Two new black teachers:
what they plan to do here

By Susie Gordon
Bob Aldrich for award

Senior Robert Aldrich will re-
ceive the Bausch and Lomb science award at this year's assembly.

Bob Aldrich (N., Y.)

"The Bausch and Lomb award is given to the student with the greatest potential in the field of science as shown by interest and competition in number of science and math courses," according to Science Department Chairman Elia Podendorf.
Bob's brother Mike won the award in 1966 because of time limits, all-school election speeches may be made from the awards assembly this year to a separate forum, according to SCCC Treasurer Steve Pitts. Election probably will be Wednesday, April 30.

According to Miss Patton, all black students have a lifestyle — "social" — which whites do not have. U-High blacks are the same in that regard from Grohaleski's their higher economic level, she decided after attending a Black Student Alliance meeting here.

"I used to be against teaching as a career," he said. "I've realized, however, that I could have a great effect on a student and am now looking forward to teaching next year."

MR. SMITH, who spent three years in the Chicago Cubs' farm system, will be graduated soon from George Williams college in Downers Grove.

He majored in health and physical education.

He was full-time director of education for the Park District four years and has been full-time consultant for Urban Gateway, a program aimed at exposing young people in the city to the arts.

He was recommended (to U-High) by a classmate whose parents know Phys Ed Chairman William Zavria.

"MY SCHOOL counselors warned me that U-Highers were a different type of kid," Mr. Smith said. "They said that these kids were richer and smarter than others I've worked with."

But I feel we're both human... their needs aren't really different than those of the ghetto kids."

Mr. Smith wanted to teach at U-High, he said, because of the freedom it allows the individual instructor.

A&A's concert

Aretha Franklin, America's "first lady of soul," will entertain at Student Union's spring social, now scheduled for May 3.

The Union purchased 120 tickets, $7.50 each, for Miss Franklin's concert at the Auditorium, Congress street and Michigan avenue. Because of the block buying, U-Highers will pay only about $5.30 for each ticket.

Rehearsals will begin immediately. Details in story page two.

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Aretha's concert

At U-High party too

A GREAT GYM Nite also has been cancelled. An apple sale to benefit a Biafra fund drive, however, will continue, according to Student Council president Nancy Weintraub.

Failure of Union officers and representatives to attend meetings and plan and execute projects led Wendy to ask in a paper last week that Union members either attend meetings, resign or be impeached.

In other student government developments, because the all-school monitoring system was ineffective, Student Board is reinstating a closed hall plan, according to Board Member Don Bowley.

STUDENTS will not be allowed in the halls during periods without hall passes.

The all-school monitoring system, which required every student to spend some open periods as monitors, failed because people did not show up as scheduled and those that did could not keep hall quiet, Don said.

On The Midway

Today, April 15 — Baseball, Glenwood, away, 4 p.m.
Friday, April 18 — Track, Morgan Park, Francis Parker and Glenwood, home, 4 p.m.; Baseball, Francis Parker, home, 4 p.m.; Tennis, Francis Parker, home, 3:30 p.m.
Tuesday, April 22 — Track, Glenwood, away, 4:30 p.m.; Baseball, Lake Forest, away, 3:30 p.m.; Tennis, Lake Forest, away, 3:30 p.m.
Thursday, April 24 — Awards Assembly, Mandel hall, 37th street at University avenue, 6 p.m.
Friday, April 25 — Track, Elgin, Morgan Park, home, 4 p.m.
Saturday, April 26 — Bazaarnival (tentative), 5-10 p.m.
What U-High looks for in teachers: basics plus ‘something a little extra’

This article is the second in a three-part series on who gets admitted to U-High, who gets expelled and how teachers are hired by the school. By Mark Saldenberg

U-High's problems in finding black teachers—two have been secured for next year only after a months-long search—have left many students, parents and teachers wondering just what is the school's hiring policy.

According to Lab Schools Director Francis V. Lloyd Jr., "Our system for hiring teachers is designed to procure the best possible faculty by making thorough evaluations of teaching prospects available."

Mr. Lloyd said that most vacancies become apparent when teachers indicate they will not be returning the following year. A vacancy caused by a sudden departure or dismissal during the year is not immediately filled.

"WE TRY AND get by with what we have," Mr. Lloyd said of such cases, "and concentrating on filling the vacancy by the following year."

