By Daniel Pollock and Carol Anderson

Do U-High's unofficial fraternities and sororities — they include students from, but are not sponsored by, the school — participate in today's society? Can exclusive organizations which judge people on race, religion, or social status justify their existence in a nation turned with civil strife over inequality? U-Highers who belong to fraternities and sororities seem to think so. But the school's administrators aren't so sure.

"I found true brotherhood, united by a certain principle, in Omega," said Senior Bruce Shulman, president of the fraternity of that name, sponsored by the Young Men's Jewish youth center, 99th street and Philips avenue.

Other U-Highers are Dick Townsend, senior, and David Miller, junior.

OMEGA IS A predominantly white, Jewish fraternity, but is not limited, according to Bruce. Members come from basketball the Chicago area, including South Shore, Bowen, Morgan Park, Evanston, Lake View and Amundsen.

"With Omega, I have become more socially oriented and taken on new responsibilities," says the boy who lives around Omega.

"With Omega, I have been introduced to many new people, and have been guiding the younger members of the club as a big brother might do."

ELLIOT FELDMAN, fraternity adviser for the Young Men's Jewish youth center, explained to a Midway reporter recently that "fraternities guarantee a social interaction which many members don't otherwise have.

"The youth center sponsors and provides advisers for the fraternity. Each boy who joins pays a $10 fee."

A sorority, according to Senior Terry Corris, president of Pi Epsilon Phi, also sponsored by the youth center, "is just a very social circle in itself."

Every Tuesday night is teen night at the center; the girls get together and play volleyball and the boys play basketball. There is also socializing and dancing.

"IN A SORORITY you meet people and make friends that very often would not meet outside of the sorority," Terry said.

One of Pi Epsilon Phi's activities is a stage acted every other year. Each of the eight sororities sponsored by the youth center presents an act. The sorority members sell tickets to the public as well as parents and friends.

"The sing made $12,000 which was contributed to cancer research fund."}

"The way it is now, a student arrives in class after the bell, but before roll is taken, he is not sent to the attendance office for a late slip."

"The way it is now, a student misses 10 minutes of class waiting in line to get a late slip instead of the original two," he said.

THE VOTE on the motion was split, and President James Steinbacher broke the tie with a "yes" vote.

In another motion, the Council recommended that five minutes be subtracted from the 10 minutes allotted to reading of the bell chairman at the lunch period, which is plagued by long lines (see photo editorial, page 4).

In other business, the Council set up two temporary committees.

ONE, HEADED BY Senior Col Melamed, will discuss and propose legislation on the question of allowing students to attend the five executive Council meetings to become voting members.

In an all-school referendum Oct. 26, not binding on the Council, 422 students voted in favor of the measure and 18 opposed.

The other committee, which grew out of budget discussions at the Council's Oct. 26 meeting, will study the school's giving a final budget before the Council at this Thursday's meeting. It will be chaired by Treasurer Brian Jack.

Let frost go out to eat, Council asks

Recommendations including support of freshman off-campus lunch privileges and a request for a more lenient attendance procedures were made to the school's administration by Student Council representatives at their meeting last Thursday.

Newly-elected Freshman Class President David Shapiro presented to the Council, and asked a vote of support, a petition signed by all 175 freshmen requesting off-campus lunch privileges.

HE RECALLED the October 20 Council debate over crowded lunchroom facilities and claimed that freshman off-campus privileges would help alleviate the situation. The Council passed this recommendation, which David planned to use in his request before the administration.

On the motion of Sophomore Wally Lipkin, the Council recommended to the attendance office that if a student arrives in class after the bell, but before roll is taken, he be not sent to the attendance office for a late slip.

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**400 attend Union party**

While the Motown, New York and Memphis sounds in music blared, more than 400 U-Highers and their guests danced or just stood around and talked at the first Student Union party Friday.

Herb Kent, the Cool Gent from WVN, was the party disc jockey and broadcast his 7-11 p.m. program from U-High.

When plans for the party were announced about two weeks ago, according to S. U. President Beth Falls, students who usually don't come to parties came up to her, said they would be present, and give her their enthusiastic approval.

Kent approved the U-Highers, too. "They're swinging," he said.

