More driver ed not in sight here despite law

Despite a new state law raising the minimum driving age to 18 except for students who have passed an approved driver education course, U-High will continue to offer only part of the course.

According to Principal Carl Rinne, the school does not have the facilities to offer the total program (see editorial pg. 1).

New law raises license application age from 16 to 18, unless the applicant has taken an approved driver education course by January, 1969.

AT PRESENT, a resident of Illinois is eligible to test for a license at the age of 16.

But, he quickly adds, "I'd like to see the wrong grade.

"If a student is not going to qualify for graduation, students would be passed for driver's ed."

Mr. Rinne, a teacher at Lindblom high school, comes here Tuesdays and Thursdays to teach driver ed.

U-HIGH HAS NO driver ed course scheduled during the regular school day.

U-High's after-school course, which began last Tuesday for this quarter, offers only classroom instruction. This class will meet for 15 two-hour sessions.

Laboratory instruction which involves a mock car accident and a a real car accident are not included in U-High's course, though a summer school course does include these facets of driver education.

SECURE the entire program during the school year, U-Highers must attend one of 16 driver education centers at city public schools after they have completed U-High's classroom course.

Chicago Vocational high school, 2100 East 77th street, is the closest center for most U-Highers.

Student enrollment in driver training courses is expected to double during the next year because of the new law, according to a story in Chicago's American.

ALL STUDENTS in Chicago public high schools are required to take 30 hours of classroom driving instruction, according to a Board of Education spokesman.

Many suburban high schools offer the total program.

A classroom program of motor-cycle instruction also is being studied by some schools, according to the American article. This program would eschew a motor-cycle, safety campaign safety experts feel is needed due to the increase of high school motorcyclists.

STATE FUNDS are available to any public or private school in Illinois which wishes to offer a driver training program.

U-High's program is in its second year. This quarter 65 students signed for the course which can accommodate only 45 students.

Seniors were given priority and the remaining places were filled with juniors, according to Mr. Peter Cobb, administrative assistant.

Students who were turned away will be enrolled in the second quarter course.

---

Nongraded school ahead for U-High?

A nongraded program for U-High proposed by Principal Carl Rinne was among plans scheduled for discussion last night at a Parents Association meeting.

Mr. Rinne has submitted the proposal to a committee of precollegiate board members and Lab School administrators and teachers investigating the present 11-year plan and possible alternatives.

Mr. RINNE'S proposal is aimed at permitting individualized instruction and student-centered classes. Under the plan, students would not be assigned school year classifications but be grouped in homesrooms according to their subject interests, which would dictate their programs (see associated story pg. 8).

They would receive no course grades.

Students would be graded "at each time in a student's career when the School's professional staff feel that the student may profit by the move," according to Mr. Rinne.

Students would be permitted to take classes both at the high school and at the community college as they near graduation, Mr. Rinne adds.

TO QUALIFY for graduation, students would be required to pass tests for minimum academic competencies determined by members of each school department for their subject area.

In addition, faculty committees would determine graduation requirements of social readiness.

"A student's ability to organize his own work and pursue his own studies also would be examined before he would be permitted to graduate," Mr. Rinne says.

BECAUSE UNDER the plan each department would design curricula to serve both students interested in minimal competence only and students wishing to explore an academic area in depth, additional counseling services would be necessary to help students plan their programs, Mr. Rinne says.

Guidance services on this scale would not be possible with a staff of the present size, he recognizes.

In 1953, Former Principal Willard Congreve came up with a similar proposal, but further action was never taken.

"It is my preconception," Mr. Rinne says, "that this proposal won't be adopted either.

But, he quickly adds, "I'd like to be wrong."
Food festival will replace Student Union's toy drive

Food festival including homemakin g good ed goods, hot dogs and probably donations of ice cream and pickles from area firms will replace Student Union's toy drive of previous years, announces Secretary Carolyn King.

Project will raise funds for Mary McDowell settlement house.

