Humphrey’s the one . . . at U-High

Mock house among election projects

By Ken Devine

Hubert Humphrey easily will win the Student Union’s mock election today, according to a computer club poll sponsored by the Midway.

The poll was conducted October 23 in fifth period classes as a prelude to other election day student activities planned for this week.

Because TODAY’s Presidential election might be thwarted and the House of Representatives, the Social Studies I classes and pre­-freshmen attended a House to House election yesterday in Judd 128.

Each student was assigned to represent a district in a state and researched how the district actually would vote.

Based on the vote from that district in past elections, geographical observations and industrial and economic sightings, each state constituency canvassed and debated to decide how it would cast its one vote.

Faculty organizers of the mock house were Mrs. Jane Southworth, Mr. Edgar Bernstein, and Mr. Tom Eisenson.

Because the project was completed after the Midway went to press, results could not be included in this story.

The Student Union’s mock election was still in doubt as this issue went to press; President Les­lie Jones said insufficient planning might result in the project being called off.

The computer club poll was conducted October 28, and 17 were for Humphrey, three for Nixon; two for Gregory and one for Paulsen.

In a separate survey (see this page), the Midway staff asked students why they selected the candidates for which they voted. Virtually summarizing all the replies, Junior Jean Robbins wrote, “I would vote good old Humphrey! He is the only one left after Nixon or Wallace, and he does have a pretty good record (before the last four years).” “Nic­on’s the one’ that doesn’t do any thing. Wallace is at least honest; he hates minority groups, hippies and militarists.”

Where U-Highers think U.S. is headed

“I am afraid that the country is headed toward Nixon, Agnew, honor, poverty and decay, in that order.”

That was the reaction of Fresh­man Michael Kalk to a Midway reporter’s question, “What do you feel our country is headed to and what do you plan to do about it?”

To the second part of the question, Michael replied, “If you want something done right, do it yourself. I intend to become President of the United States.”

Of the FIFTY FIVE students contacted by Midway reporters, no two agreed exactly which way they thought the country was headed, but almost all agreed that something was wrong with the na­tion’s direction.

Junior David Hyman said, “Something has got to happen sooner or later. I plan to stick it out and hope to play a part in improving this country. And what do you plan to do about it?”

To the second part of the ques­tion, Michael replied, “If you want something done right, do it yourself. I intend to become President of the United States.”

Other U-Highers had similar plans.

Senior David Lifton felt that the nation always favored the right­est point of view. He said, “I plan to grow up, vote and try to change people’s minds. If that doesn’t work, I’ll try to organize a revolution—violent if necessary—and maybe try to set up a model communal society to show Americans that their way ain’t the only way. Finally, if all else fails I might just drop out.”

Senior James Lewontin agreed and said that he would get out of the country for a few years.

Sophomore Alec Weil felt that left and right extremist groups are disappearing. He said, “Instead of a new New Left or 100 per cent Americanism, I think that a New Middle is slowly emerging. As people become disenchantment with rad­icalism they start to drift into an inbetween political viewpoint.”

“The FULL realization of this group will not come for 8-15 years, but in my opinion it will be on its way.”

Junior Allen Daniels felt that the condition of the country is not as hopeless as it seems to many.

“Our biggest problem is here, in the U.S., not in a country half­way around the world,” he said, referring to the nation’s involvement in Vietnam.

Sophomore Michael Lavender said, “Candidate Pig (of the Yippie party) represents the trend in thought and feeling in this country, the trend that our government is following.”

“Ninety percent of the peo­ple who answer this question aren’t going to do anything about it, but I’m probably the only one willing to admit it.”

Club made poll possible

The school-wide presidential preference at U-High reported on this page was made possible by the computer club, which agreed to conduct the survey free of charge for the Midway as a service to the school. The club talked the Presidential rate by computer while 26 Midway re­porters conducted interviews to find out why Humphrey voted the way they did and where they thought the nation would be headed in the next four years.

The computer club offers its services to all school organizations, according to President Scott Survey. One such service is a computer driven plan suitable for dances. “This new system is more accurate than the one used in previous years,” Scott said. “It takes more into account.”

