

Assembly to kick off Arts Week

Music by the Jazz band and a melodrama performed by members of Theater Workshop will be featured at a 90-minute assembly marking the beginning of Arts Week, Monday in Mandel hall. Arts Week is an exhibition of student and faculty creative talent. Initiated by last year's Student Council, it has been formally adopted as a yearly event by this year's Council.

THE MELODRAMA, Charles George's "Bertha, the Bartender's Beautiful Baby" will star Tom Kohut, Sonya Baehr, Ellen Irons and Jim Moulton.

According to Drama Adviser Robert Keil, the story is a takeoff

on old-time temperance melodramas.

TWO MEMBERS of the Kalinkas, a Russian dance group invited by Teacher Mary Johns, also will perform at the assembly.

Painting, drawing, drama, sculpture, photography, contests and films are among the exhibits and events also planned for Arts Week.

About 150 student and faculty paintings, watercolors, photographs, sculptures and shop projects will be on exhibit during the week.

STUDENT PIECES will be on display in the library and the south hall of U-High. Faculty work will be in Belfield hall.

Before going on display next week, student work will be judged

Thursday by a panel of artists.

They will include Painter Rainey Bennett, Painter-Sculptor Harry Bouras, Potter Mary Ann Abella and Sculptor and Middle School Teacher Kenneth Marantz.

CASH PRIZES will be awarded at the assembly.

During open periods, students will be able to attend presentations by vocal and instrumental

groups and individual students.

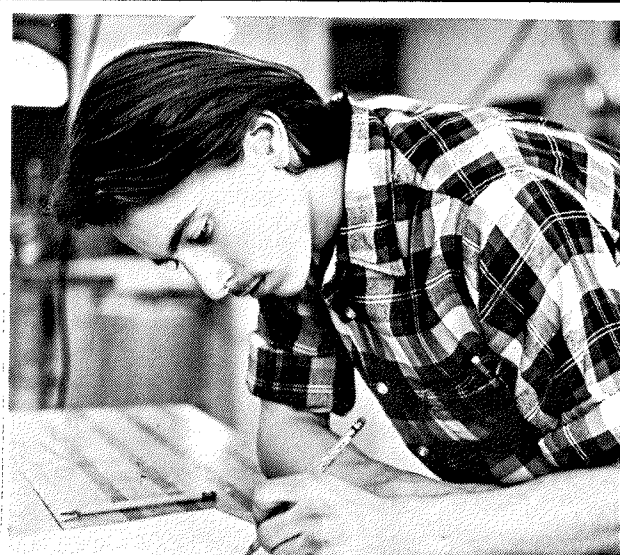
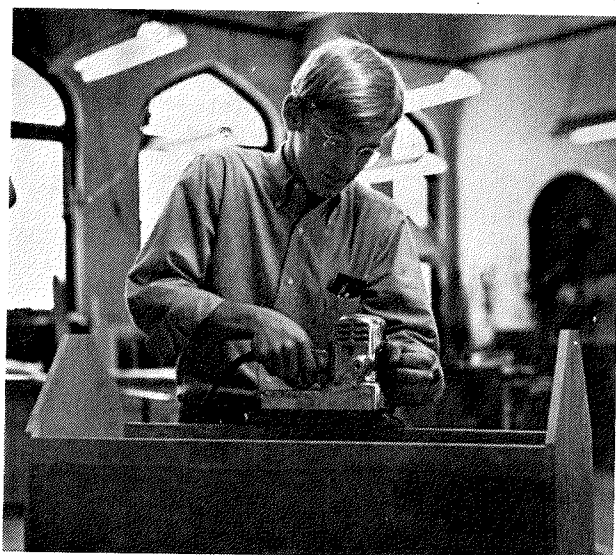
Happenings by the 20th Century Improvisations group will be presented all week in Belfield 153.

THE FILM "THE BIG SLEEP," with Humphrey Bogart, will be shown Tuesday afternoon in the Little Theater.

