

Soph prexy expects crowd for gym night

U - HIGH MIDWAY

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University high school
1362 East 59th street
Chicago, Illinois 60637

"I expect a pretty big turnout," Sophomore Class President Jim Epstein said in anticipation of Friday night's sophomore party.



The sophomore steering committee planned a combination Giant Gym night and dancing party after polling the class for its party preferences in homeroom.

From 8 to 9:30 p.m. the swimming pool, gymnastic equipment and basketball and volleyball facilities will be available in Sunny gym.

From 9:30 to 11 p.m. refreshments will be served in the cafeteria and records and a band, "The Imitations," will play for dancing.

"We wanted to do something different," Jim said. "This way, everyone will be involved."

Parents to visit?

Sophomore parents have proposed to Principal Carl Rinne a week during which they could sit in on their children's classes to increase their understanding of the school and a school day as it looks to their children.

No final plans have been made, he said.



Photo by Ken Devine

Strike up the band:

U-HIGH'S JAZZ BAND took second place in a 26-band contest on February 3 at Oak Lawn high school. Groups from across the state participated. These musicians made the all-star band, from left, Ross Anderson, tenor sax; Ray Anderson, trombone; and Mike Dawson, baritone sax. Ray also received a scholarship to summer stage band camp.

Debate practices herald sectionals

To prepare for the sectional debate tournament March 9, U-High's debate team is scheduling two or three practice debates a week, informs Captain Raphael Pollock.

"The debates will provide the most accurate simulation possible of the sectionals," Raph said.

If the debaters place among the top seven teams at the sectionals (location to be determined), they will move on to the state championship tournament, April 4-5 at Illinois State university at Normal.

RAPH VIEWED optimistically the teams chances "to place among the top 10" at the state tournament.

Despite the loss of some seniors, the team's chances haven't been "seriously affected," Raph explained, because "the changes were made early enough in the year."

The team now includes, besides Raph, Sophomores Elliot Minceberg and Bill Green and Freshman Erwin Chemerinsky.

"This year we are debating: 'Resolved: that Congress should establish uniform regulations to control criminal investigation procedures'," Raph said.

"THE AFFIRMATIVE team has to show the need to change from the status quo and present a plan that would replace it.

"The negative team must defend the status quo by showing the affirmative's reasons for change are faulty and showing why their plan is disadvantageous to the present system."

D.C. trip off: only 10 signed up

U-High's annual spring trip to Washington, D. C., has been cancelled this year due to lack of student interest, according to Mr. Herbert Pearson, sponsor.

Only 10 students signed up for the trip, he said.

Parent pressure at U-High: It's infrequent, motivated by concern for children, faculty find

A white mother screams at a black child entering Mt. Greenwood elementary school on the Southwest side, "Go home! Go back where you belong!"

Other mothers, some carrying pickets, yell obscenities at the children. and their teachers.

Housewives — hundreds of them — converge on the Board of Education building to demonstrate for or against a plan to bus children from their neighborhood schools to others in the city to promote integration and relieve overcrowding.

PARENTAL PRESSURE—though seldom this pronounced—is a part of every educator's life, according to U-High faculty members questioned last week by a Midway reporter.

But at U-High, they added, actual harassment in any form is infrequent.

And, Guidance Chairman Roger Aubrey asserted, "Regardless of the type of harassment or pressure, I think parents are basically concerned with the welfare of the child.

"However devious the parent may appear to be, his concern is for the welfare of his child."

SOPHOMORE COUNSELOR Roger Klein observed, "I think the uniqueness

of a school such as ours lends itself to parental questioning, and I don't look upon it as being parental pressure, but rather an attempt to understand what's going on in the school." Mr. Aubrey added that the school itself may generate parental pressure.

"I'm wondering if parents feel harassed by pressures such as financial and academic upon the parent and even upon the child," he said.

MR. AUBREY said he felt parental pressure was not the worst problem an educator can come up against: "Given the two extremes of parental indifference and excessive parental pressure, I'll take the latter anytime."

On The Midway

Today, Feb. 13—Girls' basketball against Francis Parker, 3:30 p.m., here; Basketball against Latin, 4 p.m., away.

Wednesday, Feb. 14—Valentine's day, dear hearts (not that anyone at U-High could care).

