One gift everyone wants: Peace in '69
College conference adds black seminar

Films and a black seminar will be new features at this year’s college conference, 2-4:30 p.m. Monday in the cafeteria, according to Conference Chairman PRENTISS Taylor.

Purpose of the conference, sponsored by the junior and senior classes, is to give juniors and seniors a chance to talk to U-High graduates about social and academic aspects of college life.

PRENTISS PLANS to put emphasis on juniors because most seniors have already applied to colleges, he said.

Jeff Stern, ’64, a junior at Yale University and Eric Williams, ’67, a sophomore at Howard University, will open the conference with speeches (subject to their acceptance of invitation).

Then U-Highers will meet with an selected 100 alumni in six seminar groups according to type of college: men’s, women’s, coed, engineering, small private midwestern and large midwestern. There will be two seminar periods.

Films and filmstrips about different colleges will be shown during the seminars. Also, pamphlets from one 100 schools will be available.

A NEW innovation will be a black discussion group.

Prentiss feels that, “In the past, the conference has only been relevant to the white middle class U-High student. I decided to have a black seminar for two reasons, first, to give our students a chance to talk about the problems of the black students on a white campus; second, I feel that we should point out the advantages and disadvantages of going to a Negro college.”

Prentiss has collected books on this problem which will be used in the group.

The conference will end with a social hour where graduates will be encouraged to give their school addresses to students interested in the college they attend.

CBS club pulling several ways

Dissatisfied blacks yet to unite

Many black students at U-High say they are dissatisfied with the response the administration has given to their demands for more black teachers, more black students and study of black achievements in classes. But they have yet to unite to express that dissatisfaction.

To talk over ways to get across their demands, black students have conducted meetings, the results of which they have kept secret even from at least one black student who did not attend.

They wore armbands on the first day of December Month, (see photo page 4), Student Union’s series of programs to promote interracial understanding, but they offered different explanations when asked by curious students what the armbands stood for.

JUNIOR STEVE FITTS told a Midway reporter the armbands represented black unity and revolution. Junior Jean Robbins said the armbands stood for black power and revolution. Other black students said the armbands signified the beginning of December month.

“armbands are a way to get our demands on the table.” Senior Brenda Williams said in explanation of the black students’ dissatisfaction with response to their demands.

Brenda said she thought parents, faculty and students on the race relations council are doing the best they can to meet black demands, but until the black students see some results such as hiring of a black teacher and study of black authors in English classes, they will continue to state their dissatisfaction.

ADMINISTRATIVE response to black students’ demands, according to Principals: Carl Rine, have included interviews with black candidates for teaching positions, particularly for a vacancy in January in the social studies department.

As a result of discussions by that department, black urban community problems will be studied in a freshman course and Mr. David Stannenshik will offer a six-week course in black culture or history.

Mrs. Joyce Lindsey, secretary to the dean of students, has been offering a non-credit course in Afro-American History and Integrated Living.

THE COUNCIL on Race Relations, a group of faculty, parents and students organized by Lab Schools Director Frances V. Lloyd Jr., to help in solving the school’s race relations problems, has been working to secure black candidates for teaching positions here.

Its members also have helped gather information for the co-curricular Afro-American history course and discussed with Social Studies department members incorporation of such study into a curricular course.

STUDENT UNION has been putting emphasis on black culture with programs including December Month, exchanges with Hyde Park and Kenwood high schools, and black speakers.

Reaction by white Student Union members to the Union’s programs of black culture for the most part has been favorable, according to a Midway survey.

But Junior Shana Goldingham and Senior Naomi Weinstein agreed that, although Student Union has not been putting too much emphasis on black programs, it should also be working on other projects.

DALE EPTON, a sophomore, said, “I think it’s a good thing that Student Union is placing some emphasis on black students because before we were not placing any emphasis at all.”

When the December Month program was first put before Student Union, members Marty McDermut and Wendy Anker objected because they thought the program was going to deal entirely with black people instead of white and black relations.

When it was explained to them that meetings of Union board and committee heads that there had been attempts to procure white speakers but, due to lack of time and other difficulties they could not come, Wendy and Marty withdrew their objections.

TO ACHIEVE their goals black students at U-High must unite, according to both Brenda and Senior JOHN Franklin, president of CBS, A NEW black arm band concepted by PRENTISS and Brenda to have black students on a white campus; second, this year is the first a child could have his pick of a black or white candy bar.

Nikolaus also added marshmallows to the goody list this year. Portraying the merry gift-giver, from left, George Lewis and David Jacobs fill eager hands.

German ho ho hos

"NIKOLAUS," the German Santa Claus, visited 4th and 5th grade students of German Teacher Margaret Siegel earlier this month to converse in German and pass out Nikolaus‘ traditional gifts of food to all good children — apples, nuts and Christmas cake. The visit of Nikolaus is a long-standing tradition in Miss Seckel’s classes, but this year is the first a child could have his pick of a black or white candy bar.

Has the Joy Gone

Get the notes you need to make merry. Is your guitar in poor shape? If so, ... fix it! Anxious to move your fingers along a stringed instrument? The instrument and the lessons are obtainable at THE FRET SHOP

5210 S. Harper Avenue
NO T-1060
In Harper Court

Out of Your Life?
After faculty approval

Particulars plague Project

Problems concerning student responsibilities, accreditation and a need for faculty to sponsor the student activities committee for the May Project, according to SLCC President Richard Boyajian (biology teacher) and Senior Class President Carl Rinne (English teacher).

The project was approved at a faculty meeting December 2.

mininews

Arts Week plans start

ARTS WEEK — Student productions, full length movies and better planning should mark this Arts Week, February 3-7, "bigger and better," according to its chairman, Rosemary Langendorf, options could

BEGINNINGS IN GYM — Mr. Sandy Patlak, physical education teacher and a varsity basketball coach, said the main topic of an article in the November Journal of Reading, a professional education magazine.

The article is about Coach Patlak’s use of books on athletics to enrich his students’ enjoyment of sports and phy ed classes.

Most LHS to FHS that black students have accomplished at U-High is the subject of an article by Pearl Lomax published in November issue of the Top of the News, a magazine published by the American Library Assn. Comments by Principal Carl Rinne and Librarian Blanche Janacek accompanied the article.

ILLUSTROUS ALUMNA — Delta Plato, ‘81, has been named student senate editor of her school newspaper at Oberlin College. Last year she received a QDA and Scroll journalism scholarship for her work in a similar position, political editor on the Midway.

DEADLINE MET — Thirty eight potential candidates were accepted by the U-Highlights staff Wednesday, two days before deadline, for a total of 54 completing applications. The deadline was required. "If the books is as outstanding as the staff, it should be a real hit," commented Advisor Wayne Brasler.

SLCC passes new option plan

By Paula Kaplan

New option procedures were adopted by SLCC at its December 3 meeting. Proposed by Director Francis V. Lloyd Jr. for adoption.

Under the revised program, which SLCC had been assigned to superintend until Carl Rinne, all U-Highers will be eligible for option after obtaining parental permission. Also an option committee made up of five members from each grade appointed by each steering committee, but with the committee must also determine how each student will report his experiences to the school and the staff, it should be a real hit," commented Advisor Wayne Brasler.

SLCC also has established a fact-finding committee on drugs. Such problems include the question of accreditation because a student, in choosing a project, will be concerned with fulfilling his required credits for graduation, according to Mr. Rinne.

"EACH DEPARTMENT will establish its own policy for assigning credit to seniors," he said. "A student may be given full credit and the last months of class work waived or full credit may be given only if the student completes a contract for independent study.

Also, partial credit may be given for time spent in class while credit may be given for a May Project.

Details must also be worked out in regard to insurance and trans­portation of students working off campus. The committee has recommended that legal questions such as the school’s responsibility for such students be worked out in the university’s legal department.

The committee also is faced with the problem of keeping independ­ent cocurricular activities such as sports, student government and the arts in operation during the spring.

Don’t be mistaken

for a Christmas tree

Spruce up for holiday parties and dates with a haircut from

UNIVERSITY BARBER SHOP

1423 East 27th Street

MU 4-3661

Food for funds

BAKE SALE Chairman Claire Kaplan, right, and Senior Karen Glassman draw posters to advertise yesterday’s Student Union bake sale. Funds from the sale will benefit underprivi­leged children at the Mary McDowell settlement house or the Hyde Park neighborhood club.

Students form fact finding committee

Drug course winter quarter

A course on drugs and student-organized fact-finding committee on drugs are being set up because of drug problems here.

The course will be taught by Mr. Murray Brasler, science teacher, and Mr. Roger Aubrey, guidance director.

Mr. Thomas Newman, social studies teacher, helped Mr. Hosinsky plan the course last summer.

According to a Board statement, the purpose of the committee is to investigate the extent and va­riety of drug usage by U-High students in and out of school, to investigate the personal reasons for drug use, to consider the use of drugs and drug use, and to develop a program of education for students. The committee will report to the vice president, who will make recommendations to the Board of Trustees which will make a decision on the matter.

The committee will consider the use of books on athletics to enrich his students’ enjoyment of sports and phy ed classes.

A course on drugs and student-organized fact-finding committee on drugs are being set up because of drug problems here.

The course will be taught by Mr. Murray Brasler, science teacher, and Mr. Roger Aubrey, guidance director.

Mr. Thomas Newman, social studies teacher, helped Mr. Hosinsky plan the course last summer.

According to a Board statement, the purpose of the committee is to investigate the extent and va­riety of drug usage by U-High students in and out of school, to investigate the personal reasons for drug use, and to develop a program of education for students. The committee will report to the vice president, who will make recommendations to the Board of Trustees which will make a decision on the matter.

