

A new look at teens and marijuana

"A typical, healthy person does not need or habitually use marijuana because he is strong enough to go it without drugs."

So states Department Chairman Roger Aubrey in agreement with a report of the American Medical Association's Committee on Alcoholism and Drug Dependence released August 7.



Mr. Roger Aubrey

According to the report, "No physical dependence or tolerance has been demonstrated. Neither has it been demonstrated that cannabis (marijuana) causes any lasting mental or physical changes . . ."

It was found, however, that those who use marijuana "continually and as the symptomatic expression of a psychological conflict, a means of social acceptance, or a way of escaping painful experiences of anxiety or expression, may be said to be psychologically dependent on the substance."

The report also said, "It is likely that those who do become dependent on marijuana or other drugs are psychiatrically disturbed and that drug use is but one of a complex of psychological and behavioral symptoms manifested by them."

Mr. Aubrey says that "marijuana has not been a big problem at U-High (see editorial pg. 4) although the counselors are aware some U-Highers use the drug. I

don't think high proportion of U-Highers have used marijuana.

"If drugs are available, a certain percentage of the kids will take them."

Mr. Aubrey divides those teenagers who take or have taken marijuana into four groups. One group takes marijuana as a way of rebelling against adults and society in general.

Another group takes marijuana because "... it's a kick."

"The third group," he continues, "consists of students who are pressured or subtly coerced by their friends or fellow students at

a party or some other such affair and who are afraid of being 'chicken' if they don't join the others."

The fourth category is the hard core users of the drug and those students with the greatest overall psychological difficulties. Mr. Aubrey says that if drugs were not available these people would find another substitute for their anxieties and problems.

Guidance department personnel would like to seek out marijuana users, particularly the hard core users.

Senior Counselor Ursula Rob-

erts, who had discussed marijuana use with U-Highers, says the majority of those she has talked to used it once or twice and were disappointed.

"They said it was not all it was supposed to be," she comments.

Department personnel discussed the teen drug problem with physicians and psychiatrists last spring.

Mr. Aubrey promises that, "there will definitely be some kind of guidance program for U-High students this year to orient students to the problem of drugs and to provide individual and group discussions when desired."

U - HIGH MIDWAY

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Tuesday, October 24, 1967

Non-delegates may get Council vote

U-Highers will vote Thursday on a proposal to allow students who attend five consecutive Student Council meetings to become voting members of the Council.

Suggested at last Thursday's Council meeting, the referendum is an opinion poll whose results are not binding on the Council, cautions President James Steinbach.

The idea, proposed by James in his campaign speech last June, would give interested students who felt they were not being represented in Council a chance to officially voice their opinions and represent themselves.

AT THURSDAY'S meeting three or four delegates complained that this measure would minimize the importance of the elected representatives and remove from the students the power to choose who will be on the Student Council.

In other business, S. C. Treasurer Brian Jack announced that with the \$5 raise in activities fee, Student Council has \$16,950 at its disposal.

But he urged moderation in the dispensing of funds and asked that organizations not request more money than they need.

HE SAID that the Midway staff refused an S. C. offer of \$3,850 when told the money to repay the \$500 yearbook and newspaper deficit from last year would be subtracted from grants to other school organizations.

Midway Editor Dick Dworkin explained that the Midway staff itself wanted to pay back the debt, accept \$3,350 this year and ask for the full \$3,850 or more next year so it can publish a weekly paper.

The yearbook staff, unable to request needed additional funds this year because it is bound to a contract signed last spring, could not help pay back the debt, he added.

The Midway itself instigated the campaign for an increase in activities fees from \$20 to \$25.

AFTER BRIAN gave his report, the question was brought up of the Council paying the school \$750 for "office supplies and salaries."



THOUGH CONFINED to bed because of an operation, Senior David Dolnick attends school using a private telephone line set up be-



Photo by Schrammel

tween his home and U-High. Here, Social Studies Teacher Earl Bell explains a point to his class as David listens at home.

Senior stays at home

His voice goes to school

By Judy LeFevre

David Dolnick is a senior at U-High, but he has yet to set foot in a U-High classroom this year.

Three months ago David was operated on to correct spinal curvature. Since then he has worn a cast from his chin to his hips

and has been confined to bed. He will probably return to school in March.

Dave, who plans to graduate with his class despite his present predicament, attends school through a homebound student service provided by the Bell Telephone Company.

BELL SERVICEMEN set up a private line between Dave's home and U-High. Box-like combination microphone-speakers can be plugged into outlets installed at Dave's house and in the two school rooms where his English, math and social studies classes meet.

At 8:55 a. m. Dave presses a switch which opens his end to the school, while a student in his math class hooks up the classroom's speaker.

"The idea for this system came from my doctor," Dave says. "It is used quite often in Chicago, and was used once before at U-High."

AFTER TALKING with Dave's doctors, the Dolnicks discussed their situation with Former Principal Philip Montag. He agreed to

try the plan. Mrs. Ursula Roberts, senior counselor, helped work out a schedule.

Dave believes that the home-school "telephone" is a successful substitute for homebound students who want to attend school rather than have only tutors.

"The teachers are very cooperative," he notes. "If they are writing something on the board, they read it out to me."

"WHEN I WANT to contribute to class discussions, I press a button which lights up part of the class' device."

"My parents take my homework to school for me, and when I'm doing a research paper, I send out friends to bring me books I need."

Dave's teachers also find the arrangement satisfactory.

Mrs. Pamela Ames, Dave's math teacher (his other teachers are Earl Bell, social studies, and Mr. Richard Scott, English) says, "It's really working much better than I expected. We have no problem hearing each other, and it isn't very much trouble."

On The Midway

Principal Carl Rinne unwittingly outsmarted Dean of Students John Thompson recently when he helpfully locked Mr. Thompson's open inner office door for complete security. The office, newly built, has no key.

Mr. Thompson had to get a Lower school student to climb through a little back window and unlock the door from the inside.

COMING ATTRACTIONS

Oct. 24, today—Soccer game against Francis Parker, frosh-soph, 4 p. m., home; soccer against Illiana Christian, varsity, 4 p. m., away; cross country against Richards Oak Lawn, 4:30 p. m., away; girls' field hockey, Latin, here.

Oct. 26, Thursday—Cross country against Luther North, 3:45 p. m., home.

Oct. 27, Friday—Girls field hockey, Faulkner, home (tentative); soccer against St. Joseph, varsity, 3:45 p. m., home.

Oct. 28, Saturday—Cross country state district meet.

Oct. 29, Friday—High school open house 2:30-5 p.m.

Oct. 31, Tuesday—Soccer against New Trier West, varsity and frosh-soph, 4 p. m., away.

ON THE INSIDE

Those Blackstone Rangers . Pg. 3

Hyde Park high-lights Pg. 5

Spring soccer (again) Pg. 6

NEXT SHOWTIME

Midway out after school Tuesday, Nov. 7.

New for you in the Midway . . .

