Department Title: Long Term Substitute Science Teacher - Lower School
Reports to: Lower School Principal

Unit Job Summary:
The Laboratory Schools seeks the finest employees who have a desire to inspire a love of learning in our students and we employ people with a wide range of skills and training in many different disciplines. We have a long history of commitment to diversity, equity and inclusion work. We continue to build on this work and seek out employees who also share this commitment to one of our core values. We are committed to making sure that Lab is a great place to work and our connection to the University of Chicago provides our faculty and staff with opportunities that would be nearly impossible to match in any other environment.

Responsibility:
● Responsible for maintaining up-to-date teaching techniques to provide lower school students with a quality educational experience in a 3rd-grade science class.
● This includes the development of and execution of curricula that focus on inquiry-based experiences, multiple levels of material engagement and the use of scientific concepts, tools and technology.
● Science teachers report to their respective Principals and to the Science Department Chair.
● Teachers are expected to work collaboratively with other teachers in the Science Department to ensure that curricula are developmentally appropriate and work synergistically with the grades 3 - 12 departmental scope and sequence.
● The science teacher is also expected to regularly collaborate with the lower school faculty, especially those in the 3rd grade.
● The teacher must interact productively with colleagues outside their faculty, other professionals, staff and administrators, and parents.

Full-time teachers are expected to work a 40-hour week. The anticipated start date for this position is August 29, 2022 - October 2022.

Unit Education:
● Bachelor's degree required.
● Master's degree in a field of science or related field preferred.
● Coursework or degree that reflects multicultural content preferred.
Unit Experience:

- Teaching experience in elementary classrooms required.
- A minimum of three years of classroom experience teaching in a field of science is preferred.
- Experience in developing curriculum strongly preferred.
- Experience working with a wide range of students with diverse backgrounds such as race, ethnicity, sexual orientation, learning abilities, class, language and nationality.

Competencies for Teaching Positions:

Competencies:

- Ability to quickly adapt to changing circumstances and be flexible in work with students.
- Ability to interact with a diverse group of faculty, staff, students, and parents required.
- Knowledge of diversity, equity and inclusion issues, and dynamics in the classroom and in developing healthy, supportive relationships with all students.
- Strong knowledge of course subject matter required.
- Knowledge of instructional methodologies required.
- Strong knowledge of child development is required.
- Ability to develop curricula, lesson plans, and assessment tools required.
- Analytical skills required.
- Problem-solving skills required.
- Decision-making skills required.
- Attention to detail required.
- Organizational skills required.
- Computational skills required.
- Creativity required.
- Verbal and written communication skills
- Interpersonal skills required.
- Ability to work independently and as part of a team required.
- Ability to manage stressful situations required.
- Ability to maintain confidentiality required.
- Ability to work on multiple projects simultaneously, set priorities, and meet the deadlines required.
- Ability to use standard productivity software (Microsoft Office, calendar/scheduling software, etc.) required.

Physical Requirements for Teaching Positions:

- Ability to move in and around the classroom/building to interact with students, faculty, staff, parents, and other members of the community.
- Ability to move class-related equipment/tools, as appropriate, around school property
- When appropriate, the ability to escort children from one classroom to another, in and out of the building during arrival and dismissal, and in an emergency situation.
- Ability to demonstrate lessons, when appropriate.
Interested applicants should send the following documents to Riva Cohen at Riva Cohen rcohen2@ucls.uchicago.edu

**Required Documents:**
- Resume
- Cover Letter
- Professional References