THE FESTIVAL, for both High and Middle school students, is scheduled for 3-30-4:30 p.m., Thurs-
day, Dec. 14, in the cafeteria.

Food sold will be donated by students who may also enter their baking projects in a competitions.

The four context categories are: Best baking cakes, best looking cakes, best pies and best cookies and candy.

CONTEST JUDGES will be Bruce Baker, Kevin Sharer, Marty McDer-
meth, Principal Carl Rinne, Dean of Students John Thompson, Lab Schools Director Francis V. Lloyd Jr. and Middle and Lower School Principal Robert Schwab.

Decisions will be announced at 3:45 p.m., and the winning pastries will be auctioned.

Hot dogs and ice cream will be sold for dinner, and music will be provided for dancing.

"WE DROPPED the toy sale because it was unsuccessful last year," Carolyn says, "and we felt that a bake sale would better student participation."

Debaters eye state title

If U-High's debate team places among the seven top teams in its district at a qualifying meet, February 24, it will attend a meet in April at Illinois State University to compete for state championship, according to Captain Raphael Pullock.

State champion will go to Miami Beach to debate in a tournament for national championship.

"I THINK we have an excellent chance," says Adviser Earl Bell. "It all really depends on what kind of effort the boys are willing to put into it. If they want to be first, they can be first."

Negro-white Club forms

About 15 students—all Negroes (see editorial, pg. 4)—attended the first meeting recently of CBS (Counties, Brothers and Sisters), a U-High club aimed at getting Negroes and whites together to discuss topics of interest such as Negro history and current events.

Braithchild of Seniors Pearl Griffin and Sharon Henderson, the club is sponsored by Social Studies teacher Earl Bell Jr.

Among ideas discussed at the meeting was a project through which money could be raised for a scholarship to enable an inner-city student to attend U-High.

Antiwar group meets here

Local high school student mobilization committee has been formed by a national group of student antiwar activists after a conference at U-High over Thanksgiving weekend.

About 120 students from Boston, New York City, Minneapolis, Madison, Detroit, Chicago and Toronto attended the three-day session, according to U-High Coordinator Richard Novar.

Workshops were staged on topics which included student rights, educational reform, Viet Nam, the draft, noncooperation and nonviolence.

Odds 'n Ends

Editor, adviser speak at convention

• NINE U-HIGHERS were among 3,300 high school journalists at the National Scholastic Press association convention over Thanksgiving weekend at the Edgewater Beach hotel.

Midway Editor Dick Dworkin participated in a panel on reporting community news moderated by Adviser Wayne Brasier, with whom in another workshop he spoke on getting more human interest in papers.

Dick also introduced a speaker on sports writing.

Mr. Brasier took part in a "Meet the Experts" panel and introduced programs on censorship and Pacemaker newspapers.

Pacemaker awards were given at a banquet Saturday to the two best All-American-rated high school papers in each of three categories as selected by judges of the American Newspaper Publishers association.

The 1967 winners were:


2. Published more than once a week and printed commercially: The School Journal, Boston (also a weekly in Dec.); Tufts, Newark (also a bi-weekly); U-High, Madison (also a bi-weekly).

DECEMBER 2, 1967
Twins here strive for individuality

By Carol Anderson

Judy and Joel are twins: one is a girl and the other is a boy. According to various sources, they are the same age, have the same birthday, and share the same interests. However, they also have their own unique characteristics that set them apart from each other.

Judy is a bright and outgoing girl who loves to socialize and explore new things. Joel, on the other hand, is more reserved and enjoys spending time alone or with a small group of friends. They both attend U-High, a school with a strong reputation for academic excellence.

Despite their differences, Judy and Joel have a close bond and enjoy spending time together. They often participate in the same activities and share many of the same interests. However, they also enjoy pursuing their own interests and exploring new things individually.

Judy and Joel both excel in their studies and are passionate about their academic pursuits. They are active in various extracurricular activities, including sports, music, and theater. They also enjoy spending time with their family and friends.