Other Arts Week activities will be reported in next Tuesday's Midway.

U - HIGH MIDWAY

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University high school
1362 East 59th street
Chicago, Illinois 60637



Photos by Ken Devine

Work pays off tangibly in shop

SHOP STUDENTS in Mr. Herbert Pearson's industrial arts classes are in various stages of work on their shop projects. The projects include furniture, sculpture and household objects. Each student must complete at least one project of his own design during the year.

WITH SANDER in hand, Mark Friefeld (photos from top left) evens up the sides of a tool box. **MARK DAVIS** finishes plans for a sliding door cabinet.

RONNA GOLDMAN adds a final coat of varnish on her chess table.



Classes to select royal candidates

Each class will choose in homeroom Thursday one boy and one girl from the following nominees to represent it in the King and Queen election at Bazaarnival, April 20.

The nominees were elected in homeroom last Thursday.

SENIORS — Ann Bunting, Bobbie Green, Danica Hurley, Gloria Rogers, Alvita Spaulding; Bruce Baker, David Dray, David Levi, Eric Lewis, James Steinbach.

JUNIORS—Lynne Calero, Ellen Irons, Leslie Jones, Kate Stern, Brenda Williams; Kelley Anderson, Bill Boardman, David Jacobs, David Lifton, Prentiss Taylor, Mark Zelisko.

SOPHOMORES — Faye Ginsberg, Barbara Goller, Susan Gordon, Gail Levitt, Emily Mann, Marla Rosner; Bruce Montgomery, Steve Palfi, Steve Pitts, Paul Silvern, Doug Swanson.

FRESHMEN — Helene Colvin, Linda Finner, Toby Fishbein, Carol Irons, Cindy Palfi; Bruce Goldberg, Alan Meyners, Ricky McGuire, David Shapiro, David Wolf.

Extra candidates in some classes resulted from ties.

Council sets forum

Open forum to discuss the purpose of student government at U-High (see "Viewpoint," page 2) was announced for January 25 by President James Steinbach at Thursday's meeting.

Attendance is required for all student government members.

In other business, the Council adopted a student-approved plan to permit any H-Higher who attends five meetings to apply for representative status if his grade level has less than the permissible 15 representatives.

Candidates must be approved by two-thirds of the class in a special election. If more than one person runs, the one receiving the most votes will be admitted to the Council.

A \$400 goal has been set for this year's Fund Drive in February to

benefit an area charity and the school scholarship and guidance fund, Chairman Gail Stern announced.

Finkel gets science award

Senior Ray Finkel has been chosen U-High's 1968 Bausch and

Students reject major block idea

Nearly a fourth of 550 students polled in a November Computer club survey indicated they would not want to devote a majority of their class time to any one subject, announces President Scott Gurvey.

Math major plans were second in popularity to the no-major plans; 18 per cent of the polled students chose them, Scott says.

Lomb Science Medal winner by the school's science teachers, announces Science Chairman Illa Podendorf.

The medal is awarded to the outstanding science senior in more than 8,000 high schools across the nation. Winners become eligible to compete for science scholarships to the University of Rochester.



Ray Finkel

"Ray was chosen because of his excellence in science subjects and his great promise in future science work," according to Miss Podendorf.

Back of the news

By Daniel Pollock

Because of parent requests for the school's stand on drugs, Lab Schools Director Francis V. Lloyd Jr. mailed a report on drugs to all student homes December 18. The report, Mr. Lloyd said, was not due to a rash of drug use here.

The report included a letter of concern from Mr. Lloyd and a pamphlet containing statements from Harvard and Columbia college experts on the adverse effects of Marijuana and LSD.

"**IT IS IMPOSSIBLE** to know how much of the student body takes drugs," Lab Schools Psychologist Charles Saltzman told a Midway reporter last week, "but I wouldn't be surprised if one out of five juniors and seniors have tried drugs."

Marijuana, according to Mr. Saltzman, is the drug most commonly used and most easily obtained by U-Highers.

