshake should transmit feelings of loyalty, trust, friendship and respect. A handshake cannot be regarded lightly for without these ingredients it is worthless and hypocritical."

AFTER A Midway reporter related David's comments to Mr. Patlak, he said, "I am completely in the dark about this. David hasn't talked to me about it."

"I have nothing to say. Let David have his say. I'm going to

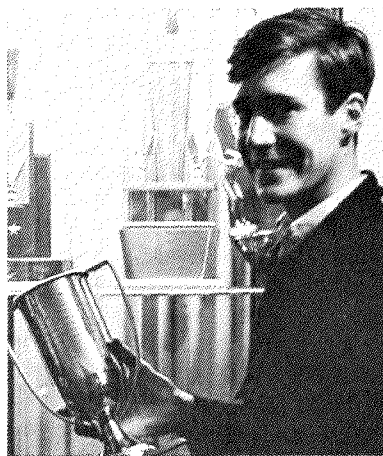


Photo by Sam Shapiro

MAROON Track Star John Menguy returns the Roberts-Black trophy, which he received at the Athletics Awards banquet to its permanent place in the trophy case. Brian Jack, recipient of the Paul Deer track award, was on May Project when the photo was taken.

talk with Mr. Lloyd on the subject. If he suggests I change my style a great deal I'll have to reconsider my position here. I don't think that will happen, though."

Mr. Zarvis said David will be recorded as the 1969 Monilaw winner; it will not be reawarded.



You're 18, on-the-go, thinking about the future. Maybe we should get together—about a job that counts.

Stop in to talk about a regular full-time job at the Illinois Bell Employment Center at 212 West Washington Street. Or see your High School counselor.

We're an equal opportunity employer.



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Baseball team

U-High's baseball team ended its season 8-4 with a 10-2 victory over Francis Parker May 26 here to tie Morgan Park for second place in the Independent School League.