PLANNING the order of the pro­­gram for this year’s graduation, June 17, leading participants visit Rockefeller chapel, the setting. From left, Principal Willard Congre­­ve, who will preside at the cere­­mony; Dean Robert E. Streeter of the Univer­­sity; Vice President for Student Affairs Fras­­cia V. Lloyd Jr., who will present the diploma; and Senior Class President Peter Be­­len, who will present the class gift.

Six Start Road Toward Grants

For their outstanding scholarship, six juniors have been nominated by Principal Willard Congreve for the National Achievement Scholarship pro­­gram for Negro students, an­­nounced Mrs. Vanita Schnell, jun­­ior counselor.

The students are Fred Wilson, Howard Savage, Lynn Warren, An­­dra Anderson, Cheryl Gomes, and Madeline Brown.

The purpose of the program is to lo­­comote talent Negro students whose potential might otherwise go un­­noticed and help them to develop that potential in college, Mrs. Schnell explains.

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Eight O’clock Classes In Store

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'66 Council Served Well, Its Final Report Assists

Editor's note: In answer to student requests, the Midway is printing Student Council President Charlie Blair's final report.

THE WORK of this year's Student Council has been an unsung success. During our year of service, we found that we had to work with one of our most important tasks: the welfare of the student body. As was mentioned earlier, U-High has known in recent years that what we accomplished every year was changed. We met each crisis and adapted ourselves to it so that we could produce the best results.

In some areas the state has had a continuing service. The food drive, for example, which was very smartly organized, made only half its goal of $600, a figure that we reached with ease 3 years ago.

Next year's interschool Relations League should be a tremendous task of creating interest in an activities organization which we can all support call the student body this year.

If the Council was a successful site, it student cooperation in these areas, and I feel these should be a major part of our new, improved next year's Council. Then next year could be a great project for student government.

But what our job was to watch that we were right. To watch that the point was as well as the student body.

The Red Cross only in its second year of operation managed a certain amount of time to tutoring, raising funds, and many worthy project. Some led this committee quite capable. The work is of the committee and committee meetings and committee meetings was out consuming the usual small-business like fashion. More than 600 hours were raised in both the all-school e. The usual by a student body of 600.

The LUNCHROOM committee's work was outstanding. This committee worked as either a success or a failure. It is a statement. The administration could not control the students, nor could the faculty. For two years the Council has done a better job than either of its predecessors, but still nowhere near the level that we wish to reach.

The Student Union provided interest, parties, but these were not at the same. This model of the party to be held as far as the student body is concerned.

Another shining light this year has been the Student Council. Each board has been taking on more responsibilities, and each year they have handled them more capable.

This year, after a shaky start, the board has gone about effectively planning the school.

Handling the New Dorm problem so that students could continue to eat is yet another proof of the Council's ability to plan with emergencies.

One item which should permit next year's Council to run more smoothly will be the publicizing of the handbook of student assignments, activities and jobs by the present and future activities office.

On the whole, the 1965-1966 Student Council has fulfilled its obligations more than adequately in all but two areas. In these it was failed of to keep up with the previous work. The problem confronting the new Council is that there will be several suggestions for next year.

First, the advisor of the Council must be taken out of the hands of the dean of students, and placed in the hands of some competent faculty member. This problem would have some other extracurricular view of the fact that he would be able to devote the necessary time to making the phone calls, arrangements and appointments that are now left up to the executive board members. The executive board is so overburdened as it is that these calls, etc., generally go unnoticed. The job of being dean means so much that the Council sometimes neglected it when it needed help the most. The Council must have the first attention of who ever is adviser, it deserves no.

Second, the Council needs an active publicity committee, one that will do the necessary work of Student Council Work and work with the Fund Drive and Barnraisar committee.

Third, the Council must send a delega to all open Chicago District committee meetings, a practice that has fallen by the wayside in the last few months.

Fourth, the Council must be planning a project in the fall which can be named in the CBC. Hall of Ideas competition. This project will make the students less interested in current events. The students never can be as successful in the old one, but the Council will be more, if we win as in 96.

Junior Red Cross Can Point to Proof of Tutte Progress

U-High's Junior Red Cross tutting project, which ended May 24, has submitted the proof of the project that

The U-Highers have worked with 3rd-graders from McCracken school since November, helping them to improve their reading, at the Sixth- third street opportunity center.

One young tutt advanced from a test score of 2.0 in the fall to 2.8 in April, a gain of 0.8 months' reading ability. A girl improved 6 months, from 4.8 to 5.4.

Chairman Jon M. Flanagan said, "The tutting project was a great success and we hope it will be as successful next year."

Washington Again tops List for College-Bound

By Debbie Gross

Washington again tops the list of colleges of U-High seniors plan to attend, with the College of Notre Dame of the Sacred Heart only one up at U-High, The Red Cross only in its second year of operation managed a certain amount of time to tutoring, raising funds, and many worthy project. Some led this committee quite capable. The work is of the committee and committee meetings and committee meetings was out consuming the usual small-business like fashion. More than 600 hours were raised in both the all-school e. The usual by a student body of 600.

Rusk Invites Teacher to D.C.

As invitation from the Secretary of State Dean Russ to attend a national foreign policy conference for educators June 16-17 in Washington has been received by Mr. Edgar Ber- steins, social studies teacher and head of the freshman project. The conference will highlight current foreign policy issues and provides a forum for discussion that has been high-ranking officials of the State department, Secretary Rusk said.

Skechers to participate in included Mr. Rusk, Mr. Walt Poston and Mr. Douglass Carter, special assistants to the President; Mr. Will- iams, the American Legion; the state for Far Eastern affairs; Mr. Charles Burlison, the chairman of the Secreta- ry of state for education; Mr. William F. Buckley; and Mr. Frankia Kap- pel, the director of health, education, and welfare.

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Prom-Goers Fall Under Latin Spell

"SOLERO", a Latin-flavored theme, set the heart beating for the senior prom Saturday evening at the Continental Plaza hotel. To the music of Mary Stuart's orchestra, seniors danced, then enjoyed a midnight banquet. The dancers in the left photo are Jeff Sern and Jill Gardner, '65. Admiring the bill, center photo, are John Rosalez and Gide Krause.

