It was found, however, that those who use marijuana "continue to suffer the symp­том of a psychological con­flict, a means of social acceptance, or a way of escaping painful ex­periences of anxiety or expres­sion, may be said to be psycholo­gically dependent on the sub­stance."

The report also said, "It is likely that those who do become de­pendent on marijuana or other drugs develop a device and that drug use is but one of a complex of psychological and be­havioral symptoms manifested by them."

Mr. Aubrey says that "mari­juana has not been a problem at U-High (see editorial pg. 4) al­though the counselors are aware some U-Highers use the drug. I don't think high proportion of U­Highers have used marijuana. "If drugs are available, a cer­tain percentage of the kids will take them."

Mr. Aubrey divides those teen­agers who take or have taken marijuana into four groups, One group takes marijuana as a way of rebelling against adults and so­ciety in general. Another group takes marijuana because "... it's a kick."

"The third group," he continues, "consists of students who are pressured or subtly coerced by their friends or fellow students at a party or some other such affair and who are afraid of being 'chickens' if they don't join the fun."

The fourth category is the hard­core users of the drug and those students with the greatest overall psychological difficulties. Mr. Aubrey says that if drugs were not available these people would find another substitute for their anxi­eties and problems.

Guidance department personnel would like to seek out marijuana users, particularly the hard core users.

Senior Counselor Ursula Roberts, who had discussed marijuana use with U-Highers, says the ma­jority of those she has talked to used it once or twice and were disappointed.

"They said it was not all it was supposed to be," she comments.

Department personnel discussed the teen drug problem with physi­cians and psychiatrists last spring. Mr. A ub r e y promises that "there will definitely be some kind of guidance program for U-High students this year to orient stu­dents to the problem of drugs and to provide individual and group discussions when desired."

U-Highers will vote Thursday on a proposal to allow students who attend five consecutive Student Council meetings to become voting members of the council.

Suggested at last Thursday's Council meeting, the referendum is an open ended bill whose results are not binding on the Council, cautions President James Roebuck.

The idea, proposed by James in his campaign speech last June, would give interested students who felt they were not being represent­ed in Council a chance to officially voice their opinions and represent themselves.

Principal Carl Rieke unwittingly outsmarted Dean of Students John Thomas when he help­fully locked Mr. Thompson's open inner door for complete se­curity. The office, newly built, has no key.

Mr. Thompson had to get a Lower­school student to climb through a little back window and unlock the door from the inside.

COMING ATTRACTION 8
Oct. 26, today—Soccer game against Francis Parker, frosh­senior, 4 p. m., home; soccer against Illiana Christian, varsi­ty, 4 p. m., away; cross country against Richards Oak Lawn, 4:30 p. m., away; girls' field hock­ey, Latin, here.
Oct. 26, Thursday—Cross-country state district meet.
Oct. 27, Friday—Girls' field hock­ey, Faulkner, home (tentative); soccer against St. Joseph, varsi­ty, 2:45 p. m., home.
Oct. 28, Saturday—Cross-country state district meet.
Oct. 29, Friday—High-school open­house 2:30-5 p.m.
Oct. 31, Tuesday—Soccer against New Trier West, varsity and frosh-senior, 4 p. m., away.
NEXT SHOWTIME
Wed. 11 out after school Tuesday, Nov. 7.

By Judy LeFevre
David Dolnick is a senior at U­High, but he has yet to set foot in a U-High classroom this year. Three months ago David was operated on to correct spinal curva­ture. Since then he has worn a cast from his chin to his hips and has been confined to bed. He will probably return to school in March.

Dave, who plans to graduate with his class despite his present predicament, attends school through the homebound and student serv­ice provided by the Bell Tele­phone Company.

BELL SERVICE MEN set up a private line between Dave's home and U-High. Box-like combination micro­phone-speakers can be plugged into outlets installed at Dave's house and in the two school rooms where his English, math and social studies classes meet.

At 8:55 a.m. Dave presses a switch which opens his end to the school, while a student in his math class hooks up the classroom's speaker.

"The idea for this system came from my doctor," Dave says. "It is used quite often in Chicago, and was used on me before at U-High."

AFTER TALKING with Dave's doctors, the Dolnick's discussed their situation with Former Prin­cipal Philip Montag. He agreed to

try the plan. Mrs. Ursula Roberts, senior counselor, helped work out a schedule.

