

# U - HIGH MIDWAY

Vol. 44, No. 14

University high school, 1362 East 59th street, Chicago, Illinois 60637

Tuesday, April 15, 1969

## Two new black teachers: what they plan to do here

By Susie Gordon

Neither Miss June Patton or Mr. Herbert Smith — U-High's new black teachers for next year — wanted until recently to teach high school.

Miss Patton, 26, will teach an Afro-American history elective.

Mr. Smith, 28, will teach physics classes.

**A TEACHER** at the University of Illinois, Miss Patton only recently decided that teaching high school would be a worthwhile learning experience for her as well as her students, she said.

She was recommended to U-High by Social Studies Teacher Diane Perlut, with whom she attended Roosevelt university.

Born in McKeesport, Penn., Miss Patton came to Chicago to attend Roosevelt, where she received her B.A. in 1967 and her M.A. in 1968.

**SHE HAS BEEN** active in CORE (Congress of Racial Equality) and other black movements.

Being black, she feels, gives her sound background for teaching black history.

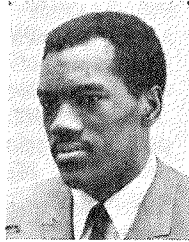
"Up until recently," she said, "only Catholics have taught in Catholic schools, just as it is usually preferred to have a Frenchman teach French."

"IT'S THE SAME kind of thing. It's the Catholic religion, the Frenchman's language and the black man's history."

Miss Patton said she would not direct her classes toward black students. But she could not promise complete objectivity because, she said, every teacher reflects himself in his teaching.

She said she would prefer teaching an all-black class — U-High's course will be open to both blacks and whites — because, "White people tend to slow the class because things that are commonplace to black people must be explained to them — no matter how much contact they've had with black people."

**AND, SHE** added, "There are certain things black people only say to brothers. Sometimes they change their attitude and put on airs in white people's presence."



Mr. Smith

According to Miss Patton, all blacks share a lifestyle — "soul" — which whites do not have.

U-High blacks are the same in this regard as ghetto blacks despite their higher economic level, she decided after attending a Black Student Alliance meeting here.

**BUT DESPITE** claims by whites she talked to during her visit here that they are liberal, she still feels "the only liberal in America is a Negro."

Mr. Smith wanted to teach at U-High, he said, because of the freedom it allows the individual instructor.

"I used to be against teaching as a career," he said. "I've realized, however, that I could have a great effect on a student and am now looking forward to teaching next year."

**MR. SMITH, WHO** spent three years in the Chicago Cubs farm system, will be graduated soon from George Williams college in Downers Grove.

He majored in health and physical education.

He was fulltime director of education for the Park District four years and has been fulltime consultant for Urban Gateway, a program aimed at exposing young people in the city to the arts.

He was recommended to U-High by a classmate whose parents know Phys Ed Chairman William Zarvis.

"MY SCHOOL counselors warned me that U-Highers were a different type of kid," Mr. Smith said. "They said that these kids were richer and smarter than others I've worked with."

"But I feel we're both human . . . their needs aren't really different than those of the ghetto kids."

(continued page 8, col. 1)

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Photo by Ken Devine

**BAZAARNIVAL** booth applications, and the lack of them, concern Senior Naomi Weinstein, Bazaarnival chairman, right, and her committee members, Freshman Eric Singer and Senior

Gladys Williams. If 30 booth applications are not in by Friday, Naomi says, there will be no Bazaarnival. Details in story page two.

## Aretha's concert at U-High party too

Aretha Franklin, America's "first lady of soul," will entertain at Student Union's spring social, now scheduled for May 3.

The Union purchased 400 \$7 and \$6.50 tickets for Miss Franklin's concert at the Auditorium, Congress street and Michigan avenue. Because of the block buying, U-Highers will pay only about \$5.50 for each ticket.

**TICKETS NOT** sold by April 26 will be returned to the Auditorium, according to Union Social Chairman Wendy Anker.

After that date U-Higher wishing to attend the concert must buy tickets independently at regular prices.

The spring social originally scheduled for last Saturday at the Happy Medium was cancelled because of inadequate planning, Wendy added.

The Union in addition cancelled its film festival because of poor at-

tendance — only two persons showed up for one film — and inadequate publicity.

**GIANT GYM** Nite also has been cancelled. An apple sale to benefit a Biafra fund drive, however, will take place as scheduled the next two Mondays (also took place yesterday).

Failure of Union officers and representatives to attend meetings and plan and execute projects led Wendy to ask in a paper last week that Union members either attend meetings, resign or be impeached.

In other student government developments, because the all-school monitoring system was ineffective, Student Board is reinstating a closed hall plan, according to Board Member Don Rowley.

**STUDENTS WILL** not be allowed in the halls during periods without hall passes.

The all-school monitoring system, which required every student to spend some open periods as monitors, failed because people did not show up as scheduled and those that did could not keep halls quiet, Don said.

## On The Midway

Today, April 15 — Baseball, Glenwood, away, 4 p.m.

Friday, April 18 — Track, Morgan Park, Francis Parker and Glenwood, home, 4 p.m.; Baseball, Francis Parker, home, 4 p.m.; Tennis, Francis Parker, home, 3:30 p.m.

Tuesday, April 22 — Track, Glenwood, away, 4 p.m.; Baseball, Lake Forest, away, 3:30 p.m.; Tennis, Lake Forest, away, 3:30 p.m.

Thursday, April 24 — Awards Assembly, Mandel hall, 57th street at University avenue, 8 a.m.

Friday, April 25 — Track, Elgin, Morgan Park, home, 4 p.m.

Saturday, April 26 — Bazaarnival (tentative), 5-10 p.m.

## Awards assembly coming

### Science teachers select Bob Aldrich for award

Senior Robert Aldrich will receive the Bausch and Lomb science award at this year's awards assembly, 8 a.m., Thursday, April 24 at Mandel hall.

The award, sponsored by the Bausch and Lomb company, enables Bob to compete with winners from 8,000 other schools for scholarships to the University of Rochester (N. Y.).

"The Bausch and Lomb award is given to the student with the greatest potential in the field of science as shown by grades, interest and number of science and math courses," according to Science Department Chairman Illa Podendorf.

"Bob has always been special in every class because he's been interested."

Bob's brother Mike won the award in 1966.

Because of time limits, all-school election speeches may be moved from the awards assembly this

year to a separate forum, according to SLCC Treasurer Steve Pitts. Elections probably will be Wednesday, April 30.

(continued page 8, col. 1)



Photo by Ken Devine

**WITH SEVEN WINNERS**, the Midway this year set a record in the annual national competition sponsored by Quill and Scroll journalism society. To the staff's knowledge, no publication previously had won more than four of the awards any one year (the Midway also was a holder of that record).

Displaying their winning entries, from left, standing, are: Mark Patinkin,

sports story on soccer championship; Barbara Golter, feature story on U-High's student from Czechoslovakia; and Mitch Pravatiner, news story on grading developments here.

Seated: Carol Anderson, editorial on black student demand techniques; Paula Kaplan, double winner for Harper Court and Pickwick Ltd. ads; and Frank Kuo, photograph of policeman.

Paula and Mitch also won last year for advertisements.

Each winner will receive a Quill and Scroll Gold Key at the awards assembly and may apply for a journalism scholarship. Seniors can apply this year, juniors next year.

About 150 national winners were chosen by Quill and Scroll judges from an original 2,200 entries.

## Special inside . . .

The senior prom is more than a month off, but with May Project occupying senior time between now and then, Midway advertisers advise U-High prom-goers to plan early. Tuxes, gowns, flowers, shoes, accessories, hairdos, haircuts, cleaning and after-the-prom and prom-weekend eating and entertainment must be carefully considered beforehand. Special ads in this issue of the Midway are aimed at helping seniors get ready for the prom and its associated activities.

# What U-High looks for in teachers: basics plus 'something a little extra'

This article is the second in a three-part series on who gets admitted to U-High, who gets expelled and how teachers are hired and fired.

