Boy Barely Gets Out in Fire Drill

A junior boy whose pants were split open to stem wounds caused by U-High's star pitcher, Mrs. Dorothy Symkowicz, earlier this year. Hitting behind a partition in the home-ec room, he held the torn trousers out as he said she was starting the job, the boy's probable worst fear being realized: the fire alarm sounded. The junior, somewhat dressed as a school engineer, entered the room and ordered it cleared. No one came near to touch the boy when he entered, because Mrs. S. performed. He just left the fire debounce of her job, her and she and the junior left the building in short order, and fully clothed.

By DAVID MARX

Designing outdoor independence is learning, the freshmen project both classes and drama. And dramas each year are generally interviewed by a Midway reporter.

The project, not in its fourth year, was conducted by Mr. Edwin Bernstwhin and Mr. Ernest Resch. Just one a group of 43 students. It incorporates the entire freshmen class.

In its present form the project offers students the opportunity in each of their subjects, for six-week periods, to choose one of two methods of learning. Freshman also can select several option classes.

Methods of learning are Type I, for students who want more independence in their learning (5 classes meet at the most-four times a week) and Type II, whose students are encouraged to be more independent. Conducting outside and unscheduled research (5 classes meet at the most three times a week).

The above four are the normal options for the freshmen project; some who have been interested in the project, say they are not scheduled. Freshmen may choose options which include discussion, lectures, conferences, counseling, movies and dramatization on a paranormal of topics. They also may choose to use two literary study periods per option day.

This arrangement both excites and frustrates the freshmen questioned.

Norman Altman said that he enjoyed the dramatizations but that the study reviews available as options are too short.

McDonald added that he would like more literary and study periods.

Albert Wilkinson thinks that there are not enough options which have relation to the courses he takes. Says he takes the majority of his options seriously, enjoys student presentations but thinks those benefit him the most.

Lynda Herman is in favor of the freshmen project as a whole but said, "The options in the first quarter were better than they have been recently." Lynda's favorite option is dramatizations but she thinks that reviews are the most helpful to her.

McDonald feels that some of the Type 2 courses lack sufficient teacher supervision. He enjoys social studies discussion, he says, but thinks that literature study is most helpful to him.

Cal Mahan says he is not in favor of the freshmen project, "It gives too much freedom to the student," he says. According to Cal, instructional lectures and math reviews help him the most.

Cal says he doesn't like the two group system where students are placed with one or the other of a team of teachers. "You feel like a machine," he says, "and don't like being put without your friends into one or the other group. I wish it could be more like the freshmen year, less independent."

A BARGAIN AT $7.80

Work-Yourself Builds Guitar

By STEVE SULTAN

Guitars are a common sight around school—several students own them—but Mike Vitucci will stress the obvious. It's not the appearance of the instrument that gets second looks but the price tag behind it. Mike builds his guitar for $7.80.

Mike, a senior, constructed his homemade guitar around as a combination of words, music, math and science. He practices guitar daily, and a used speaker for pickup. His guitar is a commercial and a used speaker for pickup. Mike says he owns a commercial and a used speaker for pickup. Mike says he owns a commercial and a used speaker for pickup. Mike says he owns a commercial and a used speaker for pickup. Mike says he owns a commercial and a used speaker for pickup. Mike says he owns a commercial.

Mike has a friend who makes guitar in three days from purchased away instrument has a pine body and maple neck, stove bolt tuning pegs and board. The results, however, are not enough options which have relation to the courses he takes. Says he takes the majority of his options seriously, enjoys student presentations but thinks those benefit him the most.

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Not Reporting Theft Does Him No Favor

By KENNETH BENEDICT

Although the University's student newspaper, the Daily Light, from the Merit Finalist Story was a garish attempt at an ad which the Midway redirects the story and cartoon on your picture page. Perhaps it was this life, however, for all facets of school life, so many. If your efforts were to be for a better turn around at the spring stir.

Dear Editor:

I have decided to write this letter in reaction to what I believe is the total degeneration of our school paper, the U-High Midway. From a once weekly chronicle of events at our school, it has turned into something entirely devoid of merit. Everything that could possibly be of interest to the reader is found in an abbreviated, backhanded manner. Almost all mid­day news and even ads are practically non-existent during the school year.

I have often noticed the large number of students who seem to be torn between their school and home lives. Some of these students find it difficult to balance their academic responsibilities with their social lives. This problem is further compounded by the fact that the school is located on a large campus, which makes it difficult for students to have access to all of the resources they need.

It is my belief that the school should do more to support its students during this time of change. The school administration should provide more opportunities for students to participate in extracurricular activities, such as sports teams and clubs. Additionally, the school should provide more resources to help students with their academic work, such as tutoring and study groups.

In conclusion, I believe that the school should do more to support its students during this time of change. The school administration should provide more opportunities for students to participate in extracurricular activities, such as sports teams and clubs. Additionally, the school should provide more resources to help students with their academic work, such as tutoring and study groups.

Sincerely,

[Your Name]
SPORTING CHANCES

Why Not Start an All-Star Basketball Event?