"It appears least harmful to the kids and it holds people little in awe."

Mr. Lloyd said in an interview, "I'm told that you could get anything at the Medici (a former employee there was found to have thousands of dollars worth of marijuana stashed in his apartment) and around Harper Court." Mr. Lloyd also cited University students as a source of drugs.

SCHOOL RULES, according to Mr. Lloyd, are "quite clear and explicit as to the use or possession of illegal drugs on the school campus."

Stated school punishment for "having in possession, using or being under the influence of narcotics, marijuana, LSD and other dangerous drugs or alcoholic beverages" on school grounds ranges from "reprimand to expulsion."

Guidance personnel learn of specific drug cases primarily from the drug users themselves, according to Mr. Saltzman.

"**IF THE DRUG** user is totally out of control, then the parents are contacted . . . the police are contacted only through the parents first."

Counselors discuss with reported drug users the hazard of drug use. One hazard cited, Mr. Saltzman explained, is that "a good deal of marijuana is laced with other more potent drugs, such as LSD or peyote."

If a student persists in taking drugs, psychiatric help is recommended by the counselor.

A **DRUG** education committee chaired by Mr. Saltzman had been formed in an effort to educate the students on drugs.

A projected program resulting from the committee's research might involve instruction on drugs and their effects in social studies and science classes.

Lectures, workshops and discussion groups might also be formulated.

On The Midway

Jan. 16, Today—Basketball against Lake Forest, varsity and frosh soph, 3:30 p.m. here; Swim meet against Lake Forest varsity, 3:30 p.m. here.

Jan. 18, Thursday—Track meet against Senn, varsity and frosh soph, 3:45 p.m. here.

Jan. 19, Friday—Swimming against Morgan Park, varsity and frosh soph, 4 p.m., here; Junior party 8-11 p.m. cafeteria.

Jan. 22, Monday—Arts Week begins.

Jan. 23, Tuesday—Midway out after school.

THE MIDWAY'S VIEWPOINT:

A new look at Student Council

What can Student Council accomplish at U-High? The end of the first school quarter and the beginning of a new year seems an appropriate time to take a new look at this old question.

Student leaders and school administrators agree that, traditionally, the Council has formed an effective liaison between students and administrators.

THEY ALSO FEEL that the Council acts as a spokesman for the student body's wishes to the principal and faculty.

Speaking of the Council's relationship with school administrators, President James Steinbach said recently, "Essentially, we have no power except the power of persuasion."

He cited Article III, Section I of the Council constitution, which states, "ultimate authority in all matters concerning school policies and administration shall reside with the Director, the Principal and the faculty . . ."

PRINCIPAL CARL RINNE feels that while the Student Council is limited in translating student wishes into policy recommendations to the principal and faculty, the most important force limiting its scope of concern each year is the student body "to whom the Council is responsible and for whom it works."

Sophomore Doug Daly, serving his second year on Student Council, feels that the Council's power is restricted to effecting minor changes such as fixing the clocks.

"But it must make suggestions to the administration on a really big thing. In some circumstances, it's just an advisory body."

DURING THE FIRST MONTHS of the school year, Student Council recommended that its reports be read to homerooms over the public address system and that the attendance office relax its policy requiring students late to class to obtain tardy slips.

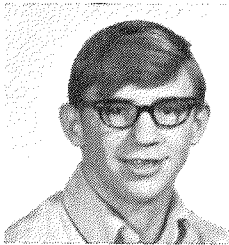
Second thoughts:

Do you think the Midway staff's decision to drop the word "popularity" from its Bazaar King and Queen contest is a good one?

JEAN ROBBINS, sophomore: "I do because such contests always arouse ill feelings."



Jean Robbins



Jim Reinitz

JIM REINITZ, senior: "The popularity angle just doesn't have any point, at this school in particular."

BIBI LEWISON, senior: "I think it's a good idea because it doesn't mean anything and no one cares anyway."