Overall, Judy and Joel are a unique and special pair of twins who strive to achieve individuality while maintaining their strong bond with each other.

Commuters like their travels

By Judy LeFevre

Some U-Highers struggle to get to school on time. According to various sources, they have to choose between staying up late the night before or waking up early in the morning. However, a few brave souls have found a way to make the commute more enjoyable.

Joel and Judy Lefevre, for example, take the South Shore interurban train from Michigan City to U-High. They explain that the train ride is a fun and relaxing way to start their day.

Both Joel and Judy agree that the train provides them with a change of pace from their usual commute. They also enjoy the opportunity to read, listen to music, or simply take in the scenery.

Another commuter, a senior from Park Street, also takes the interurban train to school. He finds that the train provides him with a peaceful and enjoyable way to travel to school.

Despite the challenges of commuting, many students find that they have discovered a new way to enjoy their travels to school.

Press Stoppers

Senior heads up, away

By Robert Katzman

With the departure of Aviator America Piscatia, the senior class is once again without a student leader. However, there are many students who are interested in assuming this role.

Steve Buren, for example, is one of these students. He has been a member of the senior class for several years and has a strong passion for leadership.

Steve explains that he is interested in taking on this role because he believes that the senior class needs a strong leader to guide them through their final year of high school.

Other students, such as Judy and Joel, have also expressed interest in assuming this role. They believe that they have the skills and experience needed to lead their class.

Overall, there are many students who are interested in taking on the role of senior leader and are eager to make a positive impact on their class and school.
Driver ed becomes a ‘must’ course

By Michael Berke

Some columnists review books, some review plays and some review movies. But this time, I come up with a first: a review of a machine—Playboy magazine.

As I picked up the December issue of this year's ever-intriguing extravaganza, my local news dealer told me just what to look for inside.

"READ THE Playboy Adviser, the Richmond Times-Dispatch takes a look at the center foldout," he said.

"Hmmm," I muttered to myself. Carrying the magazine to the checkout counter was quite a job, since 320 pages of thick, glossy paper weigh quite a bit.

After a quick scan to receive from this transportation chore, I opened up what Marshall McLuhan might describe as an H.I.M., the Play-by-Media reader used in Linear Form.

THE ISSUE was full of color photographs, half of them of naked or semi-naked women. The rest of the photos were devoted to the latest clothes (Playboy ski sweaters) and products (the Playboy putter).

Most Chicago public schools, like U-High, offer only 30-hour classroom instruction. Students wishing driven driving lessons are sent to one of 10 training centers at Chicago high schools.

But MANY suburban schools, recognizing the importance of driver education, have inaugurated a complete driver training program in their curriculums.

With state aid available to every high school in Illinois, all have an obligation to offer a complete driver training course to their students. U-High is no exception.

According to Principal Carl Rinne, the school does not offer laboratory and actual driving instruction because it does not have the facilities. But U-High could secure cars on loan from car dealers, as other schools do. Films and mock car apparatus can be used in a regular classroom.

U-High owes its students a complete driving course even if it is offered only as an elective or after school program.

Knowing how to drive simply is part of education for life in the United States today.

University of Chicago Bureau of Educational Research: New state law

In today's spread-out, mobile society, the ability to intelligently and safely drive a car is a necessity for the educated citizen. A complete driving course, therefore, is as much an essential part of high school education as a course in English or math.

A new state law which raises the age at which a teenager can apply for his license from 16 to 18 unless he has taken a state-approved driver ed course (see story pg. 1) recognizes the need for all high schools to offer a complete driver education course.

EVERY STATISTIC compiled, according to Chicago Motor Club President Gerald Cavanaugh in a Daily News story, shows that teenagers who have completed a behind-the-wheel driving course have fewer accidents and commit less traffic violations.

Also, the insurance rates, which double when a teenager in the family begins to drive, can be reduced 10-15 per cent or typically about 50 per cent if the teen completes an approved driver education course, according to sources at the Illinois Insurance Information service.

