

Centennial colloquium on Dewey Then and Now

一百周年纪念教育论坛：杜威的当时和现在

May 2-4, 2019

A colloquium exploring the international impact of University of Chicago Laboratory Schools founder John Dewey, 100 years after his transformative trip to China

纪念芝加哥大学实验学校创始人约翰·杜威百年中国变革之行深 国际影响教育论坛

www.ucls.uchicago.edu/deweythenandnow



THE UNIVERSITY OF
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Schools

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这次会议能举办部分源于周珺先生和杰斐逊教育集团有限责任公司的慷慨捐赠。

会议安排

- 专家主导的专栏, 主题包括: 跨学科思维在当今教育中的作用、教育艺术、当前中国教育实践中的问题、公民教育的价值、以及民主教育的作用。
- 基于杜威对学校及民主教育的信念和价值观, 针对中国当前教育所面临挑战的项目。
- 模拟“在做中学”的活动, 包括亲手参与一个艺术项目-参与者将与当地艺术家合作完成该项目。项目一旦完成, 将与实验学校社区共享。
- 参观当地民间组织。杜威了解中国一部分是通过与当地社区的合作来完成的。为了纪念他, 参与者将有机会进行实地考察, 其中可能包括: 社区花园、艺术中心、或以青少年为基础的社区组织。
- 在当地学校进行教育实地考察, 了解学生的日常学习。
- 参观芝加哥大学和芝加哥的景点。

会议演讲人包括:

程介明

名誉教授
政策, 行政和社会科学教育司
香港大学

杨大利

威廉.克劳德.雷维斯政治学教授
芝加哥大学

张延宏

统计司主管
联合国亚洲及太平洋经济社会委员会

主讲人



詹姆斯.赫克曼

詹姆斯.赫克曼是芝加哥大学的亨利.舒尔茨杰出服务经济学教授、诺贝尔经济学奖得主、人类发展经济学专家。通过芝加哥大学人类发展经济学中心, 他进行了一项开创性的工作, 表明高质量的幼儿教育对个人和整个社会的健康、经济和社会成果有重要影响。

Conference offerings

- Expert-led sessions covering topics such as: the role of interdisciplinary thinking in education today; arts in education; current issues in Chinese educational practice; the value of civic education; and the role of democratic education.
- Programs that emphasize current educational challenges in China in context of Deweyan beliefs and values on schooling and democratic education
- Activities that model “learning by doing,” including a hands-on art project—participants will work with a local artist on a project that, when completed, will be shared with the greater Laboratory Schools community.
- Visits with local civic organizations. Dewey learned about China, in part, by engaging with local communities. This to honor his approach, participants will have the opportunity to conduct field visits, which may include: a community garden, arts center, or youth-based community organization.
- Educational site visits at local area schools to see student learning in action
- Tours of the University of Chicago and Chicago sights.

Conference presenters include:

KAI-MING CHENG

Emeritus Professor
Division of Policy, Administration, and Social Sciences Education
Hong Kong University

DALI YANG

William Claude Reavis Professor of Political Science
University of Chicago

YANHONG ZHANG

Officer-in-Charge, Statistics Division
UN Economic and Social Commission for Asia and the Pacific

A complete list of conference speakers is online.

KEYNOTE SPEAKER



Nobel Laureate James J. Heckman

James J. Heckman is the Henry Schultz Distinguished Service Professor of Economics at the University of Chicago, a Nobel Memorial Prize winner in economics, and an expert in the economics of human development. Through the University's Center for the Economics of Human Development, he has conducted groundbreaking work showing that quality early childhood development heavily influences health, economic, and social outcomes for individuals and society at large.



1920年约翰和爱丽丝·杜威夫妇在江苏省教育厅（江苏省南京市）
图片来源：南伊利诺伊大学(卡本代尔) 莫里斯图书馆特别收藏研究中心约翰·杜威图片文库

教

芝加哥大学在中国拥有丰富的学术合作历史，可追溯到20世纪初。从1919年到1921年，世界著名教育家及芝加哥大学实验学校的创始人约翰·杜威到中国访问讲学。在讲学期间，他获得了一些人称之为的“超级巨星”地位。人们争相聆听他的讲座，阅读书籍和报纸上他的翻译演讲稿。杜威的教育理念在中国得到广泛的运用。

在一个世纪的时间里，芝加哥大学学者和他们在华同行逐步形成了多元化研究伙伴关系，涵盖了许多研究领域。芝加哥大学实验学校很高兴在大学预科教育领域深化这种联系。

参会人员

2019年5月的会议将汇集来自美国和中国的教育工作者、政策制定者、实践者和学校管理者共同回顾杜威的影响力，深化人们对教育发展的理解。

会议之后，对杜威理论感兴趣的这些美国和中国的教育工作者和政策制定者将为彼此之间的进一步合作奠定基础。

会议目标

通过几天的主题演讲、小组讨论、实践活动、实地考察和演示，参会者将纪念和感受约翰·杜威在教育中的作用及其在中国的相关性。



John and Alice Dewey at the Jiangsu Province Department of Education, 1920, Nanjing, Jiangsu Province. Courtesy of John Dewey Photographs Collection, Special Collections Research Center, Morris Library, Southern Illinois University Carbondale

教

The University of Chicago has a rich history of scholarly collaboration in China, which dates to the early 1900s. From 1919 to 1921, John Dewey, the world-renowned educator and founder of the UChicago Laboratory Schools, traveled throughout China. During his visit, he gained what some have called "superstar" status, with people flocking to his lectures or reading them in translation in books and newspapers, and widely applying his philosophies of education.

In the span of a century, research partnerships between UChicago scholars and their Chinese counterparts have blossomed into dozens of ongoing relationships, spanning many fields of study. The University of Chicago Laboratory Schools are excited to deepen this connection in the area of pre-collegiate education.

Who should attend

This May 2019 conference will bring together researchers, policymakers, and school-level educators from the United States and China to further our understanding of how education has evolved.

Attendees will leave having created a base for further collaborative work between American and Chinese educators and policymakers who share an interest in Dewey.

Conference goals and objectives

Over several days, through keynote speeches, panel discussions, hands-on activities, field visits, and presentations, attendees will honor, and reflect upon, John Dewey's role in education and his relevance in China.

Lab's mission:

The Laboratory Schools are home to the youngest members of the University of Chicago's academic community. We ignite and nurture an enduring spirit of scholarship, curiosity, creativity, and confidence. We value learning experientially, exhibiting kindness, and honoring diversity.

芝加哥大学实验学校的使命：

芝加哥大学实验学校是芝加哥大学学术社区最年轻成员的家。我们点燃并培养恒久的学识、好奇心、创造力和自信心。我们重视经验教学、表现善意、尊重多元化。



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