Three new features will be appearing in the Midway in coming weeks to make the paper brighter and more timely. In answer to reader requests for more space devoted to opinion, the editorial section will be enlarged periodically to two pages. The new editorials-feature page will include, among other projects, a series of "visits" to area high schools plus full-page investigations of topics such as academic pressures and college admissions practices.

Another new feature is Scholastic Roto, a monthly (except January) magazine supplement which will cover the national high school scene. It will come free with the Midway.

Picture pages — hopefully some including four-color photos — will be another new feature.

The first expanded editorials section appears this issue on pages 4 and 5.

German students coming

Two German exchange students will visit U-High during the winter quarter as part of a program which replaces the unsuccessful French exchange plan of 1965 and 1966. (See editorial page 4.)

Mrs. Margaret Fallers, chairman of a student-parent-faculty committee on the French exchanges, explains, "The program was unsatisfactory because the people at Lycee Paul Valery, the exchange school in France, didn't care about it. They had exchanges with schools in England and Germany, so we were a complication for them."

ABOUT \$600 left from the French exchanges has been turned over to the German exchange program, which is sponsored by Mr. Gregor Heggen.

The German exchange students will come from schools in Paderborn and Esslingen.

"The \$600 may be used to send a U-Higher to Germany in the spring if the administration will agree," Mr. Heggen said.

MRS. FALLERS would like to have exchanges with Russian, African and South American schools in addition to the German exchange.

She urged students interested in these programs to suggest them to Student Council.

Odds 'n Ends

Sale, Open house ahead

• PLANE INSTEAD of train transportation is being considered for the fifth annual spring vacation trip to Washington, according to Sponsor Herbert Pearson.

Full cost would be \$153 for plane as compared to \$138 for train.

Miss Faynelle Haehn is the other sponsor.

• AUDUREY KAVKA won an all-school election October 2 for Student Union treasurer, replacing Margot Webster, who moved out of town.

• PARENTS ASSOCIATION'S 20th annual clothing sale will offer used clothing, recreational equipment and household articles, 1-5 p.m. Sunday, Nov. 12, and 8 a.m.-1 p.m. and 2-5 p.m., Monday, Nov. 13, in Sunny gym.

Profits go to the Scholarship fund, according to Mrs. Edwin Irons, general chairman.

A bake sale will be included Sunday and a skate sale Monday. Donations will be accepted 2-6

p.m., Thursday, Nov. 9, and 8 a.m.-6 p.m., Friday, Nov. 10.

• TEN-MINUTE CLASSES! Unfair as it may seem, that is all parents will be required to attend an Open House, 2:30-5:30 p.m., Sunday, Oct. 29. After a welcome by Lab Schools Director Francis V. Lloyd Jr., parents will follow their children's schedules, class to class, to hear teacher's describe course content and purposes.

Parents also will have an opportunity to meet with grade counselors.

Refreshments will be served.

• TWO NEW math teachers have been hired to replace Mr. Michael Curry, who returned home to St. Louis after the first week of school because of an illness in his family.

The newcomers are Mr. Marvin Lipson, from the University's computation center, and Mrs. Sarita Gupta, who has taught in her native India and here in the states.

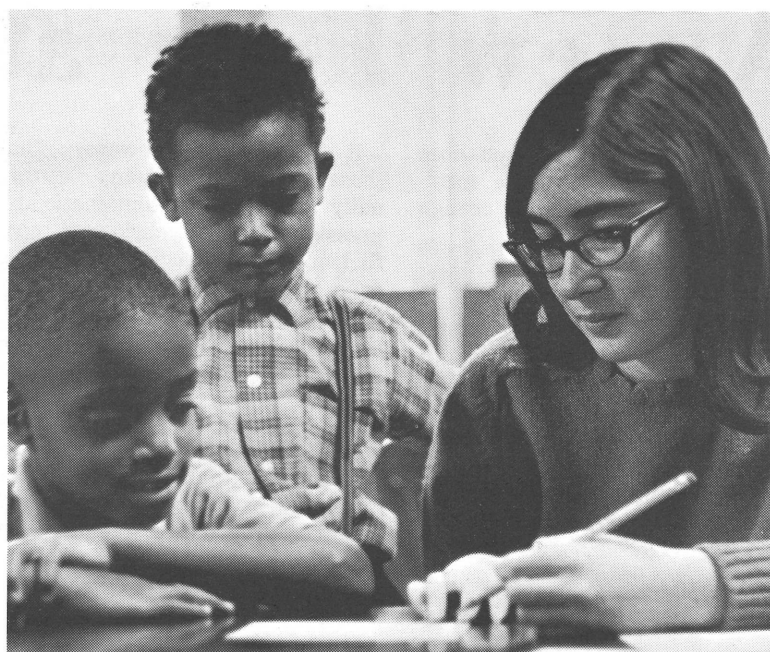


Photo by Schrammel

JOAN ATLAS, Red Cross club treasurer, registers 3rd-graders from McCosh school for the Red Cross tutoring program.

Boys bypassing tutor work

Is tutoring women's work? U-High boys seem to think so.

"Boys associate the Red Cross club with bake sales and stuffing animals, despite the fact that they are needed the most," explains Julie Schiller, Red Cross club co-chairman.

THE CLUB sponsors weekly tutoring sessions for 3rd graders from McCosh elementary school at

the Opportunity center at 63rd and Langley boulevard.

"Some of the children are prospective dropouts," according to Mary Richter, the other co-chairman, "but others are just a little slower than the average student."

Julie adds that "Most of the children tutored are fatherless boys and they need someone in the big brother image."



New henchmen temporary

Remember the "henchmen," U-High's most controversial figures last year? These University graduate students were hired to "help" Student Board members with their supervision of student behavior in the cafeteria, halls and other areas. Their presence led to complaints that Board's power was being usurped and, after a Midway editorial and several forums sponsored by the Mutants (underground newspaper), the administration agreed to bid them goodbye. Now comes word that two assistants have been hired this year to give similar "help" until the Union and Student Council can set up their own patrols. Principal Carl Rinne assured seniors in homerooms that the help is only temporary this time. Amen.



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BLACKSTONE RANGERS: That 'new' image

By Bobbie Green

Is the Blackstone Rangers' new image of civic leadership here to stay? U-Highers, many of whom live in or near the street gang's turf, wonder. So do their parents and civic leaders.

"Currently the most powerful, most notorious, most feared street gang—bigger, tougher and more

disciplined than any teenage gangs that have roamed Chicago's streets"—that's how the Rangers were sized up in a Daily News story a year ago last August.

But many people who come into direct contact with them believe the mighty Rangers are changing. From a shooting, stabbing, fighting force of 500 they are slowly

evolving into an unofficial police unit acting to keep Woodlawn and surrounding Chicago neighborhoods calm.

EXPLAINED ONE RANGER to a Daily News reporter, "This group is based on protecting the neighborhood and its loved ones."

Another added, "We even stopped painting our name on the walls. We decided that was making us look bad."

The Rev. John R. Fry, pastor of the First Presbyterian Church, 6400 South Kimbark Avenue, the Rangers' headquarters, told a Midway reporter last week. "The Rangers have done many constructive things. But in the balance they're growing into a far more mature, responsible organization than they have been before."