By Mark Seidenberg

U-High's problems in finding black teachers — two have been secured for next year only after a months-long search — have left many students, parents and teachers wondering just what is the school's hiring policy.

According to Lab Schools Director Francis V. Lloyd Jr., "Our system for hiring teachers is designed to procure the best possible faculty by making thorough evaluations of teaching prospects available."

Mr. Lloyd said that most vacancies become apparent when teachers indicate they will not be returning the following year. A vacancy caused by a sudden departure or dismissal during the year is not immediately filled.

"WE TRY AND get by with what we have," Mr. Lloyd said of such cases, "and concentrate on filling the vacancy by the following year."

He estimated departures in a given year at anywhere from 10 to 20 per cent of the total staff.

"We realize this is an alarmingly high turnover rate," he said. "But when we look into the reasons for it we find them quite logical."

"MANY OF OUR teachers are lured away by offers of higher positions elsewhere. We always have a number of rather young women teaching and, of course, many of them become pregnant during the course of the year."

"Then, too, we hire many teachers with the understanding that they will be leaving soon — when their husbands or wives complete work at the university graduate school or some such business."

"A surprisingly small number leave because of our low pay scale."

Our small pay budget necessitates the rather low salaries; however, a salary grievance committee has been established, and we try and be fair. This is not a major problem."

MR. LLOYD explained U-High's hiring procedure as follows:

"When a department chairman informs me of a vacancy I send out the word along a kind of 'grapevine' we have. I contact placement officers, people whose jobs are to recommend teachers, at various universities."

"I look through my files of thousands of applications. I contact the faculty in the department and ask them if they know of any possible replacements."

"PRINCIPALLY, though, I depend on the department chairman who came to me because he usually will have a few good personal suggestions — people who have been highly recommended to him, or turned down before."

Mr. Lloyd cited in example David Stameshkin, a social studies teacher in his first year here and U-High graduate of 1963. He was interviewed on the suggestion of Social Studies Department Chairman Philip Montag, who had known of him months before a vacancy arose.

Most applicants are screened through personal dossiers and applications submitted by mail rather than in person, according to Mr. Lloyd.

"BRINGING A number of applicants here for interviews would be a better system, but that is not financially feasible," he said.

"We look through the personal histories and applications and pick out the two or three best prospects. These people are invited here for an interview and a tour of the school. Sometimes we let them teach a class."

Mr. Lloyd indicated that the interview is the deciding factor between the two or three final candidates

and is conducted by Principal Carl Rinne, the head of the department where the vacancy exists, other teachers when possible and himself.

ACCORDING to Mr. Lloyd, "In the interview I try to determine whether the candidate has the adventuresome, innovative philosophy we encourage on our staff."

"Let's face it: We know the prospect has certain basic qualifications — proper educational background, recommendations and experience — by the time he reaches the interview stage. We're looking for something a little extra at that point. That 'extra' is the ability to adapt to the unique atmosphere we have here."

"The interview is a rather negative thing. We look for possible faults and shortcomings rather than merits."

MR. RINNE added, "Certain things come out in the interview that can't show on the application. I look for self-confidence, the ability to express himself and healthy teaching instincts."

"The interviewee should exhibit a willingness to experiment and show a genuine liking of and concern for high school students."

"The teacher should view the positions as a challenge. We don't want anyone who will just sit behind a desk."

MR. MONTAG, who as Social Studies chairman recently participated in the selection of an Afro-American history teacher for next

year, said of interviews, "I try and determine if the person will be willing to listen to his students, to control and guide them, and be able to communicate with them."

As director of the Laboratory Schools, Mr. Lloyd makes the final decision.

"I rely on the advice of the others a great deal, however," he said. "I would never overrule the judgments of these people. We must have a consensus of opinion."

MR. RINNE conceded that his part in the selection procedure was limited by his own choice, however.

"I respect the opinions of Mr. Lloyd, the department chairman and the faculty," he said. "In the event of a disagreement between these people and myself, I would make my position clear and then defer to the majority opinion."

"I feel the department chairmen are closer to the immediate, specific needs of the department than I am."

BOTH MR. RINNE and Mr. Lloyd agreed that they don't always end up with the quality of teachers they think they are getting.

"The qualities we look for in teachers are abstract — attitudes, ability to communicate, desire. You can't just look at a person and see that they exist within them," Mr. Lloyd said.

"Sometimes we get stuck with a lemon," Mr. Rinne added with a shrug.

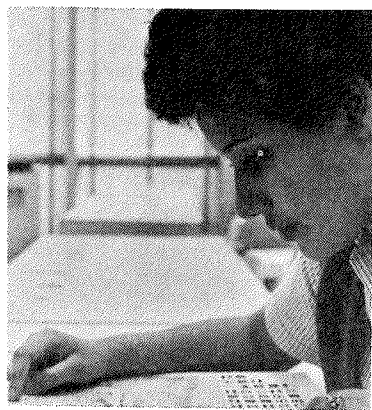


Photo by Ken Devine

JUNIOR JEAN ROBBINS scans a map, wondering where in the world she will be this summer as a participant in the "Americans Abroad" program of the American Field Service. She survived stiff competition to become a finalist.

Later this month she will learn to which of 49 countries she will go to reside with a host family. Emphasis in the AFS summer program is on daily living rather than school work though some school attendance may be involved.

Because AFS participants are required to learn the language of their host country, the third-year French student has her eye on the nations which speak that tongue.

## TEACHERS

(continued from page one)

He feels it is not possible to teach successfully in public schools because of adverse working conditions.

WHEN NOT IN the classroom here, Mr. Smith will act as assistant basketball coach and head baseball coach.

"When I coach, I coach to win and it's impossible to ever lose," Mr. Smith said.

"When the team is constantly learning it's impossible to really lose."

## mininews

### Underclassmen to re-vote on yearbook

ELECTION—Underclassmen will vote on the question of a spring or fall yearbook Thursday and Friday before they take SCAT, STEP and COOP tests. The year-

book staff is resampling opinion because too few students voted in a previous poll.

AWARD — With 983 out of a possible 1,000 scorebook points — highest in Midway history — the U-High newspaper has won its fourth consecutive Medalist rating from the Columbia (University, N. Y.) Scholastic Press association for issues from Easter to Christmas, 1968.

The Midway was judged among offset newspapers published in co-educational private schools.

Not more than 10 per cent of the entries could receive the top Medalist rank, awarded for special excellence to papers which had received a First Place rating.

ALL STATE DEBATER — Sophomore Erwin Chemerinsky was named to the all state debate team at finals March 29 at Illinois State University at Normal.

Ten highest-scoring debaters from the 15 participating teams were named to the honorary squad.

With 111 points Erwin ranked highest except for two New Trier

Erwin Chemerinsky West students who made 113 points each.

As a team U-High's debaters came in sixth, just missing the top five placement which would have taken them to a final round, March 29, which saw New Trier West emerge as state debate champion.

The Maroons won five rounds and lost three for a total 404 points.

NEW TEACHER — Mr. Marvin Powell, a second-year MAT, has taken over with Mr. Hiroshi Kanno classes of Mr. Richard Boyajian, now on his second annual teaching assignment in India.

ILLUSTRIOUS ALUMNA—Mary Scranton, '68, is the reason U-High's library is receiving a \$100 gift to be used for book purchases.

The gift, from Mt. Holyoke (Mass.) college, recognizes Mary as one of 10

freshman scholars chosen from a class of 473. Scholars were chosen by the board of admissions on the basis of entrance records and college grades for the first semester.

The library also will receive book plates citing Mary for the volumes it purchases with the gift.

CALL FOR HELP — One half the student body must help out if the Drama department's projected Shakespearean festival is to take place May 22-24 (details next issue), according to Adviser Robert Keil.

The festival will include the play "The Tempest" and a celebration typical of Shakespeare's time.

Artists, set-builders, crew-members, dancers, musicians, acrobats and strolling actors are needed.

An application is included in an advertisement in this issue.

