

Authorities consider U-High safe despite crimes

Despite the mugging of a U-Higher one month ago, the murder of a Lab Schools teacher last summer, harrassment of U-Highers on the way to school by public school students and the reputation of U-High's neighborhood as dangerous after dark (confirmed in the past year by the murder of a University student three blocks from school, the shooting of Fifth Ward Alderman Leon Despres on his way home from the Illinois Central station at 55th street and, earlier this month, the robbery of two homes a half block from school by a man with a sawed-off shotgun), area law officers believe U-High is one of the safest schools in the Chicago area.

According to Mr. Don Blackiston, law enforcement representative of the South East Chicago commis-

sion, an organization financed by community contributions to investigate South Side crimes, "U-High is one of the safest schools in the city you could attend and even safer than many suburban schools."

HE ADDED THAT, according to police department figures for October, one burglary, two thefts (purse snatchings) and one auto theft were committed in the Lab Schools area from 58th to 59th street and the Illinois Central tracks to Woodlawn avenue.

Thefts under \$50 and assaults not committed with weapons, which Mr. Blackiston believes are infrequent, are not included in these figures.

Auto parts thefts, which he said are high in the Lab Schools area because of the large number of

parked cars which tempt youths to steal, also are not included.

Mr. Blackiston feels that the University campus police play a large role in keeping the area's crime rate down.

LT. ARTHUR WHITE of the campus police said he orders two cars, with police, in the Lab Schools area at all times. One car is used largely for traffic control and the other is instructed to watch Lab Schools students on their way to school from Woodlawn to Blackstone avenues and from 57th to 59th streets.

To cut the number of muggings in the area, Lt. White plans "student guides," three University students who will walk the Lab Schools area 2-5 p.m. every day and call for a patrol car, when needed, from a neighborhood store or home.

Their presence will free the cars for wider use on campus, he explained.

THE UNIVERSITY also is contemplating the use of a plainclothesman to patrol 57th street and Kenwood avenues during the day, according to Lt. White.

He said he receives about two complaints a week from Lab Schools offices, usually about a stolen book, scarf, money or bikes.

Lt. White hopes the "student guides" will keep the number of such complaints at a low rate. He added that before the patrol car was stationed in the Lab Schools area he received four or five calls a week.

TO AID RECOVERY of stolen bikes, Lt. White advises Lab Schools students to register their bikes with

the campus police, who will in turn register each bike with the city police, record the bike and its owner in their files, provide a decal stating the bike is the property of a University student, and notify city police in the event of loss or theft.

Lt. White said that Ray school students who harrass U-Highers along Kenwood avenue and 57th street are responsible for some small thefts.

DEAN OF STUDENTS Standrod Carmichael has noted a decrease in the number of complaints from U-Highers regarding Ray school students. He has said that such incidents in part may have been the results of a tense atmosphere resulting from the black student boycott of public schools and general social tensions in the neighborhood.

Easing of these tensions may account for the decrease of complaints, he said.

Black anger against whites may have been a reason for the mugging of a U-High sophomore last month as he started to lock his bike before stopping at a neighborhood food store on a Saturday.

"I UNLOCKED the lock and bent over to lock the bike to the post," said the student, who asked to be left unidentified.

"Just then, a terrific blow by a very hard object struck me full force on the crown of my head, another and still another. Feeling dizzy for a few seconds, I screamed in pain."

He also described seeing an object which looked like a wooden ball hit him, however, his assailant made no attempt to seize the unlocked bike.

AFTER THE ATTACK he rode his bike to the home of a doctor he knew. The doctor washed a one-inch laceration on the top of his head and stopped the bleeding.

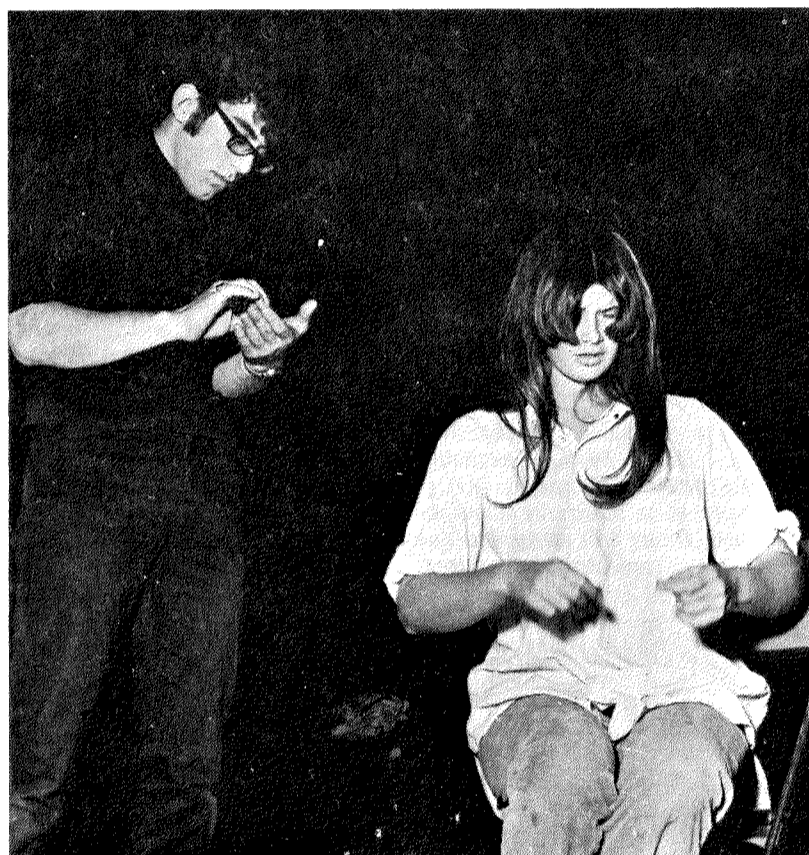
Later when the cut reopened, the student's parents took him to a hospital, where he received stitches.

Vandalism at the Lab Schools is one of the reasons its tuition must constantly be raised, according to Director of Maintenance Dan Green. He said, however, that so far this year the rate of vandalism has been less than last year.

(continued page 3, col. 1)

U - HIGH MIDWAY

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Photos by Ken Devine

Boys and girls together

DETECTIVE Mat Saidel interrogates Ellen Irons, an old lady suspected of robbing a bank, in one of the he-she dialogues in "Comings and Goings," Drama Workshop's fall production. Remaining performances take place this weekend (see On The Midway this page).

CATHY COLLIER lovingly asks Ray Anderson what he wants for breakfast in another of the dialogues. Because actors are not told in which scenes they will appear until right before the performance, an element in the improvisational nature of the production, these actors may not necessarily appear in these situations.

PROGRESS REPORT

New student government making strides

Student government at U-High is making measurable progress under its new constitution despite some problems, according to government leaders and their advisers.

"The Student Legislative Coordinating Council has finally established student government as an effective force in U-High," according to Principal Carl H. Rinne.

He cited the following examples: a first-day-of-school assembly and Student Government week which created schoolwide interest in SLCC's new potentials; efforts to involve students more in community affairs; promotion of student participation in school legislation; restoration of order to SLCC meetings; and improvement of communication between government, administrators, and faculty.

LAB SCHOOLS Director Francis V. Lloyd Jr. agreed that SLCC has made progress.

"It is fun to see SLCC in action," he said. "I am delighted SLCC is taking its responsibility seriously."

