Job Description
Department Title: Math Teacher-Long Term Substitute (Fall only)
Department: 11420-The Laboratory Schools
Division: Laboratory Schools
Reports to: Middle School Principal

Job Summary:
The Math Department is responsible for the math education of students in grades 6 - 12. The courses taught by the Math Department include sixth grade math, Pre-Algebra, Algebra, Geometry, Algebra II, Discrete Math, Statistics, Pre-Calculus, and Calculus. Two levels of math classes, regular paced and accelerated, both of which are college preparatory, are offered.

Job Responsibilities:
- 4 Classes: 2 algebra, 2 pre-algebra;
- A 7th grade advisory, which meets each morning and 1 hour on Wednesdays, 40 minutes on Friday.
- Additional duties: there will also be lunch time supervision every other week, as well as cafe clean-up with advisories (twice per year).
- Anticipated start date for this position is 9/1/2019.

Competencies:
- Ability to quickly adapt to changing circumstances and be flexible in work with students.
- Ability to interact with a diverse group of faculty, staff, students, and parents required.
- Knowledge of diversity, equity and inclusion issues, and dynamics in the classroom and in developing healthy, supportive relationships with all students.
- Strong knowledge of course subject matter required.
- Knowledge of instructional methodologies required.
- Strong knowledge of child development required.
- Ability to develop curricula, lesson plans, and assessment tools required.
• Analytical skills required.
• Problem-solving skills required.
• Decision-making skills required.
• Attention to detail required.
• Organizational skills required.
• Computational skills required.
• Creativity required.
• Verbal and written communication skills
• Interpersonal skills required.
• Ability to work independently and as part of a team required.
• Ability to manage stressful situations required.
• Ability to maintain confidentiality required.
• Ability to work on multiple projects simultaneously, set priorities, and meet deadlines required.
• Ability to use mathematics software such as Desmos and Geometer’s sketchpad preferred.

Education:
• Bachelor’s degree required.
• Master’s degree preferred.

Experience:
• Two years of teaching experience preferred.
• Teaching experience at the Middle and/or High school level preferred.
• Experience working with a wide range of students with diverse backgrounds such as race, ethnicity, sexual orientation, learning abilities, class, language and nationality preferred.
• Ability to use mathematics software such as Desmos and Geometer’s sketchpad preferred. Ability to use mathematics software such as Desmos and Geometer’s sketchpad preferred. Ability to use mathematics software such as Desmos and Geometer’s sketchpad preferred.

Physical Requirements for Teaching Positions:
• Ability to move in and around the classroom/building to interact with students, faculty, staff, parents, and other members of the community.
• Ability to move class-related equipment/tools, as appropriate, around school property
• When appropriate, the ability to escort children from one classroom to another, in and out of the building during arrival and dismissal, and in an emergency situation.
• Ability to demonstrate lessons, when appropriate.

**Required Documents:**
- Resume
- Cover letter
- Professional References

**About the Unit:**
The University of Chicago Laboratory Schools provides one of the world's most outstanding pre-collegiate educational experiences. Because Lab is part of the University of Chicago, the importance of intellectual life—of thought and exploration—infuses all aspects of our curriculum and students in every grade benefit from outstanding UChicago academicians and access to unmatched resources. John Dewey—one of the great minds in education—established the Schools in 1896 as a place to explore and implement his theories on childhood education. Today’s students still benefit from his vision, and today’s Lab faculty are recognized as experienced leaders in their field.

Families who choose Lab care deeply about curiosity, inquiry, and creativity. Approximately 60 percent of Lab families are affiliated with the University, half live in Hyde Park, and the rest come from across Chicago, the suburbs, and northern Indiana. Lab’s student body reflects the diversity that is deeply valued by the Schools and its community; approximately half of our 2,000 students are people of color and families report speaking nearly 40 different languages in their homes.

The Laboratory Schools seek the finest employees—people who wish to inspire a love of learning in our students and join a vibrant learning community. We employ people with a wide range of skills and training, in many different disciplines. At Lab, we value learning experientially, exhibiting kindness, and honoring diversity. We seek employees who share a similar commitment to these values. Lab people are engaged and excited by our mission of igniting and nurturing an enduring spirit of scholarship, curiosity, creativity, and confidence in the youngest members of the University of Chicago’s academic community.

The Laboratory Schools is a great place to work and our connection to the University provides our faculty and staff with opportunities that would be nearly impossible to match in any other environment.
Interested candidates should send a resume and cover letter to: 
fkhan@ucls.uchicago.edu

AA/EOE Statement: 
The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.