Assembly to kick off Arts Week

Music by the Jazz band and a melodrama performed by members of Theater Workshop will be featured at a 90-minute assembly marking the beginning of Arts Week, Monday in Mandel hall. Arts Week is an exhibition of student and faculty creative talent. Initiated by last year's Student Council, it has been formally adopted as a yearly event by this year's Council.

The Melodrama, Charles George's "Bertha, the Bartender's Beautiful Baby" will star Tom Kohut, Sonya Baehr, Ellen Irons and Jim Mouton.

According to Drama Adviser Robert Keil, the story is a takeoff on old-time temperance melodramas.

Two members of the Kalina kas, a Russian dance group invited by Teacher Mary John, will also perform at the assembly.

Painting, drawing, drama, sculpture, photography, contents and films are among the exhibits and events also planned for Arts Week.

About 130 student and faculty painting, watercolors, photographs, sculptures and shop projects will be on exhibit during the week.

Student pieces will be on display in the library and the south hall of U-High. Faculty work will be in Belfield hall.

Before going on display next week, student work will be judged by a panel of artists.

They will include Painter Railey Coats, Sculptor Harry Bouras, Potter Mary Ann Abella and Sculptor and Middle School Teacher Kenneth Marantz.

Cash prizes will be awarded at the assembly.

During open periods, students will be able to attend presentations by vocal and instrumental groups and individual students.

Happenings by the 20th Century Improvisations group will be presented all week in Belfield 152.

The film "The Big Sleep," starring Humphrey Bogart, will be shown Tuesday afternoon in the Little Theater.

Arts Week activities will be reported in next Tuesday's Midway.

U-High

Vol. 40, No. 4
Monday, Jan. 18, 1965
University High School
Chicago, Illinois 60637

Parents prompted school drug letter

By Daniel Pollock

Because of recent requests for the school's stand on drugs, Lab Schools Director Francis V. Lloyd Jr. mailed a report on drugs to all students homes December 18. The report, Mr. Lloyd said, was not due to a rash of drug use here.

Back of the news

The report included a letter of concern from Mr. Lloyd and a pamphlet containing statements from Harvard and Columbia college experts on the adverse effects of marijuana and LSD.

"IT IS IMPOSSIBLE to know how much of the student body takes drugs," Lab Schools Psychologist Charles Saltzman told a Midway reporter last week, "but I wouldn't be surprised if one out of five juniors and seniors have tried drugs.

Marijuana, according to Mr. Saltzman, is the drug most commonly used and most easily obtained by U-Highers.

"It appears least harmful to the kids and it holds people little in awe, but," Mr. Lloyd said in an interview, "I'm told that you could get anything at the Medici (a former employee there was found to have thousands of dollars worth of marijuana stashed in his apartment) and around Harper Court." Mr. Lloyd also cited University students as a source of drugs.

School Rules, according to Mr. Lloyd, are "quite clear and explicit as to the use or possession of illegal drugs on the campus."

Stated school punishment for "having in possession, using or being under the influence of narcotics, marijuana, LSD and other dangerous drugs or beverages" on school grounds ranges from "reprimand to expulsion.

Guidance personnel learn of specific drug cases primarily from the police, according to Mr. Lloyd, and often from students themselves, according to Mr. Saltzman.

"If the DRUG user is totally out of control, then the parents are contacted...the police are contacted only through the parents first," Mr. Lloyd explained in a discussion with reported drug users the hazard of drug use.

One hazard cited, Mr. Saltzman explained, is that "a good deal of marijuana is laced with other potent drugs, such as LSD or peyote.

If a student persists in taking drugs, psychiatric help is recommended by the counselor.

A DRUG user committee chaired by Mr. Saltzman had been formed in an effort to educate the students on drugs.

A projected program resulting from the committee's research might involve instruction on drugs and their effects in social studies and science classes.

Lectures, workshops and discussion groups might also be formulated.

Council sets forum

Open forum to discuss the purpose of student government at U-High (see "Viewpoint", page 2) was announced for January 26 by President James Steinbach at Thursday's meeting.

Attendance is required for all student government members.

