Our Mission Statement: this year, the Lab community joined in an exercise to simplify and focus the Schools’ mission statement (one of the many long-overdue renovations at hand). Every teacher and staff member had a chance to participate, as did many parents, alumni, and students—even those littlest learners who don’t know (or much care) what a mission statement even is. Each offered ideas: what makes Lab a wonderful place to teach and to learn? What about Lab should be preserved at all cost? Knowing that ours is a community of varied voices and independent thinkers, with enthusiasm—and a little relief given the potential complexity of the task—our community found its way to agree upon these 38 words. It’s a testament to the fact that Lab has stayed true to the central ideas that have anchored this institution for the past 117 years:

- That education should start with the child;
- That a child’s ideas have value and that student and teacher learn from one another;
- That learning by doing and being part of a democratic society make learning that much richer and more meaningful;
- That school should ignite curiosity and develop problem-solving, thinking, and communications skills that can transcend any one discipline.

While the words may have changed, the ideas have not. So while it’s easy to see the physical changes to the Schools, spend even a little time listening, watching, or participating, and it’s just as easy to see how much has stayed the same.

The Laboratory Schools are home to the youngest members of the University of Chicago’s academic community. We ignite and nurture an enduring spirit of scholarship, curiosity, creativity, and confidence. We value learning experientially, exhibiting kindness, and honoring diversity.

<table>
<thead>
<tr>
<th>Year</th>
<th>Buildings</th>
<th>Students</th>
<th>Faculty</th>
<th>Staff</th>
<th>Student/Teacher Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>1896</td>
<td>1</td>
<td>32</td>
<td>2.5</td>
<td>1</td>
<td>9:1</td>
</tr>
<tr>
<td>2013</td>
<td>7</td>
<td>1,837</td>
<td>239</td>
<td>85</td>
<td>8:1</td>
</tr>
</tbody>
</table>
This year is of special significance for each of us—John enters his final term as Lab’s board chair, having served in leadership roles at the Schools for more than 20 years, and David will retire at the end of this school year after an 11-year tenure—one of the longest for a director of Schools.

So it is with real emotion that we witness so much of what we have worked for coming to life. With the help of passionate, involved, and knowledgeable teachers, staff, parents, and alumni (not to mention the outside advisors who offered insights), Lab has opened what may be the most innovative early childhood education facility in our country. Earl Shapiro Hall is a building filled with teachers and students who together continue to create one of the most dynamic early childhood education experiences in the United States. It was thrilling to see our children come to school on the first day, and it continues to be thrilling as we see how this community of learners discovers all the ways to take advantage of this new environment.

On our Historic Campus, changes are moving as planned to enhance the environment for all of our students in grades three through 12. Blaine Hall renovations are well underway, and the single-story portion of Belfield Hall has come down as the schools ready to start work on the much-anticipated new arts Hall. All of these changes are designed to support our mission to ignite and nurture an enduring spirit of scholarship, curiosity, creativity, and confidence in every child. The mere fact that we can say that so succinctly is a testament to another expression of community and caring that took place at Lab this year.

We would be remiss if we were not to once again extend our collective thanks to the Shapiro family for their generosity and personal interest in making this venture a reality. We hope, and believe, that Earl would have been proud of all that has transpired.

On our Historic Campus, changes are moving as planned to enhance the environment for all of our students in grades three through 12. Blaine Hall renovations are well underway, and the single-story portion of Belfield Hall has come down as the schools ready to start work on the much-anticipated new arts Hall. All of these changes are designed to support our mission to ignite and nurture an enduring spirit of scholarship, curiosity, creativity, and confidence in every child. The mere fact that we can say that so succinctly is a testament to another expression of community and caring that took place at Lab this year. When we set out to include virtually every teacher and staff member—as well as parents, alumni, and even students—in the crafting of a clearer, more focused mission statement, we knew that it seemed an impossible task to gain consensus. But when you have a group of people who are so clearly focused on the students, and when you have a school with such a clear sense of shared purpose and history, it turns out to be a highly attainable goal.

We are each tasked with caring about specific aspects of the Lab experience, and we each bring our own set of diverse experiences to our work. That diversity benefits us all: despite differing ideas we are still able to find commonality. It is a very Lab process to blend difference and community, to challenge while seeking to make ourselves, our school, and our world better.

In our collective years here we have played many roles—administrator, student, leader, parent, alumnus, chair—and we have seen just how much kindness makes a community that is this complex and this diverse function so beautifully. If we take one thing away from our work at Lab, it will be this: a community that is so filled with mutual respect, that shares a love of learning, and that supports one another with such deep-rooted kindness can accomplish anything.