MR. THOMAS PICOU, circulation, sales and promotion manager of the Negro-aimed Chicago Daily Defender, named an "honorary Blackstone Ranger" because of his work with the Rangers, says they worked closely with the Defender this summer in its campaign to keep the city "cool," free from major racial disturbances.

"The boys were involved in a

program they designed themselves," he said. "They passed the word by doing some door to door knocking, telling people to keep a cool summer."

Mr. Picou added that certain elements within the Rangers are changing for two reasons: "one, necessity, and two, the leaders are getting older. They're finding out terrorizing isn't the way to do things."

IF COMMUNITY organizations get behind them and give direction and recognition, the group will continue to be constructive after the current leaders are gone, Mr. Picou believes.

Mr. Michael J. Delaney, director of the youth division of the police department, agrees with Mr. Picou. He says, "The way the Defender is projecting their image is good."

Mrs. Barbara Rogers, a math teacher at Hyde Park high school, said she feels some of the Rangers are trying to change.

"They planted grass in Woodlawn this summer," she explained. The project, she believes, was an effort by the Rangers to show the gang is more interested in build-

ing up the community than destroying it.

NOT EVERYONE is convinced that the Rangers are going straight. Mr. Donald Vincent, police juvenile officer in Grand Crossing district, part of the Rangers' territory, said of the gang's part in keeping Chicago cool this summer, "It's more than what they've done—the police, the community and the people who put in thousands of dollars deserve the credit. The gang's nothing more than a bunch of young kids growing up and finding out they can't win. They come out of a year in the penitentiary and find they can't go back to what they did before."

Other officials have no basis for knowing if the Rangers are changing.

Col. Minor K. Wilson, formerly second in command to Police Supt. O. W. Wilson, recently appointed to Gov. Kerner's commission for investigation of communist instigation of riots and a recent candidate for Cook County sheriff, says he really can't say whether the Rangers have changed.

"I haven't had any connection with gangs," he explained.

Press Stoppers

Foreign travel figures in teachers' backgrounds

By Robert Katzman

HER STUDENTS probably aren't aware that Newcomer Evelyn Robar-Doran is a world traveler as well as a French teacher. Since



Mrs. Robar-Doran

leaving France after World War II, the petite brunette has traveled through the United States, Europe and Israel. She lived in the holy

land from 1961 to 1964.

One memorable part of her stay in Israel, she says, was the night the Jordanians began shelling the town in which she was living. Her home was 10 feet from the border.

MRS. ROBAR-DORAN and her Yugoslavian husband left Europe in 1966. He currently is a producer of underground films in which his wife either acts, directs or narrates. Two films soon to be released are "Friendship" and "Noise."

AH, THE LUXURY of lounging on the Aegean, in some small, picturesque village in Western Turkey! Well, that's not exactly the

reason Mrs. Margaret Fallers, social studies teacher and anthropologist, is learning Turkish this year.

For 15 months, starting this June, Mrs. Fallers and her husband, also an anthropologist, will live and work in an ancient village in Western Turkey.



Mrs. Fallers

Mrs. Fallers will write on the social history of the village, while Mr. Fallers writes on the problems of socialization for a small village in a modern society.

MRS. FALLERS has also done anthropological work in Africa and in the Micronesian Island group, where after World War II she served in a government financed program to learn about the people on the islands.

"Until now, I couldn't travel too extensively to work because my girls (Senior Beth Fallers and '67 Graduate Winnie Fallers) were too small, but now," she added with a serene smile, "They'll be away in college and I'll be 3,000 miles away in Turkey."

Biondi's back!

Dope lyrics overrate: D.J.

By Bruce Gans

Folk and rock songs about dope and acid are overplayed by both their critics and pop groups.

That's the opinion of Dick Biondi, a favorite disk jockey of U-Highers. He has just returned to Chicago from Los Angeles after a four-year absence. He now broadcasts midnight to 5 a. m. over WCFL. Discussing radio censorship of



WCFL's Dick Biondi

songs which include references to dope and LSD in their lyrics, Biondi told a Midway reporter last week that he feels, "Most songs are either so subtle or so heaped in slang they are meaningless to the kids."

CONCERNING censorship, he said, "While the audiences should be the final judge of what is played, a disk jockey is morally obligated to exercise taste in selecting the records he plays."

Biondi says he was asked to leave his former radio station here after he complained "too strongly to the management over the ridiculous amount of commercials the station carried. It got to the point where we played too few songs an hour. 'I guess I complained too

loudly'."

DICK RETURNED to Chicago because "Here you're a personality, while on the coast you're a time and weather man."

Biondi, known as the "Wild Italian" on stations over which he has broadcast in New York, Pennsylvania, Ohio, California and Illinois, admits to being subdued since his return to Chicago.

He laughingly explained, "I can't go wild for at least another week. I have to feel out record policy, what the kids want and technical stuff like engineers signals."

Talk of his program around U-High indicates that Biondi already is recapturing his Chicago teenage following. How do his fellow d.j.'s rate him?

Barney Pip summed up their feeling when he said, "We all pay dues to Biondi."

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Punishment won't cure dope users

American Medical association, in a report summarized on page 1, states that use of marijuana is "almost universally symptomatic of serious underlying personality problems, severe neurotic conflicts or psychotic reactions."

U-High's revised school rules list as an example of a major offense "... having in possession, using or being under the influence of narcotics, marijuana, LSD, other dangerous drugs or alcoholic beverages."

USE OF MARIJUANA is viewed by the school's administrators, according to the rule, as a disciplinary problem, the same as running in the halls or throwing snowballs.

The rule, in addition, duplicates state and federal laws, placing the school in a police role, rather than a counseling position.

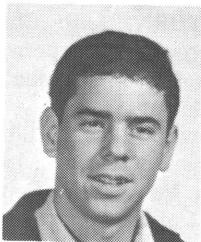
Principal Carl Rinne agrees and adds that the "entire section (of the rules) should be reconsidered."

"WE CERTAINLY feel in this administration that a student using drugs has a problem ... a social problem."

U-High's narcotics regulation needs to be revised to require counseling for discovered dope-users, rather than punishment. It's up to the law enforcement agencies to take any punitive measures.

Second thoughts:

Do you think teacher strikes, such as those in New York and Detroit recently are moral?



Stew Weltman

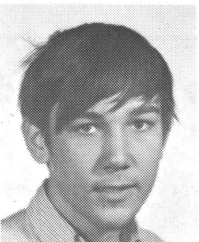


Shelia Macklin

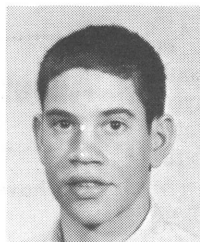
STEW WELTMAN, Senior: "Striking is an institution of our government. Teachers and steel workers should have the same rights to strike."

SHELIA MACKLIN, sophomore: "Yes, if teachers are dissatisfied in any way and feel a strike would help matters they should strike."

