

U - HIGH MIDWAY

Volume 44, Number 4 • Tuesday, November 5, 1968 • University high school, 1362 East 59th street, Chicago, Illinois 60637

Humphrey's the one . . . at U-High

Mock house among election projects

By Ken Devine

Hubert Humphrey easily will win the Student Union's planned mock election today, according to a computer club poll sponsored by the Midway.

The poll was conducted October 23 in fifth period classes as a prelude to other election day student activities planned for this week.

BECAUSE TODAY'S Presidential election might be thrown into the House of Representatives, the Social Studies I classes and pre-freshmen students staged a mock House election yesterday in Judd 126.

Each student was assigned to represent a district in a state and researched how the district actually would vote.

Based on the vote from that district in past elections, geographical observations and industrial and economic sightings, each state constituency caucussed and debated to decide how it would cast its one vote.

FACULTY ORGANIZERS of the mock House were Mrs. Jane Southworth, Mr. Edgar Bernstein and Mr. Tom Eisenmon.

Because the project was completed after the Midway went to press, results could not be included in this story.

The Student Union's mock election was still in doubt as this issue went to press; President Leslie Jones said insufficient planning

time might result in the project being called off.

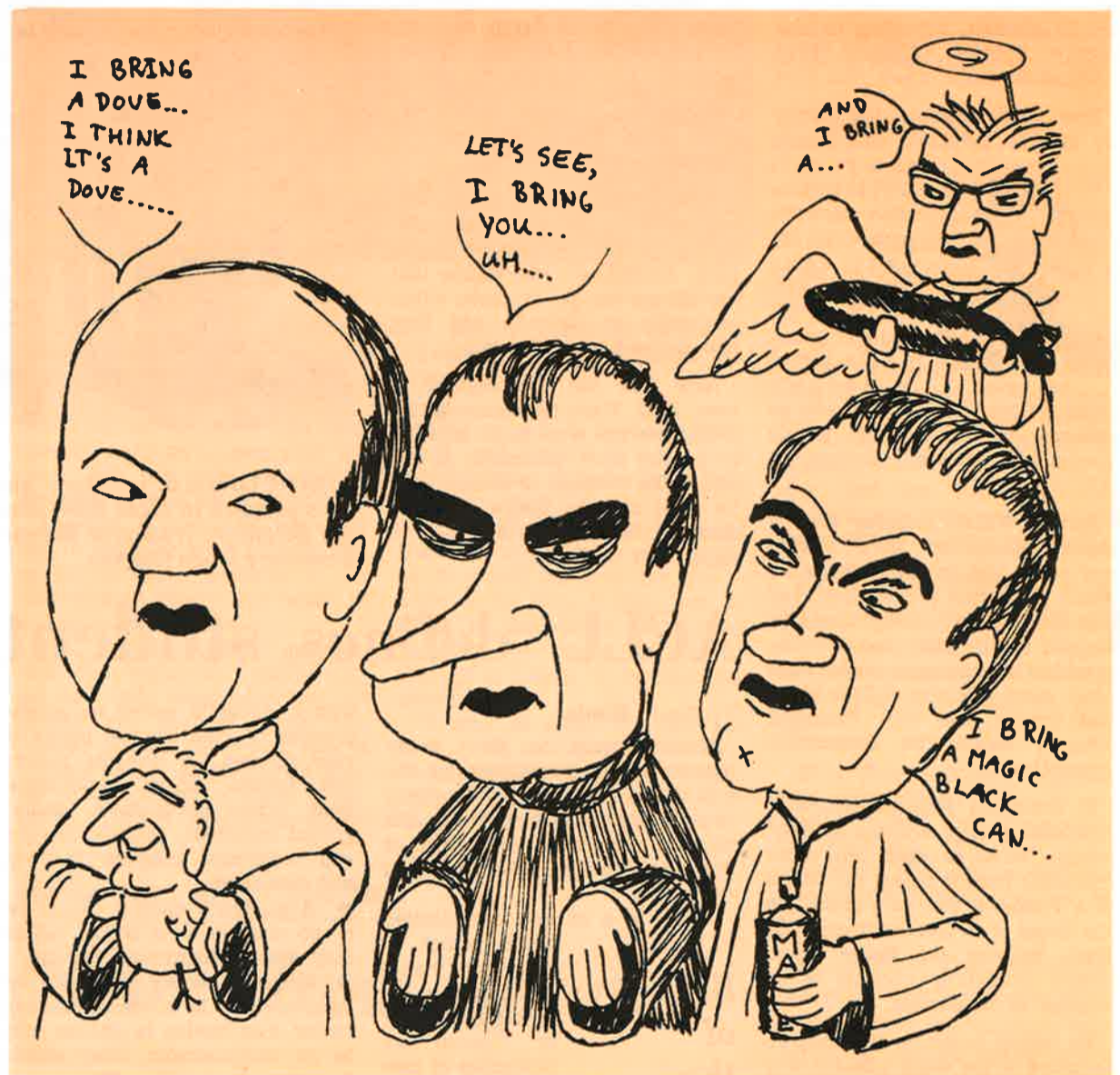
An evening dance to follow the election definitely was called off.

OF THE 300 students who responded to the Midway's poll, 176 voted for Humphrey, 85 wrote in a candidate, 36 chose Richard Nixon and two George Wallace.

Write-ins included 30 for Eugene McCarthy, 18 for Dick Gregory and 37 for people ranging from Social Studies Teacher David Stameshkin to Comedian Pat Paulsen to Snoopy (a dog) to Barbra Streisand (a Funny Girl).

Of the 23 teachers who voted, 17 were for Humphrey, three for Nixon, two for Gregory and one for Paulsen.

IN A SEPARATE survey (see story this page), the Midway staff asked students why they selected the candidates for which they voted. Virtually summarizing all the replies, Junior Jean Robbins wrote, "I would vote good old Humphrey! He is the only one left after Nixon or Wallace, and he does have a pretty good record (before the last four years). 'Nixon's the one' that doesn't do anything, Wallace is at least honest: he hates minority groups, hippies and militants."



Art by Frank Kuo

Where U-Highers think U.S. is headed

"I am afraid that the country is headed toward Nixon, Agnew, havoc, poverty and decay, in that order."

That was the reaction of Freshman Michael Kalk to a Midway reporter's question, "In what direction do you feel our country is headed, and what do you plan to do about it?"

To the second part of the question, Michael replied, "If you want something done right, do it yourself. I intend to become President of the United States."

OF THE FIFTY FIVE students contacted by Midway reporters, no two agreed exactly which way they thought the country was headed, but almost all agreed that something was wrong with the nation's direction.

Junior John Deering felt the country is regressing. He said, "Something has got to happen sooner or later. I plan to stick it out and I hope to play a part in improving this country when and if I can."

Senior Julie Lathrop said, "At the present rate the discontent in this country will soon reach dangerous levels. I have always been told, and I firmly believe, that if you don't like something, change it. If you can't change it legally, then leave for where things are that way."

JUNIOR ERICA MEYER had a similar opinion. She said, "This country seems to be going more in

circles than in an up or down direction. Perhaps what this country really needs is a new meaning for peace. This word seems to be used too much in the wrong way, and no one seems to know what peace really is."

Some U-Highers offered more specific plans in reply to the question. Ken Devine, a junior, said, "If either Nixon or Wallace is elected, I plan to go to college in Canada or one of the Scandinavian countries until this country wakes up. As everyone knows, with Mayor Daley politics there is very little that individuals can do."

Other U-Highers had similar plans.

Senior David Lifton felt that the nation always favored the rightist point of view.

HE SAID, "I plan to grow up, vote and try to change peoples' minds. If that doesn't work, I'll try to organize a revolution—violent if necessary—and maybe try to set up a model communal society to show Americans that their way ain't the only way. Finally, if all else fails I might just drop out."

Senior James Lewontin agreed and said that he would get out of the country remains rightist.

Sophomore Alec Weil felt that left and right extremist groups are disappearing. He said, "Instead of a new New Left or 100 per cent Americanism, I think that a New Middle is slowly emerging. As people become disenchanted with rad-

icalism they start to drift into an inbetween political viewpoint.