Dave believes that the home­school "telephone is a successful substitute for homework students who want to attend school rather than have only tutors."

"The teachers are very coopera­tive," he notes. "If they are writ­ing something on the board, they read it out to me."

"WHEN I WANT to contribute to class discussions, I press a button which lights up part of the class' device."

"My parents take my homework to school for me, and when I'm doing a research paper, I send out "to do "to bring me books I need."

Dave's teachers also find the ar­rangement satisfactory.

"This is an answer," Dave's math teacher (his other teachers are Earl Bell, social studies, and Mr. Richard Scott, English) says, "It's really working much better than I expected. We have no problem hearing each other, and it isn't very much trouble."
New exchanges

German students coming

Two German exchange students will visit U-High during the winter quarter as part of a program which replaces the unsuccessful French exchange plan of 1965 and 1966. (See editorial page 4.) Mrs. Margaret Faller, chairman of a student-parent-faculty committee on the French exchanges, explains, "The program was unsatisfactory because the people at Lycee Paul Valery, the exchange school in France, didn't care about it. They had exchanges with schools in England and Germany, so we were a complication for them."

ABOUT 800 left from the French exchanges has been turned over to the German exchange program, which is sponsored by Mr. Gregor Hegen. The German exchange students will come from schools in Paderborn and Esslingen: "The 800 may be used to send a U-Higher to Germany in the spring if the administration will agree," Mr. Hegen said.

MRS. FALLER would like to have exchanges with Russian, African and South American schools in addition to the German exchange. She urged students interested in these programs to suggest them to Student Council.

Odds 'n Ends

Sale, Open house ahead

- PLANE INSTEAD of train transportation is being considered for the fifth annual spring vacation trip to Washington, according to Sponsor Herbert Pearson. Full cost would be $153 for plane as compared to $138 for train. Miss Paynele Haehn is the other sponsor.

- AUDREY KAVKA won an all-school election October 2 for Student Union treasurer, replacing Margot Webster, who moved out of town.

- PARENTS ASSOCIATION'S 20th annual clothing sale will offer used clothing, recreational equipment and household articles, 1-5 p.m. Sunday, Nov. 12, and 8 a.m.-1 p.m. and 3-5 p.m. Monday, Nov. 13, in Sunny gym. Profits go to the Scholarship fund, according to Mrs. Edwin horns, general chairman. A bake sale will be included Sunday and a sale sale Monday. Donations will be accepted 24-4 p.m., Thursday, Nov. 9, and 8 a.m.-4 p.m., Friday, Nov. 10.

- TEN-MINUTE CLASSES! Unfair as it may seem, that is all parents will be required to attend an Open House, 2:30-3:30 p.m., Sunday, Oct. 30. After a welcome by Lab Schools Director Francis V. Lloyd Jr., parents will follow their children's schedules, class to class, to hear teacher's describe course content and purposes.

- Parents also will have an opportunity to meet with grade counselors.

- Refreshments will be served.

- TWO NEW math teachers have been hired to replace Mr. Michael Curry, who returned home to St. Louis after the first week of school because of an illness in his family.

- The newcomers are Mr. Marvin Lipson, from the University's computation center, and Mrs. Sarita Gupta, who has taught in her native India and here in the states.

Boys bypassing tutor work

Is tutoring women's work? U-High boys seem to think so.

"Boys associate the Red Cross club with bake sales and stuffing animals, despite the fact that they are needed the most," explains Julie Schiller, Red Cross club chairman.

THE CLUB sponsors weekly tutoring sessions for 3rd graders from McCosh elementary school at the opportunity center at 63rd and Langley boulevard.

"Some of the children and prospective dropouts," according to Mary Richter, the other co-chairman, "but others are just a little slower than the average student."

Julie adds that "Most of the children tutored are fatherless boys and they need someone in the big brother image."

New henchmen temporary

Remember the "henchmen," U-High's most controversial figures last year? These University graduates, students were hired to "help" Student Board members with their supervision of student behavior in the cafeteria, halls and other areas. Their presence led to complaints that Board's power was being usurped and, after a Midway editorial and several forums sponsored by the Mutants (underground newspaper), the administration agreed to bid them goodbyes. Now comes word that two assistants have been hired this year to give similar "help" until the Union and Student Council can set up their own patrols. Principal Carl Rinne assured seniors in no uncertain terms that the help is only temporary this time. Amen.
By Bobbie Green

In the Blackstone Rangers' new image of civic leadership here to stay? U-Highers, many of whom live in or near the street gang's turf, wonder. So do their parents and civic leaders.