BILL BOARDMAN, junior: "It depends what they're striking for; but striking for more academic freedom and better wages is okay."



Bill Boardman

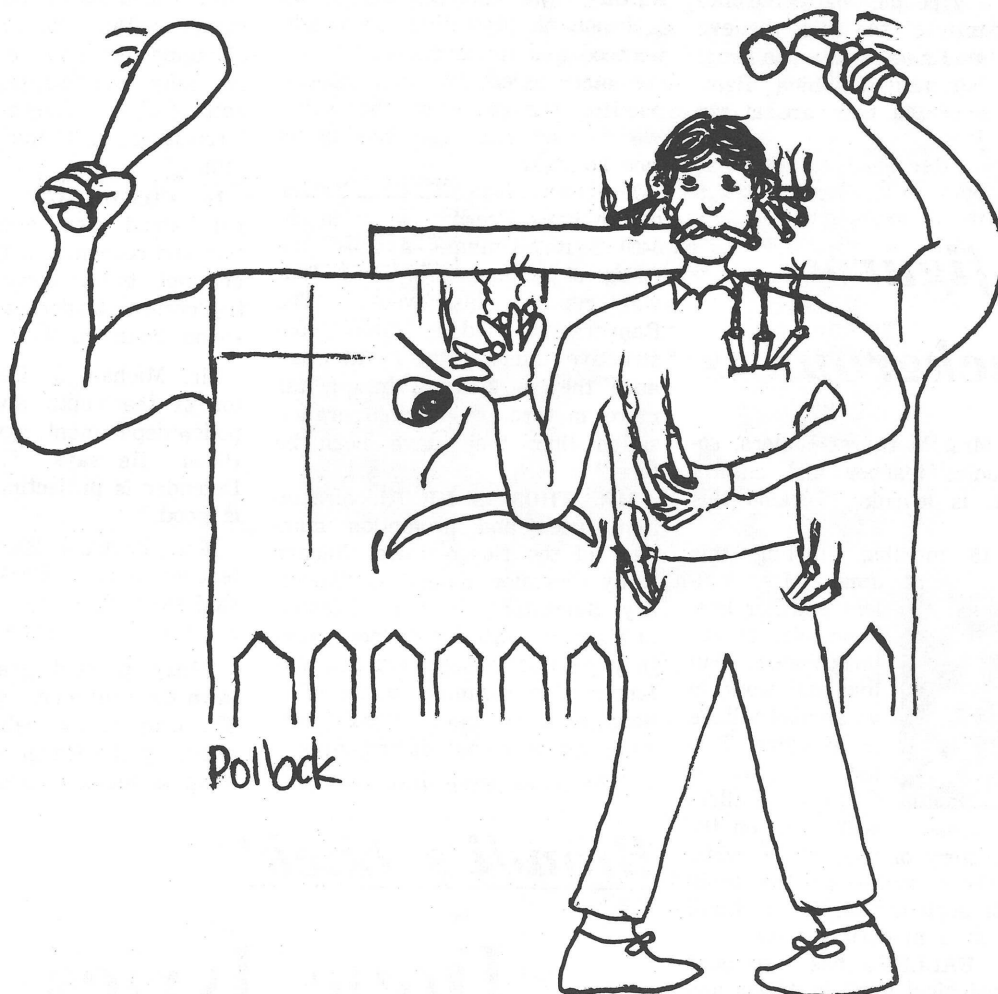


John Wachtel

JOHN WACHTEL, senior: "No, they have a definite commitment to society to educate the young."

10⁻second editorial

● Student Council has proposed pre-freshman voting in the spring all-school elections, evidently in the belief that those who will be governed should have a voice in deciding who will govern them (see story pg. 1). If this is the case, seniors should not have a vote in this election, since they will not be among the governed next year.



'Gee, maybe the school can help me kick the habit'

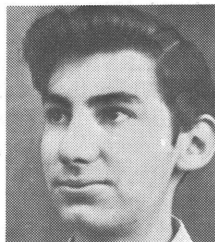
Kat Knips

Soccer shoes didn't get U-High bus rolling

By Robert Katzman

SHADES OF WINTER! Returning from a soccer game at St. Mel October 3, the team's bus broke down. So out scrambled four players who pushed it 50 feet while Coach Sandy Patlak frantically waved a flare at approaching cars.

The motor finally roared to life rattling the players in the bus. They couldn't help push because they were wearing soccer shoes and couldn't get up any traction.



Bob Katzman

DURING A HEATED discussion in Mr. Ted Turner's homeroom on how to best spend the time, a suggestion was made that a student committee might select movies from audio visual, and that students in the homeroom could operate projectors. Mr. Turner approved the idea and a committee quickly was chosen.

Perhaps other homerooms will follow suit and devise clever ways to spend homeroom.

AND FINALLY, on the first day of school a new student wandered uncertainly back and forth in front of the high school while a grizzled drunk blearily

watched him. Finally the newcomer pointed at the school and nervously asked the drunk, "U-High?"

And the drunk replied, "You bet your ever lovin' life I am!"

Meow, cats.

10⁻second editorials

● Freed from functioning as a study hall, U-High's library now can serve students as a place for voluntary research and quiet study (see story pg. 8).

Freed from attendance-taking and other time-consuming disciplinary duties, librarians can help students in a relaxed and friendly manner.

The administrators and faculty members who devised this plan deserve the grateful thanks of all students who suffered through the combination library-study hall of previous years.

● U-High's French exchange program has been discontinued officially (see story pg. 2). Both exchange students from Paris stated that they were as much strangers when they left Chicago as when they came.

Other schools welcome 15 to 20 ex-

A MUSING

... about pop music

Pop music may be all the rage among the people of my generation but, personally, it turns me off.

Don't get me wrong. I've tried listening to all kinds of mod music and I think some of the songs are very beautiful. But in general, I don't dig. My musical tastes run to Bach rather than the Beach Boys.

I'VE TRIED to give pop music a chance, but it and I can't seem to get together. Whenever I get in the mood for some folk-rock I turn to WCFL or WLS, but instead of music I hear commercials about pimple cream, disc jockey chatter about some obscure personality's birthday and then five minutes of "news" consisting mostly of information about the latest ax murder or something.

Someone once lent me a Four Tops album and I took it home and listened to it two whole times but even when I could understand the words the Motown Sound still failed to turn me on.

ONCE SOMEBODY asked me if I knew who Paul Revere was and, naturally, I told him about the 18th century American revolutionary. Everyone nearby had a good laugh at my expense as my questioner informed me of a recording group known as Paul Revere and the Raiders.

I was so embarrassed that I went home and listened to my favorite Beethoven record several times before I felt better.

—Michael Berke

U-HIGH MIDWAY

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changes a year but U-Highers have not been able to spread a red carpet for even one foreign student: they have not gotten impressive treatment.

Two German exchange students will come to U-High this winter. To insure a successful exchange, student organizations should begin planning their welcome now.

● Proposal of the senior class steering committee to the faculty that all or at least some seniors be excused from finals (see story pg. 8) and the last few days of school is fine. So is the idea that seniors might exchange their prank and skip day for the privilege.