**Frosh officers**

Recently elected, frosh officers will serve on their steering committee as follows: President, David Shapiro; vice president, Steve Kaplansky; treasurer, Jennie Soeh; secretary, Nancy Hallick.

**Odds 'n Ends**

- **NEXT TUESDAY** is alumni day at U-High. Before hearing Dr. Ralph replen, director of the Center for Advanced Study in the Behavioral Sciences at Stanford university, and his talk on "DeSoto's Impact on Modern Education," in the first annual John Dewey Lecture, sponsored by the Parents' association, 7:45 p.m. (November 14) at the Law school auditorium, 111 East 60th street, alumni who have responded to an invitation from the school will tour its facilities and hear about the Lab Schools' present program. They will attend a dinner before going to the lecture, which is open to the public.
- **"THE GONDOLIERS"**, this year's Parents' association Gilbert and Sullivan production, will be presented 8:30 p.m. Friday and Saturday and 7:30 p.m. Saturday at Mandel hall, 97th street and University Avenue.
- Proceeds from the annual Ad-ventures in the Arts production go to the association's scholarship fund which aids U-High students. Reserved seat tickets for the production cost $2 and $2.50 for even­ evening performances and $2 and $1.50 for the Saturday matinee.
- **SELCTED OCTOBER 24, frosh­ soph cheerleaders for this year are Sophomores Margie Anderson, Lau­ rue Duncan, Carol Horwich and Barbara Golter.
- **CONCEPT**, U-High's creative writing magazine, will be distribut­ ed free this year to all students. First of three scheduled issues will be distributed in December. Mr. Turner is considering articles by faculty members.
- **SOCCER PHOTO** in the last issue of the Midway should have been credited to Bill Schrammel, not Ken Devine. A printer's error resulted in the issue carrying the number 4, instead of 3, on the front page. This issue is number 4.
- **RETIRED U-High Teacher Le­ more John, who taught here 1927- 1967, received October 28 at Ur­ bana the T. E. Rice award of the Illinois Council of Teachers of Teachers. She was cited for her outstanding work as a contributor to the profession of teaching mathematics, a teacher, and a trainer of other teachers. She is the third person to receive the award.
- **SOPH PAUL BRIN, who ran away from home this summer to San Francisco but returned home and to school late in October, is featured in a story on teenage run­ aways in last week's Life magazine.Photograph of unidentified) also appeared with a similar article in the New York Times Magazine. The Sun-Times additionally has published a series of articles on the subject.

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**Alumni will tour school, hear speech**

- The U-Highers felt that Defense Department estimates of 30-80,000 participants, were probably too low. The actual figures probably were 120-160,000, according to one of the leaders of the demonstration on the Pentagon. The U-Highers felt that Defense Department estimates of the number of demonstrators was too low. They thought that federal marshals and troops stationed to guard the Pentagon was useless and civil disobedience was the only alternative.
- **JUNIOR DAVID Lifton disagreed**, saying the marchers were acting nonviolent.
- **He cited as an example a group of demonstrators who simply yelled at military policemen who confronted them, rather than starting a fight.**
- **JUNIOR DON ROWLEY observed:** "I don't think there were very many people who were intentionally violent, but there were people who were violent in the process of getting into the Pentagon."
- **The U-Highers agreed, however, that federal marshals and troops stationed to guard the Pentagon used excessive force.**
- **JUNIOR DAVID Feinberg reported that, at one point, marshals were arresting and beating demonstrators for no specific violation other than demonstrating.**
- **TEAR GAS also was used against the marchers. Junior Preston Roberts was the victim of such an attack.**
- **He described the gas as "just like getting your head into a fire."**
- **James called it "totally unbelievable" that such a police action could happen in the United States.**
- **The U-Highers also agreed that press coverage of the march was partial to the military, making the demonstrators seem like Commu­ nistic flower people.**
- **DAVID LIFTON FELT that the press overplayed the fact that some students were hippies, but that federal officials are not hesitant to use brute force against demonstrators.**
- **He said, "We heard at the rally (at the Lin­ con Memorial) and the action at the Pentagon, I found out what kind of people are protesting the Viet Nam war and what it's like to try and protest."**
- **Contrary to the publicized image of protesters as hippies, he said, the majority he saw appeared to be "beau­ sewives and nonhippie college students.**"
- **Ray pointed out that some of the college students were hippies, but most were not.**
- **The U-Highers differed on reports of violence by the marchers.**
- **Senator James Rennich felt that "a lot of people came not in­ tending to be peaceful."**
- **Many of the marchers told James, however, that they felt peaceful protest was useless and civil disobedience was the only alternative.**