"Currently the most powerful, most notorious, most feared street gang bigger, tougher and more disciplined than any teenage gangs that have roamed Chicago's streets"—that's how the Rangers were sized up in a Daily News story a year ago last August.

But many people who come into direct contact with them believe the mighty Rangers are changing. From a shooting, stabbing, fighting force of 300 they are slowly evolving into an unofficial police unit acting to keep Woodlawn and surrounding Chicago neighborhoods calm.

EXPLAINED ONE RANGER to a Daily News reporter, "This group is based on protecting the neighborhood and its loved ones."

Another added, "We even stopped painting our name on the walls. We decided that was making us look bad."

The Rev. John R. Fry, pastor of the First Presbyterian Church, 6695 South Kimbark Avenue, the Rangers' headquarters, told a midweek reporter last week, "The Rangers have done many constructive things. But in the balance they're growing into a far more mature, responsible organization than they have been before."

MR. THOMAS PICOLU, circulation, sales and promotion manager of the Negro-priced Chicago Daily Defender, named an "honorary Blackstone Ranger" because of his work with the Rangers, says they worked closely with the Defender this summer in its campaign to keep the city "cool," free from major racial disturbances.

"The boys were involved in a program they designed themselves," he said. "They passed the word by doing some door to door knocking, telling people to keep a cool summer."

Mr. Picol added that certain elements within the Rangers are changing for two reasons: "one, necessity, and two, the leaders are getting older. They're finding out terrorism isn't the way to do things."

IF COMMUNITY organizations get behind them and give direction and recognition, the group will continue to be constructive, he believes.

Mr. Michael J. Delaney, director of the youth division of the police department, agrees with Mr. Picoul. He says, "The way the Defender is projecting their image is good."

Mrs. Barbara Rogers, a math teacher at Hyde Park high school, says she feels some of the Rangers are trying to change.

"They planted grass in Woodlawn this summer," she explained.

The project, she believes, was an effort by the Rangers to show the gang is more interested in building up the community than destroying it."

DICK RETURNED to Chicago because "here you're a personaliy, while on the coast you're a time-worn weed."

Biondi, known as the "Wild Italian" on stations over which he has broadcast in New York, Pennsylvania and the South, became the first Midway reporter last week that he feels, "Most songs are either too subtle or so heaped in slang they are meaningless to the kids."

That's the opinion of Dick Biondi, a favorite disk jockey of U-Highers. He has just returned to Chicago from Los Angeles after a four-year absence. He now broadcasts midnight to 5 a.m. on WCPM. Discussing radio censorship of UA's Dick Biondi

Dope lyrics overrate: D.J.

By Bruce Gans

 Folks and rock songs about dope and acid are overplayed by both their critics and pop fans, says a Chicago school administrator.

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Discussing radio censorship of the UA's Dick Biondi:

Dope lyrics overrate: D.J.
Editorial: Marijuana rule

Punishment won’t cure dope users

American Medical association, in a report summarized on page 1, states that use of marijuana is “almost universally symptomatic of serious underlying personal problems, severe neuropsychic conflict or psychotic reactions.”

U-High’s revised school rules list as an example of a major offense "... having in possession, using or being under the influence of narcotics, marijuana, LSD, other dangerous drugs or alcoholic beverages.

USE OF MARIJUANA is viewed by the school’s administrators, according to the rules, as a disciplinary problem, the same as running in the halls or throwing snowballs.

The rule, in addition, duplicates state and federal laws, placing the school in a police role, rather than a counseling position.

Principal Carl Rines agrees and adds that the “entire section of (the rules) should be reconsidered.

“WE CERTAINLY feel in this administration that a student using drugs has a problem... a social problem..." U-High’s narcotics regulation needs to be revised to require counseling for disciplined dope users, rather than punishment. It’s up to the law enforcement agencies to take any punitive measures.

Second thoughts:

Do you think teacher strikes, such as those in New York and Detroit recently are moral?

Stew Weltman, junior: “Striking is an institution of our government. Teachers and steel workers should have the same rights to strike.”