He estimated departures in a given year at anywhere from 10 to 15 percent of the total staff.

"We realize this is an alarming high turnover rate," he said. "But when we look into the reasons for it we find them quite legitimate."

"MANY OF OUR teachers are lured away by offers of higher positions, which would have a number of rather young women leaving the teaching profession, of course, many of them become pregnant during the course of the year."

"Then, too, we hire many teachers with the understanding that they will be leaving soon—whether their husbands or wives complete work at the university graduate school or some such business."

"We tried to avoid this year's smaller departure because of our low pay scale."

Our small pay budget necessitates the rather low salaries; however, several salary increases have been established, and we try and be fair. This is not a major problem.

MR. LLOYD explained U-High's hiring procedure as follows: "When a department chairperson informs me of a vacancy I send the standard list of qualifications and requirements and applications and recommend a teacher to the chairman, who appoints a committee.

"I look through my files of thousands of applications. I confer with the faculty in the department and ask them if they know of any possible replacements."

"PRINCIPALLY, though, I depend on the department chairperson who came to me because he usually will have a few good personal suggestions—people who have been highly recommended to him, or whom he has been told about by someone else.

"Mr. Lloyd cited in example David Statshubin, a social studies teacher in his first year here and U-High graduate of 1963. He was interviewed on the suggestion of Social Studies Department Chairman Philip Montag, who had known him months before a vacancy arose.

"Soon applicants are screened through two or three interviews and applications submitted by mail rather than in person, according to Mr. Lloyd.

"BRINGING A number of applicants here for interviews would be a better system, but that is not economically feasible," he said.

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THURS., APR. 24: ALAIN REYNOLDS' LAST YEAR AT MARIENBAD

The ambivalence of memory, in one of the most unorthodox and versatile French New Wave films.

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ELECTION—Underclassmen will be running a campaign of either fall or full yearbook Thursday and Friday before they take SCAP and COOP tests. The yearbook staff is resuming opinion because too few students voted in a previous poll.

AWARD—With 983 out of a possible 1,000 scorebook points—the highest in its history—the U-High newspaper has won its fourth consecutive Medallist rating from the Scholastic Press Association for series on Eastern to Christmas, 1966.

The Midway was judged among offset newspapers published in Chicago, Green Bay or Milwaukee.

Not more than 10 percent of the entries could receive the top Medallist rating, awarded for special excellence.

The Maroons won five rounds and lost none, for a total score of 904.

NEW TEACHER—Mr. Marvin Powell, a second-year MAT, has taken over with Mr. Horace Kanno class of Mr. Richard Boylan, now on his second annual teaching assignment in India.

ILLUSTRIOUS ALUMNA—Mary Scranton, a high school, recognized Ingenue as one of 10 freshmen school, seniors chosen from a class of 478. Students were chosen by the board of admissions on the basis of entrance records and college grades for the first semester.

The library will also receive book plates citing Mary for the volumes it purchases with the gift.

CALL FOR HELP—One half the student body must help if the Drama department's projected Shakespeare community. A take place May 22-24 (details near last year), according to Adviser Robert Keil.

The festival will include the play "The Tempest" and a celebration typical of Shakespeare's time.

Artists, set-builders, crew-members, dancers, musicians, sound and strolling actors are needed. An application is included in an advertisement in this issue.
Youth can give community leadership: Herald editor

Four in a series of interviews with political, business, education and entertainment figures on topics of interest to U-High. By Mitch Prevatte

Youth can provide the new leadership needed to solve Hyde Park's community problems such as youth gangs, crime and the maintenance of integration in the face of a depar ting white population.

That's the opinion of Eric Goold, '63, new 21-year-old editor of the Hyde Park Herald.

Son of a former Herald editor, Mrs. Florence Goold (his father, Oliver is a product manager for Texas Instrument Supply company in Dallas where his family now resides), the U-High grad was hired by the paper in January after working six months as a reporter on the Des Plaines Daily.

He replaced Mrs. Lee Botta, who left the Herald to work for the Open Lands conservation program.

An ALUMNUS of Cornell college in Iowa, where he majored in economics, Mr. Goold "sat around Dallas for a while" after graduation, then returned to Chicago to sell shoes and work at Harper library before joining the Daily staff because he had become interested in journalism.