Dean of Students Standrod Carmichael said he felt SLCC has shown "remarkable political maturity and genuine caring and concern for what happens in school and a proven capacity to forge imaginative, creative and constructive solutions to problems within U-High."

All three administrators, and SLCC officers contacted by the Midway, said problems in clarifying the new constitution, such as the discussions which arose after a dress code revision (see 10-second editorial page 4) had been expect-

ed and could be considered routine for any new organization.

STUDENT UNION has taken charge of cultural as well as social functions under the new constitution, and so far this year has sponsored a film festival, a performance of Hamlet by the Drama Guild of City College-Wilson Branch, and a pep rally.

Other events this quarter will be a party featuring WVON Disk Jockey Herb Kent, December 13, and a series of programs on racial understanding in December to be called "December Month."

Executive board proposals for the program include a four-day exchange with Hyde Park high, displays of art work by blacks, recitations of their work by black poets, and speakers including the

Rev. Jesse Jackson, black political leader; Dr. John Hope Franklin, chairman of the University history department; and Lerone Bennett, historian.

THOUGH SATISFIED with the Union's plans, several representatives have complained to the Midway about the relationship of the Union's executive board and its representatives (see editorial page 4).

"You are not given a chance to say what you really feel," a sophomore complained.

Another representative said, "All the plans are made by the board. The representatives have no chance to elaborate or suggest, only to approve or disapprove."

UNION PRESIDENT Leslie Jones (continued page 2, col. 4)

On The Midway

Tuesday, Nov. 19 — Basketball, North Park, 4 p.m., away; Film, "Major Barbara," 2:30 p.m., Judd 126.

Thursday, Nov. 21 — Mr. David Bathrick (former U-High language teacher) speech on West German Student Movement, 2:20 p.m. Little Theater.

Friday, Nov. 22 — Basketball, Luther South, 6:30, away; Theater Workshop production, 7:30 p.m., Belfield 342.

Saturday, Nov. 23 — Theater Workshop production, 7:30 p.m., Belfield 342.

Sunday, Nov. 24 — Theater Workshop production, 2 p.m., Belfield 342.

Monday, Nov. 25 — Basketball, Ililiana Christian, 3:30 p.m., here.

Wednesday, Nov. 27 — Thanksgiving assembly, 1:30 p.m., Rockefeller chapel.

Thursday-Friday, Nov. 28-29 — Thanksgiving recess.

Monday, Dec. 2 — Student Union sponsored "Racial Understanding Month" begins.

Tuesday, Dec. 3 — Midway out after school.

'Patience', urges teacher of troubled Afro history course

Stick with the Afro-American and Integrated Living Course and remain patient while its problems are worked out, Mrs. Ouida Lindsey, teacher of the course, urged students at a meeting November 5 to discuss complaints about the class.

Speaker talks on psychology

Try to deal with students on a psychological basis as well as an academic one, was Prof. Bruno Bettelheim's message to teachers in the audience attending the second annual John Dewey lecture November in Judd 126.

The program was sponsored by the Laboratory School Parents association.

Dr. Bettelheim, professor of psychiatry and psychology at the University of Chicago, spoke on "Psychoanalysis and Education." The meeting was open to the public and the auditorium was jammed, with extra chairs moved into the aisle and dozens of standers.

In his speech, Prof. Bettelheim stressed the relationship between education and psychoanalysis, saying they have a similar goal: to create in a student a well-rounded personality.

He said that educators need to put psychoanalysis to use in reaching this goal.

Today's schools, he added, sometimes look at their students primarily from an academic viewpoint, expecting them to be mentally developed, instead of assisting students in becoming more secure and stable and "real persons in their own rights."

The meeting was also attended by Lab Schools Director Francis V. Lloyd Jr., Principal Carl Rinne, Dean of Students Standrod Carmichael and interested students.

AT THE MEETING, Mrs. Lindsey reviewed criticisms of the course made by students and said she felt many were unfair because the students who complained often were those who had never been to a meeting of the class.

She observed also that not enough students were attending the class in comparison to the number who requested the course and for whom materials had been prepared.

She added, in reply to complaints that she was giving too much attention to black people in today's society as compared with black history, or vice versa, that in total the course will give proper attention to both areas.

IN ANSWER to students who complained that the course should be taught by a regular faculty member for credit (Mrs. Lindsey is a secretary in the dean's office and volunteered to teach the course), Mr. Lloyd noted that the school had tried unsuccessfully to hire a black teacher for the course. Many black teachers feel they can be most useful in the inner city or are attracted by higher salary offers elsewhere, he explained.

He said the school still is seeking qualified black teachers and that an Afro-American history course as part of the curriculum is still a possibility, but it is up to the Social Studies department — not administrators — to introduce such a course if it is able to or wants to.

AFTER THE MEETING, Mrs. Lindsey noted that not only the students had grievances concerning the course. She said that not until last week did the class have a permanent classroom, one of her own concerns.

Despite such problems, she is determined to continue. "We have a lot of beautiful young people who are interested in this," she said, "and for them we're going to continue the program as offered."



Photos by Ken Devine

LAERTES, left, duels with Hamlet in a Student Union sponsored production by a drama group from Chicago City College — Wilson Branch November 7 in the cafeteria. Because

of insufficient advance publicity, few students saw the performance. The actors, from left, are Charles Schlovins, Mary Thomas, Adrian Rehner, Greg Von Dare.

mininews

Mikva to speak for Thanksgiving

THANKSGIVING ASSEMBLY — Abner Mikva, congressman-elect from the second district (in which U-High is located) will speak at this year's Thanksgiving assembly, 1:30 p.m., Wednesday, Nov. 27 in Rockefeller chapel.

Readings from modern literature selected by English Teacher James Raftery will be read by Assembly Committee Chairmen Mat Saidel and Richard Richter.

Mr. Willard Congreve, former U-High principal and now assistant professor in the university's education department will play the prelude and postlude on the organ.

The Treble choir will sing "Let All Things Now Living," a traditional Welsh melody arranged by Gwynn Bement.

The high school choir will sing "Blessed Be the Lord" by Henry Purcell and "Jubilate Deo" by Orlando di Lasso.

HHH WINS — Votes were cast in the freshman-prefreshman mock House of Representatives election November 4 as follows: Hubert Humphrey, 26; Richard Nixon, 18; and George Wallace, 6.

Social Studies Teacher Edgar Bernstein reported these results to the Chicago Daily News and they subsequently appeared in Virginia Kay's column November 5.

CORRECTIONS — Several errors appeared in the November 5 Midway.

Lab Schools Director Francis V. Lloyd may either endorse SLCC legislation within 10 days or return it with a request for revision. The Midway reported only that he could veto legislation within 10 days or it would become school law.

Frank Kuo was credited with the editorial cartoon by Ralph Bernstein and Frosh-Soph Cheerleader Ellen Stacy was identified as a freshman; she is a sophomore.

The National Merit test was listed for last Saturday; the accurate date is February 16. The time for last Sunday's Theater Workshop production also was incorrectly reported.

HELP WANTED — TAC students are needed in the Art department of the Lower and Middle schools. Interested students should see Mrs. Mary Ann Abella or Miss Sandra Lessenden, fourth floor in Blaine.

AFS CANDIDATES — Juniors



Dinny Gottlieb

If selected in March by a national board, Dinny will study and live abroad next year and Jean for the summer only.



Jean Robbins

CONVENTION — Editors of last year's and this year's Midway will participate on panels at the National Scholastic Press assn. convention, November 28-30 at the Palmer House.

