Authorities consider U-High safe despite crimes

Despite the mugging of a U-Higher one month ago, the murder of a Lab Schools teacher last summer, harassment of U-Highers on the way to school by public school students and the reputation of U-High's neighborhood as dangerous after dark (continued in the past year by the murder of a University student three blocks from school, the shooting of Fifth Ward Alderman Leon Deges on his way home from the Illinois Central Station at 56th street and, earlier this month, the robbery of two homes a half block from school by a man with a sawed-off shotgun), area law enforcers believe U-High is one of the safest schools in the Chicago area.

According to Mr. Don Blackiston, law enforcement representative of the South East Chicago commission, an organization financed by community contributions to investigate South Side crimes, "U-High is one of the safest schools in the city you could attend and even safer than many suburban schools."

He added that, according to police department figures for October, one burglary, two thefts (pneu snatches) and one auto theft were committed in the Lab Schools area from 58th to 56th street and the Illinois Central tracks to Woodlawn avenue.

Thefts under $50 and assaults not committed with weapons, which Mr. Blackiston believes are infrequent, are not included in these figures.

Auto parts thefts, which he said are high in the Lab Schools area because of the large number of parked cars which tempt youths to steal, are also not included. Mr. Blackiston feels that the University campus police play a large role in keeping the area's crime rate down.

LT. ARTHUR WHITE of the campus police said he orders two cars, with police, in the Lab Schools area at all times. One car is used largely for traffic control and the other is instructed to watch Lab Schools students on their way to school from Woodlawn to Blackstone avenues and from 57th to 56th streets.

To cut the number of muggings in the area, Lt. White plans "student guides," three University students who will watch the Lab Schools area 2-5 p.m. every day and call for a patrol car, when needed, from a neighborhood store or home.

Their presence will free the cars for wider use on campus, he explained.

THE UNIVERSITY also is contemplating the use of a plateless car to patrol 57th street and Kenwood avenues during the day, according to Lt. White.

He said he receives about two complaints a week from Lab Schools offices, usually about stolen books, scarfs, money or bikes.

Lt. White hopes the "student guides" will keep the number of such complaints at a low rate. He added that before the patrol car was stationed in the Lab Schools area he received four or five calls a week.

To aid recovery of stolen bikes, Lt. White advises Lab Schools students to register their bikes with the campus police, who will in turn register each bike with the city and present it to the owner if they hear a description.

DEAN OF STUDENTS Standrod Carmichael has not noted a decrease in the number of complaints from U-Highers according to Ray school students. He has said that such incidents in part may have been the result of students confusing the black student body of public schools and general unrest in the neighborhood.

Easing of these tensions may account for the decrease of complaints, he said.

Black anger against whites may have been a reason for the mugging of a U-Higher last summer as he was to lock his bike before starting at a neighborhood food store on a Saturday.

"UNLOCKED the lock and bent over to look inside the store," said the student, who was asked to be left unidentified.

"Just then, a terrific blow by a very hard object struck me full force on the right side of my head, another and still another. Feeling dizzy a few seconds, I screamed in pain."

He also described seeing an object which looked like a wooden ball hit him, however, his assailant made no attempt to seize the unlocked bike.

AFTER THE ATTACK he rode his bike to the home of a doctor he knew. The doctor washed a one-inch laceration on the top of his head and sent him to a hospital.

Later when the cut reopened, the student's parents took him to a hospital, where he received stitches.

Vandalism at the Lab Schools is one cause of its tuition must be constantly raised, according to Director of Maintenance Dan Green. He said, however, that so far this year the rate of vandalism has been less than last year.

(continued page 3, col. 1)

U-HIGH MIDWAY

Volume 44, Number 5 • Tuesday, November 19, 1968 • University high school, 1362 East 59th street, Chicago, Illinois 60637

Boys and girls together

DETECTIVE Mat Saidel interrogates Ellen Irons, an old lady suspected of robbing a bank in one of the he-sha dialogues in "Comings and Goings," Drama Workshop's fall production. Remaining performances take place this weekend (see On The Midway this page).

PROGRESS REPORT

New student government making strides

Student government at U-High is making measurable progress under its new constitution despite some problems, according to government leaders and their advisers.

"The Student Legislative Coordinating Council has finally established student government as an effective force in U-High," according to Principal Carl H. Hinne.

He cited the following examples: a newly established assembly and the Student Government week which created schoolwide interest in SLCC's role and efforts; involvement of students more in community affairs; promotion of student participation in school legislation; restoration of order at SLCC meetings; and improvement of communication between government, administrators, and faculty.

