

Ideas abundant, attendance sparse at forum

By Delia Pitts

Midway Political Editor

Election of Student Board members, instead of appointment as at present, was among a number of imaginative ideas for renovating U-High student government proposed and discussed at last Thursday's all-school forum.

Back of the news

Unfortunately, less than 80 U-Highers turned up for the discussion. Despite three weeks of publicity at Student Council, Union and Board meetings, posters in the hall and articles in the Midway, almost 600 U-Highers missed Student Board President Larry Samelson's revolutionary proposal.

UNDER LARRY'S plan, the president

and secretary of the Board would be elected each spring along with other all-school officers. The following fall as many as 60 Board members would be chosen by the student body in a special election. These members would then select from their own ranks officers to form a judicial board.

"This would be something in between an election and an appointment system," Larry told the forum. He said he has been discussing his proposal with the school's administrators.

LARRY ALSO reported that Student Board's six-year-old constitution has been rewritten to reduce its ties to Student Council. He hopes to bring the new constitution to the Council for ratification either this week or next, he said.

Student Union was the subject of considerable informal discussion at the forum.

Prompted by a question about the failure of officers to revitalize student government organizations this year, President Beth Fallers said, "We have tried to revitalize Student Union but if you've ever worked with a group as apathetic as this one was and with such a bad tradition, you'd know how hard it is."

BETH AND Council President James Steinbach, who chaired the forum, agreed that Student Union should handle all social functions at U-High including Bazaar and Arts Week. Student Council now sponsors these projects.

Beth admitted that, to take on these responsibilities, the Union would need new representatives with "a different frame of mind." The Union's members are not now prepared to tackle the task of a Bazaar, she explained, because they are only experienced with social functions on a smaller level.

But, she added, "We have been discussing the matter (with school administrators) and we hope that next year the Bazaar will be run by Student Union."

STUDENT COUNCIL influence on curriculum changes, subject of a recent Midway editorial, was briefly discussed. In reply to a query on the method by which a student can institute a curriculum change, Council Adviser Ralph Barga said, "Curriculum changes should be processed through Student Council in a formal manner."

But no one proposed a Council committee on curriculum, though formation of such a committee would be a logical extension of these discussions.

Other faculty members present were Mr. Peter Cobb, Miss Blanche Janacek, Mrs. Etienne Pillet and Mrs. Ruth Kaplan. Principal Carl Rinne was able to attend the last few minutes of the forum.

Red Crossers to sell books

A book drive, instead of the bake sale of past years, will be sponsored this year by the Red Cross club to collect money for area and national charities, according to Co-chairman Mary Richter. Julie Schiller is the other co-chairman.

Red Cross members will accept books of all kinds; then the books will be sold to anyone interested in buying them.

"Last year the Red Cross collected \$100 from the bake sale," Mary said. "The money was sent to a children's charity in Viet Nam."

"At a meeting in the near future, the Red Cross will vote on whether proceeds from the book sale will go to an organization in the city, or one of international importance."

U - HIGH MIDWAY

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Dress free—for 49 cents

Free Dress Day, February 16, will cap the Student Council's two-week Fund Drive campaign which began yesterday.

Fund Drive is an annual project to collect money from the student body and faculty to donate to charities.

In order to participate in Free Dress Day, students must contribute 49 cents or more to the drive, after which they will receive a tag

enabling them to wear whatever they wish on that day.

This year the drive will benefit the United Fund, the Scholarship and Guidance Fund and the American Cancer Society (subject to change).

"About 15 volunteer students will be collecting money," according to Gail Stern, Fund Drive chairman. "Our goal is \$400."

Last year's goal was \$350.

Replaces Date Dance

Night club idea scores hit

More than 200 people have signed up for Student Union's date evening at the Happy Medium Saturday. The night club, apparently

a hit idea with U-Highers, replaces the unpopular Date Dance of previous years.

Faced with poor attendance at

that affair in the past, this year's Union officers hoped that moving the date event out of school would generate new student body interest, according to Secretary Carolyn Kent.

THE HAPPY Medium, 901 North Rush street, stages a Second City-type satirical revue. Admission to the club for U-High couples will be \$3. No alcoholic beverages will be served.

A bus will be provided for transportation to the club from U-High. It will leave school at 6:45 p.m., return no later than 10 p.m. and cost \$2 a ticket.