Seniors shouldn't, however, be too shocked if the faculty doesn't take to the proposal. It's been made before both here and at other area schools with few results.

A Day At Hyde Park High: *One U-Higher's view*

Editor's note: This article is the first of six planned by Midway Community Developments Editor Raphael Pollock.

The others will look at another nearby public high school, a large suburban public school, a sister private school, a boys' parochial school and —if arrangements can be made—an inner city school.

The subject of this first article by Raph is neighboring Hyde Park high.

This school, which serves the neighborhoods of Kenwood, Hyde Park and Woodlawn, has been in its present building more than a half a century. Once it was considered among the city's prestige white high schools in a prestige white neighborhood. Though Hyde Park's student body at present is 96 per cent Negro and the surrounding neighborhood has deteriorated, it has retained a reputation for high standards, unlike other schools which have undergone similar changes.

At one point in 1965, about 4,300 students were enrolled. At present, however, because of the new Kenwood high school and a more relaxed city school transfer policy, the enrollment has dipped to about 1,300 students.

It was a brisk fall morning in October, and although it was a school day I wasn't going to U-High. For this one day I was going to be a student at Hyde Park high school.

I arrived at school about 7:45. Because the doors had not yet been opened, a huge swarm of students were waiting outside.

A bell sounded inside the building and the doors were unlocked. Inside I asked for directions to Room 119, where I was to meet my student guide.

HYDE PARK is undergoing renovation, and the signs of work were everywhere.

I made my way to Room 119 and met my guide, Cathy Pease. She is a senior and editor of the Hydeparker, Hyde Park's newspaper.

During the first period, Cathy is teaching herself Italian using tape recordings in the Audio Lingual Materials series.

Students at Hyde Park, she told me, are allowed to teach themselves Hebrew and Japanese, as well as more common high school languages such as French, Spanish and German.

IN ORDER TO BE eligible for the program, students must have completed two years of language with at least a B average.

At Hyde Park periods last 40 minutes with four minutes passing between classes. Hyde Park has up and down staircases.

Cathy's next class was an African history course which meet in a mobile classroom. The windows were wired to prevent breakage, but some were broken anyway.

GANG SLOGANS were painted on the outsides of the mobile classrooms, some of which were beginning to crack. The ceiling was about 7 feet high. The classroom "felt" prefabricated.

Finally the bell rang and it was time for French, in the main building, in the worst classroom I saw that day. Some of its blackboards were cracked, and pneumatic drills boring in the halls drowned out the teacher's voice.

The seniors were dismissed after 30 minutes to attend a Division meeting — comparable to all-grade meetings at U-High, except that Division meets every day.

Division meets in the Hyde Park lunchroom, and when we arrived loudspeakers already were blaring out seating instructions and requests.

THIS SPECIAL division meeting was called because the seniors had threatened to walk out as a result of the possible expulsion of three star basketball players, charged with stealing gym equipment.

One of the three boys was given an opportunity to speak. He asked his classmates not to walk out because it would hurt their chances of remaining in school. He also asked the students not to boo when the assistant principal, Mr. James L. Williams, appeared to speak.

Mr. Williams said that it would be foolish for the seniors to "boycott and demonstrate" on the basis of "half truths and false rumors." He also announced that the decision about the three boys would be made public that afternoon.

DIVISION WAS dismissed and I went to an algebra class with one of Cathy's friends.

Afterward I met Cathy again and we

went to lunch. Then we went to Cathy's English class, which included about 25 students.

According to Cathy, "It is one of the smaller classes at Hyde Park."

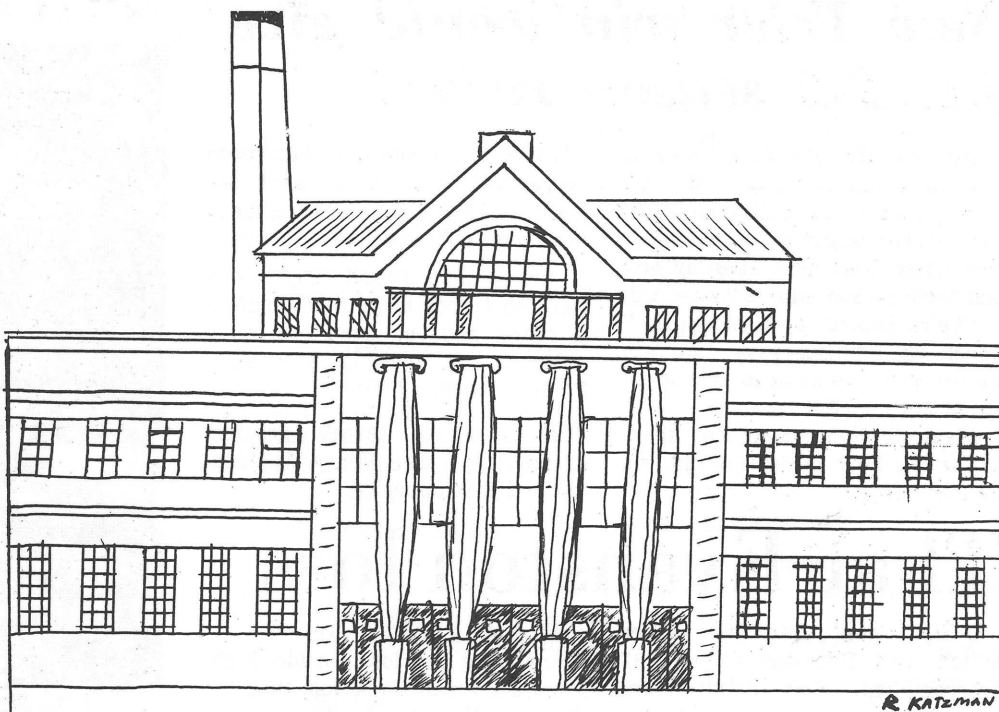
THE CLASS was reading Hardy's "Return of the Native," and each member was also involved in an independent reading project. The period was spent in selecting and reading books for the project.

After English class was over, we went back to the lunch room to find out what would happen to the basketball players.

MR. WILLIAMS spoke again and summarized the charges against the boys. Then he announced their sentences: all were suspended for 10 days, one was ruled ineligible for athletic teams and the other two were given athletic suspensions of four and six weeks.

Cathy's classes ended at 2:45. As I left the building I was stopped by several hall guards and asked where I was going.

"Just like U-High," I thought to myself.



City's new school plan

IN A REPORT approved by the Chicago school board August 23, Supt. James F. Redmond spelled out immediate, intermediate and longrange steps for school integration.

Immediate plans include transfer of students by buses with instruction provided aboard.

Busing would enable establishment of racial quotas (white elementary schools 15 per cent Negro, Negro elementary schools 15 per cent white, high schools 25 per cent).

Intermediate program is to develop magnet schools offering

"exemplary programs in specialized fields" in white residential areas near suburbs and in attractive nonresidential areas such as parks to attract students from all over the city.