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Originals and copies of unique hair ornaments from Africa, Asia and Latin America. Pins of little bells and balls in gold and metal born and feather and silver. Barrettes in wood. Hand-made in Seattle, leather and handwoven cloth. Ideal to highlight French roll, the '60s Natural, or the Chignon.

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**Editors give talk**

Midway Editor-in-chief Dick Dworkin and Ad Manager and Po­ litical Editor Dell Pitts were the only high school representatives to speak on a program of journalism, jour­ nalism educators and college jour­ nalism majors at a conference of the Scholastic Press Guild of Chi­ cagoland October 26 at York high school in Elmhurst. Their topic was advertising problems.
Lesson of Proviso

Need for organizations such as Checkerboard, through which whites and Negroes can get to know each other as individuals, was pointed up graphically by the recent racial disturbances at Proviso East, Joliet West and Waubeek high schools.

Proviso is perhaps the best case in point. It took 250 policemen, sheriff's deputies and state troopers to restore peace at the suburban school, which more resembled a fortress or prison for several days than a place of learning.

This travesty occurred in a community which claimed an enviable reputation for harmonious race relations, at a school whose newspaper won awards each year for its brokerage issue.

Though administrators at Proviso and other area schools evidently are sincerely trying to resolve the misunderstandings and animosities which led to their present predicament, it's also evident they are getting off the horse years after it left the barn.

The long road to be traveled before the horse is found and true racial understanding is reached in Chicago and its suburbs — and no area, including U-High and its communities, can afford to be smug about its status — is chillingly illustrated by the words of Waubeek Mayor Robert Sabonjian, as reported by the Daily News, after a disturbance at that suburb's high school:

... Just plain scum and they'll be treated like scum. If they come down the streets of this town, I'm going to wipe the streets with them.

This is organized by black power. They've crossed me too far this time. If we don't do something, the white kids are going to do something. They're not slow to act and there's enough white and Puerto Rican kids to take care of themselves.

Press Stoppers

Presidents disagree on major job

By Robert Katzman

Class leader or primarily a social director? — U-High's three class presidents differ on what their major function should be.

The presidents are Senior David Levi, Junior Leslie Jones and Sophomore Jim Epstein. Freshman class had not elected its officers when this column was being written.

Jim and Leslie agree that the most effective path toward class unity is in social events that involve large groups of teachers and students. They believe that the junior year, therefore, included a trip to the Dunes State park requiring close planning and cooperation between students and their principals.

EXPLAINS JIM. "Last year's sophomores parties were planned by the senior class students. This year he plans to seek out leaders of the various social groups and ask them to inform him of the interests of their groups so he may make plans that include as many students as possible.

"I think the president can do something to improve class activity," asserts Leslie, "because generally students find the school activities pretty bad."

IF STUDENTS found the parties interesting, Leslie believes they might pay more attention to other school activities.

Senior David Levi believes he needs the support of the school, not a class president's major duty. He feels that the president is in a position to argue for the class with the school's administration because of his elected position and can use it to the benefit of the class.

"THERE WASN'T enough communication between the steering committee and the student body last year. I intend to fill this void."

"The president must combine brains and being a socialite, if he expects to accomplish anything. He must know what is going on."

David plans for the seniors include co-ed movie parties, construction of a student lounge, and a senior prom, June 8, at the Sheraton Chicago hotel.

With the other members of the steering committee he is working to free seniors from finals.
Editorial:

Photo editorial

Finding a place to sit and waiting to buy a lunch is not for the impatient type at U-High. The cafeteria this year is a crowded mess, with long lines and jammed tables. Last year U-Highers were scheduled for two lunch periods instead of the present one. High schoolers pushed and otherwise咽喉 teachers and other students according to Principal Carl Rinne. Their teachers complained and the school’s administrators decided that the two age groups should not be mixed.