Thursday, Feb. 15 — U-High Invitational swim meet, varsity only, 3:30 p.m., here.

Friday, Feb. 16. — Swim meet continues, 3:30 p.m.; Basketball against Glenwood, 4 p.m., here; Track meet against Riverside-Brookfield, 4:30 p.m., here; Sophomore party, 8-11 p.m., cafeteria.

Tuesday, Feb. 20—Midway out after school.

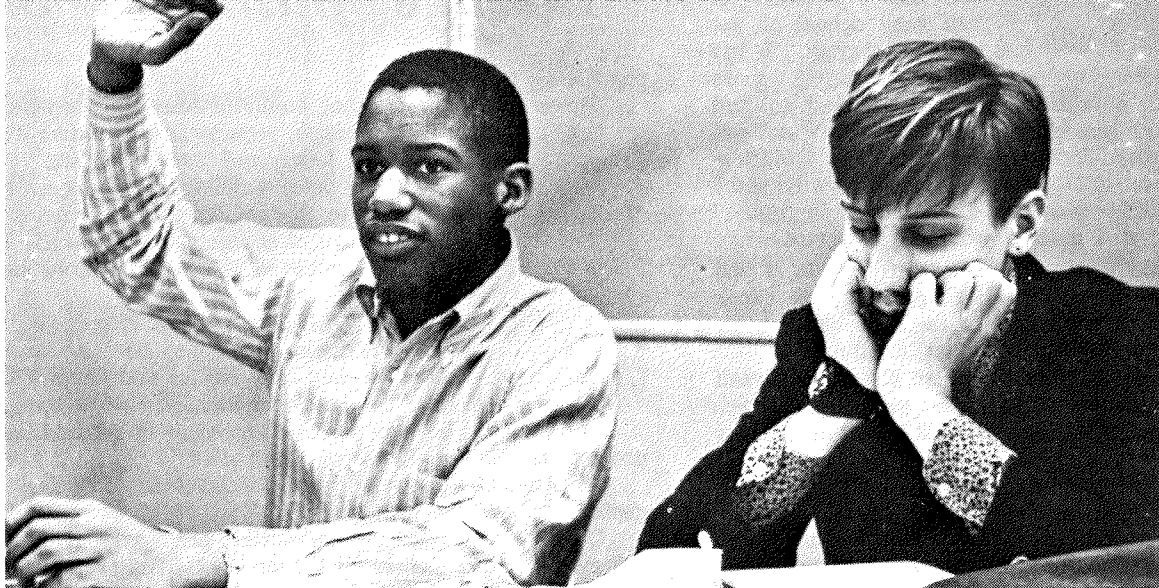
The sophomoric poetry of an 8 a.m. class—starring Doug Swanson



"CHEERFUL AT MORN, he wakes from short repose, breathes the keen air, and carols as he goes . . ."
—Oliver Goldsmith



"THE CONTENTMENT of the inner man that comes with breakfast . . ."
—Donald Peattie



" . . . AND LIGHT of knowledge in their eyes . . ."
—John Symonds

Photos by Edith Schrammel

THE MIDWAY'S VIEWPOINT:

Option: simply call it free time

Four years have passed since the innovation of option privileges at U-High. The concept of option seems not to have worked out as the originators planned. But the free period plan which has resulted from option now is in evidence at other schools across the country. They call it "free time"; U-High officially still considers its option program an opportunity for individual learning.

Planners of option, explains Former U-High Principal Willard Congreve who first instituted the plan, felt "that one of the things students ought to learn in high school is to budget their time and accept responsibility."

MR. CONGREVE said he feels that option gives students an opportunity to work at home, in libraries and in laboratories. Mr. Congreve adds that he knows most students sign out to the surrounding neighborhood but he says, "Some students need to take a walk; they return to school refreshed."

Dean of Students John Thompson feels that option "is still an educational experience but not academically. Students feel they are trusted and gain independence."