About 2,000 high school journalists and advisers are expected to attend. U-High's delegation will include 12 members of the Midway and U-Highlights staff.

Daniel Pollock and Paula Kaplan, this year's editors-in-chief, will be on panels discussing community

news and monitoring of student government (Paula also is the Midway's political editor).

Dick Dworkin, last year's editor, will take part in a panel of Pacemaker editors and will moderate a Pacemaker adviser panel on which Mr. Wayne Brasler, Midway adviser, will participate.

Pacemaker is an award given annually by the American Newspaper Publishers association to six high school newspapers for general excellence. The Midway will receive a 1968 Pacemaker award at the convention.

FILM PROJECT — English students from U-High and Hyde Park high may together write, produce and direct their own film. Miss Vicki Lassar, U-High teacher, hopes to have her English 3 classes meet with Mrs. Susan Larson's classes from Hyde Park high for one to three sessions.

The project depends on Mrs. Larson's being able to relocate her classes to U-High and the English department's ability to finance film and rental of cameras.

The students first will view and discuss the film, "A Time Out From War" which, Miss Lassar feels, illustrates problems that the world is currently facing. Then they will be divided into groups composed of students from both schools.

STUDENT GOV'T

(continued from page 1) said, "Perhaps some clarification is needed. The Union does make the plans, however, just as in any organization there must be some place from which new plans can originate. During the summer there was no Union, only an executive board to originate function plans. All the plans were brought before the whole Union."

Behavior of U-Highers off campus during lunch period has been a major concern of Student Board.

In response to complaints by Mr. Arthur Bassin, 5704 Kenwood avenue, that U-Highers litter, loiter and neck on his property, Student Board has passed a motion to define off campus lunch as a privilege under its jurisdiction.

STUDENTS REFERRED to the

Board because of disorderly conduct during lunch may have this privilege suspended.

The motion has been scheduled for presentation to SLCC for approval.

Another concern of the Board has been student behavior in the halls.

STUDENT BOARD members found that the former method of assigned monitors to guard the halls was a waste of their time and ineffective in controlling noise.

Every Student Board member now is responsible for giving referrals at the scene of an offense.

Under another Board decision, a faculty or Board member who files a referral must be present at the subsequent trial or the case will be dismissed, according to President Wally Lipkin.

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SAFETY

(continued from page 1)

FREQUENT TARGETS of U-High vandals are locker knobs, which with installation cost the school approximately \$1 a knob.

Mr. Green said he hopes the Student Board will discourage such vandalism by making vandals pay for their destruction or suffer the consequences.

Despite frequently reported tempering with lockers, Mr. Carmichael said he received only two complaints of belongings stolen from lockers since the beginning of school.

MR. DONALD CONWAY, director of administrative services, recalled that eight or ten years ago vandalism at U-High was so frequent that a uniformed policeman was hired to patrol the school's halls all day.

Administrators later decided the protection was not worth the cost.

The parent of a locker theft victim has suggested to Mr. Carmichael that students whose books are stolen should be permitted to purchase them wholesale from the bookstore. Mr. Carmichael said that the administration is now considering the possibility of the school paying the difference under such an arrangement.

IN AN ARTICLE last year in the Midway, Guidance Director Roger Aubrey said students here probably steal because of need, but more likely as a way of feeling or looking important or simply because an object has been left for them to take.

Physical Education Chairman William Zarvis agreed that most thefts are a result of carelessness. An open locker or a purse left on a bench is an open invitation to theft, he pointed out.

Crime is not a problem confined to the immediate neighborhood surrounding U-High. The murder of Miss Betsy McCarthy over the summer raised in the public's mind the safety of South Shore, a neighborhood from which many U-Highers travel each day and in which she had an apartment.

Miss McCarthy would be teaching 6th grade in the Middle School if she had not been murdered in her apartment at 6802 South Crandon avenue, July 23.

LAB SCHOOLS DIRECTOR Francis V. Lloyd Jr. said that Miss McCarthy had returned to her home at 10 p.m. after dinner with friends.

Upon entering her apartment on the third floor, she apparently found an intruder and screamed, probably scaring the man into lunging at her with a knife, splitting her jugular vein.

She died from loss of blood before reaching a hospital, and the intruder is still at large.

SUCH VIOLENT CRIMES seldom affect Lab Schools teachers and students.

But, Mr. Lloyd noted, echoing the fears of many teachers and students, "I wouldn't have walked the streets of England during the Elizabethan period and I wouldn't walk Chicago streets tonight."



Photo by Frank Kuo

Cincinnati-bound

LED BY Freshman Daphne Davis, members of Music Instructor Dean Hey's avant-garde class prepare for a performance before a national music teacher convention in Cincinnati last Saturday. They are spontaneously reacting to a recording of "Rites of Spring," the idea Daphne submitted for her class project. One of the purposes of the class is to give students an awareness of art and music through personal reaction, a goal which Daphne's project fulfills. In addition to Daphne, the students who went to Cincinnati were Daniel Starr, Jim Hazard, Bob Skeeles and Matt Goldwasser. Accompanying them were Daphne's mother, Mr. and Mrs. Hey and Mr. Peter Cobb, administrative assistant to the principal, who has been a high school music teacher.

State finances class materials

To incorporate into curricula both new theories of education concerning behavioral patterns and new information that has been discovered in subject areas are main goals of the Independent Learning Project program underway here, according to Mr. Edgar Bernstein, who with Mr. Phillip Montag is directing the program. Both are in the Social Studies department.

"Our goals," Mr. Bernstein said, "are to develop and test materials, revise them, and then try them out in a wide range of public schools. We feel that this is one of our purposes as a laboratory school."

Six subject areas are or will be provided materials by the Project according to present plans. They are library, math, English, science, social studies and drama.

Teachers in the departments involved are producing the materials.

An example of the Project's results are now in the library. Librarians Stephanie Goldsmith and Sylvia Marantz have written 11

booklets accompanied by a test with which a student can measure his

Course to cover culture of India

Culture of India will be the subject of an elective, non-credit course planned for freshman option and activities periods by Social Studies Teacher Tom Eisemon.

Indian social organization, food and language will be covered.

Mr. Eisemon said he feels that "every high school student should be prepared to perform some national service, such as work in the Peace or Job Corps, after high school." Mr. Eisemon will use India as an example to prepare students for service in any country.



Mr. Eisemon

School exploring flexible scheduling

By Debby Kalk

Modular and departmental scheduling are being considered by the administration and faculty to replace U-High's present seven-period, five day schedule, according to Principal Carl Rinne.

Mr. Arthur Coombs, head of Educational Coordinators, an advisory firm on scheduling at Palo Alto, Calif., was invited to U-High last month to advise the faculty and administrators on the school's scheduling problems.

Back of the news

IN A MEMO to department chairmen, Mr. Rinne summed up Mr. Coombs' observations which named three basic scheduling conflicts here:

- Faculty and administration want some students enrolled in specific classes at particular times of the day, yet they also want a schedule offering a variety of class length possibilities.

- They want grade levels to remain intact but also want classes

in which there are no grade or age restrictions.

- They want some activities to meet every day but others to meet for longer periods less often.

Because of such conflicts, Mr. Rinne feels a new scheduling system is necessary.

"**WE NEED** big solutions to this problem," he said. "Another traditional schedule won't work. We need to think of a new type of organization."

In departmental scheduling a student is assigned to a department for a long block of time, such as an hour and a half. This block would be divided between classes and study time. The amount of time spent on either one would vary from day to day.