Bibi Lewison



April Avant

APRIL AVANT, junior: "It'll still be a popularity contest no matter what you call it."

Council also suggested that five minutes be removed from fifth period and added to the lunch hour and that off-campus lunch privileges be extended to freshmen.

Of these four recommendations, only the last has become school policy.

JAMES FEELS the Council is tied down with too many social projects which prevent it from tackling student requests.

He proposes that school exchanges, Bazaar, fund drive and other such activities be handled by Student Union or a separate committee.

Council discussion in the future, according to James, will include a proposal to revise the option program, perhaps extending off-campus privileges to any U-Higher regardless of grade-point average, disciplinary record or grade level.

"WE WILL ALSO DISCUSS the Student Board: should it exist, be revised, combined with Council? This is what Student Council should really be doing," James asserted.

Mr. Rinne feels there are other areas which also should be the concern of the Council.

"I can see the day when Student Council may very well play a part in talking to the faculty about the curriculum," he said.

BUT, IN WEEKS of interviewing by the Midway's political editor, not one student

mentioned curriculum as a potential area of Council concern.

Paradoxically, curriculum recommendations might naturally be an area of great effectiveness for a student council in an academically-oriented, laboratory school.

Students who harangue Council because it deals with Coke machines, slow clocks and long lunch lines have failed to realize that U-High is not a democracy. It is not a place where the educators and the educated are equal.

STUDENT LEADERS who do realize the limitations of student government, unfortunately, have failed to use the Council's unique position as a student spokesman to affect areas of school life beyond merely trying to persuade the faculty to give students privileges they want.

Student Council is in a better position than parent or faculty organizations to gather and focus student opinion on curriculum content, grading policy and teaching methods.

STUDENTS TALK about the Lab schools not truly being a laboratory. They gripe about what they feel are inflexible schedules, overemphasis on college preparation, the failure of courses to reflect contemporary problems, and the lack of social preparation for college and adult life.

The students are talking about curriculum . . . why isn't the Council?

Midway Mailbox

Mayor Daley acknowledges letter

Editor, the Midway:

I very much appreciate your sending me the issue of the U-High Midway which contains a letter written by Phil Teich, a graduate of the high school.

Thank you for taking the time to write as you did concerning a problem which affects all the cities of our nation.

With best wishes to you for the New

Year,

Richard J. Daley
Mayor
City of Chicago

Editor's note: The letter written by Phil Teich, '66, brought to light rumors of plans for a riot next summer in Chicago at the time of the Democratic Convention.

The Midway staff has received inquiries concerning the letter from the Chicago Commission on Human Relations and FBI. There has also been a request from a high school newspaper for permission to reprint the letter.

Press Stoppers

Test decides German collegiates: visitor

By Robert Katzman

In Germany, the right to enter college is controlled by the State, according to German Exchange Student Gabriele Schmidt, here for the winter quarter. Another exchange student, who became ill, is expected to arrive next month.

A tall, dark brunette who speaks a heavily-accented English, Gabriele says she enjoys dancing, drawing and swimming. She is staying presently at the home of Mr. and Mrs. Roger Hildebrand.

Later this quarter she will stay at the homes of Dr. and Mrs. Ronald Singer (Senior Hazel) and Mr. and Mrs. Noah Mulstein (Senior Debbie).

IN PADERBORN, Gabriele's hometown, as in all West Germany, a student, upon graduating from a gymnasium (secondary school) must take a four-day comprehensive written exam.

Then she must appear before a board of teachers and her principal.

"It is a great disgrace," asserts Gabriele, "to fail the test. Students may elect to repeat their last year of gym to avoid failing. Otherwise they can retake the test after studying what they failed."

PROVIDING HE HAS studied Latin, a prerequisite, a student who passes the written and oral exam may attend any university he chooses.

While an average student at U-High begins school at 8 a.m., attends classes of 50 minutes until 2:20 or 3:15 p.m., Gabriele says, "I attend classes Monday

through Saturday from 7:50 a.m. to 1:15 p.m. Then I am free to go home for the day.