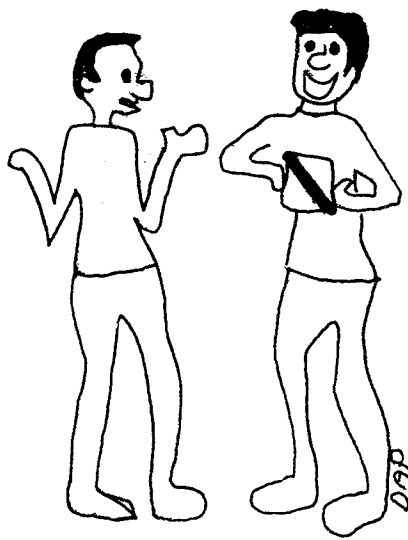
Two committees — one for seniors and one for juniors — decide who gets option and who does not.

LIBRARIAN Winfred Poole, chairman of the junior option committee, finds that both committees usually vote unanimously on a candidate. When opinion is split, the majority rules.

The two option committees agree on a major criterion which determines a student's option status: Will the student jeopardize the option program by misbehaving?

Other criteria by which option status is decided include demonstrations of the student's ability to cooperate with school guidelines and the student's general behavior as observed by the student members of the committee.

"YOU CANNOT take grades into consideration," Mr. Poole said. "Students who do well scholastically may not be ma-



So you got option? At our school everyone has it. Only we call it free time.

ture enough to handle the option privilege. On the other hand, students who are not working up to capacity may be mature enough to handle it."

Mr. Thompson said that "Usually we go through students' forms and pick out the students we select unanimously while with other students we discuss particular problems and then we vote."

Although he considers option an educational opportunity, Mr. Thompson acknowledges that most students spend their free time relaxing.

A LOOK AT option signout sheets reveals that most students sign out to Gordon's restaurant, Stineway's drug store or Certified grocery store.

Some students feel that option privileges are useful for recreation but not for education. "Most people have one free period and that's not enough time to go to a museum," said one junior.

Some students view option lightly. "I think the thing's good," said one junior,

"because it empties the library and you can goof off if you want to."

SOME STUDENTS without option feel it doesn't change a U-Higher's day much. "I take my own option privileges," said one senior.

But most students seem to take option for what it is — a privilege to use part of the school day for recreational opportunity. Admittedly, recreation in itself can relieve and therefore enhance the academic part of a student's day. And under certain circumstances recreation can be educational.

Option certainly can be defended as a school program. But it no longer should be described as a project in student budgeting of time for academic purposes.

It just didn't work out that way.

10 -second editorials

Several prefreshmen have written the Midway's editor to say that they talk, scream and fight during lunch period in Belfield hall because they have no place else to go. Well, kids, how about the cafeteria — you can talk all you want there without disturbing people at work in classrooms. Fighting and screaming aren't permitted. But, then, you can't have everything.

● Freshman Carolyn Hodge wants to know why the Midway's photos are so obviously posed. She cites a photo where a girl is sewing without thread. After reading Carolyn's letter, the Midway's reporters admitted that they are sloppy in setting up photos to illustrate coming events. They apologized and pledged to do better. Let them know if they do, Carolyn.

● Gee, wasn't it great to be off from school yesterday? Such a relief to catch up on As The World Turns, Dark Shadows, General Hospital and News With The Women's Touch.

A MUSING

... on top of spaghetti

Spaghetti with meat sauce, garlic bread, tossed salad with dressing and fudge ripple ice cream for dessert. With thoughts of goodies like that dancing around in my head, I could hardly wait for Foods class to begin.

But first we had to cook the feast. Smelling and looking at the ingredients made my head spin, my eyes bulge and my stomach growl.

HOT ZIGGETY! At last the meal was ready to be served. The table was set and the spaghetti was dished out . . . and dished out . . . and dished out. Funny how a little dry spaghetti cooks up into a lot of wet spaghetti, isn't it?

"Sure I can eat all that," I said to myself. But about a quarter of a way through the mountain (of spaghetti on my plate) I began getting some doubts. The bread and salad were going fast, but the spaghetti remained, staring up at me, begging to be consumed. The fork became harder to lift and I knew I just couldn't eat any more. I never felt more stuffed.

THEN I HEARD a cherry little voice announcing that dessert was ready. A cup filled with ice cream was placed in front of me. I sat and contemplated: should I or shouldn't I? Can I or will I bust?

Afterwards, some of us went to the washroom to see whose stomach had expanded the most. Then we found a quiet place to sit and contemplate the images of spaghetti crowding our minds and coming out of our ears.