By JERRY NEUGARTEN

In their English IV class, seniors learn a set of rules of logic. One of these rules is that a group of superior elements is not necessarily superior among other groups. Yet, it must be agreed, in reality the group with superior elements usually is superior among other groups. Let us apply this situation to the delightful pastime of basketball.

The red division of the Private School League is composed of schools with considerably larger enrollments than schools of the white division. For years, schools of the red division, having larger groups of athletes, field better teams than those of the white division. Although the teams in the red division are stronger, however, it cannot be said that the best players of that division undoubtedly are better than the best players of the white division.

All-star teams are chosen each year by coaches from the respective divisions. This year’s teams were chosen Feb. 22. Why shouldn’t the two teams meet in an all-star game? The league could make money (it could have the experience of playing other athletes of superior caliber).

Mrs. Gladys Zick, matron in Sunnyside, gently teaches the rules and regulations of the Illinois State swimming districts, Friday night February 19. Mark finished in sixth place in the 100-yard butterfly event with a time of 1:02.2. Since only the first two finishers are eligible for the state championships, and since he missed the cutoff time, Mark will not swim at Evanston. His time surpassed his best previous time by almost 3 seconds.

Madorin Turns In Best Race

Junior Mark Madorin turned in the best race of his high school career to gain U-High’s only point at the Illinois State swimming districts, Friday night February 19. Mark finished in sixth place in the 100-yard butterfly event with a time of 1:02.2. Since only the first two finishers are eligible for the state championships, and since he missed the cutoff time, Mark will not swim at Evanston. His time surpassed his best previous time by almost 3 seconds.

Barnes Lands Position on PSL White Division First Team

Junior Ron Barnes has been selected for the first team in the Private School League white division. Ron led the second-place Maroons bowling squad since his sophomore year and wishes to attend the former, he is a key member of the Sunny Staff and one of the students’ best friends.

This year he is taking calculus at North Central College. He has applied to Harvard, MIT and Cornell and plans to act in other branches of study. As a junior, Cliff took a course in statistical processing at ETS, and studied Advanced Topics in Physics under Mr. Styra Swen. Last summer the National Science Foundation sponsored a 6-week stint for Cliff at the Summer training program at Western Michigan in Kalamazoo.

One of the few seniors decided on his probable field of study, Cliff will intend to study Mathematics. His greatest pleasure, he says, is being on the bowling squad.

Mrs. Zick plans to stay at U-High until retirement. One thing is sure: she is a key member of the Sunny gym staff and one of the students’ best friends.

When Stitch Or Kind Words Needed, Pupils Seek Mrs. Zick

By JERRY NEUGARTEN

Mrs. Gladys Zick, matron in Sunnyside, has been a friend to 30 years of U-Highers. She is the lady they have sought in moments of despair for a needle and thread or maybe just a few kind words.

Working with coaches and instructors Mrs. Zick keeps U-High’s athletic garb in tip-top shape. She is the lady who reminds U-Highers about dirty lockers or gently teaches Mrs. Zick about dirty lockers or gently teaches them the rules and regulations of the locker room.

"My greatest pleasure," she says, "is watching Latin school students grow and mature. My favorite group is the 4th-grade, the youngest students to use the locker room."
BUSY MR. PEARSON WEARS MANY HATS

By DANNY ALEXANDER

S.Q.U. All is quiet in Room 6 of the New Building. Dean of Students Herbert Pearson was a visitor to the new job. Suddenly a crowd of students gathered in the office. Mr. Pearson tried to keep them out, but it was like trying to keep teenagers away from the Beatles. He wanted to solve the daily problems.

The senior steering committee had problems. Members had scheduled a party for the next day, but all had agreed to cancel it. The one problem was that they had foregone to tell the boss. Now they might have to pay for the guard that had been ordered for the party. Mr. Pearson sympathized with them because he knew that the money would have to come out of their fund for parties.

It seems that many of Mr. Pearson's problems concerns money; that is, when he needs to use the title of director of student activities. That day alone he became involved with nutshart troubles, leading a student money and paying a school party bill.

There are times, too, when he must be the disciplinarian toward students. As the visitor sat in his office, Principal Willard Congreve called him about a student disciplinary problem. The usual sparkle in Mr. Pearson's eyes disappeared when he told the visitor how hard to call parents. He is with the student all the way because he really cares about the students. When he just happened to walk in on a repeating jolt in the cafeteria, he consoled to the visitor he had a terrible time trying to restrain himself from laughing.

Mr. Pearson is somewhat of a comedian. After taking Tim Nevitte's skateboard away because of a school rule, he kept teasing Tim about it. One day he told Tim that he had invented a new kind of shoes. Tim's face brightened up immediately. Mr. Pearson's eyes twinkled as he told Tim it was "the Godkicks!"

"I'm nuts about fishing," Mr. Pearson's eyes shone as he talked about his favorite hobby. "Fishing is what keeps my four closest friends and I together. We just take off a weekend and go fishing. This is our chance to get away from it all!"

All the problems taken into account, Mr. Pearson loves his job. "This is the most wonderful job. He said, "If I can do as good a job as Mr. Jack Plimpton (professor of literature, California) and still be as liked as he was, I'd be glad if I have accomplished something."

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