The committee will consider the use of books on athletics to enrich his students’ enjoyment of sports and phy ed classes.

A course on drugs and student-organized fact-finding committee on drugs are being set up because of drug problems here.

The course will be taught by Mr. Murray Brasler, science teacher, and Mr. Roger Aubrey, guidance director.

Mr. Thomas Newman, social studies teacher, helped Mr. Hosinsky plan the course last summer.

According to a Board statement, the purpose of the committee is to investigate the extent and va­riety of drug usage by U-High students in and out of school, to investigate the personal reasons for drug use, and to develop a program of education for students. The committee will report to the vice president, who will make recommendations to the Board of Trustees which will make a decision on the matter.

The committee will consider the use of books on athletics to enrich his students’ enjoyment of sports and phy ed classes.

A course on drugs and student-organized fact-finding committee on drugs are being set up because of drug problems here.

The course will be taught by Mr. Murray Brasler, science teacher, and Mr. Roger Aubrey, guidance director.

Mr. Thomas Newman, social studies teacher, helped Mr. Hosinsky plan the course last summer.

According to a Board statement, the purpose of the committee is to investigate the extent and va­riety of drug usage by U-High students in and out of school, to investigate the personal reasons for drug use, and to develop a program of education for students. The committee will report to the vice president, who will make recommendations to the Board of Trustees which will make a decision on the matter.

The committee will consider the use of books on athletics to enrich his students’ enjoyment of sports and phy ed classes.

A course on drugs and student-organized fact-finding committee on drugs are being set up because of drug problems here.

The course will be taught by Mr. Murray Brasler, science teacher, and Mr. Roger Aubrey, guidance director.

Mr. Thomas Newman, social studies teacher, helped Mr. Hosinsky plan the course last summer.

According to a Board statement, the purpose of the committee is to investigate the extent and va­riety of drug usage by U-High students in and out of school, to investigate the personal reasons for drug use, and to develop a program of education for students. The committee will report to the vice president, who will make recommendations to the Board of Trustees which will make a decision on the matter.

The committee will consider the use of books on athletics to enrich his students’ enjoyment of sports and phy ed classes.

A course on drugs and student-organized fact-finding committee on drugs are being set up because of drug problems here.

The course will be taught by Mr. Murray Brasler, science teacher, and Mr. Roger Aubrey, guidance director.

Mr. Thomas Newman, social studies teacher, helped Mr. Hosinsky plan the course last summer.

According to a Board statement, the purpose of the committee is to investigate the extent and va­riety of drug usage by U-High students in and out of school, to investigate the personal reasons for drug use, and to develop a program of education for students. The committee will report to the vice president, who will make recommendations to the Board of Trustees which will make a decision on the matter.

The committee will consider the use of books on athletics to enrich his students’ enjoyment of sports and phy ed classes.

A course on drugs and student-organized fact-finding committee on drugs are being set up because of drug problems here.

The course will be taught by Mr. Murray Brasler, science teacher, and Mr. Roger Aubrey, guidance director.

Mr. Thomas Newman, social studies teacher, helped Mr. Hosinsky plan the course last summer.

According to a Board statement, the purpose of the committee is to investigate the extent and va­riety of drug usage by U-High students in and out of school, to investigate the personal reasons for drug use, and to develop a program of education for students. The committee will report to the vice president, who will make recommendations to the Board of Trustees which will make a decision on the matter.

The committee will consider the use of books on athletics to enrich his students’ enjoyment of sports and phy ed classes.
How administrators (and others) see their jobs

What is the job of administrators at U-High? Ask students, student government members, and faculty and parents what they think. U-High's administrators agree that one of their most important duties is to maintain order in the school and to prepare students for college.

U-High's administrators agree that maintaining order is their primary duty. The school must be a place where students can learn and grow. The best way to maintain order is to have a strong, effective administration. This is what Bob Aldrich, the principal of U-High, has been working toward.

Bob Aldrich has been working to make U-High a better school. He has been trying to create a more positive atmosphere at the school. He has been working to improve the facilities and the curriculum. He has been working to make the school a place where students can learn and grow.

What is the job of the principal at U-High? The principal is the leader of the school. The principal is responsible for making sure that the school runs smoothly. The principal is responsible for making sure that the school is safe and that the students are happy.

Mr. Aldrich has been working to make U-High a better school. He has been trying to create a more positive atmosphere at the school. He has been working to improve the facilities and the curriculum. He has been working to make the school a place where students can learn and grow.

What is the job of the student body at U-High? The student body is responsible for making sure that the school runs smoothly. The student body is responsible for making sure that the school is safe and that the students are happy.

The student body is responsible for making sure that the school runs smoothly. The student body is responsible for making sure that the school is safe and that the students are happy.

What is the job of the parents at U-High? The parents are responsible for making sure that their children are happy and healthy. The parents are responsible for making sure that their children are learning and growing.

The parents are responsible for making sure that their children are happy and healthy. The parents are responsible for making sure that their children are learning and growing.

How do you think the job of an administrator at U-High is different from the job of a principal at another school? The job of an administrator at U-High is different from the job of a principal at another school in that the administrator at U-High is responsible for making sure that the school runs smoothly. The principal at another school is responsible for making sure that the school is safe and that the students are happy.

The administrator at U-High is responsible for making sure that the school runs smoothly. The principal at another school is responsible for making sure that the school is safe and that the students are happy.

How do you think the job of a student at U-High is different from the job of a student at another school? The job of a student at U-High is different from the job of a student at another school in that the student at U-High is responsible for making sure that the school runs smoothly.

The student at U-High is responsible for making sure that the school runs smoothly.

How do you think the job of a parent at U-High is different from the job of a parent at another school? The job of a parent at U-High is different from the job of a parent at another school in that the parent at U-High is responsible for making sure that their children are happy and healthy.

The parent at U-High is responsible for making sure that their children are happy and healthy.

What is the job of the school board at U-High? The school board is responsible for making sure that the school runs smoothly. The school board is responsible for making sure that the school is safe and that the students are happy.

The school board is responsible for making sure that the school runs smoothly. The school board is responsible for making sure that the school is safe and that the students are happy.

What is the job of the teachers at U-High? The teachers are responsible for making sure that the students are learning and growing. The teachers are responsible for making sure that the students are happy and healthy.

The teachers are responsible for making sure that the students are learning and growing. The teachers are responsible for making sure that the students are happy and healthy.

What is the job of the students at U-High? The students are responsible for making sure that the school runs smoothly. The students are responsible for making sure that the school is safe and that the students are happy.

The students are responsible for making sure that the school runs smoothly. The students are responsible for making sure that the school is safe and that the students are happy.

What is the job of the parents at U-High? The parents are responsible for making sure that their children are happy and healthy. The parents are responsible for making sure that their children are learning and growing.

The parents are responsible for making sure that their children are happy and healthy. The parents are responsible for making sure that their children are learning and growing.

How do you think the job of an administrator at U-High is different from the job of a principal at another school? The job of an administrator at U-High is different from the job of a principal at another school in that the administrator at U-High is responsible for making sure that the school runs smoothly. The principal at another school is responsible for making sure that the school is safe and that the students are happy.

The administrator at U-High is responsible for making sure that the school runs smoothly. The principal at another school is responsible for making sure that the school is safe and that the students are happy.

How do you think the job of a student at U-High is different from the job of a student at another school? The job of a student at U-High is different from the job of a student at another school in that the student at U-High is responsible for making sure that the school runs smoothly.

The student at U-High is responsible for making sure that the school runs smoothly.

What is the job of the school board at U-High? The school board is responsible for making sure that the school runs smoothly. The school board is responsible for making sure that the school is safe and that the students are happy.

The school board is responsible for making sure that the school runs smoothly. The school board is responsible for making sure that the school is safe and that the students are happy.

How do you think the job of a parent at U-High is different from the job of a parent at another school? The job of a parent at U-High is different from the job of a parent at another school in that the parent at U-High is responsible for making sure that their children are happy and healthy.

The parent at U-High is responsible for making sure that their children are happy and healthy.

What is the job of the teachers at U-High? The teachers are responsible for making sure that the students are learning and growing. The teachers are responsible for making sure that the students are happy and healthy.

The teachers are responsible for making sure that the students are learning and growing. The teachers are responsible for making sure that the students are happy and healthy.

What is the job of the students at U-High? The students are responsible for making sure that the school runs smoothly. The students are responsible for making sure that the school is safe and that the students are happy.

The students are responsible for making sure that the school runs smoothly. The students are responsible for making sure that the school is safe and that the students are happy.

Mr. Aldrich has been working to make U-High a better school. He has been trying to create a more positive atmosphere at the school. He has been working to improve the facilities and the curriculum. He has been working to make the school a place where students can learn and grow.

Mr. Aldrich has been working to make U-High a better school. He has been trying to create a more positive atmosphere at the school. He has been working to improve the facilities and the curriculum. He has been working to make the school a place where students can learn and grow.
Parent-student committee on social climate moves ahead

Parents meeting or student discussion groups on the drug issue and race relations at U-High are possible projects of the Parents Assn. committee on social climate, according to its chairman, Mrs. Robert Lifton.

This year, for the first time, the committee includes students as well as parents and faculty.

SLCC PRESIDENT Fred Lagen­dorf, Student Union President Les­lie Jones and Student Board Presi­dent Wally Lipkin are present student members of the committee and others may be added before the end of the year, Mrs. Lifton said.