WHEN I FINALLY managed to reach home later that afternoon (a few strands of spaghetti dragging behind me, I'm sure), I bravely asked my mother what we were having for dinner. I knew there could be only one answer.

"Spaghetti, dear," mother answered. I did manage to smile . . . sickly, that is.

—Edith "Crocker"

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Letter from college

Illinois has deceptive reputation

By Ann Loventhal, 67

A freshman at the University of Illinois

Dear U-Highers,

After completing my first semester at the University of Illinois at Urbana, I thought I would write to dispel a few rumors about the school, false impressions I had gained during my years at U-High and which you may have.

Illinois in past years had the reputation of "an easy school to get into and stay in." Many U-Highers apply there for a fallback and are shocked to find they have been rejected. I have not yet figured out exactly what the qualifications are for acceptance and why some people make it and others don't—if I knew, I guess I would be a wizard.

AS FOR BEING easy to stay in, I find that although U-High gave me an excellent preparation for the type of work expected from a student at Illinois, it still took me a long time to discipline myself to studying. The worst part is that each department has to flunk a certain number of students.

For example, several people taking beginning psychology got Cs on all their tests but were given D as a final grade because their total number of points on the tests was not enough to make a C on

the curve set by the psych department at the beginning of the semester.

ANOTHER MISCONCEPTION U-Highers have about Illinois is the impersonality involved in a huge school. Maybe I have been lucky so far, but I have found all my teachers willing to help individuals. They treat me as a friend as well as a student.

One more comment pertaining to social life at Illinois . . . I found no trouble in meeting people and making lasting friends. I realize that I do not represent every U-Higher who has gone to or will attend Illinois, but attending a school with 34,000 other people has not bothered me. As a matter of fact, I have been very happy.

Press Stoppers

Lounge planners wait for walls to come down

By Robert Katzman

Three walls are all that stand between the seniors and the Senior Lounge, reports Lounge Committee Chairman Eric Lewis and Mark Fishman.

Those three walls are in rooms six and seven adjacent to the cafeteria and formerly occupied by the dean of students and his staff. The walls must be removed so the floor area can be enlarged.

THE OLD LOUNGE location in the basement of Belfield was abandoned because large heating pipes blocked easy exit or entry into it in case of fire. To remove those pipes would mean cutting off heat to the classrooms in Belfield hall, so the project was halted, Eric and Mark said.

Mr. Donald Conway, director of administrative services, suggested the present location.

Others on the lounge committee are Larry Samelson, Eric Bettelheim, Beth Fallers and Joan Atlas. Senior Class President David Levi worked with them.

"THE MOST probable course of action," Eric explained, "will be sealing off the hallways just north of the faculty cafeteria and rooms six and seven to form a cubby L-shaped room."



Mark Fishman

Mark is heartily in favor of the new location. "It's more attractive, cleaner, more accessible than the Belfield location. I like it. I feel it'll help improve class spirit, sort of like the spirit you get in a prep school where everyone lives together and learns to relax together."

Parents already have promised to donate a color television and carpeting for the lounge.

"WE'LL PROBABLY get some good second-hand sofas and a record player down there," Eric said. "And probably a ping-pong and card table. Maybe we'll hold some senior parties there, too."

The lounge will be open 7:30 a.m. to 4:30 p.m. Eric's only regrets is the 90-some hours seniors put in the old lounge.

"We ought to scrape off all the white paint," he grumbled, "and put it in a can. As a memory."

U-High's dress code: Is it really necessary?

In a recent homeroom poll to determine student opinion on a proposal to allow girls to wear slacks in cold weather, "an overwhelming majority (385-84) were in favor," according to Sophomore Ann Lawrence, chairman of the Council committee investigating the proposal.

Results of the poll may lead to a request by the Council for an addition to the dress code of this proposal.

DRESS CODES—they change with the years—long have been a topic of discussion at U-High.

The current code, as stated in the handbook, states, "Students are to wear appropriate school clothing except when special permission is granted by the principal. Students must be neatly groomed. Students may not go barefoot. Girls are not permitted to wear shorts, slacks, or bermudas; boys may not wear shorts or bermudas."