At U-High he played basketball and baseball, but was not active in organizations.

"I was a Student Board monitor for a few weeks," he noted, adding, "until I was kicked off."

As EDITOR of the Herald he is now trying to catch up on community developments, meeting and talking to organizational leaders.

He sees his main job as that of a reporter striving for objectivity, trying to "open all channels of communication so that I can get all the facts."

HYDE PARK'S problems cannot be solved without renewed interest and effort by its citizens, Mr. Goold believes.

"The community has to go through a period of setting new goals," he explained, "the community set its old goals with urban renewal 15 or 20 years ago, and they worked this problem out pretty well.

"But they'd become complacent, and now goals and renewed action are needed to solve different kinds of problems that have come up since then.

"THERE'S STILL an active, vocal group of people in the community but many people who were in the vanguard of the urban renewal movement are tired after 15 years of fighting.

"What's needed is new active leadership and new active people to pick up where the fight's left off.

Young people, he feels, could provide such leadership.

"When I was at U-High," he goes on, "I became particularly aware about the problems of the community. The students now have at least expressed an interest."

But most teenagers need more encouragement before they will become actively involved, he added.

"A high school student, first of all, is not that aware of the problems."

Be Merry, Ye Taxpayers!

Even though taxes are up, up, up, prices are down, down, down in the U-High shopping district at hyper-grocer Mr. G's. Mr. G knocks all your favorite foods at low, low prices. Good food, easy shopping and terrific prices make us number 1.

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U-HIGH MIDWAY — TUESDAY, APRIL 11, 1967
As the Midway sees it

Working toward King’s dream

During a memorial service for the Rev. Dr. Martin Luther King Jr. April 4, Senior Class President Premits Taylor announced plans for a scholarship fund in Dr. King’s honor. It would, Premits explained, be used to bring more Inner city students to U-High.

The drive is now underway and will continue the rest of the school year. Premits has asked both black and white students to work in soliciting funds from individuals and businesses in the community.

As of late last week, 50 students had signed up. The next meeting will be 3:15 p.m. Thursday (room to be announced). Anyone wishing to work can come to the meeting or contact Premits.

In making his appeal, Premits said he hoped students who volunteered would do so out of a commitment to human rights, not because they felt it was the socially-approved “thing to do.”

He said that he felt enjoining Dr. King is not as meaningful as carrying on his dream of equality.

Few people would argue that this scholarship drive is a worthy tribute to Dr. King. Merely soliciting funds, however, may not be the most meaningful way in which U-Highers can participate in this project.

If the Scholarship really is to be a student project it should not rely on solicitations. Students should perform some service such as the funds, not just ask their parents and others for cash.

Car washes and bake sales are among the possible money-earning projects. Perhaps an entertainer could be brought to U-High for a benefit performance.

This project, in other words, should not be just a matter of community handouts.

But no matter how Premits proceeds in this project, he and his co-workers deserve a tremendous degree of credit for conceiving and supporting this living tribute to Dr. King.

THE SPRING SCENE...at U-High

By Daniel Pollock

WELL, IT FINALLY HAPPENED, EVERY TEACHER IN THE SCHOOL DECIDED TO HOLD HIS CLASSES OUTSIDE.

BRUCE GANS

Snack Bar’s sticky (fingered) problem

Principal Carl Rimé defines the Snack Bar as “a profit organization designed to show a profit. Profits go to Student Activities. The Snack Bar is designed to provide a school atmosphere of informality by providing a place where students can eat, sit and talk.”

This year the Snack Bar assuredly does provide both profit and informality. At the end of the first quarter a showed profit of $900, more than $200. AND THE ATMOSPHERE IS SO INFORMAL, Snack Bar attendants indulge in very informal Snack Bar—class together.

I don’t mean to imply the Snack Bar is the only place in the school where such theft takes place. In the publications of- office, for example, we have trouble keeping rulers, paper and glue from walking away. But for now let’s talk about the unpaid volunteers of the Bar, many of whom consis- tently work overtime.

SNACK BAR Manager Nancy Lyon, who since has resigned, explained, “They’re volunteers. They’re only the privilege of working here. It’s hard to find kids.”

One sopemore worker sees things dif- ferently. He said, “I don’t think the kids care. Who cares? We get our share of free food.”