Students who wish to drive must first obtain permission from Dean of Students John Thompson.

UNION PRESIDENT Beth Fallers says that appropriate dress will be semiformal.

"Boys should wear sport coats and ties," she advises, "and girls should wear something on the order of wool dresses and heels."

Moving the dance to the Happy Medium originally was suggested at a Union meeting last month by Junior Wally Moore.

"Student Union had decided to do something original," Carolyn said, "and when Wally suggested going to the Happy Medium, the S. U. thought it was a great idea."

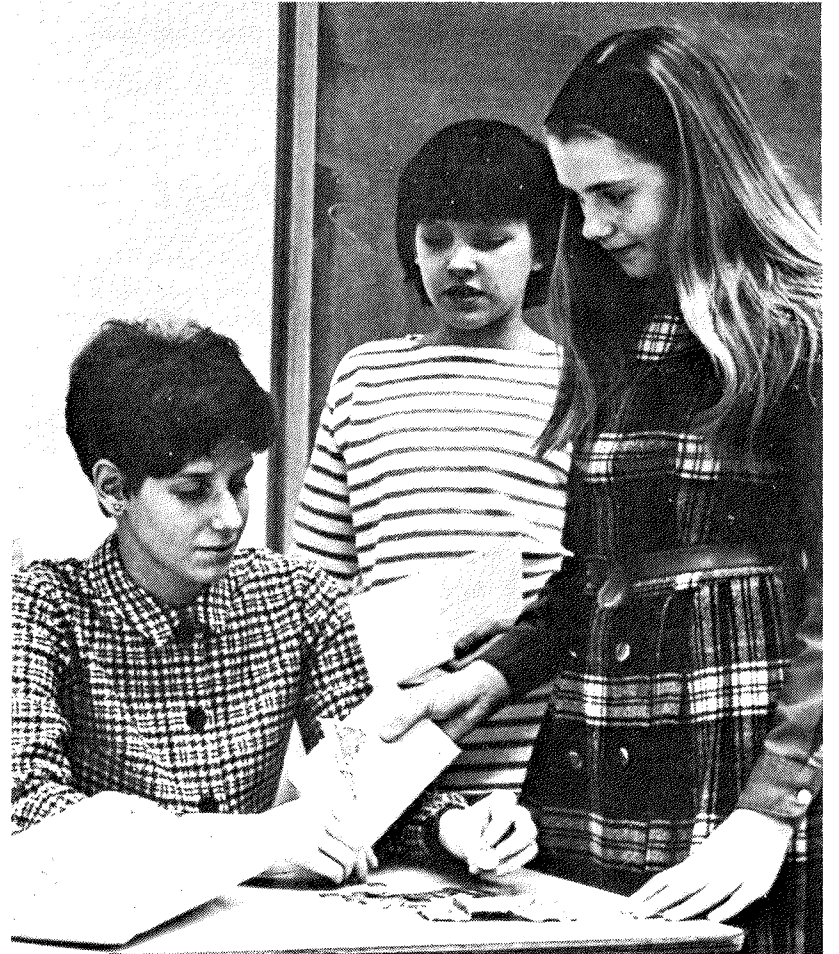


Photo by Edith Schrammel

REPRESENTING their 6th-grade classes from the Middle school, Mary Page, center, and Allison Kent turn Fund Drive money over to its chairman, Gail Stern. Middle and Lower school students this year are joining the Student Council in its campaign benefiting out-of-school charities.

A clarification . . .

In last week's story on fire safety at U-High, Lab Schools Director Francis V. Lloyd Jr. was quoted as saying, "As strange as it may seem, we have no way of knowing exactly where the fire is."

Mr. Lloyd was referring to the exact location of a fire within a building. As explained elsewhere in the story, a coded sign does direct firemen immediately to the building from which a fire alarm is turned in.

On The Midway

Feb. 6, Today—Fund Drive continues; Swim meet against Fenger, 3:30 p.m., away; Basketball against Morgan Park, 4 p.m., here.

Feb. 9, Friday—Fund Drive ends; Basketball against Elgin, 6:30 p.m., away.

Feb. 10, Saturday — Student Union Date Dance, 7:30 p.m., Happy Medium.

