Grading Query Reflects Nat’l Interest

Differences in grading policies among teachers and departments will be explored by a new faculty committee which reflects a growing national interest in the uses and effectiveness of school grades.

A dozen teachers volunteered at a faculty meeting October 3 to explore the question, "What are the present grading policies at U-High?" informe Mr. Richard Mueller, convener.

National concern about grading is evidenced by several recent articles in newspapers and magazines.

In such an article, October 16 in Chicago’s American magazine, Dr. Benjamin Fine, Pulitzer-prize winning education analyst, said, "The message is that anything is possible, and that can hurt just as much as it can help."

A more probable choice is Abigail, a busboy owned by Junior Carolyn Kent and Freshman Jay Kent. The dog, characterized by the owners as “wonderful,” lives only three blocks from school, which makes her easily available for all home games and school events, David says.

Abigail herself was not available for comment.

Editor Announces Photo Schedule

Yearbook photos the rest of the year will be taken as follows, announces Editor Ellen Jarrow: Organizations and underclassmen, November 5 to 11; Sophomore girls, January 7 to 11; Fall sports teams were shot yesterday, Spring sports will be scheduled later. Schedules will be posted around school, but it is the student’s responsibility to inform his teachers when he must leave class for a photo. Ellen warns.

Holy Mascot! -- Peel Me A Grape

A grape, God and Junior Stan Denis were among suggestions made by students at the recent meeting of the National Association of Secondary School Principals confirming the opinion of many, including myself, that marks should be thrown out the window.

“Some other method should be instituted to measure and grade pupils than the A, B, or C, now almost universally used in educational circles. The study found that little, if any, consistency exists in the grading of students throughout the country. An A may mean superior, outstanding, 95-plus work in one school, while in another it may mean poor, 60-minus work.”

The American article also cites a study made by Prof. James S. Terwiking of George Peabody College for Teachers. He found

such a diversity of grading policies and practices that the commit-tee was tempted to facetiously title the report, “The Mess in Marks,” the article relates.

Problems of the grading system at U-High pointed out by faculty members include deviations between departments, the uneven distribution of grades and the effects of marks on students.

The grading study will examine U-High’s system, discuss it, and then maybe make changes,” according to Principal William Congreve.

“There never has been a satisfactory and practical substitute for grades, but if more meaningful information about a pupil’s work could be fed into a computer, a change might succeed,” he says.

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Percy-Douglas Nears Climax

By Judy Kahn

With elections just a few days away, Percy-Douglas Raee will soon come to its climactic end. The heated senatorial contest has received nation-wide attention.

When Charles Percy's daughter nominated him for the Senate over Democratic Incumbent Paul Douglas, the state political world was surprised. The tragic murder of Valerie Percy, however, may remain in one's mind longer than the results of the election.

"Both candidates have advantages," said Ed Bower, "and the women will vote for Percy because he creates the fresh, young image that young people can relate to. Douglas can't. However, Douglas has the experience to win over the older vote. Robert Kennedy came to Illinois to campaign for Douglas."

Andrea Anderson, senior, says, "I think that Percy will win in the end. Percy is a better senator because of his good record, youth, and sympathy for the loss of his daughter. Douglas feels that some people might think that Percy is unfit to become senator because of his grieve over his daughter's loss."

Junior Mary Sarton feels the electors will probably favor Douglas because he has more influence and because he is the incumbent. "If he has a better chance," says Mary, "Percy will receive a lot of sympathy votes from older voters. Percy's people are more objective in their decision on the situation."

Skipper Sherman, page editor, says that "Percy has told the people not to let their sympathy change their vote. I think people will follow Percy's words and vote for the person who was going to support Douglas before the murder of Valerie Percy will not change his vote."

Jottings 'Secret Student' Has Own Secret

By Nancy Salk

HOPING TO WIN a watch by being the first to solve the "secret student," who has been announced as being in the Senior Class of 1967? C. on a recent day, Sophomore B. Grace and Junior J. Walker walked up to Junior Jon. Re- ven as he entered school and asked, "You?" the WCP student secret student?"

Nancy Salk

"What happened?"

Jon replied, "I was up when the student revealed that the student, Simon Aronson, was on the University, not high school, campus."

TEEN EXCHANGE: Ted Bornstein and this writer will represent U-High on the Hyde Park Herald's new monthly page devoted to the literature of poetry in this area. Writers from Hyde Park, St. Thomas, Harvard-St. George and Kenwood highs also will participate. First issue in which the columns appears is November 16.

A goal of $250, the U-High Student Council again launches its Fund Drive. Proceeds again will go to the Mary McDowell settlement house and other charities. A TRIBUTE: A memorial fund has been established by U-High students in tribute to the late Rev. Robert Spike, whose son John is a sophomore.