Three fellow commuters beside the bar lauged with him.

AND THEY’re RIGHT. One period I saw free sampling of 10 small Cokes, one small Sprite, four rolls, one 16-cent bag of Planters peanuts, one small bag of Cheese- itz and pretzels. This food sells for 80 cents. It fed five attendants, of whom two were scheduled to work.

Another time I saw five people help themselves to seven rolls, three bags of pretzels, one bag of Cheez-its, popcorn, a bag of Capri Sun, and a_Fudge-lice. This load sells for $1.60.

I guess about $800 in food could be taken during the year. That is figuring $1 of merchandise taken per period the Snack Bar is open and after school. That means $6 per day, $39 per week and $980 per year.

EVEN ONE MEMBER of the Snack Bar committee (formulated by SLCC to keep the place honest) was seen helping himself to free drinks and eats.

I did not see the two Snack Bar manage- ers take anything they didn’t pay for. And I did not see every worker snatch free food. There were exceptions. One time I saw two kids rummaging through the hilarious.”

The rationale of mass marching “grat- is” was explained by former Snack Bar worker, junior Aaron Mania.

“The kids don’t feel like paying,” he said. “No one is there to do anything about it. And it’s too know of anybody, and I probably would, getting into real trouble, like suspension or even a referral card.”

WORKER PSYCHOLOGY was further explained by Faculty Advisor Alan Has- kell.

“You can’t expect young kids to work for nothing,” he said. “If they put a pack of gum in their pockets, they probably figure, ‘Who cares?’”

Someone should care, because $900 of Student Activities money stolen would be grand larceny. It’s almost half the Snack Bar’s registered profit for the first quarter.

WHAT DO THE Snack Bar managers have to say about their sticky-fingered staff? Wally Moore said he’s aware of the problem. Nancy Lyon said she had “no evidence of stealing. . . . How would I know if they’re doing it?”

One solution for keeping workers hon- est, suggested by several persons, would be a I.D. card system; only card-carrying volun teers could work behind the Bar.

The School administration, however, said new workers with cards would be prohibited from working extra periods and who would oversee them.

I suggest the powers that be, either le- galize the eating, post student monitors downtown and watch the workers, or pay the workers.

But let’s get moving, guys. This thing could get out of hand.

LETTER FROM COLLEGE

Rochester: Not a ‘fallback’ but a tough Eastern school

By Ellen Jarone, ’67

Schenectady at the University of Rochester

When I entered the University of Ro- chester as a freshman, I was expec- ting to come to one of the U. of R.’s commonly considered a “fall-back” school where I came from.

My friends were amazed, because in the East, Rochester is ranked about one-half step above Harvard, Yale, etc., in academics and in stiffness of admission standards.

It didn’t take me very long to realize that theirs was the correct idea! The U. of R. has excellent departments of Engi- neering, Arts and Sciences, where it is best known. A four-course load is carried by most engineering students, while in sciences (mechanical, electrical) a full 23 hours is taken. Virtu- ally all courses are taught by faculty, instead of graduate students, who make them- selves available, but are not used as teachers in the sciences, it is very solid, but I think this is true nowadays in almost any college.

The U. of R. is located about 30 min- utes from downtown Rochester. The city is easily accessible by bus. Although the cultural life as a whole is in the city leaves something to be desired, the Eastman School of Music (of the U. of R.) gives excellent concerts which are held at its campus in downtown Rochester.

The campus itself is very compact, and it’s possible to walk across the whole thing in 10 minutes. Most of Rochester’s 1,000 undergraduates live on campus in dorms, though they do allow juniors and seniors to live off campus.

Although there is an abundance of classrooms, the U. of R. is a small school, and the competition, though not fierce, is not a matter of community handouts. Most of Rochester’s 1,000 undergraduates live on campus in dorms, though they do allow juniors and seniors to live off campus.

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Social life at Rochester can best be de- scribed as informal. Fraternity life plays a large role because even though only 40 per cent of the men join, their parts are usually open to the whole campus. There are four local sororities, which girls may join in their sophomore year, but these do not serve much function, and are not considered important in any way.

Communication among faculty, adminis- tration and students is good at Rochester. Students have at least one representative on almost every faculty committee and students are always respected and listened to. Everyone concerned is mak- ing a tremendous effort to keep up a free flow of ideas between the adminis- tration and student body and, so far, it has proved very successful.