A further paragraph is included to reinforce a state law. "No student," it states, "is allowed to wear or carry jackets, pins or insignia indicating membership in a fraternity, sorority or other social organization of exclusive membership; nor are students permitted to carry on any activities of such organizations on school grounds."

FASHION AND new administrators are the main causes of changes in interpretation of the code through the years, according to Mr. Donald Conway, director of administrative services and the administrator with the most years at U-High (some as a teacher).

"The administration is conversant with the fashions and interested in being fair," Mr. Conway said.

"**APPROPRIATE SCHOOL** clothing changes, so there are few specific rules in the dress code," he added.

Each fall, students, faculty members and administrators meet to interpret the code in accordance with current styles, he explained.

"It is the opinion of the administration that we do not decide women's fashions," he stated. "For instance, four years ago short skirts were not allowed because the fashion dictated longer skirts, but now they are."

"Most of the changes," Mr. Conway added, "come with new principals. But some changes just seem to grow and there isn't a definite policy change."

INCREASING ACCEPTANCE once more of mustaches, beards, and long hair on boys is an example of one change, according to Mr. Conway. In 1959 Dean of Students Burton Faldet kept a shaver in his office to remove beards from students' faces.

Now beards, mustaches and long hair are all allowed.

Jeans have been another subject of debate. In 1962 they were not allowed because it was felt they fit too tightly. Later any color but blue was permitted. Now blue jeans are acceptable.

WHEN CULLOTTES became fashionable for girls, the school's administrators had to determine whether they were more like shorts or skirts.

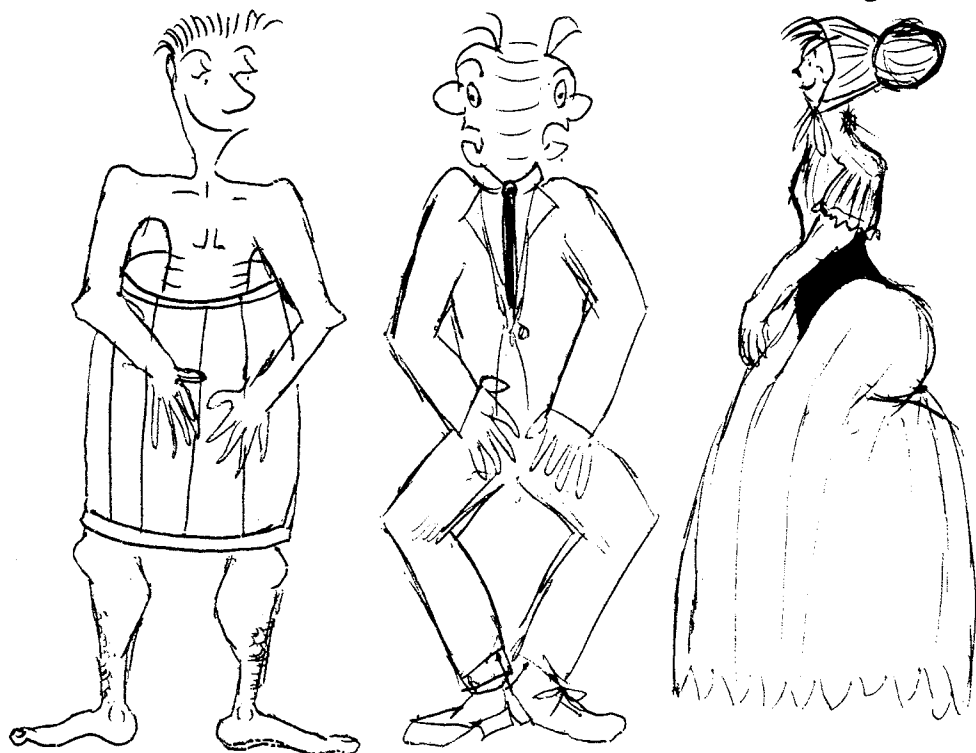
They decided that split skirts are acceptable when it is difficult to tell if they are cullottes, but not acceptable if the split style is obvious.

Mr. Conway noted, "There has always been fairly lenient interpretations of exceptions to rules. For example, girls have always been allowed to wear slacks in cold weather."

The change in the code now being considered by Student Council would make this exception official and solve the inconsistencies in enforcement which have resulted in slack-wearers being sent home some days and allowed to remain in school others.