One Man's Poison A To Z, Dictionary Brings Common Usage To Common Man

By David Boorstin


THE BRAND-NEW RANDOM HOUSE DICTIONARY, like any healthy baby, weighs about 9 pounds and is slightly over 1 foot tall. But its vocabulary is greater than that of most bodies, to be sure, and was considered more than 9 months in the making. The world of linguistics, of etymologies, of "proper" usage and parts of speech is a terrifying one, to be sure, and when one lexicographer found several words in the introduction which were unlisted in the body, many felt this new dictionary was doomed in a world of Websters.

But Random House was aiming at a different market than that covered by the Third International (which costs almost twice as much). This new work is more complete than a college dictionary and less cumbersome than the International. Random House has succeeded admirably in bringing common usage to the common man.

The best feature of any new dictionary should be its current quality. As a trial word we flipped to "frug" (from n., v., frugged, frugging, n. a dance deriving from the twist — vi. 2. to dance the frug.

Referring then to "twist" (meaning number 40), we read: "a vigorous dance performed by couples and characterized by strongly rhythmic gyrations and flailings of the arms, legs and torso."
She Tells Negro, White Teens of Each Other

By Bobbie Green

Behind the name-calling, stone-throwing and other nationally- spotlighted violence between Negroes and whites in the Chicago area this summer are people who sincerely want to know more about each other as human beings.

So concludes Mrs. Ouida Lindsey, a secretary in the University graduate school of education. A vibrant and witty woman familiar to many U-Highers, Mrs. Lindsey has talked informally with Negro and white teenagers throughout Chicago land about race questions. A Negro woman married to a white man, she says she is committed to strengthening human relations.

Among high schools Mrs. Lind­sey has visited in the city and suburbs have been Thurston Trac­tional South, Carl Shurz, Central YMCA, Marshall and Dubbble.

The enthusiasm of the students for the frank and informal discussions that took place was tremen­dous, she says.

At Marshall, an inner-city school, for example, Mrs. Lindsey, who sometimes is referred to as "Ouida" by her young friends, ex­pected 75 students and one teach­er to show up. But 190 teenagers showed up to find herself addressing 460 students and 12 teachers.

What the teenagers asked re­veals a lot about their thoughts on race issues, what they know about them, and what they want to find out about them, Mrs. Lindsey says.

The questions, tape-recorded by Mrs. Lindsey, are now available in mimeographed form. They reflect curiosity, ignorance and under­standing on the part of the stu­dents, she points out.

As an example, she cites one question, asked by a white stu­dent, who showed clearly his mis­understanding and rejection of Negroes.

"Why do Negroes keep pushing into schools, churches, neighbor­hoods where they are not wanted and why don't you stay with your own kind?" he asked.

Another student asked, "Why do ournice, neat, well-kept neigh­borhoods go to the dogs when you people move in?"

A third student stated his feel­ings towards Negroes flatly: "I am prejudiced — how do you feel about that?"

But white teenagers are not the only ones to show misunderstand­ing, Mrs. Lindsey says. The mis­understanding of Negroes, how­ever, is directed more toward the ugly conditions under which some of them are forced to live than white people.

About whites, Negro students usually ask questions concerning standards of living, Mrs. Lindsey says.

Typical questions have included: "Do whites really have more fun than Negroes?"

"What do white people think about, what do they talk about?"

"Is it great to have an inter­racial marriage?"

Questions asked by white stu­dents reveal overwhelming ignor­ance, Mrs. Lindsey says.

These questions have included: "Is it true Negro men have no respect or love for their wives and families and frequently leave home to prove it?"

"Is it true that the average Ne­gro man thinks more about sex, drinking and fighting than does the average white man?"

"Isn't it true that Negroes like big, colorful cars?"

"Do Negroes tan? Can they take the heat better than whites?"

Both Negro and white teenagers express concern about the future, Mrs. Lindsey has found.

"Do you think that both our races will ever be ready to live in harmony with each other?"

"Do you think that in the future interracial marriages will be a common thing?"

In reply to such concern, Mrs. Lindsey says: "It is important to set up a 'Cheekboard,' a random interracial meeting point where young people can meet, talk and get to know each other. A knowledge of each other as people, necessary if the nation is to solve its racial dilem­ma — not interchanging or intermar­riage — is her purpose, she wishes to make clear.

In a manual she has been writ­ing for teachers who will be work­ing in heavily-Negro schools the first time, Mrs. Lindsey writes,

Newsmakers

Jr. Officers
Make Big Plans

BETTER PARTIES, stronger committees, a class trip, sports conten­ts and off-campus lunch fig­ures into the plans of New Fresh­man President Bill Haas and Vice President Doug Daley.