Finally, I think it only fair to say that the administration does an excellent job of keeping the city and the campus clean. They take the time to pick up litter from the sidewalks, and, here and there, they even clean the snow out of the gutters.

Good luck to all of you in your college plans. I hope those of you who come to Rochester will be as happy as I am.

U-HIGH MIDWAY

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THOUGHTS

...about a march

I was told about the peace march April 5 (in which an estimated 4,000 persons participated) by Student Mobilization.

The march was started by GLAs Against the War and some 13 other groups. The idea was to have a big demonstration of GLAs that had been court-martialed at Fort Preston for protesting in San Francisco last fall and were again court-martialed here.

The march proved its point, but I felt that there was a big difference in the people on both sides, the fun of it.

As for things that happened, I found a lot of heckling back and forth, and fellow was carrying a sign saying, “This March Is Conceived and Supported by an other guy sold papers saying “Look Out For Commies.”

—Peter Kalven, senior
The dope on DRUGS at U-High

Faculty, administrators agree growing problem hard to solve

By Bruce Goodman

In the wake of the suspension or expulsion of several students for drug use earlier this year, the U-High administrators and teachers agree that drugs are a growing problem on their campus, and will remain so for a long time.

"The number of students using drugs is a major problem. The important thing is that every student at U-High is in a position to be offered drugs and to experiment with them," according to Guidance Department Chairman Roger Aubrey, who, with Science Teacher Murray Hozinsky, will take a co-curricular course, "Drugs, Society, and Self.

AMONG ADMINISTRATORS, only Dean of Students Stanwood T. Carminfelt was willing to estimate the number of students in the school who use drugs.

"Conservatively, a good guess would be that 25 per cent of our students have had first-hand experience with drugs, usually marijuana," Mr. Carminfelt said. "A better guess, as far as I'm concerned, would be in the area of 75 per cent."

He estimated that about one dozen U-Highers use drugs often enough that their academic performance is impaired.

Concerning rumors that drugs have been used at school events such as a recent 'frat' party, Mr. Carminfelt noted that students could take drugs before the party and still appear as if they had not used drugs during the party.

"RIGHT NOW," he explained, "we have sufficienteterangan at our social functions to insure protection of life and property, and that is our responsibility."

Mr. Hozinsky felt that marijuana by far is the most widely used drug among U-Highers, with amphetamines and barbiturates the next most popular.

"But, from what I have been able to discover," he said, "the popularity of drugs comes in waves, depending on what is happening in a certain part of the community. Availability depends on price, and which pushers are in the area."

"Our SCHOOL currently deals with drug-users as follows:"

An ad-hoc discipline committee, which includes principal Carl Rinne, Mr. Carminfelt, assistant principal Wally Lipkin, SLC President Fred Langendorf, Mr. Hozinsky, and Music Teacher Frank Tirro, is summoned by Lab Schools Director Francis V. Lloyd, Jr. for any drug use problems.

The committee last dealt with a drug use case in December, when four students were caught snaking marijuana at Bedford 346. Two were suspended and two expelled by Mr. Lloyd at the recommendation of the committee. Mr. Lloyd, however, has the right to refuse or accept the committee's decisions.

THE IDEA of having such a committee to deal with drug offenders, as the committee's work was felt to be adequate by administrators and drug course teachers, "I felt the committee did a thorough job in that drug case," Mr. Aubrey said. "We worked many hours compiling evidence, and the decision reached was valid on the basis of the evidence we considered."

"My only reservation is about having students on the committee," he continued. "When you have so much confidential information being given, there is during the drug hearing, it can become too great a strain on the maturity of the student, no matter who they are."

"EVEN ADULTS could crack strain like there was at those hearings, we can hardly expect students to be able to take it, too."

Mr. Carminfelt felt that much of the community's apathy towards drug users was unwarranted.

"When a student is caught using or pushing drugs on campus, there shouldn't be any of this apathy and effort to evade conviction," he stated. "The rule should be clear and simple: If you smoke pot, you should be out."

Mr. Aubrey felt that a rule simply stating "No drug use allowed" would be ineffective, because it would only tempt more students into drug experimentation.

"We have here," he said, "to help students make wise decisions concerning drug usage. This consists of emphasizing the results of repeated drug use, and the effect it can have on the total life of the student."