According to the Parents News­letter, the committee is concerned with the relevancy between the students and the school, and the relationship of the school to the rest of the community.

It was begun two years ago in reaction to the concern of parents on “the atmosphere in which the students function,” according to the Newsletter.

One special concern was the growing use of alcohol and drugs by students.

IN ITS FIRST year, the commit­tee developed a set of guidelines to assist the administration in drawing up a school behavior code.

During its second year, the commit­tee was instrumental in plan­ning a cocurricular course on drug education that will be offered dur­ing the winter quarter (story page 3).

This year the committee has had two meetings, the second of which took place December 3.

PHYS ED Chairman William Zarvis, a number of the commit­tee said he views its function as that of a sounding board for sug­gestions on improving the social atmosphere at U-High.

The committee also is consid­ered to have an advisory function to the Assn., according to the Newsletter.

Fred, however, said he is con­cerned about the function of the committee. He said, “It seems to me that the committee is, in some ways, duplicating the efforts of student government.”

WALLY SUMMED up his views on the committee, saying, “It is very valuable in the sense that it gets parents involved in the school and gives them a greater insight in what is going on in the school.

“However, I don’t believe that it can effectively change the situation because it seems ill-organized and has no real power base.”

Show Your Holiday Style...

Be a fashion queen today in suits, skirts, jackets, and blouses cleaned and pressed for you by

MAX BROOK CLEANERS
1013-15 East 61st Street
and
1179 East 55th Street
MI 3-7447
FA 4-3500

Holiday season calls for an extensive ward­robe of casual and dressy clothes. Albert’s can answer every girl’s clothing needs. Per­fect for dates and holiday parties, Sue Lan­dau models a silver-metallic minidress with long bell sleeves, for more informal dates. Karen Goetz chooses beige, blue and white plaid wool culottes, a light blue blouse with cow-neckline and removable tie and a nat­ural-color sweater vest completes her out­fit. Her outfit is also in style for school. Laura Friedberg wears a casual pants out­fit suitable for almost every occasion. Navy, cuffed bell-bottom pants and a white satin safarifilet shirt make this a winning look.

In Style for the Holidays

Parent-student committee on social climate moves ahead

State championship finals in Feb­ruary and April are likely for U­High’s debate team, according to Coach-Adviser Earl Bell.

“We should do real well in the state finals,” Mr. Bell explained, “but as of now the nationals in June are a toss up.”

BY THE END of the school year the debate team will have gone to Rockford, Purdue, University of Illinois, Rich East, New Trier East and Marquette (which Mr. Bell believes is the hardest) to debate compulsory service with other high school teams.

“We’ve got a good team this year and many of them have experi­ence,” Mr. Bell said. “But next year they should be great because the only debater we lose to gradu­ation will be Arthur Roizman.”

The U-Highers placed third, fourth, seventh and ninth this year in their first four debates. Elliot Mineberg, one of four varsity de­baters, has won first and second speaker awards.

EXPLAINING one of his favorite tech­niques, Mr. Bell said, “We psyche them out.”

Mr. Bell cited a debate with Rich East high school where each de­bater came in “with two brief cases and a file cabinet under his arm. We psyched them out so bad we won.”

“I don’t believe that the national finals will be that easy. We’ve got a good team this year,” he said.

The debate team will have gone to Rockford, Purdue, University of Illinois, Rich East, New Trier East and Marquette the last weekend in February and April are likely for U ­High’s debate team, according to Coach-Adviser Earl Bell.

“We should do real well in the state finals,” Mr. Bell explained, “but as of now the nationals in June are a toss up.”

BY THE END of the school year the debate team will have gone to Rockford, Purdue, University of Illinois, Rich East, New Trier East and Marquette (which Mr. Bell believes is the hardest) to debate

Relaxed Atmosphere
Conducive
To
Congenial Gathering
11 A.M. -
10 P.M.
You Find it

“ON THE OTHER SIDE OF THE TRACKS”

Enjoy your food listening to classical music — Our Menu is exquisite and reasonable a Steakburgers a French Pancakes a Hoppin Popple a Homecooked dinners a Fabulous Valet’s Ice Cream, Sodas, Pastries and Coffee a

FREE PARKING NEXT DOOR!
1556 East 53rd Street
955-2229

Mad Hatter
Restaurant & Cafe

JUNIOR PAT EVANS displays one of the red and black armbands circulated among black students at the beginning of December. Students’ reasons for wearing the armbands ranged from black revolution and black unity to the beginning of December month (see story page 2). Despite the numerous black students who wore the armbands, only Pat would pose for a Midway photo.

Adviser confident

Debaters look to state finals

PHYS ED Chairman William Zarvis, a number of the commit­tee said he views its function as that of a sounding board for sug­gestions on improving the social atmosphere at U-High.

The committee also is consid­ered to have an advisory function to the Assn., according to the Newsletter.

Fred, however, said he is con­cerned about the function of the committee. He said, “It seems to me that the committee is, in some ways, duplicating the efforts of student government.”

WALLY SUMMED up his views on the committee, saying, “It is very valuable in the sense that it gets parents involved in the school and gives them a greater insight in what is going on in the school.

“However, I don’t believe that it can effectively change the situation because it seems ill-organized and has no real power base.”

Show Your Holiday Style...

Be a fashion queen today in suits, skirts, jackets, and blouses cleaned and pressed for you by

MAX BROOK CLEANERS
1013-15 East 61st Street
and
1179 East 55th Street
MI 3-7447
FA 4-3500

Holiday season calls for an extensive ward­robe of casual and dressy clothes. Albert’s can answer every girl’s clothing needs. Per­fect for dates and holiday parties, Sue Lan­dau models a silver-metallic minidress with long bell sleeves, for more informal dates. Karen Goetz chooses beige, blue and white plaid wool culottes, a light blue blouse with cow-neckline and removable tie and a nat­ural-color sweater vest completes her out­fit. Her outfit is also in style for school. Laura Friedberg wears a casual pants out­fit suitable for almost every occasion. Navy, cuffed bell-bottom pants and a white satin safarifilet shirt make this a winning look.

In Style for the Holidays

Parent-student committee on social climate moves ahead

State championship finals in Feb­ruary and April are likely for U­High’s debate team, according to Coach-Adviser Earl Bell.

“We should do real well in the state finals,” Mr. Bell explained, “but as of now the nationals in June are a toss up.”

BY THE END of the school year the debate team will have gone to Rockford, Purdue, University of Illinois, Rich East, New Trier East and Marquette (which Mr. Bell believes is the hardest) to debate compulsory service with other high school teams.

“We’ve got a good team this year and many of them have experi­ence,” Mr. Bell said. “But next year they should be great because the only debater we lose to gradu­ation will be Arthur Roizman.”

The U-Highers placed third, fourth, seventh and ninth this year in their first four debates. Elliot Mineberg, one of four varsity de­baters, has won first and second speaker awards.

EXPLAINING one of his favorite tech­niques, Mr. Bell said, “We psyche them out.”

Mr. Bell cited a debate with Rich East high school where each de­bater came in “with two brief cases and a file cabinet under his arm. We psyched them out so bad we won.”

“I don’t believe that the national finals will be that easy. We’ve got a good team this year,” he said.

The debate team will have gone to Rockford, Purdue, University of Illinois, Rich East, New Trier East and Marquette the last weekend in February and April are likely for U ­High’s debate team, according to Coach-Adviser Earl Bell.

“We should do real well in the state finals,” Mr. Bell explained, “but as of now the nationals in June are a toss up.”

BY THE END of the school year the debate team will have gone to Rockford, Purdue, University of Illinois, Rich East, New Trier East and Marquette (which Mr. Bell believes is the hardest) to debate

Relaxed Atmosphere
Conducive
To
Congenial Gathering
11 A.M. -
10 P.M.
You Find it

“ON THE OTHER SIDE OF THE TRACKS”

Enjoy your food listening to classical music — Our Menu is exquisite and reasonable a Steakburgers a French Pancakes a Hoppin Popple a Homecooked dinners a Fabulous Valet’s Ice Cream, Sodas, Pastries and Coffee a

FREE PARKING NEXT DOOR!
1556 East 53rd Street
955-2229

Mad Hatter
Restaurant & Cafe

JUNIOR PAT EVANS displays one of the red and black armbands circulated among black students at the beginning of December. Students’ reasons for wearing the armbands ranged from black revolution and black unity to the beginning of December month (see story page 2). Despite the numerous black students who wore the armbands, only Pat would pose for a Midway photo.

Adviser confident

Debaters look to state finals

PHYS ED Chairman William Zarvis, a number of the commit­tee said he views its function as that of a sounding board for sug­gestions on improving the social atmosphere at U-High.

The committee also is consid­ered to have an advisory function to the Assn., according to the Newsletter.

Fred, however, said he is con­cerned about the function of the committee. He said, “It seems to me that the committee is, in some ways, duplicating the efforts of student government.”

WALLY SUMMED up his views on the committee, saying, “It is very valuable in the sense that it gets parents involved in the school and gives them a greater insight in what is going on in the school.

“However, I don’t believe that it can effectively change the situation because it seems ill-organized and has no real power base.”
Bill Mauldin: Get involved, students; it's your world

Third in a series of interviews with political, business, and entertainment figures on topics of interest to U-Highers

By Mark Patinkin

"This is probably the first cartoon I've ever made that wasn't critical of Nixon," declared Chicago Sun-Times Political Cartoonist Bill Mauldin as he looked at his just-inked sketch of Richard Nixon within a half-built cabinet.