L.B. SCHOOLS Director Francis V. Lloyd Jr. agreed that SLCC has made progress.

"It is fun to see SLCC in action," he said. "I am delighted SLCC is taking its responsibility seriously." He added that Dean of Students Standrod Carmichael said he felt SLCC has "taken the responsibility seriously." He added that Dean of Students Standrod Carmichael said he felt SLCC has "taken its responsibility seriously."

THE STUDENT UNION has taken charge of cultural as well as social functions under the new constitution, and so far this year has sponsored a film festival, a performance of Hamlet by the Drama Workshop, a guest appearance of the city College-Wilton Branch, and a pep rally.

Other events this quarter will be a "One Night Only in the West Side," a "Black Poetry Festival," a "Bed and Breakfast" for Negroes, and a "Senior and Junior Prom." A dance, to be held on December 7, will be called "December Month."

Executive board proposals for the program include a four-day exchange with Hyde Park high, displays of art work by blacks, recitations of their work by black poets, and speakers including the Rev. Jesse Jackson, black political leader; Dr. John Hope Franklin, chairman of the University history department; and Leronne Bennett, historian.

THOUGH SATISFIED with the Union's plans, several representatives have complained to the Midway about the relationship of the Union's executive board and its representatives (see editorial page 4).

"You are not given a chance to say what you really feel," a sophomore complained.

Another representative said, "All the plans are made by the board. The representatives have no chance to elaborate or suggest, only to approve or disapprove."

UNION PRESIDENT Leslie Jones (continued page 2, col. 3).
"Patience", urges teacher of troubled Afro history course

Stick with the Afro-American and Integrated Living Course and report your patient while its problems are worked out, Mrs. Ouida Lindsey, teacher of the course, urged students at a meeting November 5 to discuss complaints about the class.

The meeting was also attended by Lab Schools Director Francis V. Lloyd Jr., Principal Carl Dean of Students Standord Carmichael and interested students.

AT THE MEETING, Mrs. Lindsey reviewed criticisms of the course made by students and said she felt many were unfair because the students who complained often were those who had never been to a meeting of the class.

She observed also that not enough students were attending the class in comparison to the number who requested the course and for whom materials had been prepared.

She added, in reply to complaints that she was giving too much attention to black people in today's society as compared with white history, or vice versa, that in total the course will give proper attention to both areas.

In answer to students who complained that the course should be taught by a regular faculty member for credit (Mrs. Lindsey is a secretary in the dean's office and volunteered to teach the course), Mr. Lloyd noted that the school had tried unsuccessfully to hire a black teacher for the course. Many black teachers feel they can be most useful in the inner-city or area of higher salary offers elsewhere, he explained.

He said the school is seeking qualified black teachers and that an Afro-American history course as part of the curriculum is still possible, but it is up to the Social Studies department not administrators -- to introduce such a course if it is able to or wants to.

AFTER THE MEETING, Mrs. Lindsey noted that not only the students had grievances concerning the course. She said that not until last week did the class have a permanent classroom, one of her own concerns.

Despite such problems, she determined to continue. "We have a lot of beautiful young people who are interested in the course," she said, "and we're going to continue the program as offered."

Thanksgiving Assembly -- After Mikva, congressmen-elect from the second district (in which U-High is located) will speak at this year's Thanksgiving Assembly, 1:30 p.m. Wednesday, Nov. 27 in Rockefeller Chapel.

Reading from modern literature selected by English Teacher James Rafferty will be read by Assembly Committee Chairmen Matt Salzed and Richard Richter.

Mr. Willard Congree, former U-High principal and now assistant professor in the university's education department will play the prelude and postlude on the organ.

The Treme choir will sing "Let All Things Now Living," a traditional Welsh melody arranged by Gwynn Bement.

The high school choir will sing "The Lord's His Own" by Harley Purcell and "Jubilate Deo" by Orlando di Lasso.

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The National Merit test was listed for last Saturday; the accurate date is February 16. The time for last Sunday's Theater Workshop production also was incorrectly reported.

HELP WANTED -- TAC students are needed in the Art department of the Lower and Middle schools. Interested students should see Mrs. Mary Ann Abella or Miss Sandra Lenzen, fourth floor in Blaine.

Larten, left, duels with Hamlet in a Student Union sponsored production by a drama group from Chicago City College -- William Branch November 7 in the cafeteria. Because of insufficient advance publicity, few students saw the performance. The actors, from left, are Charles Schlovin, Mary Thomas, Adrian Rehner, Greg Von Dare.