Feb. 12, Monday—Winter holiday.

Feb. 13, Tuesday—Midway out after school.



Photo by Ken Devine

ACTORS from the Happy Medium previewed the evening of comedy they will present for U-Highers this Saturday in a short routine after school last Thursday in the second floor hall. Student Union arranged their visit.

The Midway's readers write . . .

about Student Board

Editor, the Midway:

After reading "The Midway's Viewpoint: Board still must win respect" (January 23), I was struck by the mediocre job of reporting and writing that had gone into this article. The editorial was often confusing to the reader and distorted the function and purposes of the Student Board. Many examples of misquotes, false information and faulty reasoning are readily apparent in the article.

The first error, and by far, the least important, has to do with the number of Board members. The article claims 12; in truth, there are 14. Trivial? Most likely; nevertheless, such errors are indicative of later shortcomings.

Two misleading statements then follow. "Enforcement is accomplished by requesting offenders . . . to attend Board meetings . . . A first offense usually calls for a warning (or) a week of supervised study . . ."

Firstly, offenders are not "requested" to attend meetings. They are summoned, an action which implies that Board meetings take precedence over all school extracurricular activities.

The second sentence also leads to false implications. It would be incorrect to assume that an offender receives only those punishments mentioned. Alternatives would include (1) lunchroom duty, (2) cleaning of defaced desks or other similar chores, (3) referral to counselor, (4) referral to the Dean.

Mr. Montag is quoted as saying that "the Board should try . . . to keep (rule breakers) out of trouble" after first saying that the Board is "unimportant and not needed." There seems to be some discrepancy and contradiction in those statements, and what the reader receives from such quotes is a distortion of the Student Board's role and purpose.

Mrs. Marantz is then quoted as saying, "The Board just doesn't seem to fit into the needs of classroom discipline."

I fail to see the relevance of this statement in view of the ex-

isting purpose of the board. The organization was never meant to handle classroom problems and cuts. Yet, from that quote, the reader receives the impression that the Board is failing in its responsibilities, even though it was never intended to do that for which it is being criticized.

The careless, nonchalant use of student quotes to prove some otherwise shaky premise also is annoying to me. I refer to the statement of one sophomore: "The Board can't do anything." This contention seems to be quite distorted if not completely untruthful.

And finally, the shortcomings of the article which are most apparent are the quotes which are attributed to me. I would like to make it clear that I do not feel that "the Board's job is to protect and defend the student body." I would never think of saying something so ludicrous, yet the casual reader who happened to read that statement can only be misled into thinking that the whole organization is nothing but a farce.

In conclusion, I would have to say that I am not pleased with your article. It is true that your two-paragraph conclusion contains some thought-provoking suggestions, however faulty reporting and unclear writing can only succeed in misrepresenting the position of the Student Board.

Larry Samelson, senior
Student Board president

The Midway staff was not out to prove a premise with its editorial, replies Editor Dick Dworkin. The reporter's original assignment was to research the status of Student Board around the school. Then, after discussing the information he brought back, the editorial board added its own statement, recommending the Board gain the school's confidence by becoming a stronger disciplinary force.

The Midway staff included quotes such as "The Board can't do anything" as representative of statements from students and teachers who obviously feel it can't, even if you find "discrepancy and contradiction" in their statements. It also included quotes from people who feel the Board is useful. These quotes clearly were presented as the opinions of these individuals.

As for the information on the Board, these facts were given the Midway's reporter by Dean of Students John Thompson, one of the Board's supporters in the story.

The reporter says he quoted you word for word.

about prefreshmen

Editor, the Midway:

I have thoroughly read most issues of the Midway this year. I am a prefreshman, and on behalf of the prefreshmen, I would like to state my opinion.

In a recent publication, there was an article about the prefreshmen — whether or not we should vote in the elections of officers for the next year.

The opinion of many U-Highers will most likely vary. The "pro" side might argue that since the prefreshmen will be in the high school next year, they should be represented.

On the other hand, the "con" side may argue that we are too "immature" and need not be represented.

It is my opinion that we don't really know the majority of U-Highers well enough to cast a vote. Many of us would probably think, "Well, since he's my friend I might as well vote for him," not thinking if he or she is capable of filling this office.