"THE FULL realization of this group will not come for 8-12 years, but in my opinion it is well on its way."

Junior Allen Daniels felt that the condition of the country is not as hopeless as it seems to many.

"Our biggest problem is here, in the U.S., not in a country halfway around the world," he said, referring to the nation's involvement

in Vietnam.

Sophomore Michael Lavender said, "Candidate Pig (of the Yip-pie party) represents the trend in thought and feeling in this country, the trend that our government is following."

David Weinberg, a sophomore, said, "Ninety per cent of the people who answer this question aren't going to do anything about it, but I'm probably the only one willing to admit it."

Club made poll possible

The schoolwide poll of Presidential preference at U-High reported on this page was made possible by the computer club, which agreed to conduct the survey free of charge for the Midway as a service to the school. The club tallied the Presidential vote by computer while 20 Midway reporters conducted interviews to find out why U-Highers voted the way they did and where they thought the nation would be headed in the next four years.

The computer club offers its services to all school organizations, according to President Scott Gurvey. One such service is a computer dating plan suitable for dances. "This new system is more accurate than the one used in previous years," Scott said. "It takes more into account."

Scott and another senior, David Hyman, will be teaching cocurricular courses in Fortran and Cobol, languages of computer programming, next quarter. Scott said these courses will involve introductions to computer programming languages and a computer workshop.

"Knowledge and experience gained in these courses will enable a student to use a computer, valuable knowledge in all fields," Scott said. "We still have some problems to iron out, so we'll get more information to the students later in the quarter."

The computer club received national notice last year when its television poll was reprinted in a local newspaper and then Variety, a national show business newspaper.

On The Midway

Wednesday, Nov. 6 — Dr. Bruno Bettelheim speech, 8 p.m., Judd hall, room 126; Bridge tournament, 3:30 p.m., U-High 104.

Thursday, Nov. 7 — Bridge tournament, 2:25 p.m., U-High 104.

Friday, Nov. 8 — Gilbert and Sullivan operetta, 8:30 p.m., Mandel hall, 57th and University avenues.

Saturday, Nov. 9 — Gilbert and Sullivan operetta, 1:30 and 8:30 p.m., Mandel hall, 57th and University avenues.

Tuesday, Nov. 12 — Film, "Treasure of Sierra Madre," 2:30 and 5:10 p.m., Judd 126.

Friday, Nov. 15 — Pep rally, Sunny gym; Basketball, St. Michaels, 4 p.m., here; Theater Workshop production, 8 p.m., Belfield 342.

Saturday, Nov. 16 — National Merit tests, 9 a.m.; Theater Workshop production, 8 p.m., Belfield 342.

Sunday, Nov. 17 — Theater Workshop production, 2 p.m., Belfield 342.

Tuesday, Nov. 19 — Midway out after school.

War over in year, professor predicts

First in a series of interviews with political, business, education and entertainment figures on topics of interest to U-Highers

By Andy Dworkin

End to the war in Vietnam is inevitable within a year, no matter what the outcome of today's Presidential election, according to University Political Science Prof. Richard C. Wade.

Prof. Wade believes that domestic affairs, including civil rights, as a result will become even more important in the next four years. He added that the nominee many polls picked as today's winner, Richard Nixon, "shows no evidence that he or the people around him have any thought on this question."

PROF. WADE believes that if Hubert Humphrey were elected war would end sooner, because he would accelerate peace talks, and that the war on poverty would be stepped up. He said that the vice president's campaign could have been more effective if Humphrey had broken ties with President Johnson before the Democratic convention.

If American Independent Party Candidate George Wallace receives enough votes to keep any other candidate from winning, the choice of a President will be thrown into the House of Representatives. Prof. Wade believes the House would choose Humphrey because of its number of Democrats.

He added, however, that this alternative is the worst possible way for a man to be elected President, because the winner lacks the prestige of a popular victory.

HE ALSO BELIEVES that the number of votes Mr. Wallace receives today will be less than the polls showed because the voters will have changed their minds. People who do back Wallace are afraid of black people moving into their neighborhoods or the increase in crime Wallace promises to stem, Prof. Wade believes.

No matter who is elected, Prof. Wade predicted, young people

probably will continue to protest and dissent about the war and establishment.

Referring to the historical background of the nation's present political condition, he said, "During the 1850s there was a great deal of violence in politics, however, there has never been anything comparable to the Negro revolution."

"There was actually more opposition to the War of 1812 than the Vietnam war."

BUT, PROF. WADE thinks that the social change which must come in this country will come peacefully. Americans "will realize that the change has yet to come, either peacefully or violently and they will choose peace," he said.

Now that the campaigning is over, Prof. Wade recommends that U-Highers who want to get involved in politics form discussion groups and invite speakers to discuss what he feels are the major domestic issues confronting the nation—civil rights and the war.

ACLU defines student rights

By David Wells

Students must be given every opportunity to participate in the school and community with rights broadly analogous to those of adult citizens, asserts a new report of the American Civil Liberties Union (ACLU).

ACLU is a citizens organization which brings to court private cases against the government out of concern for protection of constitutional rights.

The report, "Academic Freedom in Secondary Schools," part of a series of booklets on academic freedom, covers the rights of teachers and students in the high school community.

It discusses why teachers should be hired and fired, what they should teach and how, why students go to school and how students should be treated.

The following points are among those in the report.

- The school should not interfere



Photo by Ken Devine

WITH GAVELS, notepads and money in hand, freshman officers prepare to steer their class. From left, Vice President Jimmy Solomon, Treasurer Steven Goetz, President Balthazar and Secretary Linda Casson.

with a student's access to, or expression of, controversial points of view through his learning materials, forums, school communications, school publications (underground included), political thought and teachings, religious training and conscience.

- A student's clothes should be of no concern to a school unless they disrupt classroom learning.

- Students should be given the right to trial in a school hearing rather than having to answer only to an administrator. They should be advised of their offenses and given the right to appeal. Final decision of discipline as a result of such hearings should rest with the administrator.

- A student should be able to join any extracurricular activity whether or not it is sponsored by the school or agrees with the school's viewpoint. The school has no jurisdiction over students' non-school activities and should not take disciplinary action against students for participation in out-of-school activities.

"A student who violates any law risks the legal penalties prescribed by civil authorities. He should not be placed in jeopardy at school for an offense which is not concerned with the educational institution," the report said.

- No student should be granted any privileges or denied any right because of race, creed, color or because she is pregnant or married.

- A teacher should be appointed solely on the basis of his teaching ability and competence in his field.

- Teachers should be allowed to teach controversial issues, to freely discuss school policies, to be politically active, and to have the individual and personal rights to not be dismissed for these reasons.

- Teachers should be allowed to form their own curriculum and provide students with materials that cover all opinions on a matter.

- Teachers should not be administered loyalty oaths because of their inhibiting effects on freedom of belief and expression.

School steps up protection

Increased police surveillance and communication with Ray school are two approaches U-High administrators are using to ease trouble between Ray and U-High students.

"We've had many more incidents between students of the various schools in the area in the last two weeks than we ever normally expected to," said Dean of Students Standrod Carmichael.

HE CITED an example: "A group of U-High girls came into my office between 8:30 and 9 a.m. about two weeks ago. They said they had been subjected to insults, obscenities and physical molestations by students they thought were from Ray school."

Mr. Carmichael said that he did not feel the incidents were racially oriented.

"Unfocused anger and frustrations seem to find their focus or expression in the harassment and intimidation of the children—black and white, from Ray school, St. Thomas and Lab Schools—on an almost indiscriminate basis."

MR. CARMICHAEL said such frustrations in part have resulted from a tense atmosphere created by the black boycotts of public schools and general social tensions in the area.

According to Mr. Carmichael, the fact that the area between the two schools is a melting pot for many kinds of students contributes to the problem, too. He notes that both ghetto kids and rich kids, grubby kids and clean kids, black kids and white kids all go to school in this one area.

MR. CARMICHAEL has alerted the campus police to the situation and they have Kenwood Mall under surveillance when both U-High and Ray school students are likely to be present.

Mr. Carmichael praised the police and their willingness to help and asked all U-Highers to cooperate in notifying the police at Midway 3-0800, extensions 3061 and 3062, when trouble arises.

