69-'70 schedule may omit brunch, reinstate homeroom

Omission of brunch and a modified homeroom period may be among scheduling changes for next year, according to Principal Carl Rimme.

"Although scheduling is not yet definite," he said, "we anticipate that the academic scheduling program may be too tight to consider lovely things like brunch.

"SSEC (Student Ordered English Curriculum) and other programs make scheduling demands which I consider to be highest priority - even higher than brunch.

Dean of Students Standard Carmichael said that although home- room will be reinstated after one year absence it would not necessarily occupy the time slot vacated by brunch.

"It may be a few minutes every day, perhaps three times a week. I don't know," he said.

Government leaders requested homeroom to facilitate communication in the school, a matter which is high this year, administrators agreed.

MR. CARMICHAEL said that though homeroon procedure is still indefinite it will not involve use of the public address system.

"The P.A. is an imperfect way of communicating. It doesn't allow for feedback," he explained. "And no one likes the idea of a big brother voice.

Modular scheduling has been dropped as a possibility for U-High next year.

Going back to France

Antoine: He'll miss U-High

By Ilyse Tillman

U-High's freedom and activities will be missed most by French Exchange Student Antoine Bertrand, who returns home the end of this month.

Antoine was brought to U-High in September by the American Peace Service chapter here. He has resided in the home of Mr. and Mrs. Phil C. Neal, whose son Tim is a junior.

"I WILL miss the student involvement in affairs at U-High which French students completely lack," Antoine said.

He was active in drama, AFS, French club and photography.

"I became very interested in photography this year and have become, with the help of Mr. Robert Erickson, fairly good at it," he said. "I have a camera which I made, and a collection of photos which I plan to take with me.

Antoine said he will miss the freedom U-Highers have. "One of the major adjustments I had to make," he recalled, "was getting used to such freedom. The open period idea seemed pretty odd for the first month or so.

"IT WAS studied earlier this year by department chairmen as a way to accommodate the demand of providing time for classes," Mr. Rimme said. "A consultant visited U-High and formulated demands of modular scheduling.

"From this it was concluded that it is really not feasible here.

Mr. Carmichael added, "There is a serious question whether we have enough faculty members to implement this type of scheduling.

"IT'S STILL a live issue but not a hot and burning issue. It's occasionally discussed at department meetings.

In addition to working on schedule changes, administrators hope to review all school rules and policies this summer, Mr. Rimme said. One goal will be to clarify what constitutes acceptable student behavior.

"We have lots of 'Thou shalt not,' but not many 'Thou shalt's' such as 'Thou shalt be honest' and 'Thou shalt fulfill your obligations.'

I HOPE that students and adults can agree upon some fundamental behavior expectations - 'thou shalt's' and then enforce them.

"I'm much more interested in a reasonable and meaningful code of behavior than in a long list of prohibitions.

"I'd like to see student government initiate such a code this next year; if they don't, the faculty could. Somebody should."

Antoine: He'll miss U-High

By Patti Jean Robbins

Antoine is the first native French student to graduate from U-High.

He found Americans too materialistic, grades overemphasized in school and was surprised at the amount of work required of U-Highers. He dropped one of the five courses in which he enrolled here because, he noted, he found little personal time.

ANTOINE ADMITS he came to the United States with preconceived notions about Americans.

"I was sure U-Highers, as well as most Americans, would feel superior to me because of my being foreign to this country. This notion was immediately changed upon my arrival at U-High."

He found Americans too materialistic, grades overemphasized in school and was surprised at the amount of work required of U-Highers. He dropped one of the five courses in which he enrolled here because, he noted, he found little personal time.

ANTOINE, who lives outside Paris, said he will miss U-High. Poverty and racial inequality in the United States disturbed him. They should be made the nation's first concerns, he feels.

Next year Antoine will become a university student in France. With a subscription to the Midway (which the staff paid for as a going-away gift) he will keep up on U-High.

Historian to give key speech at graduation of 163 seniors

Dr. John Hope Franklin, chairman of the department of history at the University and father of Senior John Franklin, will be guest speaker at the graduation of the class of 1969, 2 p.m., Thursday at Rockefeller chapel.