Scott and another senior, David Hyman, will be teaching Ecclesiastical courses in Fortran and Cobol, languages of computer programming, next quarter. Scott said these courses will involve introductions to computer programming languages and a computer workshop.

“Knowledge and experience gained in these courses will enable a student to use a computer, valuable knowledge in all fields,” Scott said. “We still have some problems to iron out, so we’ll get more information to the students later in the quarter.”

The computer club received national notice last year when its tele­vision poll was reprinted in a local newspaper and then Variety, a national show business newspaper.
War over in year, professor predicts

First in a series of interviews with political, business, education and entertainment figures on topics of interest to U-Highers.

By Andy Dworkin

End to the war in Vietnam is inevitable within a year, no matter what the outcome of today's Presidential election, according to University of Wisconsin College Professor Richard C. Wade.

Prof. Wade believes that domestic affairs, including the war, as a result will become even more important in the next four years. He added that the election results may well determine whether the peace talks will be accelerated or delayed.

PROF. WADE believes that if Hubert Humphrey were elected war would end sooner, because he would accelerate peace talks, and that the war on poverty would be stopped. He said that the vice president's campaign could have been more effective if Humphrey had broken with President Johnson before the Democratic convention.

If American Independent Party Candidate George Wallace receives enough votes to keep any other candidate out of the White House, a Presid¬ent will be thrown into the House of Representatives. Prof. Wade believes the House would choose Humphrey because of his number of Democratic primary votes.

He added, however, that this alternative is the worst possible way for a man to be elected President, because the winner lacks the prestige of a popular victory.

HE ALSO BELIEVES that the number of votes Mr. Nixon will win is less than the polls showed because the voters will have changed their minds. People who do back Wallace are afraid of black people moving into their neighborhoods, and the increase in crime Wallace promises to stem. Prof. Wade believes.

No matter who is elected, Prof. Wade predicts, probably will continue to protest and dissent about the war and establishments.

Referring to the historical background of the nation's present political condition, he said, "During the 18th Century there was a great deal of violence in politics, however, there has been a marked increase in open voting comparable to the Negro revolution.

"There was actually more opposition to the War of 1812 than the Vietnam war."

But Prof. Wade thinks that the social change which must come in this country will come peacefully. Americans "will realize that the change has yet to come, either peacefully or violently and they will choose peace," he said.

Now that the campaigning is over, Prof. Wade recommends that U-Highers who want to get involved in political discussion groups and in public debates to discuss what he feels are the major domestic issues concerning the nation—civil rights and the war.

ACLU defines student rights

By David Wells

Students must be given every opportunity to participate in the school and community with rights broadly analogous to those of adult citizens, asserts a new report of the American Civil Liberties Union (ACLU).

ACLU is a citizens organization which brings to court private cases against the government out of concern for protection of constitutional rights. The report, "Academic Freedom in Secondary Schools," part of a series of booklets on academic freedom, covers the rights of teachers and students in the high school community.

It discusses why teachers should be hired and fired, what they should teach and how, why students go to school and how students should be treated.

The following points are among those in the report.
• The school should not interfere with a student's access to, or expression of, controversial points of view through his learning materials, forums, school communications, school publications (on-campus included), political thought and teachings, religious training and church activities.
• A student's clothes should be of no concern to a school until they disrupt classroom learning.
• Students should be given the right to trial in a school hearing rather than having to answer only to an administrator. They should be advised of their offenses and given the right to appeal. Final decision as a result of such hearings should rest with the administrator.
• A student should be able to join any extracurricular activity whether or not it is sponsored by the school or approved by the school's viewpoint. The school has no jurisdiction over students' non-school activities and should not take disciplinary action against students for participation in out-of-school activities.