"My classes include math, German, Latin, English, history, art, physical education, physics and chemistry."

IN GERMANY, Gabriele is in what corresponds roughly to the sophomore

year here. She was placed in the senior year at U-High because a high school graduate in Germany has the equivalent of two years American college education.

It may take Gabriele awhile to adjust to U-High's evenly balanced boy-girl population. In Germany she was one of 17 girls in a school of 1,000 boys.



Photo by Edith Schrammel

TRYING TO find out as much as possible about America, German Exchange Student Gabriele Schmidt, right, and her host, Katy Hildebrand, listen to

Folksinger Judy Collins, in the library, as they read about the songs on the next record they'll hear.

A MUSING

... on medical miracles

With apologies to U-High's patient nurse, Helen Root, without whose sense of humor this column would not be possible.

As I was on my way to my second period class, I tried to swallow the moisture in my mouth.

After my third unsuccessful try, I decided to take a drastic step and pay the school nurse a visit.

AS I WALKED into her office, she was administering first aid to a student suffering from a case of hiccups.

"Just stand on one foot and hop up and down fifty times, that should do it."

"Next."

"Nurse," I said. "I have a terrible headache, sore throat, and . . ."

"JUST STAND on one foot and hop up and down fifty times, that should do it."

"Next."

"But what about my throat and headache? Can't I at least have some aspirin?"

"Oh, no! I don't believe in pills! But let me take your temperature and then you can gargle this vinegar and salt water."

"HMMMMM, a hundred and one. You'd better stay here and let me give you some professional medical care."

"No thanks," I said. "I'll go back to class and take my chances."

—Ken Devine

10 -second editorials

● U-Highers are in danger of losing the privilege of eating at the New Dorms, after a student set off a firecracker there January 3.

It is a paradox that a student body which has stated the desire to take part in curriculum planning cannot act civilly in a lunchroom.

● The Midway staff apologizes to the Computer club for failing to credit it for helping conduct the Presidential poll and the curriculum survey reported in the Dec. 15 issue.

U-HIGH MIDWAY

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Francis Parker: visit to a sister school

Editor's note: This is the third article in a series of six about Chicago area high schools by Community Developments Editor Raphael Pollock. The previous reports concerned two nearby public high schools, Hyde Park and South Shore. This article deals with a sister independent school, Francis Parker, 330 North Webster avenue, on the Near North Side. Its 550 students are enrolled in grades 1-12.

Parker has close historical ties with the Lab Schools. At the turn of the century, Landmark Educator Col. Francis Parker planned to open an independent school on the North side.

When the University asked him to bring his planned school to its campus, the original North side school was opened anyway as a branch. For a short time, Col. Parker headed both of the schools.

The north school is now Parker, the south our Lab School.

I arrived at Parker about 10 a.m. on a windy and snowy day early last week, after a train and bus trip of more than an hour.

I went to the main office, and was given a list of classes to visit and introduced to a student guide.

A Parker student's day is made up of twenty 20-minute modules. Classes usually are two "mods" long, but sometimes three, or in the case of a lab session, four mods in length. Certain academic courses are required of Parker students, but they have about as much say in their schedule as their U-High counterparts.