The Vocal Ensemble will perform "Jubilate Deo" by Dietrich Buxtehude and "Hallelujah Chorus" by Handel.

The Vocal Ensemble will perform an excerpt from "Music for a Festival" by Gordon Jacob and "Trumpet Voluntary" by Henry Purcell.

The senior class president and approved by the senior steering committee.

Dr. Franklin will give the homily at graduation Thursday at Rockefeller chapel, 5th street and Wool- lown avenue.

About 163 seniors are expected to be graduated. The ceremony was moved up from Friday because of a conflict with the university's commencement exercises.

LAB SCHOOLS Director Francis V. Lloyd Jr. will present the diplomas, Principal Carl Rimme re mark on the class and Senior President Pres- tiss Taylor pre sent the class gift, a contribution to the Dr. Martin Luther King Jr. scholarship fund.

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25 years at Lab Schools

By Joan Hatchett

After 25 years of teaching science at the Lab Schools, Miss Illa Podendorf, chairman of the science department, is "retiring with a purpose in mind."

She will teach a science workshop this summer at the University, then she plans to "do all kinds of writing that I have wanted to do more of, and work on ways to improve the curriculum for elementary science."

MISS PODENDORF, whose successor will be Mr. Ernest Pool, has had published more than 30 science books for elementary school children.

Miss Podendorf came here in 1944 from Tulsa, where she taught high school sciences. Before that she taught science at Newton, Iowa.

Her degrees are from Drake university and the University of Iowa at Iowa City.

This year Miss Podendorf taught one 3rd grade and one 4th grade science course and workshops in the Master of Specialized Teacher (MST) program.

ALTHOUGH FORMALLY retiring from teaching, she may return here from time to time to instruct Lab school workshops.

Looking over her years here, Miss Podendorf said, "What I enjoyed most about teaching here was the freedom within the structure of the curriculum that enabled me to develop my own ideas.""
Some English pupils get pass-fail grades

Final letter grades in English are not in store for most sopho­o­mers, freshmen and professorship.
Principal Carl Rinne has ap­proved a proposed by the staff of the Student-Order English Cur­riculum (SSEC) project to substi­tute for letter grades a pass or fail mark based on an evaluation which will include for each stud­ent the following:
- A description of the curriculum chosen by the student and in order, what he has learned.
- An analysis of the student's reading.
- An essay by the student evaluating his experiences in English during the year.
- A record of the student's rank in standardized tests and the availability to persons outside the school com­munity.

The SSEC program allowed students at the three grade levels to select workshops in a wide range of English and English-related subjects.

"It would be especially out­rages", the teachers said in their proposal to replace letter grades, "to try to summarize in June, while slight letter grades the quality of a student's personal choices in language experiences, since they reflect both his suc­cesses and mistakes -- intellectual and emotional -- in discovering himself and the essence of other human beings."

REACTIONS of students and teachers to the SSEC program has been mixed, according to English Teacher Ruth Kaplan.

While teachers generally are sat­isfied many students couldn't un­derstand how they could learn without a formal classroom situa­tion, she said.

"Yet all of my 75 students seemed to have at least one very valuable learning experience, those who were able to ad­just to the workshop atmosphere saw the light continually."

Teachers will accompany 10 U-Highers to Germany

At least two U-High teachers won't be getting away from their students this summer. Miss Judith Olson and Mr. Greggor Heggen will accompany 12 of their German students on the 8th summer trip to Europe sponsored by the German department.

During their 10-week trip, the U-Highers will attend school and sightsee in Germany and visit Paris, London and other European cities.

To become better acquainted with Germany, and its cultures in the students' goal.