Still in the outlined drawing was all that remained for Mr. Mauldin to do before the cartoon would be ready for the early evening edition of the Sun-Times.

His eyes studied the entire cartoon and finally came to rest on Nixon's head.

"YOU KNOW," he said, referring to Nixon, "he was brought up with the idea that the worst thing in this world was a communist. Today a communist can mean 20 different people. Nixon's got to treat Russia, China and the Eastern European countries individually and realistically instead of as a big overall communist spoilsport.

"There are a lot more important problems in the world than communism, and Nixon is going to have to be able to treat each one with the importance it deserves."

He leaned forward and resumed drawing.

"Though the American youth didn't carry enough weight to get their candidate (McCarthy) elected, I don't think they've been ignored. This establishment is more aware of their presence and ideas than ever before. I was thinking of my own kids. I would hardly call them ignored," he said with a smile which emphasized the understatement he had apparently just made.

"DURING THE early phases of the war I was physically down," he recalled. "But then, three or four years ago, I got thinking about China and how, if we had not aided Greece during the Greek civil war in 1947, the Russians would have been able to have gotten a foothold in the Mediterranean area."

"During this time I got a bit hawkish in my views. But my kids repeatedly asked me 'why?' and I began to ask myself the same question and was unable to give myself a concrete answer. In the long run my kids knocked it out of me by forcing me to look at the situation myself."

"Political cartoons serve the same purpose. They don't review the basic facts of a situation like an editorial or article does, but they force the readers to look at a certain situation themselves. All I can do is hope like hell they'll come to the right conclusion."

HE RESUMED painting.

"I DISAGREE with General Her­shey's draft policies," he said with a laugh, seemingly reflecting on the obviousness of his opinion.

"I don't think that in a war as controversial as Vietnam it's fair to draft someone against his will. If a person is a conscientious objec­tor he shouldn't be forced to supply religious proof of his position. If you are against the war, you should only have to state your case instead of being forced into fighting for a cause in which you do not believe."

He picked up a paintbrush and began dabbing at the cartoon in front of him.

"That's why people are so shock­ed at the student protests and demonstra­tions right now."

"THERE'S AN old saying that goes something like, 'be equilibrated in thought a moment, 'never trust a person who expresses himself,' and I guess I've been lumped in that category."'

He got a bit carried away with himself. "Political cartoons serve the same purpose. They don't review the basic facts of a situation like an editorial or article does, but they force the readers to look at a certain situation themselves. All I can do is hope like hell they'll come to the right conclusion." He resumed painting.

"I DISAGREE with General Her­shey's draft policies," he said with a laugh, seemingly reflecting on the obviousness of his opinion.

"I don't think that in a war as controversial as Vietnam it's fair to draft someone against his will. If a person is a conscientious objec­tor he shouldn't be forced to supply religious proof of his position. If you are against the war, you should only have to state your case instead of being forced into fighting for a cause in which you do not believe." He picked up a magnifying glass and cleared the edge of a small detail in the nearly finished sketch before him.

"You know there's been a tradition in this country where the younger generation hasn't openly expressed itself, and young people's positions or less been neglected."

Winter arrived, and Mauldin was instinctively dovish, "but my kids knocked it out of me by forcing me to look at the situation myself."

"I REMEMBER that I felt that the better for the early evening edition of the Sun­times."

"I don't think that in a war as controversial as Vietnam it's fair to draft someone against his will. If a person is a conscientious objec­tor he shouldn't be forced to supply religious proof of his position. If you are against the war, you should only have to state your case instead of being forced into fighting for a cause in which you do not believe." He picked up a magnifying glass and cleared the edge of a small detail in the nearly finished sketch before him.

"You know there's been a tradition in this country where the younger generation hasn't openly expressed itself, and young people's positions or less been neglected."

"I REMEMBER that I felt that the better for the early evening edition of the Sun­times."

"I don't think that in a war as controversial as Vietnam it's fair to draft someone against his will. If a person is a conscientious objec­tor he shouldn't be forced to supply religious proof of his position. If you are against the war, you should only have to state your case instead of being forced into fighting for a cause in which you do not believe." He picked up a magnifying glass and cleared the edge of a small detail in the nearly finished sketch before him.

"You know there's been a tradition in this country where the younger generation hasn't openly expressed itself, and young people's positions or less been neglected."

"I REMEMBER that I felt that the better for the early evening edition of the Sun­times."

"I don't think that in a war as controversial as Vietnam it's fair to draft someone against his will. If a person is a conscientious objec­tor he shouldn't be forced to supply religious proof of his position. If you are against the war, you should only have to state your case instead of being forced into fighting for a cause in which you do not believe." He picked up a magnifying glass and cleared the edge of a small detail in the nearly finished sketch before him.

"You know there's been a tradition in this country where the younger generation hasn't openly expressed itself, and young people's positions or less been neglected."

"I REMEMBER that I felt that the better for the early evening edition of the Sun­times."

"I don't think that in a war as controversial as Vietnam it's fair to draft someone against his will. If a person is a conscientious objec­tor he shouldn't be forced to supply religious proof of his position. If you are against the war, you should only have to state your case instead of being forced into fighting for a cause in which you do not believe." He picked up a magnifying glass and cleared the edge of a small detail in the nearly finished sketch before him.
Policing from the policeman’s view

By David Wells

“Forty-eight,” screamed the radio in Park Ridge police car number 48. The officer driving picked up the mike, glanced at his partner, and responded, “41 here, go ahead.”

“There’s a fire or may be an in­cident call at 133 West Forest¬view (not the address he used),” the voice from the radio said. “You better get over there and see what’s going on.”

“10-4,” the officer said, signal­ing he would proceed.

PARK RIDGE is a small north­western suburb just outside Chica­go. Friday night in Park Ridge usually means several calls for the police, but tonight was quiet be­cause of the cold weather.

The driver best down and flipped the switch which turned on the rev­olving blue light on top of the car. He hit his siren and floored the car at the same time.

The car immediately jumped to a speed of 60 miles per hour and within a matter of minutes ar­rived at the location of the emerg­ency.

A MAN HAVING a heart attack in the house had informed his wife he could not breath, and she had called the police. They in turn call­ed an ambulance. The police, the inhalator and the ambulance ar­rived at the same time.

The two men from the ambulance took the victim to a hospital emer­gency room. Moments later a doctor came up to the woman and said, “I’m sorry, but you have some bad news for you.”

“You,” the lieutenant said, “I have some bad news for you. Your husband is gone.”

The woman wept.

The POLICE of Park Ridge just outside Chica­go policemen are paid a starting salary of $3.02 an hour for protecting all University of Chica­go personnel and students. Any crime connected with the University comes under their jurisdiction.

U. of C. policemen are permitted to carry firearms at specific times and places if they are certified as “special police” by the Chicago po­lice department.

This certification indicates that they have passed physical and men­tal examinations and scored a mini­mum of 120 possible points on the pistol range, according to Lt. Nic Juric of the University police.

MOST OF THE men on the force like their jobs, but admit that it’s tough being a cop in Hyde Park be­cause of a fearful and apathetic public.

People do not like to sign com­plaints once a crime is reported, even if it is reported at all, according to one police sergeant. The result is that many proven criminals are re­leased to commit more crime.

As the squad car pulled up in front of the apartment building where the robbery reportedly was taking place, five Chicago police cars arrived.

THE JOINT task force rushed into the building, expecting to capture the thief, only to find he was not there. Instead, they found four Univer­sity students who had made a mis­take of opening their back door for

The world of campus police

By Ken Devine

Speeding down Woodlawn avenue at 60 miles per hour, screeching around corners and racing through stop signs, the howling squad car raced to its destination.

Seconds before, a call had come over the car radio from University of Chicago Security Police head­quarters reporting an armed rob­bery near 58th street and Kenwood avenue.

The two University policemen tried to stay calm by discussing the day’s events and filling the car with pungent cigar smoke, which seems to be the favorite pastime of many policemen.

“THAT INAUGURATION’s going to be a pain,” said one officer, re­ferring to the installation of Ed­ward Levi as president of the Uni­versity.

“Yeah, the lieutenant’s gonna want us to be on the ball, and we have to wear our new police patch­es,” said the other officer, meaning emblems.

The University Police continually investigate Hyde Park’s crimes, which include homicide, rape, theft, simple assault (muggings) and purse snatching, according to police crime reports.

They must also carry out less in­teresting but safer duties such as issuing parking tickets and control­ling traffic.

EACH POLICEMAN must also complete a mass of paperwork for each assignment so that Chicago police and fellow security officers can refer to the incidents.

University policemen are paid a starting salary of $3.01 an hour for protecting all University of Chica­go personnel and students. Any crime connected with the University comes under their jurisdiction.

U. of C. policemen are permitted to carry firearms at specific times and places if they are certified as “special police” by the Chicago po­lice department.

This certification indicates that they have passed physical and men­tal examinations and scored a mini­mum of 120 possible points on the pistol range, according to Lt. Nic Juric of the University police.

MOST OF THE men on the force like their jobs, but admit that it’s tough being a cop in Hyde Park be­cause of a fearful and apathetic public.

People do not like to sign com­plaints once a crime is reported, even if it is reported at all, according to one police sergeant. The result is that many proven criminals are re­leased to commit more crime.

As the squad car pulled up in front of the apartment building where the robbery reportedly was taking place, five Chicago police cars arrived.

THE JOINT task force rushed into the building, expecting to capture the thief, only to find he was not there. Instead, they found four Univer­sity students who had made a mis­take of opening their back door for

They cruised the neighborhood and after about an hour they noticed a 1964 Lincoln turn a corner fast.