Mr. Carmichael's secretary, Mrs. Ouida Lindsey, has talked with the principal of Ray school. "He's going to let me talk to his students," she said. "You know, we're sitting over here, and they're sitting over there, and no one's communicating. Someone's got to find out what's the matter."

mininews

Parents Assn. lecture tomorrow

SPEAKER — Dr. Bruno Bettelheim, professor of educational psychology at the University, will speak on "Psychoanalysis and Education" for the second annual John Dewey lecture, 8 p.m. tomorrow, in Judd 126.



The program is Prof. Bettelheim sponsored by the Parents Assn. Students are invited to attend.

Dr. Bettelheim is director of the Sonia Shankman Orthogenic school and author of several widely acclaimed books.

ILLUSTRIOUS ALUMNI — Two U-High graduates of recent years have distinguished themselves in college.

Wendy Blum, '66, was selected

Homecoming Queen of Colorado college, Colorado Springs. At U-High she was Student Union president and secretary (in different years), Student Board secretary, layout editor of U-Highlights, student director of the senior play, winner of the Danforth award as most outstanding senior girl in leadership qualities and one of the five most popular senior girls.

Dick Dworkin, '68, has been named makeup editor of the Post, student newspaper of Earlham college, Richmond, Ind. He was editor-in-chief of the Midway and sports editor of U-Highlights, managed three sports teams and served on Student Union and Student Council.

FILM GROUPS — Films are the interest of a new group at U-High advised by Librarian Sylvia Mar-

antz and English Teacher Vicki Lassar.

Mrs. Marantz started the group because of student enthusiasm for her freshman film options. The group consists of about 40 students and is divided into three sections.

The first group, led by Junior Martin Lubran, is trying to obtain full length films to show after school and on Saturdays. The next film is "Treasure of Sierra Madre," 2:30 and 5:10 p.m. next Tuesday (Nov. 12) in Judd 126.

The second group will study the history of, and view, short films. The third group is making films with the school's two new movie cameras.

If funds can be secured, lecturers will be brought here to teach filmmaking techniques, according to Mrs. Marantz.

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From Czechoslovakia to U-High

By Barbara Golter

One week after the Russian invasion, Mojmir Sonek's family fled its home in Brno, Czechoslovakia, taking with them only the clothes on their backs. Seven weeks later, after traveling through Austria, Switzerland, France and England, the Soneks arrived in Chicago with a one-year visitor's visa. Mojmir's father, a cytologist, found employment at Billings hospital, where he had worked in 1965 on a grant.

Mojmir (pronounced Moy-myear) now attends U-High where he has been auditing junior classes for three weeks. Ill at ease and bewildered, he understands little of what is said, since he hasn't had any formal education in English. He speaks Russian fluently, but is reluctant to do so. Mrs. Zdenek Hruban, mother of prefreshman Paul, and Miss Blanche Janeczek, librarian, patiently translated and interpreted for Mojmir so he could communicate with this reporter.

"I DON'T REALLY miss Czechoslovakia," Mojmir said hesitantly. "I have, of course, friends there, but I could not go back to living in a country that was the same as the pre-Dubcek era. Once you have seen freedom, it is hard to give it up."

"The Russian soldiers," Mojmir recollected quietly, "were not brutal. They were puzzled and frightened and very young. They weren't sure why they were there. The Czechs made it very difficult for them to operate by changing all the road signs and generally confusing them. For instance, some Polish soldiers were told to close the Czech broadcasting station. When they arrived at the address, they found a sign saying Nursery School. Eventually, they caught on, but the station was able to broadcast for several extra hours."

ALTHOUGH MOJMIR felt that most Czechs resented the Russian intrusion, he said, "The ones who were openly resentful were mostly the students. It is my opinion that many people were silent because they wanted to play safe. There were a few, too, who asked, 'Why are you afraid of the Communists? Would you prefer the Capitalists?'"

But most people, especially the middle class, had welcomed Dubcek's reforms and resented the Russian intrusion.

"Dubcek's influence was great. Before, we were not allowed to know about the liberation of Bavaria by American soldiers. We were only told of the Russian liberation of Czechoslovakia and Poland in school. The press was censored, but after Dubcek, they printed 'objective reports' that criticized Russian policy sometimes."

"Dubcek's influence over the youth was very strong. I think that if the Russians had invaded before January, the response of the youth would have been one of apathy. Now it will be impossible for them to accept the Russian regime willingly. It is not for me to say if the Russians mishandled the situation. Russia is a world power and it does as it pleases."

LIVING IN AMERICA will mean a radical readjustment for Mojmir and his family.

"Family life here seems much different. In Czechoslovakia, both parents are employed full time and it's the grandmother who cares for the children. If a child has no grandmother, he must stay at an after school program until his mother gets him."

The Soneks lived in a middle class section of Brno, which, roughly translated, means The District of the Office Workers. Mojmir attended the equivalent of a prep school there, where he was majoring in Humanities.

"There were three rows of boys and the rest were girls," Mojmir recalled. Interest in the opposite sex was frowned upon by school officials and Mojmir was shocked by the public display of emotion in U-High's cafeteria.

MOJMIR IS HAVING trouble adapting to U-High academically, too. Besides the language barrier, some of the junior classes are ahead of him, others covered material he already knows. He also has difficulty adjusting to the informality of U-High's classes.

"In Czechoslovakia," he commented, "you don't raise your hand to answer a question, the teacher



Photo by Ken Devine

CZECH STUDENT Mojmir Sonek shows Librarian Blanche Janeczek his progress in learning English as they discuss his impressions of the U.S. and U-High.

just calls on someone. You then have to stand up to give your answer. And the seats are always arranged in rows, never in circles."

Although Mojmir said he would like to graduate from U-High, and go on to study medicine at an American university, his future at U-High is uncertain.

MR. ROGER KLEIN, guidance counselor, explained, "Mojmir has not been fully admitted to the Lab Schools yet. Because of his very limited English, we aren't sure if U-High can be of service to him. He reads English at about a 6th-grade level and understands verbal

English only if it is spoken very slowly and concisely. If he can't communicate, U-High won't help him very much."

Meanwhile, Mojmir is becoming gradually acquainted with America. It is still too early for him to know if he likes U-High, but he hopes to understand more after finishing the course in English that he is taking at International House.

"I went to soccer practice last week," he said, smiling for the first time that afternoon. "I don't know for sure yet, but you seem to have a pretty fair team."

Religion and politics

New class opens

Only two students attended the first meeting of a new non-credit, cocurricular political-religious course being offered this year in response to student requests last year, but more were expected to sign up as word got around.

Mr. Kevin Lewis, a student at the University of Chicago, is the teacher. Depending on the increase of student participation, the class may be scheduled two or three times a week.

The time or period had not been decided on as this story went to press.

PURPOSE OF THE course, according to Mr. Lewis, is to help students think objectively about religion, their own experiences and other points of view.

A book, "The Duality of Man," is being used as a basis of discussion course.

The author, David Bakan, a U. of C. professor, associates religion to the Freudian psychology of the Western Judaeo-Christian traditions.

This quarter the political aspect of religion will be studied using the November issue of Esquire as reading material.

IT INCLUDES articles by Jean Genet, Willam Burroughs, Terry Southern and John Sac, who attended the Democratic national convention here as reporters for the magazine.

As the year progresses, Mr. Lewis hopes to relate religion generally to society and specifically to art, literature, politics and philosophy.

Mr. Lewis has a B.A. from Harvard, an M.A. in the theology from St. John's in Cambridge, England, and is now working for a Ph.D. in theology and literature department at the University.

concerns of the Faculty Assn.

A claim of the Faculty Assn.'s spring letter was that the policy committee cannot be effective in handling personnel matters because "the membership of the policy committee includes representatives of the Administration and its grant of power comes from the Administration."

Mr. Lloyd said that in his opinion this statement is not accurate because he is the only regular administration member of the policy committee (the assistant director attends in his absence) and that his vote, if used, counts as one vote and has no special weight.

HE ALSO QUESTIONED the Faculty Assn.'s claim that the policy committee cannot be effective in personnel matters while at the same time making educational policy decisions, since educational policy decisions are made within specific departments and at the administrative level.