MODULAR SYSTEMS are composed of small blocks of time (modules) usually 10 to 20 minutes long. Each class is scheduled for as many modules as the subject matter demands. A science lab may require five modules while a math class may need only two.

"It is school time in terms of building blocks," Mr. Rinne said.

About 200 schools across the country now have modular schedules, he added.

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S.U. must work to unify itself

Although Student Union has passed an activities calendar which gives unprecedented emphasis to cultural affairs, increasing the scope of Union events, dissatisfaction among many Union representatives and students may hurt S.U. and its plans.

Several Union representatives have said that they feel the Union executive board is unresponsive to the representatives' ideas and opinions (see story page 1).

Other members said they feel they cannot offer suggestions or speak out at meetings because meetings are firmly controlled by the Union's executive board.

THESE MEMBERS said they can only approve plans already formulated by the Union's executive board.

Members of the executive board explained to a Midway reporter that the board had to make decisions and establish an activities calendar in advance before school opened and, therefore, some plans were already made before Union representatives were elected.

Student Union President Leslie Jones said that all crucial decisions, however, have been brought up before the entire Union for consideration.

MEMBERS OF the executive board, Leslie explained, may have made up their minds about the plans in advance, but it is up to the entire Union to decide and approve such proposals.

One decision made by Student Union officers before school opened was not to have a fall party, Leslie added in example,

They said it:

How did you react when you found out Richard Nixon had won the election?



Carol Para



Meri Warshaw

CAROL PARA, Junior: Rather disgusted. When it first came on (television) that Nixon was going to win the electoral vote, Humphrey still had the lead in popular vote.

MERI WARSHAW, Senior: I wasn't too upset. I feel that Nixon has been putting himself up in a false method, by giving us a smile and plastering flowers in his suite on election night. But he's not living up to these symbols. I feel that he has potential as a legislator, but he had better not be assassinated; I dread Agnew!



Susan Mulstein



Merritt Widen

SUSAN MULSTEIN, Sophomore: Repulsion, I was aggravated and utterly disgusted.

MERRITT WIDEN, Senior: I was glad, because I think Nixon has a more purposeful organization of policies than Humphrey. Humphrey seemed like a very nice man but he was trying to replicate New Deal solutions for problems of the '70s.



Art by Ralph Bernstein

'HEY, UP THERE... CAN YOU HEAR US?'

but after Union representatives requested one, a party was planned for December 13.

Not only internal communications problems have plagued the Union. Communications with the student body also have been faulty.

THE PRODUCTION of Hamlet by the Chicago City College-Wilson Branch players November 7 was not publicized until the day before the play. A film festival in October likewise was inadequately publicized.

An election poll and party which Leslie told the Midway was scheduled for November 5 never materialized because, it later was explained, there was insufficient planning time.

The Union cannot proceed in such a haphazard manner indefinitely if it wishes to serve the school efficiently in its expanded role.

Representatives to Student Union and members of its executive board will have to work together, mutually sharing ideas to best represent the interests of U-Highers and successfully carry out the Union's plans.

Union representatives must be able to voice opinions at meetings even if they are contrary to those of the officers.

And the Student Union must effectuate its plans and publicize them to the degree that the student body is aware of them and, therefore, can take advantage of what the Union has to offer.

10-second editorials

• Visitors at Student Board meetings often are amazed at the yelling, joking and chaotic atmosphere created by members. The board asks students to obey school rules, but the board cannot legitimately demand or command respect if it cannot conduct itself maturely. A more reserved atmosphere might mean meetings that are more effective, if less playful.

• On the night of October 28, student government members attempted to phone all U-High girls to advise them not to wear slacks to school the next day because a SLCC dress code revision was not official, as had been previously believed. This kind of special attempt at communication can pay rich dividends in making student government genuinely relevant to all students. The hours and effort which government members put into the calls can be considered well spent.

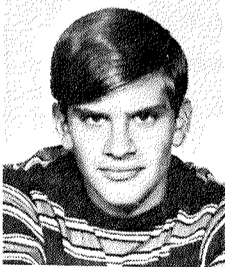
BRUCE GANS

Being black is being beautiful, if . . .

By Bruce Gans

Being black is beautiful when you know what blackness means. Walking to Steinway's the other day, one beautiful black girl told me about blackness.

"I never had color consciousness before my freshman year, man that was the worst year of my life. But I'm glad I went through it. Up until my freshman summer I didn't think about color. I was a person and we were all persons. But my freshman year, social life started and that was the year cliques started, you know. There was no social life before then, I guess that's the reason.



Bruce Gans

"**THEN THERE** was this convention for black doctors that I went to with my father, the summer of my freshman year, and man there was none of that stuff. They accepted me and rejected me for what I was. I made a lot of friends. I was happy there. And that's the first real time I wanted to be black, and I knew I had to be black and I wanted to be happy with black people.

"In an immature way, I guess I became socially aware of my blackness as a sophomore. You know, white boys I'd talk to and joke with, and be real friendly with would never ask me out, and I know all

that stuff about how you had to be in love with each other before you went out, but it was after that I wondered if I had white friends out of their liberalness, if you know what I mean, or actual friendship. I started going to black parties. I would never be invited to white parties. Finally as a junior I started to become black emotionally and intellectually. I'm starting to become a full black woman.

"**THIS U-HIGH** community can go to hell, for all I care. Cliques, that's all this community is. The only community that means anything to me is the black community. But the bad thing is that the black community is not unified, you know. It's made up of cliques based on the same things white cliques are made of. But we've got to rise above that stuff. There are about five of us that aren't members of any clique. No matter what we hate about each other we're all black, so I ignore these crummy hates.

I don't have a warm relationship with the white community. I educate them on my blackness and they educate me through books and their hangups and I learn when the white man is sincere about helping, and what they are capable of doing.

"This school is bad. It makes the world seem like one big euphoric society. This atmosphere is not the world. Kids come back from school and tell me man this school is unreal, you know.

"**THE WHITE MAN** and the black man must live in a separate state. The black

THOUGHTS

... about cheerleading tryouts

One cold fall day in October of 1967, I entered the upper gym with shaking knees and butterflies in my stomach. That was the day of tryouts for frosh soph cheerleading.

I had wanted to be a cheerleader and this was the deciding day. They started out by giving each girl a number. One by one we were called up to do a cheer. As it got closer to my turn, I wondered if when I stood up my legs would give out or if I would lose my voice or worse still forget all the cheers.



SUDDENLY IT was my turn. I quickly jumped up and found myself smiling and wondering why. I don't remember what feeling I had while doing the cheers because the cheers had become so much a part of me that I did them automatically.

I do remember, though, how it was standing there after I had finished the cheer. There I was smiling again at those people who seemed to be looking me up and down and taking me apart.

How I wondered what they were thinking!

It seemed hours before they made their decision as to which six girls had been selected. There was tension in the air while the names were being read and what a thrill it was to be included in that list.

—Linda Finder, sophomore



U-HIGH MIDWAY

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EDITOR-IN-CHIEF (Editorial) DANIEL POLLOCK
EDITOR-IN-CHIEF (Business) PAULA KAPLAN

Black student boycotts: a varied look

Hyde Park students bypassed radical demonstrations, gained goals

Seeking improved school conditions and better orientation of the educational program to their needs, black students at neighboring Hyde Park high school went beyond the boycotting techniques used at other Chicago public schools to carefully plan formal presentation of their grievances to the faculty.