As a long range program, the Board plans during the next 30 years to develop educational parks serving 20,000 pupils on eight to 10 peninsulas along the lakefront.

Another 15 to 20 educational centers would be built around the rim of the city. Each would consist of elementary, high and specialized schools. This plan would close about 300 neighborhood schools.

. . . U-High teachers comment

MR. FRANCIS V. LLOYD JR., Lab Schools director:



The most exciting factor of this report is the basic hope that it clearly expresses that quality education in the big cities can be achieved. There are many elements that go toward quality education. One of them is excellence of program that relates to the needs of the children that it is dealing with. Another is that as much as possible, and, as realistically as possible, the student body and the faculties be an integrated population.

The City of Chicago public schools have been waiting for a plan that would inspire

teachers and citizens. This plan, which involves three stages, is imaginative, optimistic, and practical. It will now be up to the citizens to cooperate with the general superintendent and the school board to make the immediate, intermediate and longrange plans viable.

There may be some compromises along the way. If the basic goals are kept firmly in mind, the shackles of the long time established administrative structure will be broken. It is my opinion that this proposal will produce if implemented the most exciting breakthrough for inner city children in the United States.

MR. PHILIP MONTAG, social studies department:



The most significant aspect of the Redmond plan is the projected development of some 25 educational parks which would permit the "eventual closing" of some 300 neighborhood schools.

Ideally, each of these schools would offer a range of educational opportunities which would meet the varied needs of the divergent student population which would attend.

Many of the current school problems are simply a function of inadequately trained personnel, mediocre leadership, and shoddy

physical facilities. The Redmond plan, at least those sections which attack these problems, is very attractive to me and I feel it offers some hope for improved urban education.

The press and television have stressed those parts of the plan which would bring about so-called "integrated" schools. It seems to me that this is a minor part of the total plan, because until the above problems are solved no one — Negro or white — will see public education in this city as a viable alternative for their children.

MR. RICHARD SCOTT, English Chairman:



Having never taught in nor attended a large city public school system, I speak cautiously of the myriad problems it must face. But, like many others in my position, I have followed the ubiquitous discussions attending at least some of these problems and am convinced that the route to integration lies not in closing the neighborhood schools but rather in improving them. And I believe that greater local autonomy is the key to that improvement.

When a principal and his teachers, pre-

sumably trained educators, can devise curricula and procedures based solely on the needs of their particular students, education can take place. No centralized leviathan can possibly know even the names of 20,000 children and adolescents, much less their needs. With education, integration has a chance. Without it, all the lakefront peninsulas and quota systems imaginable may be just so many pretty places and plans.

With a magic wand, I would first integrate the neighborhoods; then school integration would follow automatically. But there is no wand, so we must make each neighborhood school the very best possible. Then enlightenment can work magic.

Frosh kickers go varsity for a day

New Trier win would give j.v. 2-2 season record

After two disappointing losses to Oak Park and Evanston and a 2-0 victory over De La Salle, the frosh-soph soccer squad hopes to defeat New Trier West next Tuesday and end their season with a 2-2 record.

"We're hoping for a big upset," Coach Ed Pounder says. "To win we are going to have to depend on speed and spirit."

Greatest weakness of the team so far has been its lack of offense, Pounder says.

While the opposition has been averaging 17 shots on goal per game, U-High's j.v.ers have been averaging only seven.

"Since the forward line has a weak shot, they have to get in close to score, and you don't get many chances like that in a game," Pounder says.

He sees the team's greatest strength in Goalie Henry Washington and the fullbacks.

That Evanston loss

U-High went into its soccer match with Evanston October 17 overconfident. And many team members feel it came out the same way, despite a 3-2 loss.

The Maroons headed into Evanston with what Coach Sandy Patlak thought was too much optimism (the same mood that may have tripped them up at Oak Park October 10).

Despite player insistence that U-High would beat Evanston, Patlak thought differently. And he was right. Despite a strong push in the last five minutes of the game, the Maroons could not salvage a tie from the Wildkats.

U-HIGH HAS NOT beaten Evanston in more years than anyone here can remember, and traditionally the squad from the north boasts all-around talent and size. But this year Evanston's size is smaller than in the past.

Though the final score was 3-2, the game was by no means a close one. Evanston's three-goal lead carried into the fourth quarter with U-High still scoreless. It was only with less than five minutes remaining in the game that a last-ditch effort managed to save the Mar-

oons from a shutout loss.

Analyzing the loss, Inside Right Forward Brian Jack felt that the Maroons did not put out their best.

"We weren't working as a team, we weren't working it around," he said. "The halfbacks weren't bringing it up to the forwards and the whole team wasn't leading it anywhere . . . just to no one."

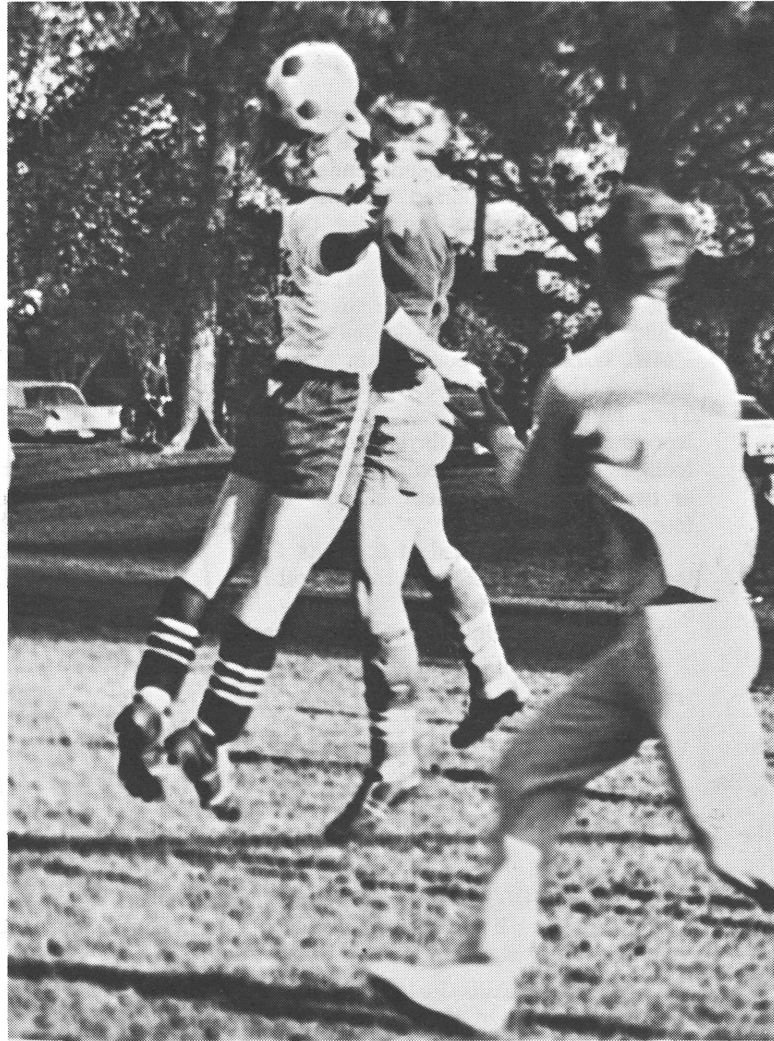
"IN A GAME like this, people should be playing their hearts out, and they should be so darned tired afterwards that they can't stay awake."