Sound and fury

Despite classy distractions, Playboy mostly vulgar

Editorial: New state law

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Knowing how to drive simply is part of education for life in the United States today.
Questions colleges ask...

Write an essay of a world problem your generation will face or a biographical sketch particularly if you have led a very interesting life.

Do you have a lot of responsibility at home?

How did you become interested in our school?

Do grades mean much to you?

Describe a typical day in your life?

What do you do with your summer? Your spare time?

What is your home life like? Do you have a lot of books in your home?

College only key to success?

‘Not that great,’ book says

“The national preoccupation with college admissions is rooted in the belief that a young man can’t hope to find a good job today unless he has a college diploma,” asserts John Keats in his 1963 book, “Sheepskin Psychosis”.

Keats states that most high school students hope for admission to Ivy League schools. They want the status and prestige these schools would bring them in a society which pressures young people into a life plan which proceeds from prestige college to graduate school to secure job in a large corporation to marriage and a suburban home to comfortable retirement.

When they fail in the first place to get into an Ivy League school students who value this “ideal” plan fall into a deep depression or desperately apply to second- and third-choice schools, Keats asserts.

Any disruption of the life plan valued in this country, he says, sends parents into hysteria and loads more pressure on already overburdened high school seniors.

Keats recommends that: a college should offer three separate programs: a broad education for those who don’t need the college diploma, a special student achievement program for those who want to show a particular achievement; it could offer a different educational experience for those who wish to learn how to live with no well-formed attitudes and who at this moment in their lives might profit more from general education than from deep training devoted to professional studies.

Colleges aren’t all that great, it’s very good, you do it your way. It isn’t really too important who thinks who and how you express yourself, and who is right and who is wrong, as long as you are not interfering with other people’s lives.

Colleges are a way to make the scenes, but if you don’t like them, you can always go to work during the day and go to school at night.

Actually there are about fifty other ways to make the scenes. If you want to think about them, but you don’t want to do them.

Can computers college counsel?

Why go to the trouble of shopping around for a college when there are now computerized placement services available to do it for you? One postcard, after all, can do the work of endless visits to colleagues and talks with admissions officers.

Trouble with computer services, College Counselor Ronald Westrate points out, is that they base admissions data only on grades and the kind of school a student wants.

To the such a service, a student fills in a questionnaire which is fed into a computer which responds with the names of colleges most like the one he seeks and most likely to accept the student.

Although the data used by the computer services carries weight in college admissions, Mr. Westrate says, it’s not enough on which to base a final decision.

“The things which the computer doesn’t allow for, such as maturity, sense of responsibility, interest, desires and thinking ability, are the most important part of the college admissions process,” Mr. Westrate says.

“That’s why the computer is not going to be important in college planning, at least for the time being.”
FORWARD Bruce Montgomery shoots a free throw in frosh soph St. Michaels game November 14. Teammates Alan Daniels, left, Allan Gordon and Jerry Erisig watch the ball's flight.

PIKING IN mid-air, Diver Jeff Jones executes a forward pike, pike position in a swim team practice session. Breaststroker Tom Neustatter lifts weights at poolside.

**Cagers aim for second league win**

Harvard here today; battle frosh, too

By Dick Dworisk

Fresh from a 73-40 win at Francis Parker last Friday, U-High's varsity basketball team aims for its second league win against Harvard-St. George 4 p.m. today in Sunny gym.

Harvard lost its top star, Guard Derek Barnes, to North Shore academy, and the loss should hurt them greatly.

MAROONS WILL face Barnes and North Shore 4 p.m. Friday, here, and close their pre-season schedule 4 p.m. next Tuesday at Morgan Park.

"I saw a lot of things I really liked," Coach Sandy Fattakh said after the Parker game.

"We used the high-low, where, in an attempt to steal the ball, one man goes for it low and the other man high."

"BUT AS A TEAM we've still one step too late on both offense and defense.