Mr. AUBREY and Mr. Hozinsky pursued these educational goals through their drug course. Lectures, frank discussions which are confidential by students and teachers, and field trips were activities offered in the course.

The Aubrey family built a Gateway House, a home for drug addicts, which was the highlight of the course.

"For seven weeks," he said, "we have concluded that any course on drugs should be entirely tentative to involve only those students genuinely interested in learning about the results of drug use and the facts behind drugs."

"I have noted steps other than the drug course which the school is taking in the area of drugs, as follows:

- An informative pamphlet, either one already used successfully at other high schools, or one prepared at U-High, may be sent to all Lab Schools' families.
- Social Climate Committee of the Parent Association, headed by Mrs. Norma Lifton, is looking for ways to increase student-parent understanding of the drug problem.
- Mr. Rinne himself has proposed an addition in the school's rules about drug use to make them more complete. Although he has just begun to work on such a change, Mr. Rinne claims that the revisions will be aimed at "casting more clearly the school's position on drugs both on and off campus."

Marihuana Papers' convincing advocate

By Mitch Pravatiner

"The Marihuana Papers," edited by David Solomon, Stanford, Ill., is a collection of writings concerning the history of marijuana (most of the authors in the book use the archaic spelling, though editor Solomon points out that both are equally acceptable), with a particular emphasis on its recent history and the real medical, psychological and sociological impact of its use.

The book traces the history of marijuana from its Chinese origins in the 25th century B.C. to the present. Also included are subjective, fictional and speculative essays by such authors as R Detken, Baudrillard, Gassner, Terry Southern, John Guenin and Leonard Levy; and an impressive array of scientific and social scientific papers, including interviews with users themselves, rebutting government scare propaganda, primary factor in the passage of stringent anti-marijuana laws in the Thirties, that use of the drug automatically leads to crime, violence, sex perversion, insanity, heroin addiction and death.

Other documents in the book range from the 1944 La Guardia report on the discovered links if any harm in marijuana use (and, according to Solomon, is practically unknown today) to the 1937 Marihuana Tax Act, first of the repressive laws restricting traffic in the drug.

IN HIS EFFORT to corroborate his thesis, Solomon acquires admirably. When contrasted with the unaided alarmism of government spokesmen, the mass media, the credibility of the responsible scientists he draws upon for documentation becomes all the more apparent.

It's a book the thoughtful observer of the marijuana vote cannot help but take seriously.

"If THERE IS to be understanding," he concluded, "the parents must be informed of the basic symptoms of all drug users. These include laziness, a sudden loss of coordination, depression, social and academic problems, and the whole spectrum of trouble which a kid enters with drug use."

"U-High is too susceptible to drug use for it to end soon," he continued. "It has been found that any combination of the following situations make a school prone to drug use: Middle class high schools; middle class high schools located near large ghetto; middle class high schools located near a university or a college of high academic standards; or any middle class high school in the city."

"U-High," he noted, "falls into all four of these categories."

Art by Bill Young

5
Spring teams title-bound?  
Next two weeks should tell

If they are successful against teams they face the next two weeks, U-High’s baseball, tennis and track teams have a chance at league titles, their coaches claim.

Baseball games against Glenwood, April 15 there, and Francis Parker, April 18 here, should not be tough, according to Coach Tom Towne.

BUT GAMES against Lake Forest, April 22 there, and North Shore, April 29 here, should be close.

“Parker did not have a team last year because of their May Project,” Mr. Towne explained. “Glenwood, along with having no returning talent, is perennially weak,” he said.

“Lake Forest, a new entry to the league, is always strong. They beat us last year and who were league champions, and a undefeated in league play,” he added.

North Shore, according to Coach Towner, a junior at Bowen high, is “pitching but strong in hitting.”

The MARONS’ strength, on the other hand, is in pitching, Senior Fitcher David Jacobs could be the best pitcher in the league, Mr. Townes said.

“The team will have a tight infield,” he added, citing another strong point.

The tennis team in important meets also face Francis Parker, April 18 here, Lake Forest, April 22 there, and North Shore, April 29 there.

Lake Forest, a new entry in tennis, got to U-High in a practice meet last year. Mr. Ponder termed it one of the longest meets of the year.