The bus ride back from the game, however, was far from quiet. Team members were joking, laughing, and "not at all played out, as they should have been," according to Brian.

As for Evanston's small size, Brian said that, "In past years, they have been playing six-foot, two-hundred pound football rejects. This year, they are the smallest in a long time and they have ball control we lack."

The fact that the Maroons were not depressed by the loss bothered Brian.

"If they really wanted it, the loss would have hurt."



LEAPING TO HEAD the ball, U-High varsity soccer forward Brian Jack collides with an Ill-

Photo by Devine
Christian player. Maroons won the game, October 6 here, 3-0 on a second-half surge.

... Looking ahead the next two weeks

Aside from today's games (see story top right this page), the varsity soccer squad faces two more matches this season.

Maroons play St. Joseph here Friday in the only meet this year between the teams. U-High has beaten St. Joe 4-0 for the past two seasons. An easy victory is expected.

The Maroons travel to New Trier West October 31 to wind up their season against a new and tough opponent.

They play Illiana today

Because of a scheduling conflict, U-High's frosh-soph team gets a rare chance at varsity competition today at 4 p.m. when it meets Francis Parker here.

The varsity squad will be playing Illiana at the same time, there.

Arrangement was necessary if the Maroons were to play both teams twice this year — no other date was open — and Coaches Sandy Patlak, varsity, and Ed Coundner, frosh soph, felt the j.v. was strong enough to take a stab at Parker.

POUNDER, in fact, considered the idea of the frosh playing a varsity opponent last year, but never got a chance to put the idea into action.

While they're behind the frosh-soph in their unusual effort, varsity players admit that they are not hopeful for a victory over Parker.

"I think that the frosh soph will lose because they're too small and haven't had the experience," Halfback Richard Booth says.

CHRIS STERN, varsity forward, agrees. "The frosh soph will be run over by the bigger Francis Parker team. However, Pounder may have a trick up his sleeve."

Mr. Pounder himself isn't committed. "I don't know," he says. "If we're on our game, I think we can beat them."

The all-varsity game with Illiana shapes up as a comparatively easy chore for the Maroons. U-High already beat the Vikings 3-0 this year, and team members see no reason why the victory shouldn't be repeated.

"We did it once and we can do it again," Fullback Norm Lauer predicts.

Spring soccer not in cards for U-High

Play soccer in the spring? Mr. Sandy Patlak, U-High's varsity soccer coach, thinks it's a sound idea, but not a practical one for U-High.

In the October 10 issue of the Midway, Mr. Stu Holcomb, general manager of the Chicago Mustangs, recommended that high schools schedule soccer as a spring, rather than fall, sport.

"In the spring," he told a Midway reporter, "there is no competition with football, there are fields available (football stadiums) and the weather is more suited for soccer."

Mr. Patlak says that the plan wouldn't work here because "the coaches would have to be juggled around and it would interfere with baseball, especially since many baseball players also play soccer."

Mr. Patlak believes, however, that larger schools might consider spring soccer because their football players could participate.

But it doesn't look like spring soccer is in the cards for U-High.



'Now whose idea was it to play soccer in the spring?'

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Season ends on Thursday for harriers

Meeting Richards today and Luther North Thursday, U-High's cross-country team is winding up its season with repeat encounters.

The Maroons lost to Richards 22-39 (low score wins) earlier this year and beat Luther 27-28.

But, as Runner John Menguy points out, "Luther was without its best runner then."

In its first meet with Luther, October 3, Menguy and Oscar Rattenborg paced the U-High team to its close victory, finishing first and second.

Once again led by Rattenborg and Menguy, the harriers came up with big victories over Lake View and Marshall October 17 and 20.

A strong showing by Dan Hildebrand aided U-High in the Lake View meet. Hildebrand finished third as U-High won 25-30.

Athletes can option out of phys ed

U-High's junior and senior athletes will have more time to study or take another course this year. Mr. William Zarvis, athletic director, says that boys on varsity teams may now petition out of part of the required physical education program.

These students may be exempted from gym for one quarter if they are on teams for the fall and spring quarters, or on teams during the winter quarter only.

STUDENTS MAY be exempted from two quarters of gym if they are on teams the entire school year.

All students still must take at least one quarter of phys ed during their junior or senior year.

"After a student applies to his coach for exemption from class, the phys ed department will consider his request on the basis of his overall skills and his participation in team sports," according to Mr. Zarvis.

IF THE PETITION is accepted, the student will receive full credit for the gym quarters waived.

Mr. Zarvis says that this credit may be taken away from any student who does not live up to the objectives set by his team coach.

Infractions could include, for example, not showing up for practice.

A JUNIOR RECEIVING credit this year must go out for the same number of sports next year or his credit may be revoked, since the phys ed staff wants to insure all students are in some physical activity.

Besides giving athletes more time to study, it is hoped the program will help relieve crowded phys ed classes and facilities.

Mr. Zarvis says that "This program is strictly experimental and will be continued as long as it lives up to its objectives."

At least at U-High



WHACKING STICKS, U-High Varsity Hockey Player Pat Spargo goes after the ball as an aggressive North Shore player at-

tempts to block her way. The U-Highers lost the game, considered their toughest this year.

Photo by Schrammel

For the Record

VARSITY SOCCER

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	0	1	0	1	2
Francis Parker	1	0	0	0	1

Date: September 26, there

Goals: Pat Tang, Steve Daniels

Assists: Larry Rehage

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	2	0	0	0	2
Chicago Christian	0	0	0	1	1

Date: September 29, there

Goals: Peter Kovler, Brian Jack

Assists: Brian Jack

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	0	1	0	0	1
St. Mel	0	0	1	0	1

Date: October 3, there

Goals: Brian Jack

Assists: None

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	0	0	2	1	3
Illiana Christian	0	0	0	0	0

Date: October 6, here

Goals: Larry Rehage, 2; Dave Jacobs, 1

Assists: Charles Tang

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	0	0	0	1	1
Oak Park	1	0	1	1	3

Date: October, there

Goals: Dave Jacobs

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	0	0	0	1	1
De La Salle	0	0	3	0	3

Date: October, here

Goals: Larry Rehage

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	0	0	0	2	2
Evanston	0	0	3	0	3

Date: October 17, there

Goals: Charles Tang, Steve Daniels

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	1	1	0	1	3
Chicago Christian	0	0	0	1	1

Date: October 19, there

Goals: Pat Tang, Chris Stern, Steve Daniels

Assists: None

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	0	0	0	0	0
Evanston	1	1	1	0	3

Date: October 17, there

Goals: None

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High (varsity)	1	0	0	1	2
Elgin	1	0	0	5	6

Date: October 19, there

Goals: Colin Jack, Bill Clarke

Assists: Alan Daniels, John Goldsmith

	1st Q	2nd Q	3rd Q	4th Q	Score
U-High	35	24	24	24	127
U-High	27	28	28	28	113

FROSH SOPH CROSS COUNTRY

U-High 44, Timothy Christian 18, Sept. 29 here

U-High 28, Luther North 29, Oct. 3 here.