Photos by Paul Stomler
With their Spanish decor, the ballroom rooms were a natural for the theme.

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WHAT ALBUM SHALL I BUY? No matter what your music tastes, you'll find the album you want at LOWE'S RECORDS. Sally Ballis, left, found a release by the Budapest String quartet; Sue Calero, center, chose a Thelonious Monk set and Sena Charity reached for an album of Beethoven's
Copyrights at COREN AND STERN, 1502
East 55th street. Phone 732-4040.

Photos by Bill Bradbury

Summer Fun
Starts At

The New Hyde Park
Shopping Center

"This is the life", exclaimed U-Highers on a tour of the fantastic food selection at the HYDE PARK CO-OP. Margie Mian, left, gives a toast to the Co-Op with bubbling grape juice. Sue Calero, center, holds tight to her box of chocolate Tobler candy. And Sally Ballis shows that her containing Dutch canvas will hit the spot. Fine foods, unusual foods, friendly service...at the HYDE PARK COOPERATIVE SOCIETY, 1526 East 55th street. Phone NO. 7-1444.

SUN VISITING the Hyde Park scene from 'neath a cherry, Dick Hettkam shows the summer look that's so in

this year. Madras shorts and madras hat and Henley shirt white with navy trim make this outfit cool both.

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Photos by Bill Bradbury
Dates Don't Have To Be Expensive
By Debbie Zissok
Two much dating, or dating at too early an age, seems to be a problem at many high schools across the country. But at U-High, the problem sometimes is the opposite. When it comes to dating, U-High boys have a lot of catching-up to do, the girls agree.

Preceding for an explanation, some boys say they don't date because of a lack of interest for girls, but for a lack of money.

"Dating is expensive," is a common complaint. But it isn't a valid one, contends U-High dates who say an enjoyable evening doesn't have to be expensive one.

Inexpensive Dates

Going to a downtown or neighborhood movie and out for a bite to eat afterward is suggested by Seniors Mark Petersberg and Gary Lunde. Mark says an average date costs him about $6.

Senior Leonard Siegal says he enjoys taking a date "somewhere different than a movie, like Riseview." An average weekend of two dates costs Lenny about $9, he says, though the tab for a trip to Riverside, an amusement park, would be higher.

Prefer Forties

When opting for dates on dates is preferred by Junior Lee Turvick, Concerts, "especially folk music concerts," are suggested by Senior Victor Newman as a different date.

Senior Andy Brezczewski says that for a special date a trip to a McCormick place concert with a bite at a downtown restaurant afterward is a proven idea. If the bite turned into dinner, the cost could be $8 or more, depending on the seats and restaurant, he cautions.

Virtual parties can be an option for an inexpensive date, some boys concede, but they lack glamour.

MYSTERY MUGS

She Cheered For Teams On Which He Played
By Debbie Zissok

"I like baseball and girls...oh, yes, I do," exclaimed the senior athlete whose face is hidden in the photo but whose name can be found among the ads.

Mr. X plays baseball in his spare time, "three times on Sundays because I'm trying out for the Jackson Park American Legion team. They won the Cook County championship last year!"

AT-U-High, this lover of sports was the basketball team's freshmen year, the soccer team his junior year, and the varsity baseball team (of course) as starting center fielder from his sophomore year through his senior year.

In the sports areas is not the only place where Mr. X shines. He's tops in the classroom, too, and was accepted to every college to which he applied. He chose Washington University in St. Louis, believing that although "some kids think that the Eastern schools are the best, it's not necessarily so."

Mr. X says he feels the best thing about U-High is the concept of responsible freedom. He was one of nine seniors who did not participate in the literary prank.

If you haven't guessed his name yet, maybe you'll think of it when you see him walking through the halls with Terry Koster or Peter Wolf.

MYSTERY MUGS

The highlight of my cheerleading career was having a4-guarded race around the gym two years ago," exclaimed the senior athlete whose face is hidden in the photo and whose name is hidden among the ads.

"It's a good feeling being out there in front of all those people," he says of her cheerleading experience, "even though no-highers yell out and participate."

Besides three years as a cheerleader, this Mystery Mug Miss was a Student Council representative in her sophomore year, has served on TAC and been a member of the senior steering committee.

She says she likes the atmosphere of U-High because "it's like college." She's often seen around school with Leonard Siegal, Debbie Zissok and Delby Ponzano.

Mess and sarcastic people anger Miss Y as do 9 a.m. classes on Mondays and double biology periods. The University of Michigan is her destination next year after a summer as a nurse's aide at Wesley Hospital.

One of the many popular senior girls, Miss Y offers this word of advice to underclassmen, "When the situation gets tough, drop back 191 and punt. In other words, nothing will be as bad as it seems."

U-High Custodians Will Lose 140 'Friends' To Graduation
By Dan Ollin

The area of school life at U-High that has used the greatest managerial expertise is maintenance. More than 100 people have participated in this major operation. Unfortunately, some 140 are graduating.

Twelve will remain.

These 12 custodians, headed by Foreman Joseph Wheeler, maintain U-High, Slate and Belfield halls and Sunny gym of the Lab Schools, and Little house, Isa Noyes and Judd hall on the University campus.

Washing windows, desks and floors, emptying trash, they also cope with occasional vandalism, scrape gum, wax floors, replace lights, fix the externalities of lockers, clean tables, chairs and window sills, vacuum carpets and, at the end of their 3:30 p.m. midweek work day, turn out the lights and lock up the school (sort of makes Clarence of the Ajax commercials look lazy).

In some of their work, such as scraping, they have been joined by this year's 140 for so sessions, paying off debts to the Student Board or repaying the fruits of their literary prank.

The maintenance crew works year-round. Each man is responsible for a specific area the whole year (reponsible slabs). One of the roughest jobs is that of the floor maintenance crew. 'Before we had a special crew we used to do the floors during interim breaks, but now we can do it nightly,' Mr. Wheeler quips.