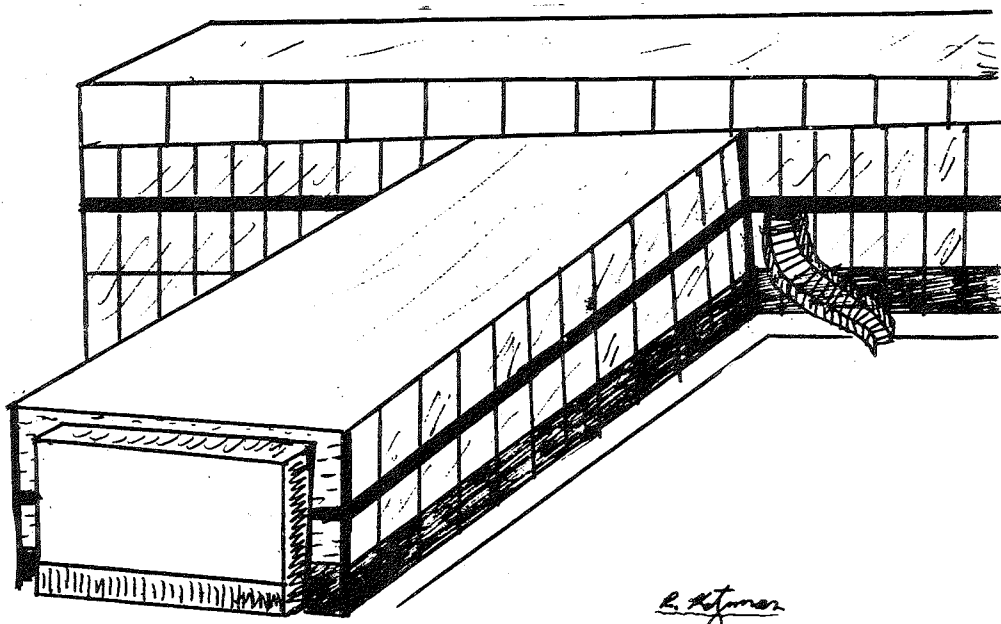
Electives such as Cultural Anthropology and Russian Civilization are available.

AFTER MY arrival, I was given a tour of the school, and at about 10:30 my guide and I went to the daily "Morning Ex" (Ex for Exercise), an all school meeting one mod long.

Usually, Parker students are allowed to demonstrate their flair for creativity at Ex, but today Mr. Bar McCutcheon, alderman of the 43rd ward and chairman of the Parker Math department, spoke on his experiences as a liberal politician in a conservative City Council.

The bell sounded, and I went to a choir class for students with more than passing musical interests. Chorus is required of all Parker students.

AFTER CHOIR, I went to Mr. Mc-



Art by Robert Katzman

Cutcheon's math class. The students, all juniors interested in taking another year of math, were studying "infinity concepts," a development so recent that no

textbook is available for the course. Instead, the students learn through class discussions and lectures.

After math, my guide and I went to

lunch in the Parker cafeteria, which lacked the mobs commonly associated with the U-High lunchroom. Lunch ended and we went to a freshman "media" course. Each student had to prepare projects using different art media, such as photography, drawing, painting and writing about an aspect of Ecclesiastes from the New Testament.

I SPENT the last three mods of the day observing a drama course. This was a special session on relaxing, in which the students learned how to totally relax under the soothing soft voice of the teacher. After 30 minutes of relax commands such as "breathe deeply," "stretch your right side," or "relax your upper arms," the students were told to stand up and follow the teacher on a tour of the school.

As a result of their half hour of physical relaxing, the normal chatter and shrieks of the other Parker students seemed unbearably loud.

The walk ended up in the drama room, where the relaxing exercises were concluded. The teacher selected students who then tried to slap his hand as hard as possible, losing any remnant of physical relaxation that had persisted after the stroll through school.

Freshmen visit another school, too

What is a public school like? How do public schools compare to U-High? To find out, six freshmen accompanied by English Teacher Darlene Friedman visited Oakenwald public elementary school before winter vacation.

Oakenwald, 4071 South Lake Park avenue, is an inner city school in a lower class neighborhood.

The U-Highers visited 7th grade classes and took part in English and phys ed lessons. They also attended an assembly with their Oakenwald hosts.

The U-Highers were impressed by the friendliness of the Oakenwald students, they said. They also noted a language barrier; the Oakenwald student's vocabulary was at times incomprehensible to them. Different cultural groups, they learned, often use different frames of reference.

Mrs. Friedman hopes that another group of freshmen will visit Oakenwald. The freshmen also hope that Oakenwald students will visit U-High.