## What the . . . . ?

- Tues., Apr. 15: Jean Renoir's PICNIC ON THE GRASS**  
Renoir's loud pagan hoot at skirts, intellect, sobriety, marriage, convention, respect for parents and hard work, and a loud pagan cheer for indolence and appetite, in a beautiful, delightful farce.
- Weds., Apr. 16: Andy Warhol's\*\*\*\***  
Warhol's later films, unlike his early attempts, are hilariously obscene. This one stars a galaxy of underground actors, to strip away facade and depict modern life "the way it is."
- Thurs., Apr. 17: WILL SUCCESS SPOIL ROCK HUNTER?**  
Frank Tashlin is one of the most vulgar movie-makers of our time — and it's all disguised as good, clean fun. Jane Mansfield clutches two bottles of milk to her breasts and "gets" a lipstick ad-man.
- Fri., Apr. 18: Jean-Luc Godard's LA CHINOISE**  
Godard's sympathetic look at Maoist revolutionaries and student rebellions; probably Godard's best film since BREATHLESS.
- Tues., Apr. 22: Jean Renoir's LA MARSEILLAISE**  
The Chicago premiere of Renoir's revolutionary picture about the French Revolution.
- Weds., Apr. 23: Experimental Films**  
An evening of underground films, including COSMIC RAY, the 1902 version of 2001, and a comedy-documentary about Hugh Hefner.
- Thurs., Apr. 24: Billy Wilder's LOVE IN THE AFTERNOON**  
A nasty, cynical, romantic comedy by the director of SOME LIKE IT HOT and THE APARTMENT.
- Fri., Apr. 25: Alain Resnais' LAST YEAR AT MARIENBAD**  
The ambivalence of memory, in one of the most gripping and perplexing of French New-Wave films.

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# Youth can give community leadership: Herald editor

Fourth in a series of interviews with political, business, education and entertainment figures on topics of interest to U-Highers.

By Mitch Pravatiner

Youth can provide the new leadership needed to solve Hyde Park's community problems such as youth gangs, crime and the maintenance of integration in the face of a departing white population.

That's the opinion of Eric Goold, '63, new 21-year-old editor of the Hyde Park Herald.

Son of a former Herald editor, Mrs. Florence Goold (his father Oliver is a product manager for Texas Instrument Supply company in Dallas where his family now resides), the U-High grad was

hired by the paper in January after working six months as a reporter on the Des Plaines Day.

He replaced Mrs. Lee Botts, who left the Herald to work for the Open Lands conservation program.

AN ALUMNUS of Cornell college in Iowa, where he majored in economics, Mr. Goold "sat around Dallas for a while" after graduation, then returned to Chicago to sell shoes and work at Harper library before joining the Day staff because he had become interested in writing.

At U-High he played basketball and baseball, but was not active in organizations.

"I was a Student Board monitor for a few weeks," he noted, adding,

"until I was kicked off."

AS EDITOR of the Herald he now is trying to catch up on community developments, meeting and talking to organizational leaders.

He sees his main job as that of a reporter striving for objectivity, trying to "open all channels of communication so that I can get all the facts."

HYDE PARK'S problems cannot be solved without renewed intensive effort by its citizens, Mr. Goold believes.

"The community has to go through a period of setting new goals," he explained. "The community set its old goals with urban renewal 15 or 20 years ago, and they worked this problem out pretty well.

"But they'd become complacent, and now new goals and renewed action are needed to solve different kinds of problems that have come up since then.

"THERE'S STILL an active, vocal group of people in the community but many people who were in the vanguard of the urban renewal movement are tired after 15 years of fighting.

"What's needed is new active leadership and new active people to pick up where the fight's left off."

Young people, he feels, could provide such leadership.

"When I was at U-High," he said, "no one particularly cared about the problems of the community. The students now have at least expressed an interest."

BUT MOST teenagers need more encouragement before they will become actively involved, he added.

"A high school student, first of all, is not that aware of the prob-

## BSA workshop

To work on their own black identity, to resolve interpersonal conflicts and to learn how to function more effectively as an organization, members of the Black Student Alliance participated in a weekend human relations workshop.

The program took place in a private residence. It will be followed up with a parent meeting Thursday.



Photo by Ken Devine

ERIC GOOLD, '63, new editor of the Hyde Park Herald, sandwiches

tween words during one of the numerous phone calls he must make daily to contact sources.

lems; he's got about nine million things on his mind," he explained.

"He's got his own problems. He's much more concerned with finding out who he is, or who she is, and to become actively involved they have to be aware of what they're working for, working against.

"SO THEY NEED awareness of the problems, leadership from those high school students who are aware; and collective action toward achieving their goals."

Mr. Goold believes the school's responsibilities include informing students about contemporary problems, but "It's the student's job to make them bring these things to him. To do this, you have to get to enough people and express an

intent.

"The faculty," he continued, "is mostly aware of what's going on and the students can bring pressure on them, preferably through available means, to help the students become aware of the problems they will have to face.

"THE ONLY THING is that you have to get enough kids together to let the administration know that the kids are interested and that they want to know.

"The administration cannot tell a student today what he's going to learn. There are things that students want to know themselves and if this interest isn't satisfied, it's the students' job to work out some way to get the opportunities he wants to learn."

## Bazaarnival depends on sufficient booths

If 30 individual or organization-sponsored booths have not been guaranteed by Friday, there will be no Bazaarnival this year, warns Senior Naomi Weinstein, chairman.

"This is not the usual annual threat," she said. "We need to have some idea of how to plan this thing in advance.

Applications are available in U-High 109. By late last week only three organizations had applied for booths (photo page one).

THIS YEAR'S theme, "Revolution '69" represents a departure from the fantasy themes of the past two years.

Senior Lorna Sultan, decorations chairman, said she plans to use magazine cut-outs affixed collage-style to walls.

"They'll show the revolution in music, art and fashion, not only political revolution," she explained. "I'm also going to try to make a loop tape of the Beatles' single 'Revolution,' and play it at the front entrance."

FORMERLY sponsored by Student Council, Bazaarnival, under the new student government constitution, is now a Student Union responsibility.

Where proceeds will go has not

been decided, but usually in past years half has gone to the Scholarship fund and the other half to U-High and community organizations and charities.

Last year's Bazaarnival grossed \$2,500.

New booths this year, if prospective sponsors' plans are realized, will include a seance, fortunetelling, computer information service, egg throw and Rent-a-Teacher.

EXPECTED to return are the marriage ceremony, cotton candy concession, Student Union maze, U-Hi Grams, helium balloon concession and French and German club cafes.

The King and Queen contest, sponsored the past four years by the Midway, has been dropped, although any other organization is free to take it over.

"The Midway staff felt the contest, which involved a popularity vote, had become inappropriate," explained Midway Editor-in-chief Paula Kaplan. "It caused ill feelings which outweighed the advantages of the \$300 or so of revenue it brought in for Bazaarnival each year."

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## As the Midway sees it

# Working toward King's dream

During a memorial service for the Rev. Dr. Martin Luther King Jr. April 4, Senior Class President Prentiss Taylor announced plans for a scholarship fund in Dr. King's honor. It would, Prentiss explained, be used to bring more inner city students to U-High.

The drive is now underway and will continue the rest of the school year. Prentiss has asked both black and white students to work in soliciting funds from individuals and businesses in the community.

As of late last week, 50 students had signed up. The next meeting will be 3:15

p.m. Thursday (room to be announced). Anyone wishing to work can come to the meeting or contact Prentiss.

IN MAKING his appeal, Prentiss said he hoped students who volunteered would do so out of a commitment to human rights, not because they felt it was the socially-approved "thing to do."

He said that he felt eulogizing Dr. King is not as meaningful as carrying on his dream of equality.

Few people would argue that this scholarship drive is a worthy tribute to Dr. King. Merely soliciting funds, however, may not be the most meaningful way in

which U-Highers can participate in this project.

IF THE SCHOLARSHIP really is to be a student project it should not rely on solicitations. Students should perform services to earn the funds, not just ask their parents and others for cash.

Car washes and bake sales are among the possible money-earning projects. Or perhaps an entertainer could be brought to U-High for a benefit performance.