Actually it's the men with the mop who wins the floors," mused Ed Mitchell, who along with night custard Mr. Simon Molby comprises the crew. Other night custodians are: Mr. Sheradon Hengkap, 3rd floor, high school; Mr. Roosevelt Miller, 2nd floor, high school; Mr. Robert Ross, 1st floor, high school; Mr. James McNulty, Sunny; and Mr. Clifford Gannas, 1st floor, Belfield. Mr. Hill Streeter has an early shift in Sunny.

The custodians find the problem of vandalism has lessened over the years.

"Kids used to break windows in Sunny gym, but we solved the problem by simply leaving the lights on," assures Mr. Wheeler. Damage in the washrooms continues, but the reason most students don't come the writing-on-the-wall is largely due to the custodians' efforts.

The custodians are amusing to the custodial stuff, though it still is perplexed as to when and how the halls were gained entry to the library. They particularly enjoyed the evening exercise they got from the seniors who had to wash desks and scrape gum as punishment.

There is the Legend of the Adopted Mouse, Mr. Clifford Gannas discovered the mouse with white markings in Belfield. Soon thereafter, Mr. Wayne Brasilier, publications advisor, noticed the mouse's "grandiose" adoption papers. Being married only a year, his request was denied. The fictive mouse is still the only encouraging freedom for custodians at U-High.

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THE NAMES of this super senior athlete and exuberant cheerleader adorn the advertisements in this issue.

Photo by David

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HOPE YOu'LL JOIN US
ENJOYING THE GREAT FOOD AT

Photo by David

"A FRIEND is a great idea for a fun, but inexpensive date," says Andy Brezczewski. "Left, Sally Ballas, John Reitem and Gale Kraus. Someone should remember to bring the food, they add."

Photo by Karen
Seniors Find Graduation Costs Low

By Debbie Zisek

To their surprise, seniors are finding that the cost of graduation, traditionally a complaint at most high schools, really isn’t high at all.

The only essential costs—renting of robes and contribution for a class gift to the school—in fact, come to under $100.

Roses for boys are rented for $3 and roses for girls for $3.75. Each senior is asked to contribute $5 toward the class gift.

The cost of graduation gifts to classmates, graduation party and the clothes that go with them and invitations is a matter of individual choices.

Gift Angers

Although the cost of graduation here can be a source of little complaint, what comes in is the fact that they don’t know what gift they are contributing to (a class committee selects $100’s among many seniors).

Five dollars for the senior gift in an absolute absurdity," says Mark Feletarger, "The seniors should not owe the school a gift after paying high tuition for years."

Supporters of the gift point out that it benefits senior classes to come, not the school as an institution.

Mark believes the charge for roses is expensive, but Erickson points out that the roses are a necessity and it does little good to complain about the cost.

Not Expense

Debbie adds that graduation gifts can’t be shushed up as an expense because the gifts one receives makes one exchange.

Don Rothchild believes that $5 for the senior gift is "too much money" and Claude Badley says that seniors "should be able to give as much money as they can afford over $17 if they have the money to donate."

"What bothers me about the senior gift," says Linda Levis, senior class secretary, "is that the seniors have the right to know what the gift will be before they donate their money toward it."

This class still was awaiting an announcement of the gift earlier this week.

So although the seniors may be justifiable in their gripes about what constitutes graduation expenses, they find it hard to fault the low total.

Three Prepare for Society Debut

By Nancy Salt

The grand match music swells and 28 girls in lace and silk wait breathlessly to be presented to society. And for these debutantes that magic moment probably is the most unforgettable in the world.

June 17th will be the climax of this unforgettable experience for three U-High seniors, Neda Smith, Linda Anderson and Cheryl Belyard,

A mong the 28 girls to be presented in the grand ballroom of the Palmer House, "Grecian Fantasy" will be the theme of the debutante ball, an annual affair of the Society of Lincoln, grande dames of Negro society, a national charitable organization.

The evening will begin with a cocktail hour followed by dinner and then the presentation. Dancing, after party activity and breakfast will complete the evening. Proceeds from the entertainment go to charity.

Each girl has chosen her escort as follows: Neda, Charles Mitchell; Cheryl, Ronnie Giles; and Linda, Hugh Wilson.

"The girls' presentation will climax months of preparation. The purpose of the program, Linda explains, is to develop a girl's social, intellectual and cultural resources."

The evening of choice begins each January as the Links begin screening applicants who have submitted written applications. Invitations are accepted personally by a Link.

After selections, the 28 finalists begin rigorous 5-to-7 hour rehearsals Mondays, Thursdays, Saturdays and he retreats for the evening.

The girls must learn a father-daughter walts, the debutee-escort waltz, a tango, a rhumba, a fox trot, the debutante ensemble, the Ascot Gavotte from "My Fair Lady" and the Grand Pavane, all of which have been choreographed by a pro-

The girls also are expected to begin intensive civic service work to expand their knowledge of current affairs. They also are expected to entertain their fellow debutantes.

Next year the ball will serve as hostesses to the debut of '67.

Fad debuts from U-High have been

Dakla Jolly, '64; Rosina Bullock, '63; Jesse Stedlers, '64; Florence Woody, '65; and Dorothy Fleming, '66.

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Seamstresses Turn Models For Day

U-High added a garden of models to its garden of flowers and trees following a fashion show presented by the students of Mrs. Dorothy Seymou- wicz's clothing classes May 26.

The seamstresses turned models for a day to present their own creations under the title "Fashion's Right Now!"

ALL DRESSED up for those special summer occasions, Debbie Levy, left, wears a pink gingham dress, typical of the new hip look. Yvonne Woodward welcomes Spring with a baby doll dress with scooped neck and lace trim at the bodice. Erna-Lynne Bogue is all lace and frills in her spring and summer sleeveless shift. Rita Harrison models a swinging jumper-and-blouse outfit. The ruffled sleeves on the blouse and the piping on the pockets add to the loveliness of this spring ensemble.

VERSATILITY was the hallmark of the clothing girls' fashions. Edie Harrison, left, steps into style with a swinging hi-bugger skirt. Erna-Lynne Bogue strikes the up-to-date note with her calico print cotton skirt with frilly white blouse. Rita Bonds is belle of the ball in her party dress trimmed with lace and highlighted by a simple but majestic A-line cut and square cut back. Viv- ette Woodard wears the very-in hi-bugger skirt in splashy print with matching belt. Miriam Kahn's versatile suit seems to change color with the blouse worn with it.

