Approach and Character
In 1896, shortly after the University of Chicago was founded, Professor John Dewey—one of the great minds in education—established the University of Chicago Laboratory Schools as a place to explore and implement his theories on childhood education. Today, our 2,051 students in nursery through high school still benefit from his vision and principles.

In the High School (also known as University High School or U-High) students become accustomed to a demanding workload and rigorous expectations. Students are encouraged—and taught—to think for themselves, challenge assumptions, and, most importantly, take on increasing levels of responsibility for their own education. They leave U-High with outstanding experiences and skills that prepare them for success in college and in life.

Environment
Because the Laboratory Schools are part of the University of Chicago, the importance of intellectual life—of thought and exploration—infuses all aspects of our curriculum. More than half of our families are affiliated with the University of Chicago. The remaining families come from all over the city of Chicago, the suburbs, and northern Indiana. Families who choose to send their children to U-High care deeply about curiosity, inquiry, and creativity. They are attracted to this environment that creates and nurtures the hallmark habits of expansive thinking and complex problem solving.

U-High students have special access to unmatched resources because of the Schools’ connection with the University: the Oriental Institute, Smart Museum, Court Theatre, science labs, and sports facilities. U-Highers also have full access to and are taught to use the University’s vast library resources. University faculty—scientists, physicians, public policy experts, economists, historians—routinely visit U-High classes. Each year more than 20 U-Highers take courses at the university.

Mission
The Laboratory Schools are home to the youngest members of the University of Chicago’s academic community. We ignite and nurture an enduring spirit of scholarship, curiosity, creativity, and confidence. We value learning experientially, exhibiting kindness, and honoring diversity.
Advanced Course Offerings at U-High: AP® and AT

The most rigorous courses in the History, Economics, Science, and Art departments are designated Advanced Topics (AT). The most rigorous courses in the Math, Computer Science, Music Theory, and World Languages departments are designated Advanced Placement® (AP®). The most rigorous courses in the English department are the single-quarter electives, commonly known as English 3/4, and indicated on the transcript by the theme of the course.

Students taking the standard courses offered in our English curriculum are well prepared for either the AP® Language and Composition or Literature and Composition exams. Students taking the most rigorous courses offered in our History, Science, Economics, Math, Art History, Computer Science, Music Theory, and World Languages departments are well prepared for AP® exams in those disciplines.

Students may sit for the AP® exams without taking AP® courses. There is no limit set for the number of AP®/AT courses a student may take. Departments individually may set prerequisites for enrollment into any particular AP® or AT course. Our AP® Statistics class is a full-year course and is a rigorous experience.

AP® Courses
- Calculus AB
- Calculus BC
- Chinese Language and Culture
- Computer Science
- French
- German
- Music Theory
- Spanish
- Statistics

AT Courses
- African American History
- Art History
- Biology
- Chemistry
- Economics
- Modern European History
- Physics I
- Physics II
- US History
- Web Application Development
- World History
All regular academic courses at U-High are college preparatory and should be considered equivalent to an honors-level course in a public school system. Advances courses are noted by AP® or AT on the transcript, but are not weighted in the GPA calculation. Only classes taken at U-High are listed on the transcript and included in the GPA. University High does not rank; mere hundredths of a point sometimes separate students in a small graduating class. GPAs include grades earned in all courses taken (including PE, art, drama, music, computer science, and journalism) from freshman year through the final quarter of junior year. The GPA is recomputed at the end of the first and final quarters of senior year. The GPA listed on the Laboratory Schools’ transcript of any transfer student is based solely on courses taken at University High.

Profile: Class of 2017

<table>
<thead>
<tr>
<th>Size</th>
<th>127</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA Range</td>
<td>4.00–2.31</td>
</tr>
<tr>
<td>GPA Median</td>
<td>3.60</td>
</tr>
<tr>
<td>National Merit Semifinalists</td>
<td>12</td>
</tr>
</tbody>
</table>

Standardized Testing Data

SAT

<table>
<thead>
<tr>
<th>SAT VERBAL/Critical Reading</th>
<th>MIDDLE 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2016</td>
<td>600–750</td>
</tr>
<tr>
<td>Class of 2015</td>
<td>630–770</td>
</tr>
<tr>
<td>Class of 2014</td>
<td>620–770</td>
</tr>
<tr>
<td>Class of 2013</td>
<td>620–720</td>
</tr>
<tr>
<td>Class of 2012</td>
<td>620–770</td>
</tr>
</tbody>
</table>

SAT MATH

| Class of 2016 | 640–720 |
| Class of 2015 | 650–770 |
| Class of 2014 | 630–740 |
| Class of 2013 | 650–760 |
| Class of 2012 | 630–760 |

SAT WRITING

| Class of 2016 | 620–730 |
| Class of 2015 | 600–750 |
| Class of 2014 | 600–780 |
| Class of 2013 | 640–720 |
| Class of 2012 | 600–760 |

ACT

<table>
<thead>
<tr>
<th>ACT</th>
<th>MIDDLE 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>31–35</td>
</tr>
<tr>
<td>Math</td>
<td>28–34</td>
</tr>
<tr>
<td>Reading</td>
<td>31–34</td>
</tr>
<tr>
<td>Science</td>
<td>27–34</td>
</tr>
<tr>
<td>Composite</td>
<td>30–34</td>
</tr>
</tbody>
</table>

| CLASS OF 2016 | ACT Composite | 31.5 |

U-High Honors and Awards

> Through Summer Link, students have hands-on experiences not normally available to high school students. This unique partnership with the University of Chicago places exceptional U-Highers into paid summer internships with UChicago scientists and professors or with alumni-connected businesses around the city.