Sheila Macklin, sophomore: "Yes, if teachers are dissatisfied in any way and feel a strike would help matters they should strike.

Bill Boardman, Junior: "It depends what they’re striking for; but striking for more academic freedom and better wages is okay.”

Kat Knips

Soccer shoes didn’t get U-High bus rolling

By Robert Katzman

SHADIES OF WINTER! Returning from a soccer game at St. Mel October 9, the team’s bus broke down. So out scrambled four players who pushed it 50 feet while Coach Sandy Paslak frantically waved a flare at approaching cars.

The motor finally roared to life rattling the players in the bus. They couldn’t help push because they were wearing soccer shoes and couldn’t get any traction.

DURING A HEATED discussion in Mr. Ted Turner’s homeroom on how to best spend the time, a suggestion was made that a student committee might select movies from audio visual, and that students in the homeroom could operate projectors. Mr. Turner approved the idea and a committee quickly was chosen.

Perhaps other homerooms will follow suit and devise clever ways to spend homeroom.

AND FINALLY, on the first day of school a new student wandered uncertainly back and forth in front of the high school while a grizzled drunk blearily watched him. Finally the newcomer pointed at the school and nervously asked the drunk, “U-High?”

And the drunk replied, “You bet your ever lovin’ life I am!” Meow, cats.

10—second editorials

changes a year but U-Highers have not been able to spread a red carpet for even one foreign student. They have not gotten impressive treatment.

Two German exchange students will come to U-High this fall. To insure a successful exchange, student organizations should begin planning their welcome now.

Proposal of the senior class steering committee to the faculty that all or at least some seniors be excused from finals (see story pg. 6) and the last few days of school is fine. So is the idea that seniors might wear their prank and skip day for the privilege.

Seniors shouldn’t, however, be too shallow. If the faculty doesn’t take to the proposal. It’s been made before both here and at other area schools with few results.
A Day At Hyde Park High: One U-Higher’s view

Editor’s note: This article is the first of six stories to appear as the result of the involvements
of the reporter, Cathy Pease, in the school affairs of Hyde Park High school.

The series will look at another nearby public high school, a private parochial school, a city’s junior high school, a private prep school, a boy’s preparatory school and a girls preparatory school. Each of these schools can be made to show the inner city system in a different light.

The subject of this first article by Pease is the neighborhood high school, Hyde Park High. No one has ever heard of it unless they are a New Yorker or a Chicagoan. Once it was considered the city’s practice school, and didn’t want to be a school with a teaching staff unless it was. Occasionally, there was a rumor that Hyde Park High was going to be closed.

Now, a few years later, the rumor has surfaced. At present, the rumor is that the school’s enrollment has dropped to about 1,500 students.

It was a brisk fall morning in October, and although it was not a school day I wasn’t going to U-High. For this one day I was going to be a student at Hyde Park High school.

I arrived at school at about 7:45. Because the doors had not yet been opened, there could be enormous students of waiting outside.

A bell sounded inside the building and the doors were unlocked. Inside I asked for directions to Room 119, where I was to meet my student guide.

HYDE PARK is undergoing renovation, and the signs of work were everywhere.

I made my way to Room 119 and met my guide, Cathy Pease. She is a senior and the editor of the Hydeparkian, Hyde Park’s newspaper.

During the first period, Cathy is teaching English. She is an excellent teacher and is the most well-liked teacher in the school. She is also a very popular athlete who is often seen on the basketball court.

In order to be eligible for the program, students must have completed two years of language with at least a B average.

At Hyde Park periods last 45 minutes, with four minutes passing between classes. Hyde Park has up and down stairs.

Cathy’s next class was an African history course which meets in a middle-classroom. The windows were wired to prevent breakage, but some were broken anyway.

Group SLOGANS were painted on the outsides of the middle-classrooms, some of which were broken because some students were bored.

The ceiling was about 7 feet high. The classroom “felt” prefabricated.

The next period was for French, in the main building, in the worst classroom I saw that day. Some of its blackboards were cracked, and pneumatic drills boring in the halls drowned out the teacher’s voice.

The class was dismissed after 25 minutes to attend a Division meeting — comparable to all-grade meetings at U-High, except that Division meets every day.

Division meets in the Hyde Park lunchroom, and when we arrived, loudspeakers already were blaring out seating instructions and requests.