FLOWERS are everywhere, even in trees. Marla Feinsberg, left, wears a striking, heavy cotton dress that's just perfect for picking flowers. Miriam Kahn, center, shows off her sleeveless baby doll floral print dress which would be perfect for travel. Rita Bonds is all set for a party in her gay floral print hi-bugger pants with matching, overlapping blouse.

TO PRODUCE their fashion show, which took place in the drama room during homeroom period, the clothing girls worked all year on their outfits. Then, as the show neared, the girls selected the outfits they would model and wrote descriptions of them for the commentator. Mrs. Symkowicz's home economics classes provided refreshments for intermission.
Students Deserve Voice In Policy—Protest Leader

By Ted Borsenstein

U-Highber should be allowed to learn from their mistakes without losing their privileges, just as adults have the privilege of making errors and learning from them. So says Miss Jacqueline Goldberg MAT (Master of Arts in Teaching), recent progenitor of the free speech policy of the University of Chicago and a leader of the historic free speech movement at the University of California at Berkeley.

"Students become responsible when they are able to look at themselves and say, "We were wrong," and not when the administration takes their responsibilities away," she says.

New Responsibility

Miss Goldberg believes that students both in college and high school "must take responsibility for their development and academic community," though she doesn't advocate total freedom and responsibility for students or, likewise, faculty or administration.

She says high school students, like college students, should have a voice in policy and disciplinary decisions and possess the power of suggestion in curriculum matters.

Miss Goldberg was chairman of Students for Peace at Berkeley when she became a proponent of the free speech movement there.

"No one knew what would happen" when the students started to protest against an administration decree ending political activity on campus, she said. "We just did it; it seemed right, so we called it." Organized Groups

Miss Goldberg helped organize 19 political groups, ranging from the far left to the far right, she says, for cohesive action.

While only futile attempts to discuss the new rules with the school's administrators did the students react to the illegal nature of setting up tables for political activities, she adds.

Campus police arrested a student at one of the tables. Outnumbering students spontaneously set down around the police car which was waiting to remove the arrested student, because, Miss Goldberg says, "the students enraged their sense of justice.

Sitdown Ends

The sitdown ended after 30 hours when the university president agreed not to discipline those students who participated in the sitdown and promised to establish a faculty-administration committee to discuss the political situation.

The students in return promised not to conduct illegal political activity, Miss Goldberg relates.

Within a month, she says, the administration broke its agreement by taking disciplinary action against her and others, including Marcio Savo, published leader of the sitins, and Arthur Goldberg, another participant.

800 Sit in

Eight-hundred students, including Miss Goldberg, sat in the administrative building in protest to the school's action. Some were arrested by police and, Miss Goldberg insists, treated brutally by them.

Miss Goldberg was arrested for trespassing on public property, unlawful assembly and resisting arrest (see text), a charge for which she presently is on parole.

After the sitin the administration building, the students were given back most of their political privileges by the university.

Miss Goldberg feels that the protest "gave impetus to similar movements throughout the country." Relations Improved

Student-faculty relations improved and student political activity increased on both the left and right as a result of the protest at Berkeley, she says.

Presently, Miss Goldberg is a leader and spokesman of the students protesting the draft policy of the University of Chicago. Miss Goldberg insists that she is not a "policy maker" and only a nominal spokesman of the protesters, contrary to the statements in national magazines (including Time) and newspapers.

She feels the press has overemphasized the fact that she was a student at Berkeley.

Protesters at the University have only been demanding a postponement of the ranking of students for Selective Service purposes until further discussion. Most of the protesters, Miss Goldberg says, are against Selective Service.

Against Deferment

Personally she is against deferments because they operate under the premise that some lives are more valuable than others, student life being important. She believes all lives are equally important.

"Grade point average is no basis for deciding who should live or die," she says, adding that "the University is immoral because of the implications of its stand."

She also believes that the faculty, which has power to decide school policy, "has abdicated its authority to the administration."

Recent U. of C. protests have succeeded in the goal of stimulating discussion concerning the draft both on campus and across the nation, "exactly what we wanted," she says.

CONSIDERING page plans for the '67 yearbook, recently-anonounced members of its staff discuss a layout.

New Staff Plans Larger Yearbook

Enlargement to a 9 by 12 inch format from the present 7 by 11 by 2 by 0-1/2 already has been decided on by the 1967 yearbook staff, whose editor-in-chief has been announced as Ellen Savo.

The 1966 staff chose other editors and managers as follows:

Managing editor, replacing the former position of production manager, Cindy Berman; copy editor, a new position, Judy Kahn; layout editor, Ellen Seigler; photography editor, Paul Stamler; and photography coordinator, a new position, function Wells.

Section editors will be: Academics, Ann Rosenberg; athletics, Miriam Cohen; seniors, Barbara Weiss; Indians, Franzy Fanti; sports, Tom Kotul; and school life, Judy Scheffler.

The staff has decided on a theme, which will be kept secret. It hopes to open the book with a color photograph which already has been taken.

Ellen says the book will reflect a move toward patterned yearbooks after the format of Life and Look magazines. "We hope the copy will be light enough that people won't dread reading it," she says.

Taking a tip from this year's book, the staff will make a complete story of the year its main goal.

The staff still is considering the possibility of retaining the name of the Campus yearbook.

Adviser Wayne Bladerer told the staff it shouldn't feel bound by the Student Council referendum in which the same U-Highlights was preferred but in which only 385 students voted.

The Student Council ignored a request to withhold the election until the Midway could publish the results why the student suggested a return to the same Correlator, he pointed out, and Council representatives mostly failed to explain to home-room groups the reasons for the referendum.

SERO DESIGNS THE PURIST COLLAR

BELTS BY CANTERBURY

TIES BY RIVETZ

SLACKS BY LEVI AND H.I.S.

At

SPECTOR'S

The Student's Shop

2304-36 East 71st St.

DOrchster 9-6699

Photo by Stanlee

Ernie Irons wears one of the many shirts from the Sero collection, available at Spector's.
Graduation: Good Time With Hopes and Fears

According to the mythology of the time, our seniors are the originators of the one-man shower. Yet only 12 years ago, when the Class of 1966 was entering kindergartens, U-High had its first graduation. The pre-1954 students worked for two years in grades 9 and 10 and then entered "the Hutchins college" (named after its original landscape architect), where they served as tutors to the incoming students.