The result, according to Mike Curry, one of Hyde Park high's black student leaders, was respectful attention of the faculty to, and action by the school on every grievance the students cited.

MIKE SAID that the black student boycotts at other public high schools, particularly Fenger and Parker (see associated story this page) motivated Hyde Parkers to demand their own rights.

"It was our time of awakening," he declared.

Four successive Mondays the black students at Hyde Park boycotted classes in favor of attending lectures by prominent black people at the Afro-Arts theater.

"This," according to Mike, "acted as a substitute for the lack of black education at school."

MAJOR GRIEVANCES of the students at Hyde Park were as follows: need for more student power, improved lunchroom and better library facilities; teaching of Afro-American history for a full year; need for athletic insurance; student involvement in a project to improve schools in Woodlawn directed by Former U-High Principal Willard J. Congreve; dismissal of one teacher; and abolition of the track system.

"The track system," in Mike's opinion, "is a form of informal segregation where the dumb kids are put in different groups than the smart ones. This is the reason for so many dropouts. The kids put in the lower group think, 'I'm stupid, so the hell with it.'"

"We just don't dig it."

WHEN HYDE PARK'S black students found that boycotting alone was not gain-

ing sufficient recognition of their grievances, they decided to form a committee through which they could formally present their complaints.

"The parents and teachers were all with us, but the administration just didn't want to hear what we wanted to learn," Mike explained. "So to make them take us seriously we repeatedly presented our grievances and then we demonstrated by

sitting in."

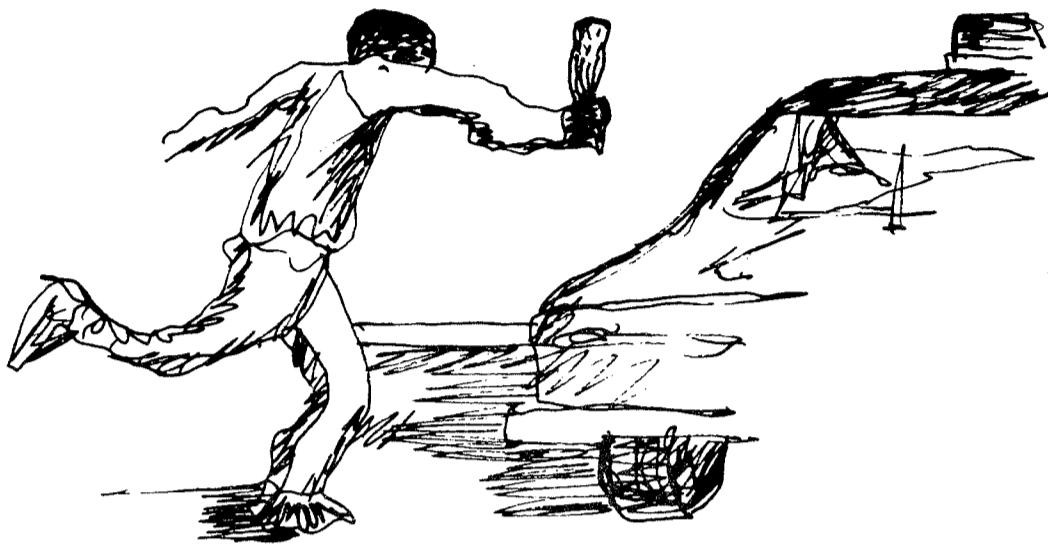
The students who made up the committee and the wording of the grievances was decided carefully, Mike said.

"THE OTHER schools went about it in a more radical way. We intentionally discouraged violence, and when they (the faculty) saw we were willing to talk peacefully, they took us more seriously."

The Hyde Parkers were determined

enough to gain their rights that they would have resorted to rioting. Mike added, "but this would have been a last choice."

It was when the students "got down to actual discussion that we were able to convince the faculty of the validity of our grievances," Mike said. "Radical demonstrations would never have gotten us results so quickly and so respectably."



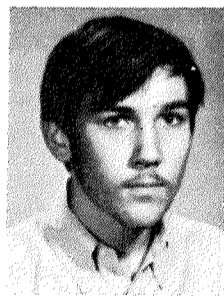
Art by Bill Boardman

AT KENWOOD HIGH SCHOOL, A STUDENT AIMS A POP BOTTLE AT A POLICE VEHICLE
AFTER A DAY-BEFORE-ELECTIONS WALKOUT

Three U-Highers give their views . . .

BILL BOARDMAN, Senior:

Even though black revolt within the ghetto or even outside the ghetto is not the best way to achieve popular support



I find myself in almost total support of black, and white, revolt against the American power structure. The black ghetto is almost totally alienated from present day political and social structure within the U. S. It has been clearly

stated to the ghetto blacks that there is no respectable place for them within American society. It now seems obvious to me that oppressed black and white man must make themselves felt by rich, white America in any way they know how to. If this way is through revolution then free America may die but then again it's always been dead, hasn't it.

DEBBIE TURNER, Senior:

I attended an interracial meeting of students from Morgan Park. The idea was to form a club somewhat like CBS.



schools.

I BELIEVE that the boycotts were justified from the start. At a school where either the faculty won't listen, or the majority of whites are not sympathetic, boycotting, demonstrating and any other plausible means of protest are necessary.

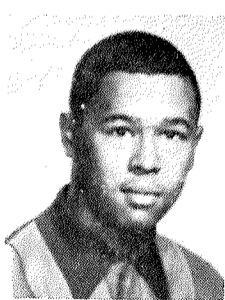
People must be made to see what's going on, and boycotting is an excellent way of bringing things out in the open.

Most of the demands are reasonable, and necessary. Black students are organized, and they are forcing people to listen. (When I say they, I mean those of us involved in the boycotts.)

I believe that times are changing and they will get their demands.

STANLEY DUKES, senior:

The present "black Monday" boycott of the public system has evoked varied responses as does any "controversial" event. Some observers agree and are sympathetic with it while others aren't. Regardless, this is an action which should have been taken up long ago and doubtless



will gain for the black students many long needed reforms and repairs. I saw in the Sunday, November 3, edition of the Tribune, an interesting letter written by a citizen in regard to the black boycott. In it, he said that the black students "will graduate at the normal date, with impaired education as a result of protest absenteeism, or will have to repeat courses. And this repetition will further increase the pupil-classroom ratio to the proper concern of every Chicagoan."

SOUNDS LOGICAL, doesn't it? Although this person may very well be sympathetic towards the plight of the black students, he evidently is unaware of certain facts. In this, I speak from personal experience. I know what it's like baby. Before coming to U-High, I spent a year at Parker high school, not Francis Parker, the private school, but Parker high, the public school, in the middle of the black ghetto. It was, and still is, a prime example of the deterioration in public schools.

As soon as you enter those "hallowed halls," you immediately notice loose electrical wires hanging from broken light fixtures in the halls and rooms. Wherever you go, you can see plaster falling from walls, which are full of gaping holes and cracks. In practically every class there were 30 to 35 students. Sometimes there aren't even a sufficient number of books to go around to each student.

It would seem ludicrous to a U-Higher to attend classes under such conditions, but these are only some of the problems black students in public schools must contend with. Although someone may want to take issue with me, I personally don't think these conditions are too conducive to study.

FROM MY YEAR at Parker (in addition to my previous eight years in public grammar schools), I know for fact that education in public schools can not be "impaired as a result of protest absenteeism," or as a result of anything else. The situation has hit "rock bottom" and can only get better.