Though opening the study center to students who bring their lunch and several other alternatives for eating the lunchroom suggestions, the most obvious solution would be for U-Highers to act their age. There is no reason why most high school students with 4th or 5th period open lunch and younger ones; they can be given a special place to eat. Or may be Mr. Rinne had the best idea (although he thinks it would be easier) when he said, “I’d like to see that cafeteria out of there, I’d like to see that room with vending machines.”

Photo by Devine

Midway Mailbox

‘New’ paper was developed from journalism as class

Editor’s note: Letters to the Midway must be submitted by Wednesday of the week in which they are to appear. All letters become the property of the Midway.

Editor, the Midway:

I’m sure many parents would like to know why so few freshmen are on the Midway staff and why any student cannot contribute to it rather than have to join the staff.

Also, why aren’t beginners “in on things”? I’ve heard complaints from students who said that beginning reporting, who aren’t in journalism class get small assignments and attend weekly meetings but don’t have a hand in planning the paper or any of the “real excitement” and that it is controlled by some “in-group.”

(Summary of a complaint received by the Midway staff).

Editor Dick Dworkin replies: It is sometimes difficult to explain to parents why the Midway looks the way it does to juniors and seniors. Newsmen wonder why they are in a variety of positions to decide what the public knows and how it may be helpful to the paper. The Midway is an organization which, though school-affiliated and student-supported, is controlled by a very select group: the content and editorial policy of the Midway paper, there would be little extracurricular activity. Asking an extracurricular staff member to learn how to be a journalist is sometimes confusing and frustrating.

Sylvia Barrett, portrayed by Sandy Dennis (in a performance which won her the first Moscow Film Festival) is confronted by a mind-boggling bureaucracy, inadequate classroom facilities and student resistance to learning.

Dear Reader:

Why doesn’t the library keep textbooks on reserve anymore? I know the department

ments feel that students should be responsible for having the books, but it is an advantage to know that you can get a textbook when you need it. (i.e. if you didn’t know you wanted to use it or you just happened to forget it.)

Jennie Zesmer, senior

Sound and Fury

Schools can’t change society: film

By Michael Berke


“Up The Down Staircase,” a Warner Bros. release, released positive reviews by Alice Paulis, ethnically subject the film. The main characters are a science teacher in a high school, Eileen Goldsmith, a teacher in a high school, Eileen Goldsmith, and a new teacher Sylvia Barrett, portrayed by Sandy Dennis (in a performance which won her the first Moscow Film Festival) is confronted by a mind-boggling bureaucracy, inadequate classroom facilities and student resistance to learning.

A film about a high school in the city of New York City on the surface has little specific interest to U-Highers. “Up The Down Staircase,” however, does have something to say to them.

The movie, based on the best selling novel by former New York Teacher Bel Kaufman, portrays a young English teacher, gifted in her technique but not in her subject, a young English teacher who didn’t bring one home? 

“Another floor still!”

This is Russian I. It has to be. All of them are Russian students.

“My daughter speaks Russian fairly well, can’t write it all and has a lousy Polish accent!”

“Miss Johns, could you whisper a little louder?”

“Parents, go to your next class, please.”

“We’re U-High?”

“Please raise your hands!”

“It’s not a club!”

“Well do we have lunch now?”

“I’m starving.”

“Every year I’ve come to Open House you served apple cider and doughnuts. This year it was apple cider and doughnut holes!”

“May we see any washrooms?”

“Parents should now be in their sixth period class.”

“Is that so?”

“Does my son have go up all these stairs every day?”

-Delia Pitts and Carolyn Kent

A MUSING

. . . about open house

“Where do I get a schedule for an indolent daughter who didn’t bring one home?”

“My son sounds just like Bob Newhart.”

“Will all the parents please go to their first period classes.”

“Another floor still!”

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-U-High MIDWAY

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First period classes.

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PRESSURES and today's teenager

Tensions today worse than before—Aubrey

By Bruce Gann

"U-Highers today, with more social pressures and tougher college requirements, live much tougher lives than U-Highers of 10 years ago."

Mr. Roger Aubrey, chairman of guidance, who made this statement last week in an interview with a Midway reporter, sadly added, "Where kids 10 years ago had no war to fight, draft to dodge (men in their mid-teens were being drafted, not teenagers), rights to cause to fight, or drugs to think about, teens today are faced with these questions and more. "Where the generation of 10 years ago accepted almost everything, this generation questions almost everything."