In other business, the Council adopted a student-approved plan to permit any U-Higher who attends five meetings to apply for representative status if his grade level has less than the permissible 15 representatives.

Candidates must be approved by two-thirds of the class in a special election. If more than one person runs, the one receiving the most votes will be admitted to the Council.

A $600 goal has been set for this year's Fund Drive in February to benefit an area charity and the school scholarship and guidance fund, Chairman Gail Stern announced.

Council sets forum

Senior Ray Finkel has been chosen U-High's 1963 Bauche and Lomb Science Medal winner by the school's science teachers, announces Science Chairman Elia Podendorf.

The medal is awarded to the outstanding science student. In more than 8,600 high schools across the country, the winners become eligible to compete for science scholarships to universities.

Ray Finkel, "Ray was chosen because of his excellence in science subjects and his great promise in future science work," according to Miss Podendorf.

On the Midway

Jan. 16, today—Basketball against Lake Forest, varsity and fresh, soph, 3:30 p.m. here; Swim meet against Lake Forest varsity, 3:30 p.m. here.

Jan. 18, tomorrow—Track meet against Glenview, varsity and fresh, 4 p.m. here.

Jan. 19, Friday—Swimming against Morgan Park, varsity and fresh, 4 p.m. here; Junior party 6:31 p.m. cafeteria.

Jan. 22, Monday—Arts Week begins.

Jan. 25, Tuesday—Midway out after school.

Work pays off tangibly in shop

Shop students in Mr. Herbert Pearson's industrial arts classes are in various stages of work on their shop projects. The projects include furniture, sculpture and household objects. Each student must complete at least one project of his own design during the year.

With Sander in hand, Mark Friesfeld (photos from top left) evens up the sides of a tool box. Mark Davis finishes plans for a sliding door cabinet.

Ronna Goldman adds a final coat of varnish on her chess table.

Classes to select royal candidates

Each class will choose in home-room Thursday one boy and one girl from the following nominees to represent it in the King and Queen election at Bazaarival, April 29.

The nominees were elected in home-room last Thursday.


Presidents—Helene Calvin, Linda Frider, Ted Fink, Carol Irons, Cindy Palti, Bruce Garberg, Alan Heimers, Bobbi McGurk, David Shapiro, David Wolf.

Extra conditions in some classes resulted from two.

Finkel gets science award

Nearly a fourth of 550 students polled in a November Computer Club survey indicated they would not want to devote a majority of their class time to any one subject, according to President Scott Gurney.

Math major plans were second in popularity to the no-major plans; 18 per cent of the polled students chose them, Scott says.

"Ray was chosen because of his excellence in science subjects and his great promise in future science work," according to Miss Podendorf,
THE MIDWAY'S VIEWPOINT:
A new look at Student Council

What can Student Council accomplish at U-High? The end of the first school quarter and the beginning of a new year seems an appropriate time to take a new look at this old question.

Student leaders and school administrators agree that, traditionally, the Council has formed an effective liaison between students and administrators. THEY ALSO FEEL that the Council acts as a spokesman for the student body's wishes to the principal and faculty.

Speaking of the Council's relationship with school administrators, President James Steinbach said recently, "Essentially, we have no power except the power of persuasion."

He cited Article III, Section I of the Council constitution, which states, "U-High is in all matters concerning school policies and administration shall reside with the Director, the Principal and the faculty . . . ."

PRINCIPAL CARL RINNE feels that while the Student Council is limited in translating student wishes into policy recommendations to the principal and faculty, the most important force limiting its scope of concern each year is the student body "to whom the Council is responsible and who it works."

Sophomore Doug Daly, serving his second year on Student Council, feels that the Council's power is restricted to effecting minor changes such as fixing the clocks.

"But it must make suggestions to the administration on a really big thing. In some circumstances, it's just an advisory body."

DURING THE FIRST MONTHS of the school year, Student Council recommended that its reports be read to homerooms over the public address system and that the attendance office relax its policy requiring students late to class to obtain tardy slips.

Second thoughts:

Do you think the Midway staffs decision to drop the word "popularity" from its Bazaaraval, King and Queen contest is a good one?