"A student who violates any law rules the penalties prescribed by civil authorities. He should not be placed in jeopardy at school for an offense which is not concerned with the educational institution," the report said.
• No student should be granted any privileges or denied any right because of race, creed, color or because she is pregnant or married.
• A teacher should be appointed solely on the basis of his teaching ability and competence in his field.
• Teachers should be allowed to teach controversial issues, to freely discuss school policies, to be politically active, and to have the individual and personal rights to not be dismissed for these reasons.
• Teachers should be allowed to form their own curriculum and provide students with materials that cover all opinions on a matter.
• Teachers should not be allowed to interfere loyalty oaths because of their inhibiting effects on freedom of belief and expression.

School steps up protection

Increased police surveillance and communication with Ray school are two approaches U-High admin¬istrators are using to ease trouble between Ray and U-High students.

The president of the Ray School alumni association is making efforts to ensure that no incidents between students of the var¬ious schools occur within the next two weeks than we ever normally expected to," said Dean of Students Carl Gross, who will be here to teach during this period.

He noted: a group of U-High students have come into my office between 8:30 and 9 a.m. about two weeks ago. They said they had been subjected to some observation and physical molestations by students they thought were from Ray.

Mr. Carmichael said that he did not feel the incidents were racially oriented.

"Uncouched anger and frustra¬tion over the way in which an expression in the harrassment and intimidation of the children—black and white kids—that the legal system has alerted to this situation has resulted in some of the previous incidents which have occurred here recently."

Mr. Cormichael said that such frustrations in part have resulted from a tense atmosphere created by the black boycott of public schools and general social tension in the area.

According to Mr. Carmichael, the fact that the area between the two schools is a melting pot for many kinds of students contributes to the problem, too. He notes that black kids and kids, and kids, black kids and clean kids, black kids and rich kids, and kids and kids are all to go to school in this one area.

Mr. Carmichael has alerted the police and the other schools to the situation and they have Kenwood Mall un¬der surveillance until both U-High and Ray school students may be likely to present.

Mr. Carmichael praised the po¬lice and their willingness to help and asked all U-Highers to coop¬erate with police at Midway 3-0000, extensions 5061 and 5063, when trouble arises.

Mr. Carmichael said that if an officer is going to let me talk to his students," he said. "You know, we're sitting here, and they have Kenwood Mall un¬der surveillance until both U-High and Ray school students may be like to present.

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From Czechoslovakia to U-High

By Barbara Golter

One week after the Russian invasion, Mojmir Sonek's family fled its native Prague and took him to California, where he had his 16th birthday. Mojmir said he was not allowed to know the liberation of Bavaria and Poland in school. They were only told of the Russian liberation of Czechoslovakia and Poland, but not that the Red Army was in control. This was one of the reasons why the policy committee wanted to clarify "unresolved faculty dissatisfaction with the personnel policies of the Laboratory Schools." Mojmir spoke English only if it is spoken very slowly and concisely. If he can't communicate, U-High won't help him very much. Mojmir is becoming gradually acquainted with American society, especially its religious aspects. He takes religion classes, such as "The Duality of Man," and reads books like "Family life here seems much different. In Czechoslovakia, both parents and myself occupied the same time and it's the grandmother who cares for the children. If a child has no grandmother, he stays at school until his mother returns." The Soknovs lived in a middle class section of Brno, which, roughly translated, means The District of the Office Workers. Mojmir attended the equivalent of a prep school there, where the emphasis was on mastering English in high school and in universities. Mr. Lewis said that the policy committee cannot be effective if he likes U-High, but he hopes to understand more about the political situation in the Czech Republic and International House. Mr. Kevin Lewis, a student at the University of Chicago, is the teacher. Depending on the class situation, the class will mean family life here seems much different. In Czechoslovakia, both parents and myself occupied the same time and it's the grandmother who cares for the children. If a child has no grandmother, he stays at school until his mother returns. "Mojmir is having trouble adapting to U-High academically, too. Besides the language barrier, some of the junior classes are ahead of him, others covered material he already knows. He also has difficulty adjusting to the informal style of teaching. In Czechoslovakia," he complained, "you don't raise your hand to answer a question, (the teacher) just calls on you. Then you have to stand up to give your answer. And the seats are always arranged in rows, never in circles." Mojmir said he would like to graduate from U-High, and go on to study medicine at an American university, his future at U-High is uncertain. MR. ROGER KLEIN, guidance counselor, explained, "Mojmir has not been fully admitted to the Laboratory Schools yet. Because of his very limited English, we aren't sure if U-High can be of service to him. He reads English at about a 6th grade level and understands verbal English only if it is spoken very slowly and concisely. If he can't communicate, U-High won't help him very much. 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As the Midway sees it
Younger vote could bridge age gap

With another general election today, in which millions of Americans will be voting, the question arises once again, should the voting age be lowered and thus allow millions more to vote? This topic has been debated and discussed and rehashed since 1942.