The Class of 1966 had a stormy year. Some of them have protested; some have rebelled; some will walk to the ceremony itself proclaiming it childish exhibitionism undertaken for the sake of protest. Their protest has been based on the same way of life in an affluent society and a promising role for which many of their peers have been rejected. They are certainly humane enough to know a truth of guilt for the talents unsolicited and responsible enough to accept the burden of privilege.

However they come to the day of graduation, they will go from it to join the ceaseless tide of immigrants that moves across the changing world. No more than eight of them will go to the same school together again. For many years, they may know no environment so fixed and predictable. In June of 1966, then, in a mood uncharacteristic of all of us, one of our seniors has said, "We can afford nostalgia."

"We can remember here in this division of our lives, marked off by the graduation of the Pressure Cooker. Yet only 12 years ago, when the Class of 1966 was entering kindergartens, U-High had its first graduation. The pre-1954 students worked for two years in grades 9 and 10 and then entered "the Hutchins college" (named after its original landscape architect), where they served as tutors to the incoming students. They were U-Highers truly under pressure and they marched to no graduation ceremonies until the days they received their B.A.

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A book of verses near the bow,  
A loaf of bread, 
A loaf of bread and jar of wine,  
Beside me singing in the Wilder­ness 
And wilderness were paradise now.  
Edward Fitzgerald

The Raisinboys of Castro Khayyan!  
WOULD THE MIGHTY CASIOPEA  
Khayyan have kept this as his idea of the ideal life if he had gone to U-High? It doesn’t seem likely.

This year’s seniors seem to have acquired a materialistic viewpoint for better or worse; of those interviewed it appeared that most would take jugs of wine and loaf of bread 
Bruce Fieldied and without the other two items mentioned.

All members of this year’s grad­uating class, predictably enough, want happiness and success outside, many seemed to agree with Bruce Fieldied that they would come with material gain.

As Bruce Fieldied would want money, happiness will come with it.

"Others, like Mary Kefe titled, have high ambitions: I want to be a better singer than Barbara Streisand. But, she adds, ‘that mostly want is material security.’

Some believe that they will achieve their happiness through intel­lectual stimulation. Mike To­mas said he be hoped to aches ‘satisfaction in material gain, without other people.

Mike Tomas and in my search for answers to the posed question by my curiosity.

Thus we are some who would prefer the book of verses or the company of another to the material achievable by others.

Every graduating class claims to want to conquer the world and make its mark on history and acquire important spiritual or phys­i­cal, as it can in the process.

The most sweeping statement in this spirit came from Ev Ranil, “What do you want out of life?” he was asked.

‘Whatever I can get,’ he replied.

Dear Editor:

I am protesting the student election technique used in cam­paigning, the actual voting process, and most important to me, the student attitude toward the entire procedure.

An election campaign in a high school is basically a popularity con­test. This has both its merits and its drawbacks. To be a popular posti­tion, one must have inherent several characteristics that would be desir­able in a leader. However, too often in this school popularity tends to come with careless, clothes and parent’s status.

Moreover, selecting a popular per­son is not the same as electing a re­sponsible and efficient person.

Too many votes for those that make up the "in crowd," seeking to be "in" by doing so. Sad to say, there are far too few who vote for a can­didate because, after careful consid­eration, they feel that he or she will be able to manage the position and accomplish reasonable goals.

Qualifications Listed

Each candidate should be weighed on the probability by the follow­ing data: the taste on which he planned his campaign, the goals stated in his speech, and the magnitude of attaining such goals, his past accomplishments (though this does not, by any means, imply that "new blood" should be eliminated). In my opinion, our candidates are, for the most part, excellent.

Any student who is a personal friend, of course this is not a part of the election, shouldn’t vote for a friend blindly, a close relationship should and does affect your vote; you know your friend is an efficient person, or, the more glamorous but false sensi­tive "young man type."

From my own experience, I know that few students consider these qualifications before casting their votes. Such an attitude actually cheats the students, by denying them the best possible leadership.

The voting procedure is another subject of discontent. In order to vote, each student is expected to give his homeroom and name, in this er. He then receives a ballot, marks his choice and places it in the out­side box. If the students were asked to vote by voicing their choice to a member of the faculty, I am sure they would feel deprived of a right; the right to cast a secret ballot.

Must Respect Right

Since they have this right, I ask that they respect it. I urge students marking their ballots with friends, having friends mark their choices for them, or randomly mark­ing their choices.

During this election, I a barely key word, while marking his ballot, asked me who he should vote for. I told him who I was voting for and why, and he marked his ballot ac­cordingly. This is an example of the principle of divisiveness to the part of the student, and constitutes a deplorable situation. He could have asked someone, received any answer; he literally throw his vote to the winner of a friend.

The vote that is not given the ser­ious thought it needs it have no decisive right, but I wonder if the vote might not be too widely distrib­uted. Any student at U-High has the vote, seniors included. However, the seniors are the only class that is completely unaffected by the re­sults of the election.

Seniors Vote

Unfortunately as it may be (or may not be), most seniors vote with the at­tachments that the last election has a high, or, worse, a way to "screw up" this high school.

Although this attitude may not be desirable, it is undebatable. The seniors have an extra school to get into college, and there exist attachments to the school. This can also be seen by the senior slump in classes.

I seriously wonder if the seniors would change their votes were they affected by them. I suggest with­holding the vote from all seniors since they’re not around to partic­i­pate in any school affairs.

There seems to be a few students at the school that the last election was a high, or, worse, a way to "screw up" this high school.

What these people fail to realize is that U-High does not select its leader, it is a public school, and the public has the right to select.

The school students are satisfied with their rights, a few feel that the pres­sure of a suit would help.

We are not.

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Baseball, Tennis Teams Clinch League Titles

Heydemann, Moore Typify Hot Nellans

By Ted Bornstein

Bringing U-High's second League championship in two years, the Moraine tennis team forced the Prairie League racket crown 5-0 at North Park academy May 24-25. Peter Heydemann won the net singles with what Coach Norman Found called an example of "beasts at its best." Pete beat Dave Waldschmidt of Walther Lutheran 6-0, 6-1 in the semifinals.