Other teachers the Midway could contact, and their summer plans are as follows:

- Mrs. Darlene Friedman, English department; personal students to Norway; Mrs. Lydia Staniunas, physics faculty assistant. Accompany 10 students to France. Mr. Karl Bartosik, senior faculty assistant for faculty coordinator, is going to France.
- Mr. Wayne Friedman, Journalism, writing a study, teaching at Texas A & M university; looking high school newspapers for the national Scholarship Press Association, and editing/semi­nario magazine called "Real." His study is called "How to Start and Make Money," and he was in New York during the summer. He is going to the University of Wisconsin, Madison.
- Mrs. Sylvia Nelson, French, his signed column for the Midway. His column is called "The Student-Ordered English Textbook," and he is going to France to study and travel in Paris, London and other European cities.
- Mr. Joe Kelly has replaced Mr. Howard Paes, who is on leave as U-High's general car­penter. Mrs. Connie Ruppenthal is replacing Mrs. Stephanie Vetter as secretary to Mr. Donald Conway, assistant director of the Lab Schools and director of administrative services. Mrs. Vetter said she was tired of working and "just plans to stay home."

MINQUITO - Social Studies Teacher Jane Southworth was mis­s­quoted in an editorial policy in the last issue of the Mid­way. Mrs. Southworth, contrary to what the article stated, is strongly in favor of including students on a proposed admissions policy commit­tee. Junior Mark Patinkin, who wrote the story, said Mrs. Southworth had recounted to him objectives raised at a faculty meeting students being on such a committee and he mistook her to mean what she shared those opinions. The Midway staff apologizes for the error.

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Alumna becomes youngest pro pilot

Judy Congreve, '64, is now the youngest commercial pilot in the nation. Judy, who received her license on her 18th birthday, April 30, plans to be an aeronautical engineer. She has completed her freshman year at the American Fliers Aeronautical Training school, Armonk, Okla. First semester she was in the aviation program at Southeastern state col­lege, Durant, Okla. Words come from Grinnell, IA, colleges that Ruth Ann Pay and Stephen Wielger, both '64, were graduated with honors. In August Ruth will begin nine months of study and travel in Denmark.

Subscriptions...to the Midway for next year are now being accepted from parents, graduates and the public. Five dollars will bring each subscriber 26 issues mailed in sturdy manila envelopes as soon as they arrive from the print shop. Checks should be made out to the U-High Mid­way and mailed to Bruce Good­man, business manager, U-High Midway, 1262 East 55th street, Chicago, Illinois 60615. The subscription fee includes name, address and tip code.

Novels

Travel Books

Cookbooks

Poetry, Anthologies, Guide Books, Manuals, Field Guides, Paperbacks, Mag­azines, Song Books, Comic Books, Newspapers, Almanacs, Atlases, Albums,
Coffee Table Books, Used Books, Cartoon Books, Scrolls, Bibles, Catalogs,
Handbooks, Reportage, Memoirs, Syllabi, Annuals, Non-Books, Periodicals, Manuals, Coloring Books, Workbooks, Outlines, Fables, Thesauri, Diaries,

The University of Chicago Bookstore
Ellis Avenue at 58th Street
BRUCE GANS served as assistant to Mr. Mike Royko, columnist at the Daily News. Bruce conducted research for Mr. Royko, and, as time permitted, discussed the work of professional journalists with him. Bruce had his own desk in the Daily News city room.

WENDY ANKER helped underprivileged children improve reading and other school skills at the Opportunity Center. "It's a great place to help kids; that's why I selected it for my project," Wendy said.

FRANK KUO worked for the American Civil Liberties Union (ACLU), which aids persons in securing civil rights. Among ACLU's concerns is academic freedom. Among Frank's responsibilities was a check of figures which will be used in a projected ACLU suit against the Board of Education.

Work in hospitals, in Chicago's black ghetto, on a farm and for a daily newspaper were among the May Projects which 157 seniors — two-thirds of the class — finished Friday.

May Project, which began May 12, was developed last summer by students, teachers and administrators in an effort to make the end of the senior year — traditionally a time of academic inactivity — of renewed educational value.

Each senior gained eligibility by first securing a faculty adviser and working out with him and his parents a detailed Project plan.

A FACULTY committee reviewed each plan. If a plan were rejected, the student could defend it or formulate a new one.

Once a plan was approved, a senior had to make credit and attendance arrangements for each of his courses.

Some students continued attending some courses, others did projects in place of class work, others received partial credit for courses not completed and others received full credit though they did not attend a course during the Project.

So the faculty could keep in communication with seniors and they could share Project experiences, required seminars were scheduled for the four Thursdays during May Project.