In the Presidential campaign concluded yesterday, both Vice President Hubert Humphrey and Richard Nixon endorsed an 18-year-old voting age. But proposals to lower the voting age have met opposition as well as endorsement, mainly on the basis that 18 year-olds don't have the maturity to think and vote rationally.

With REHIGH requisites for better education for better jobs, however, the generation of young people may well be the best educated in our history, and with the increased accessibility and scope of the news media, it is not difficult for youths to be well informed on current developments.

Lowering the voting age would be a first step in bridging the gap between the government and the governed, a gap that must be closed if future elections are to be meaningful.

Photo-editorial

"WHY SHOULD THEY LOWER THE VOTING AGE?
DOSE PUNKS ARE TOO IRRESPONSIBLE TO MAKE A GOOD DECISION"

BRUCE GANS

U-Highers leave mark...messily

It is often said that U-Highers make an indelible impression wherever they go. It's true. U-Highers have left a vivid impression on Mr. Arthur Bassin of 8701 Kenwood avenue.

So vivid, in fact, that he put pressure on Mr. Rinne so U-Highers can never legally step foot on his block again during the school day.

This is because Mr. Bassin has the questionable fortune of living next door to Steinway's drug store, where most students go during lunch and off campus excursions. And like sparrows panting to Capistrano, U-Highers daily glue themselves to Mr. Bassin's porch.

THE MAN has only four minor complaints. Students of U-High staff cigarette butts on his porch and steps, throw pop bottles and half eaten lunches into his bushes and flower pots and, perhaps, refuse of all, make out in his doorways.

Benevolent as U-Highers are to Mr. Bassin, they have not ignored the rest of the block. Mr. Bassin, who is president of the 8701 Hyde Park Kenwood block club, complained to Principal Carl Rinne that U-Highers leave a trail of pop cans, pop corn bags, candy wrappers, ice cream sticks and ice cream on his neighbor's lawns, too. U-Highers are so efficient that Mr. Bassin's lawn is only clean on Sunday, providing he cleans the mess up on Saturday.

But complaint is not all that Mr. Bassin has done. He has called for a meeting of the Hyde Park Kenwood Community Conference (an urban renewal group) to discuss the problem, and has talked informally with Fifth Ward Alderman Leon Despres.

PERHAPS MR. BASSEN is overreacting in feeling that U-Highers should realize they're defacing, as he puts it, "a place where people live," and that in fact they're trespassing on his property, but I doubt it.

Also doubting it is Dean of Students Standon Cardmichael, who sent a letter to Walter Lipkin, president of the Student Board, warning that "we have an obligation to correct the conditions to which he (Mr. Bassin) refers" and asking the Student Board to "fix it."

Walter's reply said, in part, "I commiserate with Mr. Bassin and wish him good luck, but there is nothing to be done in the situation. It is impossible for me to send Student Board members all over the world protecting U-Highers' image. The best I could do was to make an appeal to the student body to restrain themselves while out in the wide, wide world."

WALLY ASSUMED that as people with minds, U-Highers must take care of themselves. However, after a conference with Mr. Carmichael, Walter had a change of mind, and at the October 17, meeting of the Student Board he empowered a 14-member committee to "research possibilities of what can be done to alleviate the situation." 

Some ideas he suggested were monitors and the use of "peep power." Power plays for a list of off-campus offenders posted around the school, the theory being that students will realize offenders are endangering everyone's privileges, and force them to tone the law. Another suggestion has been a contest in which students would draw signs encouraging U-Highers to respect property, with prizes going to the winners.