This SPECIAL division meeting was called because the seniors had threatened to walk out as a result of the poor attendance in the middle-classrooms.

Divisions consist of about 300 students, each in a separate classroom.

The most exciting factor of this report is the basic hope that it clearly expresses that quality education in the big cities can be achieved. There are many elements that go toward quality education. One of them is the high level of teacher training, which varies from school to school.

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City’s new school plan

IN A REPORT approved by the Chicago school board August 23, Supt. James F. Redmond spelled out immediate, intermediate and long-range steps for school integration.

Immediate plans include transfer of students by buses with instruction provided aboard.

Busing would enable establishment of racial quotas (white elementary schools 15 per cent Negro, Negro elementary schools 15 per cent white, high schools 25 per cent).

Intermediate program is to develop magnet schools offering "exemplary programs in specialized fields" in white residential areas near suburbs and in attractive nonresidential areas such as parks to attract students from all over the city.

As a long range program, the Board plans during the next 30 years to develop educational parks serving 30,000 pupils on eight to 10 peninsulas along the lakefront.

Another 15 to 30 educational centers would be built around the rim of the city. Each would consist of elementary, high and specialized schools. This plan would close about 300 neighborhood schools.

"U-High teachers comment"

MR. FRANCIS V. LLOYD JR., Lab Schools director:

The most exciting factor of this report is the basic hope that it clearly expresses that quality education in the big cities can be achieved. There are many elements that go toward quality education. One of them is the high level of teacher training, which varies from school to school.

MR. PHILIP MONTAG, social studies department:

The most significant aspect of the Redmond plan is the projected development of some 35 educational parks which would permit the "eventual closing" of some 300 neighborhood schools.

Ideally, each of these schools would offer a range of educational opportunities which would meet the varied needs of the divergent student population which would attend.

Many of the current school problems are simply a function of inadequately trained personnel, mediocrity leadership, and shoddy physical facilities. The Redmond plan, at least those sections which attack these problems, is very attractive to me and I feel it offers some hope for improved urban education.

The press and television have stressed those parts of the plan which would bring about so-called ‘integrated’ schools. It seems to me that this is a minor part of the total plan, because until the above problems are solved no one — Negro or white — will see public education in this city as a viable alternative for their children.

MR. RICHARD SCOTT, English Chairman:

Having never taught in nor attended a large city public school system, I speak cautiously of the myriad problems it must face. But, like many others in my position, I have followed the ubiquitous discussions attending at least some of these problems and am convinced that the route to integration lies not in closing the neighborhood schools but rather in improving them. And I believe that greater local autonomy is the key to that improvement.

When a principal and his teachers, presumably trained educators, can devise curricula and procedures based solely on the needs of their particular students, education can take place. No centralized levies can possibly know even the names of 30,000 children and adolescents, much less their needs. With education, integration has a chance. Without it, all the lakefront peninsulas and quota systems imaginable may be just so many pretty places and plans.

With a magic wand, I would first integrate the neighborhoods; then the school integration would follow automatically. But there is no wand, so we must make each neighborhood school the very best possible. Then enlightenment can work magic.

TUESDAY, OCTOBER 24, 1967 — PAGE FIVE
Frosh kickers go varsity for a day
New Trier win would give j.v. 2-2 season record

After two disappointing losses to Oak Park River Forest and Evanston and a 2-0 victory over De La Salle, the frosh-soph soccer squad hopes to defeat New Trier West next Tuesday and on their season with a 2-2 record.

"We're hoping for a big upset," Coach Ed Pounder says. "To win we are going to have to depend on speed and spirit."

Greatest weakness of the team so far has been its lack of offense, Pounder says.

That Evanston loss

U-High went into its soccer match with Evanston October 17 overconfident. And many team members feel it came out the same way, despite a 3-2 loss.

The Maroons headed into Evanston with what Coach Sandy Patlak thought was too much optimism (the same mood that may have tripped them up at Oak Park October 10). Despite player insistence that U-High would beat Evanston, Patlak thought differently. And he was right. Despite a strong push in the last five minutes of the game, the Maroons could not salvage a tie from the Wildcats.

U-HIGH HAS NOT beaten Evanston in more years than anyone here can remember, and traditionally the squad from the north boasts all-around talent and size. But this year Evanston's size is smaller than in the past.