Mr. Founder said that Pete's "superior serves and placement" were responsible for his victory over Lance Novak of Luther North in the finals, 6-3, 3-6 and 6-3.

Charley Moore, who, according to Mr. Founder, "didn't have any trouble in the tournament," won the number 2 singles championship. He beat Pete Held of North Park 9-0, 6-2 in the semifinals and Bob Schallenberg of Wheaton academy 6-1, 6-3 in the finals.

"Much better serves than any other doubles teams" and "ability to do a lot of other teams' weaknesses" helped win the doubles championship for Tony Bennett and John Wacher, Coach Founder said.

Tony and John beat Marty Ogles and Don Zylla of Chicago Christian 6-4, 6-1 in semifinals and Pete Illeggerds and Gail Dahlstrom 7-5, 6-3 for the championship.

U-High topped the League with 15 points. North Park and Wheatonacademics tied for second with 8 and Luther North came in fourth with 7.

Triple-Place Golf Tourney Had Setbacks, Surprises

By Don Ollin

Tough setbacks and surprises charac-
terized '64 for U-High's golf team.
In the only two preturnament matches, the team split with an essen-
tial victory over Luther North and a 1-
stroke loss to Chicago Christian.
Each team sends four boys to the matches and the aggregate stroke
determines the winners.

Kevan Kneisler, a junior, and
tied the 70s in both matches and
certified the overall season. Fort Gail-
ner, Chuck Gelshu, James Norman
and John Gobler, all juniors, were
the other regulars.

Kevan's father, Dr. John Kneisler,
was volunteered to the team's coach.
In the district championships May 16 at Minnie Mose Golf course at
Grant Park, the team finished a dis-
appointing 14th, but Kevin shot an
55, which was tied out of 105 ent-
rants.

At the PSL championships the fol-
lowing week at White Pines golf course in Bensenville, the Moraines came in 3rd with a 334 stroke total, one more than less than 2nd place
North Park academy.

Morgan Park academy won with a 324, largely due to the efforts of Bob Widowitschi, whose 75 won him first place medallist for having the lowest score.

Kevin shot 76 to win second place medallist. Other U-High scores were: Gailer, 99; Gelshu, 92; Norm-


Monilaw Winner Meets Award's Prerequisites

Scholarship, leadership, personal
courage and sportsmanship are re-
quirements of the Monilaw award,
winner selected by the physical ed-
ung department staff. This year's
Monilaw winner, Charley Moore, ful-
fills these standards perfectly, ac-
greed guests at the athletic awards
dinner June 2 at the Hyde Park Y.
Charley's leadership and character
have been demonstrated by above-
average grades and popularity.

His leadership is evidenced by his
four years' service to the Council.
In his junior year he was treasurer and this year he was pres-
ident.

His sportsmanship is illustrated by his four years on the tennis team, two of which he won the League championship, two of which he was co-captain and two of which he was number 2 singles man; his years on the basketball team, two of which he played on all-city team and one
of which he was captain; and his three
years on the cross-country team, one of which he was captain.

Victories Over Illiana, Latin Close No-Imp Diamond Season

By Jeffrey Stern

Clinching the PSL championship with an undaunted season, U-
High's diamondmoms scored a 9-1 victory over Latin, there, May
24, the day after a fantastic fundow of Illiana Christian.
Gil Bygge went 2-4 with a double and two singles and Joe Belmont
went 1-2 with 2 RBIs to GIl's 3.

Terrill Knestler pitched 5-2-3 in
ning to get the win and he and Joe
Disney 2-0 RBIs. Peter Wolf copied
Kneisler's style.

Jay Harris' hit a long triple to con-
tinue his break from a slump.
Facing a newly-revived Illiana team
which had scored 53 runs to 1 in their last 10 games, the Maroons won 7-5
here May 19.

The game, hardest the Moraines faced this year, was won by Jay Harri-
son's 5-1 run homer in the 5th inning.

Harrison had been in a slump and his teammates agreed he had pitched a great game. No. 10 Lauer scored ahead of Jay with the winning run.

Kneisler started but gave up 4 runs in 4-6-7 innings. He still looked good. Pete Wolf came in and pitched the rest of the game. He gave up 1 run in 2 bounces.

In a jem in the 6th, he worked his way out, giving up only 1 run.

In the top of the 6th, the score tied 5-5. Wolf gave up a leadoff single.

Andes, who also popped up, gave up the first successful second and went to 3rd after 1 on a bad throw by the catcher. Wolf then proceeded to strikeout the next two batters as he did the first batter.

Pete Kneisler for All-leaguers from U-High: Gil Bygge, Joe Belmont, Pete Wolf at shortstop, Ron Biarhamsar, 1st; Ron Mathews, leftfield and Terry Kneisler on the mound.

SPORTING CHANCES

Ode To The Diamond

By Jeffrey Stern

Till O'Leary wasn't brilliance for the U-High nine that day.
The score stood 5-5 with but an inning left to play,
And then when Belmont died at first and Kestler did the same. And when no players fell on the pitchers back.

A struggles few got up, which left almost one there. The rest remained, all five of them, and appeared to say a prayer, 'Hope it. If only could get a catch at that.'
We'd give us a pack of fibers with Jay up at the bat.

But Lemaan preceded 'Harry," as did also Gussie Lauer,
The former was a slugger, the latter's bat was sour. So upon that struck multiple grin melancholically. For there seemed but little luck of 'Harry's" getting to bat.

But Lemaan let drive a single, to the disappointment of all.
And Andes, who always pops up, gave up the second and when the mud was cleared away, and the men saw what had occurred. There was Gussy, safe at second, and Lemaan hogging third.

Then from five throats or more squaled a rusty roar.
It rumbled through the campus, it rumbled through all.
It shook the mighty pillars on which U-High stood strong and flat.
Fort Harris, mighty Harris, was wounding to the bat.

This was Harris' chance in as he stumbled on his place.
There was sweat on Harris' brow and dirt on Harris' face.
And when, responding to the jeers, he lightly gave a put.
"No stranger in the crowd could doubt" then Harris at the bat.