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Ski class starts

U-Highers tackle slopes

By Tom Neustaetter

At 7:40 on a cold, snowy Saturday, a group of shivering U-Highers huddled in Sunny Gym.

Some modeled fancy new ski jackets and pants while others sported old blue jeans and baggy green canvas-like pants.

U-High's ski class was ready to board the bus for its first lesson at Four Lakes ski area in Lisle.

ON THE BUS, some of the kids chattered, while others sang "Found a Peanut," "Amen," and other songs.

After a long hour the bus arrived at Four Lakes.

"Oh God, I'm scared. I want to go home," cried a girl when she saw the steep slopes for the first time.

PUTTING VISIONS of future

falls out of their heads, the class entered the lodge to get fitted for boots, skis, and poles.

If size 5½ boot is too small and size 6 is too big, if you don't know how to put on your skis and your ski poles are bent, you have a problem. There were many problems.

Settling for some cramped toes, the class members finally assembled for their lesson.

AFTER NUMEROUS FALLS (Michael Berke, Didi Carasso, Lynne Calero and company), the class learned how to snowplow (stop and slow down) and walk on skis.

"For da hundreds tom, you holt yor ski pole lak diz, not lak dat," commented an exasperated European instructor.

After the class attempted and failed to imitate him, he commented, "I vud hav to get stuk wit da bright clas."

AFTER AN HOUR of lessons, some of the U-Highers went to warm up in the lodge, while others skied on their own.

Manty McDermut was late for the bus, Jim East was late, Ellen Irons was late and Lynne Calero was late and Michael Berke left his new ski gloves in the parking lot, but the bus finally made its way back to U-High.



Photo by Ken Devine

EN ROUTE to a record-breaking 1:07.7 in the 100-yard breast stroke against Mt. Carmel January 5 here, Peter Schloerb takes a breath while turning.

Stan Denis' 53.1 in the 100-yard freestyle broke another team record. Despite these efforts the Maroons suffered their first loss, 59-36 varsity and 67-28 frosh soph.

Maroons bounced back to whip local rival South Shore Friday, 51-4 4varsity and 51-34 frosh soph.

Morgan Park will be here Friday. South Shore lost to M.P. earlier this year. Said South Shore coach Gerry Conforti, "Three of our swimmers were sick."

Cagers thrill fans

By Peter Kovler

Sunny gym rocked as it has few times in recent years last Tuesday as the Maroons came from behind to defeat Elgin academy 62-60.

According to U-High basketball fans, the victory climaxed one of the most exciting games in a long time.

"I've never seen anything like it," exclaimed Jill Deutelbaum. "When we scored the fans were off their seats and screaming and whenever they scored everybody did a silent 'oohhh.' One of the most exciting plays was when Bruce (Baker) stole the ball and made a layup."

Junior Bruce Gans thought that the team's several steals made the crowd ecstatic.

"They really played a great defense and made some tremendous interceptions. It was really great when our players just grabbed the ball out of the air."

Cheerleading Capt. Ronna Goldman said that it was the most exciting game she had ever seen.

"The crowd was just going crazy. We (the cheerleaders) were all holding hands which is what we always do in close games. When five seconds were left it was the first time I was confident of victory."

Junior Paul Blumenthal said that even while he was outside for a while he could hear the screams of the fans.

"You could have told the score of the game just by computing the stand any of it."

A girl looks at track: it's a confusing show

By Paula Kaplan

I went to my first track meet Friday. This was quite an experience for me. To put it bluntly, I was confused.

My confusion began the moment I entered the fieldhouse. What was going on in there reminded me of a three-ring circus. Runners were running along the track, pole vaulters were falling onto sandbags and the U. of C. basketball team was playing on a small court . . . all at the same time.

I asked more questions that day. Where should I sit? Does everything happen at one time? Which meet should I watch? And, of course, who won?