The longer the boycott, the better conditions will become in the future. Once the school board realizes that the black students are now aware of the depravities they have had to endure for so long in the past and are now willing to mount a protest to dramatize their condition, Mr. Redmond and his associates will soon take some constructive action to alleviate the situation.

RECENTLY, THE school board has given the impression that the boycott is losing its effectiveness, that many black students are "boycotting the boycott." I don't know where they get their information, but I know personally 40 or 50 black students who participated in the first boycott several weeks ago and every one of them is still participating as of today, November 4. This, I believe, is indicative of the mood of all black students, to continue their protest until something is done.

Chicago's woe: how it happened

More than 20,000 black students, reportedly protesting the irrelevancy of black schools to the black community, staged the first of what were to be weekly Monday boycotts October 14.

Seven student leaders, led by Victor Adams of Harrison high, had met with Mr. Manfred Byrd, assistant to School Superintendent James Redmond, and presented him with a list of 12 demands, including black history courses and more black teachers and administrators.

AFTER LEAVING the meeting dissatisfied, they called the walkout.

The boycott, involving about a third of the city-wide black public high school enrollment, followed a week of disorders at six integrated high schools, including Harrison, 2850 W. 24th street.

Rallies, walks to the Board of Education and, eventually, hearings with the board—marked by student demands for black control of the schools—took place in the weeks following the initial boycott.

Police were called to Parker high school Monday, Nov. 4, when 300 black students staged a sit-in then took over the lunchroom, knocking over chairs, throwing food and breaking windows. Eleven students were arrested.

SIT-INS ALSO were reported at Hyde Park and Kenwood high schools and reportedly were attempted at Farragut, Harrison and Lindblom high schools.

An election day sit-in was called off because many schools were used as polling places and protesting students did not want to risk violating federal law prohibiting obstruction of voting locations.

Basketball season underway with mixed outlook

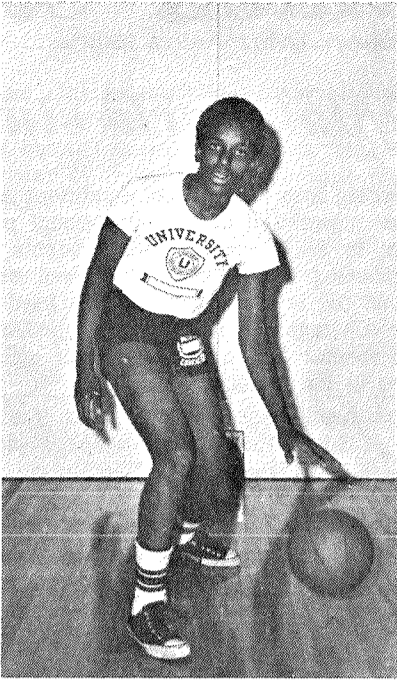
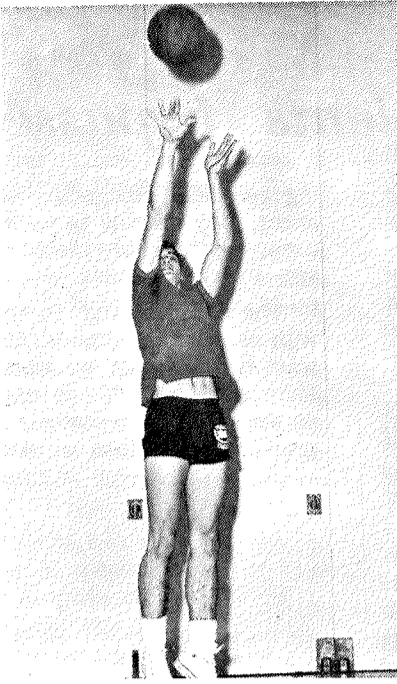
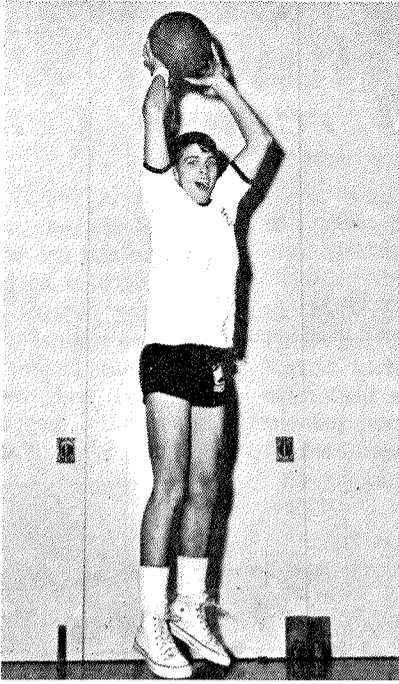
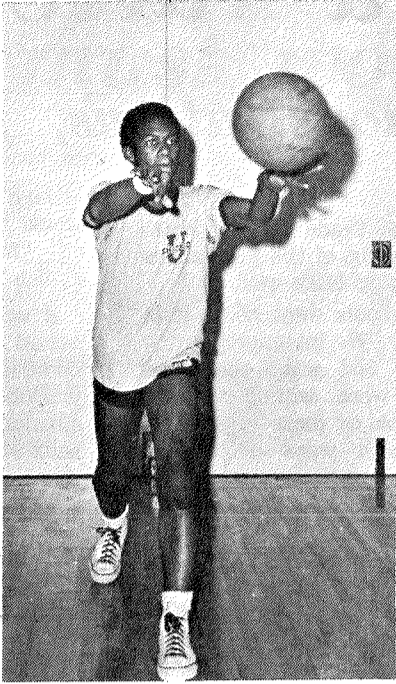
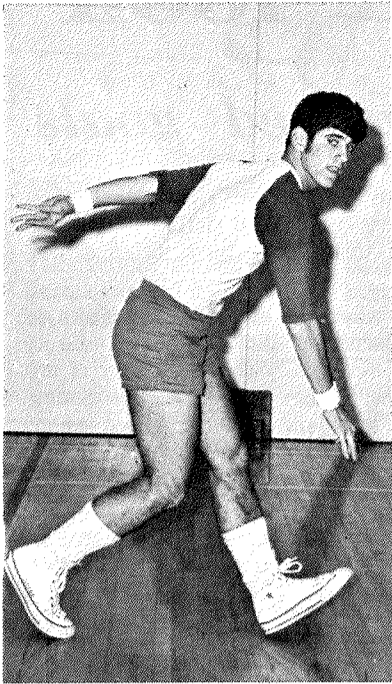


Photo by Ken Devine

Photo by Ken Devine

Varsity coach says spirit offsets lack of team height

Overcoming a shortage of height with an abundance of spirit, this year's varsity basketball team will score a winning season, predicts Coach Sandy Patlak as the U-High five meet their second opponent, North Park, 4 p.m., there, today.

"Let's face it," Patlak said at a preseason workout, "these boys are small, but they have spirit. They have more spirit than any

other team I've ever had. They'll win and they'll win big."

Mr. Patlak predicted the team would win its first four games (Luther South, Illiana Christian and Harvard are opponents in the next fortnight, in that order).

The team's seniors (roster subject to change) are Steve Keith, Peter Kovler, Harold Lauber, Mark Zelisko, Dave Jacobs, Bruce Hurvitz, Steve Daniels and Brian Jack.

Juniors are Steve Pitts, Bruce Montgomery, Paul Silvern, Jerry Esrig, Dean Zarvis, Henry Washington and Steve Dawson.