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STUDENT GOVT

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Behavior of U-Highers off campus during lunch period has been a major concern of Student Board. In response to complaints by Mr. Arthur Basim, 5949 Kenwood avenue, that U-Highers litter, loiter and neck on his property, Student Board has passed a motion to define off campus lunch as a privilege under its jurisdiction.

STUDENTS REFERRED TO THE news and monitoring of student government (Paula also is the Midway's political editor).

Dick Dworkin, last year's editor, will take part in a panel of Pacemaker editors and will moderate a Pacemaker adviser panel on which Mr. Wayne Brasier, Midway adviser, will participate.

Pacemaker is an award given annually by the American Newspaper Publishers Association to six high school newspapers for general excellence. The Midway will receive a 1968 Pacemaker award at the convention.

FILM PROJECT -- English students from U-High and Hyde Park high may together write, produce and direct their own film. Miss Vicki Lasser, U-High teacher, hopes to have her English 3 classes participate in the Northern Hemisphere program. Miss Lasser's classes from Hyde Park high for one to three sessions.

The project depends on Mrs. Larson's being able to relocate her classes to U-High and the English department's ability to finance film and rental of cameras.

We will view and discuss the film, "A Time Out From War" which, Miss Lasser feels, illustrates problems that the world is currently facing. Then they will be divided into groups composed of students from both schools.

Mikva to speak for Thanksgiving

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SAFETY

(continued from page 1)

FREQUENT TARGETS of U-High vandalism are locker knobs, which, with installation cost the school approaches $1 a knob.

Mr. Green said he hopes the Student Board will discourage such vandalism by making vandalizing pay for the destruction or suffer the consequences.

Despite frequently reported tampering with lockers, Mr. Carmichael said he received only two complaints of belongings stolen from lockers since the beginning of school.

MR. DONALD CONWAY, director of administrative services, recalled that eight or ten years ago vandalism at U-High was so frequent that a uniformed policeman was hired to patrol the school's halls all day.

Administrators later decided the protection was not worth the cost.

The parent of a locker theft victim has suggested to Mr. Carmichael that students whose books are stolen should be permitted to purchase them wholesale from the bookstore. Mr. Carmichael said that the administration is now considering the possibility of the school paying the difference under such an arrangement.

IN AN ARTICLE last year in the Midway, Guidance Director Roger Auslander asserted that leaders are seldom steal because of need, but more likely as a way of feeling or looking important or simply because an object has been left for them to take.

Physical Education Chairman William Zavris agreed that most thefts are a result of carelessness. An open locker or a purse left on a bench is an open invitation to thieves, he pointed out.

Crime is not a problem confined to the immediate neighborhood surrounding U-High, he said. Miss Betsy McCarthy over the summer raised in the public's mind the safety of South Shore, a neighborhood from which many U-Highers travel each day and in which she had an apartment.

Miss McCarthy would be teaching 6th grade in the Middle School if she had not been murdered in her apartment at 6802 South Cranford avenue, July 24.

LAB SCHOOLS DIRECTOR Francine V. Lloyd Jr. said that Miss McCarthy's murder triggered a meeting at 10 a.m. the day after dinner with friends. In that meeting, the group decided to move her furniture to the third floor, where she apparently found an intruder and screamed, probably scaring the man into leaping at her with a knife, splitting her jugular vein.

She died two hours after reaching a hospital, and the intruder is still at large.

SUCH VIOLENT CRIMES seldom affect Lab Schools teachers and students.

But, Mr. Lloyd noted, echoing the fears of many teachers and students, "I wouldn't have walked the streets of England during the Elizabethan period and I wouldn't walk Chicago at this tonight."

State finances class materials

To incorporate into curricula both new theories of education concerning behavioral patterns and new information that has been discovered in subject areas, the Independent Learning Project program underway here, according to Mr. Edgar Bernstein, who with Mr. Phillip Montag is directing the program. Both are in the Social Studies department.

"Our goals," Mr. Bernstein said, "are to develop and test materials, revise them, and then try them out in a wide range of public schools.

We feel that this is one of our purposes as a laboratory school."

Six subject areas are or will be provided materials by the Project according to program phase. They are library, math, English, science, social studies and drama.

Teachers in the departments involved are producing the materials. As an example of the Project's results are now in the library. Librarians Stephanie Goldsmith and Sylvia Marantz have written 11 booklets accompanied by a test with which a student can measure his

Course to cover culture of India

Culture of India will be the subject of an elective, non-credit course planned for freshman option students per day but others to meet for longer periods less often. Because of such conflicts, Mr. Rinne feels a new scheduling system is necessary.