> Lab has had four finalists and multiple semi-finalists in the Intel Science Talent Search, as well as a finalist and two semi-finalists in the Siemens Competition in Math, Science & Technology.

> Students have been chosen to attend the National History Day competition and routinely get published in newspapers and literary and history journals, including the Concord Review. Two creative writers reached the finals in the YoungArts competition sponsored by the National Endowment for the Advancement of the Arts.

> The math and science teams often finish among the state’s top teams. Dozens of U-Highers qualified for the American Invitational Mathematics Exam, and at least one has participated in the elite Mathematical Olympiad and one twice was a top performer in the International Biology Olympiad.

> In recent years, nearly 17 percent of the class became National Merit or Achievement semi-finalists.

> U-High musicians perform with state and national-level musical groups, and many visual and performing artists go on to graduate from top conservatories and art institutes.

> Debaters and the Scholastic Bowl team compete at the national level, and the Model UN team perennially ranks in the top five in the nation.

> Over the past decade Lab athletic teams compete—and win—at high levels of competition. They achieve this within a “no cut” policy system that encourages students to play and which distinguishes U-High from most athletic programs in the country. Nearly 65 percent of U-Highers play on at least one team.
Table: Lab facts at a glance

<table>
<thead>
<tr>
<th>Feature</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average composite ACT:</td>
<td>31.5</td>
</tr>
<tr>
<td>2,051 students in 15 grades</td>
<td></td>
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<tr>
<td>Average SAT:</td>
<td></td>
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<tr>
<td>60% Lab families are associated with the University of Chicago</td>
<td></td>
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<tr>
<td>686 critical reading</td>
<td></td>
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<tr>
<td>686 math</td>
<td></td>
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<tr>
<td>674 writing</td>
<td></td>
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<tr>
<td>98% of seniors attend a four-year college after Lab</td>
<td></td>
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<tr>
<td>40+ high school clubs and activities</td>
<td></td>
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<tr>
<td>50% students of color</td>
<td></td>
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<tr>
<td>150 classes offered each year at U-High</td>
<td></td>
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<tr>
<td>35 high school sports teams</td>
<td></td>
</tr>
<tr>
<td>30,000 volumes held in U-High’s Pritzker Traubert Family Library</td>
<td></td>
</tr>
<tr>
<td>100% of classrooms, fully wireless campus</td>
<td></td>
</tr>
</tbody>
</table>

List of universities:

American University
Amherst College
Arizona State University
Babson College
Bard College
Barnard College
Bates College
Beloit College
Bentley University
Boston College
Boston University
Bowdoin College
Bryce Mawr College
Butler University
California College of the Arts (San Francisco)
California Institute of Technology
California Polytechnic State University, San Luis Obispo
University of California, Berkeley
University of California, Los Angeles
University of California, Santa Barbara
University of California, Santa Cruz
Calvin College
Carleton College
Carnegie Mellon University
Case Western Reserve University
Chicago City Colleges,
Harold Washington College
University of Chicago
Clark University
Colgate University
Colorado College
Columbia College Chicago
Columbia University
Cornell College
Cornell University
Dartmouth College
Delaware State University
Denison University
University of Denver
DePaul University
Dickinson College
Drexel University
Duke University
Emmanuel College
Emory University
University of Evansville
Fashion Institute of Technology
Fordham University
George Washington University
Georgetown University
Georgia Institute of Technology
Grinnell College
Hamilton College
Harvard University
Harvey Mudd College
Haverford College
University of Illinois at Chicago
University of Illinois at Urbana-Champaign
Illinois Wesleyan University
Indiana University at Bloomington
Iowa State University
University of Iowa
Johns Hopkins University
Kalamazoo College
University of Kansas
Kenyon College
Knox College
Lake Forest College
Lawrence University
Lesley University
Lewis & Clark College
University of Louisville
Loyola University Chicago
Luther College
Macalester College
Marist College
Marquette University
University of Mary Washington
Marymount Manhattan College
Massachusetts Institute of Technology
University of Massachusetts, Amherst
McGill University
Miami University, Oxford
Michigan State University
University of Michigan
University of Minnesota, Twin Cities
University of Montana, Missoula
Mount Holyoke College
New York University
Northeastern University
Northern Illinois University
Northwestern University
Norwich University
University of Notre Dame
Oberlin College
Oberlin Conservatory of Music
Occidental College
Ohio Wesleyan University
Parkland College
Pennsylvania State University
Erie: The Behrend College
University of Pittsburgh
Pomona College
Princeton University
University of Puget Sound
Purdue University
Queen Mary University of London
Reed College
Rensselaer Polytechnic Institute
University of Richmond
Saint Anselm College
University of San Diego
University of San Francisco
Sarah Lawrence College
Savannah College of Art and Design
School of the Art Institute of Chicago
School of Visual Arts
Scripps College
Seattle University
Seton Hall University
Skidmore College
University of Southern California
Spelman College
St. Olaf College
Stanford University
Swarthmore College
Syracuse University
University of Tampa
Texas Christian University
University of Texas, Austin
The New School, Eugene
Lang College
University of Toledo
University of Toronto
Trinity College Dublin
Tufts University
Tulane University
United States Naval Academy
University of Edinburgh
Vanderbilt University
Vassar College
University of Vermont
Washington University in St. Louis
University of Washington
Wellesley College
Wesleyan University
Wheaton College (IL)
Williams College
University of Wisconsin, Madison
College of Wooster
Worcester Polytechnic Institute
Yale University