"The policy committee does, and always should, question anything in any area of school life," Mr. Lloyd said.

Mr. Montag said that all four issues stated in the letter are of equal importance to the organization.

ATTEMPTS TO OFFER more security are being made, according to Lab Schools Director Francis V. Lloyd Jr. A new policy, to take effect next year, will classify faculty members as teacher, senior teacher, or master teacher.

One-year, three-year, and five-year contracts will be offered respectively to the teachers in these categories. Committees made up of fellow faculty members will suggest teachers for these categories, Mr. Lloyd added.

Mr. Montag said that the newly adopted personnel policy may be adequate, but the Assn. will have to wait until the program begins to decide how adequate it is.

ANOTHER POINT of difference between the new faculty organization and the administration is the effectiveness of the policy committee, whose members are elected by the faculty, and which takes up matters which include the four

Ass'n to air faculty concerns

By Bruce Goodman

Alliance of Teachers, the Faculty Assn. of the University of Chicago Laboratory Schools, organized last spring, is now in the factfinding stage, according to the group's president, Mr. Philip Montag, chairman of the Social Studies department.

The Assn.'s purpose, as stated in a letter to all Lab Schools teachers last May, is to clarify "unresolved faculty dissatisfactions with the personnel policies of the Laboratory Schools."

THE FOUR MAIN grievances of the Assn. are as follows, according to the letter:

- Lack of a standard procedure for faculty participation in policy-making decisions.
- Absence of set rules concerning job security.
- An inconsistent system of severance.
- Lack of consistency in teachers' salaries.

Back of the news

Talks aim to interpret SLCC power

Editor's note: After this story went to press, SLCC passed a proposal by Lab Schools Director Francis V. Lloyd Jr. that school rules be altered to recognize SLCC's right to legislate and administer policy decisions in non-curricular areas as follows: SLCC policy decisions will become law 10 days (or less, if the Director acts earlier) after the Director has received notification in writing of such action unless he exercises his right of veto. Under this plan, SLCC's original dress code legislation is void, however, readopted and sent to the Director, it will become legal if he does not exercise his right of veto, according to SLCC President Fred Langendorf.

By Paula Kaplan
Political editor

School administrators and student government leaders were still in disagreement over the school's dress code as the Midway went to press late last week.

The week before, SLCC had passed an amendment to the dress code to permit girls to wear slacks. But Dean of Students Standrod Carmichael told the Midway the administration's view was that the code had not been officially changed and girls wearing slacks were risking letters to parents.

MISUNDERSTANDING over SLCC's powers in legislating new policies, resulting from the attempt to change the code, prompted an after-school forum last Tuesday.

SLCC President Fred Langendorf said then that its action in originating, passing and administering the dress code legislation was in agreement with the student government constitution passed last May.

According to Fred, the constitution gives SLCC the power to initiate and effect legislation on extra-curricular matters and to then assign its enforcement to another student government organization.

LAB SCHOOLS Director Francis V. Lloyd Jr. has ultimate authority to veto legislation, according to Fred, but there is nothing in the constitution which says Mr. Lloyd must approve legislation or sign it into effect.

Mr. Lloyd maintained that the formal procedure for initiating new legislation is for SLCC to originate and pass on a bill and then submit it to him to study and for a review by a faculty-student committee. Mr. Lloyd is not bound to the committee's recommendations.

Both Fred and Mr. Lloyd agree the matter amounts to disagreement on how the constitution should be interpreted.

Meetings between administrators and government leaders were scheduled so discussion of SLCC's powers could be continued.

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As the Midway sees it

Younger vote could bridge age gap

With another general election today, in which millions of Americans will be voting, the question arises once again, should the voting age be lowered and thus allow millions more to vote? This topic has been debated and discussed and rehashed since 1942.

In the Presidential campaign concluded yesterday, both Vice President Hubert Humphrey and Richard Nixon endorsed an 18-year-old voting age. But proposals to lower the voting age have met opposition as well as endorsement, mainly on the basis that 18 year olds don't have the maturity to think and vote rationally.

WITH RISING requisites for better education for better jobs, however, the generation of young people may well be the best educated in our history, and with the increased accessibility and scope of the news media, it is not difficult for youths to be well informed on current developments.

Lowering the voting age would be a first step in bridging the gap between the government and the governed; a gap that must be closed if future elections are to be meaningful.

Photo—editorial



As the controversy over what exactly are student government's powers boiled higher and higher last week (story page 3), Senior Bill Boardman sought to call attention to the issue which gave rise to the conflict—the right of girls to wear slacks in school regardless of the weather. He donned a skirt to demonstrate his sympathy for the rights of students to dress as they wish.

Bill is in good company in his viewpoint. In a new report (story page 2), the American Civil Liberties Union states that "as long as a student's appearance does not, in fact, disrupt the educational process, or constitute a threat to safety, it should be no concern of the school."

Whether slacks disrupt the educational process or constitute a threat to safety, we'll leave to the readers. It's significant to note, however, that Bill's attire did not bring to a halt the educational machine of U-High.

They said it:

Do you feel that black student boycotts of, and demonstrations in, Chicago high schools, are helping students to achieve their goals which include Afro-American history courses taught by black teachers?



Bruce McNeil



Virginia Smith



Naomi Weinstein



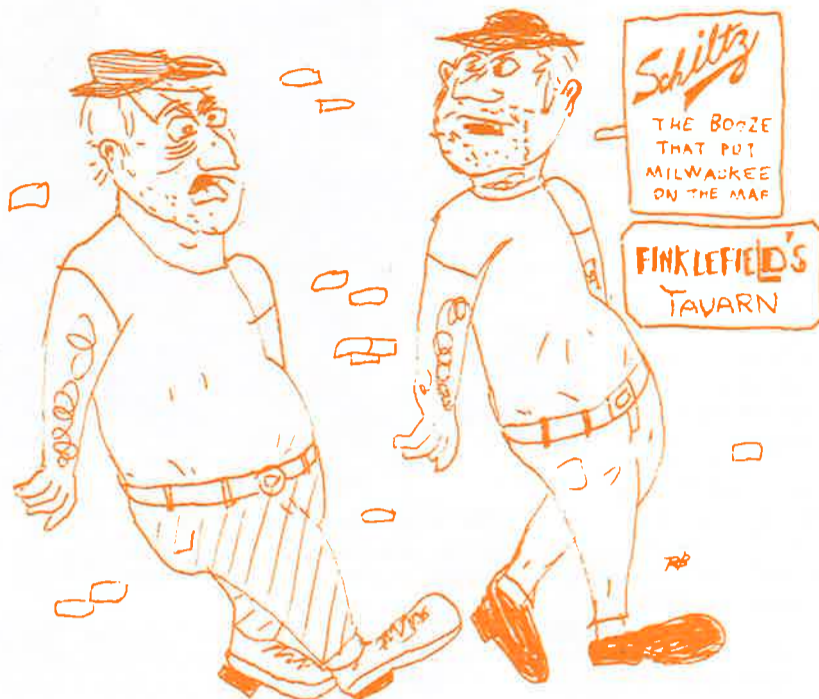
Ray Anderson

BRUCE B. MCNEIL, sophomore: sometimes yes and sometimes no. I think that student demonstrations are often for good causes but many times degenerate into something that misses the original point. Often students can accomplish their purposes much more by concentrating through the channels open to them.

VIRGINIA SMITH, sophomore: Sometimes. Because if they are nonviolent and have a good cause they're usually effective. But a student riot has the opposite effect.

NAOMI WEINSTEIN, senior: I think that student demonstrations are effective. The students' ability to get what they want depends largely on the administration. However, the Chicago public high schools, with Daley in power, are more likely to retaliate than to give in.

RAY ANDERSON, senior: I believe that student demonstrations can be extremely effective. However, after a number of violent demonstrations large segments of the population tend to stereotype all demonstrators as demagogues.