Many times we think we know a person when we don't know them as they really are. It's not a lack of maturity that we might

think something like this — we just don't know (well) most U-Highers.

In the January 23 issue it is stated: "Playground" usually connotes an outdoor recreational area but at U-High it can also mean Belfield hall. During lunch periods and after school the halls of Belfield are full of fighting, screaming and running prefreshmen."

I believe that this is stated very harshly and offends us. I admit that we may run and act "silly," and I sometimes am involved; but we do not fight and scream. Of course, we are far from being perfect because we aren't the quietest people in the school. To say such a statement as yours is totally unnecessary! Your point would have gotten through without such extremes. I don't like saying things like the following, but I must say that you were once a prefreshman, also, and such a statement would not be appreciated.

Brandon Balthazar

Prefreshmen do fight and scream in Belfield, as anyone can see during lunch and after school. Even the Student Council has brought up the problem. The Midway staff did not mean to offend anyone or be harsh; it merely stated the facts.

about majority rights

The following letter was circulated by Principal Carl H. Rinne under the letterhead, "University High School—Open Letter to 'Mostly Sunny.'" In a separate letter to Editor Dick Dworkin, Mr. Rinne stated he assumed the letter would be printed and answered in the Midway, and so it is being reprinted here with a brief reply.

Editor, the Midway:

I find the January 23 edition of "Mostly Sunny" to be an interesting juxtaposition of a useful proposal and what Shakespeare would call "chop-logic." The useful proposal is that the school community should be asked what it considers "courtesy to the majority" to be in matters of patriotic ceremonies and rituals.

Obviously there are a good number of topics on which our school community might be canvassed and the information used to establish policies which work in the best interests of students and teachers here.

Imagine my surprise, however, to find the proposal followed by this logic: Until we find out how people feel about such matters, we should adopt an official policy of no-policy; we should do nothing at all. Anyone may then sit down for whatever reason he wishes, and I assume, by logical extension, that a person might do whatever he wishes as long as he thinks it is his right — until the community has been canvassed. Mr. Dworkin really ought to inform his readers about whose individual rights and convictions would be protected by such an enlightened policy. I suspect that a good number of utopian communities have destroyed themselves with less naive notions of social power than this.

Mr. Dworkin suggests that if the school community decides that "extension of courtesy to the majority is more important than the rights of the minority," we might have a case for requiring dissenters to rise or quietly leave.

I find his latent assumption to be positively fascinating: His

argument quite clearly assumes that courtesy to the majority and rights of the minority are mutually exclusive; that is certainly a silly assumption. It would be as silly to say that extension of courtesy to the minority is mutually exclusive of majority rights. Since the thinking of Mr. Dworkin's editorial is much too muddled to help us ponder the problem of social ceremony, let us start all over again with what might be considered the school's policy on individual rights:

The school strives to enhance the dignity of every member of the community and to respect those deeply held personal beliefs and convictions which each member has developed over years of life experience and thought.

Is this policy written anywhere? A more sensible question is, need it be?

But the major problem with the article is not simply that its logic is faulty but rather that it doesn't tell the truth.

Mr. Dworkin states that anyone who fails to observe the custom of standing for the anthem will be denied the right to attend basketball games. Mr. Dworkin knows quite well that the statement is false — he cannot prove it true — and I am amazed that he has built his entire article on a foundation of falsehood. Whatever others may call such behavior, I would call it irresponsible journalism.

Carl H. Rinne,
principal

Dick Dworkin wishes to reply with the following lines from the poem "Silence" by Samuel Miller Hageman (1848-1905):
"Tampere not with idle rumor, lest the truth appear to lie,
Carve thy life to hilted silence, wrong shall fall on it, and die:
Tampere not with accusation, harvest not what thou hast heard,
Christ stood in the court of Pilate, but he answered not a word."

A MUSING

. . . on stealing a smoke

"Hey, you smell like smoke."
"Mother, you know all my friends smoke around me."

"I'm sure I emptied this ashtray last night."

"You must have forgot, mom."

"I just bought this pack of cigarettes yesterday, but they're almost gone."

"Uh-huh."

"How did you burn this hole in your dress?"

"Some idiot backed into me at this party."

"It's impossible to fool your parents about smoking. When I was 17, my parents told me they had known all along."

"Uh-huh, well I'll just keep trying."