The wooden bleachers, which looked like they were going to fall any minute, were packed with vibrating, pulsating, exuberant fans . . . from Marshall and Englewood, that is.

"Two bits, four bits, six bits. . ."

Here's what happened on the track. First was Oscar Rattenborg running the two-mile. Ahead through almost all of the game, Oscar won after making 16 laps around the track.

I watched three other races: the 60 high hurdles, frosh-soph relays and the varsity half-mile, U-High did not do as well in these or the later races.

The closing score was, for the varsity, U-High, 15½, Englewood, 57, and Marshall, 69. For the frosh soph it was U-High, 13, Marshall, 41, and Englewood, 64.

They tell me the team with the most points wins. I still don't understand any of it.

In the sports week ahead . . .

SWIM AND BASKETBALL TEAMS both meet Lake Forest 3:30 p.m. today, here.

For the record . . .

SWIMMING SCORES are listed under the photo at the top of the page.

IN VARSITY BASKETBALL: U-High, 62, Elgin, 60, January 9, here. Lead scorer: Rich Stampf, 17 points. Quarter scores: U-High—14, 16, 16, 16; Elgin—18, 14, 17, 11. U-High, 70, Latin 64, January 12, here. Lead scorer: Bruce Baker, 20 points. Quarter scores: U-High—21, 16, 16, 17; Latin—9, 17, 18, 20.

IN FROSH SOPH BASKETBALL: U-High, 32, Elgin, 53, January 9 here. Lead scorer: Steve Pitts, 15 points. Quarter scores: U-High—8, 13, 8, 3; Elgin—13, 8, 21, 11. U-High 42, Latin, 40, January 12, here. Lead scorer: Steve Pitts, 16 points. Quarter scores: U-High—16, 10, 7, 9; Latin—8, 12, 12, 8.

Though the outcome of the non-league basketball game doesn't mean much, varsity swimmers could virtually cinch the ISL dual meet title with a victory (Lake Forest will compete in all ISL sports next year). Maroons beat Lake Forest in December, 49-46 varsity and 55-28 frosh soph.

Swimmers also face Morgan Park, a new opponent, 4 p.m. Friday, here.

TRACK TEAM faces Senn, a sometimes-rough team, 4 p.m. Thursday at the University Fieldhouse. Senn is the Maroons' first dual meet opponent of the season.

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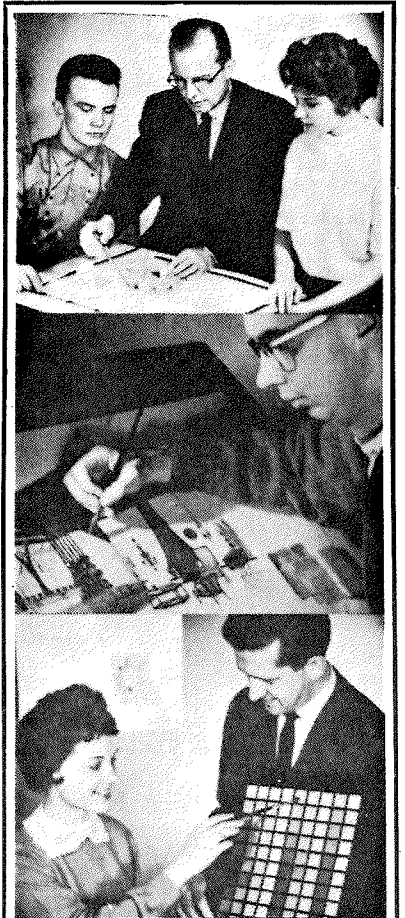
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with Modeling and Speech •
FASHION ILLUSTRATION •
WINDOW DISPLAY •

Day and evening classes. High school graduation required. Enter 1st Monday each month. Name course on which you desire information. Credits may be applied toward college degree. Residence for out-of-town girls, walking distance to school. Living accommodations secured for men. Phone Superior 7-5117 or write Registrar Room 745.

RAY-VOGUE SCHOOLS
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