Art by Frank Kuo

"WHY SHOULD DEY LOWER THE VOTING AGE? DOSE PUNKS ARE TOO IRRESPONSIBLE TO MAKE A GOOD DECISION"

BRUCE GANS

U-Highers leave mark . . . messily

It is often said that U-Highers make an indelible impression wherever they go. It's true. U-Highers have left a vivid impression on Mr. Arthur Bassin of 5704 Kenwood avenue. So vivid, in fact, that he may put pressure on Mr. Rinne so U-Highers can never legally step foot on his block again during the school day.



Bruce Gans

This is because Mr. Bassin has the questionable fortune of living next door to Steinway's drug store, where most students go during lunch and off campus excursions. And like sparrows panting to Capistrano, U-Highers daily glue themselves to Mr. Bassin's

porch.

THE MAN has only four minor complaints. Students of U-High stuff cigarette butts on his porch and steps, throw pop bottles and half eaten lunches into his bushes and flower pots and, perhaps racist of all, make out in his doorways.

Benevolent as U-Highers are to Mr. Bassin, they have not ignored the rest of the block. Mr. Bassin, who is president of the 5700 Hyde Park Kenwood block club, complained to Principal Carl Rinne that U-Highers leave a trail of pop cans, popcorn bags, candy wrappers, ice cream sticks and ice cream on his neighbor's lawns, too. U-Highers are so efficient that Mr. Bassin's lawn is only clean on Sunday, providing he cleans the mess up on Saturday.

But complain is not all that Mr. Bassin has done. He has called for a meeting of the Hyde Park Kenwood Community Conference (an urban renewal group) to discuss the problem, and has talked informally with Fifth Ward Alderman Leon Despres.

PERHAPS MR. BASSIN is overreacting in feeling that U-Highers should realize they're defacing, as he puts it, "a place where people live," and that in fact they're trespassing on his property, but I doubt it.

Also doubting it is Dean of Students Standrod Carmichael, who sent a letter to Walter Lipkin, president of the Student Board, warning that "we have an obligation to correct the conditions to which he (Mr. Bassin) refers" and asking the Student Board to "fix it."

Walter's reply said, in part, "I commiserate with Mr. Bassin and wish him good luck, but there is nothing to be done in the situation. It is impossible for me to send Student Board members all over the world protecting U-Highers' image. The best I could do would be to make an appeal to the student body to restrain themselves while out in the wide, wide world."

WALLY ASSUMED THAT as people with minds, U-Highers must take care of themselves. However, after a conference with Mr. Carmichael, Walter had a change of mind, and at the October 17 meeting of the Student Board he empowered a 14-

THOUGHTS

... about another election

On election night in November, 1948, I went to bed thinking that Thomas E. Dewey was to be President of the United States. The polls had shown he was far ahead of President Truman who had been giving "Hell" to the 80th Congress. Anyway, it would have been too bad if Dewey couldn't make use of all those inaugural speeches he had been making.



The early edition of the Tribune flashed the headline, "Dewey Defeats Truman." The voters as usual were concerned about who the next President would be. Though I considered Dewey a "cold fish" I wasn't too concerned. I was teaching, taking courses on adolescence and so forth, and so what? As the late J. Pierpont Morgan was heard to comment when asked what the future would be for prices of stocks and bonds, he said, "They will fluctuate."



Today, with television, one doesn't have to rush out to buy the first edition, but don't be surprised if Humphrey wins. History repeats itself!

—Mrs. Gladys Junker, Math teacher

member committee to "research possibilities of what can be done to alleviate the situation."

Some ideas he suggested were monitors and the use of "peer power." Peer power calls for a list of off-campus offenders posted around the school, the theory being that students will realize offenders are endangering everyone's privileges, and force them to tow the line. Another suggestion has been a contest in which students would draw signs encouraging U-Highers to respect property, with prizes going to the most effective.

I HAVE A better contest. It's called the Real Life Sweepstakes. It's open to the whole school. To win first place we all act like law abiding citizens and first prize is permanent off campus lunch privileges. To win second place we create a nuisance large enough to be a pain, but not large enough to get the community up in arms. The second prize is a stern warning issued to the student body ad nauseum. Third place goes to the group which best irritates all involved and makes every aspect of the situation intolerable. Third prize is permanent suspension of all off campus privileges, everywhere.

U-Highers, second place is not the impossible dream!

U - HIGH MIDWAY

Published every other Tuesday except during vacation periods by journalism students of University of Chicago high school, 1362 East 59th Street, Chicago, Illinois 60637. Subscriptions, \$5 per year.

EDITOR-IN-CHIEF (Editorial) DANIEL POLLOCK
EDITOR-IN-CHIEF (Business) PAULA KAPLAN
PRESS BUREAU CHIEF Mitch Pravatiner

ASSOCIATE EDITORS:
News Tom Neustaetter
News, arts, pictorial features Mary Dering
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PHOTOGRAPHER Ken Devine

ARTISTS: Ralph Bernstein, Frank Kuo, Daniel Pollock, Kathy Rappaport.

ADVISER Mr. Wayne M. Brasler

Plays, sketches to contrast in fall production

Two one-act plays and 25 sketches will provide contrast in the Theater Workshop's fall production, according to Adviser Robert Keil.

One of the one-acts is "Comings and Goings" by Magen Terry. The other is "The Lonely Machine" by Cartoonist Jules Feiffer.

The sketches are based for the most part on Feiffer's cartoon strips collected in book form from the Village Voice and other publications.

THE PRODUCTION will be presented 7:30 p.m. Fridays and Saturdays, Nov. 15-16 and Nov. 23-24 and 2 p.m. Sundays, Nov. 17 and 25, in Belfield 342. Tickets are \$1.25 for adults and \$1 for students. They are available in the drama room and from drama students and will be on sale at the production.

"'Comings and Goings' is an antiplay-theater game involving substitution of actors using chance techniques and audience participation involving environmental influences," Mr. Keil said.

Despite their cartoon form, the Feiffer "fables" have been adapted to a traditional play form, he added, but "Comings and Goings" is almost unstructured.

"IT HAS A fixed beginning and fixed ending but anything in the middle is up for grabs," Mr. Keil said. "No one knows exactly what scene comes when until it happens."

"Each male actor will have to learn all the boys' lines, and each actress will learn all the girls' lines. We will substitute actors in mid-scene and even in mid-sentence."

Senior David Kovacs, one of the actors in "Comings and Goings" said at first he was skeptical about students' ability to perform the piece. But later he changed his mind.