Two eyes were upon him as he rubbed the hands with mud.
Five young tongues applauded him as he then wiped off the crud,
Then while the grumpy pitcher rubbed the ball with his thumb.
Fear glanced in Harry's eye and Harry bit his lip by the square.

And now the leather-covered ball came hurtling through the air.
And Harris stood a-retalling at it in a flat-footed stance there.

Close by the well put-together linearm he had unseeded ball.
That ain't my kind of slow ball," said Harris.
"This is hardball," the umpire said.

From the benches, covered with mud, there went up a joyous roar.
As the pounding of innocent U-High hands upon some distant barred door.
"Kill him! Kill the umpire!" shouted a defender of protest and civil strike,
And it's likely they've killed him, but the ump took off his knife.

With a sneer of Jewish comprachysics great Harry's face once again was shown.
Then he kicked the base and the place exclaimed, "Toss it to go home."
Then he signaled the pitcher again and again the splendid day.
But Harry swung away—"What the umpire said, "Strike 2."

"Fraid I cried the stifled fire, and echo answered, "So what?"
"Beat one frightful look from Harry, and the audience began to crack up.
They see his face grow tense and sly, they see him writhing face.
And they knew then, for sure, that Harris would never reach first base.

The smirk of fear from Harry's lip, his teeth are clenched in hate.
He pounds with cruel violence his feet on ground.
And now the pitcher holds the ball, and he gives it a heave.
And the next part of the story you will never believe.

The sphere was shot, it was gone, there was no doubting it.
For Harry, mighty Harry, had finally hit the ball with something besides his mit
Most-Popular Seniors Reflect Unchanged Values of School Life

By Nancy Salk

High school popularity is an enigma attributed to many sources, most of which have proved consistent throughout the years.

Of the misconceptions offered by high school students attempting to explain sources of popularity, the most wearisome is material wealth. When popularity contests became common in the 50's, there was little material wealth. Today money, though more common in the pockets of high school students, still has little to do with popularity.

Good looks and nice clothes, likewise, may contribute to popularity, but they can't account for it. None asset, in fact, can be cited as a source of popularity. But it's been fairly obvious through the years that everyone likes a person who has school spirit, in nice to everyone (not just the close friends) and presents the kind of wholesomeness that inspires confidence and respect.

Among boys, athletic ability combined with good sportsmanship can win popularity. Among boys and girls, scholarship combined with leadership can be a winning combination.

If he is popular, a student is neither to be congratulated nor criticized. Popularity, unlike high grades or school offices, is almost impossible to win by effort, as those who have tried to win it can testify. In the scheme of school life, it holds a unique place of neither honor or accomplishment. It simply is an important commentary, year after year, of what and whom the American teenager likes.

Why they got to be most-popular even the top ten seniors of '66 couldn't say. A look at their activity records reveals, however, that all have served their alma mater well.

WENDY BLUM has been involved in almost every aspect of school life at U-High, taking a leading part in most activities.

She was Student Union president this year after two years as a representative and one as secretary. She also was Student Board secretary after serving two years as a member. Serving the yearbook two years, she was layout editor of the '65 volume, responsible for entirely re-styling the book. Her other responsibilities included student direction of the senior play, summer as assistant teacher in the last-grade school of leadership teaching, chairmanship of hula-huval decorations, service on TAC and three years' membership in the Pep club.

Serving on committees, in addition, Wendy nevertheless has found outside time for interests such as interior decorating, art and skating.

She received the Deakworth award as the most outstanding senior girl in leadership qualities.

CHARLEY MOORE has distinguished himself in virtually every area of school life, from government to sports, as attested by his receiving the 1966 Moulaw award.

On the yearbook staff two years, and Midway sports reporter one, Charley this year had to forego his journalism activity to serve as Student Council president. Previously he was Council treasurer and representative.

In the area of sports, he has been an outstanding basketball and tennis player. He was captain of the basketball team and co-captain of the tennis team this year and has been captain of the cross-country team.

Charley was elected most-popular boy in the class his junior year.

MARGIE MINTZ, elected most-popular girl in her class in her freshman, junior and senior years, the last of which she was elected hula-huval queen (the most popular girl is the class candidate), is as well known for her warm smile as her long list of activities.

She was senior class vice president, junior class secretary, a representative for Student Union, the senior play and a planner of this year's college coed concert. Her major outside interest is skating.

DICK NOTIKIN, the most-popular senior boy and hula-huval King, has served as hula-huval chairman, senior play technical director and member of numerous school dance committees. Friends say they value his unflinching good humor.

FRANIE FEIBBEIN, also famed for her sense of humor, has served as Student Union four years, one as its vice president. She has played on the volleyball and softball teams and been a member of Pep club. She claims that her only outside interest is studying, though she has been known to date.

Franie was elected the most-popular girl in her sophomore year.

ROGER HURTMANN, senior class president, began making a name for himself as early as his freshman year, when he was a Student Council representative, member of the German club and FSL tennis doubles champion. He considers his greatest achievement that year, however, making an A on his second to last English paper.

Peter has been FSL singles champ twice, and running champ. The Student Board and yearbook also have claimed his time.

LYNN SIMON, famed for her big, brown eyes, made bigger by her petite stature, is best known as a cheerleader for three of her four years here. She also boosted spirit by helping to place Student Union parties. Dancing and painting consumed her outside time.

"SWEET EV" RAND was an important member of the basketball team four years. He served two years on the cross country team.

The Student Council, Student Board and Student Union all have claimed his time, as have the Fund Drive and hula-huval ticket sales.

ALLYSON GREEN also can offer a long activity list, including service as a Student Council and Student Union representative, chairman of refreshments for the fall social and work on numerous committees, but her friends consider this service secondary to her personality, which combines femininity with friendliness, sports and the arts win her spare time.

RON BARNESS, who was unable to appear for the photo, is famed for the outstanding skill he showed 4 years on the basketball team, two of which he was captain. He also played on the soccer team one year.

The sports arena, Ron served as a Student Union alternate one year and a senior usher.

Ron's outside interests include chess.