According to the assistant director of the Project, Administrative Assistant Peter Cull (the director is Senior Counselor Art Dedinsky), about a fourth to a third of the participants were absent from each seminar.

AFTER THE first seminar, seniors were grouped according to similar interests.

"We had two major complaints from students," Mr. Cull said. "One was that they had too much school work to do. The other was that they felt they were not working enough and they were being used, but on the other hand some students said they did 10 times as much work as they expected."

Mitch Pravatiner, who worked as a reporter at the Hyde Park Herald, had several stories published, including a major news investigation on page one.

DIANE MEIER and Steve Rappaport worked at Pleasant Valley farm, a 480-acre plot in Woodstock sponsored by the State of Illinois as a rural experience for inner city children. They counseled children and did farm chores.

"I've gained much from the farm," Steve said. "By working with these kids I get a sense of accomplishment and I've also learned how a farm works."

Sue Fiske worked in Lawndale with "Friends of the Family," an organization that aids underprivileged families.

"We wish all our friends at Lab Schools a very happy summer, and remember to get your CUT-OFFS, SHIRTS, SHOES ... at

THE SHOE CORRAL
in the Hyde Park Shopping Center
1530 East 55th Street 667-9471

Good Luck!
We wish all our friends at Lab Schools a very happy summer, and remember to get your CUT-OFFS, SHIRTS, SHOES ... at

Cohn & Stern Inc.
The Store For Men
1502 East 55th Street
"We went into their homes and found out what they needed," Sue related. "I don't think I helped too much, but I did find out what life is like in the slums."

PAUL BLUMENTHAL worked as an orderly in the operating room at Michael Reese hospital; Mimi Chiu worked on an art project at Midway studios; Richard Kahn assisted in an experiment at the University's sleep laboratory; Richard Richter interned on a small newspaper in Kennebunk, Maine; and Gladys Williams worked at the Chicago Association for Retarded Children.

Other seniors and their projects are pictured on these pages. Space limitations prevented reporting on all seniors and their projects.

Discussing chances for a May Project next year, Mr. Cobb said, "I am very optimistic about this whole thing, I hope the faculty realizes we've taken big steps for tiny feet because in the end the choice is up to them. I think that we will have May Project next year and one that is much better, too."

DEAN OF STUDENTS Stanord Carmichael said, "A real interest has made May Project a success to the point that it should be repeated in years to come."

An evaluation committee will study reports from seniors, their advisers and sponsoring employers in deciding the worth of the program.

The committee includes Mrs. Frances Horwich, mother of Junior Carol; Mr. Stuart Rice, father of Preliminary Barbara; Biology Teacher Jerry Ferguson; English Teacher Eunice McGuire; and Guidance Chairman Roger Aubrey.

KATHY RAPPAPORT designed dresses at the Caron company. The dress dummy was one of the tools she used. TO WORK at the University's Computer Center was David Hyman's May Project choice. A member of the Computer club, he was prepared to program computers at the center.

STEVE RAPPAPORT AND DIANE MEIER worked at Pleasant Valley farm in Woodstock, counseling innercity children and performing farm chores.

"We didn't miss the city or the smog," they agreed. Jack the Mule was one of their farm friends.

THE LEARNING CENTER for Lower school children in Blaine hall was where Glenn Preibis worked. He helped students with independent projects and resources such as soma cubes, from which different shapes can be built.

Grazin' in the grass is a gas. In the left photo, freshman David Cockrell, left, in an Indian print Dai Shiki, $18.50, admires Water Buffalo Sandals, $3.99. Junior Joe Harper tries on a print vest and looks over a pair of black leather sandals, $7.98. Junior Joan Hackett will keep cool this summer in that bright print dress, $21.75. The dazzling earrings she admires, are gold and black, $4.50. That large black obsidian ring, adds a fun and decorative touch about $22. The place to go for it all...
A year of successes, failures

This issue of the Midway is the last for the 1969-70 staff. Student journalists have few ways of knowing how they've done a job they have done. Comments in the halls ("the paper was great," "it stank") are usually flippant and don't mean much in the long run. Awards are relative: If the paper is named "best" in a group the honor is only as good as the other papers and the judges' capabilities.