"Dear, tell me. Are you smoking on the sly?"

"Who, me? What ever gave you that idea?"

—Anonymous

Sound and Fury

Teens victims of class values

By Mike Berke

"Coming of Age in America: Growth and Acquiescence" by Edgar Z. Friedenberg, Vintage, \$1.95.

U-Highers often complain that there is too much pressure for concrete academic achievement at their school, that U-High is too college-oriented and that some students mindlessly accept middle-class values.

These and other problems of adolescent education are dealt with by Psychologist and Educator Edgar Z. Friedenberg in his book "Coming of Age in America."

STUDENTS, HE says, have no choice but to accept the role of powerless heir that adult society forces them into.

Friedenberg accuses "good" schools of concentrating on giving students economic advantages and of forcing middle-class values on them.

He states that the "function of education . . . is to help people to understand the meaning of their lives" and accuses contemporary education of obstructing rather than furthering this objective.

TO HELP people find the meaning of their lives, Friedenberg calls for an individualized approach to education, offering students a choice of types of schools to attend and the option of not attending school.

He also calls for creation of schools fitted to individuals' social and intellectual needs.

Mr. Friedenberg has written with wit, clarity and insight about a serious topic.

His book is a provocative evocation of the need for individualism in American education.

U - HIGH MIDWAY

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Classroom freedom: some recent items

Of interest to U-High students and teachers who cherish classroom freedom is the following item.

Because she introduced a four-week unit on the history of the American Negro into her Senior English course at a Baltimore high school, Mrs. Jody Johns was fired last year.

Back of the news

Mrs. Johns told a reporter for Silver Chips, student newspaper of Montgomery Blair high in nearby Silver Springs, that after she introduced books written by Negroes or about the Negro race, her all-Negro class for the first time became interested in what they were being taught.

SHE DROPPED the unit after her principal told her she was teaching civil rights, not the grammar and writing her students really needed. She pointed out that she had not violated school rules and all her books, except one, were from an approved list.

In April, without warning, Mrs. Johns was told she would not be needed for a third year at her school. The principal later explained to her that he was afraid she was inciting her students by discussing their personal experiences as Negroes.

Conducting a survey of its own faculty this October to determine its degree of academic freedom, the Chips staff found that "many Blair teachers are particularly hesitant to conflict with the school administration and the community."

"QUIET TEACHERS," the paper stated, "have safer futures."

One teacher told the Chips' news editor, "You're supposed to harmonize with the community. You have to know what they can take and what they can't. You can shock them sometimes, but you're not supposed to . . . at least, they don't want you to."

"Teachers don't like to admit that they're bound. 'I'm my own boss,' they'll say, but it's just not true. It's hard to admit that you work for a system that doesn't allow you much freedom, but you do."

Said another Blair teacher, "Teachers run scared of parents, administrators, the kids before them, or of the unknown areas in themselves."

NOT AT U-High, apparently. Administrators here feel faculty members do not hesitate to express complaints frankly.

A spot check of U-High teachers (a complete survey was not attempted) revealed only gripes about salary, unaggressive policy committee meetings and the dissatisfactions an employee in any business might have. No one seemed to be "running scared."

Principal Carl Rinne said, "The faculty here have their own policy committee which recommends and advises us on policy. They're very happy here."

Lab Schools Director Francis V. Lloyd pointed out, "Look, we have an outstanding faculty that has our confidence. We show that confidence by giving them great freedom in curriculum makeup. This unique intellectual freedom is appreciated by all the staff."

Jazz band plays at contest

With their eyes on top place this year, U-High's Jazz Band, conducted by Mr. Dean Hey, participated in a statewide Stage Band contest Saturday (after deadline) at Oak Lawn high school.

The contest, sponsored by Lyon-Healy and Carne music companies, was open to any stage band in Illinois, including jazz and rock

groups but excluding marching and concert band.