I HAVE A better contest. It's called the Real Life Society. The object is to keep the whole school. To win first place we all act like law abiding citizens and first prize should be a collection of off-campus privileges. To win second place we create a nuisance large enough to be a pain, but not large enough to get the community up in arms. The second prize is a stern warning issued to the student body ad nauseum. Third place goes to the group which best irritates all involved and makes every aspect of the situation intolerable. Third prize is permanent suspension of all off campus privileges, everywhere.

U-Highers, second place is not the impossible dream.
Plays, sketches to contrast in fall production

Two one-act players and 25 sketches will provide contrast in the Theater Workshop's fall production, according to Adviser Robert Keil.

One of the one-acts is "Comings and Goings" by Magen Terry. The other is "The Lonely Machine" by Cartoonist Jules Feiffer.

The sketches are based for the most part on Feiffer's cartoon strips collected in book form from the Village Voice and other publications.

THE PRODUCTION will be presented 7:30 p.m. Fridays and Saturdays, Nov. 15-16 and Nov. 22-24 and 2 p.m. Sundays, Nov. 17 and 25, in Belfield 342. Tickets are $1.25 for adults and $1 for students. They are available in the drama room and from drama students and will be on sale at the production.

"Comings and Goings" is an antiaidway-theater game involving substitution of actors using chance techniques and audience participation involving environmental influences," Mr. Keil said.

Despite their cartoon form, the Feiffer "fables" have been adapted to a traditional play form, he added, but "Comings and Goings" is almost unstructured.

"IT HAS A fixed beginning and fixed ending but anything in the middle is up for grabs," Mr. Keil said. "No one knows exactly what comes when until it happens.

"Each male actor will have to learn all the boys' lines, and each actress will learn all the girls' lines. We will substitute actors in mid-scene and even in mid-sentence."

Senior David Kevarcs, one of the actors in "Comings and Goings" said at first he was skeptical about students' ability to perform the piece. But later he changed his mind.

"The versatility and precision necessary make it difficult, but I think we can do it."

"THE LONELY MACHINE" is a typically Feifferish insight on society. Bob Aldrich, who plays Walter Fay, the central character, said, "Walter Fay is a man who is not accepted by society, but stupidly he wants to be. So he builds himself a machine he can relate to. Once he can be accepted by something, even a machine, he finds he has confidence, and he becomes a social success.

"The ending, though it seems happy to him, won't seem happy to the audience, because they will see how hollow he still is."

Library's soul: Otis to Aretha

"Aretha (Franklin): Lady Soul," "The Miracles Greatest Hits From The Beginning," and "The Temptations Greatest Hits" are new soul albums in the library's collection of jazz and blues records. Last year a student committee of Prentiss Taylor, Carolyn Wilkins and Carl Turner was consulted by librarians to determine which jazz, blues and soul records would be examples of indigenous American music and give students greatest listening pleasure, according to Librarian Alison Ruml, in charge of record selections.

Because the records have proved popular with students, Mrs. Ruml may purchase more soul LPs.

Disbanding rock group captivates listeners

By Mary Dering

At their final concert in Chicago October 13—the last one here before they disband—Cream went out in a blaze of Eric Clapton, Ginger Baker and Jack Bruce after searing and burning the air with their music. Clapton, Baker and Bruce played their concert with an enthusiasm that captured the audience and refused to let it go. Cream generated so much fever and excitement that once the applause began at the outset of the concert, it never stopped until after Cream left the stage.

Lead guitarist Eric Clapton, bass guitar and harmonica player Jack Bruce and drummer Ginger Baker performed in unison, producing a complete sound. Bruce's voice mingled with Clapton's guitar and gave the audience hard, driving rhythm. Ginger Baker, amidst a flurry of red, frizzy hair, beat his drums and opened his drums into creations that are uniquely Ginger's. The drums boomed and roared.

Cream gave the audience its music and the audience took it, kept it and at the finish showed its joyful appreciation of Cream. For in only a year, Cream has given the music world its music and Clapton, Baker and Bruce have given their superb, incomparable talents to people that had already seen too many performers with no special magic.