"WE NEED big solutions to this problem," he said. "Another traditional schedule won't work. We need to think of a new type of organization."

In departmental scheduling a student is assigned to a department for a long block of time, such as an hour and a half. This block would be divided between classes and study time. The amount of time spent on either one would vary from day to day.

MODULAR SYSTEMS are composed of small blocks of time (modules) usually 10 to 20 minutes long. Each class is scheduled for as many modules as the subject matter demands. A science lab may require five modules while a math class may need only two.

"It is school time in terms of building blocks," Mr. Rinne said.

About 200 schools across the country now have modular schedules, he added.

School exploring flexible scheduling

By Debby Kalk

Module and departmental scheduling are being considered by the administration and faculty to replace U-High's present seven-period, five-day schedule, according to Principal Carl Rinne.

Mr. Arthur Coombs, head of Educational Coordinators, an advisory firm on scheduling at Palo Alto, Calif., was invited to U-High last month to advise the faculty and administrators on the school's scheduling problems.

In a memo to department chairmen, Mr. Rinne summed up Mr. Coombs' observations which named three basic scheduling conflicts here:

- Faculty and administration want some students enrolled in specific classes at particular times of the day, yet they also want a schedule offering a variety of class length possibilities.
- They want grade levels to remain intact but also want classes in which there are no grade or age restrictions.
- They want some activities to meet every day but others to meet for longer periods less often.

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About 200 schools across the country now have modular schedules, he added.
S.U. must work to unify itself

Although Student Union has passed an activities calendar which gives undis-tinguished emphasis to cultural affairs, in-creasing the scope of Union events, dis-satisfaction among many Union repre-sentatives and students may hurt S.U. and its plans.

Several Union representatives have said that they feel the Union executive board is unresponsive to the representative ideas and opinions (see story page 1).

Other members said they feel they can-not offer suggestions or speak out at meet-ings because meetings are firmly controlled by the Union's executive board.

THESE MEMBERS said they can only approve or disapprove plans already form-u-lated by the Union's executive board.

Members of the executive board ex-plained to a Midway reporter that the board had to make decisions and estab-lish an activities calendar in advance be-fore school opened and, therefore, some plans were already made before Union representatives were elected.

Student Union President Leslie Jones said that all crucial decisions, however, have been brought up before the entire Union for consideration.

MEMBERS OF the executive board, Leslie explained, may have made up their minds about the plans in advance, but it is up to the entire Union to decide and approve such proposals.

One decision made by Student Union officers before school opened was not to have a fall party. Leslie added in example,

"They said:"

How did you react when you found out Richard Nixon had won the elec-tion?

CAROL PARA, Junior: Rather dis-gusted. When it first came on television that Nixon was going to win the electoral vote, I think it had still had the lead in popu-lar vote.

MERI WARSHAW, Senior: I wasn't too upset. I feel that Nixon has been put-ting himself up in a false method, by giving us a smile and plastering flowers in his suite on election night. But he's not living up to these symbols. I feel that he has potential as a legislator, but he had better not be assassinated; I dread Ag-new!

SUSAN MULSTEIN, Sophomore: Repul-sion, I was aggravated and utterly dis-gusted.

MERRITT WIDEN, Senior: I was glad, because I think Nixon has a more pur-pose and organization than Humphrey. Humphrey seemed like a very nice man but he was trying to replicate New Deal solutions for problems of the '70s.

BRUCE GANS

By Bruce Gans

Being black is beautiful when you know what blackness means. Walking to Stein-way's the other day, I saw a beautiful black girl told me about blackness.

"I never had color consciousness before my freshman year, man that was the worst year of my life. But I'm glad I went through it. Up until my freshman s u m m e r I didn't think that I was a person and we were all persons. But my freshman year, s o c i a l l i f e started and that was the year cliques started, you know. There was no social life before then, I guess that's the reason.

"THEN THERE was this convention for black doctors that I went to with my father, the summer of my freshman year, and man there was none of that stuff. They accepted me and rejected me for what I was. I made a lot of friends. I was happy there. And that's the first real time I wanted to be black, and I knew I had to be black and I wanted to be happy with black people."

"In an immature way, I guess I became socially aware of my blackness as a soph­omore. You know, white boys I'd talk to and joke with, and be real friendly with would never ask me out, and I know all that stuff about how you had to be in love with each other before you went out, but it was after that I wondered if I had white friends for their liberalism, if I wanted what I mean, or actual friendship. I start- ed going to black parties. I would never be invited to white parties. Finally as a junior I started to become black emo­tionally and intellectually. I'm starting to become a full black woman."