Though the final score was 3-2, the game was by no means a close one. Evanston's three-goal lead carried into the fourth quarter with U-High still scoreless. It was only with less than five minutes remaining that Evanston's size allowed the Maroons an opportunity to score.

While the opposition has been averaging 17 shots on goal per game, U-High's j.v.ers have been averaging only seven.

"Since the forward line has a week to adjust, they should be going to full in to score, and you don't get many chances like that in a game," Pounder says.

He sees the team's greatest strength in Goalie Henry Washington and the fullbacks.

PLAYING TO HEAD the ball, U-High varsity soccer forward Brian Jack collides with an Illiana player. Maroons won the game, October 6 here, 3-0 on a second-half surge.

... Looking ahead the next two weeks

Aside from today's games (see story top right this page), the varsity soccer squad faces two more matches this season.

Maroons play St. Joseph here Friday in the only meet this week. The varsity squad will be playing against the frosh-soph in their unusual effort, varsity players admit that they are not hopeful for a victory over Parker.

"I think that the fresh squad will lose because they're too small and haven't had the experience," Halfback Richard Booth says.

CHRIS STERN, varsity forward, agrees. "The fresh squad will be run over by the bigger Francis Parker team. However, Pounder may have a trick up his sleeve."

Mr. Pounder himself isn't committed. "I don't know," he says. "If we're on our game, we can beat them."

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**Season ends on Thursday for harriers**

Meeting Richards today and Luther North Thursday, U-High's cross-country team is winding up its season with repeat encounters.

The Maroons lost to Richards 28-30 (low score wins) earlier this year and beat Luther 27-29.

But, as Runner John Menguy points out, "Luther was without its best runner then."

In its first meet with Luther, October 3, Menguy and Oscar Rattenberg paced the U-High team to its close victory, finishing first and second.

Once again led by Rattenberg and Menguy, the harriers came up with big victories over Lake View and Marshall, October 17 and 20.


U-High's junior and senior athletes will have more time to study or take another course this year. Mr. William Zarvis, athletic director, says that boys on varsity teams may now petition out of part of the required physical education program.

These students may be exempted from gym for one quarter if they are on teams for the fall and spring quarters, or on teams during the winter quarter only.

STUDENTS MAY BE exempted from two quarters of gym if they are on teams the entire school year.

All students still must take at least one quarter of phys ed during their junior or senior year.

"After a student applies to his coach for exemption from class, the phys ed department will consider his request on the basis of his overall skills and his participation in team sports," according to Mr. Zarvis.

IF THE PETITION is accepted, the student will receive full credit for the gym quarters waived.

Mr. Zarvis says that this credit may be taken away from any student who does not live up to the objectives set by his team coach.

Infractions could include, for example, not showing up for practice.

A JUNIOR RECEIVING credit this year must go out for the same number of sports next year or his credit may be revoked, since the phys ed staff wants to insure all students are in some physical activity.

Besides giving athletes more time to study, it is hoped the program will help relieve crowded phys ed classes and facilities.

Mr. Zarvis says that "This program is strictly experimental and will be continued as long as it lives up to its objectives."

At least at U-High

**Athletes can option out of phys ed**

**Hockey a player's sport**

By Claire Kaplan

"Field hockey is a game for the players... not at U-High."

So states Girl's Field Hockey Coach Margaret Mates, who adds that "Hockey really is a great spectator sport, but like any other sport at U-High, the team isn't supported unless it has a fantastic winning season." MISS MATES is not concerned, however, about the lack of hockey spectators at U-High.

During a practice game on a recent cold day, for example, she announced that there were five minutes left for play.

"Do we have to stop?" several players protested. "Can't we play longer?"

Miss Mates believes that "Any game is exciting. After you've played for three years and gained competency, you want to play hockey more. It's a heck of a lot of fun."

North Shore was considered by Miss Mates to be the hardest and most difficult opponent this year. U-High's varsity lost 6-4 and the JV, tied 0-0 in the game, played October 17.

"Last year was the first time in about 15 years we scored a goal against their varsity," she says. "It was a 1 to 1 tie. North Shore is the best team in this state and probably Wisconsin."

In accounting for U-High's 6-4 varsity defeat, Miss Mates points out that the North Shore girls have a three year advantage over the U-Highers.

"They learn hockey in the 6th grade," she explains. "Anyway, they're more aggressive than we are."