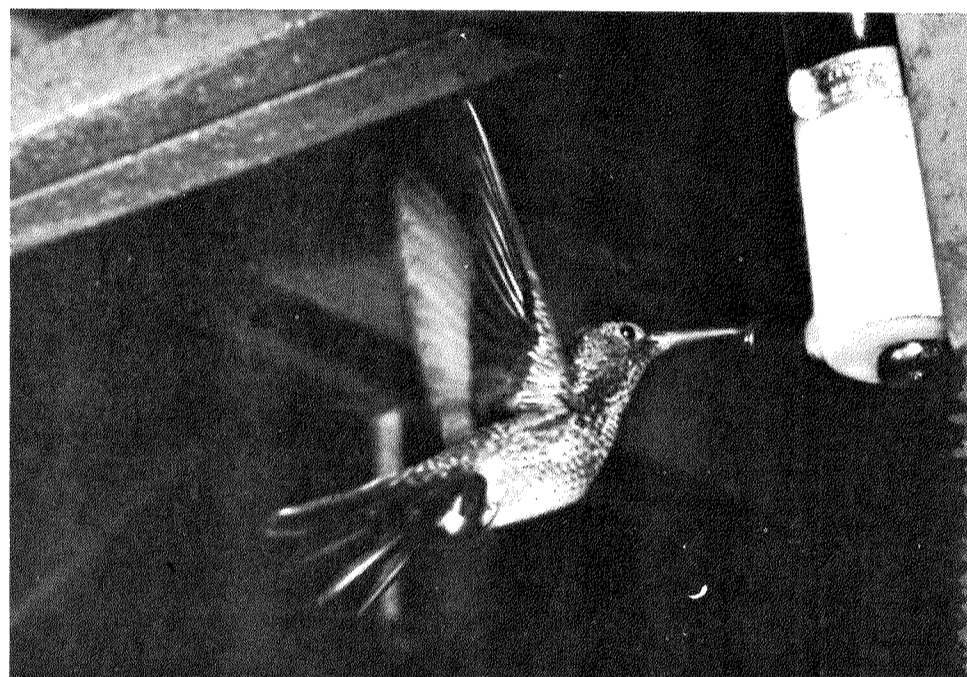
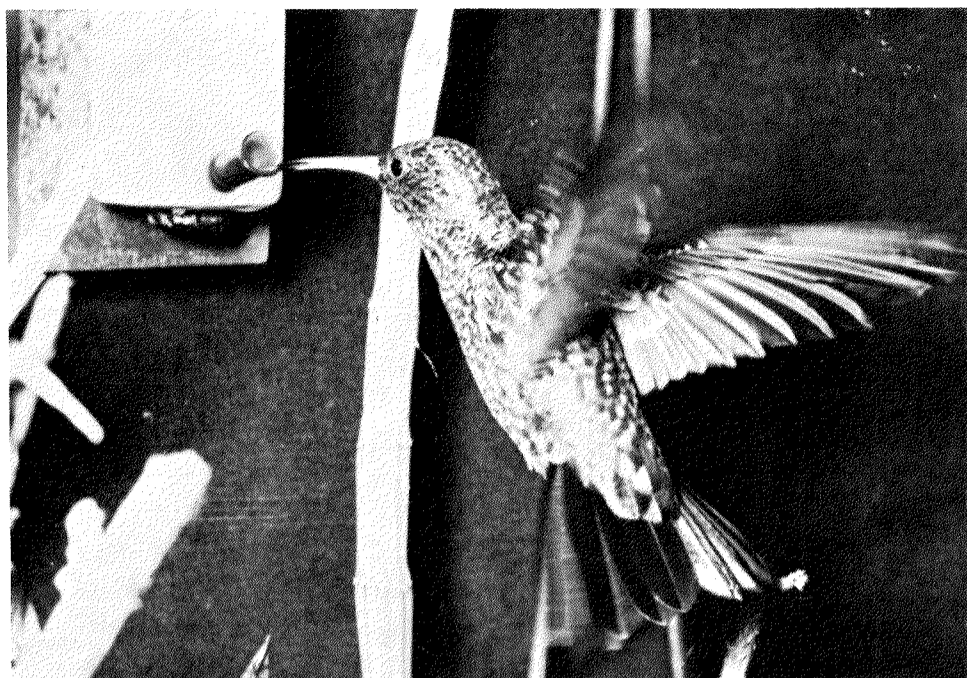
"The versatility and precision necessary make it difficult, but I think we can do it."

"THE LONELY MACHINE" is a typically Feifferish insight on society. Bob Aldrich, who plays Walter Fay, the central character, said, "Walter Fay is a man

who is not accepted by society, but stupidly he wants to be. So he builds himself a machine he can relate to. Once he can be accepted by something, even a machine, he finds he has confidence, and he be-

comes a social success.

"The ending, though it seems happy to him, won't seem happy to the audience, because they will see how hollow he still is."



Hummingbirds in flight

JUNIOR MARK PATINKIN describes these photos of hummingbirds, chosen by Arts Page Editor Mary Dering as the best photos submitted for this issue. These pictures were taken in a backyard greenhouse owned by Mr. Gordon Sherman (father of Junior Stuart). The gardenhouse contains a variety of hummingbirds.

Because of hummingbirds' flight

of people, the camera had to be set on a tripod and aimed at a bird feeder, which can be seen in the photos. The pictures were then taken using a 20-foot cable release at 1-1/1000 of a second exposure time to freeze the birds' wings.

Disbanding rock group captivates listeners

By Mary Dering

At their final concert in Chicago October 13 — the last one here before they disband — Cream went out in a blaze of Eric Clapton, Ginger Baker and Jack Bruce after searing and burning the air with their music. Clapton, Baker and Bruce played their concert with an enthusiasm that captured the audience and refused to let it go. Cream generated so much fever and excitement that once the applause began at the outset of the concert, it never stopped until after Cream left the stage. The audience channeled its enthusiasm into stamping feet on the floorboards and to whistling, cheering, standing ovations, one after Ginger Baker's drum solo and the other at the end of the concert.

Concert review

Lead guitarist Eric Clapton, bass guitar and harmonica player Jack Bruce and drummer Ginger Baker performed in unison, producing a complete sound. Bruce's voice mingled with his sharp and fast-as-lightning harmonica playing so that after a while the two became one. Eric Clapton sent his fingers flying over his guitar and gave the audience hard, driving energy in his performance. Ginger Baker, amidst a flurry of red, frizzy hair, beat, caressed and molded his drums into creations that are uniquely Ginger's. The drums belong to him.

Cream gave the audience its music and the audience took it, kept it and at the finish showed its joyful appreciation of Cream. For in only a year, Cream has given the music world its music and Clapton, Baker and Bruce have given their superb, incomparable talents to people that had already seen too many performers with no special magic.

Library's soul: Otis to Aretha

"Aretha (Franklin): Lady Soul," "The Miracles Greatest Hits From The Beginning," and "The Temptations Greatest Hits" are new soul albums in the library's collection of jazz and blues records.

Last year a student committee of Prentiss Taylor, Carolyn Wilkins and Carl Turner was consulted by librarians to determine which jazz, blues and soul records would be examples of indigenous American music and give students greatest listening pleasure, according to Librarian Alison Ruml, in charge of record selections.

Because the records have proved popular with students, Mrs. Ruml may purchase more soul LPs.

Musician to perform in civic orchestra

Senior Carolyn Wilkins has been selected as a percussionist for the Chicago Civic orchestra. "The civic," Carolyn explained,



Carolyn Wilkins

phony musicians and professional experience.

"Being chosen for the symphony is a real indication of Carolyn's talent," said her teacher, Mr. Dean Hey. "She's a talented girl."

Carolyn plans music her profession—as a teacher.

200 cheer Maroons to soccer title

Frosh-soph
ends 2-5-1;
'good'—coach

In spite of five losses, frosh-soph soccer had a good season, according to Coach Ed Pounder. The team finished with a 2 wins, 5 losses, 1 tie record.

Sophomore Matt Goldwasser agreed with Mr. Pounder and said, "The bulk of our forward link was inexperienced.

Forwards were too small and too slow, except for Colin Jack," he added.

FULLBACK Jim McGehee was injured early in the season and played only in a few games. His absence seriously weakened the team's defense, according to Goldwasser.

Sophomore David Shapiro and Freshman Rick Hornung alternated playing goalies. Shapiro felt that many unearned goals were scored because he and Hornung were inexperienced.

"Hornung was too slow, and I lacked position," he said. "We both had some good games, though."

MR. POUNDER praised Bill Clarke, David Rowley and Matt Goldwasser as, "The best we've ever had.

"St. Joseph was the roughest team we played this season and New Trier was the easiest," Mr. Pounder said.

New Trier West beat U-High 2-0 in the final game of the season.

For the record . . .

FROSH-SOPH SOCCER

U-High 1, Lake Forest 2, October 22, away
U-High 0, New Trier West 2, October 29, home



Photo by Ken Devine

WITH ONLY one week of practice with the varsity team behind him, Czechoslovakian Student Mojmir Sonek displayed his homegrown ability in his first game, against New Trier West, by scoring the first goal in U-High's 2-0 upset victory. Mojmir is the U-High player (in white) in the foreground and Center Halfback, Pete Kovler, the player to his rear.

Goalie beats odds

Number two tried harder

By Bruce Goodman

The crowded school bus returning from Lake Forest Academy was filled with irony. In the back, the frosh soph soccer team seemed to be taking its loss lightly, laughing and throwing food around. The varsity players, on the other hand, seemed somber, despite their victory.

But perhaps the greatest paradox of all centered around a heavy set player, about three rows from the front. What set him apart from everyone else on the bus was the Maroon baseball cap he was wearing, which made him look younger than those around him. The tilt of his hat was jovial, but his face wasn't.

BRUCE HURVITZ'S sad expression all but told you what he was going to say: "I might not start the next game."

And Bruce, this year's varsity goalie, knows the frustration of being on the sidelines. He spent virtually all of last season there.