"THIS S.U. community can go to hell, for all I care. Cliques, that's all this community is. The only community that means anything to me is the black community. This school is bad. I wanted to be black, and I knew I had to be black, and I wanted to be happy with black people."

"The only thing that makes the world seem like one big euphoric society. This space-time is not the world. Kids come back from school and tell me this school is good, you know.

"THE WHITE MAN and the black man must live in a separate state. The black man is different. We have a different slang, we talk to each other different, we've got something no other people can understand."

One cold fall day in October of 1967, I entered the upper gym with a knot in my stomach and butterflies in my stomach. That was the day of tryouts for frosh softball cheer-leading.

I had wanted to be a cheerleader and this was the decid-ing day. They start-ed out by giving each girl a number. The only way we were called up to do a cheer. As it got clos-er to my turn, I wondered if when I stood up my legs would buckle under me if I would lose my voice or worse still forget the cheers.

SUDDENLY it was my turn. I quickly jumped up and found myself smiling and thinking, why I don't remember what feeling I had while doing the cheers be-cause the cheers had become so much a part of me that I did them automatically.

I do remember, though, how it was standing there after I had finished the cheer. There was a smile on the faces of those people who seemed to be looking me up and down and taking me apart.

"How I wondered what they were thinking?"

I seemed before they made their decision as to which six girls had been selected. There was tension in the air while the names were being read and what a thrill it was to be included in that list.

-Carol Para, Sophomore

U-HIGH MIDWAY

... about cheerleading tryouts

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U-HIGH MIDWAY

... about cheerleading tryouts
Black student boycotts: a varied look

Chicago's woe: how it happened

More than 35,000 black students, reportedly protesting the irrelevancy of black schools to the black community, staged the first of what would be weekly Monday boycotts October 14.

Seven student leaders, led by Victor Anawalt, 16, enrolled at Harlan and Park with Mr. Manford Byrd, assistant to School Superintendent James Redmond, and presented him with a list of 12 demands, including black history courses and more black teachers and administrators.

The boycott, involving about a third of the city-wide black public high school enrollment, followed a week of disorders at six integrated high schools, including Harrison, Rob D. and Langley.

Rallies, walks to the Board of Education and, eventually, hearings with the board, marked by student demands for black control of the schools—took place in the weeks following the initial boycott.

Police were called to Parker high school Monday, Nov. 4, when 300 black students staged a sit-in and took over the lunchroom and, eventually, the school. The students who made up the committee and the wording of the grievances was decided carefully, Mike said.

The parents and teachers were all with us, but the administration just didn't want to hear what we wanted to learn," Mike explained. "So to make them take us seriously we wrote letters to the newspapers and demonstrated by sitting in."

The students who made up the committee and the wording of the grievances were: particularly, Mike Curry, a senior.

"THE OTHER students went about it in a more radical way. We intentionally dis­covered evidence, and when they (the faculty) saw we were willing to talk positively, they took us more seriously."

The Hyde Parkers were determined enough to gain their rights that they would have resorted to rioting. Mike added, "but this would have been a last rescue."

It was when the students "got down to actual discussion that we were able to convince the faculty of the validity of our grievances," Mike said. "Radical demonstrations would have never gotten us results so quickly and so respectfully."

Hyde Park students bypassed radical demonstrations, gained goals

Seeking improved school conditions and better orientation of the educational pro­gram for black students, 90 students at neighboring Hyde Park high school went beyond the boycotting techniques used at other Chicago public schools. They bypassed any formal presentation of their grievances.

The result, according to Mike Curry, one of Hyde Park's high black student leaders, was respectful attention of the faculty to, and action by the school on every grievance the students cited.

MIKE SAID that the black student boy­cott at other public high schools, par­ticularly Fenger and Parker (see associated story this page) motivated Hyde Parkers to demand their own rights.

"It was our time of awakening," he declared.

Four successful Mondays the black stu­dents at Hyde Park boycotted classes in favor of attending lectures by prominent black people at the Afro-Arts theater.

"This," according to Mike, "acted as a substitute for the lack of education at school."

MAJOR GRIEVANCES of the students at Hyde Park were as follows: need for more student power, improved lunchroom and better library facilities; teaching of Afro-American history for a full year; need for athletic insurance; student in­volvement in a project to improve schools in Woodlawn directed by Former U-High Principal Willard J. Congreve; dismissal of the teacher; and abolition of the track system.