ABOUT THE only way a high school newspaper staff can decide how well it has done is to measure the paper's impact upon school issues and role in school life.

The Midway staff can point with pride to the paper's stimulation of discussion and action on several important issues, including the May Project, student government strengths and weaknesses, the Black Student Alliance and its rejection of student funds and financing of its publications. Smoking regulations, drugs, race relations, methods of parent-teacher communication, ad missions and expulsions and curriculums.

But a paper only has the power to suggest and cannot act for its readers. And so, once again, the staff was disheartened when it failed to stimulate improvement in fire safety or affect several other problems. Future staffs can be expected to carry on these campaigns.

As for the paper's role in student life, the Midway staff does know the paper is read throughout the school day. It is read by students, administrators, teachers and student government leaders (they say so) and that is respected for its professional quality.

At the same time, the staff knows the paper has built for itself a reputation for speaking the truth, for misnaming of names and general sloppiness in getting details right.

Next year's staff will try to do better.

One problem in doing a thorough job this year was the reluctance of some teachers and students to talk with reporters because they wanted the Midway only to report what was right at U-High. The fear of the Midway as a reporter of the bad as well as good is a healthy sign that it is doing its job in reporting as objectively and fearlessly as possible, that it is considered ethical and honest.

The FEW STAFF members who broke journalism ethics by discussing with friends stories they had gathered from interviews and editorial board decisions, however, seriously impaired the paper's carefully-built privilege to operate independently of other student organizations and administrative supervision because it deserved such a privilege.

Hopefully that problem will be solved next year, too, by removing such persons from the staff immediately.

Finally, the staff expresses its gratitude to all the people who made the Midway possible. Special mention should go to Mr. Joseph Meier and all the people at Lawndale Lithograph company, the printing firm which endured missed deadlines, missing copy, late-minute corrections, midnight pickups and deliveries and general student sloppiness and still managed to turn out one of the best printing jobs in the nation.

THANKS also must go to the administrators, teachers and students who put up with frequent and lengthy interviews, misquotes, calls at all hours of the night and botched dates and places.

These persons kindly understood that the Midway is a learning project and is not always efficient or secure.

Maybe one day it will be. At least we hope we gave it a push in that direction.

They said it:

WHAT ARE YOU GOING TO MISS MOST ABOUT U-HIGH? (ASKED TO SENIORS)

Kelley Anderson Vinette Woodard

KELLY ANDERSON — My friends. There's just not much else to miss, VINETTE WOODARD — I'm going to miss the people the most because the U-High community is like no other in the world. Also, the whole setup here is over-abundant with freedom.

BRUCE GANS

Looking at school for the last time

It was the last love affair of his high school career. He saw the girl after school. It was a Wednesday and she looked great in her new blue coat. He told her he would pick her up at 7:30, so he got ready. He rationalized it was a corny John Wayne approach, but he s a w o n t h e right thing.

As HE WAS showering he heard the phone ring three different times. Each time he knew it was her calling with some semi-believable excuse like my grand-mother asked me to come to dinner. I have too much homework tonight, or I just don't feel like going out tonight. Maybe some other time. Sherry Medwin

He got to her house and she didn't answer when her father called down. The boy thought she felt asleep and never intended to go, but she stopped napping at 5:30. He didn't want to go to a movie, he wanted to talk to her, besides he was blue. He hoped it wasn't catching.

They went to Calumet Park. The 17-year-old boy and the 16-year-old woman sat on the grass just above the Lake Michigan beach. They talked about dope, cigarettes, and two or three of the people they didn't like. It wasn't catty talk. It was talk about those topics people thought about which seem so petty, like boyfriends not calling from college, and always talking about losing weight.

THEN THE BOY smoked a cigarette, he felt dizzy and a little nauseous, which he always felt when he smoked a cigarette, and he forgot he was depressed.

Then the boy and the woman got up and walked around the dark park in back of the beach. But it seemed easier to talk sitting down, and besides the boy wanted to look at the stars that shone through the yellow stain that passes for Chicago's sky at night.