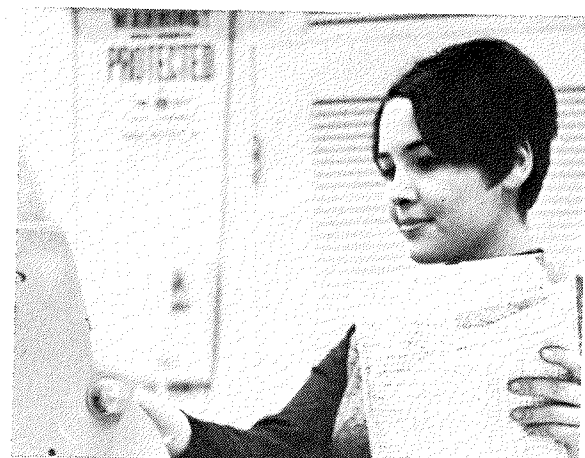
Last year U-High's group took fourth place in the contest. Matching that award or winning a higher place would be difficult, Mr. Hey predicted.

"The bands are getting better every year," he commented.



DISPLAYING SWEATERS, Bruce Schulman performs a typical duty in his after-school job at Cohn and Stern's clothing shop for men in the Hyde Park shopping center.

WORKING at Albert's women's clothing store,



Photos by Edith Schrammel

also in the Hyde Park shopping center, Jackie Friedman rings up a pair of stockings for a customer.

Both Albert's and Cohn and Stern are Midway advertisers.

Money lured job-getters

By Paula Kaplan

Not all U-Highers who head for the Hyde Park shopping center after school go there just to hang around with friends. Some go there to work.

These students, and U-Highers who work elsewhere around Chicago, use after-school and weekend hours to gain job experience and make money.

JUNIOR Sonya Baehr, who works at Fashion Plus dress shop in Harper Court and the Mouse Trap on Hyde Park boulevard, says she has learned how to get along with adults through her work.

Senior Bruce Shulman, who sells clothing at Cohn and Stern, says he has "gotten to know different kinds of people, through his job."

U-Highers most frequently give money as their reason for working.

A FEW students who no longer get allowances from their parents use their job money for everyday expenses.

Junior Mark Zelisko, a counter-man at Marina City Bowling Alley, paid for car insurance with his earnings and now is saving his salary for "something big."

Students find that their jobs don't usually infringe on their school work or social life. When work does interfere, they feel the job experience and money is worth it.

DURING THE winter vacation, Sonya had to make at the Mouse Trap an Indian dress, a pair of black velvet culottes, and six outfits for a television show.

"All I did all vacation was sew!"

Sonya says, "and my mom even had to help."

Two other U-Highers boast of holding more than one job.

SENIOR Andy Teitleman, who currently works for Mike D'Amico, a truck producer, was a counselor at Athletic Director William Zarvis' summer camp, and sold gym clothes at U-High before school started.

Andy says, "It is nice to be able to earn your own money and not to have to get it from your parents."

Junior Mat Saidel, who now works at the Hyde Park Neighborhood club producing and writing musicals, formerly also sold clothes at Spector's. He had to give up that job because he didn't have time for both.

MANY U-HIGHERS feel that everyone should have a job, if they need the money or not.

Mat sums up why he feels teenagers should work: "It keeps them off the street, gives them something to do, and lets them make more money!"

Principal gets plan

Senior Week advances

Senior Week 1968, a week of planned social activities for seniors beginning with a prom June 8 and ending with graduation June 14, has reached the formal proposal stage. A written statement has been sent to Principal Carl Rinne from the senior class steering committee through department chairmen and the Student Council.

Under the proposed plan, no seniors would be required to attend class or take exams during the final week of school.

Final examinations in senior courses would be given earlier in the month or cancelled.

"The success of Senior Week will depend on the activities planned," according to Class Secretary Bobbie Green. "We may plan picnics or a baseball game," she adds. The class unofficially will give up the traditional senior prank and probably skip day in trade for the week. "I think," Bobbie said, "the trade of one day for a week is worth it."