May we all be able to recreate what we have at Lab in other areas of our lives. Thank you all for allowing the two of us to be a part of something this special.

With our warmest regards and appreciation, and on behalf of everyone at Lab, we thank you for your investment in this outstanding institution.

David W. Magill, EdD
Director
John W. Rogers, Jr., ’76
Chair, Board of Directors
The Lab+ Campaign has allowed us to create an innovative new Early Childhood Campus that complements the outstanding program for which Lab is famous. Earl Shapiro Hall is tailored for Lab’s youngest learners, seamlessly connects indoor and outdoor spaces, and is designed to maximize a child’s independence.

“The new building is beautiful—filled with light, color, and open spaces. I think being surrounded by the beauty of the space with easy access to the outdoors and the park will enhance the joy and warmth that are at the core of our teaching.

Our early childhood program is built on the child’s passion for exploring, creating, and engaging—a view of the learner so well articulated by John Dewey. This new building expresses our commitment to the wonder of learning, the power of community, and the importance of aesthetics.”

— N/K Principal Carla Young
From music to painting, from drama to photography, the Lab+ Campaign will allow the Schools to build spaces dedicated to the arts that match the creativity and talent of our students and teachers.

Though the Schools have produced alumni with distinguished artistic careers—among them the late Alvin Ailey School of Dance director Denise Jefferson, ’61; former Paramount Pictures CEO Sherry Lansing, ’62; and composer Ned Rorem, ’40—not one space currently used for the arts was originally created with that purpose in mind.

Through the new Arts Hall, students will be able to develop their skills at the highest possible level, learn to draw inspiration from their surroundings, and have the opportunity to stretch their horizons—and perhaps discover a passion or a new interest.

—Katy Sinclair, music teacher

"In thinking of the new Arts Hall, it’s not a case of, ‘Oh, the things we could do!’ but more like, ‘Oh, thank goodness for the space to embrace the things we are already doing!’ I’ve had the pleasure of watching students in our music department grow up to—and beyond—the boundaries of space, staffing, and schedules. It will be a pleasure to have our vibrant, talented kids work in a vibrant and appropriately-equipped new home.”
Lab+ will allow us to update our historic buildings to meet 21st-century learning standards. Simple but critical improvements, like modernized heating and cooling systems, will address basic infrastructure needs and complement the creation of new spaces, including community gathering areas—grand and intimate—and additional science and computer labs. Throughout the campus, we will ensure that technology is brought into daily classroom life in the most appropriate and beneficial ways.

“The basis of Lab+ is not flashy new facilities or growth for growth’s sake. It is about ensuring that the Laboratory Schools continue to deliver the best-in-class education they have always been known for and about ensuring that our students and faculty have the resources they need to fulfill the Schools’ mission. These renovations and enhancements have been long-awaited and I am thrilled to have been part of the team of people who helped make it happen.”

—Director David W. Magill

Infrastructure and Preservation of the Historic Campus
Scholarship, Financial Aid, and Professional Development

The heart of the Laboratory Schools has always been the tremendously talented people who inhabit it. The Lab+ Campaign will help keep that community vibrant by ensuring that financial considerations do not get in the way of attracting the best and brightest students to our Schools. And faculty will remain energized, inspired, and innovative through a professional development program that starts with the individual teacher and emphasizes collaboration to help ideas spread throughout the divisions.

“Scholarship benefits everyone and enriches lives, not just those of the deserving students who receive the aid, but all who are affected by their presence. The child is blessed to be educated, and the entire community is blessed to have educated members. I am very happy to support scholarship students at Lab.”

—Sarita Warshawsky, Lab scholarship supporter and mother of Ilene Warshawsky Shaw ’66, AM’75, and Carol Warshawsky, ’69, AM’75

“We try to practice what we preach and follow the learner’s path of inquiry. So, in Lab’s professional development program, the teachers themselves get to decide what they want to do and the program goes where they go.”

—Jason Lopez, associate director–educational programs


100% of faculty participating in some type of professional development

Of faculty attending a conference last year: 109

1st year parents supported Lab financially

1898

205

12 13


100% of faculty participating in some type of professional development

“We try to practice what we preach and follow the learner’s path of inquiry. So, in Lab’s professional development program, the teachers themselves get to decide what they want to do and the program goes where they go.”

—Jason Lopez, associate director–educational programs

1st year parents supported Lab financially

1898

15 endowed scholarships
Dramatically expanding the footprint and number of libraries is one way Lab+ will guarantee teachers and students the resources and spaces they need for one of the best educational experiences in the country.