They followed the car and when the boy who was driving noticed them he stopped the car to get out. The police got out of their car to question him.

“Let’s see your license,” one of the officers said. The teenager, a boy of 16, pulled out a permit and showed it to him.

“THIS ALL you have?” the offi­cer said.

“Yeah,” the boy answered.

“Then you’ll have to come with us.”

The police and their subject rode in the police car to the police sta­tion. Five children who looked about 11 years old were already there.

“What did this guy do?” the ser­geant asked the two officers.

“He was driving alone with an instruction permit, he was driv­ing with his mother’s license plates, and he was driving with his friend’s vehicle sticker,” the officer said.

“How about these five you have, sir?”

“They were throwing eggs,” the sergeant replied.

The city prosecutor gave the teen­ager who was driving illegally $2.25 and told him to get a haircut.

“If YOU GET a haircut, we’ll let you off two of the three charg­es,” the city prosecutor said, “but you better be damn sure your hair is cut.”

The mothers of the five egg­throwing youths came down to get them. The 16-year-old was placed in jail because his mother said she did not want him home. The eight policemen in the station did paper work and the midnight shift came in.

The world of campus police

IS THE CHICAGO policeman a friend or enemy? As anyone who reads Chicago dailies know, the answer depends on what you read and who you ask. In stories earlier this year, the Midway reported increasing student feeling that Chicago policemen are more a menace to civil liberty than public servants. That ominous view of police is expressed in this photo by Frank Kuo. In the interest of balanced coverage, the Midway on this page attempts with two fea­tures to present the policeman’s work as he experiences it.

Policeman from a photographer’s view

ACCENT

For the best selection in gifts

1437 East 53rd Street

643-7400

TIME IS RUNNING OUT!

Holiday Gift Ideas:

• Kitchenware for Mom and Grandma
• Earrings for Sister or friend
• Stuffed animal for little Sister
• Desk Set for Dad
• Vase for Aunt
PLUS is even bigger and better now with high fashion clothes for casual and formal wear. Black velvet with the Edwardian influence will be making the holiday scene at parties and other festivities. Wendy Anker, left, is wearing a black velvet dress, with legomutton sleeves that is being altered by one of PLUS' hip salesgirls, Leslie. Black tights and black Capezio shoes complete her outfit. Ellen Stacey looks on in a black velvet dress with white ruffled sleeves and collar. Silver metallic tights and black Capezio heels enhance her outfit. Behind the girls are cute, wrap-around beach shifts in hot colors just perfect for winter vacations "Down South."

Baffled? How can Leslie Jones help it when she is faced with so many great looking fabrics at FABYAR. Paisleys, wools, velvets — these are only a few of the smart fabrics awaiting the smart sewer at this sewing goods store. Leslie has already selected patterns, zippers and buttons she'll need to sew sharp creations over the vacation. Begin your own sewing project with supplies and fabrics from FABYAR. Phone: 363-2349.

Unusual candles and accessories for the home are among the many features of COOLEY'S CORNER. Made with gift-giving in mind, this shop is a must on your shopping trip to the Court. Peter Kalven studies a plastic, lucite paperweight and above him are sketches also in this new material. The pictures are between $7 and $10. Phone: 363-4477.

Student Union Social Chairman Wendy Anker knows that ART DIRECTIONS has all the posterboards, paints, brushes, magic markers and other supplies she needs to make attractive posters. Besides supplies, this complete art store has picture frames canvas and oil paints. This is the place to shop for an artistic friend. Phone: HY 3-6158.
GIFT-GIVER

African saris. Enjoy selecting an original gift for that special person on your list at any one of the fascinating shops in the Court. Go no further — plan on spending an enjoyable and successful shopping day close to home. And don't forget . . . bring a friend!

U-High Newcomer Ellen Stacy enthusiastically decides on wallpaper, drapes and slipcover material for her bedroom at WALL AND WINDOW, INC. If you're lucky enough to have your room remodeled as a Christmas or Hanukah gift, go see the extensive selection of materials at this unusual furnishings shop. Put your original tastes and the experience of WALL AND WINDOW together and come up with a room decor that is all "you" and very special. Phone: 453-5220.

Books always make great gifts and the only question Peter Kalven has is "which one." The BOOK CENTER has a tremendous selection of novels, non-fiction, bestsellers as well as original "hip" and movie star posters. Best-sellers such as "Soul on Ice" by Eldridge Cleaver and "The Autobiography of Malcolm X" are in stock now. Don't forget about gift certificates — they are great gifts to receive. Phone: 643-1880.

You don't have to be loaded to enjoy THE COURT HOUSE. In fact, it cost Bob Becker and Didi Carasso all of 25 cents each to enjoy excellent coffee while listening to Jan Arnold, one of Chicago's best known guitarists. There is no minimum at the dinner hour. And, if you do have dinner at THE COURT HOUSE, we suggest sumptuous beef fondue. It's sensational. Call: 667-4008.

Go creative with distinctive imported jewelry, clothing, sculptures and decorative accessories from the famous STICKS AND STONES. Leslie Jones, left, chooses a pair of laptopa shoes in the popular chunky-heel style. Carol Warszawsky comes to join her, holding a Nefertiti bust, only $18. For that "something different gift," go straight to this "what's happening" store. Phone: 324-7266.
How to build a nice wardrobe

Because Dean of Students Stanord Carmichael refused to sign a check request form presented by SLCC Treasurer Steve Pitts and Letterman's Club President Brian Jack, authorizing $60.00 of the club's budget to be spent on tax for the Letterman's sweaters, the matter was taken to SLCC for clearance November 26.

A check request form must be signed by both Steve and Mr. Carmichael or be taken to SLCC for approval, according to school rules.

"I DID NOT authorize the purchase request for the sweaters," Mr. Carmichael said, "because it seems to me that the Student Activities fund money would be used to purchase personal effects for the members of the club."

According to Brian, the issue at stake was whether clubs can spend money on whatever it wants. "It was a policy decision SLCC had to make," he said.

Mr. Carmichael himself had paid the basic cost of the sweaters.

The Council decided to allot the club budget money to pay the tax. According to its minutes, SLCC concludes that clubs can buy things with the checks and clearances but the individual clubs cannot.

As it turned out, the club did not use its fund's for the sweater tax. "Assuming the motion might not get through," Brian explained, "I collected $14 from everybody. We decided that an extra dollar wouldn't make any difference."

Nevertheless, the idea of using Student Activities money to pay for personal possessions is all wrong. Under SLCC's reasoning, the Midway could repair shoes for reporters, because they do a lot of walking.

Last year, when a record shop advertising in the Midway produced free certificates instead of cash to pay its bill, the staff used the certificates to pay for gifts for the Basmahna King and Queen and staff members judged hardest-working.

Though it spends its ad revenue in the Midway's business, the staff upon recommendations decided individuals should not profit from the paper's open policy and now advertisers are not permitted to substitute goods for cash.

SLCC's position in effect said it is okay for a club to take funds collected from the entire student body to help put clothes on the backs of a few members. That is strange reasoning, and SLCC ought to rethink its position.

10—second editorials

Student government no longer has a direct means of communication with the student body, one reason that it still worked overtime after four U-Highers admitted to smoking marijuana in school.

Eventually an assembly was necessary so everyone in the school would know exactly what happened (for anyone who does not know what happened, the facts are recorded briefly in story on page 2).

As worthless as homeroom may have been while it was still in existence, it did provide the Council, Union and administration with the opportunity for direct communication with students.

If the P.A. system is used for classical music during lunch, there is no reason why it can't be used for student government, too.

Letter from college

Quaker school reflects both heritage, new directions

Second of a series of articles by U-High graduates on the schools they now attend.

By Dick Dworkin, '68 of Earlham College

Earlham is a conservative, liberal college.

The nature of this contradiction is based on the nature of the college—before being small (about 1,175 students), liberal arts and located in the Quaker community that is Richmond, Indiana. Earlham is, at least, a Quaker educational institution, and Quaker.

This does not mean that Earlham is scarred of everyone, it means that the school was founded by, is largely run by, and draws about a quarter of its students from the Society of Friends.

Quakers, or at least Quakers running Earlham, seem to be in a bind because if they honor their commitment to community action based on a sense of the entire community and concern for the feelings of every member of the community, some rules of the other Quaker principles might not survive.

The school wants to be open to change or liberal, but is held back by its commitment to a Quaker way of life. The administration knows that if students were allowed representation equal to their numbers in formation of student rules, some administrative rules might be thrown into the nearby creek: the ban on drinking on campus, ban on smoking (yes, cigarettes) on grounds, open-door policy regarding open sections (doors are supposed to be wide open; those who aren't in boys' rooms, for example, might vanish).

The conflict is, at present unresolved. The rules are there, because the Quaker morality is there. But there are no student board monitors, no henchmen and only a one or two car police force, because the Quaker trust in the individual's responsibility isn't there. It means that the school was founded by, is largely run by, and draws about a quarter of its students from the Society of Friends.

SLCC's decision that the club could take money from its budget for tax on the purchase. The question of the Quaker way of life in the Quaker community that is Richmond, Indiana, is more complex. A measure of the movement's impact was measured outside the Student Activities office recently.

U-Highers proud of good clothes. My student board monitors, no henchmen and only a one or two car police force, because the Quaker trust in the individual's responsibility isn't there. It means that the school was founded by, is largely run by, and draws about a quarter of its students from the Society of Friends.

BRUCE GANS

Spirits of Christmas past, present...