"I want to make sure that we make our parties worth the time we spend on them and that we keep within our budget," Bill says.

"I feel it's important for the steering committee to work to­gether and pick strong commit­tees run by reliable people to ar­range our class parties."

Bill adds that "the first available dates for a fresh­man party are in late November and early December and we'll pick the earliest possible date for our party."

BILL WOULD like to see fresh­men receive off-campus lunch privileges and he will work to­ward this goal.

Vice President Doug would like to see the truth is that you and I are the same. We are both victims of the same mistakes, violence, in­terests and fears that were perpetu­ated before our grandparents were born. It is time that we both drink from the same cup of cold, clear reason, and be thankful for the miracle of individual differ­ences and individual samenesses. Without them life would be very dull."

A Friendly Card

on a cold November night is an easy way to cheer up a friend. Try it.

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TUESDAY, NOVEMBER 1, 1966—PAGE THREE
Seven U-Highers On Run For 500 Miles Gain Membership In Exclusive Club

By Jon Raven

When Mr. Emler Busch placed an ad in the daily bulletin last June about a "500 mile club" for track enthusiasts, the prevalent opinion was "Aw gee, who the heck is gonna run 500 miles?"

A week later, 45 boys showed up for an organisational meeting. The boys were told that in order to gain membership in the club, each would be required to run 500 miles over the summer.

At the beginning of this school year, Mr. Busch decided that it was not fair to require the younger boys to run 500 miles. He lowered the requirement to 250 for freshmen and 150 for sophomores.

Mileage by class this summer was as follows: Freshmen - Bill Alpert, 200; and Tim Neal, 300.

Sophomores - Dave Jacobs, 350. Juniors - Oscar Hattelberg, 525 (leading club runner) and Ed Taylor, 510.

Seniors - Dave Orden, 500.

If the club is able to obtain appropriate contributions from the Student Body, each boy will be inscribed annually with the name of that year's leading runner, attitude around school. Also planned are T-shirts emblazoned "500 Mile Club."

Coach Busch obviously knew what he was doing when he asked these U-High boys to keep on running.

WHILE MOST U-Highers were out enjoying the summer at camps, on the sea or a pool, these boys were busy racking up mileage for membership in the 500 Mile Club. Leading runners, from left, are Junior Oscar Rattenborg, Freshman Tim Neal and Senior Dave Orden. Sophomore Dave Jacobs was absent.

Maroons' Invade Marshall For Second Time In 11 Days

By Ron Lessman

In a triangular meet against Evanston and Illiana the Harriers came away with first place and 38-25 of last year's leading runner, Dave Jacobs.

The Harriers' best team for the Harriers to qualify for the Harriers' own state meets.

The Harriers' mood, did not see much hope for the Harriers to qualify for the Harriers' own state meets.

Marshall, 20; Illiana, 33; U-High, 46.

The Harriers' record was set against St. Mike Oct. 17, and they defeated the Harriers 3-1, 12, 46, and 11.

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Junior Dances As Teacher, Not Star

By Jackie Thomas

When Junior Julie Schiller's mother sent her to dancing school as a child, she probably envisioned her daughter on some glamorous stage. She probably never dreamed that Julie would devote several hours each week teaching two modern dance classes at a school in a deprived area.

Julie is doing just that at Walker Scott elementary school, 94th street and Blackstone avenue. The至uming Woodlawn district, Julie's mother, Mrs. Charles Wegener, is a reading consultant at the school and brought the opportunity to Julie's attention.

Julie's pupils are 2nd-6th graders and the classes she teaches are part of the City Board of Education's enrichment program for culturally-deprived children.

"It was a little nervous at first," Julie admits, but her apprehensions were dispelled at her first class last year.

Teaching dancing has helped Julie appreciate the problems her own teachers have, she says. She was surprised to find that despite her 8 years of ballet and 2 years of modern dance training she couldn't impart her knowledge to others on first try.

The height of Julie's "teaching career," she says, came when her children performed before school assemblies.

Watch Prefrosh, Jrs., Coach Says

Juniors and prefrosh will be the teams to watch in this year's interclass hockey tournament, according to Coach Margaret Mates. The prefrosh had the last year's intramurals because of poor participation. "The prefroshmen will be the surprising team because they are enthusiastic and they never tire," Miss Mates adds.

Please, Pierre! Style my hair for autumn fun! Pierre Andre HAIR STYLISTS 5242 South Hyde Park DO 3-0727

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GREETINGS AND BEST WISHES FROM YOUR UNITED STATES SENATOR PAUL H. DOUGLAS

TUESDAY, NOVEMBER 1, 1966-PAGE FIVE


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NO 7-1444

Drama Form Shakespeare

1342 East 55th

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