Of the remaining opponents, Miss Mates believes Latin, here today, will be the hardest.

**For the Record**

**VARSITY SOCCER**

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**FROSH SOPH CROSS COUNTRY**

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**JUNIOR VARSITY HOCKEY**

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<tr>
<td>Evanston</td>
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**Whacking Sticks, U-High Varsity Hockey Player Pat Spargo goes after the ball on an aggressive North Shore player trying to block her way. The U-Highers lost the game, considered their toughest this year.**

**The Parent's Association of the Laboratory Schools of the University of Chicago Invites You To Be Their Guest At The FIRST ANNUAL JOHN DEWEY LECTURE PROFESSOR RALPH TYLER renowned educator will speak on "Dewey's Impact on Modern Education" Tuesday, November 14, 1967 7:45 P.M. The Law School Auditorium 1111 EAST 60th STREET TUESDAY, OCTOBER 24, 1967 — PAGE SEVEN**
Violence worries Aussies

Australian teenagers are concerned with violence in the American way of life and American actions in Vietnam.

So observes Lab Schools Director Francis V. Lloyd Jr., who toured Australia this summer. His trip was sponsored by the Australian-American Education Foundation, with whose representatives he met to discuss differences between Australian and American schools.

"THE SCHOOLS in Australia seem more formal than American schools," Mr. Lloyd says. "The private schools are mostly segregated, with boys and girls going to separate schools. This is slowly changing. Two of these private schools have changed to the coeducational system. Public, or state schools, are coeducational now."

Australian schools are somewhat behind in language teaching, according to Mr. Lloyd, but are well programmed with science and math curriculum.

"Very few students go on to college; therefore, a heavier curriculum is instituted in the high school," he says. AUSTRALIAN TEENS can't see the reason for the emphasis American places on violence in books and films. Ricky in the United States and American action in Vietnam also concern them. (Editor's note: the Australian delegation recently defended before the United Nations general assembly United States involvement in Vietnam.)

"The teens in Australia ask about the war: why is it being fought and how can the war be stopped," Mr. Lloyd reports.

SYMPTOMS of the Australian concern with peace is the hippie movement there.

"Australian teens recognize the hippie movement for what it should be," Mr. Lloyd comments. "They see it as a striking out for identity, an attempt to break away from too-rigid customs and traditions of their parents."

Summer science program ties Emerson to education

"Trust yourself," wrote Ralph Waldo Emerson in his essay "Self-Reliance." In a $600,000 program sponsored by the National Science Foundation at U-High this summer, 150 juniors and seniors learned how to trust themselves in school.

The students came from 26 South Side public high schools.

THE PROGRAM, headed by Mr. Leopold E. Klopf, a professor in the Graduate School of Education and a Lab School science teacher, himself.

"The student decided if, when and how he was going to learn," said Mr. Klopf.

THIS ART ROOM at the Peninsular Church of England school was visited by Lab Schools Director Francis V Lloyd Jr. on his evaluation trip through Australia this summer. The school is in Mr. Eliza, just outside of Melbourne.

Teachers provide math study aids

Geometry students can now use materials developed by Reading Consultant Ellen Thomas and a group of math teachers to help them better read and study their textbook.

The materials, on critical reading and how to study, were developed last summer under a school grant.

Working with Miss 't nons were Math Teachers Richard Muelder, Max Bell, Paul Montoult, and Former Teachers George Richardson and Sylvia Anton.

Four courses were offered: Investigations in Science I and II and Mathematics I and II.

"If a student has a question," Mr. Klopf explained, "he was told to experiment to find an answer." Resulting experiments included intelligence tests on rats and a 'school" where frogs learned their left and right.

Studies were not the only aspect of the summer program. A STUDENT council was created to promote a unified student body," explained Mr. Klopf.

The program was "a success in that kids were enthusiastic about learning," he said.

'Seniors await decision on finals

Seniors would be permitted to skip finals and the last two-and-a-half days of school if a proposal by the senior steering committee is approved by the faculty.

Under the proposal, seniors would continue to graduation preparations and commencement the last two days. Seniors would only take finals to improve their final standing in a course.

Senior Class Adviser Herbert Pearson says that the steering committee believes since the final's end a last-minute grading rush for teachers and students and make for more relaxed commencement exercises.

It also felt the prospect of releasing finals might give seniors incentive to get better grades before finals time.

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