FRANCIS PARKER and North Shore will be tough, he said, because they have almost all last year’s strong teams returning.

U-High, however, only has one returning senior, Steve Keith.

“In order to make up for what lack in experienced singles competitors and individual skill,” Mr. Ponder said, “we will have to employ good teamwork in doubles competition.”

The TWO doubles teams, according to Coach Ponder, will be selected from Juniors Doug Daly, Dudley Clayton and Jim Parsons, and Sophomores David Henry and Rick Salomon.

“Both Parker the team must win both doubles matches and to beat North Shore they must win at least one double win,” Mr. Ponder said.

He added that Sophomore Loren Sherman will be either number two or number three singles, Dudley will be on the one two doubles team either number two or number three singles.

April 22 there, and Parker, April 29 here, should be close, according to the coach.

In a triangular meet with Elgin and Morgan Park, April 25 here, the Maroons have a chance of beating Elgin, he added.

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Golf Schedule

All meets begin at 2:30 p.m. Home meets at Jackson Park golf course.

Mar. 24, 15, 22, 29, 30 by coach.

Tues. Apr. 18—Francis Parker away

Thurs., Apr. 20—Morgan Park away

Tues., Apr. 25—Francis Parker away

Thurs., Apr. 28—Lake Forest away

Tues., May 6—Evanston

Thurs., May 11—Mount Carmel

KOVLER’S COLUMN

Second-string Sam plays two games at one time

By Jerry Farah

While nagging injuries involving U-Highers increase — as Midway stories have reported in the past several years — Seniors David Shippino and Kelley Anderson are learning to protect themselves from such dangers.

Both are taking lessons in karate.

David said that his interest in karate stemmed from judo classes he had taken. According to David, both judo and karate are Oriental arts of self defense but jodo concentrates on throws while karate consists mainly of hand or foot blows.

He said that the strain of judo was too much for his knees, which had been weakened through the continuous strain of running and jumping in basketball. So he switched to karate.

David took karate about three months before a knee operation interrupted his activities in the summer of 1969. He has received karate lessons and is now attending the Shori Goji karate school, 3rd street at Clyde avenue.

Kovler said that he has been taking lessons since January with the U. of C. karate club, which meets at Ida Noyes hall. He read a brochure distributed by the club and decided to sign up for the classes.

Both Kovler and David said they take karate mainly for self-defense purposes.

"Everybody should know something about self defense," David said, "whether it's for your job or play, for self defense. With minimum knowledge of karate anyone could ward off an attacker."

But defense is not the only aspect of the art, according to Dennis Duquin, a karate student and an instructor of the school. "A student does not only learn how to defend himself on the street," he said. "There is also a spiritual aspect to karate. A student learns some theories of life which he learns to respect his instructors, and he learns to control his body and his mind."

The Shori Goji school is a room about the size of the upper Sunny gym wrestling room. The floor is wood. Except for infrequent crises in Japanese the only sounds are bare feet against the floor and the glancing slap of hand of foot against body.

Two seniors taking karate lessons

For the record...

VARSITY BASEBALL


Losing pitcher: David Jacobs.

Golf Schedule...

Second-string Sam plays two games at one time

By Peter Kovler

He's received three letters in each of his four years of high school.

Each year at the athletic awards banquet the audience notices the three different times that he accepts his letters for his three different sports.

They marvel at what a great athlete he said he be.

But deep inside, Sam Jock knows that he has played a total of three minutes of game time in his whole sports career at U-High.

In the locker room after a game, Sam feels like one of the guys on the team. He talks to his managers around just like the big

---

Students rarely throw anything harder than a glancing punch or kick. They learn to control their moves so that they can use a technique against another student without hurting him, while the same technique could disable an attacker on the street. They pull their punches with tremendous precision.

"Like any sport," David said, "karate also helps you keep physically fit and provides you with a challenge. I spend seven to eight hours a week on it and at home, you can practice techniques in front of a mirror. Practicing that much keeps me in shape physically and keeps my reflexes quick."

.Drop both David and Kelley are white belts, the first and beginning rank, awarded to any student who enrolls in a karate class. According to Dennis, a student can move up in rank either through a review board made up of instructors who judge a student on various required skills and techniques or through beating other students of higher rank.
Whoops! U-Highers try skis

Story and photos by Mark Pawicki

U-High's spring vacation ski trip to Winter Park, Colo., got off to a bad start when two girls lost their breakfast courtesy of a bumpy TWA jet ride.