In Friday's game against St. Michael's, the team exhibited the spirit of which its coach boasted by coming from behind in the third quarter to win 67-57. Trailing 28-25 at the beginning of the third quarter, the Maroons stole passes, worked the fast break and outbounded the opponent to move ahead.

PASSING, DRIBBLING and shooting with the energy Coach Sandy Patlak predicts will make this year's varsity basketball team "win big," Dave Jacobs, left, Steve Pitts, Steve Daniels, Mark Zelisko and Bruce Montgomery get set for today's game against North Park.

Schedulewise:

| | | | |
|-------------------|-------------------|------|------|
| Nov. 19 | North Park | away | 4 |
| Nov. 22 | Luther South | away | 6:30 |
| Nov. 25 | Illiana Christian | home | 3:30 |
| Dec. 3 | Harvard | away | 4 |
| Dec. 6 | Lake Forest | away | 6:30 |
| Dec. 10 | North Shore | home | 4 |
| Jan. 10 | Morgan Park | away | 6:30 |
| Jan. 14 | Elgin | away | 4 |
| Jan. 17 | Francis Parker | home | 6:30 |
| Jan. 21 | Glenwood | away | 4 |
| Jan. 24 | Harvard | home | 4 |
| Jan. 28 | Latin | away | 4 |
| Jan. 31 | North Shore | away | 6:30 |
| Feb. 5 | Lake Forest | home | 4 |
| Feb. 7 | Glenwood | home | 4 |
| Feb. 11 | Latin | home | 4 |
| Feb. 14 | Morgan Park | home | 6 |
| Feb. 18 | Elgin | home | 4 |
| Feb. 21 | Francis Parker | away | 6:30 |
| Feb. 27-28 and 31 | ISL Tournament | | 6:30 |

Frosh-soph team prospects not improved, coach says

Meeting North Park 4 p.m. there today, U-High's frosh-soph basketball team heads into the second game of what looks like a difficult season.

Last year's frosh squad was defeated in its first five games and ended with a five wins-14 loss record. Prospects for this year are not much better, according to Coach Tom Turlas.

"The boys aren't playing as a team," he said before the first game, last Friday against St. Michael.

"They have to learn to anticipate each others' moves and position themselves accordingly. Another problem is the traditional lack of height among the members of the team," he added.

Because he coached track instead of frosh-soph basketball last year, Mr. Turlas isn't familiar with all the players on the team.

"Possible starters this year are David Wolf, Allen Daniels, Jim Naishitt, Bruce Goldberg, Craig

Gordon and David Cockrell," he said.

"The final decision depends on how they play in the first few games."

Not even a 7th period pep rally and huge spectator turnout for the game afterward could help win Friday's frosh soph encounter with St. Michael here, with the opponent winning 48-35.

Although the Maroons led 15-14 after the first half, they did not have the stamina to hold their lead.

Afterward, Coach Turlas said he felt his team "looked good, but the height killed them."

He was referring to the St. Michael's players who towered over U-High's contingent, a result of the Lab School's combination of the 7th and 8th grades into one year.

Time and again the Maroons took possession of the ball and roared downcourt, but they were unable to get through St. Michael's tough defense to within shooting distance.

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Photo by Ken Devine

SITUPS, PUSHUPS and workouts with weights are among the ingredients with which Swim Coach Ed Pounder, far left, hopes to cook up a team with speed and endurance.

Exercising or getting a second wind, swimmers, from left, are Paul Blumenthal, Miles Madorin, Jim Grodzins, Gregory Clarke, David Keller, Rand Wilson and Brian Kittle.

Swim team, coach see victory

Repeat of last year's easy victory over South Shore in this year's first meet, 3:30 p.m., December 3, here, and a possible Independent School League championship are predicted by Swim Coach Ed Pounder.

The swimmers also say they are confident of victory this year against South Shore, because several of its star swimmers were lost to graduation.

AS FOR THE championship, "There is no doubt we will win it," Senior Peter Schloerb said, echoing the opinions of several other swimmers.

According to Junior Jim Epstein, this year's varsity team will probably do better than last year's squad (8-2 dual meet record) because it is using weight lifting, 2,000 yard daily workouts and other new techniques to build up strength and endurance.

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weak points, Mr. Pounder said.

"The varsity team is very fast, but it has little depth," he added. "If they work hard enough, Peter Schloerb, Joe Balensi and Bill Den- is will go to the State Championship."

For the record . . .

VARSITY BASKETBALL

| | 1st Q | 2nd Q | 3rd Q | 4th Q | Final |
|---------------|-------|-------|-------|-------|-------|
| U-High | 14 | 11 | 23 | 19 | 67 |
| St. Michael's | 16 | 12 | 16 | 13 | 57 |

Leading scorer: David Jacobs, 19 points

Date: November 15, home

FROSH - SOPH

| | 1st Q | 2nd Q | 3rd Q | 4th Q | Final |
|---------------|-------|-------|-------|-------|-------|
| U-High | 11 | 4 | 11 | 9 | 35 |
| St. Michael's | 8 | 6 | 21 | 13 | 48 |

Leading scorer: Alan Daniels, 12 points

Date: November 15, home

The varsity in all its meets should win the medley relay, the 200 yard freestyle, the 100 yard individual medley, the 100 yard backstroke and the 100 yard breaststroke, according to Mr. Pounder.

THE FROSH SOPH squad is strong in the medley relay, the individual medley, the backstroke and the breaststroke, he added.

"The frosh-soph have good depth and will win more meets than they lose," he predicted.

Last year's varsity team lost to Fenger and Mt. Carmel, again on this year's schedule. Last year's junior varsity also lost to these teams, compiling a 7-2 record.

All-team yearbook possible for '70

U-High athletes who have expressed dissatisfaction because spring sports teams appear in the yearbook a year late may have a chance to change the situation.

A journalism department report being prepared for the school's administrators and school government leaders will suggest that the alternative of a fall yearbook beginning in 1969-70 be put to a student body vote, according to Publications Advisor Wayne Brasler.

THE REPORT, which suggests ways to place student publications on a firmer financial basis (the Midway may run up a deficit this year), incorporates the suggestions of Midway and U-Highlights staffs over the past four years, Mr. Brasler said.

U-High's yearbook presently is published the first week in June, with the final page deadline March 15. Sports and events after that date are covered briefly in the following year's book.

A fall book would be published the first week of school; the previous year's seniors would get their copies by mail.

"The advantage of this plan," Mr. Brasler said, "is that the whole year is included in the book. The disadvantage, of course, is that you have to wait until fall for your yearbook."

A **FALL BOOK** would mean about \$700 worth of extra pages or color for U-Highlights because of printer discounts for September publication, Mr. Brasler added.

About 60 per cent of yearbooks in the U. S. are now published in the fall, he has been told.

Awards from two national critical services have arrived for the 1968 U-Highlights.

The Columbia Scholastic Press Assn. at Columbia university, New York City, awarded U-High's book its highest honor, a Medalist certificate.

WITH THE SCOREBOOK came the explanation that the Medalist honor goes to winners of First

Place ratings considered particularly outstanding by the judges.

U-Highlights, competing in the category of books published in coed independent schools of 601-900 enrollment, needed 850 of 1,000 possible scorebook points for the qualifying First Place rating and earned 966.

From the National Scholastic Press association at the University of Minneapolis at Minneapolis the '68 book received a First Class rating.

COMPETING WITH BOOKS in schools of 600-501 enrollment (grades 10-12), U-Highlights needed 7,000 points for the top All American rating and earned 6,840 (6,000 points was minimum for First Class).