After Council draws up its resolution, it must be approved by the representatives, then the faculty. If this approval is secured, the Council then can write an amendment and place it before the student body for approval.

At Glenbrook North high at Northbrook an amendment to the dress code recently was approved to allow students to wear



Art by Robert Katzman

'What we need is a standard dress code'

bermuda shorts after May 1 if they are "in good taste." Slacks and cutoffs will not be permitted.

GLENBROOK'S student newspaper, the Torch, reported, "Because of the question, 'What would be in good taste?' the administration was hesitant to make any previ-

ous decisions on the dress code."

Glenbrook's dean of students explained in a story in the Torch that "hundreds of colleges and international employers visit Glenbrook. The appearance of the student body has a lasting effect upon these visitors."

Student, teacher comment . . .

Mr. Herbert Pearson, Unified Arts, former dean:



The matter of personal grooming appears to be a matter of personal tastes only, but there is a great deal more to the problem than just the tastes of the individual involved. The effect upon himself and others who are required to remain a part of the environment created partly by the persons in that environment and the way they are groomed is to be reckoned with not just by one individual but by all of them and the group. Just as a person who does not bathe frequently is obnoxious so the person who dresses and grooms himself in certain ways may become obnoxious. The group in which the person moves is affected one way or another by each person in the group.

Another point is to be considered in guiding ourselves to what is good for the individual and the group. Many people behave in ways that are not good for themselves and the group. In the case of high school students we like to see them moving toward preparation for the future. Compliance with the mores of the group is one of the aspects to be considered in this preparation. Freedom

and responsibility are not always the perfect bedfellows.

To have complete freedom at all times in the matter of personal grooming may and often does overshadow the individual's responsibility to his group. A dress code is unfortunately a necessary piece of legislation in our school today.

The limits set by this code ideally should be set jointly by students and faculty agreement. This we have done at U-High but I personally feel the code is a bit too permissive and perhaps not enforced as well as it might be by the student body and faculty.

Pearl Griffin, senior:



I don't feel that the school should have a dress code. After all, students are coming to school for an education, not a lesson on how to dress.

If girls feel that they function better in pants, then I don't see why they can't wear them. I personally would prefer to wear slacks every day, because I would be more relaxed.

I think that the present dress code system at U-High is no good. There needs to be a complete re-examination of what we should be allowed to wear in school.