JEAN ROBBINS, sophomore: "I do because the word contents always awakens ill feelings."

JIM REINTEZ, junior: "The popularity angle just isn't right. I don't have any point, at this school in particular."

BIBI LEWISON, senior: "I think it's a good idea because it doesn't mean anything and no one cares anyway."

James Reinfurt
Jeannette Robbins

JIM RINNE, senior: "The Midway is the only way to get the student body involved in activities."

BIBI LEWISON, senior: "I think the Midway should use the word, because it's We the people."

JEAN ROBBINS, sophomore: "I don't think it's a good idea."

April Avant
April Avant

APRIL, AVANT, junior: "It'll still be a popularity contest no matter what you call it."

PAGE TWO—TUESDAY, JANUARY 16, 1968

Council also suggested that five minutes be removed from fifth period and added to the lunch hour so that off-campus lunch privileges be extended to freshmen.

Of these four recommendations, only the last has become school policy. JAMES FEELSH THE Council is tied down with too many social projects which prevent it from tackling student requests.

He proposes that school exchanges, Bazaaraval, fund drive and other such activities be handled by Student Union or a specially appointed committee.

Council discussion in the future, according to Jamez, will include a proposal extending off-campus privileges to any U-Higher regardless of grade point average, disciplinary record or grade level.

"WE WILL ALSO DISCUSS the Student Board: should it exist, be revised, combined with Council? This is what Student Council should really be doing," James asserted.

But, in weeks of interviewing by the Midway's political editor, not one student mentioned curriculum as a potential area of Council concern.

Paradoxically, curriculum recommendations might naturally be an area of great effectiveness for a student council in an academically-oriented, laboratory school. Students who harangue Council because it deals with Cofee machines, slow clocks and long lunch lines have failed to realize that U-High is not a democracy. It is not a place where the educators and the educated are equal.

STUDENT LEADERS who do realize the limitations of student government, unfortunately, have failed to use the Council's unique position as student spokesman to affect areas of school life beyond merely trying to persuade the faculty to give students privileges they want.

Student Council is in a better position than parent or faculty organizations to gather and focus student opinion on curriculum content, grading policy and teaching methods.

STUDENTS TALK about the Lab schools not truly being a laboratory. They gripe about what they feel are inflexible schedules, overemphasis on college preparation, the failure of courses to reflect contemporary problems, and the lack of social preparation for college and adult life.

The students are talking about curriculum . . . why isn't the Council?

Midway Mailbox

Mayor Daley acknowledges letter

Editor, the Midway:

I very much appreciate your sending me a copy of the U-High Midway which contains a letter written by Phil Teich, a graduate of the high school.

Thank you for taking the time to write as you did concerning a problem which affects all the cities of the United States.

I very much appreciate your sending me the issue of the U-High Midway which contains a letter written by Phil Teich, a graduate of the high school.

I very much appreciate your sending me the issue of the U-High Midway which contains a letter written by Phil Teich, a graduate of the high school.

I very much appreciate your sending me the issue of the U-High Midway which contains a letter written by Phil Teich, a graduate of the high school.

With best wishes,

Mayor of Chicago

Richard J. Daley

Press Stoppers

Test decides German collegiate visitor

By Robert Katzen

In Germany, the right to enter college is controlled by the State, according to Gernamy Exchange Student Gabriele Schmidt, here for the winter quarter. Another exchange student, who became ill, is expected to arrive next month.

A tall, dark brunette who speaks a heavily-accented English, Gabriele says she enjoys dancing, drawing and swimming. She is staying presently at the home of Mr. and Mrs. Roger Hildebrand.

Later this quarter she will stay at the homes of Dr. and Mrs. Ronald Singer (Senior Home) and Mr. and Mrs. Noeh Malstein (Senior Dealers). In PADERBORN, Gabriele's home-town, as in all West Germany, a student, upon graduating from a gymnasmum (secondary school) must take a four-day comprehensive written exam.

Then she must appear before a board of teachers and her principal.