Christmas at U-High brings spirits of meaning love and generosity. Evidence is all around.

SLCC knows generosity. At a recent SLCC meeting Letterman's Club President Brian Jack received permission to divert $60 of its allotment to defray expenses for Letterman's sweaters.

Letterman's Club, why plan so small? I'm chartering my own club. It's a success. Mounds of used clothing was a success. Mounds of used clothing for Letterman's Club, why plan so small? I'm chartering my own club.

My student board monitors, no henchmen and only a one or two car police force, because the Quaker trust in the individual's responsibility isn't there. It means that the school was founded by, is largely run by, and draws about a quarter of its students from the Society of Friends.

Another meaningful movement around U-High is the drive for black consciousness. Translated into action, at this writing, it means many black students wear red and black striped armbands. A measure of the movement's impact was measured outside the Student Activities office recently.

Three seniors were talking to a black girl. The conversation began with a question: "What does the red stand for?" "I'm not telling." "Does it stand for peace?" "No." "Aw, c'mon, you can tell us, it stands for communism!" "No, but you're close."

"THAT'S WHAT Richard told us." "Well, he's crazy." "Does it mean war?" "No... forget it, I'm not going to tell, it's supposed to be secret."
Kenwood: U-High’s growing neighbor

New building complex to replace current overcrowded structure

Twelve blocks from U-High a major new public high school is under construction. It will replace the Kenwood high school building at 50th street and Blackstone avenue. At present Kenwood has more than 1,000 students from Hyde Park, the majority of which are black.

Principal Elizabeth T. Mollahan said, however, that there is no racial antagonism at Kenwood high, unlike at many city public schools, because most people in Hyde Park support integration.

The students get along with each other, Miss Mollahan is not surprised, and the greatest complaint to their unity is their tolerance of exceedingly crowded halls.

Three years ago, 388 freshmen occupied the former elementary school building, that due to students passing to higher grades, and expanding classes, now services approximately 1,000 students.

Three new mobiles (individual classrooms located outside of the school building), some equipped with lab equipment and others used as regular classrooms, help to accommodate the students.

UNDER CONSTRUCTION, the new building, at 51st street and Blackstone avenue, will have an expected capacity of 2,000.

It will be in use in September, however, probably won’t be fully occupied at first.

Designed by Chicago architect Paul McCurrie, the new plant will consist of four buildings connected by covered corridors. Surrounded by classrooms, the library will be the center of the new building.

The rest of the school will consist of a physical education building, fine arts building and service building, where the maintenance room and lunchroom will be located.

Miss Mollahan commented that the new lunchroom will be a welcomed improvement over the present one. Because every inch of the school is used in a 10-period day, Kenwood’s present lunchroom serves also as a study hall and a gym.

Sympathizing with the students, Miss Mollahan added, “The lunchroom is a depressing place to eat...there’s no getting around it.”

Miss Mollahan sees communication between students and faculty as Kenwood’s biggest problem at present.

In an effort to solve this problem, an ad hoc committee suggested to the students body formal and informal discussions between students and faculty.

Student opinions will be submitted to the Student Council for consideration.

Kenwood’s student council is at a disadvantage, Miss Mollahan commented, because it has no examples to follow from previous years.

It is “just learning it and should be an important voice in school,” she concluded.

Ex-U-Highers at Kenwood comment:

LUCY TAYLOR, junior:
Kenwood is more a representation of ‘real’ society than is U-High. As in a community there are many different standards and types of people. There is a concern for everyone as an individual with his own and often very different experiences and standards of judged opinions; people tend to be accepted as themselves and in their own terms.

The teachers aren’t much different from those at U-High. Some are very enthusiastic with plans to change and enhance the school from the bad they consider it presently. Yet communication between teachers and students is more apparent—teachers are open to more than one “class” of students.

RICKY NOVAR, junior:
When looking at or comparing U-High to Kenwood one must first take into account the different kinds of people that attend the two schools.

At U-High there is the tuition which immediately separates the middle class from the poor. Having an enrollment of exclusively middle and upper class kids, despite the main differences between inviduals one sees a similar set of economic values.

Kenwood, which draws kids from many areas and economic backgrounds, presents a broad spectrum of values.

One may say that the one great distinction between student bodies is the difference between black and white. Kenwood is truly integrated and its blacks don’t have to play games with a white majority and the white kids don’t have to play games with a black majority.

At both schools the students are faced with the problem of identity but it has been my impression that on the whole Kenwood’s students don’t suffer from many identity problems that students at U-High suffer.

As education goes, it is my opinion that the whole process is dependent on the students and it must be noted that U-High has a much freer study atmosphere than Kenwood and U-High’s curriculum is in some cases to be revised more radically than the curriculum at Kenwood.

I have found responsive and unresponsive teachers at both schools although I must say that the teachers at Kenwood are somewhat easier equipped to handle a more diversified and unusual student.

Both schools have much to offer and although I personally like Kenwood more, I was fortunate enough to have been able to make the choice.

Peace.
Motown sound turns 'proud, progressive'

By Mark Seidenberg

Motown records, corporation, Horatio Alger of the recording industry, once again is monopolizing the top spots on the record survey. The top three singles plus numbers 13 and 20 on Billboard's "Hot 100" chart for the week ending December 14, after the growing sophistication of its product threatened to floor it for the count.

Originally, Motown's appeal was mostly limited to the black market. The sound became commercial when its sophisticated sprinkler, when Motown discovered that it could sell more records when it added strings and horns and more lavish production.

IT MAY HAVE gone too far, however, as "If I Were A Carpenter" was the Four Tops' biggest hit, and the group's 1968 sound was a motif of escape, cover songs and con­trapuntal harmonies (calling it the "Progressive and Proud" sound) and came with the Supremes' "Love Child" (on which Cindy Birdsong, singing lower, imitates Florence Ballard nicely). The Temptations' "Cloud Nine" and other hot-selling cuts.

Moton stumbled on the comeback trail with a new LP cleverly entitled: "Diana Ross Join The Temptations and The Supremes." It should have been called "Diana Ross Does Dennis Edwards (the new Temptations lead who sounds like a poor man's Wilson Pickett)," the Mormon Tabernacle Choir and 200 Fabulous Strings.

It lacks verve, the singing is all on key and the choice of material (Ross singing "1 Second That Emotion") is questionable.

Ross.

ANOTHER EXTENSION of the "Progressive sound is the Supremes' recent "Love Child" album. A direct throwback to the earliest Supremes sound, it is the musical antithesis of the previous LP collection of singles and sides rejected for single release.

Titled "Reflections," that album emphasizes Ross' shrill, high pitched voice over a thin background by the other girls. Like the singles it contains (with the ex­ception of the title track), it did not sell well. "Love Child," contrastingly, is zoom­ing up the Top LPs chart.

The "Funny Girl" album (official title: "Giana Ross and the Supremes Sing and Perform "Funny Girl") emphasizes the lead singer and a New York studio orchestra under the exclusive producer follow Supremes. "Poor Cindy must have been out in the hall," one reviewer observed. It bombed.

Last week, Variety, a show business newspaper, carried a story that Motown had decided to abandon plans to build Miss Ross and other lead singers into single acts, assigning new leads to the present groups.

It isn't unreasonable to figure that the work songs response to the Ross-highlighted singles and albums may have figured in the decision.

Young actors do justice to play

By Barbara Golter

Justice has finally been done to Shakes­peare's "Romeo and Juliet," through Franco Zeffirelli's unique film which stars Leonard Whiting as Romeo, and Olivia Hussey as Juliet. The actors are young and passionate and v.1reasonable to expect their performances ever to pro­fessionally play the two lovers.

In order to effec­tively portray the youthful characters, Zeffirelli felt it neces­sary to change the setting, as in the major roles—and they suc­ceeded admirably.

THE ONLY minor flaw in the show is brought by the visual effects and swashbuckling in one of the fight scenes, which distract from the overall dramatic impact of the play.

The exciting acting, beautiful visual effects and Zeffirelli's unusual interpretation of Shakespeare's play might have made the movie interesting and original.

Alumnus deserts Chicago for Broadway

By Mark Patinkin

Sheldon Patinkin, '52, recently ended a six-year stint as director of Chicago's Second City theater and night club and ac­cepted an offer from Leonard Whiting and Olivia Hussey to rewrite and direct the Broadway mus­ical "Romeo and Juliet." He has served as assistant general manager and was finally made director.

"I find New York has many more op­portunities in theater than Chicago," he said, "but it's also much more hectic. There are so many meetings to go to... even to meetings to decide when the next meeting to go to will be. But, then, 'Candide' was on a much larger scale than Second City. And then, referring to the students, "we all thought, myself included, that we were a bunch of snobs. The parents, know­ing we had so little class spirit, organized a social group they called the "Tops." The eulogies came before the corpse was dead, however, as the company put the heavy best back in its songs, mixed in lyrical "new age" sounds and con­trapuntal harmonies (calling it the "Progressive and Proud" sound) and came with the Supremes' "Love Child" (on which Cindy Birdsong, singing lower, im­i­tates Florence Ballard nicely). The Temptations' "Cloud Nine" and other hot-selling cuts.