This project, in other words, should not just be a matter of community handouts.

But no matter how Prentiss proceeds in this project, he and his co-workers deserve the admiration of all U-High for conceiving and supporting this living tribute to Dr. King.

## THOUGHTS

... about a march

I was told about the peace march April 5 (in which an estimated 10,000 persons participated) by Student Mobilization.

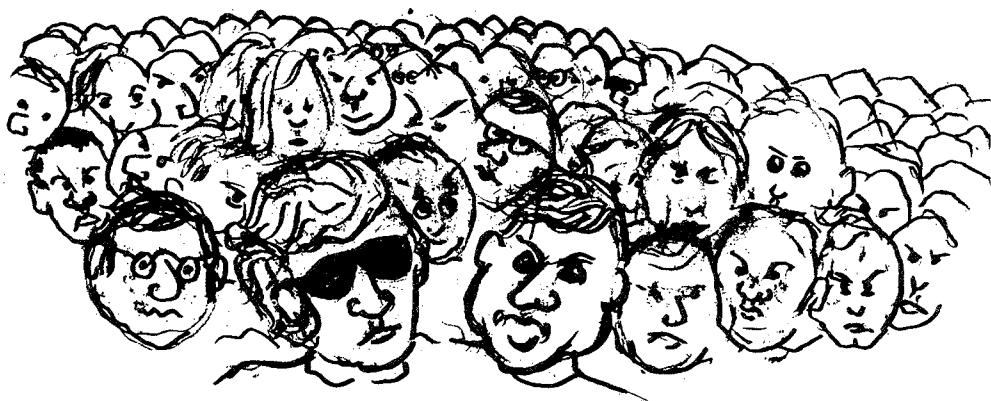
The march was started by GIs Against the War and some 15 other groups. The idea was to show that we supported the GIs that had been court-martialed at Fort Presidio for marching in San Francisco last fall and were against the police here.

The march proved its point, but I felt that it was a big circus. Most of the people on both sides were out for the fun of it.

As for things that happened, I found a lot of heckling back and forth, and one fellow was carrying a sign saying, "This March Is Communist Inspired!" and another guy sold papers saying "Look Out For Commies."

—Peter Kalven, junior

## THE SPRING SCENE... at U-High



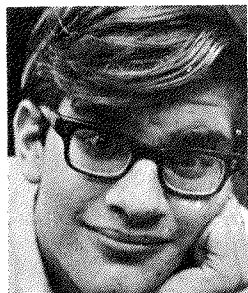
Art by Daniel Pollock

'WELL, IT FINALLY HAPPENED, EVERY TEACHER IN THE SCHOOL DECIDED TO HOLD HIS CLASSES OUTSIDE.'

## BRUCE GANS

# Snack Bar's sticky (-fingered) problem

Principal Carl Rinne defines the Snack Bar as "a profit organization designed to show a profit. Profits go to Student Activities. The Snack Bar is designed to provide a school atmosphere of informality by providing a place where students can sit, eat and talk."



This year the Snack Bar assuredly does provide both profit and informality.

At the end of the first quarter is showed a profit of more than \$2,000.

AND THE atmosphere is so informal, Snack Bar attendants indulge in very informal stealing.

I don't mean to imply the Snack Bar is the only place in the school where such theft takes place. In the publications office, for example, we have trouble keeping rulers, paper and glue from walking away.

But for now let's talk about the unpaid volunteers of the Bar, many of whom consistently work overtime.

SNACK BAR Manager Nancy Lyon, who since has resigned, explained, "They're volunteers. They enjoy the privilege of working back there. It's fun to wait on kids."

One sophomore worker sees things differently. He said, "We don't get paid money. Who cares? We get our share of free food."

Three fellow comrades behind the bar laughingly agreed with him.

AND THEY'RE right. One period I saw free sampling of 10 small Cokes, one small Sprite, four rolls, one 10-cent bag of

Planters peanuts, one small bag of Cheez-its and pretzels.

This food sells for \$2.10. It fed five attendants, of whom two were scheduled to work.

Another time I saw five people help themselves to seven rolls, three bags of pretzels, one bag of Cheezits, popcorn, one glass of pop and a Fudgesicle. This food sells for \$1.65.

I guess about \$900 in food could be taken during the year. That is figuring \$1 of merchandise taken per period the Snack Bar is open and after school. That means \$6 per day, \$30 per week and \$900 per year.

EVEN ONE MEMBER of the Snack Bar committee (formed by SLCC to keep

## 10-second editorials

• The death last week of Daily News Columnist Virginia Kay, in the prime of her career, was of special and personal significance to many of her U-High admirers.

Mrs. Kay's columns essentially were gossip and chitchat. Yet they bore an irreverence-without-malice toward the Establishment, a brave regard for honesty and a fast wit that endeared their writer to young people across the city.

In a city whose press constantly disappoints in its cowering before mayor, police and advertiser, Virginia Kay constantly delighted. Her importance should not be minimized because of the nature of her work.

She will be missed.

the place honest) was seen helping himself to free drinks and eats.

I did not see the two Snack Bar managers take anything they didn't pay for. And I did not see every worker snitch free food... but I saw most of them do it.

The rationale of mass munching "grat-is" was explained by former Snack Bar worker, Freshman Aaron Macsai.

"The kids don't feel like paying," he said. "No one is there to do anything about it. And I don't know of anybody, and I probably would, getting into real trouble, like suspension or even a referral card."

WORKER PSYCHOLOGY was further explained by Faculty Adviser Alan Haskell.

"You can't expect young kids to work for nothing," he said. "If they put a pack of gum in their pockets, they probably figure, 'Who cares?'"

Someone should care, because \$900 of Student Activities money stolen would be grand larceny. It's almost half the Snack Bar's registered profit for the first quarter.

WHAT DO THE Snack Bar managers have to say about their sticky-fingered staff? Wally Moore said he's aware of the problem. Nancy Lyon said she had "no evidence of stealing... How would I know, I can't be there all day."

One solution for keeping workers honest, suggested by several persons, would be an I.D. card system; only card-carrying volunteers could work behind the Bar.

The question arises, however, how workers with cards would be prohibited from working extra periods and who would prohibit them.

I suggest the powers that be, either legalize the eating, post student monitors downstairs to watch the workers, or pay the workers.

But let's get moving, guys. This thing could get out of hand.

## LETTER FROM COLLEGE

# Rochester: Not a 'fallback' but a tough Eastern school

By Ellen Jarrold, '67  
Sophomore at the University of Rochester

When I entered the University of Rochester as a freshman, I remember mentioning to some of my New York City friends that the U. of R. was commonly considered a "fall-back" school where I came from.

My friends were amazed, because in the East, Rochester is ranked about one-half step below Harvard, Yale, etc., in

academics and in stiffness of admission standards.

It didn't take me very long to realize that theirs was the correct idea!

The U. of R. has excellent departments of English, history, psychology and all sciences, for which it is best known. A four-course load is carried by most students, but depending on the major, this ranges from anywhere from 12 hours a week (humanities) to 23 hours a week (sciences). Virtually all courses are taught by professors (as opposed to graduate students), who make themselves readily available for individual help, or just for conversation. The competition, especially in the sciences, is very stiff, but I think this is true nowadays at almost any school.

The U. of R. is located about 20 minutes from downtown Rochester. The city is easily accessible by bus. Although the cultural life as a whole in the city leaves something to be desired the Eastman School of Music (of the U. of R.) gives excellent concerts which are held at its campus in downtown Rochester.

The campus itself is very compact, and it's possible to walk across the whole thing in 10 minutes. Most of Rochester's 3,000 undergraduates live on campus in dorms, though they do allow juniors and seniors to live off campus.

Although there is a dearth of classrooms, the ones available are generally very nice. Lab facilities are excellent and are kept very much up to date. Construction teams have invaded the campus, and hopefully within two years a new addition to the library, several new buildings and a tremendous dormitory complex will be ready.