Mr. Aubrey also stated: "Teens now have less time for social life and must devote more time to academics. Teens today are in danger of growing up well versed in physics and math but not in life and living."

Concerning social pressures facing today's U-Highers, Mr. Aubrey complained, "There is no real effort made by faculty members or students to make new kids feel at home. New students are given a 15-minute tour of the school and then sent on their way. Some come the first day not knowing anyone. It's an awful feeling to walk down strange halls and meet nothing but strange faces."

Mr. Aubrey feels that a lot of pressures parents and students bring on in relation to college admissions is unnecessary.

"A big mistake kids and parents make is, regardless of grades or board scores, to apply only to name or status schools," he explained. "There are 56 new colleges opening up every year, and a good education for anyone who wants it.

"Kids should take a critical look at both scores and grades before making any decision."

Mr. Aubrey pointed out that "Colleges are now looking more for well rounded kids rather than those with only high scores. They look for students who have participated in sports or after school clubs, such as yearbook, drama workshop, or French club.

But even becoming "well-rounded" can be a pressure-laden task, Mr. Aubrey admitted.

Schools promote false rewards, book asserts

Pressure on American students, resulting from a misconceived education system, is the subject of two books by John Holt, "How Children Fail" published in 1964 and "How Children Learn," published last month.

Holt, a 44-year-old teacher, with extensive experience in elite private schools and himself the product of a select education (Exeter, Yale), believes that children are mistakenly lured down the path of education by false rewards: high grades, gold stars and imaginary competition with other students.

They are pitted against one another to attain goals teachers assume naturally come from college. Whatever the causes of how children react in the classroom under the pressure the American school system places upon them. He feels American teachers defeat their aim of educating youngsters when they eradicate, through emphasis on drilling, testing and grading, the curiosity, delight and patience observable in children.

"Where the generation of 10 years ago accepted almost everything, this generation questions almost everything," Mr. Aubrey also noted that "Teens now have less time for social life and must devote more time to academics. Kids to-day are in danger of growing up well versed in physics and math but not in life and living."

Lorna Sultan, junior

The pressure being put upon students for good grades is becoming more and more difficult to withstand. The colleges are continuously increasing more crowded. The inability of having excellent grades is becoming increasingly important.

Parents are always clamoring for you to "do your best." And what is "best" if not an A. Besides these forces at work is the tremendous competition between the students, you are all, who don't want to show off all of his As and Bs, and what about class ranking?

As a result of these pressures, many students are turning to unwanted alternatives—dropping courses or outside activities. Some students are "forced" to give up elective courses which they enjoy, simply because they cannot afford to get in them. This is especially true with juniors, who have the ever-important college acceptances on their minds, and who are not willing to diminish their chances by doing poorly in a class that they don't even have to take.

Or, other students give up after-school activities which helped them relax in order to devote more time to their homework. I feel that these are unnecessary changes, neither of them should be necessary and we should enjoy school, although this is becoming very difficult under the ever-increasing pressures.

Help us! We're only human.

Alvita Spaulding, senior

Even though many of my U-High colleagues are always complaining about academic pressures imposed upon them, I don't think they have really considered the topic seriously.

Pressures stem from college admissions, becoming more and more competitive, due to a population and financial increases and more available scholarships. Students are pressured into getting good grades, and high board scores in order to succeed in the competition.

Frankly, I'm sure all of us will face more demanding pressures throughout our lifetime. The problems can only be licked by leveling the head and clearing thinking. Each person must decide if he wants to make the grades in order to get into the college of his choice. Once the decision is made, the person should stick with it. He can complain all he wants, as long as he does the work.

Mrs. Gladys Junker, math teacher:

During the years of my teaching and as a counselor for three years of the class of '64, I have been aware of a variety of pressures on students, and have heard them tell of the pressures with which they live.

Perhaps it all started with Sputnik, the exploding population or living in wartime and post war periods. Whatever the causes of these pressures they seem to exist.

Parents pressure students to do well, sometimes better than their best, and frequently we teachers pressure them.

Students are sometimes pressured by the outstanding performance of friends or rivals.