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Swim meet looks triangular

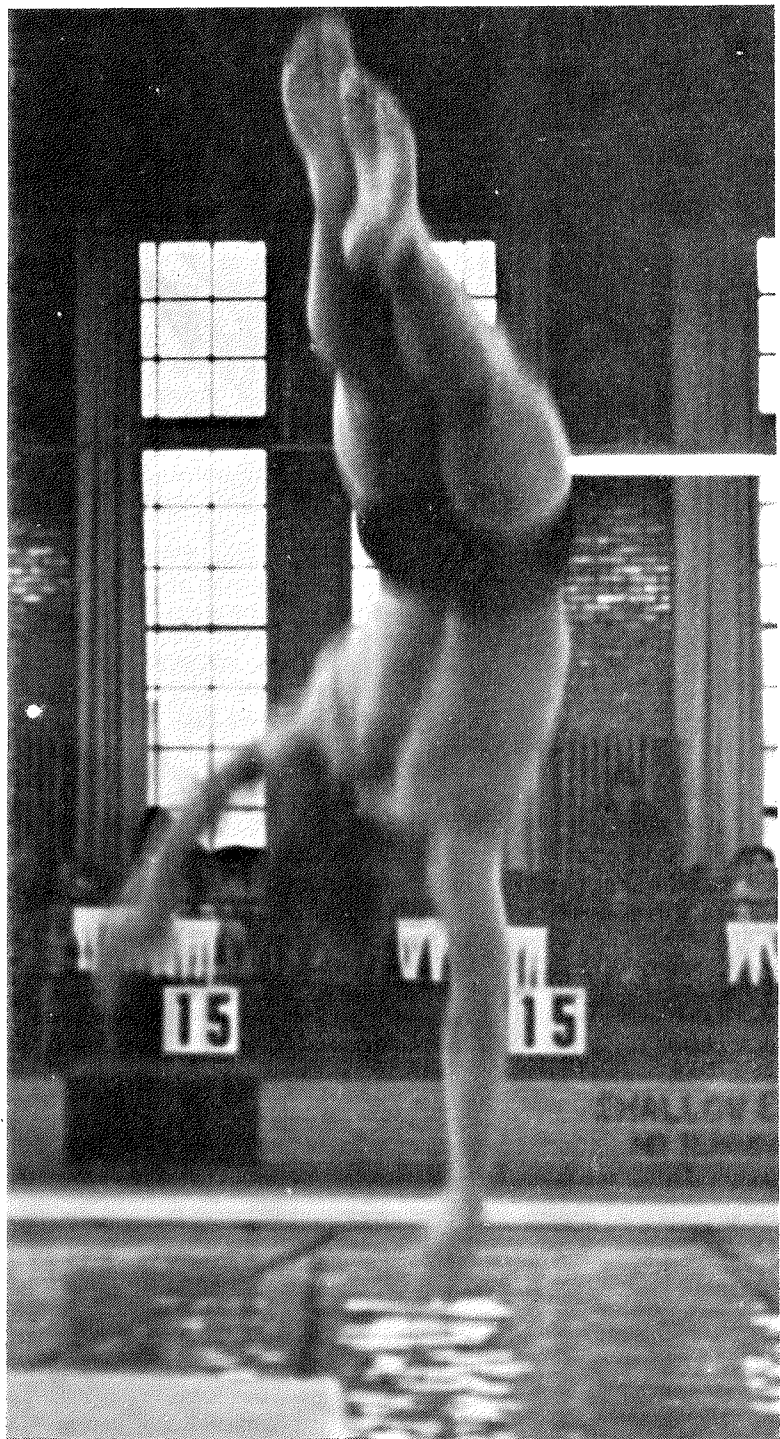


Photo by Ken Devine

Win string lost

TURNING IN MID-AIR, Varsity Diver Jim Reinitz performs a forward dive with a half twist in last Tuesday's meet at Fenger. Jim's year-long winning streak in the event was broken as he missed second place by five hundredths of a point. U-High lost both divisions, 57-37 varsity and 71-17 frosh soph.

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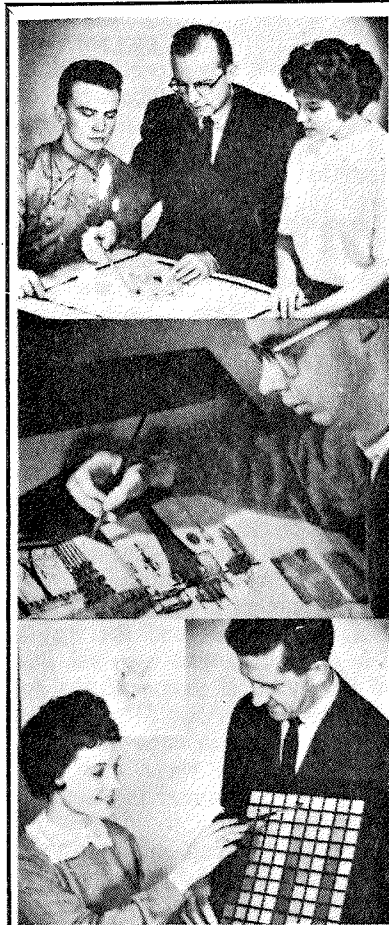
Originally conceived as an Independent School League championship, U-High's first Invitational swim meet 3:30 p.m., Thursday and Friday, here, looks like it will turn out a triangular affair.

Coach Ed Pounder explained that, of the seven ISL schools, only Glenwood has a swim team. He invited that team, which the Maroons beat earlier this year, and non-ISL-member Lake Forest, another loser to U-High. He also extended an invitation to the other ISL schools to send swimmers, but few of them are expected he added.

U-High won its fourth consecutive Public School League championship two years ago, the last year before the PSL was split in two and U-High became part of the new ISL.

"Lake Forest should give us the toughest time, and will probably take second place," Mr. Pounder said. "But our frosh soph will help us more than theirs will help them."

Since the meet is varsity only, he explained, top j.v.ers will be brought up to varsity.