He had finished reading a book by a poet who needed loneliness. The poet said solitude was best because alone a man can find himself. He wrote people only confused and delay the search for inner peace.

The boy wanted to talk about loneliness, which he hated, and until he read the poet's book, feared was a sign of unpopularity. The girl said she needed loneliness to live. She often got tired of people, and when troubles started ripping her insides apart, she couldn't stand anyone around.

THE BOY thought to himself, this girl has more brains than any girl I know, and by the tone of her voice, her problems are scary. I like her a lot, although being alone as much must be scary.

This boy had a knack for making his friends talk about their problems. Maybe it's just because people will look for anyone to tell their problems to. So he tried to ask her questions and listen to her talk. He wanted to listen for a change.

There was a Wednesday and she got to her house and she didn't answer when her father called down. She had been working hard all day without food, so he was very hungry and I had an uncontrollable need to go, but she stopped napping at 5:30. He didn't want to go to a movie, he wanted to talk to her, besides he was blue. He hoped it wasn't catching.

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Someexperts say the best way to make sense of U-High is to see it as an educational institution that can be a very stagnant and generally mediocre institution.

Bruce Gans

Photographers: Ken Devine (chief), Mark Patlnkln, Frank Kuo, Mark Friefeld; artists: Frank Kuo, Dan Bernstein, Daniel Pollock.
What's ahead for student government

SLCC president will strive to reopen communication here

To improve communication between student government and the student body next year, SLCC President Steve Pults plans to institute homeroom forums, student question-and-answer sessions and a student government news letter.

Explaining why he is striving for better communication, Steve said, "Bad communications between SLCC and the student body last year was the major cause of student apathy, which in turn resulted from the effectiveness of student government. It's not going to happen again."

OUTGOING SLCC President Fred Longendorf pointed out that student support would have made student government click this year. But we kind of ran into a vicious circle. Before students would support us, they'd have to respect us. But they didn't respect us because we didn't get much done. Why? Because we didn't have their support.

According to Fred, a new constitution and conflicting interpretations of it by SLCC and school administration hindered the progress of this year's student government.

"Lack of support by apathetic students and even student representatives minimized the legislative accomplishments of SLCC," he added.

"WE GOT THINGS done though," he pointed out. "We passed a dress code, successfully enforced interstudent government cooperation, initiated an agenda committee which establishes discussion topics for upcoming meetings, and, for the first time in history, made a profit off of the Snack Bar."

Because SLCC made little or no effort to inform students of its proceedings, most students assumed the dress code was SLCC's only accomplishment this year, according to Fred. As a result, students lost faith in SLCC's power and offered little interest and support in student government, Fred said.

"Accomplishments by SLCC this year will serve as the basic foundations for future student government to build upon," he concluded.

STEVE EMPHASIZED that he felt student involvement requires student interest. He plans to find out what students care about and what bothers them, and use SLCC's power to attain student demands. Steve already has started a curriculum committee to compile student grades or opinions concerning classes.

"The point is," Steve explained, "that the personal opinions and ideas of the 28 SLCC members are not likely to be completely representative of all those held by the student body. We didn't do everything that students wanted this year because they didn't tell us what they wanted or give us any support. SLCC is the students' government. Not mine, not the officers', not the SLCC members, but the students'. That's why SLCC must do what the students want. But it can only do this if it knows what they want."

Board president will seek more student involvement

Student body involvement in Student Board programs will be the key to a successful and productive year, believes Newly-Elected Board President Helene Colvin.

She feels the Board can overcome the problems which Outgoing President Wally Lipkin cited as poor communication between the student body and Student Board, unorganized monitoring systems and problems with school administrators.

"MONITORING is one of the major duties of the Union," she said. "Each Group of the Union may decide to sponsor an art workshop every Saturday, he explained.

"EACH GROUP of the Union sponsors will be more widely publicized," he continued. "Because the Union already has started a curriculum committee to compile student grades or opinions concerning classes.

"The point is," Steve explained, "that the personal opinions and ideas of the 28 SLCC members are not likely to be completely representative of all those held by the student body. We didn't do everything that students wanted this year because they didn't tell us what they wanted or give us any support. SLCC is the students' government. Not mine, not the officers', not the SLCC members, but the students'. That's why SLCC must do what the students want. But it can only do this if it knows what they want."