Social life at Rochester can best be described as informal. Fraternities play a large role because even though only 40 per cent of the men join, their parties are usually open to the whole campus. There are four local sororities, which girls may join in their sophomore year, but these do not serve much function, and are not considered important in any way.

Communication among faculty, administration and students is good at Rochester. Students have at least one representative on almost every faculty committee and students are always respected and listened to. Everyone concerned is making a tremendous effort to keep up this free flow of ideas between the administration and student body and, so far, it has proved very successful.

Finally, I think it only fair to tell you that the U. of R. is definitely a New York school. Just guessing, I would say that 70 per cent of the student body is from New York State and of these two-thirds are from the Metropolitan New York City area. It takes some time to get used to being called a farm girl and to being asked what it's like living in the cornfields, but once you overcome this, you realize that people remember you because you're "different." It's a nice feeling!

Good luck to all of you in your college plans. I hope those of you who come to Rochester will be as happy as I am

## U-HIGH MIDWAY

Published every other Tuesday except during vacation periods by journalism students of University High School, 1342 East 59th Street, Chicago, Illinois 60637. Mail subscriptions: \$5 per year.



# The dope on **DRUGS** at U-High

## Faculty, administrators agree growing problem hard to solve

By Bruce Goodman

In the wake of the suspension or expulsion of four students for drug use earlier this year, U-High administrators and teachers agree that drugs are a growing problem within the school community and will remain so for a long time.

"The number of students using drugs is unimportant. The important thing is that every student at U-High is in a position to be offered drugs and to experiment with them," according to Guidance Department Chairman Roger Aubrey, who, with Science Teacher Murray Hozinsky last quarter taught a co-curricular course, "Drugs, Society, and Self."

AMONG ADMINISTRATORS, only Dean of Students Standrod T. Carmichael was willing to estimate the number of students in the school who use drugs.

"Conservatively, a good guess would be that 50 per cent of our students have had first-hand experience with drugs, usually marijuana," Mr. Carmichael said. "A better guess, as far as I'm concerned, would be in the area of 70 per cent."

He estimated that about two dozen U-Highers use drugs often enough that their academic performance is impaired.

Concerning rumors that drugs have been used at school events such as a recent freshman party, Mr. Carmichael noted that students could take drugs before the party and still appear as if they had taken them during the party.

"RIGHT NOW," he explained, "we have sufficient chaperoning at our social functions to insure protection of life and property, and that is our responsibility."

Mr. Hozinsky felt that marijuana by far is the most widely used drug among U-Highers, with amphetamines and barbiturates the next most popular.

"But, from what I have been able to discover," he said, "the popularity of drugs comes in waves, depending on what is available in a certain part of the community. Availability depends on price, and which pushers are in the area."

THE SCHOOL currently deals with drug-users as follows:

An ad-hoc discipline committee, which includes Principal Carl Rinne, Mr. Carmichael, Student Board President Wally Lipkin, SLCC President Fred Langendorf, Mr. Aubrey and Music Teacher Frank Tirro, is summoned by Lab Schools Director Francis V. Lloyd, Jr. for any drug use problem on campus.

The committee last dealt with a drug use case in December, when four students were found smoking marijuana in Belfield 342. Two were suspended and two expelled by Mr. Lloyd at the recommendation of the committee. Mr. Lloyd, how-

ever, has the right to refuse or accept the committee's decisions.

THE IDEA of having such a committee to deal with drug offenders and the committee's work was felt to be adequate by administrators and drug course teachers.

"I felt the committee did a thorough job in that drug case," Mr. Aubrey said. "We worked many long hours compiling evidence, and the decision we reached was valid on the basis of the evidence we considered."

"My only reservation is about having students on the committee," he continued. "When you have so much confidential information being given, as there was during the drug hearing, it can become too great a strain on the maturity of the students, no matter who they are."

"EVEN ADULTS could crack under strain like there was at those hearings, so we can hardly expect students to be able to take it, too."

Mr. Carmichael felt that much of the committee's work was unnecessary.

"When a student is caught using or pushing drugs on campus, there shouldn't be any of this cause and effect stuff in an effort to evade conviction," he stated. "The rule should be clear and simple: If you smoke pot, you should be out."

Mr. Aubrey felt that a rule simply stating "No drug use allowed" would be ineffective, because it would only tempt more students into drug experimentation.

"We are here," he noted, "to help students make wise decisions concerning drug usage. This consists of emphasizing the results of repeated drug use, and the effect it can have on the total life of the student."

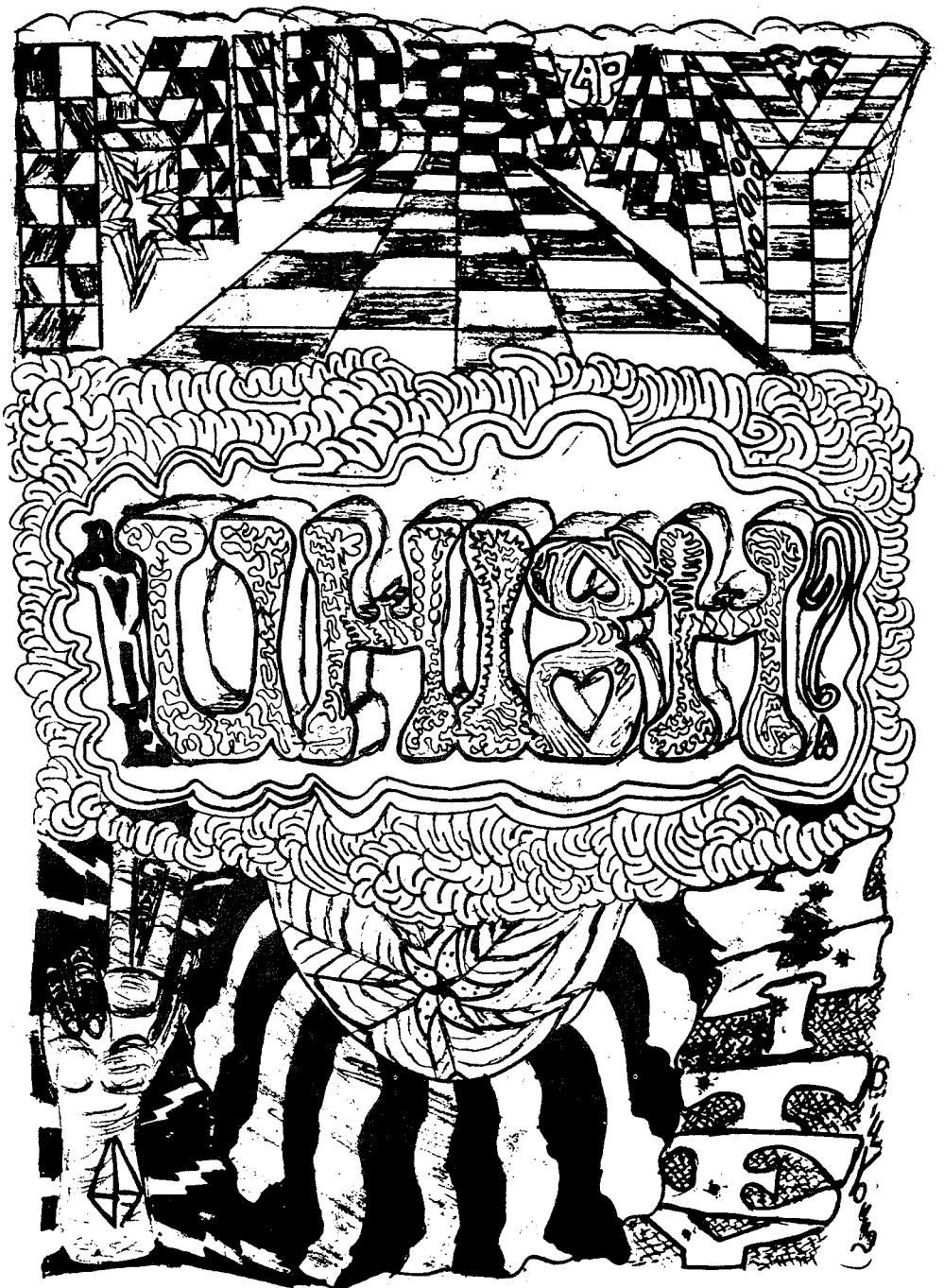
MR. AUBREY and Mr. Hozinsky pursued these educational goals through their drug course. Lectures, frank discussions which are kept confidential by students and teachers, and field trips were the activities offered in the course.