Hummingbirds in flight

JUNIOR MARK PATINKIN describes these photos of hummingbirds, chosen by Arts Page Editor Mary Dering as the best photos submitted for this issue: These pictures were taken on a backyard green house owned by Mr. Gordon Sherman (father of Junior Stuart). The greenhouse contains a variety of hummingbirds. Because of hummingbirds' fright of people, the camera had to be set on a tripod and aimed at a bird feeder, which can be seen in the photos. These pictures were taken using a 20-foot cable release at 1/2000 of a second exposure time to freeze the birds' wings.

Musician to perform in civic orchestra

Senior Carolyn Wilkins has been selected as a percussionist for the Chicago Civic orchestra. "The civic," Carolyn explained, "is training group under the auspices of the Chicago Symphony orchestra. When I heard I had made it I was pretty excited.

Membership in the Civic includes the opportunity for lessons from Symphony musicians and professional experience.

"Being chosen for the symphony is a real indication of Carolyn's talent," said her teacher, Mr. Dean Hey. "She's a talented girl."

Carolyn plans music her profession—as a teacher.
200 cheer Maroons to soccer title

Frosh-soph ends 2-5-1; 'good'—coach

In spite of five losses, frosh-soph soccer had a good season, according to Coach Ed Pounder. The team finished with a 2-5-1, 1 tie record.

Sophomore Matt Goldwasser agreed with Mr. Pounder and said, "The bulk of our forward link was experienced.

Forwards were too small and too slow, except for Colin Jack," he added.

FULLBACK Jim McGhee was injured early in the season and played only in a few games. His absence seriously weakened the team's defense, according to Goldwasser.

Sophomore David Shapiro and Freshman Rick Hornung alternated playing goalies. Shapiro felt that many unearned goals were scored because he and Hornung were inexperience.

"Hornung was too slow, and I lacked position," he said. "We had some good games, though."

MR. POUNDER praised Bill Clarke, David Rowley and Matt Goldwasser as, "The best we've ever had."

"St. Joseph was the toughest team we played this season and New Trier was the easiest," Mr. Pounder said.

New Trier West beat U-High 2-0 in the final game of the season.

For the record...

FROSH-SOPH SOCCER

U-High 1, Lake Forest 0, October 31, away
U-High 2, New Trier West 1, October 29, home

WITh ONLY one week of practice with the varsity team behind him, Czechoslovakian Student Mojmir Sonek displayed his homegrown ability in his first game, against New Trier West, by scoring the first goal in U-High's 2-0 upset victory. Mojmir is the U-High player (in white) in the foreground and Center Halback, Pete Kovler, the player to his rear.

Goalie beats odds

Number two tried harder

By Bruce Goodman

The crowded school bus returning from Lake Forest Academy was filled with irony. In the back, the frosh-soph soccer team seemed to be taking its loss lightly, laughing and throwing food around. The varsity players, on the other hand, seemed somber, despite their victory.

But perhaps the greatest paradox of all centered around a hefty set player, about three rows from the front. What set him apart from everyone else in the bus was the Manon baseball cap he was wearing, which made him look younger than those around him. The lift of his hat was jovial, but his face wasn't.

BRUCE HURVITZ' sad expression all but told you what he was going to say: "I might not start the next game."

And Bruce, this year's varsity goalie, knows the frustration of being on the sidelines. He spent virtually all of last season there.

"Mr. Patlak will work me real hard, trying to get me ready for the New Trier game," he predicted.

AND HE PREDICTED correctly. Throughout the following day's practice, the varsity team would charge in on him, trying to push the ball past him any way they could.

"Stop it, Hurv," Coach Sandy Patlak yelled angrily from the sidelines. If the shot eluded Bruce, an agitizing moan could be heard from Mr. Patlak.

For the record...

VARSITY SOCCER

U-High 1, Lake Forest 0, October 31, away
U-High 2, New Trier West 1, October 29, home

By Mark Patrinit

About 200 fans, the largest crowd to attend a U-High soccer game in recent years, saved the Maroons win the Independent School League championship Friday by beating Elgin 2-0.