The jolting air trip was only the first of several memorable adventures for the 30 U-Highers on the journey, organized by students and chaperoned by faculty members.

AFTER CLIMBING off the plane the U-High party endured a two-hour bus ride up a steep mountain before reaching its lodge.

The next morning they took an additional 16-minute ride to Winter Park, where most of the group got on skis for the first time in their lives.

The ski lessons revealed new U-High talents, Sophomore Liz Greenberg, for example, soon became noted for her lack of control on skis. She tended to cause six-person wipe-outs. Other beginners began to regard her as a mortal threat.

IN FACT, though Winter Park is huge, most of the U-High skiers managed to run into each other during the course of their stay.

The few experienced skiers were not content to let the beginners struggle in solitude.

Senior Marty McDermott took every opportunity to display his superior ability.

His favorite pastime was to streak within inches of petrified Maroon snowplowers and watch their efforts to stop, resulting inevitably in a wipe-out.

ALMOST AS exciting as the skiing itself were the night-time activities.

One evening 30 U-Highers climbed into 15 snowmobiles and in utter darkness shot down a plotholed trail at 30 miles an hour.

A more-than-100-foot drop off a sheer cliff just to the side of the trail added to the excitement.

THOUGH NO one dropped off the cliff, the trip did produce a share of casualties.

Social Studies Teacher David Shamesikin passed out cold for a half hour after being given a shot for the stomach flu he had contracted.


The trip itself ended on the wrong foot when on the last day, with a half hour of skiing to go, Sophomore John Lucas fractured his ankle.

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Ellis at Fifty-eighth Street
Drug, race concerns get airing at ‘Town Hall’ meeting

Student drug use, inadequate curriculum and racial unrest at U-High were the main topics discussed at a “Town Meeting” last Tuesday attended by more than 150 parents, faculty, administrators and students.

Mrs. Norma Litton, chairman of the Parents Association Social Climate committee, organized the meeting, which simulated conversations between parents on race, drugs, curriculum and community; discussion on open topics; and a panel of educators and psychologists offering their opinions on the topics raised and answering parent questions.

Members of the panel were Dr. Richard May, director of the University Health Service; Dr. Robert Kaha, associate professor of psychiatry at the university; and Mr. David Fligh, affiliate of the University Department of Education. Dr. Herbert Theisen, professor of education, chaired the meeting.

In reference to the drug issue, Dr. May said that he has no idea what percentage of U-High’s student body uses drugs, but stated that usage had drifted from colleges to high schools.

He advised that parents learn the effects of drugs and realize the extent of their child’s involvement and then attempt to deal with it on that level.

Mr. Fligh said he felt a great many community and family problems can be solved in the school, especially in the Lower school where students and teachers can get involved in motivating activities.

He cited successful work a 3rd and 4th-grade student council as an example of these activities.

AWARDS ASSEMBLY

(continued from page one)

Surprise announcements at the assembly will include the winner of the Crearion scholarship, a full four-year grant to the University of Chicago; the senior service award; and principal’s citation.

Yearbook still seeking staff

Staff members still are needed for the 1979 U-Highlights, according to Adviser Wayne Brasler.

“About a dozen people showed up for the first training seminar last Thursday,” he said. “We need a lot more people to get out a book.”

Remaining seminars (another was held yesterday) will take place in the publications office, Bedford 148, after school Wednesday and Friday.

“All underclassmen and pretenders are welcome,” Mr. Brasler said. “Experience isn’t necessary.”

Hyde Park Record Club needs a U-High representative to work on a commission basis. If interested, call 225-1240 after 10:00 P.M. or write to Hyde Park Record Club, 5456 Everett, Chicago 60615.

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Sunday, April 20, 1969 3 to 5 o’clock RAY-VOUGE SCHOOLS 750 North Michigan Ave., Chicago on the old water tower square

PARENTS, teachers, administrators and a few students aired their concerns and questioned a panel of educators and psychologists concerning school problems at an open forum last Tuesday. Here Dr. Herbert Theisen, who chaired the meeting, introduces his panelists. Parents anticipating the program, from left, are Mrs. Norma Lit.

Photo by Ken Devine

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