Mr. Aubrey felt a trip to Gateway House, a home for drug addicts, was the highlight of the course.

"From the drug course, we have concluded that any course on drugs should start at the prefreshman level," Mr. Aubrey said.

"Prefreshmen and freshmen are most susceptible to drug experimentation because they're naive and easily influenced by older students. Older students don't need the course as badly, because they have already decided whether or not they will use drugs."

MR. AUBREY emphasized that any course on drugs should be entirely voluntary to involve only those students genuinely interested in learning about the re-



Art by Bill Young

sults of drug use and the facts behind drugs.

Mr. Rinne noted steps other than the drug course which the school is taking in the area of drugs, as follows:

- An informative pamphlet, either one already used successfully at other high schools, or one prepared at U-High, may be sent to all Lab Schools' families.

- Social Climate Committee of the Parents' Association, headed by Mrs. Norma Lifton, is looking for ways to increase student-parent understanding of the drug problem.

- Mr. Rinne himself has proposed an addition in the school's rules about drug use to make them more complete. Although he has just begun to work on such a change, Mr. Rinne claims that the revisions will be aimed at "stating more clearly the school's position on drugs both on and off campus."

- Drug Education committee, headed by Guidance Counselor Roger Klein, will meet later this quarter with Mr. Aubrey and Mr. Hozinsky to discuss the results of the drug course and use these findings to formulate future drug education.

SEVERAL LEGAL problems are involved in school dealings with drug users, according to Mr. Hozinsky.

There is a question as to whether a school can act "in loco parentis" (instead of the parents) if it wishes to bail out a student arrested for drug use during school hours, he explained.

He noted also that there is a possibility of a student experimenting with drugs during hours when the school is legally responsible, but the student has parental permission. This situation, according to Mr. Hozinsky, could create a problem over jurisdiction.

"The problem is further complicated if the police get involved, as has happened on some high school and college campuses," he added.

"IF THERE IS to be understanding," he concluded, "the parents must be informed of the basic symptoms of all drug users. These include listlessness, a sudden loss of co-ordination, drowsiness, social and academic problems, and the whole spectrum of trouble which a kid enters with drug use."

"U-High is too susceptible to drug use for it to end soon," he continued. "It has been found that any combination of the following situations make a school prone to drug use: Middle class high schools; middle class high schools located near a large ghetto; middle class high schools located near a university or a college of high academic standards; or any middle class high school in the city."

"U High," he noted, "falls into all four of these categories."

## 'Marihuana Papers' convincing advocate

By Mitch Pravatiner

"The Marihuana Papers," edited by David Solomon. Signet, \$1.50.

"Since it is in no demonstrable way poisonous and harmful, as are nicotine and alcohol, marihuana should be granted at least the same public availability and legal status as tobacco and liquor."

That's the overall message of David Solomon's anthology, "The Marihuana Papers," a comprehensive collection of writings on the history of marijuana (most of the authors in the book use the archaic spelling, though editor Solomon points out that both are equally acceptable), who uses it and why, its legal suppression in recent years and the real medical, psychological and sociological impact of its use.

The book traces the history of marijuana from its Chinese origins in the 28th century B.C. to the present. Also included are subjective, fictional and speculative essays by such authors as Rabelais, Baudelaire, Gautier, Terry Southern, Allen Ginsberg and Timothy Leary; and an impressive array of scientific and social

scientific papers, including interviews with users themselves, refuting government scare propaganda, primary factor in the passage of stringent anti-marijuana laws in the Thirties, that use of the drug automatically leads to crime, violence, sex perversion, insanity, heroin addiction and death.

Other documents in the book range from the 1944 La Guardia report, which discovered little if any harm in marijuana use (and, according to Solomon, is practically unknown today) to the 1937 Marijuana Tax Act, first of the repressive laws restricting traffic in the drug.

IN HIS EFFORT to corroborate his thesis, Solomon acquits admirably. When contrasted with the unabashed alarmism of government and the mass media, the credibility of the responsible scientists he draws upon for documentation becomes all the more apparent.

It's a book the thoughtful observer of the marijuana scene cannot help but take seriously.

# Spring teams title-bound?

## Next two weeks should tell

If they are successful against teams they face the next two weeks, U-High's baseball, tennis and track teams have a chance at league titles, their coaches claim.

Baseball games against Glenwood, April 15 there, and Francis Parker, April 18 here, should not be tough, according to Coach Tom Tourlas.

BUT GAMES against Lake Forest, April 22 there, and North Shore, April 29 here, should be close.

"Parker did not have a team last year because of their May Project," Mr. Tourlas explained. "Glenwood, along with having no returning talent, is perennially weak," he said.

"Lake Forest, a new entry to the league, is always strong. They beat us and Latin who were league champions and undefeated in league play," he added.

North Shore, according to Coach Tourlas, should be weak in pitching but strong in hitting.

THE MAROONS' strength, on

the other hand, is in pitching. Senior Pitcher David Jacobs could be the best pitcher in the league, Mr. Tourlas said.

"The team will have a tight infield," he added, citing another strong point.

The tennis team in important meets also must face Francis Parker, April 18 here, Lake Forest, April 22 there, and North Shore, April 29 there.

Lake Forest, a new entry in tennis, lost to U-High in a practice meet last year. Mr. Pounder termed it one of the toughest meets of the year.

FRANCIS PARKER and North Shore will be tough, he said, because they have almost all of last year's strong teams returning.

U-High, however, only has one returning senior, Steve Keith.

"In order to make up for what we lack in experienced singles competitors and individual skill," Mr. Pounder said, "we will have to employ good teamwork in doubles competition."

THE TWO doubles teams, ac-

cording to Coach Pounder, will be selected from Juniors Doug Daly, Dudley Clayton and Jim Parsons, and Sophomores David Henry and Rick Salomon.

"To beat Parker the team must win both doubles matches and to beat North Shore they must win at least one double win," Mr. Pounder said.

He added that Sophomore Loren Sherman will be either number two or three singles player.

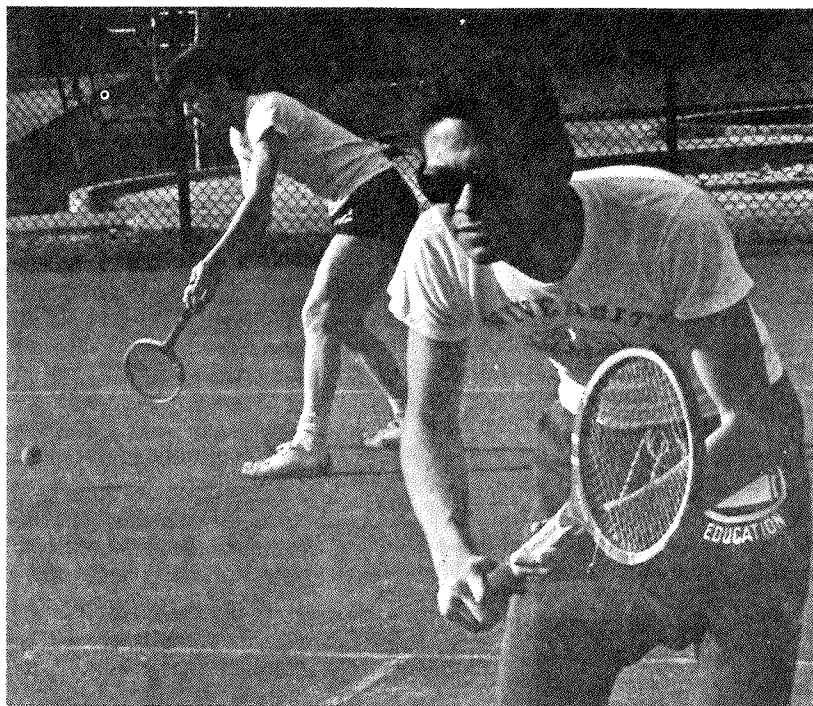
STEVE KEITH will be number one and Junior Dean Zarvis will take the remaining spot.