"The track system," in Mike's opinion, "is a form of informal segregation where the dumb kids are put in different groups than the smart ones. This is the reason for so many dropouts. The kids get in the lower group think, I'm stupid, so the hell with me."

"We just don't dig it."

WHEN HYDE PARK'S black students found that boycotting alone was not gain­ing sufficient recognition of their griev­ances, they decided to form a committee through which they could formally pre­sent their complaints.

"The parents and teachers were all with us, but the administration just didn't want to hear what we wanted to learn," Mike explained. "So to make them take us seriously we wrote letters to the newspapers and demonstrated by sitting in."

The students who made up the com­mittee and the wording of the grievances were: particularly, Mike Curry, a senior.

"THE OTHER students went about it in a more radical way. We intentionally dis­covered evidence, and when they (the faculty) saw we were willing to talk positively, they took us more seriously."

The Hyde Parkers were determined enough to gain their rights that they would have resorted to rioting. Mike add­ed, "but this would have been a last rescue."

It was when the students "got down to actual discussion that we were able to convince the faculty of the validity of our grievances," Mike said. "Radical demonstra­tions would have never gotten us results so quickly and so respectfully."

Black student boycotts: a varied look

Hyde Park students bypassed radical demonstrations, gained goals

FRANK JIMMIESON, Senior:

Even though black revolt within the ghetto or even outside the ghetto is not the best way to achieve popular support, I believe that times are changing and there is a form of informal segregation where the dumb kids are put in different groups than the smart ones. This is the reason for so many dropouts. The kids get in the lower group think, I'm stupid, so the hell with me."

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Three U-Highers give their views...

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Three U-Highers give their views...
Basketball season underway with mixed outlook

Varsity coach says spirit offsets lack of team height

Overcoming a shortage of height with an abundance of spirit, this year's varsity basketball team will score a winning season, predicts Coach Sandy Patlak as the U-High five meet their second opponent, North Park, 4 p.m., there, today.

"Let's face it," Patlak said at a pre-season workout, "these boys are small, but they have spirit. They have more spirit than any other team I've ever had. They'll win and they'll win big!"

Mr. Patlak predicted the team would win its first four games (Luther South, Illiana Christian and Harwood are opponents in the next fortnight, in that order).

The team's seniors (roster subject in change) are Steve Keith, Peter Kovler, Harold Lauber, Mark Zelisko, Dave Jacobs, Bruce Hurvitz, Steve Daniels and Brian Jack. Juniors are Steve Pitts, Bruce Montgomery, Paul Silvern, Jerry Breslauer, Dean Zarvis, Henry Washington and Steve Dawson.

In Friday's game against St. Michael's, the team exhibited the spirit of which its coach boasted by coming from behind in the third quarter to win 47-45. Trailing 28-25 at the beginning of the third quarter, the Maroons stole passes, worked the fast break and outrebounded the opponent to move ahead.

Frosh-soph team prospects not improved, coach says

Meeting North Park 4 p.m. there today, U-High's frosh-soph basketball team "win big," Dave Jacobs, left, Steve Pitts, Steve Daniels, Mark Zelisko and Bruce Montgomery get set for today's game against North Park.

Schedulewise:

PASSING, DRIBBLING and shooting with the energy Coach Sandy Patlak predicts will make this year's varsity basketball team "win big," Dave Jacobs, left, Steve Pitts, Steve Daniels, Mark Zelisko and Bruce Montgomery get set for today's game against North Park.

Schedulewise:

Nov. 19 North Park away 4
Nov. 20 Luther South away 4:30
Nov. 22 Illiana Christian home 3:30
Dec. 3 Harvard away 4
Dec. 6 Lake Forest away 6:30
Dec. 10 North Shore home 4
Jan. 10 Morgan Park home 4:30
Jan. 14 Elgin away 4
Jan. 17 Francis Parker home 4:30
Jan. 23 Fremd home 4
Jan. 26 Harwood home 4
Jan. 28 Lake home 4
Jan. 31 North Shore home 4:30
Feb. 3 Lake Forest home 4
Feb. 7 Glenwood home 4
Feb. 11 Lathis home 4
Feb. 14 Morgan Park home 4
Feb. 18 Elgin home 4
Feb. 21 Francis Parker away 4:30
Feb. 27-28 and 3rd ISL Tournament 4:30

Dr. Corn Says . . .

DON'T BE A U-HI LITTER-BUG

Fight the cafeteria mess with a CHECK-UP (of your own table) and a CHECK (of the floor around you). Help your student union and your own digestion.

Mr. Peter Cobb and Bruce Gans -

KEEP YOUR CAFETERIA CLEAN!