With the library at Earl Shapiro Hall for grades N–2, Blaine Library will be expanded and used exclusively by the Lower school. Also, as part of Lab’s Historic Campus renovation, Judd 207, which was once the University of Chicago School of Education library, will be restored to its original purpose when it is renovated and expanded to become the new U-High library. The Middle school will have unique use of Rowley Library.

Items in Blaine Library: 46,748
Titles about pigs: Rowley, 57; Blaine, 362

Book most often replaced: Catcher in the Rye

Number in Blaine Library: 52,035
Items in Rowley Library: 52,035

Oldest book dated 1896

Number of Blaine Library books getting moved to Esh: 15,000

Number that needed to get looked at by hand to make the choice: All of them

Number of patrons with borrowing privileges:
Blaine: 2,605
Rowley: 2,339

History of Lab+ librarians:
1954: Blaine librarians started to record every story ever told as part of the Blaine storytelling curriculum

“There is an expansiveness to the library program at Lab—libraries have incredible value here. The support for the libraries has very deep roots, and we are very well funded so we can do the kind of programs that other librarians only dream of. The storytelling program and the Zena Sutherland Award are just some of the things that would be impossible without that support. And just think: the Sutherland Award is generated by only our students and has grown throughout the years to have an international profile.”

—Middle School Librarian Cynthia Oakes
What a pleasure and honor it is to reflect on the 2012–13 school year and the opportunity we had to serve as co-presidents of the Parents’ Association (PA), the first time in the PA’s history that the position has been shared (which it will be again in 2013–14).

It was a year of exciting opportunities for the PA, given the dynamism of the Laboratory Schools—faculty, staff, parents, children, and facilities all combined. Thanks to an incredible PA board, and stellar councils, we welcomed three new principals this year, revised the PA bylaws to incorporate Earl Shapiro Hall and expand that council to ensure greatest support for the increased number of families joining the community, and immensely enjoyed participating in the crafting of the new Lab mission statement.

Once again, the speaker series again served as a cornerstone of the PA’s mission to enhance, through education and engagement, the parental experience of the Schools. We were pleased that the speakers (Michael Gurian, Larry Rosen, Rosetta Lee, Lara Field, and Scott Hunter) all had an opportunity to speak not only with parents, but teachers and students, as well. With topics ranging from perspectives on reliance, nutrition, and diversity to technology and learning and the intricacies of brain functioning, we hope that the unique pairing of information and insight to the Lab community.

The Lab community’s strength and cohesion was evident this past year with several parental affinity groups, including the Diversity Committee, which sponsored engaging discussions at the PA’s book club meetings, and the first ever PA speakers series: Shariati Lee.

We thank the many parents and students who planned and volunteered at several incredible events this past year, including Bizaarnival, Rites of May, and grade-level events. All of these community-building events were creative and fun.

Finally, we welcomed spring along with new families. The PA’s involvement with the transition to Earl Shapiro Hall leaves us greatly excited about the year ahead. Thanks to all for the year of collaboration, trust, and joy.

Fondly and gratefully,
Christie Henry and Barbara Kern
Parents’ Association co-presidents 2012–13

Tracy Cox
Tina Leise
Lyne Samanta, ’79, AF83
President
Clare Rubank
Board Chair
Kent Amos-Amin
Susan Abramson
Tracy Gnowe, MA10
Communication Coordinator
Rachel Jean-Baptiste
Program Coordinator
Annette Bacola
Debra Beinstein, JD’91
Laura Lichter, MBA’89
Debra Weiner
High School Council Co-chairs
Nicole Gupta
Mariana Ingersoll
Safi Runesha
Cheryl Whitaker
Middle School Council Co-chairs
Mekeda Johnson-Brooks, ’89
Peter Rogers
Sara Steigelman
Triste Lieteau Smith, JD’97
Christine Sterkel
Earl Shapiro Hall Council Co-chairs
Every effort has been made to ensure the accuracy of this annual report. Please call 773-702-0578 should you notice an error. If you are not a graduate of the University of Chicago, however, refer to your home address, please share his or her current address with us at alumni@ucls.uchicago.edu or 773-702-0578.