U-High 18, Elgin 44, Oct. 6 here.

U-High 49, Illiana 15, Oct. 9 here.

U-High 48, Richards 15, Oct. 13 here.

VARSITY FIELD HOCKEY

U-High 0, North Shore 9, Oct. 17 there

U-High 1, Francis Parker 0, Oct. 29 there

JUNIOR VARSITY HOCKEY

U-High 0, North Shore 0, Oct. 17 there

U-High 0, Francis Parker 0, Oct. 19 there

By Claire Kaplan

"Field hockey is a game for the players . . . at least at U-High."

So states Girl's Field Hockey Coach Margaret Mates, who adds that "Hockey really is a great spectator sport, but like any other sport at U-High, the team isn't supported unless it has a fantastic winning season."

MISS MATES is not concerned, however, about the lack of hockey spectators at U-High.

During a practice game on a re-

cent cold day, for example, she announced that there were five minutes left for play.

"Do we have to stop?" several players protested. "Can't we play longer?"

Miss Mates believes that "Any game is exciting. After you've played for three years and gained competency, you want to play hockey more. It's a heck of a lot of fun."

North Shore was considered by Miss Mates to be the hardest and most difficult opponent this year.

U-High's varsity lost 9-0 and the j. v. tied 0-0 in the game, played October 17.

"Last year was the first time in about 10 years we scored a goal against their varsity," she says.

"It was a 1 to 1 tie. North Shore is the best team in this state and probably Wisconsin."

In accounting for U-High's 9-0 varsity defeat, Miss Mates points out that the North Shore girls have a three year advantage over the U-Highers.

"They learn hockey in the 6th grade," she explains. "Anyway, they're more aggressive than we are."

Of the remaining opponents, Miss Mates believes Latin, here today, will be the hardest.

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Violence worries Aussies got start in '65

Australian teenagers are concerned with violence in the American way of life and American actions in Viet Nam.

So observes Lab Schools Director Francis V. Lloyd Jr., who toured Australia this summer. His trip was sponsored by the Australian American Education Foundation, with whose representatives he met to discuss differences between Australian and American schools.

"THE SCHOOLS in Australia seem more formal than American schools," Mr. Lloyd says. "The private schools are mostly segregated, with boys and girls going to separate schools. This is slowly changing. Two of these private schools have changed to the coeducational system. Public, or state schools, are coeducational now".

Australian schools are somewhat behind in language teaching, according to Mr. Lloyd, but are well programmed with science and math curriculum.

"Very few students go on to college; therefore, a heavier curriculum is instituted in the high school," he says.

AUSTRALIAN TEENS can't see the reason for the emphasis Americans place on violence in books and films. Riots in the United States and American action in Viet Nam also concern them. (Editor's note: the Australian delegation recently defended before the United Nations general assembly United States involvement in Viet Nam.)

"The teens in Australia ask about



THIS ART ROOM at the Peninsula Church of England school was visited by Lab Schools Director Francis V Lloyd Jr. on his

evaluation trip through Australia this summer. The school is in Mt. Eliza, just outside of Melbourne.

the war: why is it being fought and how can the war be stopped," Mr. Lloyd reports.

SYMPTOMATIC of the Australian concern with peace is the hippie movement there.

"Australian teens recognize the hippie movement for what it should be," Mr. Lloyd comments. "They see it as a striking out for identity, an attempt to break away from too-rigid customs and traditions of their parents."

Summer science program ties Emerson to education

"Trust thyself," wrote Ralph Waldo Emerson in his essay "Self-Reliance".

In a \$90,000 program sponsored by the National Science Foundation at U-High this summer, 150 juniors and seniors learned how to trust themselves in school.

The students came from 20 South Side public high schools.

THE PROGRAM, headed by Mr. Leopold E. Klopfer, a professor in the Graduate School of Education and a Lab School science teacher, himself.

"The student decided if, when and how he was going to learn," said Mr. Klopfer.

Four courses were offered: Investigations in Science I and II and Mathematics I and II.

"IF A STUDENT had a question," Mr. Klopfer explained, "he was told to experiment to find an answer."

Resulting experiments included intelligence tests on rats and a "school" where frogs learned their left from right.

Studies were not the only aspect of the summer program.

"A STUDENT council was created to promote a unified student body," explained Mr. Klopfer.

The program was "a success in that kids were enthusiastic about learning," he said.

Teachers provide math study aids

Geometry students can now use materials developed by Reading Consultant Ellen Thomas and a group of math teachers to help them better read and study their textbook.

The materials, on critical reading and how to study, were developed last summer under a school grant.

Working with Miss Thomas were Math Teachers Richard Muelder, Max Bell, Paul Moulton, and Former Teachers George Richardson and Sylvia Auton.

Slow start for option periods what he planned—Principal

U-High's new open period plan is off to a slow start—on purpose.

Principal Carl Rinne says he is moving slowly in setting up the rules for open period options and hall travel because he does not want to "open a Pandora's box which will destroy the open period before it starts."

The library has effectively made the transition from study hall (one separate from the library is now available to students) to research center under the new plan, reports Librarian Blanche Janecek.

"Now that the library is an area

'New' English plan

got start in '65

Because of plans made by the English department two years ago, this year's seniors will choose, rather than be handed, what they will study during the winter and spring quarters.

"The program this year is almost identical to the one we used during the 1965-66 school year," said English Department Chairman Richard Scott.

"The only required course is rhetoric," he continued.

THE ELECTIVE courses include offerings in short stories and poetry, novels, plays, satire, Shakespeare and an individual reading program.

The program innovated in 1965 was dropped temporarily last year because several of the teachers

who innovated it had left for other posts, or were on leaves of absence.

"We decided to substitute a more standardized program last year," said Mr. Scott.

A FIRST-QUARTER composition course was required with the remaining two quarters devoted to short stories, poetry, novels and plays.

Teaching Senior English classes this year will be Mr. Ted Turner, Mr. Richard Scott and Mrs. Eunice McGuire, who is returning after a one-year leave of absence.

Mrs. Elvira Growdon will not teach during the fall quarter because of illness. She will return to teaching the remaining two quarters.

Seniors await decision on finals

Seniors would be permitted to skip finals and the last two-and-a-half days of school if a proposal by the senior steering committee is approved by the faculty.

Under the proposal, seniors would come only to graduation rehearsals and commencement the last two days. Seniors would only take finals to improve their final standing in a course.

Senior Class Adviser Herbert Pearson says that the steering committee believed early finals could end a last-minute grading rush for teachers and students and make for more relaxed commencement exercises.

It also felt the prospect of release from finals might give seniors incentive to get better grades before finals time.

An extra week free from classes might additionally give seniors a better chance at summer jobs, the committee believed.

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