WINTER WARMTH

will be yours in the cold months ahead. Sweaters, slacks, jackets, and boots for the entire family are at Breslausers today.

Breslauer's in the Kimbark Plaza
1236 East 53rd Street
HY 3-5365
Repeat of last year's easy victory over South Shore in this year's first meet, 3:30 p.m., December 3, here, and a possible Independent School League championship are predicted by Swim Coach Ed Pounder. The swimmers also say they are confident of victory this year against South Shore, because several of its star swimmers were lost to graduation.

AS FOR THE championship, "There is no doubt we will win it," Senior Peter Schloerb said, echoing the opinions of several other swimmers. According to Junior Jim Epstein, this year's varsity team will probably do better than last year's squad (6-2 dual meet record) because it is using weight lifting, 2,000 yard daily workouts and other new techniques to build up strength and endurance.

Happiness is... having everyone think you bought your skirt at one of the finer stores, when really you just whipped it up from a pattern and fabric from FABYAR

FABYAR
In Harper Court
363-2349

Hi, this is Getting First Place ratings considered particularly outstanding by the judges. U-Highs, competing in the category of books published in coed independent schools of 601-900 enrollment, needed 850 of 1,000 possible scorecard points for the qualifying First Place rating and earned 966.

From the National Scholastic Press association at the University of Minnesota at Minneapolis the '68 book received a First Class rating.

COMPETING WITH BOOKS in schools of 600-301 enrollment: grades 10-12, U-Highs needed 7,000 points for the top All American rating and earned 6,800 (6,000 points was minimum for First Class).

Judges of both services praised the book's plan, theme and copy, and staff effort but criticized the poor technical quality of photos taken by students and weak coverage of spring events.

This year's staff is seeking ways to correct deficiencies noted by the judges.

Swim team, coach see victory

The varsity in all its meets should win the medley relay, the 200 yard freestyle, the 100 yard individual medley, the 100 yard backstroke and the 100 yard breaststroke, according to Mr. Pounder.

The Frosh-Soph squad is strong in the medley relay, the individual medley, the backstroke and the breaststroke, he added.

"The Frosh-Soph have good depth and will win more meets than they lose," he predicted.

Last year's varsity team lost to Fenger and Mt. Carmel, again on this year's schedule. Last year's junior varsity also lost to these teams, compiling a 7-2 record.

U-High athletes who have expressed dissatisfaction because spring sports teams appear in the yearbook a year late may have a chance to change the situation.

A journalism department report being prepared for the school's administrators and school government leaders will suggest that the alternative of a fall yearbook beginning in 1969-70 be put to a student body vote, according to Publications Advisor Wayne Brasler.

THE REPORT, which suggests ways to place student publications on a firmer financial basis (the Midway may run up a deficit this year), incorporates the suggestions of Midway and U-High staffs for the past four years, Mr. Brasler said.

U-High's yearbook presently is published the first week in June, with the final page deadline March 25. Sports and events after that date are covered briefly in the following year's book.

A fall book would be published the first week of school; the previous year's seniors would get their copies by mail.

"The advantage of this plan," Mr. Brasler said, "is that the whole year is included in the book. The disadvantage of course, is that you have to wait until fall for your yearbook."

A FALL BOOK would mean about 900 worth of extra pages or color for U-Highs' because of printer discounts for September publication, Mr. Brasler added.

About 60 per cent of yearbooks in the U. S. are now published in the fall, he has been told.

Awards from two national critical services have arrived for the 1968 U-Highs.

The Columbia Scholastic Press Assn. at Columbia university, New York City, awarded U-High its highest honor, a Medalist certificate.

THE COLUMBIA Scholastic Press association at the University of Minnesota at Minneapolis the '68 book received a First Class rating.
As Our Readers See It... Groups misrepresented?

Against the war
From Naomi Allen, former secretary in the principal's office, and Madeline Dilley, secretary in the guidance office:

Miss Landau's article on the decline of the High School Student Mobilization Committee to End the War in Vietnam (HSSMC) accurately represents the inactivity of HSSMC on the high school where it existed last year. The inaccuracy of the article stems from the title of the article, "Anti-War Groups Losing U-Highers," which implies that high school students generally have moved farther away from organized action against the war in Vietnam, and that U-Highers in particular are no longer becoming involved in the defense of the Vietnamese people's right to determine their own future.

As a matter of fact, the opposite is true. For the first time in the history of Chicago's anti-war movement, a strong, well-coordinated school organization is alive and well, and is playing a leading role in the major actions against the war here in Chicago.