A 2-0 victory over Lake Forest in the semifinals the day before had placed U-High in contention for the championship.

THE RISENOUS crowd cheered loudly in anticipation of seeing their team win the new league's first championship.

While Francis Parker and Lake Forest battled for third and fourth place, U-High took on Elgin for the championship.

The first quarter was scoreless, but during the second quarter the U-Highers took advantage after a shot going through the goalie behind Mark Zelisko until the goalie in front of Elgin's goalie, Burce Hurvitz, scored — U-High's newcomer from Czechoslovakia (see story page 3) — made the first step toward victory as he knocked the ball past the opposing goalie. Scarcely 4 minutes later, U-High virtually a 11 of the score, as they scored another goal in the semi-finals the day before had placed U-High in contention for the championship.

THE FACT that U-High was comfortably in the lead did not affect the crowd as 2,000 fans made each mistake and violently cheered at each break-through the Maroons made, as if each play was crucial to a U-High victory.

The teams kept each other scoreless the last two quarters, and as the referee blew the whistle three times, it was all downhill to the end of the game, the crowd erupted into a thunderous roar. The victorious soccer team rushed onto the field madly cheering and embracing each other.

In the midst of the crowd, Coach Patlak, this year's varsity team, said, "We were so close we could feel each other's hearts." Senior David Jacobs, all-state forward since his sophomore year, said the major reason for the victory was "The desire to win as a team. It's been a long time since we had a really good team in any sport, and we want every thing in the minds of the team members to be home a victory." "When we were sophomores we knew we had the potential to be one of the best soccer teams in U-High history, and we certainly proved that we were."

"Although there were many stand-outs on the team, this was truly a basic effort," he emphasized.

FULLY CLOTHED and dripping wet from being doused in the showers, he was filled with shouts as players piled jovially on each other's backs.

"The season has come up to more than my expectations," he said. "The team showed me in a short time what they can do with their forces and play good ball."

He looked down in thought for a moment while water dripped from his hair, then he said, "The help of the new student and the desire of the team to win every game, along with the "Uny-Puny High" but 'U-High And Mighty.'"

The victory marked two milestones for the school. One was the first ISL championship and the second, and most important to the team, as David Jacobs put it, "That we could provide Coach Patlak with his championship in his career at U-High."
Five of six oppose Olympic decision

By Marla Rosner

Five of six U-High athletes ques-
tioned by a Midway reporter ex-
pressed opposition to the expulsion of two members of the U.S. Olym-
pic team for a public gesture.

John Carlos and Tommie Smith, mem-
ers of the team who finished third and first, respectively, in the 200 meter
race, came to their victory cere-
mony in Mexico City in black socks with the in-
tent of symbolizing black poverty.

During the Star Spangled Banner
they raised and clenched their
black-gloved hands. Smith raised
his left hand symbolizing black
power and Carlos his right hand
symbolizing black unity.

The U.S. team was told by the
Olympic committee that if discip-
lineary action was not taken, the
whole team would be expelled.

Carlos and Smith therefore were
requested to leave.

Junior Bruce Montgomery be-
lieves that the ac-
tions of the two
members was acceptable. Had they saluted or placed their
hands over their
hearts, Bruce said, the Olympic
committee probably
would not have considered the
gesture improper. Bruce
doesn’t feel that the gestures the
players did use were any more
improper, although the com-
mittee did.

Jeff Jones added that under the same circumstances he would have acted as the offendor did.

Senior Dave Jacobs and Juniors Steve Pitts and Jeff Jones also felt that the expulsion was uncalled for.

Dave said that the two team members were wrong and disre-
respectful, however, the punishment was unreasonable.

Jeff though that most people weren’t particularly concerned and the incident could have easily had a much
better outcome.

Steve too ap-
serted the belief that the move
made by Carlos and Smith was
trical and the action against it too
severe.

Senior Steve Keith felt that because the incident involved polit-
es and not sports, the Olympic
committee was in no position to deal with it.