"We're just not getting in there and being as aggressive as we should be. If we can get by mid-season, though, we'll do very well." For the frosh soph squad, though, which has yet to win a game, no relief is in sight. Harvard, North Shore and Morgan Park have generally proved to be as tough as Francis Parker.

The Junior Maroons kept pace with Parker for the first three quarters, but a Parker fourth quarter surge won the game for the Colonels, 53-38.

Swimmers face two-day grind

Close meet today at Lake Forest and a sure victory here tomorrow against Glenwood are in the cards for U-High swimmers in an unusual two-day grind.

Because of senior college tests the next day, the December 1 night swim meet at St. George was cancelled.

Last year U-High beat Lake Forest 56-39 here and lost 55-40 there.

"IT SHOULD be a good, close meet this year," Varsity Breaststroker Peter Schloeb predicts.

The Maroons have dominated competition against Glenwood for the last few years. U-High has averaged 61 points while Glenwood has only averaged 26.

Since Swim Team Coach Ed Pounder says "this year's varsity swim team could be the best in the school's history," victory over Glenwood seems assured.

GLENWOOD, Lake Forest, Elgin and U-High will play a double round-robin tournament for a plaque.

The teams then will compete in the Independent School league championships here February 15-16 for a trophy.

Mr. Pounder believes nine of 10 school records could be broken this year.

"HOWEVER, with our present philosophy and training program, lose several meets," he says.

"Last year we peaked before our crucial meet, Districts. This year I hope to have the boys ready for three big occasions, even if it means losing some dual meets and the league plaque.

The three meets are the ISL championships, Districts and State.

"WE ARE NOW concentrating on getting the body — muscles, lungs — stroke mechanics, coordination and so on ready for these three big meets," Pounder explains.

"Later on we will add motivation (he declined to specify) and at the time of testing we hope the speed will be there to produce some superb performances.

**For the record . . .**

**VARSITY BASKETBALL**

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**FRESH-SOPH BASKETBALL**

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**MAROONS WIN**

3 p.m. today at Lake Forest, 5 p.m. tomorrow at U-High.

**BASKETBALL**

5 p.m. Monday vs. Glenwood.

**MEET TODAY at Lake Forest**

Lake Forest's varsity and frosh-soph teams will meet today at Lake Forest at 5 p.m. The frosh-soph will meet first.

**DATE: 1967**

Bruce Montgomery scores a layup after a fast break. Teammates Alan Daniels, left, Allan Gordon and Jerry Erisig watch the ball's flight.

PIKING IN mid-air, Diver Jeff Jones executes a forward pike, pike position in a swim team practice session. Breaststroker Tom Neustatter lifts weights at poolside.

Photo by Edith Schrammel

PAGE SIX—TUESDAY, DECEMBER 5, 1967
By Dick Dworkin

"How can anybody be so careless! I just can't understand it. It is beyond me, gentlemen, beyond me to understand how anyone . . . can go down the court like you did without even looking . . . without even looking at the clock!"

U-High Varsity Basketball Coach Sandy Patlak interrogates his starters during halftime as the stragglers enter the locker room.

Now in his ninth year of teaching and coaching varsity basketball at U-High (he also coaches soccer and has coached baseball), Sanford Patlak can also draw lessons from his own playing days in high school and at either Wright or Wilson Junior college — he doesn't always remember which.

He impresses people as the kind of guy who might wear a maroon sport jacket with red socks — and on game days, he does.

He has been a merchant marine, a driver education instructor, a combination swimming pool operator and snack bar manager, and a referee.

Along with two buddies, he holds the world's record for a nonstop trip on water skis from Chicago to Saginaw, Michigan — they hold the record because they are the only people ever to attempt it. But right now he is a basketball coach.

"Gentlemen, you're playing good ball. There's no doubt about that."

And then he runs down the list of starters, singling out each man for what he did right in the first half.

After the last man to play has been commended, his fast running commentary suddenly stops.

After a brief pause, he slowly starts speaking again.

"But gentlemen, you're losing this ball game because you're being out hustled."