SLCC REPAIR

Improved communication between Student Union representatives and the student body will be an important objective of Newly-Elected Union President Steve Palfi and his fellow officers.

This year's Student Union treasurer, Wally Moore, in the absence of President Edy Harrison, explained that "One of the main problems this year was that the students didn't know that Union was doing and the representatives didn't know what the students wanted."

Steve agreed but feels that communication can be improved if representatives have a special time each week to meet with the students. Homeroom periods will be scheduled for that purpose.

"It's important to let the student body make suggestions as well as the Union," he explained.

In addition to starting new programs, Steve hopes to improve on those of the past.

"DECEMBER MONTH, for example, was not as effective as it might have been because the purpose of promoting racial understanding was not generally known," he said in example.

"Next year the purposes of the events Union sponsors will be more widely publicized," he added.

Steve also is considering Arts Week as an all-year project with one week devoted to judging on entries.

"Union may decide to sponsor an art workshop every Saturday," he explained.

The Union may widen its scope of concern to include areas such as sports attendance.

One of Steve's ideas is to hold band auditions for parties by playing at games.

He also would like to resume the exchange program with a school from another city not undertaken this year.

"Because the Union will be divided in two sections — cultural and social — more time can be spent on ideas like exchange," he said.

"EACH GROUP will be able to concentrate on specific cultural or social events without spending time on all the events of the Union." Another advantage of the new division, approved by SLCC, is that meetings can be better organized, Steve said.
By Mark Smedberg

To protest what he termed in a prepared statement "serious inadequacies" within the physical education department, Senior David Jacobs declined the 1969 Monilaw award at the Athletics Award banquet May 27. His statement, which did not specify the inadequacies, was read by his father because David was home ill.

Senior John Menguy was awarded the Roberts-Black track award and Senior Brian Jack the Paul Allen track award. This year is the first the Roberts-Black trophy has gone to a senior; formerly it was presented only to underclassmen.

MEMBERS of all teams responding to the Monilaw award were presented to Principal Carl Rime by Senior Bruce Hurvitz, option leader of the basketball team.

Speakers and their main topics were as follows: For parents—Dr. Rene Menguy, John's father; sports should be fun; for students—Senior Brian Jack; the letterman's choice; for coaching—Mr. Ed Ponder; sports adages as they apply to a U-Higher.

In a bedside interview last week, David told a Midway reporter that his rejection of the award was a protest against Mr. Sandy Patlak, soccer and basketball coach, and the failure of Physical Education Chairman William Zarvis to act on David's previous complaints about Mr. Patlak (also see Kovler's Column).

"I feel that something must be done about Mr. Patlak," David said. "He demoralized the team this year and set them against each other. He may know his stuff but he couldn't communicate it to the players. I thought that he did more harm (than good this year, and on something had to give."

"By rejecting the award, I felt I could bring the problem out into the open so something could be done about it."

David related that his father and Dr. Robert Daniels, father of Senior Steve, met after the basketball season to talk about Mr. Patlak, and a member of several teams was very emotional about Mr. Patlak's supposed "inability to communicate."

When I asked him for specific examples of this, he could not come up with anything concrete.

DAVID SAID, "Rejection of the award was a last-ditch type of thing. I had gone through the proper channels without any success. Now I can confront Mr. Patlak (Lab Schools Director Fran­cis V. Lloyd Jr.), as I plan to do, with proof of my genuine concern for the problem. Maybe something will finally be done."

Senior John Menguy, David's action came as a complete surprise to him.

"David has not seen me since the end of the basketball season," he said. "I don't want to induce him to feel the action was ill-advised. It was an insult to Baseball team

U-High's baseball team ended its season 8-4 with a 10-2 victory over Francis Parker May 36 here to tie the Morgan Park for second place in the Independent School League.

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Photo by Sam Vajpro MARON Track Star John Menguy returns the Roberts-Black trophy, which he received at the Athletics Awards banquet to its permanent place in the trophy case. Brian Jack, recipient of the Paul Allen track award, was on Midway Project when the photo was taken.