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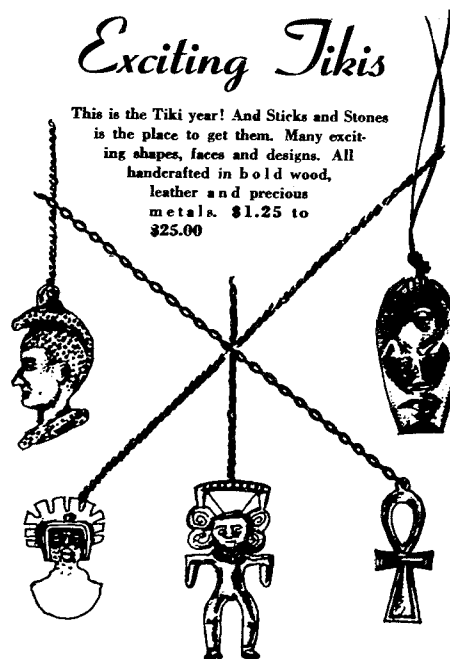
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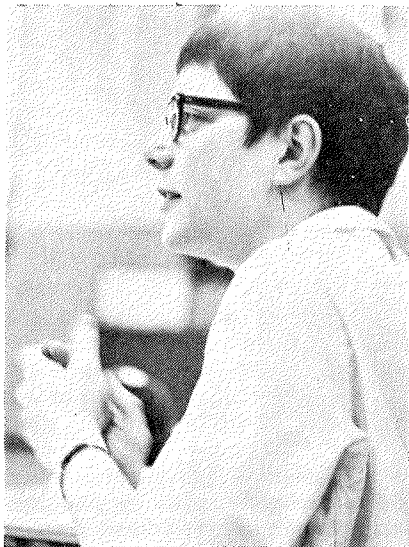
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MISS MICHELLE GRAU—Silent-type coach

Photos by Edith Schrammel

Girl cagers get 'silent' coaching

"Unlike boys' basketball coach Sandy Patlak, I don't wear red socks, not even red shoelaces." Miss Michelle Grau, U-High's new girls' basketball coach, thus typifies herself as "the silent

In swimming . . .

Meeting tough Fenger there today, U-High's swimmers will have a tough time matching the kind of performance they turned in against South Shore Friday (see scores this page), Coach Ed Pounder said. Ten personal best times for U-Highers characterized that top-notch Maroon performance.

type" during games. Coming to U-High after three years of teaching in Iowa, she has found U-High and the big city both "different, and lots of fun."

MISS GRAU admits that she is "more silent than most coaches. Sometimes I talk to myself during the game. I assess what's going on but usually I don't shout out."

"Usually before a game, I give the team a pep talk. We talk things over, and the girls pep themselves up."

"After the game we give the other team a cheer and they usually cheer us. Then we invite the other team, coach and referee to join us in refreshments."

MISS GRAU'S silent approach

has paid off. U-High's junior varsity girls' team has won both its games against Latin and North Shore. The varsity won against Latin but lost to traditionally tough North Shore.

"We're working pretty hard," Miss Grau said, "but we're having trouble making the shots. We do have lots of team spirit, though."

"The varsity team is all pretty

closely ranked. Many have been playing for at least three years.

"MIMI STERN is a good ball handler and Kathy Garland generally is good at the outside shots. For height we have Lonette Edwards and Kate Mack and Linda Young are out guards."

The team will get a rest this week. Two games, against Faulkner and Ferry Hill, were cancelled.

Moods of victory, defeat contrast in L-shaped room

By Peter Kovler

North Shore Country Day School's locker room is an L-shaped room. North Shore's team is accommodated at one end and its visitors at the other.

Last Friday U-High's cagers occupied the visitor's sector after a 61-52 loss.

At the other end of the room, jubilant North Shore players yelled with happiness over their victory.

Maroon Captain John Wachtel stood by the water fountain as cold water ran over his sprained finger. U-High's loss was painted all over his face.

FORWARD Steve Daniels, who led the team in scoring with 18 points, stood by his locker, silent.

U-High has been virtually eliminated from the race for League championship. There didn't seem to be much to say.

Meanwhile, from the North Shore end of the room, the laughs and cheers continued. Jack Loomis, 6 foot, 9 inches center, received congratulations for leading the scoring with 20 points. The grin on his face contrasted with Wachtel's gloomy expression.

DEREK BARNES, Price Patton and Ricky Samuels, three of the starting North Shore players who combined for 34 points, joked and talked about the game.

In their glory the Raiders seemed not to notice another team was in the room. The U-Highers tried not to let their misery show.

"We'll get them in the tournament," a Maroon said bravely.

"Yeah," a teammate echoed. "Victory will be much sweeter then anyway."

The lonely runner

In four years on the U-High track teams, Senior Oscar Rattenborg has run more than 3,000 miles, broken frosh-soph team records and claimed the all-time varsity two mile record.