High School Students Against the War in Vietnam (HSSMWV) exists on over 60 campuses in the Chicago area, from Kelvink Park to Kenwood, from Loyola Academy to Lincolnwood. Its members have done invaluable work in the past several weeks building the GI rally of Saturday, October 26 at the Midway. Its members have done an important step in linking up the anti-war movement with the GIs and using the movement to help express the very growing anti-war sentiment in the army to report the organizing of movements of the troops. To build the Saturday rally, HSSMWV distributed thousands of leaflets at concerts, movies, and movement meetings; at military bases and transit stations where GIs are plentiful; on the beaches and in the parks; to say nothing of the high schools, both their own schools and schools to which they sent teams of trailblazers armed with leaflets to make their first contacts. HSSMWV's are speaking all over the city at meetings on new anti-war activity.

The kids have also built a defense movement to protect individual members from harrassment and victimization for their anti-war activity.

Here at U-High, the failure of HSSMC to do anything, partly due to the lack of collective organization, has virtually doomed intellectual to the massive anti-war sentiment of the student population. In being demobilized, it has largely lost its strength and its ability to win new recruits to the struggle against the war.

Despite this decline, however, the actual anti-war here sentiment has grown tremendously, even over the summer; the evidence is on the walls of the school, in its newspaper, and on the persons of its students. The crucial thing now is to organize that sentiment as part of the movement that can end the war, regardless of whether that movement is called High School Student Mobilization Committee, or High School Students Against the War in Vietnam, or whatever.

For information on high school students against the war in Vietnam, or just to discuss the possibilities for building an anti-war committee here, for literature, for leaflets, buttons, posters, and non-profit call, Barry Kellman, or Indian, at the HSSMWV office, 641-2160.

Reprise
From Jennie Zesmer, '68:
I know that much controversy has been raging in regard to the Snack Bar. Being an outsider who gains all knowledge from reading the Midway, I would still like to try to clear something up. In her letter in the October 30 issue, Nancy Lyon states that the Snack Bar footed all the bills for the Bazaar and the last food year. I know that this was definitely not the case. As chairman of last year's Bazaar, I worked closely with Mr. Thompson and Mrs. Tripoli in settling the finances. The committee was definitely billed for the food expenses by Ross Anderson, who was then manager of the Snack Bar. According to Mrs. Tripoli, that bill was paid and taken care of. As chairman, I made sure that all bills were paid. P.S. I really enjoy reading the Midway.

Socialist Club
From Mr. David Stameshkin, social studies teacher:
I am writing this short letter to inform the students of U-High that they seem to have a gross misconception of the activities and attitudes of members of the Socialist Discussion Group which meets each week during student activity periods. This group is neither a Communist cell or a radical group of nihilists. The members are, for the most part, not socialists at all. The fact that the opinions of the members are so diverse lends an added excitement to the discussions of the club.

I would also like to add that I am not a socialist. I took the sponsorship of the club when I found out that the club would have to fold if they could not find a sponsor. I believe now as I did then that such an activity should exist at U-High. Socialism is one of the forces which every U-Higher should understand if he is to comprehend the world we are all inheriting.

LUNCH?
Greatest sandwiches and snacks
CAMPUS CERTIFIED
1327 East 55th Street

Thank goodness for Mr. G's
Where else can you get all your Thanksgiving fixings from turkeys to pies to fresh sweet potatoes. All fresh and delicious.

in the Kimbark Shopping Plaza
363-2175

Mr. Raftery references with top student action approval. The print reports that he has reprimanded the group for making the process of moving away from the prime.

BELL!
Elephant-leg, stovetop, bell—these are the styles you want in daks this year. Now that you can wear daks to school, be "in" on the warmest and fashion. Dan Epstein, left, models a beige bell-bottom, ivory cable-knit sweater vest, light brown and beige plaid bell-bottoms. Danny Cecile has his right look this fall—gray bell-bottoms with brown buttons, a gray cash, white-automatic blazer, a striped scarf and gray plaid lumberjack by M.S. Savoye, bell-bottoms, and high-fashion shoes are making it big at Albert's.

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1340 East 55th Street

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Get a Cook Book from

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MI 3-7511

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• DESIGN I PHOTOGRAPHY
Ray-Vogue School develops your creative talents for these and other business careers:
• Successful Business Careers:
• Creative Art, Fashion Illustration, Design, Interior Decoration, Photography, Fashion Merchandising, Window Display, Co-Ed College level, 4-year high school graduate. Write school at:
750 North Michigan Avenue, Chicago 6, Illinois —on the old water tower square