"It is a great disgrace," asserts Gabrielle, "to fail the test. Students may elect to repeat their last year of gymnasium without failing. Otherwise they can retake the test after studying what they failed. Up until 1966, WE HAD Latin and a prerequisite, a student who passes the written and oral exam may attend any university he chooses.

While an average student at U-High before being accepted to college will take German one period, Gabriele Schmidt, right, and her host, Kay Hildebrand, listen to Through Saturday from 7:10 a.m. to 1:15 p.m. Then I am free to go home for the day.

"My classes include math, German, Latin, English, history, art, physical education, physics and chemistry." In GERMANY, Gabriele is in what corresponds roughly to the sophomore year here. She was placed in the senior year at U-High because a high school graduate in Germany has the equivalent of two years American college education. It is Gabriele's wish to adjust to U-High's, evenly balanced boy-girl population. In Germany she was one of 17 girls in a school of 1,000 boys.

A MUSING

. . . . on medical miracles

With apologies to U-High's patient nurse, Helen Root, without whose sense of humor this column would not be possible. As I was on my way to my second period class, I tried to swallow the moisture in my mouth.

After my third unsuccessful try, I decided to take a drastic step and pay the school nurse a visit. As I WALKED into her office, she was administering first aid to a student suffering from a case of hiccups.

"Just stand on one foot and hop up and down fifty times, that should do it." Next."

"Nurse," said, "I have a terrible headache, sore throat, and . . . . " JUST STAND on one foot and hop up and down fifty times, that should do it." Next."

"But what about your throat and headache? Can't I at least have some aspirin?"

"Oh, no! I don't believe in pills! But let me take your temperature and then you can gargle this vinegar and salt water."

"HMMMM, a hundred and one. You'd better stay here and let me give you some professional medical care."

"No thanks," I said. "I'll go back to class and take my chances."

Ken Devine

U-HIGH MIDWAY

Published every Tuesday except during vacation periods for students at the University of Chicago high school, 1201 East 59th Street, Chicago, Ill. except summer, 44 per year.

Second editorials

U-Highers are in danger of losing the privilege of eating at the New Dorms, after a student set off a firecracker there January 3. It is a paradox that a student body which has staked the desire to take part in curriculum planning cannot act civilly in a luncheon.

The Midway staff apologizes to the Computer club for failing to credit it for helping conduct the presidential poll and the curriculum survey reported in the Dec. 15 issue.

Photo by ethel schweitzer
Freshmen visit another school, too

What is a public school like? How do public schools compare to U-High? To find out, six freshmen accompanied by English teacher Darlene Friedman visited Oakenwald public elementary school before winter vacation.

Oakenwald, 4071 South Lake Park avenue, is an inner city school in a lower class neighborhood. The U-Highers visited 7th grade classes and took part in English and phys ed lessons. They also attended an assembly with their Oakenwald hosts.

The U-Highers were impressed by the friendliness of the Oakenwald students, they said. They also noted a language barrier; the Oakenwald students’ vocabulary was at times incomprehensible to them. Different cultural groups, they learned, often use different frames of reference.

Mrs. Friedman hopes that another group of freshmen will visit Oakenwald. The freshmen also hope that Oakenwald students will visit U-High.
Ski class starts

U-Highers tackle slopes

By Tom Neustatter
At 7:40 on a cold, smoky Saturday morning, the U-Highers huddled in Sunny Gym. Several models fancied new ski jackets, pants, and wigs, while others sported old blue jeans and baggy green canvas-like pants.

U-High's ski class was ready to board the bus for its first lesson at Four Lakes ski area in Lisle.

ON THE BUS, some of the kids chattered, while others sang, "Poled a Peasant," "Anon," and other songs. After a long hour the bus arrived at Four Lakes.

"Oh God, I'm scared. I want to go home," cried a girl when she saw the steep slopes for the first time.

PUTTING VISIONS of future falls out of their heads, the class entered the lodge to get fitted for boots, skis, and poles.

If size 91/2 boot is too small and size 6 is too big, if you don't know how to put on your skis and your ski poles are bent, you have a problem. There were many problems.

Settling for some cramping toes, the class members finally assembled for their lesson.