The track team is hurt by the large turnout for baseball and other after-school spring activities, according to Coach Ed Banas.

"As of now we only have enough boys for a varsity team," he said. "Jerry Carr, a junior and stand-out hurdler, is trying out for a play and may not run for us."

THE TEAM meets Morgan Park, Francis Parker and Glenwood in a quadrangle meet, April 18 here.

Mr. Banas said that Parker should not be tough because it did not have an outdoor track team last year.



DOUBLES COMPETITION will play an important role in the success of the tennis team this year, according to Coach Ed Pounder. The team will have to make up for inexperienced singles competitors with good doubles team-

work. Sophomore Loren Sherman, left, and Junior Dudley Clayton practice in a doubles match. Loren will be either number two or number three singles. Dudley will be on one of the two doubles teams.

"Glenwood shouldn't be good either," he said, "judging from last year's times, but Morgan Park will be tough."

HE SAID the team should beat at least one other team in the meet.

Single meets against Glenwood,

April 22 there, and Parker, April 24 here, should be close, according to the coach.

In a triangular meet with Elgin and Morgan Park, April 25 here, the Maroons have a chance of beating Elgin, he added.

## Golf Schedule...

All meets begin at 3:30 p.m. Home meets at Jackson Park golf course.  
Mon., Apr. 14—North Shore away  
Tues., Apr. 22—Francis Parker away  
Thurs., Apr. 24—Elgin home  
Tues., Apr. 29—Francis Parker home  
Tues., May 6—North Shore home  
Thurs., May 8—Elgin away  
Thurs., May 15—Morgan Park home  
Mon., May 19—ISL tournament away



By Peter Kovler

## KOVLER'S KOLUMN

Second-string Sam plays

two games at one time

## For the record...

**VARSITY BASEBALL**  
U-High 1, Morgan Park 5, April 8 away.  
Losing pitcher: David Jacobs.  
\* \* \*  
U-High 8, Latin 5 in eight innings.  
April 10 away.  
Winning pitcher: Mark Zelisko.

He's received three letters in each of his four years of high school.

Each year at the athletic awards banquet the audience notices the three different times that he ac-

cepts his letters for his three different sports.

They marvel at what a great athlete he must be.

But deep inside, Sam Jock knows that he has played a total of three

minutes of game time in his whole sports career at U-High.

In the locker room before a game, Sam feels like one of the guys on the team. He orders the managers around just like the big

starters on the team.

"Hey, man, be sure and get my uniform and socks ready for the game," he says.

Even the managers of the team know about it: It won't make any difference to the team's winning or losing if Sam's uniform isn't loaded on the bus.

During the trip to the away game, among the crowd of players squished together in the back of the bus, Sam still feels like one of the guys.

He is laughing at his teammates' dirty jokes and singing along with his teammates' dirty songs.

At the beginning of the game he watches the starters out on the field and hopelessly wishes that he was out there with them.

The game is over, U-High has won and Sam is taking a shower, even though he hasn't played.

He also tells all his teammates, "You played a really great game." Sam has gone through this routine for three sports a year for four years.

But Sam has played an even better game than his teammates.

He plays this game with himself.

# Two seniors taking karate lessons

By Jerry Esrig

While mugging incidents involving U-Highers increase — as Midway stories have reported in the past several years — Seniors David Shopiro and Kelley Anderson are learning to protect themselves from such dangers.

Both are taking lessons in karate.

David said that his interest in karate stemmed from judo classes he had taken. According to David, both judo and karate are Oriental arts of self defense but judo concentrates on throws while karate consists mainly of hand or foot blows.

He said that the strain of judo was too much for his knees, which had been weakened through the continuous strain of running and jumping in basketball. So he switched to karate.

David took karate about three months before a knee operation interrupted his activities in the summer of 1967. He has resumed karate lessons and is now attending the Shori Goju karate school, 83rd street at Clyde avenue.

Kelley said that he has been taking lessons since January with the U. of C. karate club, which meets at Ida Noyes hall. He read a brochure distributed by the club and decided to sign up for the classes.

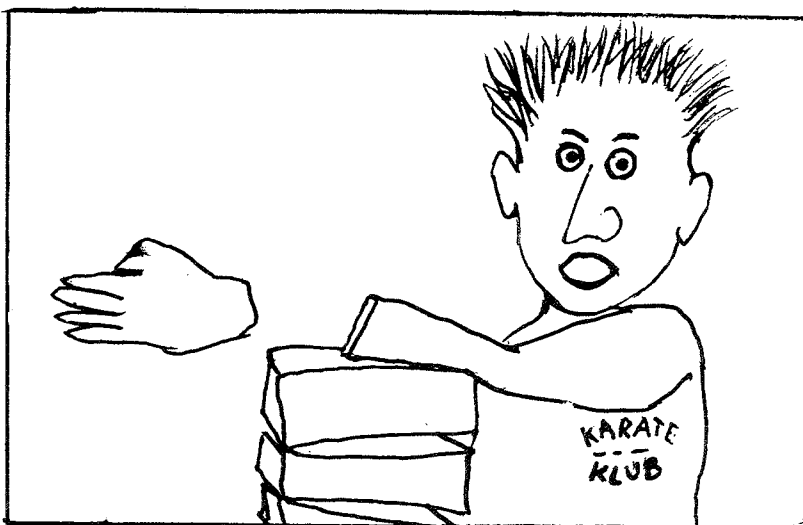
Both Kelley and David said they take karate mainly for self-defense purposes.

"Everybody should know something about self defense," David said, "especially girls. With minimum knowledge of karate anyone could ward off an attacker."

But defense is not the only aspect of the art, according to Dennis Silvers, a junior at Bowen high and an instructor at Shori Goju school.

"A student does not only learn how to defend himself on the street," he said. "There is also a spiritual aspect to karate. A student learns some Japanese culture, he learns to respect his instructors, and he learns to control his body and his mind."

The Shori Goji school is a room about the size of the upper Sunny gym wrestling rooms. The floor is wood. Except for infrequent cries in Japanese the only sounds are bare feet against the floor and the glancing slap of hand or foot against body.



Art by Daniel Pollock

Students rarely throw anything harder than a glancing punch or kick. They learn to control their moves so that they can use a technique against another student without hurting him, while the same technique could disable an attacker on the street. They pull their punches with tremendous precision.

"Like any sport," David said, "karate also helps you keep physically fit and provides you with a challenge. I spend seven to eight hours a week on karate both at the school and at home, you can practice techniques in front of a mirror. Practicing that much keeps me in shape physically and keeps my reflexes quick."

Both David and Kelley are white belts, the first and beginning rank, awarded to any student who enrolls in a karate class. According to Dennis, a student can move up in rank either through a review board made up of instructors who judge a student on various required skills and techniques or through beating other students of higher rank.