He slowly nods his head, agreeing with his own statement, and then bows his head and stares at the floor. His players join him, as if in silent prayer. Perhaps they realize it is the calm before the storm.

He suddenly pounces to both feet and the rapid run of words begins to flow again.

"JOHNS, YOU DON'T see their big guy, that 63, stroll down the court like you do. "Uh-ah, You don't see number 53 waiving down the court . . ." and he imitates the down-court wafts. "No sir, 63 runs . . ." and he makes his own game film, moving his entire body, except for his legs, very quickly, creating an illusion of speed.

"And you wanna know why he runs . . . you wanna know why . . ." and an anonymous voice suggests why.

"Now!" comes the reply, "You wanna know why?"

Because he's got the desire, that's why. No matter how good you are you've gotta have the desire. That boy's got heart," and he pounds his chest and leans forward, emphasizing his point.

A REF POPS his head in the door and warns, "Three minutes till we start, Sandy."

The time limit forces him to switch from general philosophy to the problem of winning this particular basketball game.

"All right, now, they're playing the kind of ball I play. Not the kind you play, the kind I play."

He points an accusing finger, first at his team, then at himself.

"They pass it off, break for the basket, get the ball back and put it in! . . . and his hands and legs show just how he used to play ball.

A PLAYER BREAKS in with a suggestion, "How about if we switch from a man-to-man to a zone?"

Intrigued with the idea, he lets the player continue.

"What kind of zone could we play?" Sandy asks.

"A two-V is the only one I know," he replies, "and the only one that works. We could have Bake and John out with Rich in the middle."

He uses a foot locker for a blackboard, sketching the defense with a piece of chalk.

"Or maybe we could bring Rich out, too." PUZZLED, HE THINKS it over, crouching, leaning . . .

"What a play!" he yells sarcastically. "You ... you wan..." and the room bows his head and stares at the floor.

"A two-V is the only one that works. We could have Bake and John out with Rich in the middle."

He gathers the team around himself, with the starters closest to the center of the circle. He bends down, utters a few words that don't get by the surrounding wall of bodies, and has the squad break the huddle with a chant of "1, 2, 3, fight!"

Slowly he sits down at the head of the bench. For the moment, he is a calm, cool-headed observer.

But after several minutes of play he can no longer restrain himself.

"Set it up! Bring it back and set it up!"

He talks to no one in particular, but the whole bench listens.

"ATTABoy, DANNY! See that! You see that. He's a smart cookie, yes sir, don't sell him short."

He calls a player over during a foul shot. His movements make the noise his voice cannot, and the player nods his head, agreeing even as he backs away.

"What a play!" he yells sarcastically. "You . . . no, you . . . commen. Now you're gonna go in at guard. Now what I want you to do is . . . no, hurry up and report, you'll get in now.

"Good! That's good! You see what he did?"

And so it goes through almost two quarters of basketball.

As the clock ticks off the last minute, he begins to gather up the towels scattered along the floor and remarks to one of his soccer players behind him, "It's sure different from soccer, isn't it?"

Intrigued with the idea, he lets the player continue.

"You know that apartment building they're building on the Outer drive," he asks another coach. "They offered me a job as director of the pool and gym facilities there, when they finish it."

Then, moodily, he adds, "You know, I just might take it. Quit teaching."

But, mood or no mood, even he knows he really doesn't mean it.

Sandy

Dedicated coach puts his all into job of guiding basketball team

"WINNER, DANNY! Do you see that last one! That's what I'm talking about! You've got the idea!"

"And the other one, rich!" he adds. "He goes back to the bench, no, but he's got the idea!"

"I TOLD you! " he yells sarcastically, "you'd see!"

"And I never told you! You've got to see!"

"And you can see!"

After a brief discussion about the game with the team, he talks about other subjects. He complains about the student body's excuses for poor attendance at sports events ("We moved the soccer field closer to the school, we tried playing varsity games first, we had buses to away games, and still nothing"), people who don't stand up for the national anthem ("If I had my way, I wouldn't let them in the building"), and how he's had it with the teaching profession.