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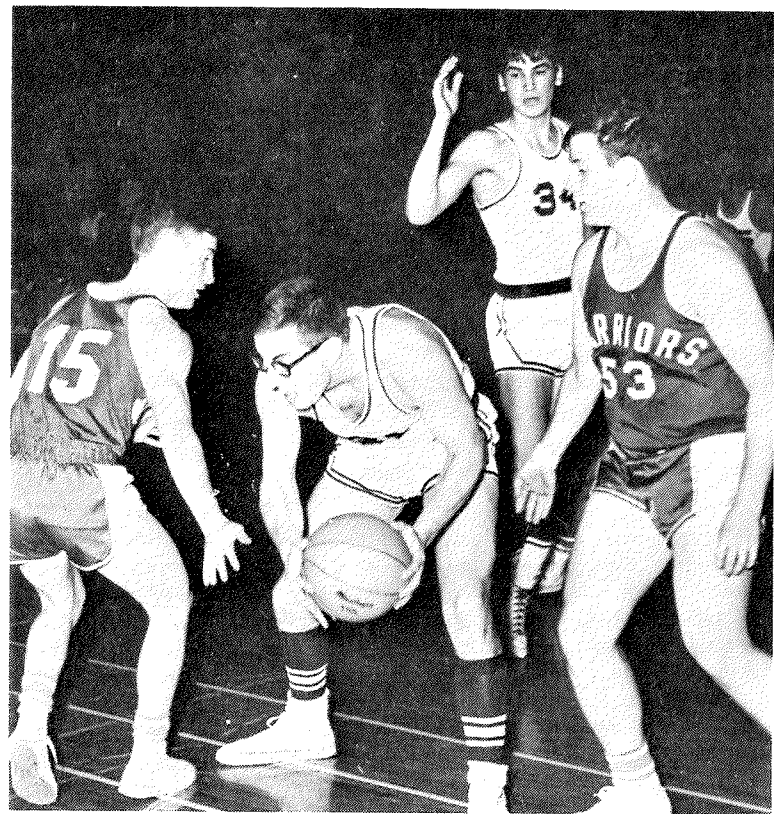


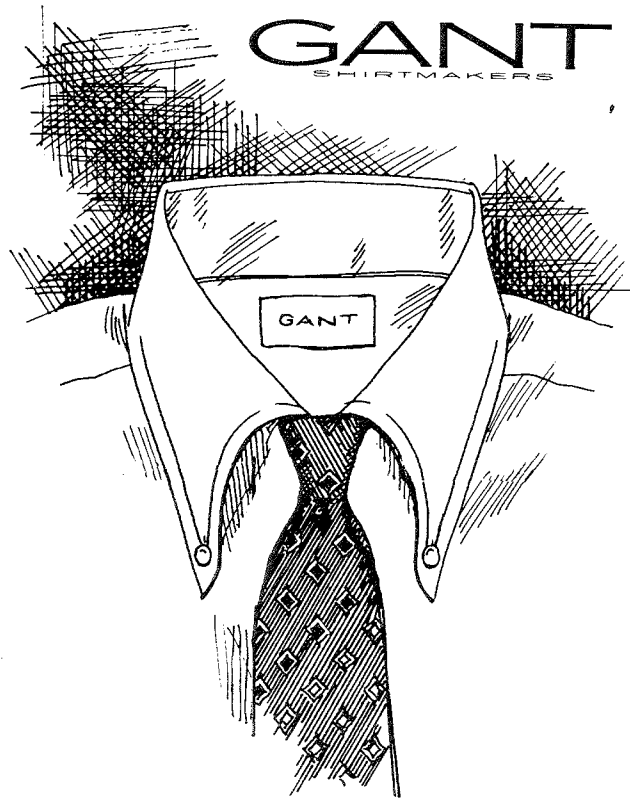
Photo courtesy Root photographers

VARSITY FORWARD Rich Stampf tries to pivot his way out from between two Morgan Park opponents as Forward Mark Zelisko (34) breaks toward the basket. Maroons won the game here last Tuesday, 83 to 52. U-High cagers play their last regular season game 4 p.m. Friday, here, meeting Glenwood's Wildcats, led by All-Leaguers Henry Solomon and Ron Jones. At Glenwood January 23, a U-High rally in the last few minutes of play fell four points short as the Wildcats held on to win, 69-65.

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