

Department Title: World Language Teacher/Mandarin Chinese
HRS Title: LAB SCH TEACHER Sub
Department: 11420-The Laboratory Schools
Division: Laboratory School
Reports to: High School Principal

Job Summary:

The candidate will be capable of teaching lower school (3rd to 5th grade) and high school (grades 9-12) courses. The primary language of instruction is Mandarin Chinese. The teacher will work collaboratively with colleagues across faculties and departments, as well as parents, administrators, and other members of the school staff.

Curriculum design and instruction in the World Language Department at Lab is guided by the American Council on the Teaching of Foreign Languages (ACTFL) standards and best practices. To that end, candidates should have experience and/or knowledge regarding the use of the target language for learning, the design of communicative activities, the teaching of grammar as a concept and its use in context, the use of authentic cultural resources, the provision of appropriate feedback for students, and the use of backward design for curriculum design and instruction.

Responsibilities:

- The teacher will work collaboratively with colleagues across faculties and departments, as well as parents, administrators, and other members of the school staff.
- The candidate will exhibit knowledge and competence in a broad range of pedagogical techniques and best practices in world language instruction, including the use of technology in the world language classroom.
- This is a position filling in for a teacher on maternity leave. The anticipated start date for this position is Dec 2, 2021 - March 15, 2022

Unit Education:

- Bachelor's degree required.
- Advanced degree preferred.

Unit Experience:

- At least two years of experience teaching World Languages in primary or secondary education required.
- Fluency in Mandarin Chinese is required.
- Fluency in English required.
- Experience developing curriculum preferred.

Unit Competencies:

- Knowledge of diversity, equity and inclusion issues and dynamics in the classroom and in developing healthy, supportive relationships with all students.
- Strong knowledge of course subject matter required.
- Knowledge of instructional methodologies required.
- Ability to develop curricula, lesson plans and assessment tools required.
- Analytical skills required.
- Problem-solving skills required.
- Decision-making skills required.
- Attention to detail required.
- Organizational skills required.
- Computational skills required.
- Creativity required.
- Flexibility required.
- Verbal and written communication skills
- Interpersonal skills required.
- Ability to work independently and as part of a team required.
- Ability to manage stressful situations required.
- Ability to maintain confidentiality required.
- Ability to work on multiple projects simultaneously, set priorities, and meet the deadlines required.
- Knowledge of technology-based instruction preferred.
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Physical Effort:

- Ability to move in and around the classroom/building to interact with students, faculty, staff, parents, and other members of the community.
- Ability to move class-related equipment/tools, as appropriate, around school property
- When appropriate, the ability to escort children from one classroom to another, in and out of the building during arrival and dismissal, and in an emergency situation.
- Ability to demonstrate lessons, when appropriate.

Required Documents, sent to Dinah D'Antoni - ddantoni@ucls.uchicago.edu :

- Resume
- Cover letter
- Professional Reference

Disclaimer:

The above statements are intended to describe the general nature and level of the work being performed by people assigned to this job. They are not an exhaustive list of all duties and responsibilities associated with it.

About the Unit:

The University of Chicago Laboratory Schools provides one of the world's most outstanding pre-collegiate educational experiences. Because Lab is part of the University of Chicago, the importance of intellectual life—of thought and exploration—infuses all aspects of our curriculum, and students in every grade benefit from outstanding UChicago academicians and access to unmatched resources. John Dewey—one of the great minds in

education—established the Schools in 1896 as a place to explore and implement his theories on childhood education. Today’s students still benefit from his vision, and today’s Lab faculty are recognized as experienced leaders in their field.

Families who choose Lab care deeply about curiosity, inquiry, and creativity. Approximately 60 percent of Lab families are affiliated with the University, half live in Hyde Park, and the rest come from across Chicago, the suburbs, and northern Indiana. Lab’s student body reflects the diversity that is deeply valued by the Schools and its community; approximately half of our 2,000 students are people of color and families report speaking nearly 40 different languages in their homes.

The Laboratory Schools seek the finest employees—people who wish to inspire a love of learning in our students and join a vibrant learning community. We employ people with a wide range of skills and training, in many different disciplines. At Lab, we value learning experientially, exhibiting kindness, and honoring diversity. We seek employees who share a similar commitment to these values. Lab people are engaged and excited by our mission. It is a great place to work and our connection to the University provides our faculty and staff with opportunities that would be nearly impossible to match in any other environment.

AA/EOE Statement:

The University of Chicago is an [Affirmative Action/Equal Opportunity](#)/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's [Notice of Nondiscrimination](#).

Staff Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-1841 or by email talentacquisition@uchicago.edu with their request.