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TUESDAY, DECEMBER 5, 1967—PAGE SEVEN
Teacher to return to concert circuit

Mrs. Gisela Goettling, vocal music teacher who has a background as a professional opera singer, will resume her vocal career briefly this summer with a tour of Europe. Mr. & Mrs. Goettling have a degree in opera and has given several concerts in Europe, including two tours of Denmark in 1954 and 1955. After the marriage, however, she gave up singing and went into teaching.

URING HER TOUR this summer, Mrs. Goettling will sing in a different city in Denmark almost every night during the month of September. Her tour also will take her to Hamburg and Paris. "These are going to be artistic recitals," Mrs. Goettling says. "I realize I must allow the press reviewers to criticize my performances, a duty I will have to get accustomed to again since I haven't had press reviews since 1956."

HER CONCERT program will include both secular and sacred music. It may include a composition by U-High Music Chairman Frank Terro, "The Bell." Warming up for her tour, Mrs. Goettling gave a concert at the American Conservatory of Music last summer and will sing a German program January 7 at the Law school auditorium. Looking forward to this summer, she muses, "Just once more, to live it up."

Principal hopes so

Schedules out, 'plans' in?

Student reaction to a proposed revolutionary high school scheduling program is being gauged by Principal Carl Rinne after a home-room survey November 6.

Under the plan, instead of selecting courses to take each year, a student would select an amount of time to be spent in each school department.

A STUDENT who wished to major in English, for example, could select a program of 20 per cent study in that area, 20 per cent in social studies, 10 per cent in a foreign language, 10 per cent in math, 10 per cent in science, 10 per cent in fine arts and 10 per cent in physical education.

Other major choices listed on the survey include manual arts, fine arts, social studies, mathematics, science and physical education.

There also is a "no major" plan. ONCE IN A DEPARTMENT, a student would, with his teachers, select a subdepartment of interest. In science, for example, a student could be physics or biology.

The subdepartment grouping does not appear on the time plan. Mr. Rinne explains, so that each department can mold its programs to fit student needs.

ALTHOUGH 100 per cent of a student's time is accounted for in each plan, the percentages are only estimates and each department would allow a percentage of open time for library work and activities.

Mr. Rinne says he didn't give the survey in the naïve belief that such a program, or an ungraded school (see story pg. 1), would be a reality at U-High in the near future.

"FOR ANY drastic change like the one proposed, there has to be great dissatisfaction with the present system," he says. "As of today, there is no desire for a change."

But this prospectus does not dampen Mr. Rinne's interest in the survey results.

"Sooner or later, the better schools will be administering this sort of plan," he believes.

Option form gets change

Due to complaints from seniors this year's option forms have been changed, according to Dean of Students John Thompson.

Seniors complained that students on the committee which passes on option requests should not be permitted to see applicants' grades. THEY FELT that grades were personal and should not be made public to other students.

Option committee for the class consists of its teachers, the dean of students, the class president and two students selected by the president.

The juniors have a similar committee.

UNDER NEW procedures, the teachers and students on the committee decide whether a student is responsible enough to hold option privileges after reviewing his application form and behavior record, as stated by Mr. Thompson.

The students on the committee no longer have access to the student's written grade or behavior record.

Christmas Is Coming
It is not too early to begin your holiday shopping. May Merry Christmas with a homebaked treat. We have all the trimmings for Christmas goodies.

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THE GREAT PLAN
To meet your friends for lunch over the Christmas vacation. Consider us, we consider you.

food by carol
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IN AN ANNUAL U-High custom, members of Mrs. Dorothy Szymkowics' foods class enjoyed November 22 a banquet they had prepared for in honor of school administrators. From left: Sister Elaine Winburn, Principal Carl Rinne, junior Ann Leib, junior Jim East, junior Marty McDermut, Dean John Thompson, junior Edith Estramin and junior Dave Miller.

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