LAURA GRAD, also absent from the photo, says she doesn't consider school activities indicative of her interests, although she has served on the Student Council, in Drama Workshop, as an assembly usher and on TAC. The place, German and French music, painting, people and places are her real interests, she insists.

Classmates agree that it was Laura's independence which won their interest when she came to U-High last year and won a place in the popularity spotlight of '66.

From left: Allyson Green, Ev Rand, Lynn Simon, Peter Hydesman, Franie Feibbein, Dick Notikin, Margie Mintz, Charley Moore and Wendy Blum. Absent are Ron Barnes and Laura Grad.
New Midway Staff Realizes Hard Work Ahead

Unless students and teachers have an inside connection with a newspaper staff member, they never fully realize the tedious work that goes into each issue.

The assimilated eye can't see in the finished product the vast amount of legwork, interviewing, telephoning, verifying facts, checking names, research and planning that goes into each issue.

No one is more aware of this fact than next year's Midway editors and managers, this year's reporters and ad salesmen. Although the ads are sold by and the reporting is done, and most of the stories are written and rewritten by juniors, members of the journalism classes, the sec- ond-year, senior, staff does most of the planning, column writing, picture scheduling and writing of captions, decides policies, checks copy and manages the business side of the newspaper.

The page editors decide which stories of the vast amount collected is the most important and plan the makeup — planning of the type, headlines and pictures on the page. They must work every Saturday before publication posting the page dummies which are photographed by the printer to produce the finished product.

Next year's Midway staff has decided to publish an eight-page paper.

The front page editor, Ted Bors- stein, will have the difficult job of planning the show window of the newspaper. He will get the big stories, usually the news that hasn't happened. Also he will have the job of trying to put the regular business of the school and its curriculum above the extraneous events. He can't ignore, however, the latter's benefits to the students or his responsibility in publicizing these events so they will be successful.

To handle the same pic- tures and stories year in and year out with a fresh approach is a problem to all front-page editors.

To the second page editor, Debbie Gross, also will go the news, but usually what hasn't happened. Like the other two page editors, she will strive to keep her page as lively as the first page.

Debbie Gross, like the other page editors, will try to never to make up two issues the same way and always will attempt to learn something that the reader doesn't already know about state news and feature a new angle. An assembly that everyone sees, for example, will get little space.

The third page editor, Ann Love- thal, will get the classroom news: stories about curricul- um work. She will try to make writing an English theme or completing a science project as glamorous as a queen's crown.

Writing a column — Ann Loventhal room news column about what indi- vidual students are accomplishing around U-High also will be a chal- lenge to her originality.

Editors Chosen

Juniors Lynn Mark and Deb Binger will edit next year's handbook, announces Adviser Wayne Brasler.

They will prepare the book during the summer months.

The fourth page, editorial, editor, Dan Olmin, will choose the school board meetings. He chooses the paper will support or initiate and make editorial cartoon assignments.

From the editor- ials submitted from the journal- ism class on the Dan Olmin topics he assigns, he will choose the ones which will appear in the Midway. Writing a reread let- ter-to-the-editor col- umn, in which he will try to get the read- ers to talk about things in the paper and readers concerning school policy, also will be his.

The fifth page editor, Judy Kahn, will get the features and try to for- estall colorful stories about students and fac- ulty members. Keeping her page timely and news- worthy will be a major problem. She'll also have the responsibil- ity of maintaining the popularity of the Mystery Maze column, probably the best-read feature page in the paper.

The sixth, boys sports, and sev- enth, girls sports, pages sports editor— Jeff Herr and Ann Loventhal usu- ally will write columns for their pages as well as stories. They will attempt to raise interest in future games rather than dwell on those which happened. They also will try to make a student's physical fitness as important as winning a varsity game, and he can- not intramural activity will merit their attention, too.

The eighth-page editors, Bill Brad-bury and Judy Kahn, will have the job of finding a sub- ject for a back- page pictorial feature for every other issue. They will use their page to be more than a place for carry- off stories for other pages, and they hope it will be timely. Bill add- tionally will carry the new title of photography editor and coordinate the work of the paper's photographers.

The Midway-staff, Nancy Selk will preside at staff meetings and represent the paper at confer- ences. She will assist page edit- ors, check errors on copy and write the editor's column, Megalys. Reading and arranging proofs, a tedious and time-consuming job, will be her headache, a necessary one if the paper is to be error-free, a major indication of the new staff. Nancy will have her hands in every- thing: policy selection, ad writing, typing. Her special responsibility, page most important one, will be to keep the staff and adviser happy and work efficiently to meet deadlines.

The ad manager, Debbie Gross, will supervise ad layout. Before any pasteup work is done on an issue, Debbie will place the ads on each page. After the pasteup is com- pleted, she will reread the page with the page editors, who sometime exchange ads in the makeup process, to make sure all the ads are in.

The business manager, Ted Bors- stein, will think of ways for the pap- er to make money, so there will al- ways be sufficient funds to publish it—a difficult job these days. He will post ad insertions and payments and send last month's statements to advertisers. Dealing as circulation manager, he will supervise dis- tribution of the paper to the school and prepare the mailing list.

Midway And Staff Add 'Best Paper' Award To List

As award as the outstanding publica- tion submitted from the Midwestern United States has been added to the parade of honors which have arrived for this year's Midway and staff. The award, a plaque, was received in the FHS high school press competi- tion sponsored by St. Boscoanet (O, L), University. It was announced on Press Day here, May 19. More than 2,300 publications were entered into the contest and more than 1,000 individual entries from students.

Jaime Breinlen, features editor of the Midway, received the Associated Press yearbook award for her feature story on the November 19 issue, "Teen Dope Situation Warning Here," which previously had won a state award.

Deirdre English received a New York Times certificate of merit in columns writing for her review of the Drama Workshop production of "Hit- nocero" in the January 14 issue.

Jim Graff won a New York Times certificate of merit for his piece on Ross Hearn in the February 25 issue. Previously it had won a 3rd place state certificate.

Paul Stamler won a Times certifi- cate for his picture panel on dances in the December 31 issue.

Ann Loventhal and Ted Borsstein received a Times certificate for their editorial "You Must Become Involved Here" in the February 21 issue.

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