"Mr. Patlak will work me real hard, trying to get me ready for the New Trier game," he predicted.

AND HE PREDICTED correctly: Throughout the following day's practice wave upon wave of forwards would come charging in on him, trying to push the ball past him any way they could.

"Stop it, Hurv," Coach Sandy Patlak yelled angrily from the sidelines. If the shot eluded Bruce, an agonizing moan could be heard from Mr. Patlak.

For the record . . .

VARSITY SOCCER

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	0	0	1	1	2
Lake Forest	0	0	1	0	1
Goals: David Jacobs, Peter Kovler					
Date: October 22, away					
U-High	0	0	0	2	2
New Trier West	0	0	0	0	0
Goals: Mojmir Sonek, Steve Daniels					
Date: October 29, home					
U-High	0	1	1	0	2
Lake Forest	0	0	0	0	0
Goals: David Jacobs, Brian Jack					
Date: October 31, home					
U-High	1	1	0	0	2
Elgin	0	0	0	0	0
Goals: Mojmir Sonek, Steve Daniels					
Date: November 1, home					

Jubilant players cite team effort

By Mark Patinkin

About 200 fans, the largest crowd to attend a U-High soccer game in recent years, saw the Maroons win the Independent School League championship Friday by beating Elgin 2-0.

A 2-0 victory over Lake Forest in the semifinals the day before had placed U-High in contention for the number one spot in the ISL.

THE BOISTEROUS crowd cheered loudly in anticipation of seeing their team win the new league's first championship crown.

While Francis Parker and Lake Forest battled for third and fourth place, U-High took on Elgin for the championship.

The first quarter of the game was scoreless, but during the second quarter the U-Highers took advantage of the wind blowing behind them and the sun out of their eyes. In a flurry in front of Elgin's goal, Forward Mojmir Sonek — U-High's newcomer from Czechoslovakia (see story page 3) — made the

first step toward victory as he knocked the ball past the opposing goalie. Scarcely 4 minutes later, Steve Daniels neatly put a free kick in the corner of the Elgin goal, making the score 2 to 0 in favor of U-High as the half time whistle blew.

THE FACT THAT U-High was comfortably in the lead did not affect the crowd as it painfully groaned at each mistake and violently cheered at each breakthrough the Maroons made, as if each play was crucial to a U-High victory.

The teams kept each other scoreless the last two quarters, and as the referee blew the whistle three short times, signifying an end to the game, the crowd erupted into a thunderous roar. The victorious soccer squad rushe d out on the field madly cheering and embracing each other.

In the midst of the crowd, Coach Sandy Patlak suddenly appeared above the heads of his team as the players lifted him upon their shoulders. In salute to Mr. Patlak's demand that his team respect three basic morals — no smoking, swearing or drinking — Center Halfback Peter Kovler reached up to present him with a bottle of bourbon.

WHEN THE TEAM arrived back at the locker room, the scene resembled the victory of a world series baseball team. The air was filled with shouts as players piled joyously on each others' backs.

Senior David Jacobs, all-state forward since his sophomore year, said the major reason for the victory was "The desire to win as a team. It's been a long time since U-High had a really good team in any sport, and I think the main thing in the minds of the team members was to bring home a championship.

"When we were sophomores we knew we had the potential to be one of the best soccer teams in U-High history, and we certainly proved that we were.

"Although there were many standouts on the team, this was truly a team effort," he emphasized.

FULLY CLOTHED and dripping wet from being doused in the shower by his estatic team, Coach Patlak summed up the season.

"The season has come up to more than my expectations," he said. "The team showed me in a short time that they could gather their forces and play good ball."

He looked down in thought for a moment while water dripped from his saturated hat onto the floor. Then he said, "The help of the new student and the desire of the team to win showed that U-High is not 'Uny-Puny High' but 'U-High And Mighty'."

The victory marked two milestones for the school. One was the first ISL championship and the second, and most important to the team, as David Jacobs put it, "That we could provide Coach Patlak with the first championship in his career at U-High."



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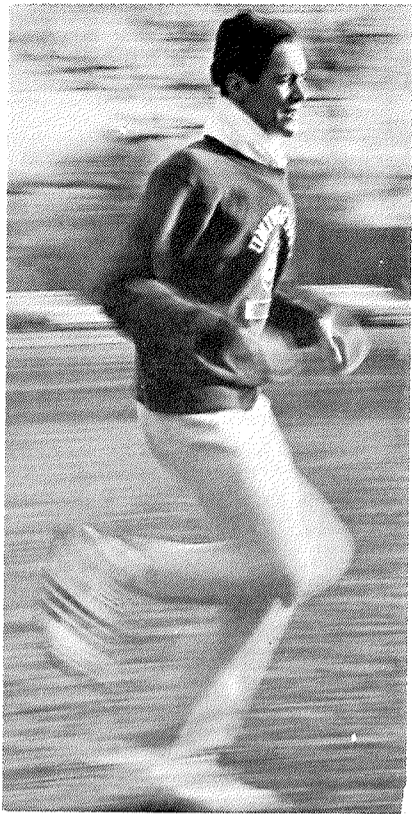


Photo by Ken Devine

John Menguy
Cross country captain

Captain says inexperience hurt 2-milers

Lack of experience among younger boys was a primary reason for the cross country team's repeated losses this season, according to captain John Menguy.

U-High was defeated in its first three meets against Elgin, 22-36 (low score wins); Lake Forest, 20-48; and North Park, 18-41.

CONTRIBUTING to the team's defeats, in addition to inexperience, was a small player turnout.

"There was a lack of enthusiasm this season," John said. "Last season we had twice as many boys. It's just not a lazy man's sport." There is more enthusiasm for cross country at other schools, John asserted.

"FOR INSTANCE, some of the suburban schools have up to 100 boys trying out, and have three or four strings."

Then, admitting disappointment that his final year in cross country was so dismal, he added, "There isn't much to cross country at U-High."

Five of six oppose Olympic decision

By Marla Rosner

Five of six U-High athletes questioned by a Midway reporter expressed opposition to the expulsion of two members of the U.S. Olympic team for a public gesture.

John Carlos and Tommie Smith, members of the team who finished third and first respectively in the 200 meter event, came to their victory ceremony in Mexico City in black socks with the intent of symbolizing black poverty.

During the Star Spangled Banner they raised and clenched their black-gloved hands. Smith raised

his left hand symbolizing black power and Carlos his right hand symbolizing black unity.

THE U.S. team was told by the Olympic committee that if disciplinary action was not taken, the whole team would be expelled.

Carlos and Smith therefore were requested to leave.

Junior Bruce Montgomery believes that the actions of the two team members was acceptable. Had they saluted or placed their hands over their hearts, Bruce said, the Olympic committee prob-

ably would not have considered their gestures improper. Bruce doesn't feel that the gestures the players did use were any more improper, although the committee did.

Bruce added that under the same circumstances he would have acted as the offenders did.

SENIOR DAVE JACOBS and Juniors Steve Pitts and Jeff Jones also felt that the expulsion was uncalled for.

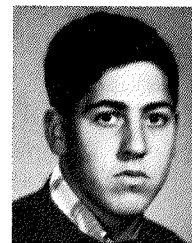
Dave said that the two team members were wrong and disre-

spectful, however, the punishment was unreasonable.

Jeff thought that most people weren't particularly concerned and the incident could have easily been overlooked.

Steve too supported the belief that the move made by Carlos and Smith was trivial and the action against it too severe.

SENIOR STEVE KEITH felt that because the incident involved politics and not sports, the Olympic committee was in no position to deal with it.



Paul Silvern

Junior Paul Silvern, disagreeing with the others, said, "If the individuals in question felt that they could not identify with the U.S. and respect that country which they represented, they should not have entered as part of the U.S. team."

"The Olympics, in my opinion, should be void of international problems in particular countries."

"The individuals participating should use some other means of communicating to the world their grievances."

Giddy air fills hockey bus

By Irene Tillman

Barefoot and breathless, Junior Joan Hackett was the last to board the bus, whose destination was Rainbow beach, where the U-High-Faulkner field hockey game was to be played October 25.

With a grand farewell by members of the soccer team, who pounded on the windows, the bus made its way down Kenwood avenue.