MOTOWN SUPER STARS Diana Ross and the Supremes exemplify the glamour treatment Motown records gives its stars. Stage gowns stunning in their glitter and daring design, plus elaborate makeup typify the Supre­mes' appearance. In order to bring their latest album, "Love Child," how­ever, the highly-acclaimed trio appears in sweatsuits and natural hair styles. The Supremes are, left, top photo, Cindy Birdsong (who replaced Flor­ence Ballard last year), Diana Ross and Mary Wilson.
Townhouses, apartment buildings, high rises and bungalows: Walk through Hyde Park and its adjoining areas and you'll see the homes of the majority of U-Highers. The homes differ as much as the U-Highers themselves, providing an intriguing variety of architecture for Hyde Park. U-Highers will tell you, however, that where they live and what they live in makes no big difference in their lives: a home is a home.
Swim team retains spirit despite loss

By Bruce Goodman

"Remember that this is a conference meet and Lake Forest might be pretty tough this year," Justice Bill Denis tried to warn his teammates. "But only a few swimmers in the front of the bus heard Bill. The rest busied themselves with bugle or kazoo playing, singing songs like "Yisir, that's my baby" or joking with anyone willing to listen. "Gee, there is half the fun. We can't just sit there, we have to sing." Backstroker Jim Epstein explained later.

Even though the bus arrived an hour before the meet was scheduled to begin, the team's high spirits continued, and the U-High swimmers surveyed Lake Forest's locker room, or sat in the bleachers around the basketball court to pass the time. Coach Ed Pounder let the team dress for the meet a little early, and the swimmers' eagerness for competition overflowed any boredom the long delay might have created.

There were two spectators in the bleachers of the harriette natatorium where the U-High swimmers entered the pool for their warmup, and the audience was never larger than 30 throughout the long evening. Most of the cheering was provided by the teams themselves, especially U-High, which seemed to have a special cheer for each member of its squad.

But the noise which the Maroons generated was not as loud as it had been as the team fell behind 11-10 after the first three events. Coach Pounder looked worried as he tactfully counted the score behind his hand. "It's the various events. His conclusion: "Grodzins has to win the 50 freestyle."

Events came and went, and it became more evident to Mr. Pounder with each passing moment that the 50 yard freestyle would win or lose the meet. "How does it look, Mr. Pounder?" one swimmer asked. The coach cradled his pencil and said nothing. He went over to U-High's two swimmers in the 50 yard freestyle, Grodzins and Jeff Jones, and reminded them that they had one-two finish for U-High.

In an instant the race had begun... for all except Grodzins, it seemed. The other three swimmers had already hit the water before Jim had reacted to the starting gun. "We've lost," Mr. Pounder said quietly. It was past 6 p.m. Sophomore Miles Madorin complained, "We won't be home till 10:30." Most of U-High's swimmers were silent as they began to realize that Grodzins and the team would never catch up.

There were victories, though, for U-High: Senior Peter Schloerb in the 100 meter breaststroke. He had already hit the water before Jim had reacted to the starting gun. "We've lost," Mr. Pounder said quietly. "If it were just my baby" one swimmer asked. The coach cradled his pencil and said nothing. He went over to U-High's two swimmers in the 50 yard freestyle, Grodzins and Jeff Jones, and reminded them that they had one-two finish for U-High.

"If it were just Jimmy (referring to Grodzins' bad start)," Mr. Pounder said later. "The absence of Paul Blumenthal and Tom Nezaetter hurt us a lot. We absolutely would have won with them," he added.

The mood was gay once again on the bus returning home, as the swimmers pacified their disappointment with a $16 hamburger and dozens of cokes and milk shakes from a nearby drive-in. Their language and joking was silenced only twice: by the mild comments of Mr. Pounder on the individual performances at the meet, and by the promise of long practices for the following Tuesday.

Looking ahead: opponents varied

When the U-High basketball and swimming teams return from vacations, one team will face one of its easiest opponents and the other one of its hardest.

Revenge will be the main motive for victory when the cagers play Morgan Park Academy 3:30 p.m. January 19, there, according to Senior Guard Bruce Hurvitz. "The Maroons did a little better but there was no way they could catch up with North Shore. The game ended with a score of 63-55 in favor of Lake Forest Academy.

"If it were just Jimmy (referring to Grodzins' bad start)," Mr. Pounder said later. "The absence of Paul Blumenthal and Tom Nezaetter hurt us a lot. We absolutely would have won with them," he added.

The mood was gay once again on the bus returning home, as the swimmers pacified their disappointment with a $16 hamburger and dozens of cokes and milk shakes from a nearby drive-in. Their language and joking was silenced only twice: by the mild comments of Mr. Pounder on the individual performances at the meet, and by the promise of long practices for the following Tuesday.

When the U-High basketball and swimming teams return from vacations, one team will face one of its easiest opponents and the other one of its hardest.

Revenge will be the main motive for victory when the cagers play Morgan Park Academy 3:30 p.m. January 19, there, according to Senior Guard Bruce Hurvitz. "The Maroons did a little better but there was no way they could catch up with North Shore. The game ended with a score of 63-55 in favor of Lake Forest Academy.

"If it were just Jimmy (referring to Grodzins' bad start)," Mr. Pounder said later. "The absence of Paul Blumenthal and Tom Nezaetter hurt us a lot. We absolutely would have won with them," he added.

The mood was gay once again on the bus returning home, as the swimmers pacified their disappointment with a $16 hamburger and dozens of cokes and milk shakes from a nearby drive-in. Their language and joking was silenced only twice: by the mild comments of Mr. Pounder on the individual performances at the meet, and by the promise of long practices for the following Tuesday.

NORTH SHORE's 6 foot, 10 inches bombshell, Jack Loomis, draw gasps from the U-High section when he took the floor at the December 12 basketball game. The U-High players were no less in awe, as this photo shows.

Maroons, in white from left, are Mark Zelisko, Dave Jacobs, Harold Malnar and Peter Kolver. North Shore players are John Johnson, Andy Phillipsborn and Bruce Blair.

Led by 6 foot, 10 inch player, North Shore trumps Maroons

By David Wells
Tuesday, Dec. 19, brought disaster to U-High in the form of the North Shore basketball team. The terror started at 4 p.m. when the frosh soph Maroons came out on the court. They had trouble passing, dribbling and shooting, making it rough for them to rustle up their 33 points.

The Frosh Soph North Shore team, on the other hand, passed and shot to baffle the U-Highers, scoring an easy 60 points.

After the frosh soph game was over the varsity teams came out to practice. Gasps escaped from the U-High crowd as it saw North Shore Numer 6 Jack Loomis who owns 6 feet, 10 inches of "ody. When the game started, Loomis controlled the boards. The five U-High starters -- Dave Jacobs, Harold Malnar, Steve Daniels, Peter Kolver and Mark Zelisko -- couldn't hardly get the ball away from North Shore.

In the second half of the game the Maroons did a little better but there was no way they could catch up with North Shore. The game ended with a score of 60-33 with Loomis getting 26 of the North Shore points.

High scorer for U-High was Dave Jacobs, with 21 points.

The terror started at 4 p.m. when the frosh soph Maroons came out on the court. They had trouble passing, dribbling and shooting, making it rough for them to rustle up their 33 points. The Frosh Soph North Shore team, on the other hand, passed and shot to baffle the U-Highers, scoring an easy 60 points.

After the frosh soph game was over the varsity teams came out to practice. Gasps escaped from the U-High crowd as it saw North Shore Numer 6 Jack Loomis who owns 6 feet, 10 inches of "ody. When the game started, Loomis controlled the boards. The five U-High starters -- Dave Jacobs, Harold Malnar, Steve Daniels, Peter Kolver and Mark Zelisko -- couldn't hardly get the ball away from North Shore.

In the second half of the game the Maroons did a little better but there was no way they could catch up with North Shore. The game ended with a score of 60-33 with Loomis getting 26 of the North Shore points.

High scorer for U-High was Dave Jacobs, with 21 points.

By David Wells
Tuesday, Dec. 19, brought disaster to U-High in the form of the North Shore basketball team. The terror started at 4 p.m. when the frosh soph Maroons came out on the court. They had trouble passing, dribbling and shooting, making it rough for them to rustle up their 33 points.

The Frosh Soph North Shore team, on the other hand, passed and shot to baffle the U-Highers, scoring an easy 60 points.

After the frosh soph game was over the varsity teams came out to practice. Gasps escaped from the U-High crowd as it saw North Shore Numer 6 Jack Loomis who owns 6 feet, 10 inches of "ody. When the game started, Loomis controlled the boards. The five U-High starters -- Dave Jacobs, Harold Malnar, Steve Daniels, Peter Kolver and Mark Zelisko -- couldn't hardly get the ball away from North Shore.

In the second half of the game the Maroons did a little better but there was no way they could catch up with North Shore. The game ended with a score of 60-33 with Loomis getting 26 of the North Shore points.

High scorer for U-High was Dave Jacobs, with 21 points.

The terror started at 4 p.m. when the frosh soph Maroons came out on the court. They had trouble passing, dribbling and shooting, making it rough for them to rustle up their 33 points.

The Frosh Soph North Shore team, on the other hand, passed and shot to baffle the U-Highers, scoring an easy 60 points.

After the frosh soph game was over the varsity teams came out to practice. Gasps escaped from the U-High crowd as it saw North Shore Numer 6 Jack Loomis who owns 6 feet, 10 inches of "ody. When the game started, Loomis controlled the boards. The five U-High starters -- Dave Jacobs, Harold Malnar, Steve Daniels, Peter Kolver and Mark Zelisko -- couldn't hardly get the ball away from North Shore.

In the second half of the game the Maroons did a little better but there was no way they could catch up with North Shore. The game ended with a score of 60-33 with Loomis getting 26 of the North Shore points.

