The Threat Assessment Team (TAT) provides both behavioral assessment and threat/risk management while coordinating with school administration, faculty, and staff that provide direct assistance to students and adults. The goal of this coordinated and collaborative process is to enhance the safety of our school community and to prevent violence.

**CONTACT TAT**

If you have observed a concerning, non-emergency incident or behavior, please fill out the online form to **Report a Concerning Behavior**. Lab’s Threat Assessment Team will review and provide the appropriate support to the individual(s) affected.

**WHAT ARE WARNING SIGNS TO LOOK FOR?**

**TAT helps with situations involving individuals in distress as well as individuals who may be threatening, disruptive, and/or aggressive**

Examples of behaviors or situations that may indicate risk to the safety of an individual, other or our community, include, without limitation:

- Specific threats to another person, group of people, or the community
- Statements indicating an approval of the use of violence to resolve problems
- Expressed intention to bring weapons to campus or to use a weapon to harm a person, group of people, or the community
- Creating or displaying threatening postings on posters, flyers, websites, or other media

Other behaviors that also raise concerns and may, in certain circumstances, warrant intervention by the TAT:

- Indication that someone wishes to die or is willing to die
- Significant changes in behavior that suggest that an individual is in severe distress
- Outbursts of anger, especially uncharacteristic outbursts
- Signs of isolation or withdrawal from the community
- Display of paranoia, distrust, and devaluation of others
- Numerous conflicts with and alienation of others
- Preoccupation with weapons, violent events, or persons who have engaged in violent acts
- Extreme reaction to a loss or traumatic event
- Uncharacteristically poor performance at work or in academics.

**HOW DOES TAT HELP?**

TAT provides both behavioral assessment and threat/risk management while coordinating with those school professionals that provide direct assistance to students and adults. This is a coordinated and collaborative process to enhance the safety of our school community and prevent violence. In order to safeguard the Schools’ ability to carry out its mission, this team serves as a confidential resource for school professionals as they support community members that may require critical assistance.