But few U-Highers are aware of Oscar and the activities of U-High's track team.

"It is really disappointing," Oscar said late last week. "There are so few people at our meets. When only two or three fans come, it doesn't provide much of an inspiration for a trackman."

UNOFFICIAL PUBLIC relations agent for U-High's cross country, indoor and outdoor track teams, Oscar frequently drops into the publications office to urge the staff give more space to sports or to check over the information it has on the teams.

He cites insufficient publicity as a major reason for poor attendance at track events. "There isn't enough publicity given to the sport by the Midway or more generally the communications media," he complained.

Location of the University field house, 56th street and University avenue, where meets take place, also deters fans, he added. "It's five blocks away to the field house and that's not close."

AS A RESULT there's usually few people on hand to congratulate the tracksters when they win a meet.

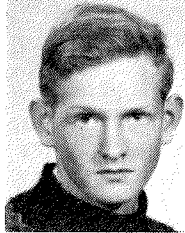
"We really have a fine team this year (3 wins, 1 loss) and yet no one knows about it," Oscar said.

Only two weeks ago Oscar broke his own two-mile record by running 10:11, and, according to the track star, "if I can get it down to 10 even, I think I can go downstate to the State Championships."

BUT OSCAR IS quick to point out that there is other outstanding track talent at U-High. He cited Sophomore Jerry Carr, who recently set a frosh-soph high hurdles record of :8.7.

"When records are broken like Jerry's, there is really something great. It should receive lots of publicity. Instead it wasn't even mentioned in the Midway."

Oscar said he feels that if U-Highers would only come to one meet they'd find track a sport worth watching. "I know they would enjoy it," he said, "and so would we, the trackmen."



Oscar Rattenborg

For the record . . .

VARSITY BASKETBALL

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	6	12	12	22	52
North Shore	12	13	15	22	61

Date: February 2, here
Lead scorer: Steve Daniels, 18 points

FROSH SOPH BASKETBALL

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	19	6	7	14	46
North Shore	11	16	12	11	50

Date: February 2, here
Lead scorer: Bruce Montgomery, 22 points

VARSITY SWIMMING

U-High 61, South Shore 33, February 2, here.

(New 160 yard Individual Medley record set by Mark Strandford, 1:50.7. Old record, Jeff Stern, 1:51.8, 1966.)

(New 100 yard Breaststroke record set by Peter Schloerb, 1:06.0. Old record, Peter Schloerb, 1:07.7, 1968.)

Stan Denis tied his own 100 yard freestyle record :53.0.)

FROSH SOPH SWIMMING

U-High 58, Kenwood 28, January 30, here.
(New 40 yard Butterfly record set by Bill Denis, :21.8. Old record, Bill Denis, :22.5, 1968.)

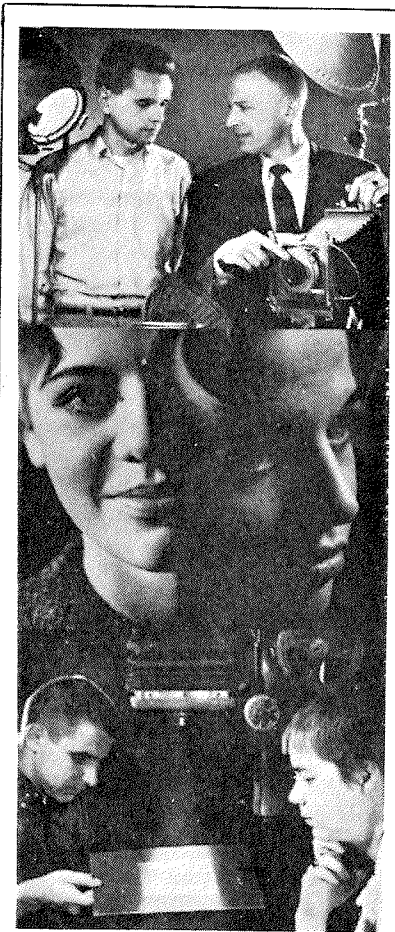
U-High 69, South Shore 16, February 2, here.

VARSITY TRACK

U-High 55, St. Patrick 54, February 2, here.

FROSH SOPH TRACK

U-High 35, t. Patrick 83, February 2, here.



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