High scorer for U-High was Dave Jacobs, with 21 points.
U-High basketball players start early

LEARNING HOW to rebound as a ‘frosh player so they can compete against six foot, 10 inch players like Jack Loomis of Buffett Jones, top photo, when they are juniors and seniors, Sophomores Bruce Goldberg and Alan Daniels practice energetically, left photo. Watching Loomis put the ball in the basket.

By Jerry Earlg

School work, at U-High, takes up so much of a student's time that students and parents often question the value of hours spent in the interscholastic athletic program.

According to U-High's athletes and physical education staff, the program offers boys unique opportunities to gain experiences which are valuable throughout their lives and well justifies the time it requires.

"Boys who never go out for a team, just don't know. They have no conception of the heartaches, the good times, or the work. They do not realize what it is to play a ball game," said Mr. Sandy Patlak, varsity basketball and soccer coach.

"A BOY on a team gets that certain feeling of comradeship, that intangible, that you can't get anywhere else," said Physical Education Director William Zarvis.

Coaches recognize the fact that a sport takes up much of a boy's time. They stress, however, that the program is on a voluntary basis.

Mr. Tom Tourlas, coach of the frosh-soph basketball and varsity baseball teams, feels that the program is "not for everyone." He said that one of these "things" was an opportunity to meet other athletes from different schools.

"The boys don't limit themselves to U-High. They meet other boys, with at least one common interest. Sometimes you meet these people later on in life," said Mr. Patlak.

Athletes and teachers agree that the program also teaches a boy to work with other people, toward a common objective and to take pride in his accomplishments as well as the accomplishments of his fellow team members.

The rewards as well as fun.

For the record...

VARSITY BASKETBALL

U-High 29 20 30 40 Final
Harvard 15 19 24 30 75
Leading scorer: Mark Zelisko, 22 points

U-High 24 12 13 4 69
Leading scorer: Dave Jacobs, 15 points

FROSH SOPH BASKETBALL

U-High 10 12 13 10 41
Leading scorer: Dan Jacobs, 31 points

U-High 17 16 13 28 72
Leading scorer: Diane Jacobs, 13 points

The coaches feel that one of the athletes most important obligations is to get in shape. In this way the interscholastic athletic program contributes to the pursuit of the goals of the physical education curriculum, which include physical conditioning.

"THERE ARE some things," said Mr. Tourlas, "that you just can't get in a class." He said that one of these "things" was an opportunity to meet other athletes from different schools.

"The boys don't limit themselves to U-High. They meet other boys, with at least one common interest. Sometimes you meet these people later on in life," said Mr. Patlak.

Athletes and teachers agree that the program provides a boy with an opportunity to learn how to work with other people, toward a common objective and to take pride in his accomplishments as well as the accomplishments of his team.

One of the objectives the boys work toward is excellence at their sport.

Only Bruce Montgomery expressed a specific desire to "play ball in college." Steve Pits, who plays basketball, soccer and baseball, said that few U-Highers go on to college or pro sports. The ATHLETES mentioned short range benefits of the program, too. Gary said, "I love the competition, I love the excitement, in fact, I love sports."

David gave an example of sports relieving tensions when he said, "When I broke my leg and couldn't play for a season I found that I was much more tense. Athletics provides me with an opportunity to let out my frustrations."

Mr. NORMAN Pounder, coach of the Frosh-Soph and swimming teams, said that it is important for a boy to show how skilled or talented he is, and sports provide such an opportunity.
Corner orator deals in newspapers, arguments

By Susan Landau

A collection of U-Highers милled around the newstand on the corner of 57th street and Kenwood one day last week after school.

They sat on garbage cans, leaned on the stand and sat on the pavement, talking to Denman Thompson, better known as Thommy, the newstand dealer.

"You lucky kids. What've you got? Two blocks to walk to school? Three? After I bought this stand from Abe, that was after he'd sold papers here for 25 years, I had to walk 10 blocks to and from work each day.

"NOW THAT I live over there I don't anymore," Thommy said, leaning out of his stand and pointing across Kenwood to an apartment house.

"If I fought a case in court to get that place decently fixed up and I won. Now I'm living in a basement apartment there. I'm painting it all now.

"Day, do you kids remember when I first started work here? It was the first day of Chicago's great snow two years ago — January 27, 1966. I stood here with tears in my eyes. The weather'd been so fine up till that very day.

"I REMEMBER, it took nearly a month for the trucks to get through with my papers. Lots of my customers still call me the guy who came with the storm.

"Hey, one of you kids stay here and watch my papers while I go watch the Bears game for one minute."

Thommy is an avid sports fan, as all the friends who tend his stand while he catches up on the latest scores know. He opened the side door of his stand, ran across Kenwood and disappeared behind his apartment door.

"THE BEARS are winning," he said, grinning, when he returned to the stand.


"Wait do you mean they can't win? You know perfectly well that they can win. You'll see."

"THAT THOMMY retreated to the back of his stand and came back carrying a small can of light green paint. With rhythmic strokes he began to paint an outside wall of his stand.

"Look at this, what a mess," Thommy moaned. "Green doesn't look so good with yellow."

"Why are you doing it, then?"

"JUST LOOK here. All these pencil scribblings. 'Nixon is a Pig.' 'He Who Likes Nixon is a Pig,' 'Down With Nixon.'

"I've shaken the hand of the ex-Senator Paul Douglas, when he came around here putting flower pots on 30th street. I've met some of the most distinguished professors at the University — they're my regular customers. Even the campus president, including the president himself, Mr. Beadle.

"I've gotten letters from Alderman Despres on problems I've had with my newsstand.

"We need a good Republican now," he said, getting angrier. "The man who did the most to free the black man was a Republican — Abraham Lincoln."

THE STUDENTS listened without arguing, for they knew from experience that it was useless to argue with Thommy. His voice was louder than anyone's and he was determined and fixed in his ways.

In fact, he said, he had begun to convince some Humphrey supporters that Nixon wasn't really bad. Back in his stand again, Thommy continued.

"JUST CAUSE all your dads are educated university people and maybe I'm just a bum, don't mean I don't know who's good and who ain't. Yes, ma'm... how are you today?"

"Fine, thanks. And you?"

"Okay. What can I do for you?"

"I'll take a Daily News. Thanks."

"Come again."

"You know, I ain't that damn. I've gotten somewhere in this world. This job isn't bad. I meet people, the money's pretty good.

"I've been in this drug store, next to the newsstand."

"I'VE SHAKEN his apartment door. He turned to Thommy and said, grinning, when he returned to the stand.

"Think I come together with the people. And I like to do that."

"Take care, old man," he said to Thommy. "And you — don't do anything I wouldn't do. Ya hear, Frank?"

"Yeah, man. I couldn't do anything you couldn't do!"

THE CUSTOMERS died out. It was cold and dark out and no one else was in the street.

Slowly, Thommy pried up the few papers he hadn't sold and put them in a small machine for the late people who might want a paper. He gathered up the dimes lying on the shelf in his stand and put them in his pocket.

"I stood here with tears in my eyes. The weather'd been so fine up till that very day."

"WHAT do you mean they can't win? You know perfectly well that they can win. You'll see."

"THAT THOMMY retreated to the back of his stand and came back carrying a small can of light green paint. With rhythmic strokes he began to paint an outside wall of his stand.

"Look at this, what a mess," Thommy moaned. "Green doesn't look so good with yellow."

"Why are you doing it, then?"

"JUST LOOK here. All these pencil scribblings. 'Nixon is a Pig.' 'He Who Likes Nixon is a Pig,' 'Down With Nixon.'

"I've shaken the hand of the ex-Senator Paul Douglas, when he came around here putting flower pots on 30th street. I've met some of the most distinguished professors at the University — they're my regular customers. Even the campus president, including the president himself, Mr. Beadle.

"I've gotten letters from Alderman Despres on problems I've had with my newsstand.

"We need a good Republican now," he said, getting angrier. "The man who did the most to free the black man was a Republican — Abraham Lincoln."

THE STUDENTS listened without arguing, for they knew from experience that it was useless to argue with Thommy. His voice was louder than anyone's and he was determined and fixed in his ways.

In fact, he said, he had begun to convince some Humphrey supporters that Nixon wasn't really bad. Back in his stand again, Thommy continued.

"JUST CAUSE all your dads are educated university people and maybe I'm just a bum, don't mean I don't know who's good and who ain't. Yes, ma'm... how are you today?"

"Fine, thanks. And you?"

"Okay. What can I do for you?"

"I'll take a Daily News. Thanks."

"Come again."

"You know, I ain't that damn. I've gotten somewhere in this world. This job isn't bad. I meet people, the money's pretty good.

"I've been in this drug store, next to the newsstand."

"I'VE SHAKEN his apartment door. He turned to Thommy and said, grinning, when he returned to the stand.

"Think I come together with the people. And I like to do that."

"Take care, old man," he said to Thommy. "And you — don't do anything I wouldn't do. Ya hear, Frank?"

"Yeah, man. I couldn't do anything you couldn't do!"

THE CUSTOMERS died out. It was cold and dark out and no one else was in the street.

Slowly, Thommy pried up the few papers he hadn't sold and put them in a small machine for the late people who might want a paper. He gathered up the dimes lying on the shelf in his stand and put them in his pocket.

Winter is here . . . Scandinavian Style

Take the cold weather in stride with gifts from SCANDINAVIAN IMPORTS. You'll find everything from rings to rugs to choose from for everyone on your holiday gift lists. If you care to spend a little more the store carries a complete line of Scandi­navian furniture.

Scandinavian Imports 5300 Lake Park • NO. 7-4040

Daily Hours, 10 to 6 Daily, 11 to 6 Saturday, 12 to 6 Sunday