"HI CUTIE!" said Sophomore Susan Hackett as she waved to a small boy standing on a corner. He looked up in bewilderment, and the team let out a roar.

"Is April here?" shouted Junior Karen Tave, referring to Senior April Avant.

"No!" came the shout from the back of the bus.

"Then Joan will play center forward, okay?"

"THE WHEELS on the bus go round and round and round..." was the chant started at the rear

of the bus only to be interrupted by the pointing out of Sophomore Dale Epton's apartment building.

"Are they any good?" someone asked Freshman Jo Ann Martin of the Faulkner team.

"I don't know. It really doesn't make any difference because we'll beat 'em anyhow," was her reply.

She quickly added, "At least frosh soph will."

COACH MARGARET Mates announced to both teams that they should warm up as soon as they arrived because rain had prevented them from practicing the week before.

"The only reason the frosh-soph won the last game," she said, "is because they had such a good varsity to practice against."

The team let out another roar.

"Hey, we're here!" came a shout from the back of the bus.

"Thank God!" one of the players replied.

STEPPING OFF the bus, the

girls were greeted by a cold wind blowing off the lake. The players, nevertheless, shed their coats for warmup.

The varsity game, which began about 15 minutes after arrival, resulted in a 2-0 loss for U-High. The frosh soph team, highlighted by the work of Carol Irons and Pat Spargo, scored a 2-0 victory.

At 5:45, the teams boarded the bus to go back to Faulkner where they had donuts and hot chocolate while chatting with members of both teams.

After stuffing their pockets with donuts, the weary girls again boarded the bus and headed back to U-High.

For the record . . .

CROSS COUNTRY

U-High 20, Lake Forest 48, October 22, away
U-High 41, North Park 28, October 24 home

FIELD HOCKEY

Varsity—U-High 0, Faulkner 2, October 25 away
Frosh Soph — U-High 3, Faulkner 0, October 25 away

Cheerleaders

This year's frosh-soph cheerleaders are Sophomores Toby Fishbein, Linda Finder and Wendy White, and Freshmen Ellen Stacy, Linda Congreve and Bethany Zuspan. Judges at tryouts were English Teacher John Thompson, Administrative Assistant Peter Cobb, Cheerleading Adviser Lidia Mandelbaum and Varsity Cheerleading Captain Laurie Duncan. Linda and Toby were on last year's squad also.

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As our readers see it: More on May Project

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Reply

From the senior steering committee:

Although the editorial of October 8 lists several seemingly strong arguments against the May Project, we believe them to be easily surmountable and not of truly vital importance to the issue at hand.

The May Project Committee was criticized for having polled neither the Senior Class nor the parents until after faculty-student discussions on the subject.

We contacted the students as soon as we could fit a senior class survey into the busy first two weeks of school schedule set up by Student Government. In any case, it was not feasible to do this polling until school began, because all seniors were not available during the summer. We invited all seniors to a forum on October 1 to get their questions and opinions on the subject. Parents Association representatives were invited to meetings as far back as June. The parents were formally contacted by the faculty section of a committee consisting of faculty representatives from each department, administration, parents and representatives students from the Junior and Senior classes. The administration suggested to us that it would be more appropriate to have the parents contacted by faculty rather than by students. These contacts have already been made through the mail. Thus, the parents, as part of the overall committee, will be represented and given any opportunity they wish to question, advise, or state opinions concerning the May Project. Their opinions will be considered an essential part of the May Project planning.

THE ARGUMENT that one month out of the school calendar

"would disrupt both curricular and cocurricular activities" is one which we cannot fully credit. Keep in mind that this is only for Senior students, who have been accepted (or rejected) by their colleges and who are notorious for their state of relaxation concerning academic disciplines after April 15 (college acceptance day). Many teachers have stated that it would be possible to compress the nine months curriculum into eight. If it is absolutely necessary, math students who are participating in the May Project would either have to work harder during the year, or attend math through May in order to be granted the privilege of a Project.



Rana London
vice president

In respect to cocurricular activities, we have repeated time and again that all students will retain and continue to hold whatever responsibilities they accepted at the beginning of the year. Their May Projects can be built around sports, Student Government, and other activities sponsored by the school. Thus we will not "take off" and leave the school at a loss for responsible leadership in many student-run organizations. For instance, elections could take place in April. There is educational value in both the May Project and the regular curriculum. The student has the opportunity to choose the most valuable situation for him. In fact, he may combine them. The career motivation aspect of our proposal will be of great value to any college-bound student. The community service aspect offers students opportunities to not only learn about, but participate in the real social problems of our society.

WE BELIEVE that the experiences available to students outside of school can be of immeasurable value to the overall knowledge and experience of any person. The May Project Committee has lined up approximately 100 definite places as of October 12, 1968, all of which seem to be of educational value. We do not foresee any problems in acquiring at least 70 more. Additionally, students will not be plunged into their project without orientation. Orientation programs will be set up with all participating organizations in order to



Lauri Sugerman,
secretary

give the student a small amount of working knowledge before he starts.

The May Project takes place in May for a number of excellent reasons. First, in the case of many students the Senior Slump syndrome does exist and should be reckoned with in some constructive way. We believe our proposal will effectively remedy this situation. Second, although this phenomenon has existed for years, no changes have been instituted in the curriculum, or planted in the attitude of the students (as the Midway suggests). The Midway says changes are needed in "the curriculum or the student attitudes." They admit there may be "interesting courses or unmotivated students" yet they have no concrete plan for remedying this situation, whereas we do. Although this may seem a fairly drastic departure from the conventional, we believe that the Project merits a try as both a valuable experience and a cure for Senior academic apathy. The May Project takes place in the school year because better projects are available then. By working through the University of Chicago Laboratory Schools, we found our prospective employers and project heads to be much more open to the idea and to our requests for positions. Also, many

organizations are run on a diminished and less efficient basis during the summer months.

FAR FEW STUDENTS could take part during the summer because of family plans, financial commitments and other obligations. If the project takes place during the year, we have the added value of the advisory position of the faculty the resources of the school and the more efficient handling of the seminars—all of which are essential to our proposal.

Finally, we would like to thank the Midway editorial staff for comparing our Project to "The American Way," a compliment which seems to perceive the historic precedent which we are following in supporting this experimental and noble proposal.



Diane Meier,
treasurer

Editor's note: Several assertions made by the steering committee are unsubstantiated. Many teachers and students question whether there is a senior slump. At a planning week meeting September 18, many teachers questioned the legitimacy of this supposed phenomenon as support for the May Project.

Last year, when the Midway printed a panel of posed pictures depicting a senior slump, David Levi, last year's senior class president, complained to the Midway's editors that senior slump wasn't taking place.

Poll of seniors on May Project, Thursday, Oct. 2, which took place during a few minutes of activities period, is not necessarily indicative of senior opinion resulting from careful consideration of the Project. Seniors were rushed in voting because the Little Theater had been reserved for another activity. The poll followed an information forum October 1 which not more than 30 seniors attended. There were few other opportunities for seniors to study the Project carefully.

Only after the poll was there an all-class meeting which the majority of the class attended.

The Parents Assn. wasn't officially contacted by the faculty committee until October 14, according to Dr. George Pollock, Parents assn. president.

Whether or not the senior class steering committee believes "the experience available to students outside of school can be of immeasurable value" is of little or no importance unless it can offer valid findings by educators to substantiate such a judgment.

The Midway staff did not suggest any concrete plan to remedy "uninteresting courses or unmotivated students" because such a plan already exists in the cocurricular course program. The May Project is by no means a "remedy" for the curriculum; it is a substitution.

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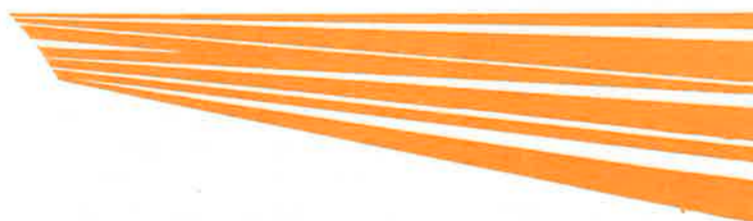
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