In my opinion, the only pressures a student should submit to are the ones he knowingly makes his own. Is a high school student too young to take this on as his responsibility? Does the self-knowledge that this is the way to sort out the healthiest pressures take more years of experience? Are the students who generate their own pressures more mature and better students? In reverse, are students who do not do well too busy resisting pressure?

Much on this subject has been published and much more needs to be learned, but perhaps research is not enough. Each person must decide for himself what pressures he can and ought to make his own.

and a final observation

"The adolescent victim of our ambitious society is often painfully aware of his limitations and only too happy to be relieved of them. Parents often say, "If he's getting decent grades and staying out of trouble I'm happy," but this is not always the case.

"There are subtle demands made on teens to compete with his colleagues and parents keep them under just enough quiet pressure to... simply reach the emotional structure of someone not strong enough to 'measure up.'

—Dr. Joyce Brothers, Chicago's American columnist

Students, teachers comment

Lorna Sultan, junior

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Students are sometimes pressured by the outstanding performance of friends or rivals.

In my opinion, the only pressures a student should submit to are the ones he knowingly makes his own. Is a high school student too young to take this on as his responsibility? Does the self-knowledge that this is the way to sort out the healthiest pressures take more years of experience? Are the students who generate their own pressures more mature and better students? In reverse, are students who do not do well too busy resisting pressure?

Much on this subject has been published and much more needs to be learned, but perhaps research is not enough. Each person must decide for himself what pressures he can and ought to make his own.

and a final observation

"The adolescent victim of our ambitious society is often painfully aware of his limitations and only too happy to be relieved of them. Parents often say, "If he's getting decent grades and staying out of trouble I'm happy," but this is not always the case.

"There are subtle demands made on teens to compete with his colleagues and parents keep them under just enough quiet pressure to... simply reach the emotional structure of someone not strong enough to 'measure up.'

—Dr. Joyce Brothers, Chicago's American columnist

TUESDAY, NOVEMBER 7, 1967—PAGE FIVE
Runners applaud temporary coach

By Tom Neustatter

Three cross country runners fresh from the three-year-old team's first winning season agree that Temporary Coach Tom Tourlas did a fine job, but more demanding practices would have improved the squad's 3-4 performance.

Seniors Oscar Rattenborg and Stan Denis, and Junior John Menguy, participated in a taped interview with a Midway reporter last Friday.

"WE HAD a great season," Stan said. "Our record was five and four, and before that our best rec­ ord was one win, 8 losses and one tie. I really don't think we could have done much more to improve on it."

Oscar added that, "We didn't go to districts because the application forms didn't get in and I think that could have improved the season because everybody would have worked harder."

John said, "We had a successful season with what he had to work with, but we lacked depth."

JOHN TIPPED his hat to Mr. Tourlas, saying he "did a good job. He knew how to organize the team."

Oscar and Stan agreed.

A new record was set this year. Oscar broke Dave Orden's (67) old two-mile record of 10:46 by more than 30 seconds. John Menguy also improved on Dave's record, cutting it down to 10:33.

After the resignation of Mr. Elmer Busch, Mr. Tourlas was appointed temporary coach for outdoor track. He would be willing to take over indoor track, too, if necessary, he says.

"If we can't find a new coach I would rather coach track than see it fall apart completely at U-High," he explains.

"WE HAD a good ball handlers in Jacobs and Baker. 'Bake' really is considered the best and only center half-back on the Maroons. Varsity goalie as a freshman and sophomore, Gall last year alternated varsity and junior goalie positions. In her freshman year she was intramurals captain. Gall has gone out for volleyball three years and tennis two years.

GAIL STERN, on the field hockey team for four years, bills herself as the "best and only center half-back on the Maroons. Varsity goalie as a freshman and sophomore, Gall last year alternated varsity and junior goalie positions. In her freshman year she was intramurals captain. Gall has gone out for volleyball three years and tennis two years.

SEARCH still on for track coach

"We are looking for a new track coach now and hope to find one soon," Coach Tom Tourlas says as the indoor track season nears without a coach in sight.

U-High's varsity basketball players are almost always enthusiastic about their chances but when Coach Sandy Patlak, not a man for rash statements, says that the Maroons "have the potential to go all the way," there is cause for optimism.