Zachary Levin, ’03  
LLC  
President

Sidney Lee, ’80  
Bipartisan Policy Center  
Policy Analyst

Frederick Wildman & Sons  
Benjamin Kirschner, ’94  
Marakon Associates  
Anthea Kelsick, ’97  
Common Sense Media  
Director of Digital Media  
Shira Katz, ’96  
Assistant to the Director

Elizabeth Joynes, ’99  
Technology CEO Council  
Deputy Executive Director

Joshua Levine, ’02  
Randee Saturno, ’79  
Counsel, Business and Legal

Director

James Ratcliffe, ’92  
The Chartres Lodging Group  
Deanna Quan, ’89  
Entertainment  
20th Century Fox Home Laboratory Schools

Alumni Association Executive Board

 Josh Melnick, ’10  
Assistant Director, Development  
University of Chicago Foundation

Judith Sokoloff, ’15  
Department of Biomedical Engineering, School of Medicine

John W. Rogers, Jr., ’76  
Chair  
University of Chicago’s Board of Trustees  
Robert A. Grotton  
Head of Global Strategy  
Carnegie Mellon University

Karen Morain  
President  
Carol Lee T. Asia  
Assistant Principal and Dean of Students, Middle School

As of October 1, 2013

John Marshall Law School, Atlanta  
Chairman  
Michael C. Markovitz, AM’73, PhD’75  
University of Chicago  
Engagement for Community and Civic Engagement

Sonya Malunda  
Peggy M. Lim

Serena Liew, ’84, AB’89  
on Education  
Psychology; Department of Psychology  
Stella M. Rowley Professor and Chairman, Department of Psychology

University of Chicago  
the College  
James Franck Institute and Biophysical Dynamics, Institute for Chemistry

Professor, Department of Chemistry

David H. Song

Cynthia Chow Professor of Law

David T. Stafford  
Director, Athletics

Irene Reed, ’92  
Assistant Director of Admission and Student Engagement

Christopher J. McGowan  
Dallas B. Phemister Professor and Managing Partner, Chicago Office

Dechert LLP  
David H. Kistenbroker  
Managing Partner, Chicago Office

Ginger Wilson, ’85  
Executive Director

Freshfields Bruckhaus Deringer  
Partner

Christopher M. McMahan  
Citizen Ranch, LLC  
UCLP/COOP

Suzannah Horn  
Anthea Kelsick, ’97  
Common Sense Media  
Director of Digital Media

Jeffrey B. Matthews  
Loyola University Chicago  
President and CEO

David M. Wagner  
University of Chicago Laboratory Schools  
Director

Afra Ahmed  
Assistant Professor of Economics  
University of Chicago  
Economics

Robert P. Gwinn Professor of Economics  
Austan Goolsbee  
Faculty Emeritus

Emily Buss  
University of Chicago  
& Literature, and Visual Arts  
Department of English Language and Literature; Department of Psychology; Department of English Language and Literature

Bill Brown (on leave 2012–13)  
Baker Brothers Investments  
Managing Partner

Felix Baker, ’87  
Ariel Investments, LLC  
Officer

Chairman and Chief Executive Officer

John W. Rogers, Jr., ’76, Chair  
African American and African Studies

Hanna Goldschmidt  
Loop Capital Markets, LLC  
Senior Director  
Sawyer 440

Gloria Molina  
Senior Advisor  
Latino Studies; Education

Michael A. Jones  
Latino Studies; Education

Mary Jo Gonzales  
Latino Studies; Education

University of Chicago Laboratory Schools  
Director

Felix Baker, ’87  
Ariel Investments, LLC  
Officer

Chairman and Chief Executive Officer

John W. Rogers, Jr., ’76, Chair  
African American and African Studies

Hanna Goldschmidt  
Loop Capital Markets, LLC  
Senior Director  
Sawyer 440

Gloria Molina  
Senior Advisor  
Latino Studies; Education

Michael A. Jones  
Latino Studies; Education

Mary Jo Gonzales  
Latino Studies; Education

University of Chicago Laboratory Schools  
Director

Felix Baker, ’87  
Ariel Investments, LLC  
Officer

Chairman and Chief Executive Officer

John W. Rogers, Jr., ’76, Chair  
African American and African Studies

Hanna Goldschmidt  
Loop Capital Markets, LLC  
Senior Director  
Sawyer 440

Gloria Molina  
Senior Advisor  
Latino Studies; Education

Michael A. Jones  
Latino Studies; Education

Mary Jo Gonzales  
Latino Studies; Education

University of Chicago Laboratory Schools  
Director
LAB’S MISSION

The Laboratory Schools are home to the youngest members of the University of Chicago's academic community. We ignite and nurture an enduring spirit of scholarship, curiosity, creativity, and confidence. We value learning experientially, exhibiting kindness, and honoring diversity.