Giddy air fills hockey bus

By Irene Tillman

Barefoot and breathless, Junior
Joan Hackett was the last to board the
bus, whose destination was Rainbow beach, where the U-High-
Faulkner field hockey game was to be played on October 25.

With a grand farewell by mem-
bers of the soccer team, who
pounded on the windows, the bus
made its way down Kenwood ave-
nue.

”Hi Cutie!” said Sophomore
Susan Hackett as she waved to a small boy standing on a corner. He looked up in bewilderment, and the
team let out a roar.

”Is April here?” shouted Senior
Karen Tave, referring to Senior
April Avis.

”No!” came the shout from the
back of the bus.

”Then Joan will play center for-
ward, okay?”

”THE WHEELS on the bus go round and round and round . . .” was the chant started at the rear
of the bus only to be interrupted by the pointing out of Sophomore
Bale Epton’s apartment building.

”Are they any good?” someone asked Freshman Jo Ann Mirth of the Faulkner team.

”I don’t know. It really doesn’t make any difference because we’ll beat em anyway,” was her reply.

She quickly added, ”At least frosh sophomore will.”

Coach Margaret Mates an-
nounced to both teams that they
should warm up as soon as they arrived because rain had prevented them from practicing the week before.

”The only reason the frosh-soph won the last game,” she said, ”is because they had men a good var-
ety to practice against.”

The team let out another roar.

”Hey, we’re here!” came a shout from the back of the bus.

”Thank God!” one of the players replied.

STEPPING OFF the bus, the

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Paul Siverson

Junior Paul Sil-
vera, disagreeing with the others, said, ”If the indi-
viduals feel that they could not identify with the U.S. and respect that coun-
try which they represented, they should not have entered as part of the U.S. team.

”The Olympics, in my opinion, should be void of international problems in particular countries.

”The individuals participating should use some other means of communicating to the world their
grievances.”

 Полное содержание шага 10 обработано.
LETTER POLICY: All letters must be signed for publication and become the property of the Midway staff. Because the Midway staff is legally responsible for the content of letters it prints, the staff reserves the right to verify facts before deciding if a letter will be published. Letters that are published in the paper will not be edited or changed in any way. Letters appear on the date received as soon as space allows.

Reply

From the senior steering committee:

Although the editorial of October 5 lists several seemingly strong arguments against the May Project, we believe them to be easily surmountable and not of truly vital importance to the issue at hand.

The May Project Committee was criticized for having polled neither the Senior Class nor the parents until after faculty-student discussions on the subject. We reported that we would survey students as soon as we could: a senior class survey was run during the busy two first weeks of school schedule set up by Student Government. In any case, it was not feasible to do this polling until school began, because all seniors were not available during the summer. We invited all seniors to a forum on October 1 to get their questions and opinions on the subject.

In the interest of curricular activities, we have repeatedly stated again that all students will retain and continue to hold whatever responsibilities they accepted at the beginning of the year. Their May Projects can be built around sports, Student Government, and other activities sponsored by the school. Thus we will not "take off" and leave the school at a loss for responsible leadership in many senior-run organizations. For instance, elections for officers will take place in April. There is educational value in both the May Project and the regular curriculum. The student has the opportunity to choose the most valuable situation for him. In fact, he may combine them.

The career motivation aspect of our proposal will be of great value to any college-bound student. The community service aspect offers students opportunities to not only learn about, but participate in the real social problems of our society. We believe the experiences available to students outside of school can be of immeasurable value to any overall knowledge and experience of any person.

Many teachers are run on a diminished and less efficient basis during the summer months. FAR FEW STUDENTS will take part during the summer because of family plans, financial commitments and other obligations. If the project takes place during the year, we have the added value of the advisory position of the faculty, the resources of the school and the more efficient handling of the seminars—all of which are essential to our proposal.

Finally, we would like to thank the Midway editorial staff for listing our Project to "The American Way," a concept which seems to exercise the historic precedent which we are following in supporting this experimental and novel proposal.

Diane Minter, treasurer

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