"We could win 90 per cent of our games, maybe more," he says. "This is as big a team as I've ever had. We've got Johnson (tallest at 6-2), Bellosi, Napier, Wachef - they're all big men. "WE'VE GOT good ball handlers in Jacobs and Baker. 'Bake' really learned how to move that ball around, playing third street ball.

"The bench is the strongest I've ever had."

Then why won't the Maroons win all their games? "Some of them lack the desire. Some don't know how to play the game when the going gets tough. They've got the ability, and I can teach 'em how to play ball. How far they go depends on their attitude and desire."

The squad didn't play its first league game until December 1. Upcoming practice games are with St. Michaels, Tues., Nov. 14, 3:45 p.m. home (we'll probably win, it says Mr. Patlak), and Illiana Christian, Fri., Nov. 17, 6:30 p.m., away ("I don't know about that one. They're faster, taller, and in better condition than us.").

FROSH-SOPH coach Allan Potter has no starters left over from last year's first-place squad. However, he says that the '67-'68 Maroons could be just as good as the '66-'67 team.

"WE HAD a five-foot, 105-pounder, is considered by Cross Country Coach Tom Tourlas a runner with excellent speed for a freshman and "lots of potential."

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Soccer men fulfill coach's prediction

By Pete Kovler

Playing in the dark, in the mud and in the rain, U-High's varsity soccer men pushed through a 6 wins — 5 losses — 1 tie record this year. Coach Sandy Patlak's pre-season prediction of a "little over .500 season" thus became a reality.

Several rainy days and late-running games failed to dampen the Maroons' spirit. According to Coach Patlak, "The whole team tried. Larry Rehage was outstanding, playing all over the field. He came through like a captain is supposed to.

Two forwards led the team in scoring, Brian Jack and Steve Daniels. Jack had four goals each followed by Larry Rehage and David Jacobs, who scored three apiece.

THE TEAM'S major weakness was at goalie position, where its strongest play had been expected. Bruce Schulman and Mark Zelnko switched off at the position with the actual first-string goalie underdressed up to the last game. Schulman got the position.

Overall, though, Coach Patlak felt satisfied with the team's effort. "THBY (the opponents) knew we were there," he summed up.

To Steve Daniels and Dave Jacobs, however, the season was a disappointment. Dave believes that we had a disappointing season because we lacked the one necessary quality of a winning team—team desire.

Mr. Patlak feels that next year's team will be "pretty good" but that it will need someone who can put the ball in the goal area, where the team's fast forwards can take over and put in the goal.

Larry Rehage, senior varsity soccer forward and team captain, started playing soccer at age 5 and has been on the soccer team for four years. Also on the swim team, Larry was part of a relay squad that set a 164-yard freestyle record. Mountain climbing in Switzerland and waterskiing are among his other sports interests.

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Fraternities

(Continued from page 1)

place a priority on personality. Any club is formed with similar members who will spend time together, and do things together..."

TERRY explained that: "You are with people you want to be with, and as everyone does in society, you exclude people that you don't like from your social circle."

Miss Femenstein agreed, saying that "when you add a little spice to something you make it more enticing."

U-High's administrators do not find the ideas of fraternities and sor­
 trans is all that attractive.

Principal Carl Rinne feels that U-Highers join sor­

ternities for the same reason other high school students do, for social pres­

MR. RINNE, who belongs to a college social fraternity but is an invi­

tive member, said that closed societies in any form have no place at U-High.

There are cliques at U-High that operate like quasi sororities-frat­

ertertis at least like closed clubs," he said, "I consider such profoundly tight organizations to be unhealthy in a school like this when their existence closes opportunities for other students to freely associate and form effective friendships and working groups.

"An example would be cliques in student government or in school clubs which destroy the effectiveness of those groups."

DEAN OF STUDENTS John Thompson, who does not belong to a fraternity, takes a slightly different view. He said that although there is no genuine fraternities or sorori­
ties in the general social sphere of a high school, many students need such organizations for friendship, because their friends are insecure and need to belong to a group.

He added, however, that there are enough social activities offered here to fulfill the need of a society or fraternity.

This year, Mr. Thompson added that organization means strength, and that many members of exclusive organizations have specific purposes in mind and group together for accomplishment.