AFTER NUMEROUS FALLS (Michael Berke, Didi Carasso, Lynne Calero, and company), the class learned how to snowplow (stop and slow down) and walk on skis.

"For da hundreds tom, you hold yer ski pole lak diz, not lak dat," commented an exasperated European instructor.

The class attempted and failed to imitate him, he commented, "I vud hav to get stuk wit da bright class."

AFTER AN HOUR of lessons, some of the U-Highers went to warm up in the lodge, while others skied on their own.

Manty McDermott was late for the bus, Jim East was late, Ellen Frone was late and Lynne Calero was late and Michael Berke left his new ski gloves in the parking lot, but the bus finally made its way back to U-High.

Cagers thrill fans

By Peter Kovler
Sun Gym rink echoed as it has few times in recent years last Tuesday as the Maroons came from behind to defeat Elgin Academy 62-40.

According to U-High basketball fans, the victory climaxed one of the most exciting games in a long time.

"I've never seen anything like it," exclaimed Jim Deutenbaum. "When we scored the fans were off their seats and screaming and whenever they scored everybody did a silent 'ohh.' One of the most exciting plays was when Bruce (Baker) stole the ball and made a layup."

Junior Bruce Gans thought that the team's several steals made the crowd ecstatic.

"They really played a great defense and made some tremendous interceptions. It was really great when our players just grabbed the ball out of the air."

Cheersleading Capt. Ronna Goldman said that it was the most exciting game she had ever seen.

"The crowd was just going crazy. We (the cheerleaders) were all holding our breaths when what we always do in close games. When five seconds were left it was the first time I was confident of victory."

Junior Paul Blumenthal said that even while he was outside for a while he could hear the screams of the fans.

"You could tell the score of the game just by computing the stand any of it."

A girl looks at track: it's a confusing show

By Paula Kaplan
I went to my first track meet Friday. This was quite an experience for me. To put it bluntly, I was confused.

My confusion began the moment I entered the fieldhouse. What was going on there reminded me of a three-ring circus. Runners were running along the track, pole vaulters were falling onto sandbags and the U. of C. basketball team was playing on a small court...all at the same time.

I asked more questions that day. Where should I sit? Does everything happen at one time? Which meet should I watch? And, of course, who won?

I watched three other races: the 60 high hurdles, frosh-soph relays, and both meet Lake Forest league basketball game doesn't mean much, varsity swimmers could virtually clinch the ISL dual meet title with a victory (Lake Forest will compete in all ISL sports next year). Maroons beat Lake Forest in December, 49-46 varsity and 46-38 frosh so far.

Swimmers also faced Morgan Park, a new opponent, 6 p.m. Friday, varsity. TRACK TEAM faces Seni, a sometimes-rough team, 4 p.m. Thursday at the University Fieldhouse.

Swim and Basketball teams both meet Lake Forest 3:30 p.m. today, here.

A girl looks at track: it's a confusing show

By Paula Kaplan
I went to my first track meet Friday. This was quite an experience for me. To put it bluntly, I was confused.

My confusion began the moment I entered the fieldhouse. What was going on there reminded me of a three-ring circus. Runners were running along the track, pole vaulters were falling onto sandbags and the U. of C. basketball team was playing on a small court...all at the same time.

I asked more questions that day. Where should I sit? Does everything happen at one time? Which meet should I watch? And, of course, who won?

The wooden bleachers, which looked like they were going to fall any minute, were packed with vibrating, pulsating, exuberant fans...from Marshall and Englewood, that is.

"Two hits, four hits, six hits..." Here's what happened on the track. First was Oscar Rattenborg running the two-mile. Ahead through almost all of the game, Oscar won after making 16 laps around the track.

I watched three other races: the 60 high hurdles, frosh-soph relays and the varsity half-mile, U-High did not do as well in the two-mile. Ahead through almost all of the game, Oscar won after making 16 laps around the track.

The closing score was, for the varsity, U-High, 18, Marshall, 25. For the frosh so far it was U-High, 13, Marshall, 4, and Englewood, 64.

They tell me the team with the most points wins. I still don't understand any of it.

In the sports week ahead...