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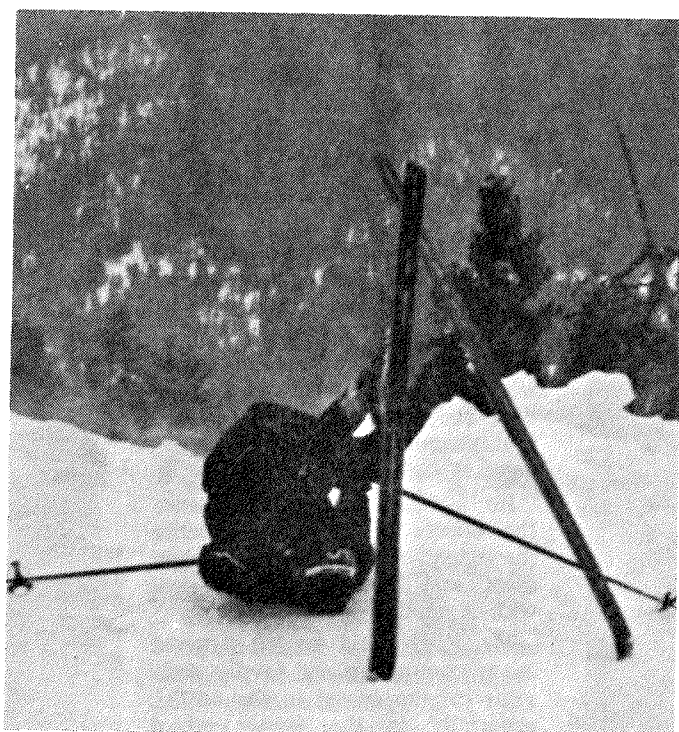
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**WIPEOUTS,** snowplows, parallel turns and jumps — the gamut of skiing ability was exhibited for better or worse by U-Highers who spent spring

vacation at Winter Park, Colo. SOPHOMORE Marilyn Freund (photos from left) attempts to check her speed by taking a snowplow stance,



the only technique she knows after two days of lessons. THIS WAS the result when Sophomore David Henry tried to take a turn



on icy snow. Though a veteran skier, he wiped-out when his skis lost traction and slipped out from under him. ON AN advanced slope, Junior

Doug Swanson leaps from a mogul, a large mound of snow designed to challenge the ability of advanced skiers.



**BEGINNING SKIERS** took the most wipeouts but the advanced skiers took the worst ones. Here Sophomore David Shapiro, a longtime skier, takes a spill (photos from left top). David leaps off a bump into the air, then lands off

balance and loses control of his skis, takes a head-over-heels somersault and, finally, unharmed, sheepishly grins back at onlookers who have observed his wipeout.

## Whoops! U-Highers try skis

Story and photos by Mark Patinkin

U-High's spring vacation ski trip to Winter Park, Colo., got off to a bad start when two girls lost their breakfasts courtesy of a bumpy TWA jet ride.

The jolting air trip was only the first of several memorable adventures for the 53 U-Highers on the journey, organized by students and chaperoned by faculty members.

**AFTER CLIMBING** off the plane the U-High party endured a two-hour bus ride up a steep mountain before reaching its lodge.

The next morning they took an additional 10-minute ride to Winter Park, where most of the group got on skis for the first time in their lives.

The ski lessons revealed new U-High talents.

Sophomore Liz Greenberg, for

example, soon become noted for her lack of control on skis. She tended to cause six-person wipeouts. Other beginners began to regard her as a mortal threat.

**IN FACT,** though Winter Park is huge, most of the U-High skiers managed to run into each other during the course of their stay.

The few experienced skiers were not content to let the beginners struggle in solitude.

Senior Marty McDermott took every opportunity to display his superior ability.

His favorite pastime was to streak within inches of petrified Maroon snowplowers and watch their efforts to stop, resulting inevitably in a wipeout.

**ALMOST AS** exciting as the skiing itself were the night-time activities.

One evening 30 U-Highers climb-

ed into 15 snowmobiles and in utter darkness shot down a potholed trail at 30 miles an hour.

A more-than-100-foot-drop off a sheer cliff just to the side of the trail added to the excitement.

**THOUGH NO** one dropped off the cliff, the trip did produce its share of casualties.

Social Studies Teacher David Stameshkin passed out cold for a half hour after being given a shot for the stomach flu he had contracted.

Junior Ann Lawrence got sun poisoning, Junior Polly Gross contracted bronchitis and Sophomore Sue Meltzer twisted her knee.

The trip itself ended on the wrong foot when on the last day, with a half hour of skiing to go, Sophomore John Lucas fractured his ankle.

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# Drug, race concerns get airing at 'Town Hall' meeting

Student drug use, inadequate curriculum and racial unrest at U-High were the main topics discussed at a "Town Meeting" last Tuesday attended by more than 150 parents, faculty, administrators and students.

Mrs. Norma Lifton, chairman of the Parents Association Social Climate committee, organized the meeting, which simulated conversations between parents on race,

drugs, curriculum and community; discussion on open topics; and a panel of educators and psychologists offering their opinions on the topics raised and answering parent questions.

Members of the panel were Dr. Richard Moy, director of the University Health Service; Dr. Robert Kahn, associate professor of psychiatry at the university; and Mr. David Flight, affiliate of the Uni-

versity Department of Education. Dr. Herbert Thelen, professor of education, chaired the meeting.

In reference to the drug issue, Dr. Moy said that he has no idea what percentage of U-High's student body uses drugs, but stated that usage had drifted from colleges to high schools.

He advised that parents learn the effects of drugs and realize the extent of their child's involvement and then attempt to deal with it on that level.

Mr. Flight said he felt a great many community and family problems can be solved in the school, especially in the Lower school where students and teachers can get involved in motivating activities.

He cited successful work with a 3rd and 4th-grade student council as an example of these activities.



Photo by Ken Devine

ton, Mrs. Elizabeth Keith, Mrs. Willeen Williams and Mrs. Mary Schulman.

## AWARDS ASSEMBLY

(continued from page one)

Surprise announcements at the assembly will include the winner of the Crerar scholarship, a full four-year grant to the University of Chicago; the senior service award; and principal's citation.

Twelve awards from the National Scholastic Press association for outstanding service to members of the Midway and U-Highlights staffs also will be revealed.

Foreign language awards will be announced if results are available. Previously announced honors will be recognized as follows:

National Merit Semifinalists and Finalists: Peter Grunwald (semifinalist only), Robert Aldrich, David Hyman, Matt Jaffey, Fred Langendorf, Jeanne Orden, Darya Turkevich, Naomi Weinstein and Gladys Williams; National Achievement Scholarships: Leslie Jones, Stanley Dukes and George Lewis; National Achievement Finalists (in addition to winners): Lonnette Edwards, Brenda Williams and Prentiss Taylor; National Council of Teachers of English award: Vikki Sheatsley.

Illinois State Scholarship Finalist: Matt Jaffey; Sixth Place Illinois award to the Debate Team, to be accepted by Captain Elliot Mincberg; American Field Service Exchange Finalist: Jean Robbins; Medallist and All American awards to the U-High Midway, to be accepted by Editors Paula Kaplan and Daniel Pollock.

American Newspaper Publishers association Best Feature Story award: Mark Patinkin (plaque awarded in New York City March 15, duplicate for school trophy case to be presented at assembly); Prep Bowl Quiz team: Bob Aldrich, Wendell Wong, John Lundeen and Merritt Widen; Quill and Scroll Journalism society Gold Key awards: Paula Kaplan, Carol Anderson, Mitch Pravatiner, Barbara Golfer, Frank Kuo and Mark Patinkin.

## Yearbook still seeking staff

Staff members still are needed for the 1970 U-Highlights, according to Adviser Wayne Brasler.

"About a dozen people showed up for the first training seminar last Thursday," he said. "We need a lot more people to get out a book."

Remaining seminars (another was held yesterday) will take place in the publications office, Belfield 148, after school Wednesday and Friday.

"All underclassmen and prefreshmen are welcome," Mr. Brasler said. "Experience isn't necessary."

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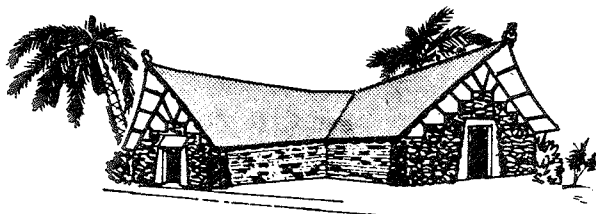
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"ART FOR BUSINESS USE"

We are showing the finest work of students who are preparing for careers in

- Commercial Art
- Fashion Illustration
- Window Display
- Interior Decoration
- Photography

Sunday, April 20, 1969  
3 to 5 o'clock

**RAY-VOGUE  
SCHOOLS**

750 North Michigan Ave., Chicago  
on the old water tower square