Mr. Thompson said that some U-Highers join fraternities and sororities for negative reasons. They want to isolate and distinguish themselves from the rest of the student body.

LAB SCHOOLS Director Francis V. Lloyd Jr. said, "Sororities and fraternities are a big mistake at high school level; they serve no helpful purpose. They divide students and cut down membership in after-school activities."

Mr. Lloyd believes that sororities and fraternities are behind the times.

"High school fraternities," he explained, "stem from the college fraternities long ago. College fraternities and sororities were needed when there were no dormitories for living quarters. Now in many state colleges sororities and fraternities are extinct."

15 make state award semifinals

Fifteen U-Highers have been named Illinois State Scholarship semifinalists: Michael Berke, Larry Carroll, Jim East, Suzanne Ep­stein, Bobbie Green, Eve Gramwald, Joel Allin, David Lundeen, Glenn McDavid, Cal Melamed, David Rubrich, Sue Strauss, Mit Takahata, Kim Yasutake and Jennie Zemser.

Scott Davis, now at New Trier East, also was named to the list.

Word also has been received that Roger Miller and David Lundeen, new seniors, have been named Na­

tional Merit semifinalists. Mark Pitts, also new to the school, received a letter of commendation (complete list in October Mid­way).

Drills on tap

In answer to the Midway staff's inquiry last week about the absence of state-required fire drills so far this year, Principal Carl Rinne has responded that the school and fire department are aware of state drill require­ments and expect to start drills in the near future.

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PLANNING the "assassination" of an enemy party leader in Mr. Earl Bell's social studies class simulation of a revolution, Senior Chris Stern, left, Lefist party, and Junior Stanley Wyszomierski, United Conservative and Liberal party, draw a rough sketch of how their coup will be accomplished.

Class stages mock revolution

With pressure a major school topic this year (see page 5) an educ­
ter has come up with a 12-month school plan.

Four U-High teachers gave var­

er reactions to a Midway report­
er when asked about the plan, pro­
ced in Chicago's American Mone.
The plan calls for a repeated cy­

cle of 12 weeks of school, followed by four weeks of vacation.

The student body would be scheduled on a staggered vacation basis, so that school would be closed for only four one week period a year, when the faculty would get a va­

tion too.

PRINCIPAL Carl Rinne thinks that the idea is sound.

"If provides," he said, "for a more continuous and better paced educational program."

Under the present three-quarter system at U-High, for example, students work "like mad" and then have a period in which they do nothing, he pointed out.

"Schools are wasted in the sum­

er," he said. "Many faculty members would like to teach dur­ing the summer. I would like to try this plan at U-High."

MR. ROBERT ERIKSSON, Art department chairman, does not find the plan attrac­tive.

"This plan," he said, "was propose­d to satisfy a few kids who don't know what to do with their time. You can't rush educa­
tion."

Mr. Paul Moulton, math teach­er, opposes this system because it would not give students and teachers enough time to enjoy summer activities.

"They (stu­dents and facul­ty) spend an entire summer time and do entirely different things," he explained.

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By Peter Kovler

Few U-Highers will ever have the opportunity to find out first-hand what a revolution is all about, but Mr. Earl Bell's social studies classes are getting a simulated taste of the experience.

"The model country which is be­ing used is Chile," Mr. Bell says, "because it typifies conditions of a revolution-prone government."

The game is not intended, how­

er, just to imitate Chile's politi­
cial strife but to encompass rebel­
lions all through history, according to Mr. Bell.

EACH CLASS is divided into several political parties, each repre­

senting a different facet of an imaginary country.

Then the fight is on to see which party gains or retains control in the country. There are two types of revolutions—peaceful and violent —in the game, Mr. Bell explains. When a forceful rebellion is be­ing simulated, Mr. Bell considers the merits of the opposing argu­
ments, then decides which faction is to be the next controlling or­

In a PEACEFUL revolution, the class decides by vote whether or not the government is to be over­

thrown.

This simulation is not the first at U-High. Three years ago in a Social Studies I class, an interna­tion simulation game was played in which economic and social fac­

tors were invented to affect the stability and success of the govern­

ment.

An international (not iration) simula­tion club meets regularly after school.

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