Judges of both services praised the book's plan, theme and copy, and staff effort but criticized the poor technical quality of photos taken by students and weak coverage of spring events.

This year's staff is seeking ways to correct deficiencies noted by the judges.

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As Our Readers See It... Groups misrepresented?

Against the war

From Naomi Allen, former secretary in the principal's office, and Madeline Dilley, secretary in the guidance office:

Miss Landau's article on the decline of the High School Student Mobilization Committee to End the War in Vietnam (HSSMC) accurately represents the inactivity of HSSMC on the high schools where it existed last year. The inaccuracy of the article stems from the title of the article, "Anti-War Groups Losing U-Highers," which implies that high school students generally have moved further away from organized action against the war in Vietnam, and that U-Highers in particular are no longer actively involved in the defense of the Vietnamese people's right to determine their own future.

AS A MATTER of fact, the opposite is true. For the first time in the history of Chicago's anti-war movement, a strong, well-coordinated high school organization is alive and well, and is playing a leading role in the major actions against the war here in Chicago.



Miss Allen

High School Students Against the War in Vietnam (HSSAWV) exists on over 60 campuses in the Chicago area, from Kelvin Park to Kenwood, from Loyola Academy to Lincolnwood. Its members have done invaluable work in the past several weeks building the GI rally of Saturday, October 26 at the Midland Hotel — a crucially important step in linking up the anti-war movement with the GI's and using the movement to help express the vastly growing anti-war sentiment in the army, and to report the organizing movements of the troops. To build the Saturday rally, HSSAWV distributed thousands of leaflets at concerts, movies, and movement meetings; at military bases and train stations where GI's are plentiful; on the beaches and in the parks; to say nothing of the high schools, both their own schools and schools to which they sent teams of trailblazers armed with leaflets to make their first contacts. HSSAWVers are speaking all over the city at meetings on new high schools to build the GI rally and to build the movement against the war.

THE KIDS HAVE also built a defense movement to protect individual members from harassment and victimization for their anti-

war activity.



Miss Dilley

Here at U-High, the failure of HSSMC to do anything, partly due to the lack of cohesive organization, has virtually demobilized the massive anti-war sentiment of the student population. In being demobilized, it has largely lost its strength and its ability to win new recruits to the struggle against the war.

Despite this decline, however, the actual anti-war here sentiment has grown tremendously, even over the summer; the evidence is on the walls of the school, in its newspaper, and on the persons of its students. The crucial thing now is to organize that sentiment as part of the movement that can end the war, regardless of whether that movement is called High School Student Mobilization Committee, or High School Students Against the War in Vietnam, or whatever.

FOR INFORMATION on High School Students Against the War in Vietnam, or just to discuss the possibility for building an anti-war committee here, for literature, for leaflets, buttons, posters, and moral support, call Barry Kellman, or Indian, at the HSSAWV office, 641-0280.

Editor's note: Susan Landau's assignment was to get a story on U-Highers involved in planned programs for Vietnam Week. She found that students active in anti-war groups here last year no longer were active, and the editors asked her to do a replacement assignment on the reasons why. The Midway staff stands by both the story and headline, "Anti-War Groups Losing U-Highers," as correct. Neither the head or story implied that high school students generally have moved away from organized action against the war in Vietnam.

Misquoted

From Mr. James Rafferty, English teacher:



Mr. Rafferty

The quotes attributed to me in your October 22 issue are distorted. I do not know what a "standard system" means. Nonconformity does not interest me but rather the themes that Strindberg examines in his albums — the same questions that cause anguish to modern writers. Lastly—"outspoken personalities" are irrelevant to our English course—humans reflecting on experience are not.

Thank you.

Editor's note: The Midway staff tries as often as practical to give sources the opportunity to read quotes and approve them before a story is sent to the printer. The editors have on file the original copy

of the story to which Mr. Rafferty refers with his initials indication approval. The staff regrets that he feels his statements were distorted. It is possible an error was made in the process of moving copy to the printer.

Reprise

From Jennie Zesmer, '68:

I know that much controversy has been raging in regard to the Snack Bar. Being an outsider who gains all knowledge from reading the Midway, I would still like to try to clear something up. In her letter in the October 30 issue, Nancy Lyon states that the Snack Bar footed all the bills for the Bazaar food last year. I know that this was definitely not the case. As chairman of last year's Bazaar, I worked closely with Mr. Thompson and Mrs. Tripoli in settling the finances. The committee was definitely billed for the food expenses by Ross Anderson, who was then manager of the Snack Bar. According to Mrs. Tripoli, that bill was paid and tak-



Jennie Zesmer

en care of. As chairman, I made sure that all bills were paid.

P.S. I really enjoy reading the Midway.

Socialist Club

From Mr. David Stameshkin, social studies teacher:

I am writing this short letter to inform the students of U-High that they seem to have a gross misconception of the activities and attitudes of members of the Socialist Discussion Group which meets each week during Student Activities Period. The group is neither a Communist cell or a wild group of radicals. The members are, for the most part, not socialists at all. The



Mr. Stameshkin

fact that the opinions of the members are so diverse lends an added excitement to the discussions of the club.

I would also like to add that I am not a socialist. I took the sponsorship of the club when I found out that the club would have to fold if they could not find a sponsor. I believe now as I did then that such an activity should exist at U-High. Socialism is one of the forces which every U-Higher should understand if he is to comprehend the world we are all inheriting.

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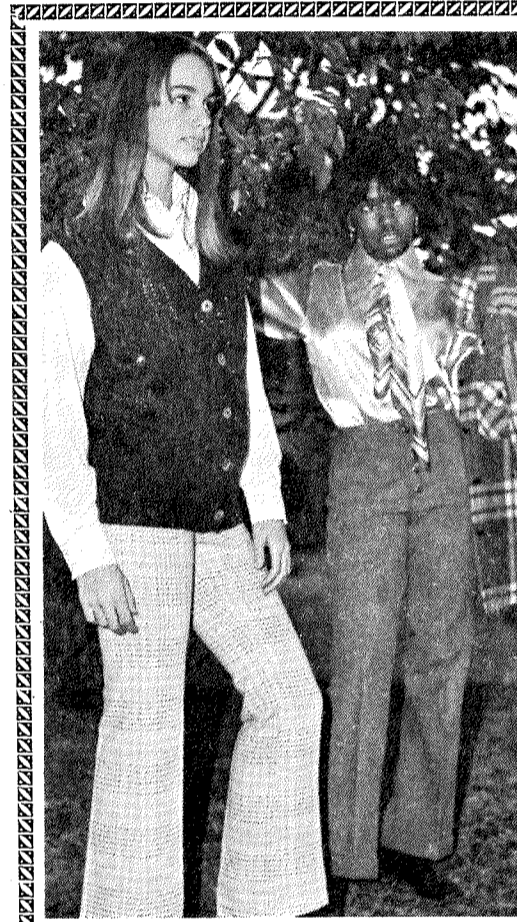
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BELL!

Elephant-leg, stove-pipe, bell — these are the styles you want in slacks this year. Now that you can wear slacks to school, be "in" on the warmth and fashion. Dale Epton, left, models a beige safari shirt, brown cable-knit sweater vest, and light brown and beige plaid bell-bottoms. Denny Colvin has the right look in gray bell-bottoms with brass buttons, a gray satin, wide-collared blouse, striped scarf and gray plaid lumber jacket by H.I.S. Scarves, bell-bottoms, and high-fashion blouses are making it big at

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